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ASCSU CHAIR'S REPORT
January Plenary 2021
January 21-22, 2021

I hope that everyone one is well and staying healthy. Happy New Year! It is an honor to represent and serve the Academic Senate of the California State University (ASCSU). It is also an honor to offer my chair's report and present efforts engaged on behalf of the ASCSU since November 5-6, 2021. Two practices that have continued to shape my approach to promoting common unity are effective communication and advocating for how faculty success enables student success. These efforts have included, but were not limited to the following:

MEETINGS AND ACTIVITIES

NOVEMBER

- Virtual meeting CSU Campus Senate Chairs.
- Virtual meeting with California Faculty Association (CFA) Board of Directors
- Virtual meeting with California State Student Association (CSSA) (Vice Chair Yee-Melichar)
- Virtual meeting with California State Student Associate (CSSA) President Khuraibet to discuss strategies for effective messaging of ASCSU efforts to enable integrity in the implementation of the new CSU Ethnic Studies Requirement
- Virtual meeting with CSU Committee on Academic Technology and Online Education (CATOE)
- Virtual meeting with CSU Stakeholders Budget Advisory Committee
- Virtual meeting with the Quantitative Reasoning Steering Committee
- Virtual November Board of Trustees meeting

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

DECEMBER

- Chaired the virtual December 2020 ICAS meeting.
- Virtual interim meeting with ASCSU Executive Committee
- Virtual interim meeting with ASCSU Extended Executive Committee
- Virtual meeting with California State Student Association (CSSA)
- Virtual meeting with CSU Campus Senate Chairs meeting
- Virtual meeting with CSU Council on Ethnic Studies
- Virtual meeting with EVC Blanchard and AVC Van Cleve
- Virtual preparation meeting with Intersegmental Committee of Academic Senates (ICAS) Chairs
- Virtual interim meeting with ASCSU Executive and Extended Executive Committee
- Virtual meeting with California Faculty Association (CFA) Board of Directors
- Virtual meeting CSU Alumni Council
- Virtual meeting with CSU Stakeholders Budget Advisory Committee
- Virtual meeting with CSU Systemwide Budget Advisory Committee
- Virtual meeting with U.C. Academic Senates Chair and Vice Chair on ACT/SAT

UPCOMING JANUARY ACTIVITIES

- Preparing for virtual February 2021 ICAS meeting.
- Virtual January Board of Trustees meeting
- Virtual meeting with California Faculty Association (CFA) Board of Directors
- Virtual meeting Campus Senate Chair's
- Virtual meeting with California State Student Associate (CSSA)
- Virtual meeting with Elisha Smith Arrillaga, Executive Director of The Education Trust – West to continue discussions of the implications that the new CSU Quantitative Reasoning Requirement may have on underserved K-12 students
- Virtual meeting with Jeanice Warden (Principal Consultant for the Assembly Committee on Higher Education)
- Virtual meeting with the CSU Quantitative Reasoning Steering Committee
- Virtual meeting with CSU Stakeholders Committee
- Virtual meeting with CSU Subcommittee on Honorary Degrees

KEY ISSUES

AB 1460 IMPLEMENTATION

Since our November 2020 plenary, and liaison from the Executive Committee to the CSU Council on Ethnic Studies, I continue to maintain regular communication with CSUCES Chair Monteiro. Central in these conversations are strategies for maintaining effective communication between the ASCSU and advising needs of students in Ethnic Studies post-implementation. It is my sincere hope that communication will continue throughout the year and supplement the communications that occur between the Academic Affairs and the CSUCES to ensure disciplinary perspectives inform ASCSU efforts.

In a similar vein, I have maintained regular communication with EVC Blanchard and AVC Van Cleve and campus senate chairs to ensure robust faculty input on the CSU Ethnic Studies Requirement draft policy. Central in these discussions have been the ongoing importance of explaining the similarities and differences between ASCSU and CO purviews. These discussions have also included Chancellor's Office explanations of their purview and rationales behind the draft policy.

The ASCSU Executive Committee will continue to map strategies for consultation on the implementation of AB 1460 and consult with EVC Blanchard and AVC Van Cleve. These consultations continue to engage the ways in which the ASCSU is taking an active role in faculty consultation on curricular impacts caused by the implementation of AB 1460, best practices needed to ensure successful implementation and minimize campus curricular disruption, and ensure that campuses are able to implement the requirement according to their respective aims, missions, and values.

INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES (ICAS)

As mentioned in my last report, on October 13, 2020, the chair of ICAS rotated from the California Community College (CCC) and President to the ASCSU, and I had the honor of convening the October meeting. I have also had the honor of convening the December 10, 2020 meeting. This joint meeting of the Academic Senate leadership from the three segments (i.e., California Community Colleges (CCC), California State University (CSU), and University of California (U.C.)) of public higher education in the State of California engaged in conversations that included but were not limited to the following:

CSU: Intersegmental collaborations related to how to further reduce barriers to student transfer, mental health and faculty and student success during the COVID-19

Pandemic, and formerly incarcerated student success. As an initiative, ICAS will also collectively work develop joint position statements on the following:

1. Further Reducing Barriers to Students Transfer
2. Support Necessary to Decrease Faculty Burn-out
3. Formerly Incarcerated Student Success
4. Cultural Competence to Reduce Barriers to Learning

U.C.: Working with Incarcerated or Formerly Incarcerated Students was discussed. Central in this discussion was the potential for ICAS endorsement and transfer pathways for incarcerated students. A debrief from the UC Regents Session was provided. Academic integrity concerns related to Chegg and K-12 Prep issues were also discussed.

CCC: Articulation and CCC Course Outlines and Faculty Discipline Review Groups (FDRG) Requirements for Course Identification Numbering System (C-ID). Central in these discussions was the need for greater CSU faculty participation in the process and how to enable more effective communication between the segments on transfer. The CCC also invited guests, Darla Cooper, Executive Director and Alyssa Nguyen, Director of Research & Evaluation from the Research and Planning Group to discuss the barrier to transfer found in their studies of student experiences. Updates on the Community College Baccalaureate and associated legislation, IGETC Standards Subcommittee Membership and ESL students in higher education were also provided.

ICAS further discussed Legislative Day Planning. Central in this discussion was the importance of the collective chairs letters, targeted invitations to legislators, common talking points that can lend to full funding of all three systems, support for intersegmental meetings for discussions of transfers, and the need for ongoing resources for faculty professional development and student supports during the COVID-19 Pandemic.

ICAS IGETC SUBCOMMITTEE

The ASCSU Executive Committee as members of ICAS has appointed Senator Mark Van Selst as CSU representative to the ICAS IGETC Subcommittee.

This concludes my report for the January 2021 plenary. Please feel free to email me questions at rkc@sfsu.edu. It is an honor to serve you all and I look forward to the great works that we accomplish together.

Respectfully submitted,
Robert Keith Collins, PhD