ACADEMIC SENATE OF THE CALIFORNIA STATE UNIVERSITY

AS-2958-10/APEP/AA/FGA May 6-7, 2010

Appropriate Preparation in Facilitating Efficient Transfer: In Response to SB 1440 (Padilla) and AB 2302 (Fong)

- RESOLVED: That the Academic Senate of the California State University (ASCSU) support the intent of SB 1440 and AB 2302 to increase the efficiency of student transfer from the California Community Colleges to the public-supported four-year institutions; and be it further
- RESOLVED: That the ASCSU reaffirm its long-standing support for the efforts to increase preparedness of students to pursue appropriate upper division coursework; and be it further
- RESOLVED: That the ASCSU recognize the inherent conflicts that exist between the requirements for a terminal AA degree with those of a transfer-oriented degree and those of a technical education degree, and therefore affirm the value of separate "transfer degree" focused on facilitating effective transfer independent of other missions of the California Community College System (e.g., remediation, career preparation, terminal AA degrees); and be it further
- RESOLVED: That the ASCSU identify and support the following elements of a "transfer degree" for students within California:
 - a. For most majors, students planning to transfer should do so with as close to 60 units as practicable.
 - b. To ensure the possibility of timely graduation, students should complete the lower-division elements of the CSU GE (or IGETC) requirements prior to transfer (this goal may be secondary to appropriate lower division preparation for high unit and/or strongly-sequenced majors such as STEM and nursing, and some other majors requiring strongly sequenced lower division coursework).
 - c. CSU Title 5 code requirements (e.g., American institutions) should be incorporated into any "transfer degree" offered at the California Community Colleges.
 - d. In order to avoid unnecessary extra units taken by the students, all major preparation incorporated into any such discipline-specific "transfer degree" should include only the lower-division preparation required for the relevant CSU baccalaureate degree.
 - e. The California Community Colleges should have the capacity to certify, based on CSU-approved transfer pathways, the appropriate completion of lower division transfer preparation as part of a degree program, a credential, or as a certificate.

; and be it further

RESOLVED: That, in the case of conflicting requirements, the ASCSU hold that discipline,

regional, and national accreditation requirements may supersede these transfer

degree elements; and be it further,

RESOLVED: The ASCSU stress to all parties that it is the discipline faculty of the CSU,

under CSU policy and Title 5, that have the primary responsibility for preserving the integrity and quality of the degrees offered by the CSU.

However, the ASCSU also remains committed to our discipline faculty working with our California Community College colleagues to ensure appropriate lower-division preparation for upper-division coursework in the major; and be it

further,

RESOLVED: That these elements of a transfer degree should be incorporated into legislation

addressing student transfer in California (e.g., SB 1440 and AB 2302).

RESOLVED: That the ASCSU distribute this resolution to Chancellor Reed, Chancellor Scott, the Intersegmental Committee of Academic Senates, the Academic Senate of

the California Community Colleges, Senator Padilla, Assemblymember Fong,

and Executive Vice-Chancellor Echeverria.

RATIONALE: This resolution provides the framework for the ASCSU response to the specific areas of SB 1440 and AB 2302 that we see as problematic. The current resolution argues for splitting the "transfer degree" requirements from other CCC degree requirements (e.g., the 18 units in the major area of study).

Approved Unanimously - May 6-7, 2010

AMENDED IN SENATE APRIL 28, 2010 AMENDED IN SENATE APRIL 15, 2010

SENATE BILL

No. 1440

Introduced by Senator Padilla
(Principal coauthor: Senator Romero)
(Coauthors: Senators Hancock and Price)
(Coauthor: Assembly Member Fong)

February 19, 2010

An act to add Article 3 (commencing with Section 66745) to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 1440, as amended, Padilla. California Community Colleges: student transfer.

Existing law establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, the campuses of which are administered by the Trustees of the California State University, the University of California, which is administered by the Regents of the University of California, and the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges.

Existing law establishes community college districts throughout the state, and authorizes them to provide instruction to students at community college campuses.

Existing law, known as the Donahoe Higher Education Act, authorizes the community colleges to grant associate in arts and associate in science degrees. The act also requires the regents, the trustees, and the board of governors to have as a fundamental policy the maintenance of a SB 1440 — 2—

healthy and expanded program to increase the number of transfer students from community colleges.

This bill would enact the Student Transfer Achievement Reform Act, which would require a community college district, commencing with the fall term of the 2011–12 academic year, to grant an associate degree to a student in his or her field of study that would deem the student eligible for transfer into a California State University baccalaureate program when the student meets prescribed requirements. This bill would prohibit a community college district from imposing any requirements, in addition to these requirements, for a student to be eligible for the associate-degree. This bill degree, and would prohibit remedial noncollegiate level coursework from being counted towards the units required for the associate degree. This bill would require the California State University to guarantee admission with junior status to any community college student who meets the requirements for the associate degree. This bill would not guarantee a student admission for specified majors or campuses, but would require the California State University to grant a student priority admission to a program or major that is similar to his or her community college major or area of emphasis. This bill would authorize the California State University to require a transferring student to take additional coursework in specified eircumstances. This bill circumstances, and would prohibit the California State University from requiring a transferring student to repeat courses that are similar to those taken at the community college that counted towards the units required for the associate degree. This bill would also require the Legislative Analyst's Office to review and report to the Legislature, within a prescribed time period, on specified outcomes and recommendations related to this act.

By requiring a community college district to grant the associate degree, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

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The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares all of the following:

- (a) Since the enactment of the Master Plan for Higher Education in 1960, preparing students to transfer to a four-year university has been a core function of the California Community Colleges.
- (b) Successful progression from lower division coursework to degree completion is a basic principle of California higher education and is critical to the future of the state's economy.
- (c) Currently, the coursework necessary to transfer to a campus of the California State University or the University of California differs from the coursework needed to earn an associate degree. As a result, many transfer students leave the community college system having completed transfer requirements, but are unable to participate in community college graduation ceremonies, do not have a degree to show for their work, and are ineligible for some awards and scholarships because they did not fulfill current requirements for an associate degree.
- (d) Today, one in every four jobs requires an associate degree or higher. In the near future, one in every three jobs will require an associate degree or higher.
- (e) The community college system allows the state to address the serious shortage of educated workers.
- (f) To meet workforce demands in a cost-effective way, incentivizing students to earn an associate degree while preparing for transfer to a four-year college or university, and recognizing that they have completed a transfer preparation course pattern, provides students encouragement and support to complete their overall educational pursuits.
- SEC. 2. Article 3 (commencing with Section 66745) is added to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code, to read:

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Article 3. Student Transfer Achievement Reform Act

- 66745. This article shall be known, and may be cited as the Student Transfer Achievement Reform Act.
- 66746. (a) A-Commencing with the fall term of the 2011–12 academic year, a community college district shall grant an

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associate degree to a student in his or her field of study that shall deem the student eligible for transfer into a California State University baccalaureate program when the student meets both of the following requirements:

- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
- (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.—A community college district may require a higher grade point average and the completion of specific prerequisite courses for impacted programs or campuses.
- (b) A community college district shall not impose any requirements in addition to the requirements of this section, including any local college or district requirements, for a student to be eligible for the associate degree and subsequent admission to the California State University pursuant to Section 66747.
- (c) This section shall not preclude students who are assessed at below collegiate level from acquiring remedial noncollegiate level coursework in preparation for obtaining the associate degree. Remedial noncollegiate level coursework shall not be counted as part of the transferable units required pursuant to paragraph (1) of subdivision (a).
- 66747. Notwithstanding Chapter 4 (commencing with Section 66201), the California State University shall guarantee admission with junior status to any community college student who meets all of the requirements of Section 66746. The California State University shall not guarantee admission for specific majors or campuses. Notwithstanding Chapter 4 (commencing with Section 66201), the California State University shall grant a student priority admission to a program or major that is similar to his or her community college major or area of emphasis.
- 66748. (a) The California State University may require a student transferring pursuant to this article to take additional courses so long as the student is not required to take any more than

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1 60 additional semester units or 90 quarter units at the California 2 State University for majors requiring 120 semester units or 180 3 quarter units. Specified high unit majors shall be exempt from this 4 subdivision upon agreement by the Chancellors of the California 5 State University and the California Community Colleges and their 6 respective academic senates.

- (b) The California State University shall not require students transferring pursuant to this article to repeat courses that are similar to those taken at the community college that counted toward the associate degree granted pursuant to Section 66746.
- 66749. The Legislative Analyst's Office shall review and report to the Legislature, within four years of implementation of this article, on both of the following:
- (a) The outcomes of implementation of this article, including, but not limited to, all of the following:
 - (1) Transfer rates.

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- (2) The average amount of time and units it takes a student to earn an associate degree pursuant to this article and a subsequent baccalaureate degree.
 - (3) Student progression and completion rates.
 - (4) Other relevant indicators of student success.
- (b) Recommendations for statutory changes necessary to facilitate the goal of a clear and transparent transfer process.
- SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

AMENDED IN ASSEMBLY APRIL 28, 2010 AMENDED IN ASSEMBLY APRIL 8, 2010

CALIFORNIA LEGISLATURE—2009–10 REGULAR SESSION

ASSEMBLY BILL

No. 2302

Introduced by Assembly Member Fong

February 19, 2010

An act to amend Section 66720 of, to add Section 66721.4 to, to add Article 3 (commencing with Section 66745) to Chapter 9.2 of Part 40 of Division 5 of Title 3 of, to repeal Sections 66740, 66741, and 66742 of, and to amend, repeal, and add Sections 66721.7 and 66739.5 of, the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 2302, as amended, Fong. Postsecondary education: student transfer.

(1) Existing law, the Donahoe Higher Education Act, establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, administered by the Trustees of the California State University, the University of California, administered by the Regents of the University of California, and the California Community Colleges, administered by the Board of Governors of the California Community Colleges. A provision of the act applies to the University of California only to the extent that the regents, by resolution, make that provision applicable.

Existing provisions of the act require the governing bodies of the 3 public postsecondary segments, with appropriate consultation with the academic senates of the respective segments, to develop, maintain, and disseminate a common core curriculum in general education courses

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for the purposes of transfer. This provision requires that a person who has successfully completed the transfer core curriculum is to be deemed to have completed all lower division general education requirements for the University of California and the California State University.

This bill would additionally require the governing bodies of those segments to develop, maintain, and disseminate a common core curriculum in major preparation courses. The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, and would request the President of the University of California, to jointly develop and implement a transfer degree program for purposes of granting transfer degrees to community college students who meet specified general education and major preparation requirements. The bill would require community colleges, commencing with the fall term of the 2012–13 academic year, to grant a transfer degree to a community college student meeting those requirements, and would guarantee upper division status to certain students who are awarded the transfer degree and admitted as transfer students to the University of California or California State University. The bill would require the California State University, and request the University of California, to guarantee admission to a campus of their respective segments to each student who earns a transfer degree, subject to prescribed requirements.

The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, and would request the President of the University of California, to report to the Legislature on progress toward compliance with the development of the common core curriculum in general education courses and major preparation courses and the transfer degree program by June 30, 2011.

By imposing new requirements on community college districts with respect to granting transfer degrees, the bill would impose a state-mandated local program.

(2) Existing law requires the governing board of each community college district to direct the appropriate officials at their respective campuses to provide students with a copy of the current transfer core curriculum and to distribute and publish copies of the transfer core curriculum in a specified manner and in specified locations.

This bill would additionally require the governing board of each community college district to ensure that all students desiring to transfer to the California State University or the University of California have appropriate access to a copy of the transfer core curriculum in general

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education courses and major preparation courses. By imposing these additional requirements on the governing boards of community college districts, the bill would impose a state-mandated local program.

The bill would require the Board of Governors of the California Community Colleges to ensure that all California community college students are informed of transfer pathways and transfer degrees.

(3) Existing law requests the University of California, among other things, to address deficiencies in the articulation of major preparation courses between the community colleges and University of California campuses, to identify commonalities and differences in similar majors across University of California campuses, to articulate courses and course sequences at each campus of the California Community Colleges for specified major degree programs for purposes of student transfer, and to conduct a specified review of transcripts of transfer students. Existing law requires the Chancellor of the California State University to establish transfer student admissions requirements to give highest priority to certain transfer students, to specify lower division transfer curriculum for specified major degree programs, and to articulate courses at each campus of the California Community Colleges for specified major degree programs for purposes of student transfer. Existing law requires each campus of the California State University to identify nonelective course requirements beyond systemwide lower division transfer curriculum requirements for each major for purposes of student transfer, in accordance with prescribed requirements.

This bill would make these provisions inoperative on July 1, 2013, and would repeal these provisions on January 1, 2014. The bill also would repeal other provisions of existing law requiring the University of California and the California State University to develop discipline-specific articulation agreements and transfer program agreements.

(4) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

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The people of the State of California do enact as follows:

SECTION 1. Section 66720 of the Education Code is amended to read:

- 66720. (a) The Board of Governors of the California Community Colleges, the Regents of the University of California, and the Trustees of the California State University, with appropriate consultation with the Academic Senates of the respective segments, shall jointly develop, maintain, and disseminate a common core curriculum in general education courses and a common core curriculum in major preparation courses for the purposes of transfer.
- (b) The common core curriculum in general education courses developed pursuant to subdivision (a) shall be the same for all transfer students, regardless of the public four-year institution, or the campus or location of that institution, to which the student transfers. However, the common core curriculum may allow for minor variations for students declaring majors requiring a high number of units, as determined by the public postsecondary education institutions.
- (c) The common core curriculum in major preparation courses developed pursuant to subdivision (a) shall be the same for all transfer students in each respective major that has lower division requirements, regardless of the public four-year institution, or the campus or location of that institution, to which the student transfers.
- (d) (1) A person who has successfully completed the transfer core curriculum in general education courses and major preparation courses shall be deemed to have thereby completed all lower division general education requirements for the University of California and the California State University.
- (2) Commencing with the fall term of the 2012–13 academic year, a California community college student who has successfully completed the applicable transfer core curriculum in general education courses and major preparation courses shall be eligible for a transfer degree in accordance with Article 3 (commencing with Section 66745).
- (e) This section does not limit the authority of the University of California and the California State University to impose post-transfer curriculum requirements on transfer students.

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SEC. 2. Section 66721.4 is added to the Education Code, to read:

- 66721.4. (a) The governing board of each community college district shall ensure that all students desiring to transfer to the California State University or the University of California have appropriate access to a copy of the transfer core curriculum in general education courses and major preparation courses developed pursuant to Section 66720.
- (b) The Board of Governors of the California Community Colleges shall ensure that all California community college students are informed of the transfer pathways and transfer degrees established by this chapter.
- SEC. 3. Section 66721.7 of the Education Code is amended to read:
- 66721.7. (a) It is the intent of the Legislature to ensure that community college students who wish to earn the baccalaureate degree at the University of California (UC) are provided with clear and effective directions that specify curricular paths to this degree.
- (b) This section shall not be construed to limit in any way the ability of students to gain admission through alternative paths to transfer, such as the Intersegmental General Education Transfer Curriculum (IGETC) or any other means.
- (c) The University of California is requested to address deficiencies in the articulation of major preparation courses between the California Community Colleges and the various UC campuses to make it easier for prospective transfer students to identify which community college courses meet major preparation requirements across the various campuses of the university.
- (d) The University of California is requested to identify commonalities and differences in similar majors across all UC campuses in order to accomplish all of the following:
 - (1) To provide students with general descriptions of each major.
- (2) To identify lower division degree requirements that are common across UC campuses.
- (3) To identify additional academic requirements at each UC campus.
- (4) To describe additional criteria that students must achieve to be admitted at the various UC campuses.
- 39 (e) (1) When four or more UC campuses that award 40 undergraduate degrees have articulated specific courses and course

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sequences of the California Community Colleges for common requirements in similar majors, the remaining UC campuses that offer undergraduate degrees are requested to also articulate these specific community college courses and course sequences. The Legislature recognizes that UC may adopt provisions allowing individual UC campuses to opt out of this articulation process on a case-by-case basis; however, these provisions should be infrequently used. The Academic Senate of the University of California is requested to notify the California Community Colleges when an articulation request is denied, and to provide information that will enable the California Community Colleges to achieve course comparability with UC.

- (2) For at least the 20 most high-demand undergraduate majors, and with the ultimate goal of including all majors for which it is feasible, UC is requested to specify lower division transfer paths clearly identifying commonalities, as well as differences, on a comparative basis across UC campuses offering specific major programs. The Academic Senate of the University of California is requested to review the existing differences in lower division major preparation in each major across UC campuses, recognizing that one goal of these requirements should be to achieve similarity to the greatest degree that is academically appropriate.
- (3) The University of California is requested to include all of the following in the systemwide lower division transfer paths for the high-demand baccalaureate major degree programs:
- (A) Lower division general education requirements for the university.
- (B) Lower division major preparation requirements that are common across undergraduate campuses.
- (C) Additional lower division degree requirements that are unique to an individual campus.
 - (D) Elective units, as appropriate.
- (E) Additional criteria, such as grade point averages and minimum grades, to ensure that students are competitive in selective majors.
- (4) The systemwide lower division transfer paths shall be specified in sufficient manner and detail so that existing and future community college lower division courses may be articulated, according to the usual procedures, to the corresponding UC courses or course descriptions.

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(f) (1) The University of California is requested to, and the Chancellor of the California Community Colleges shall, in consultation with the Academic Senate of the California Community Colleges, on or before January 1, 2008, facilitate the articulation of those lower division, baccalaureate-level courses at each campus of the California Community Colleges that meet the lower division transfer path requirements for each major specified by UC in paragraph (1) of subdivision (e).

- (2) The University of California is requested to annually review, and update as appropriate, the lower division transfer paths and articulation to ensure that they reflect current UC campus degree requirements and community college curricula, and share the results of that review with the Chancellor of the California Community Colleges.
- (g) As allowed by enrollment demand and available space, UC is requested to develop transfer admission agreement programs for students at each campus of the California Community Colleges who demonstrate the intent to meet the requirements of this section, including the declaration of a major and identification of a choice of a destination campus. The transfer admission agreement shall guarantee admission to the campus and major identified in the agreement and transfer of all units specified in the agreement, subject to the student's successful completion of the requirements of the agreement. It is the intent of the Legislature that the transfer admission agreements entered into under this section be made available to students early in their academic coursework. However, nothing in this section shall be construed to preclude or limit the development or issuance of transfer admission agreements for students at any appropriate time up to the point of application.
- (h) A path to transfer, as specified in this section, shall be available to any community college student who desires to transfer to UC, and shall not be limited to students who secure a transfer admission agreement as specified in subdivision (g). A student who successfully completes a path to transfer, but who does not secure a transfer admission agreement, shall be guaranteed the transferability and degree applicability for all units that the student has earned pursuant to the path to transfer. However, nothing in this section shall be construed to guarantee admission to UC, or to a specific UC campus, for a student who has not secured a transfer admission agreement.

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(i) The University of California is requested to, and the California Community Colleges shall, on a three-year periodic cycle, jointly conduct a review of a random representative sample of transcripts of students who have transferred to UC, and of students preparing for transfer, to determine the effectiveness of the transfer preparation pathways referenced in this section.

- (j) This section shall become inoperative on July 1, 2013, and, as of January 1, 2014, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2014, deletes or extends the dates on which it becomes inoperative and is repealed.
- SEC. 4. Section 66721.7 is added to the Education Code, to read:
- 66721.7. (a) As allowed by enrollment demand and available space, the University of California is requested to develop transfer admission agreement programs for students at each campus of the California Community Colleges who demonstrate the intent to meet academic requirements for transfer, including declaration of a major and identification of a choice of a destination campus. The transfer admission agreement shall guarantee admission to the campus and major identified in the agreement and transfer of all units specified in the agreement, subject to the student's successful completion of the requirements of the agreement. It is the intent of the Legislature that the transfer admission agreements entered into under this section be made available to students early in their academic coursework. However, this section shall not be construed to preclude or limit the development or issuance of transfer admission agreements for students at any appropriate time up to the point of application.
 - (b) This section shall become operative on July 1, 2013.
- SEC. 5. Section 66739.5 of the Education Code is amended to read:
- 66739.5. (a) The Legislature finds and declares all of the following:
- (1) The California Master Plan and supporting statutes place utmost importance on the effective transfer of community college students to the University of California (UC) and the California State University (CSU) as a means of providing access to the baccalaureate degree.
- 39 (2) In 2002, CSU enrolled 55,000 transfer students from 40 community colleges.

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(3) Two out of three students who earn CSU baccalaureate degrees begin in a community college.

- (4) Effective use of state and student time and resources would be maximized by students accruing fewer unrequired units in earning their degrees.
- (5) Additional access to community colleges and CSU will be created by higher graduation rates and fewer nonessential units taken.
- (6) The state budget situation makes it urgent to streamline the path of the transfer student to the baccalaureate degree.
- (b) It is, therefore, the intent of the Legislature to ensure that community college students who wish to earn the baccalaureate degree at CSU are provided with a clear and effective path to this degree.
- (c) This section shall not be construed to limit in any way the ability of students to gain admission through alternative paths to transfer, such as the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- (d) On or before February 1, 2005, the Chancellor of CSU shall establish transfer student admissions requirements that give highest priority to transfer students who are qualified in accordance with subdivision (f) and paragraph (3) of subdivision (g).
- (e) (1) CSU campuses admitting students qualified in accordance with subdivision (f) and paragraph (3) of subdivision (g) will make it possible for these students to complete their baccalaureate degree in the minimum number of remaining units required for that degree major.
- (2) For purposes of this subdivision, the "minimum number of remaining units" is the minimum number of units required for a degree major after subtracting the number of fully degree-transferable units earned at the community college.
- (f) The Chancellor of CSU, in consultation with the Academic Senate of CSU, shall establish the following components necessary for a clear degree path for transfer students:
- (1) On or before June 1, 2005, the Chancellor of CSU, in consultation with the Academic Senate of CSU and with the faculty responsible for each high-demand baccalaureate degree major program, shall specify for each high-demand baccalaureate program major a systemwide lower division transfer curriculum composed

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of at least 45 semester course units, or the quarter-unit equivalent, that will be common across all CSU campuses offering specific major programs.

- (2) (A) The systemwide lower division transfer curriculum for each high-demand baccalaureate degree major program shall be composed of at least 45 semester units, or the quarter-unit equivalent, and shall include all of the following:
 - (i) General education courses.
 - (ii) Any other lower division courses required for graduation.
 - (iii) Lower division components of the student's declared major.
 - (iv) Elective units, as appropriate.
- (B) The coursework described in subparagraph (A) shall be designated by the CSU faculty responsible for the student's major degree program.
- (3) The systemwide lower division transfer curriculum shall be specified in sufficient manner and detail so that existing and future community college lower division courses may be articulated, according to the usual procedures, to the corresponding CSU courses or course descriptions.
- (g) (1) On or before June 1, 2006, the Chancellor of CSU and the Chancellor of the California Community Colleges, in consultation with the Academic Senate of the California Community Colleges, shall articulate those lower division, baccalaureate-level courses at each campus of the California Community Colleges that meet for each degree major the systemwide lower division transfer curriculum requirements specified in paragraph (1) of subdivision (f).
- (2) To the extent that the goals of efficiency and urgency are advanced, existing articulation procedures such as the California Articulation Number (CAN) program shall be employed.
- (3) On or before June 1, 2006, each CSU campus shall have identified any additional specific, nonelective course requirements beyond the systemwide lower division transfer curriculum requirements for each major, up to a maximum of 60 semester units or the quarter-unit equivalent, for the systemwide and campus-specific requirements combined. To the extent these additional course requirements are identified, each CSU campus shall provide that information to all community colleges.
- (4) The Chancellor of CSU shall amend CSU's transfer admissions procedures to encourage prospective community college

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transfer students to identify and, to the extent possible, commit to, a specific CSU transfer destination campus before earning more than 45 semester units, or the quarter-unit equivalent, of lower division, baccalaureate-level courses, as described in subdivision (f).

- (h) As allowed by enrollment demand and available space, each CSU campus shall develop a transfer admission agreement with each student who intends to meet the requirements of this section, including the declaration of a major and identification of a choice of a destination campus, before earning more than 45 systemwide semester units, or the quarter-unit equivalent. The transfer admission agreement shall guarantee admission to the campus and major identified in that agreement and transfer of all 60 semester units, or the quarter-unit equivalent, as creditable to the baccalaureate degree, subject to the student's meeting the following conditions:
- (1) Completion of the 60 semester units of college-level coursework, or the quarter-unit equivalent, specified for the student's major degree program.
 - (2) Declaration of a major.

- (3) Satisfactory completion of the systemwide lower division transfer curriculum requirements for the student's declared major.
- (4) Satisfactory completion of any requirements beyond the systemwide lower division transfer curriculum that are specified by the CSU destination campus.
 - (5) Any impaction criteria for that campus or major.
- (i) A CSU campus shall guarantee that the transfer students admitted under this section will be able to complete the baccalaureate degree in the minimum number of course units required for that degree.
- (j) This section shall become inoperative on July 1, 2013, and, as of January 1, 2014, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2014, deletes or extends the dates on which it becomes inoperative and is repealed.
- SEC. 6. Section 66739.5 is added to the Education Code, to read:
- 66739.5. (a) As allowed by enrollment demand and available space, each campus of the California State University shall develop a transfer admission agreement with each California community college student who demonstrates the intent to meet academic

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requirements for transfer, including declaration of a major and identification of a choice of a destination campus, before earning more than 45 systemwide semester units, or the quarter-unit equivalent, as creditable to the baccalaureate degree. The transfer admission agreement shall guarantee admission to the campus and major identified in the agreement and transfer of all units specified in the agreement, subject to the student's successful completion of the requirements of the agreement.

- (b) This section shall become operative on July 1, 2013.
- SEC. 7. Section 66740 of the Education Code is repealed.
- SEC. 8. Section 66741 of the Education Code is repealed.
 - SEC. 9. Section 66742 of the Education Code is repealed.
 - SEC. 10. Article 3 (commencing with Section 66745) is added to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code, to read:

Article 3. Transfer Degree Program

- 66745. (a) Prior to the commencement of the fall term of the 2012–13 academic year, the Board of Governors of the California Community Colleges, jointly with the California State University and the University of California, shall develop and implement a transfer degree program in accordance with this article.
- (b) (1) The transfer degree shall be granted by each California community college commencing with the fall term of the 2012–13 academic year.
- (2) A community college student who commences enrollment in a California community college prior to the fall term of the 2012–13 academic year may elect to prepare for transfer in compliance with the transfer degree requirements developed pursuant to this article, and shall be eligible for a transfer degree and the rights conferred upon transfer degree holders pursuant to this article.
- (c) In developing the transfer degree pursuant to this section, the Board of Governors shall ensure that the requirements for the degree provide sufficient unit capacity to allow a student a choice of electives and allow a student to fulfill local community college degree requirements.
- 66746. (a) A transfer degree shall constitute a recognized educational credential awarded by a community college, equivalent

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to satisfactory completion of the requirements of a postsecondary educational program at the associate degree level.

- (b) (1) The community college shall grant a transfer degree to a student who completes the common core curriculum in general education courses and major preparation curriculum requirements for his or her major, developed pursuant to Section 66720. The transfer degree shall guarantee a student, if he or she is admitted to a campus of the California State University or the University of California, upper division status upon enrollment in the major for which the student completes the applicable lower division curriculum.
- (2) If a student completes a transfer degree, but applies for admission to a campus of the California State University or the University of California without declaring a major, or applies for admission to a major program in a major other than the major for which the student completed the lower division major preparation curriculum, the institution may admit the student at the upper division level, and may require the student to complete lower division major preparation requirements specified by the institution.
- (c) Subject to a competitive application process, the California State University shall, and the University of California is requested to, guarantee admission to a campus of their respective segments to each student who earns a transfer degree pursuant to this article and completes the applicable lower division major preparation curriculum, if the student meets academic standards developed and published by the respective institution.
- (d) This section does not limit the authority of the University of California and the California State University to impose posttransfer academic requirements on transfer students.
- 66747. The Chancellor of the California Community Colleges and the Chancellor of the California State University shall, and the President of the University of California is requested to, in consultation with the Academic Senate of each respective segment, jointly develop and implement academic requirements for purposes of this article.
- SEC. 11. (a) On or before June 30, 2011, the Chancellor of the California Community Colleges, the Chancellor of the California State University, and the President of the University of California shall report to the Legislature on progress toward compliance with Sections 1-and 11 to 10, inclusive, of this act.

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1 (b) (1) A report to be submitted pursuant to subdivision (a) 2 shall be submitted in compliance with Section 9795 of the 3 Government Code.

- 4 (2) Pursuant to Section 10231.5 of the Government Code, this section is repealed on June 30, 2015.
- SEC. 12. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division
- 10 4 of Title 2 of the Government Code.