

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802

Wednesday, September 25, 2024

Presiding: Jack B. Clarke, Jr., Chair

2:15 p.m.*

Board of Trustees

Dumke Auditorium

Call to Order

Roll Call

Consent

- Action* 1. Approval of the Minutes of the Board of Trustees Meeting of July 23, 2024 and July 24, 2024
- Action* 2. Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025
- Action* 3. Approval of Committee Resolutions as follows:

Committee on Finance

2. California Polytechnic State University, San Luis Obispo Approval to Issue Debt for an Auxiliary Acquisition of a Housing Project
4. Approval of the 2025-2026 Operating Budget Request

Committee on University and Faculty Personnel

2. Executive Compensation: President – California State University, Bakersfield
3. Executive Compensation: Interim President – California State Polytechnic University, Humboldt

Committee on Educational Policy

2. Academic Planning: Summer Projections and Updates

Committee on Campus Planning, Buildings and Grounds

2. Approval of the Five-Year Capital Outlay Plan
3. San Diego State University Approval of the Fenton Parkway Bridge Project and EIR Certification
4. California State University, Fullerton Engineering and Computer Science Innovation Hub Schematic Design Approval

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx>.

Discussion

Action 4. Conferral of Title of Student Trustee Emerita – Diana Aguilar-Cruz

Action 5. Conferral of Title of President Emeritus – Tom Jackson Jr.

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

July 23, 2024

Trustees Present

Jack B. Clarke, Jr., Chair
Diego Arambula, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jazmin Guajardo
Lillian Kimbell
Jonathan Molina Mancio
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comments took place at the beginning of the open session prior to all committees.

The board heard from the following individuals who provided public comment in person: Elaine Bernal, CSULB; Karen Malone, CSUCO; Vincent Rasso; Dagoberto Argueta; Fatima Zeferino, CSULB; Belen Delgado, Cal Poly San Luis Obispo.

The board also heard from the following individuals who provided public comment virtually: Michael Clyde, CSUCO; Jerusha Greenwood; Dustin Stegner, Cal Poly San Luis Obispo; Ian Wallace, Cal Maritime; Lisa Kawamura, Cal Poly San Luis Obispo; Rachel Hill, CPP; William

(Tad) Walters, Cal Poly San Luis Obispo; Jeff Newcomb, CSUEB; Natalie Monzon, CSULB; Eduardo Cruz, Cal Poly Humboldt; Jaelin Ivester; Joshua Gallardo; Rin Anderson; Michael Lee-Chang; Mary Mangubat; Anna Martinez, Cal Poly Humboldt; Mikala Purugganan; Aparna Sinha, Cal Maritime; Antown Taylor, CSUSM; Christine Isakson, Cal Maritime; Elizabeth McNie, Cal Maritime; Vaughn Wilbur.

Chair's Report

Chair Clarke's report is available online at the following link:
<https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/july-2024.aspx>

Report of the Academic Senate CSU

CSU Academic Senate Chair Elizabeth Boyd's report is available online at the following link:
<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

Report of the California State Student Association

CSSA President Iese Esera's report is available online at the following link:
<https://www.calstatestudents.org/public-documents/#president>

Report of the California State University Alumni Council

Alumni Council report from President-Elect Adrian Harrell on behalf of Alumni President John Poli is available online at the following link: <https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx>

Chancellor's Report

Chancellor Mildred García's report is available online at the following link:
<https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/July-22-2024.aspx>

Dr. Jason Lane, National Association of Higher Education Systems (NASH)

As a special presentation and part of the Chancellor's Report, Dr. Jason Lane, president and Chief Systemness Officer of the National Association of Higher Education Systems (NASH), presented to the board about "Systemness" and how this perspective of governance is an impactful and necessary strategy as the board and system embark on a new strategic plan for a shared mission for the future of CSU. Trustees remarked that the presentation provided helpful and insightful recommendations to strengthen the CSU both across the system and within the broader public higher education structure of the California Master Plan.

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

July 24, 2024

Trustees Present

Jack B. Clarke, Jr., Chair
Diego Arambula, Vice Chair
Larry L. Adamson
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Leslie Gilbert-Lurie
Jazmin Guajardo
Lillian Kimbell
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

Consent Agenda

Prior to the vote on the consent agenda, Chair Clarke introduced new Student Trustee Jazmin Guajardo. Trustee Guajardo gave a brief summary of her background. Chair Clarke noted that item 3 – Executive Compensation: Interim President – California State Polytechnic University, Humboldt – from the Committee for University and Faculty Personnel was removed from the committee agenda and therefore also removed from the board's consent agenda. Chair Clarke asked if any member of the board would like to remove any item from the consent agenda. Hearing none, there was a motion and a second. The consent agenda – including the minutes of the meeting of May 21, 2024 and May 22, 2024 and item 2 Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025 – was approved unanimously by roll call vote.

The Board of Trustees approved the following resolutions:

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding California State University Doctoral Programs (REP 07-24-03)

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that Sections 40050, 40050.1, 40050.2, 40050.3, 40050.4, 40050.5, 40100, 40511, 40512, 40513, 40514, 40515, 40516, 40517, 40518, 40519, 40519.1, 40519.2, 40519.3, 41020, 41021, 41022, 41023, 41024 and 41025 of Title 5 of the California Code of Regulations are amended as follows:

**Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function**

§ 40050. Functions.

The primary function of the California State University is the provision of ~~instruction for baccalaureate and postbaccalaureate education of undergraduate students, and graduate students, and postbaccalaureate students~~ through the ~~doctoral degree-master's degree~~, in the liberal arts, ~~and sciences, in applied fields, and in the professions, including the teaching profession.~~ All proposed California State University doctoral degrees will be reviewed by the University of California to verify that the proposed degree does not duplicate a University of California doctoral degree program that is offered or is under review by the University of California. These professional or applied doctoral degrees may also be awarded jointly with a University of California university or a private California institution of higher education that is accredited by the WASC Senior College and University Commission. Presently established two-year programs in agriculture are authorized, but other two-year programs shall be authorized only when mutually agreed upon by the Board of Trustees of the California State University and the Board of Governors of the California Community Colleges. ~~The doctoral degree may be awarded jointly with the University of California, or jointly with a private institution of higher education accredited by the Western Association of Schools and Colleges, provided that in the latter case, the doctoral program is approved by the California Postsecondary Education Commission.~~ Faculty research is authorized to the extent that it is consistent with the primary function of the California State University and the facilities provided for that function.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections ~~66608-66010.4~~, 66046, 66046.1 and 66046.2, Education Code.

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 1. General Function~~

~~§ [40050.1](#). Function: Instruction Leading to the Doctor of Education Degree.~~

~~Notwithstanding Section 40050, the Doctor of Education degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in subdivision (a) of Section 40511.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 1. General Function~~

~~§ [40050.2](#). Function: Instruction Leading to the Doctor of Nursing Practice Degree.~~

~~Notwithstanding Section 40050, the Doctor of Nursing Practice degree may be awarded independently of any other institution of higher education, provided that the program satisfies the criteria of Section 40513 and Section 40514.~~

~~NOTE: Authority cited: Sections 66040, 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 89280 and 89281, Education Code.~~

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 1. General Function~~

~~§ [40050.3](#). Function: Instruction Leading to the Doctor of Physical Therapy Degree.~~

~~Notwithstanding Section 40050, the Doctor of Physical Therapy degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40515.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600 and 89030, Education Code.~~

~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function~~

~~§ [40050.4](#). Function: Instruction Leading to the Doctor of Audiology Degree.~~

~~Notwithstanding Section 40050, the Doctor of Audiology degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40517.~~

~~NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600 and 89030, Education Code.~~

~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function~~

~~§ [40050.5](#). Function: Instruction Leading to the Occupational Therapy Doctorate Degree.
Notwithstanding Section 40050, the Occupational Therapy Doctorate degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40519.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 2. Curricula~~

~~§ [40100](#). Authorization to Establish Curricula.~~

A campus may be authorized by the Board of Trustees to establish and maintain curricula leading to the bachelor's degree, the master's degree, and the doctoral degree, provided that in the case of the doctoral degree, the requirements of Section 40050 ~~or Section 40050.1~~ are satisfied.

NOTE: Authority cited: Sections 66600, ~~66040.3~~, 66046, 66046.1, 66046.2, 89030 and 89035, Education Code. Reference: Sections ~~66040.3~~, 66600 and 89030, Education Code.

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 7. Graduate Degrees~~

~~§ 40511. The Doctor of Education Degree.~~

~~(a) A California State University program leading to a Doctor of Education degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:~~

~~(1) the program shall prepare administrative leaders for possible service in one of the following settings:~~

~~(A) public elementary and secondary schools, or~~

~~(B) community colleges;~~

~~(2) the program shall focus on the knowledge and skills needed by administrators to be effective leaders in California public schools and community colleges;~~

~~(3) the program shall be offered through partnerships in which California public elementary and secondary schools and community colleges, as appropriate, shall participate substantively in program design, candidate recruitment and admissions, teaching, dissertation development, and program assessment and evaluation; and~~

~~(4) the program shall enable professionals to earn the degree while working full time.~~

~~(b) Each campus offering a program leading to a Doctor of Education degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41020.~~

~~(c) The program leading to the Doctor of Education degree shall conform to the following specifications:~~

~~(1) The curriculum shall be organized as a cohort based program and shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership, including but not limited to theory and research methods, the structure and culture of education, and leadership in curriculum and instruction, equity, and assessment.~~

~~(2) The pattern of study shall be composed of at least 60 semester units earned in graduate standing. At least 48 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(4) A qualifying examination shall be required.~~

~~(5) The pattern of study shall include completion of a dissertation.~~

~~(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue. The dissertation is expected to contribute to an improvement in professional practices or policy. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale.~~

~~(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation.~~

~~(C) No more than 12 semester units shall be allowed for a dissertation.~~

~~(D) An oral defense of the dissertation shall be required.~~

~~(d) Each campus shall create and distribute to all students enrolled in a Doctor of Education degree program a student manual or handbook detailing, at a minimum, the following:~~

- ~~(1) requirements for admission with classified standing;~~
- ~~(2) policies on the transfer of credit earned at other institutions;~~
- ~~(3) policies on professional ethics and academic integrity;~~
- ~~(4) policies on student fees;~~
- ~~(5) provisions for advising and mentoring;~~
- ~~(6) policies and procedures for petitioning for a variance in academic requirements;~~
- ~~(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;~~
- ~~(8) policies and procedures regarding student grievances;~~
- ~~(9) policies on harassment and discrimination;~~
- ~~(10) policies and procedures for establishing and amending a plan of study;~~
- ~~(11) requirements for satisfactory progress in the program;~~
- ~~(12) policies on academic probation;~~
- ~~(13) requirements for field experience embedded in the program;~~
- ~~(14) requirements for advancement to candidacy;~~
- ~~(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);~~
- ~~(16) dissertation requirements;~~
- ~~(17) policies and procedures for the formation of a committee for supervising a dissertation;~~
- ~~(18) forms to be completed by students in the course of the degree program;~~

~~(19) the names and areas of expertise of faculty members affiliated with the degree program.~~

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 7. Graduate Degrees

§ 40511. The Doctoral Degree.

(a) A California State University (CSU) program leading to a doctoral degree shall be distinguished from a University of California doctoral degree by its previous verification from the University of California for degree duplication. Conformity with other criteria may include contributing to serve California's diverse communities, addressing California's professional workforce needs, or enabling professionals to earn the doctoral degree while working full-time.

(1) Previously approved applied doctoral degrees include:

- (A) The Doctor of Education Degree
- (B) The Doctor of Nursing Practice Degree
- (C) The Doctor of Physical Therapy Degree
- (D) The Doctor of Audiology Degree
- (E) The Occupational Therapy Doctorate Degree
- (F) The Doctor of Public Health Degree

(b) Each campus offering a program leading to a doctoral degree shall establish requirements for admission to the program. The requirements of admission shall include, at a minimum, the requirements stated in Section 41020.

(c) The program leading to a doctoral degree shall conform with the following specifications:

- (1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum shall provide professional preparation focusing on leadership, critical thinking, and decision-making, including but not limited to: theory and research methods, foundational, clinical, and/or behavioral sciences, and the structure and culture of the discipline, as well as professional practice and management of the discipline.
- (2) The pattern of study should generally be composed of at least 60 semester units earned in graduate standing. At least 36 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.
- (3) At least 42 units shall be completed in residence at the campus or campuses awarding the degree. At the discretion of the appropriate campus authority, courses required for the doctoral degree that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the doctoral degree.
- (4) A doctoral qualifying examination or assessment shall be required.
- (5) The pattern of study shall include completion of a doctoral dissertation, doctoral project, or doctoral capstone.
 - (A) This specification shall be the written product of systematic, rigorous research on a significant professional issue or of doctoral-level mastery of a current, evidence-based practice. The specification is expected to contribute to an improvement in professional practices or policy and/or to contribute new approaches to the field of study. It shall provide evidence of originality, critical and independent thinking, appropriate form and organization, and adequate rationale.
 - (B) This specification shall identify the research, problem statement, or purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.
 - (C) No more than 15 semester units shall be allowed for the doctoral dissertation, doctoral project, or doctoral capstone.
 - (D) An oral defense or presentation shall be required for the doctoral dissertation, doctoral project, or doctoral capstone.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 66040, 66041, 66042, 66043, 66044, 66046, 66046.1, 66046.2, 89280, 89281 and 89030, Education Code.

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 7. Graduate Degrees~~

§ 40512. The Doctor of Education Degree: Requirements.

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Education degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.~~

~~(b) To be eligible for the Doctor of Education degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c) of Section 40511 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the extension is warranted by individual circumstances, and~~

~~(2) the student demonstrates current knowledge of research and practice in educational leadership, as required by the campus.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code.
Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 7. Graduate Degrees

§ 40512. The CSU/UC Joint Doctoral Degree.

(a) Joint doctoral programs are partnerships between the University of California (UC) and the California State University (CSU) that build on the strengths of each of the participating campuses to generate specialized programs that could not otherwise be realized. Joint doctoral programs benefit both systems, the students, and the State of California.

(b) These joint doctoral programs are independent of UC doctoral programs, pursuant to Education Code Section 66010.4 for UC doctoral degrees, and independent of CSU professional and applied doctoral degrees, pursuant to Education Code Section 66046.

(c) Certain basic principles underlie all joint doctoral programs:

(1) Joint doctoral degrees are awarded jointly by the Trustees of the California State University and the Regents of the University of California.

(2) In the development and operation of joint doctoral programs, the CSU and the UC partners have equal status.

(3) All program decisions are made jointly and by mutual agreement between participating UC and CSU campuses.

(4) The programs respond to a societal need that is best met by members of the faculties from both systems, calls on the expertise of both, and cannot be met by existing programs.

(5) By combining the intellectual and physical resources of the two systems, the joint degree programs can provide opportunities for research collaborations.

(d) CSU and UC faculty shall follow mutually agreed-upon protocols for the planning, reviewing, and implementation of joint doctoral programs.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66010.4, 66046, 66046.1 and 66046.2, Education Code.

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 7. Graduate Degrees~~

~~§ 40513. The Doctor of Nursing Practice Degree.~~

~~(a) California State University programs leading to a Doctor of Nursing Practice degree shall be distinguished from a University of California Doctor of Philosophy in Nursing program.~~

~~(b) California State University Doctor of Nursing Practice degree programs shall conform to the following criteria:~~

~~(1) The clinical degree programs in advanced nursing practice shall prepare graduates for leadership and clinical roles and to engage in evidence-based inquiry; and programs may also prepare graduates to serve as faculty in postsecondary nursing education programs.~~

~~(2) Programs shall be consistent with the requirements of a professional nursing accrediting body and the regional accrediting association.~~

~~(c) Each campus offering a program leading to a Doctor of Nursing Practice degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41021.~~

~~(d) Programs leading to the Doctor of Nursing Practice degree shall conform to the following specifications:~~

~~(1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum for each DNP program shall provide professional preparation in advanced nursing practice, including but not be limited to theory, application and evaluation of research findings, curriculum development and evaluation, professional practice, management and leadership, and essential curricular concepts for advanced nursing at the doctoral level.~~

~~(2) The pattern of study for the post-bachelor's degree in nursing to the Doctor of Nursing Practice degree program shall include at least 27 semester units in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized for specialty advanced nursing coursework as identified by national nursing specialty certification agencies. No more than 12 semester doctoral project units shall be allowed toward the degree program requirements.~~

~~(3) The pattern of study for the post-master's Doctor of Nursing Practice degree program shall be composed of at least 36 semester units earned in graduate standing. At least 27 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(4) At least 80 percent of required Doctor of Nursing Practice semester units shall be completed in residence at the campus awarding the degree or campuses jointly awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a policy allowing the transfer of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(5) A doctoral qualifying examination or assessment shall be required.~~

~~(6) The pattern of study shall include completion of a doctoral project.~~

~~(A) The doctoral project shall be the written product of a systematic, rigorous, evidence-based endeavor focused on a significant nursing practice issue. The doctoral project is expected to contribute to an improvement in professional practices, policy, or patient outcomes. It shall evidence originality, critical and independent thinking, appropriate form and organization, and adequate rationale.~~

~~(B) The doctoral project shall reflect a command of the scholarly literature and shall demonstrate the student's mastery of evidence-based practice at the doctoral level.~~

~~(C) The written component of the doctoral project shall be organized in an appropriate form and shall identify the problem statement and purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.~~

~~(D) No more than 12 semester units shall be allowed for the doctoral project.~~

~~(E) An oral presentation of the doctoral project shall be required.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.
Reference: Sections 66600, 89280 and 89281, Education Code.~~

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 2. Educational Program~~
~~Article 7. Graduate Degrees~~

~~§ 40514. The Doctor of Nursing Practice Degree: Requirements.~~

~~(a) To be eligible for the Doctor of Nursing Practice degree, the candidate shall have completed a program of study that includes a qualifying assessment and a doctoral project and that is consistent with the specifications in subdivision (d) of Section 40513 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(b) Advancement to Candidacy. For advancement to candidacy for the Doctor of Nursing Practice degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying assessment.~~

~~(c) The student shall have completed all requirements for the degree within five years of matriculation into the doctoral program. The appropriate campus authority may extend by up to two years the time for completion of the requirements under the following circumstances;~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in advanced nursing practice, as required by the campus.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.
Reference: Sections 66600, 89030, 89280 and 89281, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 7. Graduate Degrees

§ 40515. The Doctor of Physical Therapy Degree.

~~(a) A California State University program leading to a Doctor of Physical Therapy degree may be offered independently of any other institution of higher education. California State University Doctor of Physical Therapy programs shall:~~

- ~~(1) provide curriculum grounded in evidence-based practice, and~~
- ~~(2) prepare graduates to enter the field of physical therapy practice, and~~
- ~~(3) be consistent with the requirements of the professional accrediting body.~~

~~(b) Each campus offering a program leading to a Doctor of Physical Therapy degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41022.~~

~~(c) The program leading to the Doctor of Physical Therapy degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences, and behavioral sciences; professional practice; patient/client management; and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least 90 semester units (135 quarter units) earned in graduate standing. At least 72 semester units (108 quarter units) required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) No fewer than 60 semester (90 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Physical Therapy programs that are completed~~

~~at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A doctoral qualifying examination or doctoral qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to an improvement in physical therapy practice, policy or client outcomes.~~

~~(A) The doctoral project shall demonstrate the student's doctoral level mastery of current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.~~

~~(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.~~

~~(C) An oral defense of the doctoral project shall be required.~~

~~(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.~~

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

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~~§ 40516. The Doctor of Physical Therapy Degree: Requirements.~~

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Physical Therapy degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying examination or other qualifying doctoral assessment.~~

~~(b) To be eligible for the Doctor of Physical Therapy degree, the candidate shall have completed a program of study that includes both a qualifying examination or other qualifying assessment and a doctoral project that is consistent with the specifications in Section 40515 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in physical therapy, as required by the campus.~~

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

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§ 40517. The Doctor of Audiology Degree.

~~(a) A California State University program leading to a Doctor of Audiology degree may be offered independently of any other institution of higher education. California State University Doctor of Audiology programs shall:~~

~~(1) provide curriculum grounded in evidence-based practice;~~

~~(2) prepare graduates to enter the field of audiology practice; and~~

~~(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.~~

~~(b) Each campus offering a program leading to a Doctor of Audiology degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41023.~~

~~(c) The program leading to the Doctor of Audiology degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences; professional practice; patient/client management; and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least 110 semester units (165 quarter units) earned in graduate standing. All semester/quarter units required for the degree shall be in courses organized primarily for doctoral students.~~

~~(3) At least 75 semester (112 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Audiology programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to knowledge in hearing science or to an improvement in audiology practice, policy or client outcomes.~~

~~(A) The doctoral project shall demonstrate the student's doctoral-level mastery of research skills, hearing science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.~~

~~(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation.~~

~~(C) An oral defense or presentation of the doctoral project may be required.~~

~~(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.~~

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

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§ 40518. The Doctor of Audiology Degree: Requirements.

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Audiology degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.~~

~~(b) To be eligible for the Doctor of Audiology degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral project that is consistent with the specifications in Section 40517 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in audiology, as required by the campus.~~

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference:
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~~§ 40519. The Occupational Therapy Doctorate Degree.~~

~~(a) A California State University program leading to an Occupational Therapy Doctorate degree may be offered independently of any other institution of higher education. California State University Occupational Therapy Doctorate programs shall:~~

~~(1) provide curriculum grounded in evidence-based practice;~~

~~(2) prepare graduates to participate in the field of occupational therapy; and~~

~~(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.~~

~~(b) Each campus offering a program leading to an Occupational Therapy Doctorate degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41024.~~

~~(c) The program leading to the Occupational Therapy Doctorate degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision-making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences, professional practice, patient/client management, and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least one hundred and ten (110) semester units earned in graduate standing.~~

~~(3) At least sixty (60) semester units shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Occupational Therapy Doctorate programs that are completed at~~

~~another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral capstone in accordance with accreditation standards that is expected to contribute to knowledge in occupational therapy science or to an improvement in occupational therapy practice, policy or client outcomes and shall be subject to the following:~~

~~(A) The doctoral capstone shall demonstrate the student's doctoral-level mastery of research skills, occupational science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature;~~

~~(B) The written component of the doctoral capstone shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation;~~

~~(C) An oral defense or presentation of the doctoral capstone may be required; and~~

~~(D) No more than fifteen (15) semester units shall be allowed for the doctoral capstone.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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~~§ 40519.1. The Occupational Therapy Doctorate Degree: Requirements.~~

~~(a) Advancement to Candidacy. For advancement to candidacy for the Occupational Therapy Doctorate degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.~~

~~(b) To be eligible for the Occupational Therapy Doctorate degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral capstone that is consistent with the specifications in Section 40519 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in occupational therapy, as required by the campus.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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§ 40519.2. The Doctor of Public Health Degree.

~~(a) A California State University program leading to a Doctor of Public Health degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:~~

~~(1) the program shall be focused on health and scientific knowledge translation and transformative community leadership;~~

~~(2) the program shall be designed to address the community public health workforce needs of California;~~

~~(3) the program shall prepare qualified professionals to be leaders and experienced practitioners who apply their advanced knowledge in service to California's diverse communities; and~~

~~(4) the program shall enable professionals to earn the degree while working full time.~~

~~(b) Each campus offering a program leading to a Doctor of Public Health degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41025.~~

~~(c) The program leading to the Doctor of Public Health degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership in community public health, including but not limited to theory and research methods, the structure and culture of public health, and health and scientific knowledge translation and transformative community leadership.~~

~~(2) The pattern of study shall be composed of at least 48 semester units earned in graduate standing. At least 33 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(4) A qualifying examination shall be required.~~

~~(5) The pattern of study shall include completion of a dissertation subject to the following:~~

~~(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue related to community public health. The dissertation is expected to contribute to an improvement in health and scientific knowledge translation and transformative community leadership. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale;~~

~~(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation;~~

~~(C) No more than 12 semester units shall be allowed for a dissertation; and~~

~~(D) An oral defense of the dissertation shall be required.~~

~~(d) Each campus shall create and distribute to all students enrolled in a Doctor of Public Health degree program a student manual or handbook detailing, at a minimum, the following:~~

- ~~(1) requirements for admission with classified standing;~~
- ~~(2) policies on the transfer of credit earned at other institutions;~~
- ~~(3) policies on professional ethics and academic integrity;~~
- ~~(4) policies on student fees;~~
- ~~(5) provisions for advising and mentoring;~~
- ~~(6) policies and procedures for petitioning for a variance in academic requirements;~~
- ~~(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;~~
- ~~(8) policies and procedures regarding student grievances;~~
- ~~(9) policies on harassment and discrimination;~~
- ~~(10) policies and procedures for establishing and amending a plan of study;~~
- ~~(11) requirements for satisfactory progress in the program;~~
- ~~(12) policies on academic probation;~~
- ~~(13) requirements for field experience embedded in the program;~~

- ~~(14) requirements for advancement to candidacy;~~
- ~~(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);~~
- ~~(16) dissertation requirements;~~
- ~~(17) policies and procedures for the formation of a committee for supervising a dissertation;~~
- ~~(18) forms to be completed by students in the course of the degree program; and~~
- ~~(19) the names and areas of expertise of faculty members affiliated with the degree program.~~

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044, 66044.1, 66600, 89030 and 89035, Education Code.

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§ 40519.3. The Doctor of Public Health Degree: Requirements.

- ~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Public Health degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.~~
- ~~(b) To be eligible for the Doctor of Public Health degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c)(5) of Section 40519.2 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(e) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the extension is warranted by individual circumstances, and~~

~~(2) the student demonstrates current knowledge of research and practice in public health, as required by the campus.~~

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code.

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~~§ 41020. Admission to Doctor of Education Programs.~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Education degree established pursuant to Section 40511 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.~~

~~(4) The applicant is in good standing at the last institution of higher education attended.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to educational leadership to benefit from the program.~~

~~(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to educational leadership to merit such action.~~

~~(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.~~

~~(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Education programs.~~

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

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§ 41020. Admission to Graduate Standing: Doctoral Unclassified.

(a) An applicant may be admitted to a campus as an unclassified doctoral student if the applicant satisfies the requirements of each of the three following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority; and

(2) The applicant has satisfied any one of the following three lettered conditions:

(A) The applicant has attained a grade point average of at least 3.0 in an acceptable earned baccalaureate degree; or

(B) The applicant has attained a grade point average of at least 3.0 in the last 60 semester units (90 quarter units) attempted; or

(C) The applicant holds an acceptable postbaccalaureate degree earned at an institution accredited by a regional accrediting association; and

(3) The applicant was in good standing at the last institution of higher education attended.

(b) A doctoral applicant may be required to have attained a master's degree at an institution accredited by a regional accrediting association before being admitted to a campus-authorized doctoral program.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

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§ 41021. Admission to Doctor of Nursing Practice Programs.

~~An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Nursing Practice degree established pursuant to Section 40513 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable bachelor's degree in nursing or master's degree in nursing earned at an institution accredited by a regional accrediting association and a national professional accrediting association, as applicable; or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has attained a cumulative grade point average of at least 3.0 in an acceptable bachelor's degree in nursing or master's degree in nursing as determined by the appropriate campus authority.~~

~~(3) The applicant maintains active licensure to practice as a registered nurse in the state in which practicum experiences will be completed.~~

~~(4) The applicant meets all requirements for credentialing or certification eligibility as appropriate to the nursing specialty area.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to nursing practice to be successful in doctoral education.~~

~~(6) The applicant has met any additional requirements established by the chancellor and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 66600, 89030, 89280 and 89281, Education Code.~~

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§ 41021. Special Action for Doctoral Admission.

An applicant who does not qualify for admission under the provisions of subdivisions (a) or (b), or both such subdivisions, of Section 41020 may be admitted by special action if, on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to meet professional, personal, scholastic, and other standards pertinent to the applicant's educational objectives to merit such action.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

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§ [41022](#). Admission to Doctor of Physical Therapy Programs.

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Physical Therapy degree established pursuant to Section 40515 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has completed all required prerequisite coursework for the campus program(s) to which the applicant has applied with a cumulative grade point average of at least 3.00.~~

~~(3) The applicant must have been in good academic, professional and clinical standing at the last institution and if applicable, in the last entry-level physical therapist educational program attended.~~

~~(4) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) Only those students who continue to demonstrate a satisfactory level of scholastic, professional, and clinical competence shall be eligible to continue in Doctor of Physical Therapy programs.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.~~

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§ 41022. Admission to Graduate Standing: Doctoral Conditionally Classified.

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021, but who has deficiencies in prerequisite preparation which, in the opinion of the appropriate campus authority, can be met by specified additional preparation, including acceptable evidence of academic, professional, and/or clinical standards, may be admitted to an authorized doctoral degree curriculum with conditionally classified doctoral standing.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

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~~§ 41023. Admission to Doctor of Audiology Programs.~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Audiology degree established pursuant to Section 40517 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined.~~

~~(3) The student has completed all campus-required prerequisite coursework.~~

~~(4) The applicant must have been in good academic standing at the last institution.~~

~~(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.~~

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§ 41023. Admission to Graduate Standing: Doctoral Classified.

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021 may be admitted to an authorized doctoral degree curriculum of the campus as a classified doctoral student if the applicant satisfactorily meets professional, personal, scholastic, and other

standards for admission to the doctoral degree curriculum as the appropriate campus authority may prescribe. Only those applicants who show promise of success and fitness will be admitted to doctoral degree curricula, and only those who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in such curricula.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

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§ 41024. Admission to Occupational Therapy Doctorate Programs.

~~(a) An applicant may be admitted with classified graduate standing to a program leading to an Occupational Therapy Doctorate degree established pursuant to Section 40519 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined~~

~~(3) The student has completed all campus required prerequisite coursework.~~

~~(4) The applicant must have been in good academic standing at the last institution.~~

~~(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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~~§ 41025. Admission to Doctor of Public Health Programs.~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Public Health degree established pursuant to Section 40519.2 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.~~

~~(4) The applicant is in good standing at the last institution of higher education attended.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to community public health to benefit from the program.~~

~~(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to community public health to merit such action.~~

~~(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.~~

~~(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Public Health programs.~~

~~NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1, 66600, 89030 and 89035, Education Code.~~

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University Maritime Academy Waterfront Master Plan (RCPBG 07-24-06)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the Waterfront Master Plan EIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The EIR addresses the proposed Waterfront Master Plan and all related discretionary actions.
3. Prior to the certification of the EIR, the Board of Trustees reviewed and considered the EIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the EIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
 - a. The Draft EIR for the Waterfront Master Plan;
 - b. The Final EIR, including comments received on the Draft EIR, responses to comments, and revisions to the Draft EIR in response to comments received;
 - c. The proceedings before the Board of Trustees relating to the California State University Maritime Academy Waterfront Master Plan, including testimony and documentary evidence introduced at such proceedings; and
 - d. All attachments, documents incorporated by reference, and references cited in the documents specified in items (a) through (c) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require the Board of Trustees to make findings prior to the approval of the project.

5. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to The California State University outweigh the remaining significant and unavoidable impacts on an archaeological resource.
6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Mitigation Monitoring and Reporting Program. The required mitigation measures shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA (Cal. Pub. Res. Code § 21081.6; Guidelines § 15097).
7. The project will benefit the California State University.
8. The Waterfront Master Plan dated July 2024 is approved.
9. The chancellor or her designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the EIR for the California State University Maritime Academy Waterfront Master Plan.

**JOINT COMMITTEE ON FINANCE
AND CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval
(RFIN/CPBG 07-24-03)**

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California State University, Sacramento Student Housing III project will benefit the California State University.
2. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in 2015 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).
3. The schematic plans for the California State University, Sacramento Student Housing III project are approved at a project cost of \$69,970,000 at CCCI 10461.
4. The financing resolutions for the California State University, Sacramento Student Housing III project as described in this Agenda Item 2 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the July 22-24, 2024, meeting of the CSU Board of Trustees are approved.

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared resolutions that were distributed to the Board prior to the July 22-24, 2024 board meeting that authorize interim and permanent financing for the project described in agenda item 2. The resolution achieves the following:

- a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$23,165,000 and certain actions relating thereto.
- b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

**California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 Schematic Design and Debt Issuance Approval
(RFIN/CPBG 07-24-04)**

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project will benefit the California State University.
2. The Addendum dated May 2024 has been considered together with the May 2020 Campus Master Plan EIR and the project is consistent with the previously certified Campus Master Plan EIR.
3. Applicable mitigation measures shall be implemented, monitored, and reported in accordance with the requirements of the California Environmental Quality Act (Cal. Pub. Res. Code§ 21081.6).

4. The schematic plans for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project are approved at a project cost of \$464,735,000 at CCCI 10461.
 5. Approval of the design for Phases 2 and 3 of the Student Housing project is delegated to the chancellor for approval given the budget exceeds the \$40,000,000 threshold for delegated authority. The campus will return to the board for the approval of additional project financing at a future board meeting.
 6. The financing resolutions for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project as described in this Agenda Item 3 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the July 22-24, 2024, meeting of the CSU Board of Trustees are approved. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, has prepared resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the project described in this agenda. The proposed resolutions will achieve the following:
 - a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$530,770,000 and certain actions relating thereto.
 - b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.
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COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

**Executive Compensation: Interim President - Sonoma State University
(RUF 07-24-11)**

RESOLVED, by the Board of Trustees of the California State University, that Dr. Emily F. Cutrer shall receive a salary set at the annual rate of \$381,408 effective August 1, 2024, the date of appointment as interim president of Sonoma State University; and be it further

RESOLVED, that Dr. Emily F. Cutrer shall receive a \$5,000 monthly housing allowance; and be it further

RESOLVED, that Dr. Emily F. Cutrer shall receive additional benefits as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees.

**Executive Compensation: Interim Vice Chancellor, Human Resources – California State University
(RUF 07-24-12)**

RESOLVED, by the Board of Trustees of the California State University, that Dr. Albert A. Liddicoat shall receive a salary set at the annual rate of \$327,925 effective July 29, 2024, the date of appointment as interim vice chancellor for human resources of the California State University; and be it further

RESOLVED, that Dr. Albert A. Liddicoat shall receive a \$3,500 monthly housing allowance; and be it further

RESOLVED, that Dr. Albert A. Liddicoat shall receive additional benefits as cited in Agenda Item 4 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees.

**Executive Compensation: Equity Adjustment
(RUF 07-24-13)**

RESOLVED, by the Board of Trustees of the California State University, as cited in Item 5 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees, President Saúl Jiménez-Sandoval shall receive a salary set at the annual rate of \$476,015 effective July 1, 2024.

**Executive Compensation: Triennial Performance Reviews – Salary Adjustments
(RUF 07-24-14)**

RESOLVED, by the Board of Trustees of the California State University, that the individuals named in Item 6 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees shall receive the new salaries as stated in the item.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Naming of the Habbas Law Athletics Center at San José State University
(RIA 07-24-06)**

RESOLVED, by the Board of Trustees of the California State University, that the Spartan Athletic Center at San José State University be named Habbas Law Athletics Center at San José State University for a period not to exceed ten years from the date of the agreement, and contingent upon receipt of the annual payment and fulfillment of the other terms as stipulated in the sponsorship agreement.

COMMITTEE ON FINANCE

Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt (RFIN 07-24-05)

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared a resolution that was distributed to the Board prior to the July 22-24, 2024 meeting that amends the prior approvals for the Project described in agenda item 2. The proposed resolution will achieve the following:

1. Amend the resolutions adopted in May 2023 to reduce from \$79,315,000 to \$7,025,000 the not-to-exceed aggregate principal amount of the Trustees of the California State University Systemwide Revenue Bonds, and/or related Systemwide Revenue Bond Anticipation Notes, and/or related debt instruments authorized to be sold and issued for the Project, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks.

Approval of the financing resolution for this project as described in this Agenda Item 2 of the Committee on Finance at the July 22-24, 2024, meeting of the CSU Board of Trustees is recommended for:

California State Polytechnic University, Humboldt Student Housing Project-- Revision

Concept Approval of a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento (RFIN 07-24-06)

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public/private partnership for a student-housing development on auxiliary-owned land adjacent to the California State University, Sacramento campus;

2. Authorize the chancellor, the university, and UEI to enter into negotiations for agreements as necessary to develop a final plan for the public/private partnership as explained in Agenda Item 3 of the July 22-24, 2024 meeting on the Committee on Finance;
3. Authorize the chancellor, the university, and UEI to enter into a due diligence access and option agreement which provides the developer with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and secure all necessary permits during the option period;
4. Will consider the following additional action items relating to the final plan:
 - a) Approval of a development and financial plan negotiated by the university, UEI, and the developer with the advice of the chancellor; and
 - b) Approval of an amendment to the Non-State Capital Outlay Program.

**Concept Approval of a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills
(RFIN 07-24-07)**

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public-private partnership with the Southern California Tennis Association to develop tennis courts and a facility.
2. Authorize the chancellor and the university to enter into negotiations for agreements necessary to develop the final plan for the public-private partnership as explained in Agenda Item 4 of the July 22-24, 2024, meeting of the Committee of Finance.
3. Authorize the chancellor and campus to enter into a due diligence access and option agreement, which provides the Southern California Tennis Association with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and necessary environmental analyses during the option period;
4. Will consider the following future action items relating to the final plan:
 - a. Review of project environmental mitigation measures that will include traffic, sound, aesthetics, etc. to consider the certification of the required California Environmental Quality Act documentation;

- b. Approval of a developer agreement;
 - c. Approval of any amendments to the campus master plan as they pertain to the project and long-term campus land use;
 - d. Approval of an amendment to the Capital Outlay Program;
 - e. Approval of schematic design.
-

BOARD OF TRUSTEES

Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025 (RBOT 07-24-04)

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2024-2025:

AUDIT

Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

COLLECTIVE BARGAINING

Larry L. Adamson, Chair
Chris Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

CAMPUS PLANNING, BUILDINGS AND GROUNDS

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Sam Nejabat
Jose Antonio Vargas

EDUCATIONAL POLICY

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Sam Nejabat
Yammilette Rodriguez
Christopher Steinhauser

FINANCE

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

GOVERNMENTAL RELATIONS

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Douglas Faigin
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Sam Nejabat
Jose Antonio Vargas
Darlene Yee-Melichar

**INSTITUTIONAL
ADVANCEMENT**

Leslie Gilbert-Lurie, Chair
Jean Picker Firstenberg, Vice Chair
Mark Ghilarducci
Jonathan Molina Mancio
Yammilette Rodriguez
Jose Antonio Vargas

ORGANIZATION AND RULES

Jean Picker Firstenberg, Chair
Leslie Gilbert-Lurie, Vice Chair
Diego Arambula
Wenda Fong
Jack McGrory
Anna Ortiz-Morfit
Jose Antonio Vargas

UNIVERSITY AND FACULTY

PERSONNEL

Wenda Fong, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Julia I. Lopez
Sam Nejabat

Discussion Agenda

The board had four action items on the discussion agenda.

Conferral of Commendation – Susan E. Borrego; Conferral of Commendation – Sylvia A. Alva; Conferral of Title of Trustee Emerita – Lateefah Simon; and Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman.

Chair Clarke presented the items and introduced the honorees and Chancellor Garcia for their respective remarks. There was a motion and a second to approve the respective conferrals. The following resolutions were unanimously approved.

BOARD OF TRUSTEES

Conferral of Commendation – Susan E. Borrego (RBOT 07-24-05)

RESOLVED, by the Board of Trustees of the California State University, that this board commends Dr. Susan E. Borrego for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of California State University, Stanislaus and the California State University.

Conferral of Commendation – Sylvia A. Alva (RBOT 07-24-06)

RESOLVED, by the Board of Trustees of the California State University, that this board commends Dr. Sylvia A. Alva for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of California State University, Fullerton and the California State University.

Conferral of Title of Trustee Emerita – Lateefah Simon (RBOT 07-24-07)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Lateefah Simon, with all the rights and privileges thereto.

Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman (RBOT 07-24-08)

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Vice Chancellor Emerita on Leora D. Freedman, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025

Presentation By

Diego Arambula
Chair, Committee on Committees

Summary

Due to the appointment of Trustee Jazmin Guajardo on July 18, 2024, the Committee on Committees recommends amendments to the Standing Committees for 2024-2025 as noted below.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2024-2025:

AUDIT

Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Jazmin Guajardo
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

CAMPUS PLANNING, BUILDINGS AND GROUNDS

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Jazmin Guajardo
Anna Ortiz-Morfit
Sam Nejabat
Jose Antonio Vargas

COLLECTIVE BARGAINING

Larry L. Adamson, Chair
Chris Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

EDUCATIONAL POLICY

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Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Sam Nejabat
Yammilette Rodriguez
Christopher Steinhauser

Action Item

Agenda Item 2

September 22-25, 2024

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FINANCE

Julia I. Lopez, Chair

Jonathan Molina Mancio, Vice Chair

Larry L. Adamson

Douglas Faigin

Mark Ghilarducci

Leslie Gilbert-Lurie

Jack McGrory

Anna Ortiz-Morfit

Christopher Steinhauser

Darlene Yee-Melichar

GOVERNMENTAL RELATIONS

Yammilette Rodriguez, Chair

Raji Kaur Brar, Vice Chair

Douglas Faigin

Leslie Gilbert-Lurie

Jazmin Guajardo

Lillian Kimbell

Julia I. Lopez

Jonathan Molina Mancio

Sam Nejabat

Jose Antonio Vargas

Darlene Yee-Melichar

INSTITUTIONAL ADVANCEMENT

Leslie Gilbert-Lurie, Chair

Jean Picker Firstenberg, Vice Chair

Mark Ghilarducci

Jazmin Guajardo

Jonathan Molina Mancio

Yammilette Rodriguez

Jose Antonio Vargas

ORGANIZATION AND RULES

Jean Picker Firstenberg, Chair

Leslie Gilbert-Lurie, Vice Chair

Diego Arambula

Wenda Fong

Jack McGrory

Anna Ortiz-Morfit

Jose Antonio Vargas

UNIVERSITY AND FACULTY**PERSONNEL**

Wenda Fong, Chair

Lillian Kimbell, Vice Chair

Larry L. Adamson

Diego Arambula

Raji Kaur Brar

Jean Picker Firstenberg

Julia I. Lopez

Sam Nejabat

BOARD OF TRUSTEES

Conferral of Title of Student Trustee Emerita – Diana Aguilar-Cruz

Presentation By

Jack B. Clarke, Jr.
Chair of the Board

Summary

It is recommended that Student Trustee Diana Aguilar-Cruz, upon completion of her term, be conferred the title of Student Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolutions are recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emerita on Diana Aguilar-Cruz, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Conferral of Title of President Emeritus – Tom Jackson Jr.

Presentation By

Mildred García
Chancellor

Summary

It is recommended that President Tom Jackson Jr. be conferred the title of President Emeritus for his service, commitment and leadership to California State Polytechnic University, Humboldt and the California State University. The granting of emeritus status carries the title but no compensation.

The following resolutions are recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on Tom Jackson Jr., with all the rights and privileges thereto.