## ACADEMIC SENATE OF THE CALIFORNIA STATE UNIVERSITY

AS-3367-19/APEP/AA March 14-15, 2019

## SUPPORTING CSU MATHEMATICS AND ENGLISH COUNCIL REQUESTS FOR FLEXIBILITY IN THE IMPLEMENTATION OF EARLY START PROGRAM CHANGES

- RESOLVED: That the Academic Senate of the California State University (ASCSU) support the Mathematics and English Council requests to delay the full implementation of the Early Start Program changes until Summer 2021; and be it further
- RESOLVED: That the ASCSU recommend that for Summers 2019 and 2020, each campus's Mathematics and English faculty continue offering their existing Early Start programs, not offer an Early Start program, or offer the Early Start curriculum and programs they have been developing in response to the issuance of Executive Order (EO) 1110; and be it further
- RESOLVED: That the ASCSU distribute this resolution to CSU Board of Trustees, CSU Chancellor, CSU campus Presidents, CSU campus Senate Chairs, CSU campus Senate Executive Committees, CSU Provosts/Vice Presidents of Academic Affairs, CSU Mathematics Council, CSU English Council, CSU campus articulation officers, and the California Faculty Association (CFA).

RATIONALE: Disciplinary faculty across the CSU have been working hard to implement and now assess changes to the academic preparation curriculum precipitated by EO 1110. Redirecting those faculty resources to also take on redevelopment of Early Start is both premature and represents a significant additional burden that will negatively impact ongoing efforts at several campuses. Moreover, since the efficacy of Early Start programs to date has varied greatly across the system, the decision of whether to redirect the efforts of the same faculty who are leading the development, implementation and assessment of the academic year, EO 1110 curriculum should be a campus-based decision. The past failures of Early Start to produce cost-effective results at some campuses has also impacted staff and local administrative perceptions of the wisdom of continuing that program. At the very least, the wide varieties in levels of success achieved by Early Start at the different campuses, is clear indication that a system-wide, one size fits all approach is to be avoided. Granting campuses the flexibility called for in this resolution will also help address the shared governance concerns raised in the Mathematics Council and English Council resolutions.

Approved Unanimously – March 14-15, 2019

## **CSU English Council Resolution Regarding EO 1110 Early Start Implementation**

Whereas Executive Order 1110 required that all stand-alone remediation programs be eliminated in favor of the requirement that all entering freshmen be enrolled in college credit bearing A2 courses; and

**Whereas** new programs developed in response to EO 1110, and existing programs, are specifically intended to support students to meet the goal of completing their A2 Written Communication requirement in the freshman year; and

Whereas local campuses have stretched their resources to accommodate this major curricular change, and

Whereas projections indicate that if the new programs are successful then the costs associated with underprepared students will drop, freeing up local campus resources; and

Whereas the requirement of Early Start is potentially in conflict with individual campuses' ability to treat students equitably and to de-stigmatize unequal preparation upon admission; and

Whereas Early Start may pose a burden on students who need to work in the summer; and

Whereas the requirements for Early Start as described in EO 1110 are neither feasible, necessary, or in line with evidence-based scholarship in the discipline, and the required structures have not been sufficiently shown to be supported by evidence; and

Whereas resources on many campuses are too limited currently to support sufficient curricular changes to the Early Start program; therefore be it

Resolved that the CSU English Council—in partnership with the CSU Mathematics Council—endorses a suspension of Early Start Program implementation until at least the summer of 2021, to allow campuses time to assess their Fall 2018 stretch and support courses, and for the CSU Chancellor's Office to gather and present sufficient evidence that indicates the necessity and feasibility of the Early Start Program over and above existing coursework in the first year, as well as to compile and distribute the requisite resources to accommodate developing new Early Start curriculum, if necessary; and be it further

**Resolved** that sufficiently high written communication general education A2 completion rates for underprepared freshmen (Category III and IV) would constitute evidence that the new support and stretch programs required by EO 1110 are working and that Early Start may not be serving its intended purpose; and be it further

**Resolved** that the CSU English Council recommends authority be granted to campuses to decide whether or not the Early Start program is needed, and if it is needed whether it should be mandatory; and be it further

**Resolved** that per shared governance, authority over curriculum rests in the hands of faculty on individual campuses who best know their local students' needs and preparation; and be it further

**Resolved** that this resolution be distributed to the CSU Board of Trustees, the Academic Senate of the CSU, the CSU Chancellor, the CSU Executive Vice Chancellor of Student and Academic Affairs, the CSU Mathematics Council, and the Admission Advisory Council of the CSU.

February 20, 2019

## CSU Mathematics Council Resolution Regarding Deferring Summer Early Start Requirements until 2021

Whereas Executive Order 1110 required that all stand-alone remediation programs be eliminated in favor of the requirement that all entering freshmen be enrolled in college credit bearing B4 courses; and

Whereas new programs developed in response to EO 1110 are specifically intended to support students to meet the goal of completing their B4 Quantitative Reasoning requirement in the freshman year; and

Whereas local campuses have stretched their resources to accommodate this major curricular change, and

Whereas projections indicate that if the new programs are successful then the costs associated with underprepared students will drop, freeing up local campus resources; and

Whereas the requirement of Early Start is potentially in conflict with individual campus's ability to treat students equitably and to de-stigmatize unequal preparation upon admission; and

Whereas Early Start may pose a burden on students who need to work in the summer; and

Whereas the requirements for Early Start as described in EO 1110 are not feasible nor are the required structures supported by evidence; and

Whereas currently resources on many campuses are too limited to support sufficient curricular changes to the Early Start program, therefore be it

Resolved that the CSU Mathematics Council endorses suspending the new EO 1110 requirements for Early Start until the summer of 2021, allowing time for the new programs to be assessed and for campuses to compile sufficient resources to accommodate developing new Early Start curriculum; and be it further

Resolved that sufficiently high quantitative reasoning general education B4 completion rates for underprepared freshmen (Category III and IV) would constitute evidence that the new support and stretch programs required by EO 1110 are working and that Early Start may not be serving its intended purpose; and be it further

Resolved that the CSU Mathematics Council recommends authority be granted to campuses to decide whether or not the Early Start program is needed, and if it is needed whether it should be mandatory; and be it further

Resolved that this resolution be distributed to the Academic Senate of the CSU, the Chancellor of the CSU, the Executive Vice Chancellor of Student and Academic Affairs of the CSU, the English Council of the CSU, the Academic Preparation Workgroup of the CSU, the General Education Advisory Committee of the CSU, the Admission Advisory Council of the CSU and others as determined appropriate by the Chair of the CSU Mathematics Council.