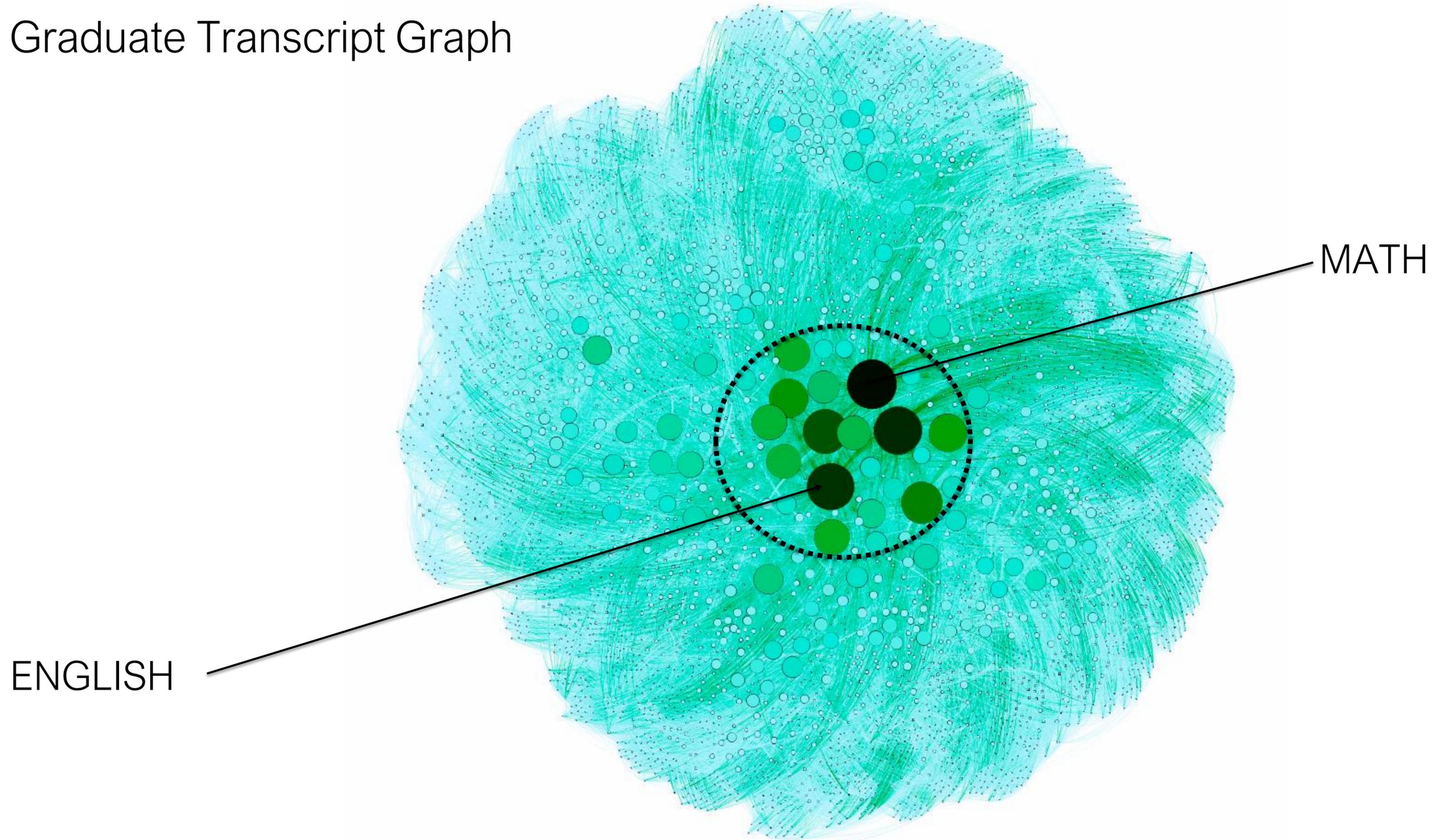
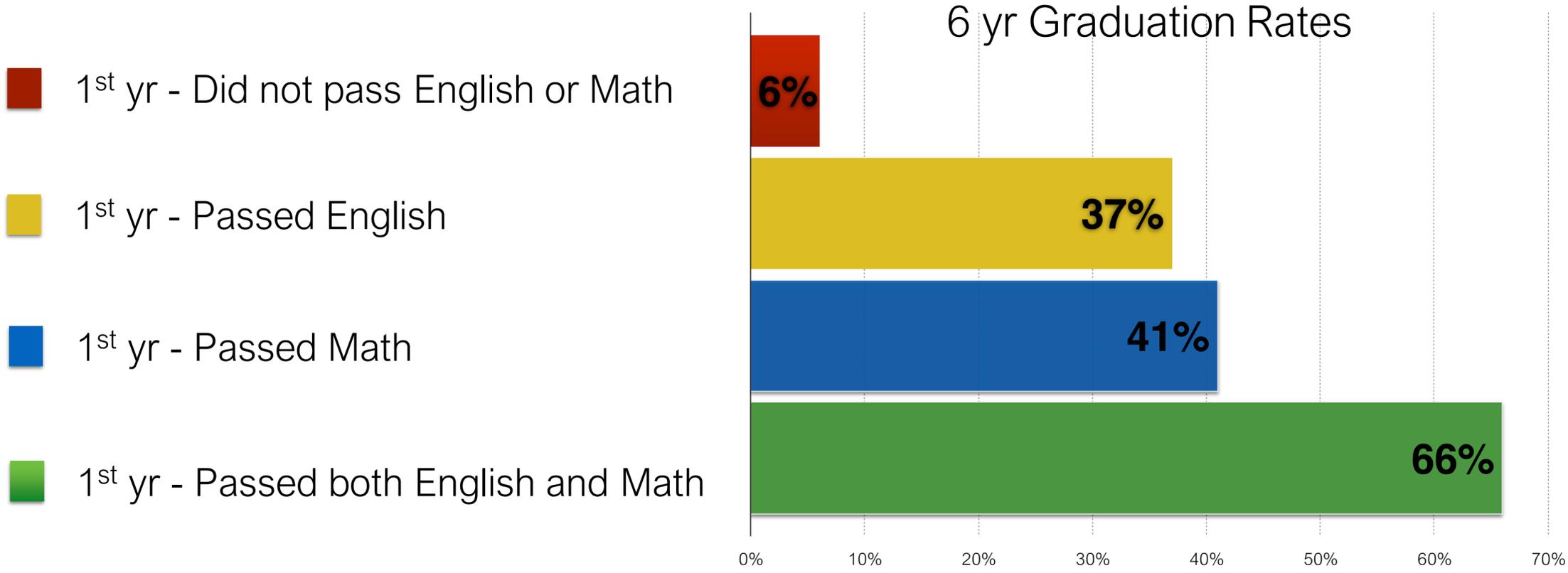


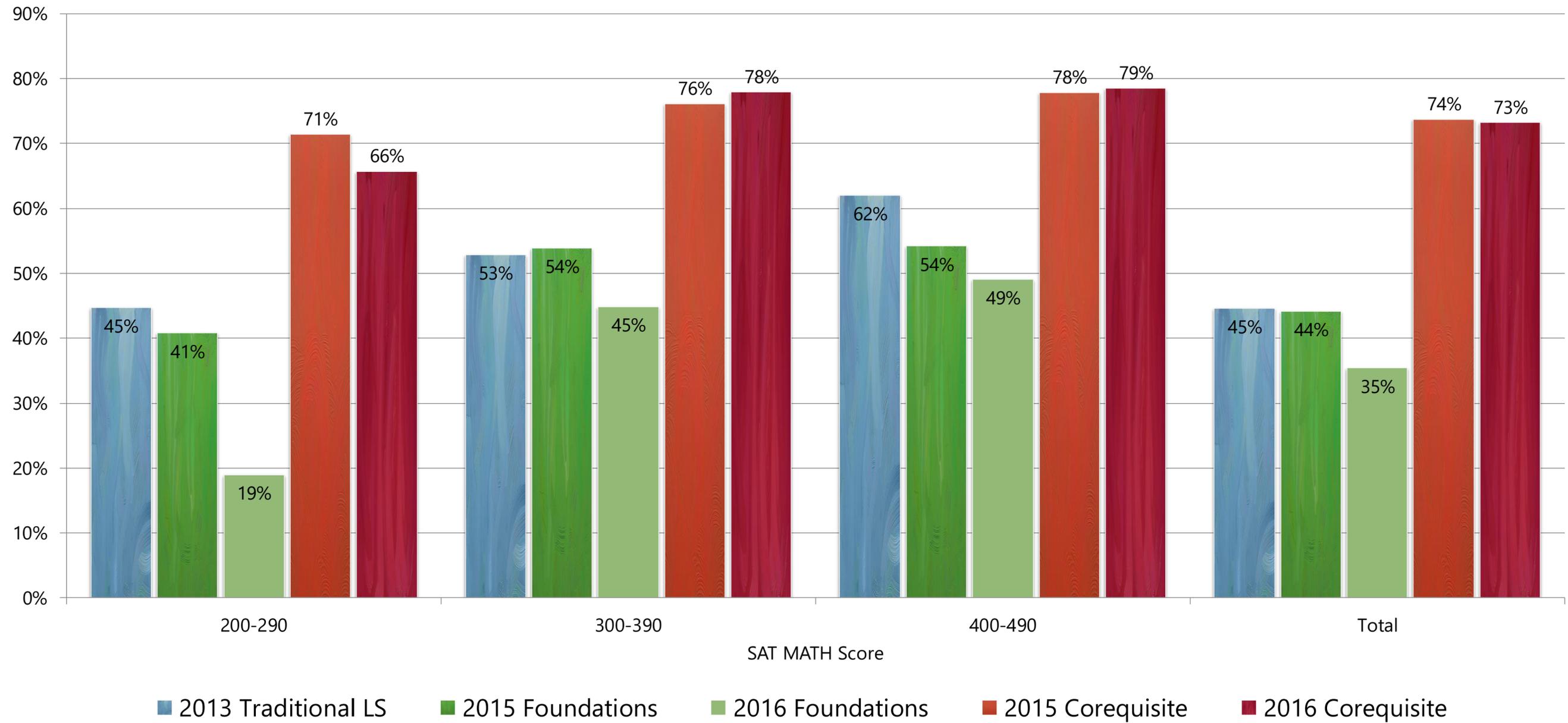
The Graduate Transcript Graph



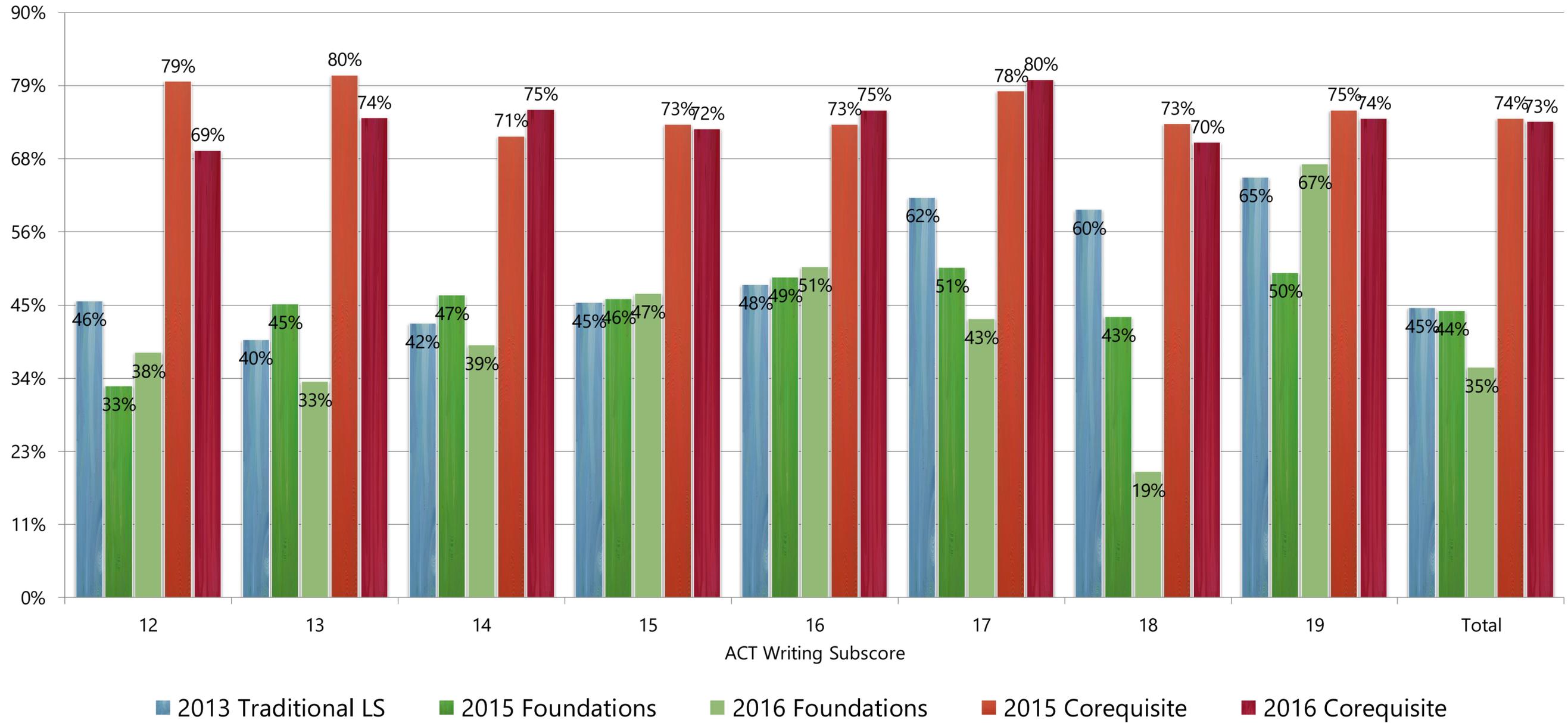
English and Math



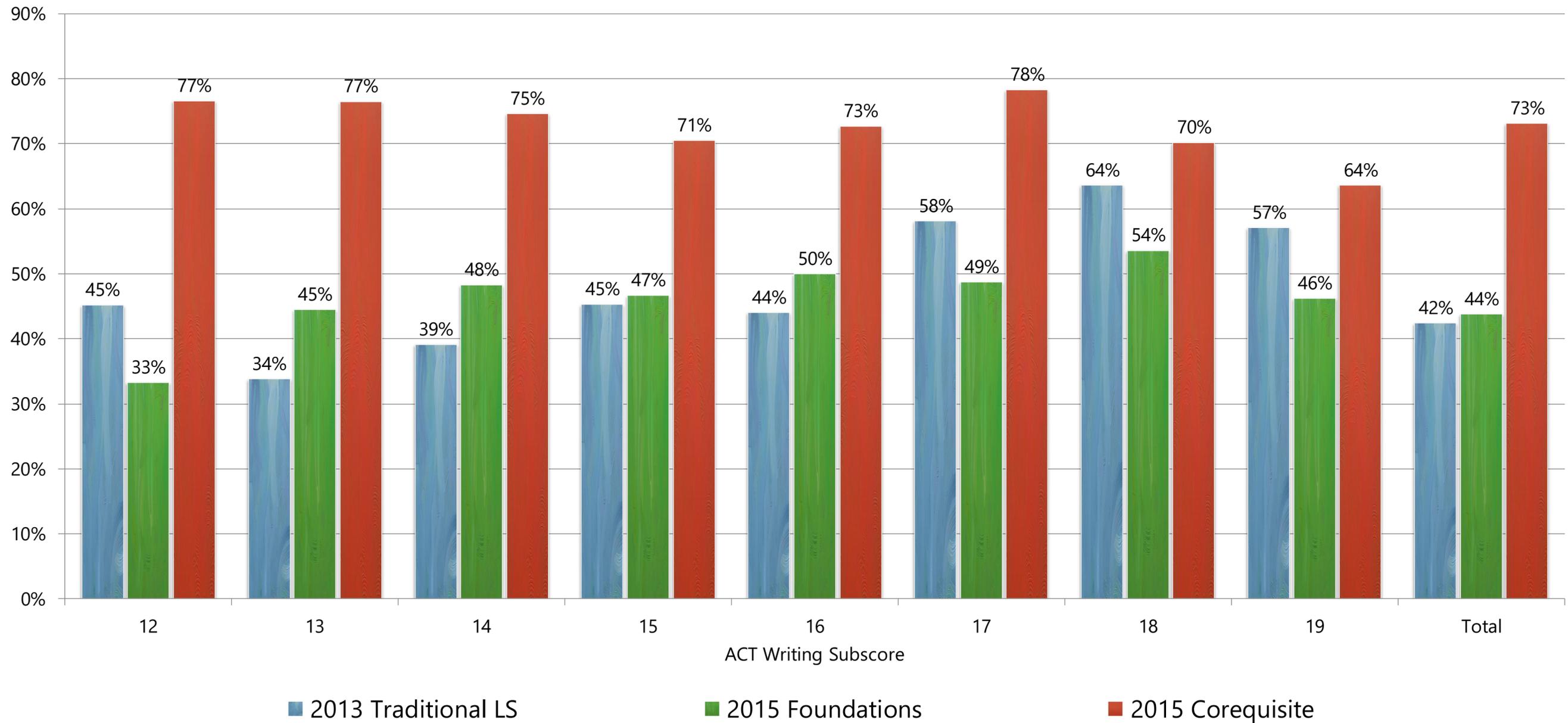
System Comparison of Success in Gateway English Classes



System Comparison of Success in Gateway English Classes



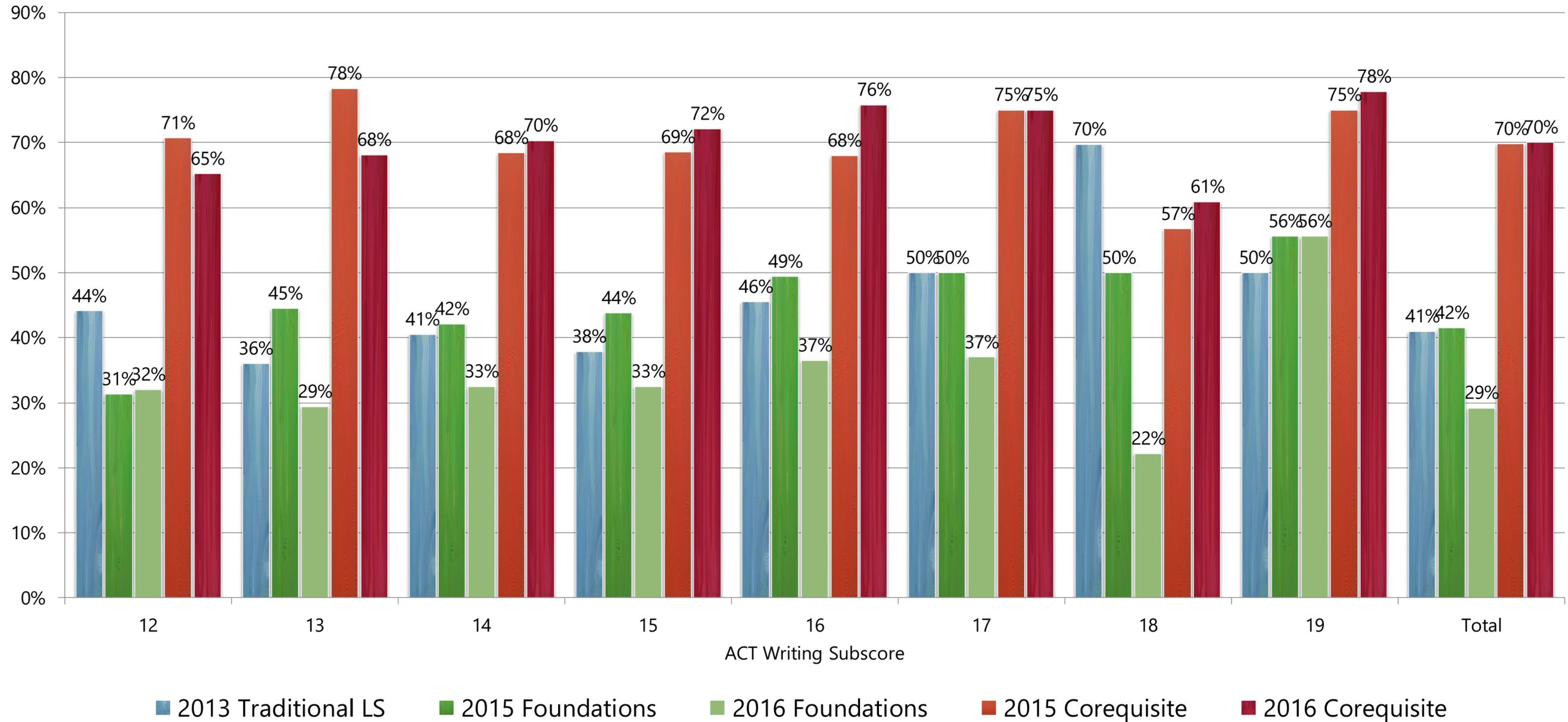
System Comparison of Success in Gateway English Classes



Pell Students



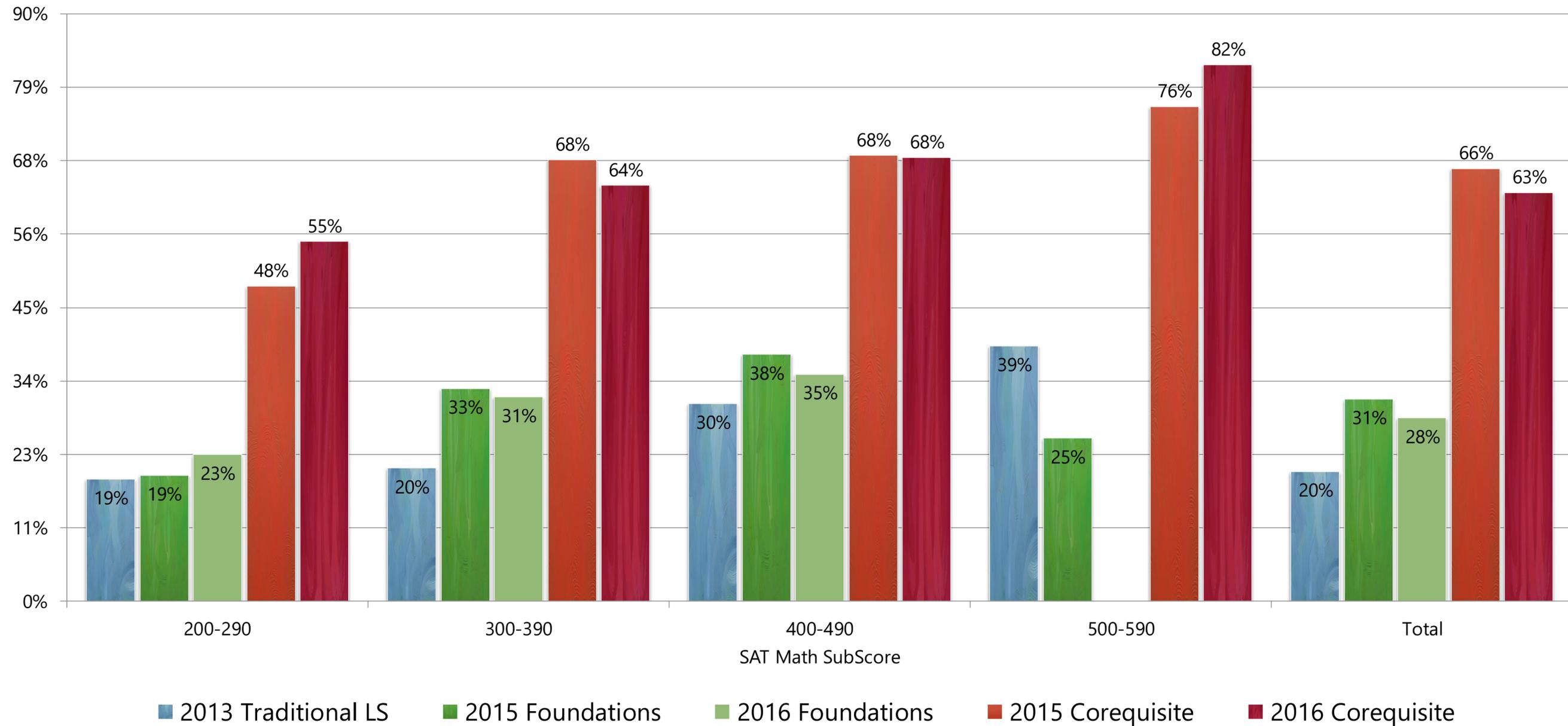
System Comparison of Success in Gateway English Classes



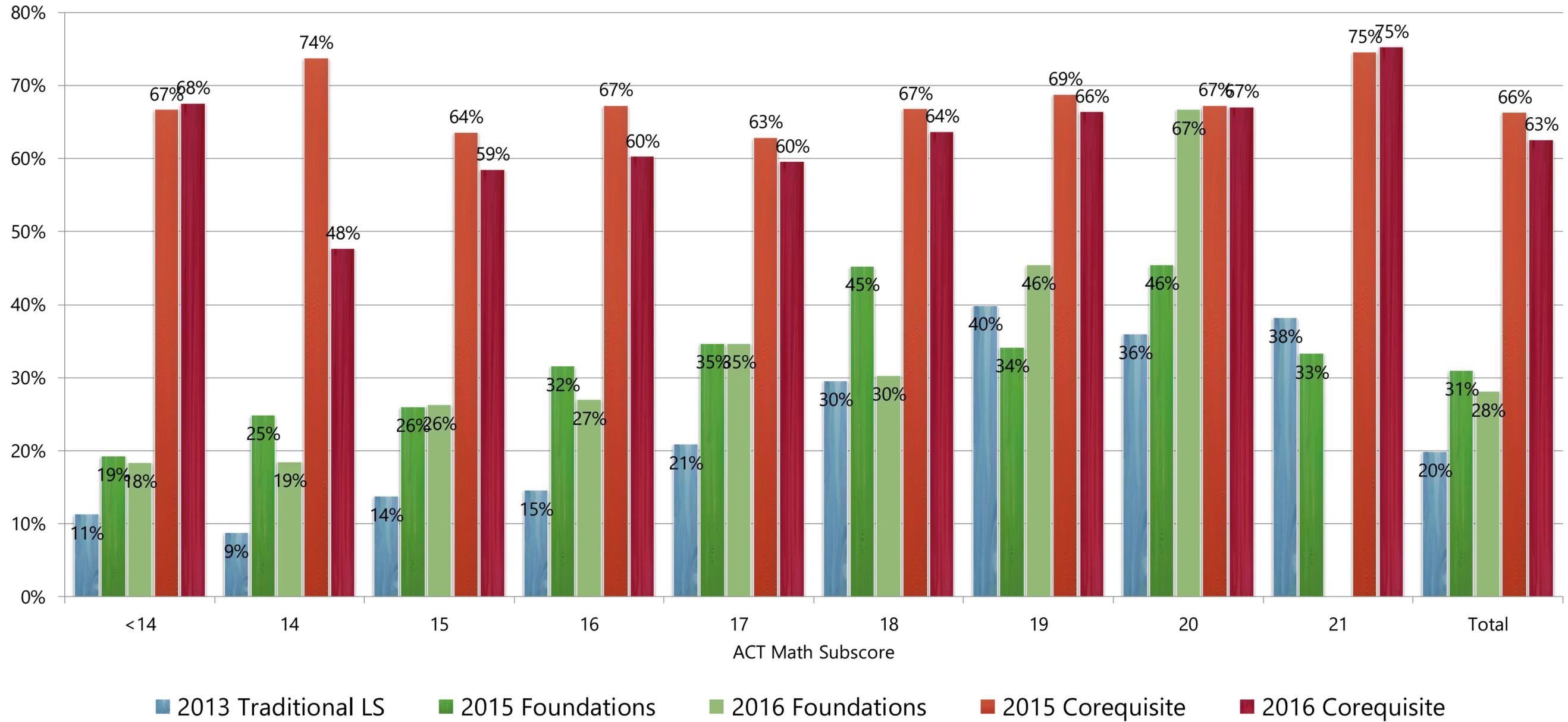
African American Students



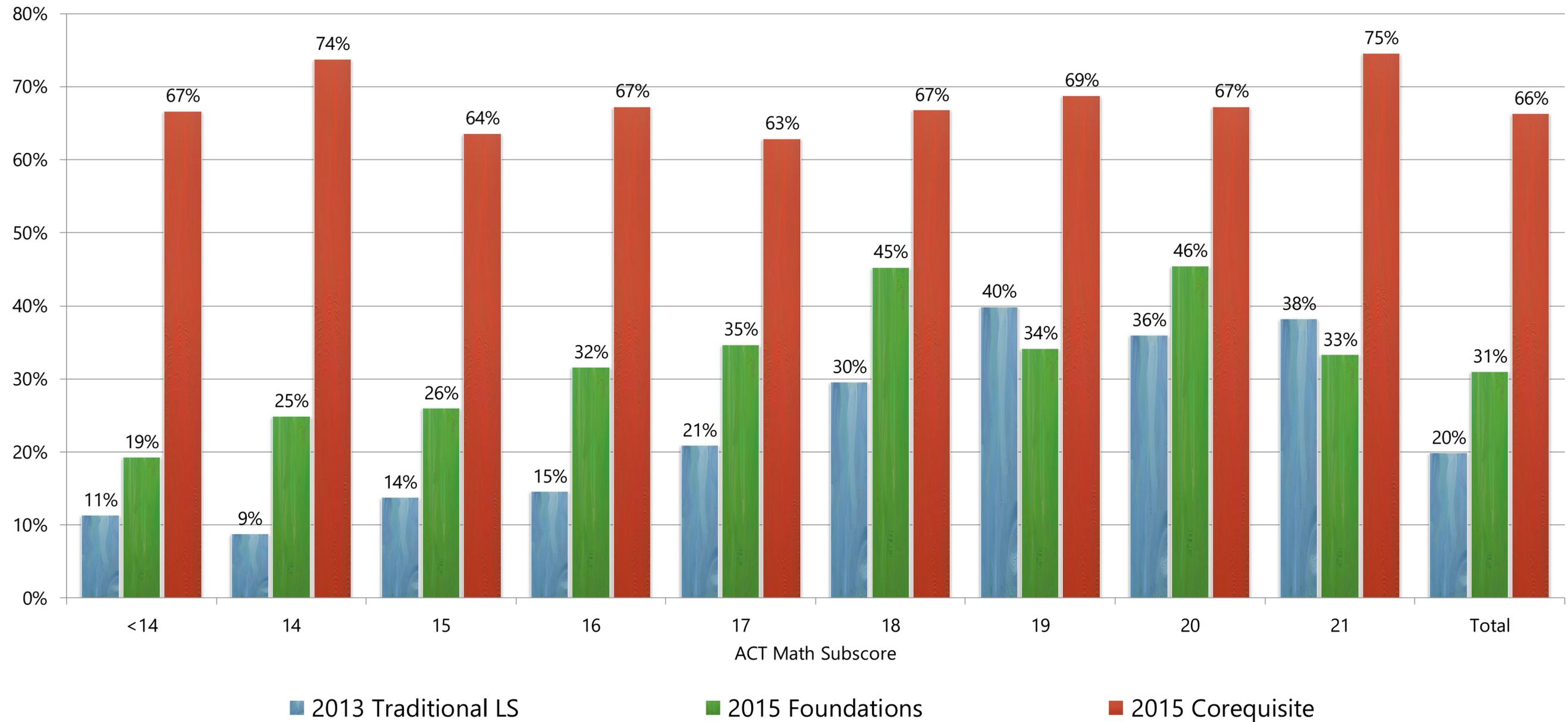
System Comparison of Success in Gateway Mathematics Classes



System Comparison of Success in Gateway Math Classes



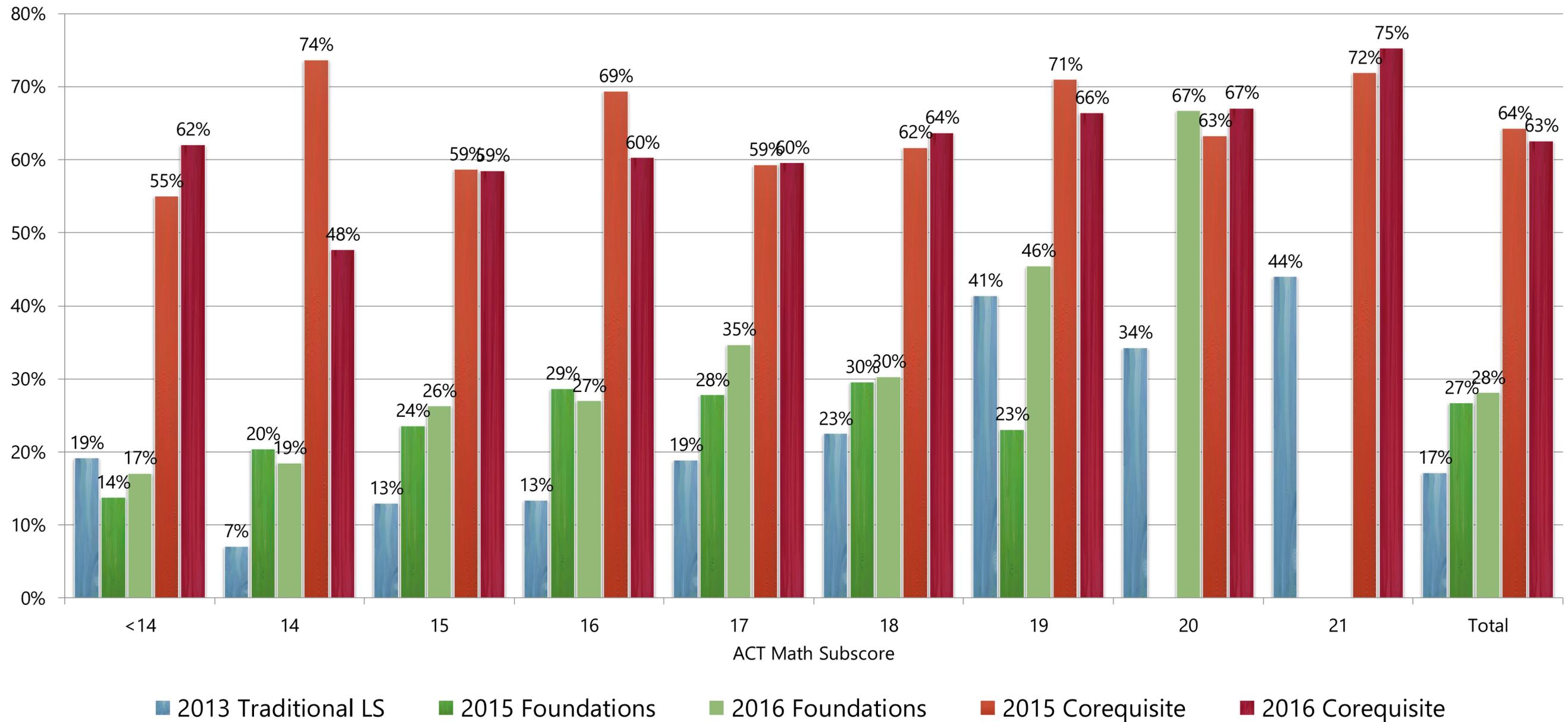
System Comparison of Success in Gateway Mathematics Classes



Pell Students



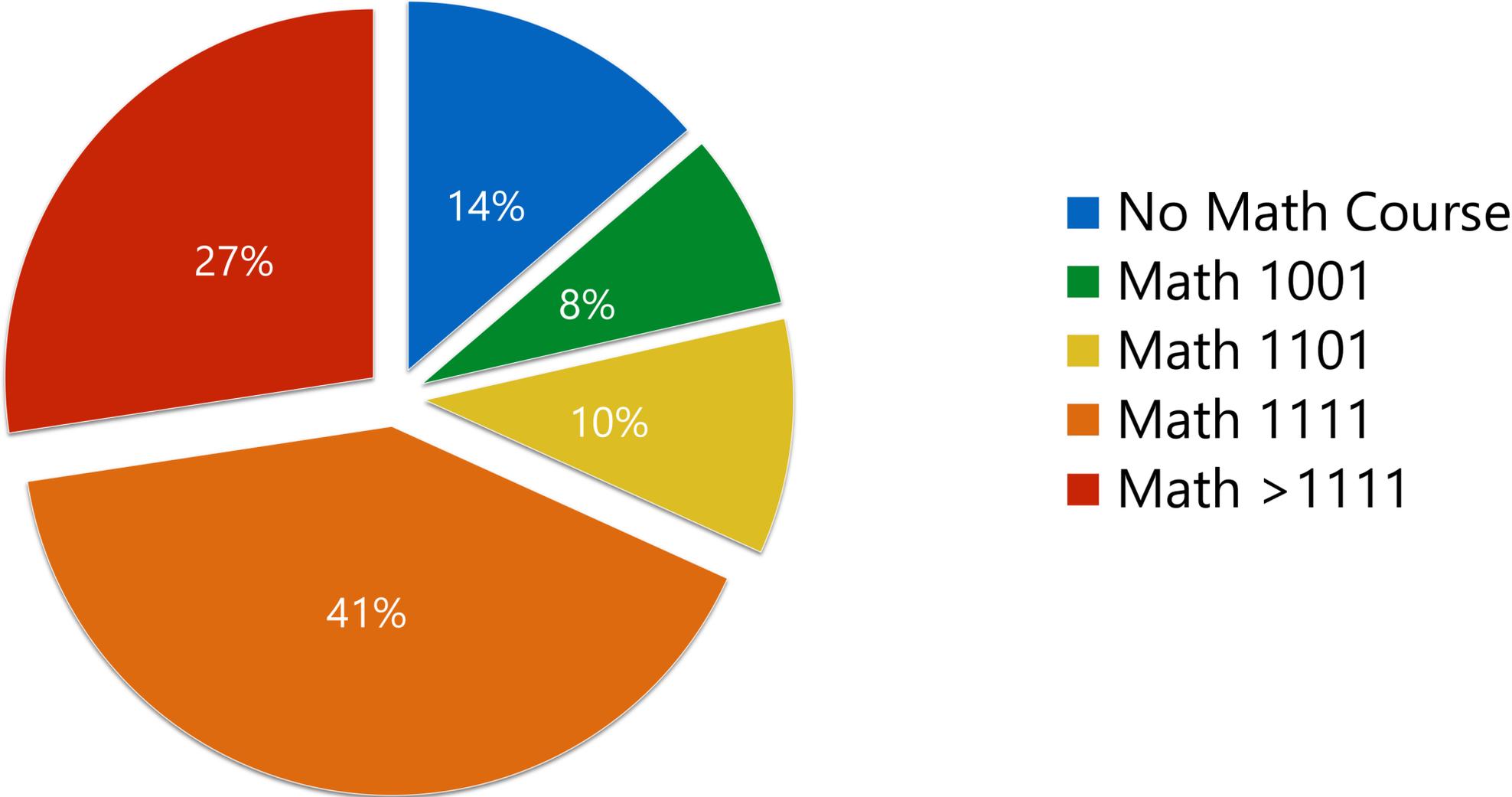
System Comparison of Success in Gateway Mathematics Classes



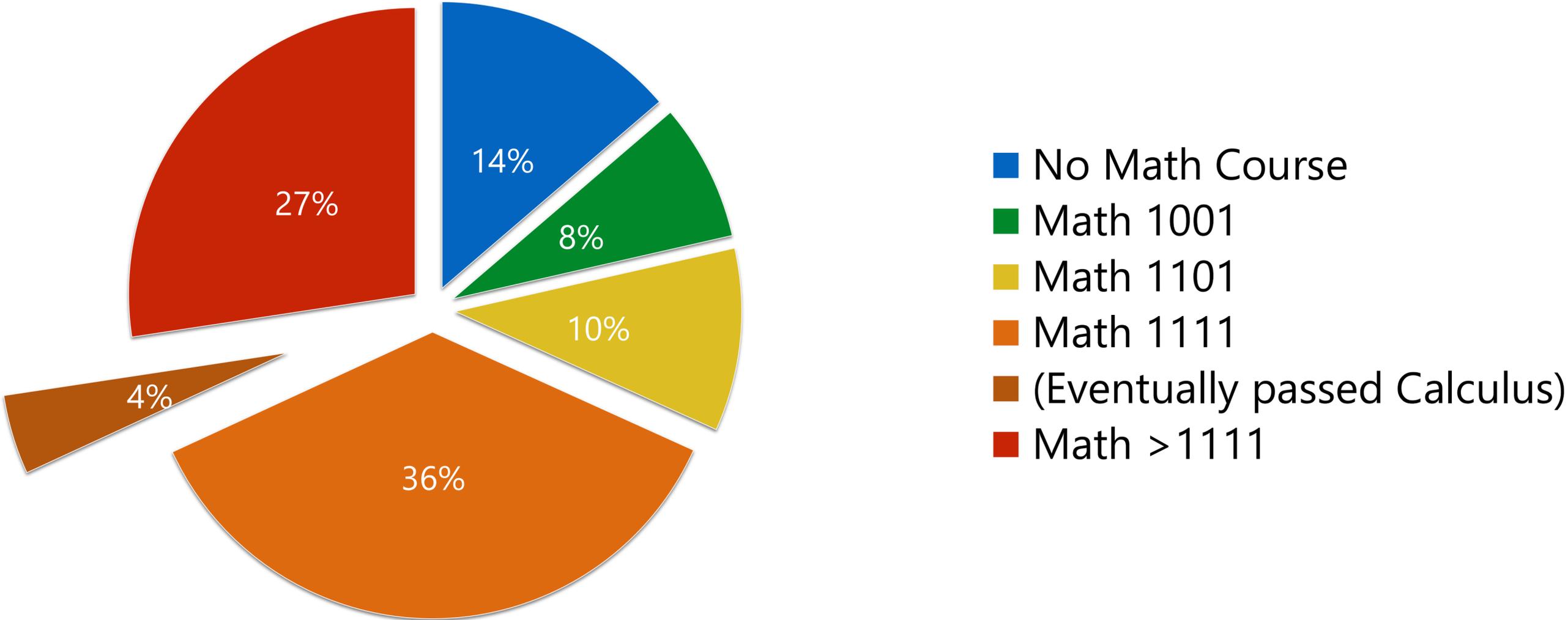
African American Students



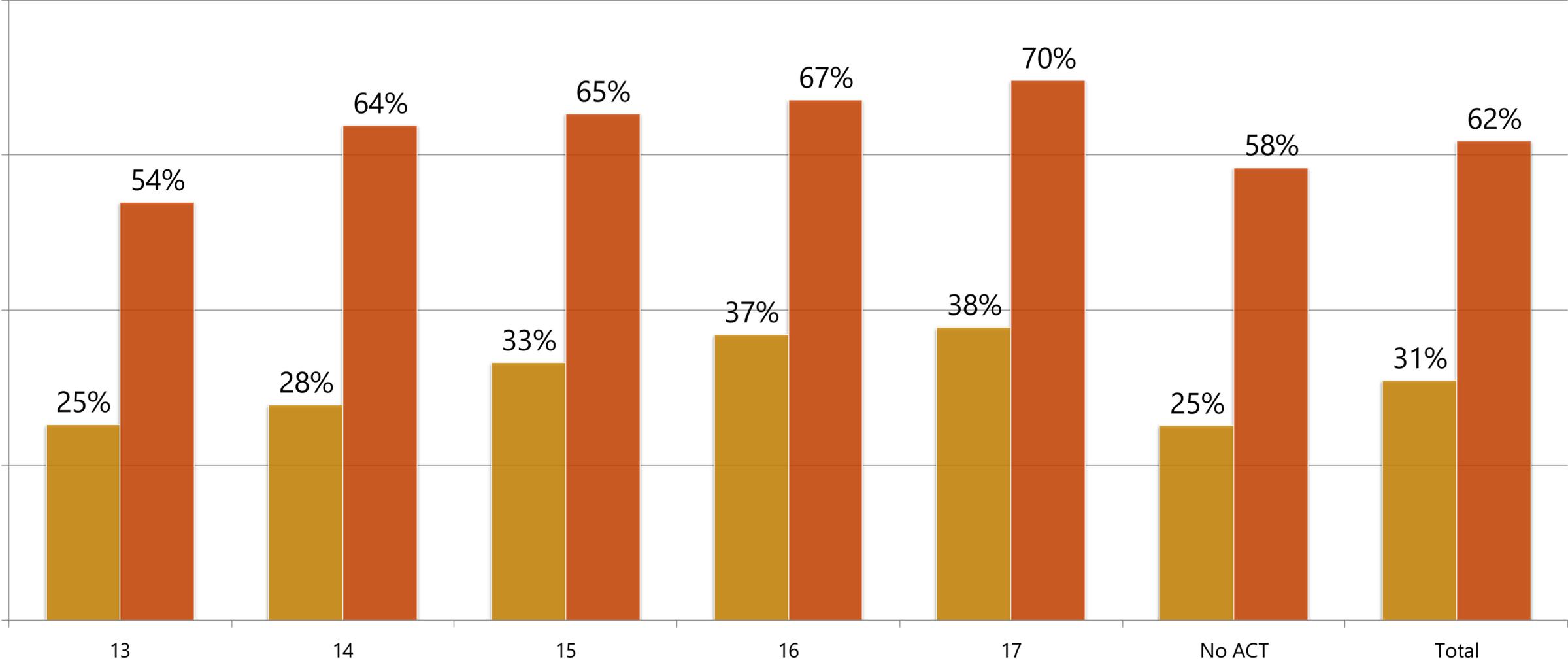
Distribution of First Mathematics Course Attempted (within first two academic years)



Distribution of First Mathematics Course Attempted (within first two academic years)



Results of TBR Co-requisite Full Implementation - Community Colleges



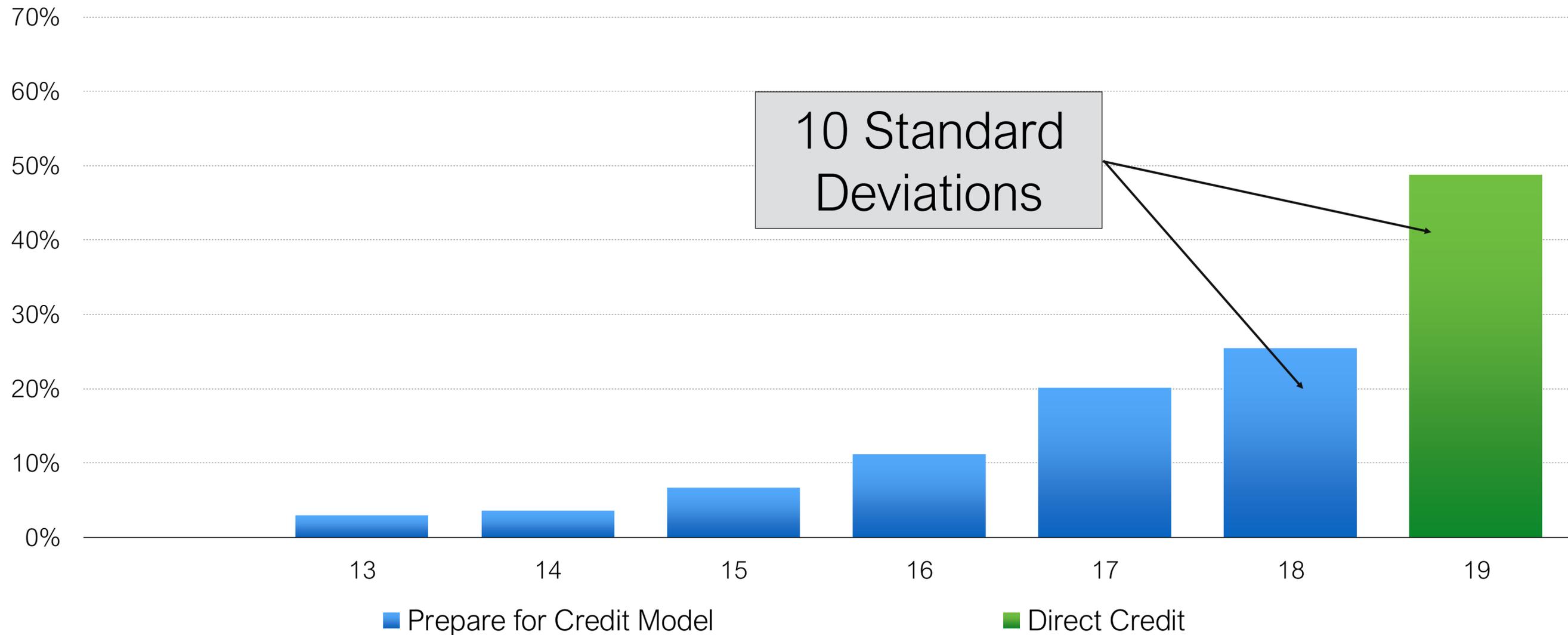
2012-13 Cohort

6071 S tudents

Full Implementation Fall & Spring 2015-16

7147 S tudents

System-wide Math Completion for students beginning in Developmental Mathematics



ACT Math Subscores

Completion of Gateway Math by ACT Sub-score

Community College Pre-requisite Model vs. Co-requisite Model

