ACADEMIC SENATE

OF

THE CALIFORNIA STATE UNIVERSITY

AS-3441-20/FGA September 17-18, 2020

A CALL FOR FEDERAL STIMULUS FUNDING IN SUPPORT OF PUBLIC HIGHER EDUCATION

- **RESOLVED**: That the Academic Senate of the California State University (ASCSU) thank the U.S. Congress for the earlier Coronavirus Aid, Relief, and Economic Security (CARES) Act funding, and urge Congress to pass a second federal stimulus funding act with equivalent or augmented funding in support of public higher education during the COVID-19 pandemic; and be it further
- **RESOLVED**: That the ASCSU assert that research indicates the investment in higher education is a public good both for civic and economic reasons and that every dollar invested enhances the national economy; and be it further
- **RESOLVED**: That the ASCSU assert that public higher education through college degrees or certificates allows displaced or unemployed individuals to upgrade their professional opportunities, especially when unemployment in the country is high due to the COVID-19 pandemic; and be it further
- **RESOLVED**: That the ASCSU re-affirm AS-3437-20/EX, Response to California SB 121 (as amended, Committee on Budget and Fiscal Review) Budget Act of 2020 with its request to mitigate and minimize the proposed \$299 million or 7.5% reduction to the CSU; and be it further
- **RESOLVED**: That the ASCSU urge all 23 CSU campuses and campus senates to support such emergency financial relief through campus senate resolutions, letters, etc.; and be it further
- RESOLVED: That the ASCSU electronically distribute this resolution to the President of the United States, United States Senators for California, United States Representatives for California, Leadership of U.S. Senate, Leadership of U.S. House of Representatives, The Honorable Gavin Newsom, Governor of California, CSU Board of Trustees, CSU Chancellor, CSU campus Presidents, CSU Campus Senate Chairs, CSU campus Senate Executive Committees, CSU Provosts/Vice Presidents of Academic Affairs, California Faculty Association (CFA), California State University Employees Union (CSUEU), California State Student Association (CSSA),

CSU Emeritus and Retired Faculty & Staff Association (CSU-ERFSA), Academic Senate for the California Community Colleges, Academic Senate of the University of California, California Community Colleges' Board of Governors, and the University of California Board of Regents.

https://www.feinstein.senate.gov/public/index.cfm/e-mail-me https://www.harris.senate.gov/contact/email

Current members of the <u>U.S. House</u> from <u>California</u> are:

Pete Aguilar	Karen Bass	Nanette Barragán	Ami Bera
<u>Julia Brownley</u>	Ken Calvert	Salud Carbajal	Tony Cárdenas
Judy Chu	Gil Cisneros	Paul Cook	Lou Correa
Jim Costa	TJ Cox	Susan Davis	Mark DeSaulnier
Anna Eshoo	John Garamendi	Mike Garcia	Jimmy Gomez
<u>Josh Harder</u>	<u>Jared Huffman</u>	Ro Khanna	Doug LaMalfa
Barbara Lee	Mike Levin	<u>Ted Lieu</u>	Zoe Lofgren
Alan Lowenthal	<u>Doris Matsui</u>	Kevin McCarthy	Tom McClintock
Jerry McNerney	Grace Napolitano	<u>Devin Nunes</u>	Jimmy Panetta
Nancy Pelosi	Scott Peters	Katie Porter	Harley Rouda
Lucille Roybal-Allard	Raul Ruiz	Linda Sánchez	Adam Schiff
Brad Sherman	<u>Jackie Speier</u>	Eric Swalwell	Mark Takano
Mike Thompson	Norma Torres	Juan Vargas	Maxine Waters

RATIONALE: As the official voice of the faculty in matters of system-wide concern, the Academic Senate of the California State University (ASCSU) provides the means for the faculty to participate in the collegial form of governance which is based on historic academic traditions as recognized by California law.

During this once in a lifetime COVID–19 pandemic, which has affected the whole world and the United States of America particularly harmfully, many individuals, families, groups and businesses need emergency financial relief in order to survive and be productive. These include, but are not limited to:

- families, especially those in the lower socio-economic strata,
- businesses operated by or providing services for these families,
- *K*–12 *schools*,
- Public institutions of higher education
- Cultural institutions,
- Social service agencies which provide relief and guidance to individuals and families of all strata

• Homeless individuals and families.

Given that the CSU serves individuals associated with all of the above groups, that the CSU is the lifeblood for the future of these individuals and their families, and that the State of California does not have the financial means to support the CSU during the upcoming (2020–21) academic year, nor will it be likely to provide the necessary financial support for several years following, the federal government should provide that necessary support. Although State governments have limited means for extensive borrowing, only the Federal Government has the full capacity to borrow in amounts that can offset the massive negative effects to the nation's and even the world's economy. Borrowing from the future will add a burden for all citizens well into the future. But the option (minimal or no borrowing by the Federal Government) merely portends a worse situation for the millions of Americans who would end up in situations where they wouldn't even have the means to re-pay that future borrowing. Simply, future taxes will re–pay the massive resulting federal debt. But providing no relief would ensure that millions will never be in a position to pay taxes. Consequently, the ASCSU support substantial federal aid to families, schools and public institutions of higher education.

Specifically, the ASCSU reaffirm, reference and/or support the following principles embodied in the following acts (either passed, pending, or attempted by the U.S. Congress, the U.S. Senate, or the U.S. House of Representatives), which endorse or call for substantial emergency relief especially for K–12 and higher education:

- 1) Cares Act (Coronavirus Aid, Relief, and Economic Security Act; State-by-State Emergency Education and Child Care Funding), as summarized in the Fact Sheet provided by the Education and Labor Committee and passed in March 2020 by the U.S. Congress (https://edlabor.house.gov/download/cares-act-state-by-state-emergency-education-and-child-care-funding).
- 2) **Heroes Act** (H.R. 6800), as summarized in the Fact Sheet provided by the Committee on Education and Labor (https://edlabor.house.gov/download/heroes-vs-heals-act_-education-fact-sheet).
- 3) Moving Forward Act (The Reopen and Rebuild America's Schools Act of 2020, Investing in America's School Infrastructure is a Critical Part of the Moving Forward Act (H.R. 2)) as summarized the Fact Sheet provided by the Education and Labor Committee. (https://edlabor.house.gov/download/reopen-and-rebuild-americas-schools-act-fact-sheet).

Differences in the amount of emergency financial support requested by these various acts exist. The ASCSU urge that the **U.S.** Congress adopt the "next" act of relief which provides the most substantial support for families, K–12 and public higher education. Without such support, the faculty of the CSU will be handicapped in their mission of educating the students needed for a healthy future California. Some of these differences are examined in the following Fact Sheets provided by the U.S. House of Representatives:

- 1) Heroes vs. Heals Act Health Fact Sheet (https://edlabor.house.gov/download/heroes-v-heals-act_-health-fact-sheet)
- 2) Heroes vs. Heals Act Education Fact Sheet (https://edlabor.house.gov/download/heroes-vs-heals-act_-education-fact-sheet)
- 3) Heroes vs. Heals Act Labor Fact Sheet (https://edlabor.house.gov/download/heroes-vs-heals-act_-labor-fact-sheet)

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