

CSU PRE-Professor Program (PREPP)
Support form from Current Dissertation/Postdoc Mentor

The Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. 1232g) and the regulations adopted thereunder (34 C.F.R. 99) gives applicants the right to inspect letters of recommendation written in support of applications for admission, employment, or awards. The law also permits students to waive that right if they choose, although such a waiver is voluntary and cannot be a condition of admission, employment, or award.

APPLICANT / STUDENT

This section is to be completed by the Applicant before submitting the form to the Recommender.

Applicant Name: _____

I waive my right of access to this form and recommendation.

I do NOT waive my right of access to this form and recommendation.

Signature (sign or type name)

Date

RECOMMENDERS WILL E-MAIL THE COMPLETED FORM TO PREPP@CSULB.EDU

RECOMMENDER

Name (please print or type)

Title

Department

Your doctoral student has applied to participate in the CSU PRE-Professor Program (PREPP). The program's purpose is to support graduate students by engaging them in a semester-long program at a California State University campus that will help them become successful in a faculty position. PREPP will immerse participants in the life of a faculty member at a comprehensive master's granting institution. PREPP Fellows will have individual mentorship from an experienced Faculty Mentor in three broad categories: *Instruction, Understanding the Campus Culture, and Service*.

This program will require approximately 2-4 hours of online activities every week for roughly 40-50 hours over the semester. Work will be done asynchronously with their PREPP mentor and cohort of PREPP Fellows (email, video conferencing, online modules).

As this program requires time by your student, we require that the primary research advisor/supervisor provides their support of their participation.

I support the doctoral student's participation in the CSU PRE Professor Program (PREPP) and support the use of their time to complete the program.

I DO NOT support the doctoral student's participation in the CSU PRE Professor Program (PREPP) and support the use of their time to complete the program.

Please rate the candidate on the following attributes and check the appropriate box for the indicators in each category.

	Needs Improvement	Satisfactory (top 30%)	Strong (top 15%)	Outstanding (top 5%)	Not Observed
Communication Skills					
Spoken English					
Written English (including e-mails)					
Demonstrates confidence (e.g. body language, audible)					
Active listening skills					
Professional Attitudes & Behavior					
Professional appearance					
Relationships with colleagues					
Relationships with staff					
Professional/ethical behavior					
Personal interaction and courtesy					
Dependability					
Attendance					
Punctuality					
Sensitivity to diversity					
Social and intellectual maturity					
Openness to feedback					

Signature (sign or type name)

Date

RECOMMENDERS: PLEASE E-MAIL THE COMPLETED FORM TO PREPP@csulb.edu BY DUE DATE.