

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor—Glenn S. Dumke Auditorium*
401 Golden Shore
Long Beach, CA 90802

Agenda
July 22-24, 2024

Time**	Committee	Location ¹
<i>MONDAY, JULY 22, 2024</i>		
1:00 p.m.	<u>Board of Trustees—Closed Session</u> Executive Personnel Matters Government Code §11126(a)(1) Pending Litigation Government Code §11126(e)(1) Cole v. CSU, et al. Kumar v. CSUSM <u>Anticipated Litigation:</u> One matter	Munitz
<i>TUESDAY, JULY 23, 2024</i>		
8:00 a.m.	<u>Committee on Collective Bargaining—Closed Session</u> Government Code §3596(d)	Munitz

¹ All committees meet in the Dumke Auditorium unless otherwise noted.

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

TUESDAY, JULY 23, 2024 (cont.)

9:00 a.m. Board of Trustees

Call to Order

Roll Call

Public Comment

Chair’s Report

Academic Senate CSU Report: *Chair—Elizabeth Boyd*

California State Student Association Report: *President—Iese Esera*

California State University Alumni Council Report: *President— John Poli*

Chancellor’s Report

**Special Presentation – Dr. Jason Lane, National Association of System Heads
(NASH)**

12:00 p.m. Luncheon

1:00 p.m. Committee on Audit

Consent

- Action* 1. Approval of Minutes
- Information* 2. Status Report on Audit and Advisory Services Activities

1:05 p.m. Committee on Educational Policy

Consent

- Action* 1. Approval of Minutes

Discussion

- Action* 2. Recommended Amendments to Title 5 Regarding California State University Doctoral Programs
- Information* 3. Californians For All College Corps
- Information* 4. Graduation Initiative 2025 Year of Engagement

2:20 p.m. Break

2:35 p.m. Joint Committee on Educational Policy and Finance

Consent

- Action* 1. Approval of Minutes

Discussion

- Information* 2. Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo

TUESDAY, JULY 23, 2024 (cont.)

4:05 p.m. Committee on Campus Planning, Buildings and Grounds

Consent

- Action* 1. Approval of Minutes
Information 2. Preliminary Five-Year Capital Outlay Plan

Discussion

- Action* 3. California State University Maritime Academy Waterfront Master Plan Approval and EIR Certification

4:25 p.m. Joint Committee on Finance and Campus Planning, Buildings and Grounds

Consent

- Action* 1. Approval of Minutes

Discussion

- Action* 2. California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval
Action 3. California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 Schematic Design and Debt Issuance Approval

WEDNESDAY, JULY 24, 2024

8:30 a.m. Committee on University and Faculty Personnel

Consent

- Action* 1. Approval of Minutes

Discussion

- Action* 2. Executive Compensation: Interim President – Sonoma State University
~~*Action* 3. Executive Compensation: Interim President – California State Polytechnic University, Humboldt~~
Action 4. Executive Compensation: Interim Vice Chancellor for Human Resources - California State University
Action 5. Executive Compensation: Equity Adjustment
Action 6. Executive Compensation: Triennial Performance Reviews – Salary Adjustments
Information 7. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services

9:35 a.m. Committee on Institutional Advancement

Consent

- Action* 1. Approval of Minutes

Discussion

- Action* 2. Naming of the Habbas Law Athletics Center at San José State University

WEDNESDAY, JULY 24, 2024 (cont.)

9:50 a.m. Committee on Governmental Relations

Consent

- Action* 1. Approval of Minutes

Discussion

- Information* 2. Update on NAGPRA and CalNAGPRA Compliance
Information 3. State Legislative Update

10:35 a.m. Break

10:45 a.m. Committee on Finance

Consent

- Action* 1. Approval of Minutes
Action 2. Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt
Action 3. Concept Approval for a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento
Action 4. Concept Approval for a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills

Discussion

- Information* 5. 2024-2025 Final Budget
Information 6. Planning for the 2025-2026 Operating Budget

12:00 p.m. Board of Trustees

Call to Order

Roll Call

Consent

- Action* 1. Approval of Minutes of the Board of Trustees Meeting of May 21, 2024 and May 22, 2024
Action 2. Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025
Action 3. Approval of Committee Resolutions as follows:

Committee on Educational Policy

3. Recommended Amendments to Title 5 Regarding California State University Doctoral Programs

Committee on Campus Planning, Buildings and Grounds

3. California State University Maritime Academy Waterfront Master Plan Approval and EIR Certification

Joint Committee on Finance and Campus Planning, Buildings and Grounds

2. California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval
3. California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 Schematic Design and Debt Issuance Approval

Committee on University and Faculty Personnel

2. Executive Compensation: Interim President – Sonoma State University
3. ~~Executive Compensation: Interim President – California State Polytechnic University, Humboldt~~
4. Executive Compensation: Interim Vice Chancellor for Human Resources - California State University
5. Executive Compensation: Equity Adjustment
6. Executive Compensation: Triennial Performance Reviews – Salary Adjustments

Committee on Institutional Advancement

2. Naming of the Habbas Law Athletics Center at San José State University

Committee on Finance

2. Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt
3. Concept Approval for a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento
4. Concept Approval for a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills

Discussion

- Action* 4. Conferral of Commendation – Susan E. Borrego
- Action* 5. Conferral of Commendation – Sylvia A. Alva
- Action* 6. Conferral of Title of Trustee Emerita – Lateefah Simon
- Action* 7. Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman

ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the [livestream](#) through the Board of Trustees website.
- **For in-person attendance:** The Chancellor's Office requires that all visitors comply with Cal/OSHA and local health department safety measures that may be in effect at the time of the meeting. Depending on circumstances, masks may be required, and the Dumke Auditorium may have limited seating to ensure proper physical distancing. Visitors who do not comply with the safety measures, or if the Dumke Auditorium has reached capacity, will be asked to watch the meeting via the [livestream](#) on the Board of Trustees website through their phone or computer. Because of possible physical distancing measures and the uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option.
- All public comment (for all committee and plenary sessions) will take place on **Tuesday, July 23**, at the start of the Board of Trustees' open session (**scheduled to begin at approximately 9:00 a.m.**)
- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, July 22** to trusteesoffice@calstate.edu. To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.
- Members of the public who wish to offer public comment *during the meeting* may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, July 22** to trusteesoffice@calstate.edu. The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: trusteesoffice@calstate.edu, or
- By telephone: (562) 951-4020

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802**

Tuesday, July 23, 2024

Presiding: Jack B. Clarke, Jr., Chair

9:00 am.*	<u>Board of Trustees</u>	Dumke Auditorium
	Call to Order	
	Roll Call	
	Public Comment	
	Chair’s Report	
	Academic Senate CSU Report: <i>Chair—Elizabeth Boyd</i>	
	California State Student Association Report: <i>President—Iese Esera</i>	
	California State University Alumni Council Report: <i>President—John Poli</i>	
	Chancellor’s Report	
	Special Presentation – Dr. Jason Lane, National Association of System Heads (NASH)	

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Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website: <https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx> .

AGENDA

COMMITTEE ON AUDIT

Meeting: **1:00 p.m., Tuesday, July 23, 2024**
 Glenn S. Dumke Auditorium

Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

Consent 1. Approval of Minutes, *Action*
 2. Status Report on Audit and Advisory Services Activities, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON AUDIT**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Members Present

Yammilette Rodriguez, Chair
Jean Picker Firstenberg, Vice Chair
Leslie Gilbert-Lurie
Lillian Kimbell
Jonathan Molina Mancio
Christopher Steinhauser
Darlene Yee-Melichar
Wenda Fong, Chair of the Board

Trustee Yammilette Rodriguez called the meeting to order.

Approval of the Consent Agenda

The minutes of the March 26, 2024, meeting of the Committee on Audit were approved as submitted.

Item two, Status Report on Audit and Advisory Services Activities, was an information item.

Fiscal Year 2024-2025 Audit Plan

Vlad Marinescu, vice chancellor and chief audit officer, presented the annual audit plan for fiscal year (FY) 2024-2025 for review and approval. The primary objective of the audit plan is to provide assurance that risks are being mitigated and that CSU controls are designed and operating effectively. Each year, Audit and Advisory Services engages in an annual audit planning process to develop a comprehensive risk-based audit plan that addresses both systemwide risks and individual university-specific risks.

The foundation of the assurance audit plan is focused on the core support areas of Administration and Compliance; Business and Finance; and Information Technology. The second segment of the plan is focused on Academic Administration; Student Activities and Services; and University Relations and Advancement. The final segment of the plan focuses on auxiliary organizations. A description of each planned audit topic is included in Appendix A of the agenda item.

The assurance audits portion of the audit plan also includes data analytics. The two pillars of Audit and Advisory Services' data analytics program activities are the core areas of assurance audit support and

continuous monitoring of analytics results. Data analytics has been integrated into the assurance audit planning process in order to identify trends or anomalies, to select more relevant samples for review, and to provide an analysis on the entire population of data when applicable. The second pillar of the data analytics program is the continuous monitoring of analytics results. The ultimate goal for each data analytics project is to enable on-going continuous monitoring. The continuous monitoring phase of the development cycle has been achieved for four data analytics areas: Concur travel, credit cards, payroll, and risk indicators. In the coming year the anomalies identified in these four areas will be reviewed and a process to streamline continuous monitoring processes will be implemented. New areas will also be explored with the goal of achieving new continuous monitoring streams. A description of each data analytics area is included in Appendix B of the agenda item.

The risk assessment process for the assurance audit plan is a methodical process that takes considerable time to develop each year, whereas advisory services reviews are more ad hoc in nature and allow for addressing risk and operational improvements in real time and in a more agile fashion. The advisory services function serves as a proactive, strategic approach to helping our universities identify, assess, and mitigate risks effectively. These reviews are requested by university management and are typically accommodated on a first-come, first serve, basis. The advisory function serves as a complement and value-add to the assurance audit plan.

The FY 2024-2025 audit plan consists of five primary functional areas: assurance audits and data analytics, advisory services, investigations and intergovernmental audits, outreach and engagement, and audit support. Sixty-five percent of staff resources are allocated toward assurance audits and data analytics. Remaining resources are allocated toward advisory services, investigations and the coordinating of intergovernmental audits, outreach and engagement, and audit support.

The FY 2024-2025 Audit Plan was approved.

Audited Financial Statements and Single Audit Report

Steve Relyea, executive vice chancellor and chief financial officer, reported that the financial statements will be published on the CSU financial transparency portal following the board meeting. Tracey Richardson, assistant vice chancellor and controller, presented the FY 2022-2023 CSU Financial Statements, Single Audit Report, and results of the annual external audit performed by KPMG. The CSU consolidates financial information from all 23 universities, the Office of the Chancellor, and 93 component units.

Ms. Richardson shared a summary of the revenues for the year ended June 30, 2023, compared to the prior year. Total revenues from all sources were \$15.1 billion for FY 2022-2023, which was \$1.1 billion higher than the previous year. The largest source of revenue was state appropriations of \$6.2 billion, or 41% of total revenues. Grants, contracts, and gifts constituted \$3.7 billion, which represented 25% of total revenues. The decrease in this area was primarily due to the decrease in the Higher Education Emergency Relief Funds activity during the last year of the grant period which ended on June 30, 2023. Student tuition and fees net of scholarship allowance represented 15% of total revenues. Other revenues included fees from self-support activities including housing, parking, student activities, and professional and continuing education. Other revenues also include investments, which increased due to unrealized gains that made up \$1.2 billion or 77% of the overall increase in revenue.

A comparative summary of the expenditures for FY 2022-2023 in comparison with FY 2021-2022 was also presented. Operating and nonoperating expenses totaled \$13 billion for FY 2022-2023. Expenses related to instructional activities, academic support, research, and student services including student grants and scholarships were 63% of the total. Expenses for institutional support represent 11% of total expenses. Auxiliary enterprise expenses include costs associated with housing, parking, student activities, and professional and continuing education, amongst others. The nature of the largest component of expenses is salaries and benefits for faculty and staff.

Ms. Richardson reported that the audited financial statements also include information on the CSU's liabilities and assets, which are presented in the statement of net position. The overall net deficit position of \$7.6 billion improved by \$2 billion over the prior year. Government entities are required to report long-term post-employment and pension benefit obligations and this is reflected as a negative \$22.4 billion in 2023. CSU's positive unrestricted other net position of \$7.4 billion as of June 30, 2023, increased by \$1.2 billion over the prior year. Increases in state appropriations contributed to the growth in net position. Designated balances and reserves are a component of the \$7.4 billion of unrestricted net position. Designated balances include short-term obligations, capital needs, and catastrophic events. As of June 30, 2023, the amount set aside for economic uncertainty by the 23 universities and the Office of the Chancellor was \$766 million, or about 1 month of operating expenses. The CSU reserves policy suggests a guideline for reserves of between three and six months of operating costs.

The single audit is primarily a compliance audit requirement for federal award expenditures. Federal award expenditures for the 23 universities and the chancellor's office amounted to \$2.6 billion for FY 2022-2023. Major programs are determined annually using a risk-based assessment. The external auditors focused the compliance audit on the following five grants: Student Financial Assistance cluster grant; Higher Education Emergency Relief Fund grant; TRIO Cluster grant; FEMA Disaster grant; and Higher Education Institutional Aid grant. There were two audit findings with the CSU single audit. One identified untimely and incomplete quarterly reporting requirements for HEERF at one university. The reports were uploaded one to two days after the 10-day required period. Another found noncompliance with the federal requirement to complete timely and accurate enrollment reporting for federal student financial assistance at one university. Auxiliaries issue stand-alone single audit reports. One auxiliary organization had one audit finding regarding a lack of internal control to ensure documentation compliance with the grant requirements. One single audit for a university auxiliary has not been completed yet. There were no questioned costs identified during the audit. The audit findings are significant deficiencies and did not rise to a material weakness and KPMG issued an unmodified audit opinion.

The CSU prepares annual financial statements that consolidate financial information for all 23 universities, the Office of the Chancellor and 93 auxiliary organizations. The universities and Office of the Chancellor have no audit findings and KPMG issued an unmodified audit opinion. Each auxiliary also conducts its own financial statement audit. Of the 93 auxiliaries, two have not completed their audits or issued reports therefore the results for these two cannot yet be reported. Of the other 91 auxiliary organizations three had audit findings and two were material weaknesses. The corrective actions are currently in progress as of the board meeting date. Ninety-one auxiliaries also received an Unmodified Audit Opinion. The three referenced findings represent fewer audit findings than last year.

Chris Ray, audit partner at KPMG, reported that the results of the CSU audit include an unmodified audit opinion on the financial statements and single audit reports. The accounting principles for the CSU system are summarized in footnote 2 of the financial statements and there were two changes this year related to the

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adoption of GASB 96 and GASB 94. GASB 94 provides guidance for accounting and financial reporting for public-private and public-public partnership arrangements and availability payment arrangements and GASB 96 relates to subscription-based information technology arrangements. Mr. Ray noted that the CSU's actuarial assumptions that are used as part of the pension and OPEB liabilities are included as part of the audit. There were uncorrected adjustments for differences in census date including OPEB and pension and two corrected adjustments related to the state's pushdown of entries related to the payroll revolving fund and the footnote disclosure on capital assets. There were no corrected misstatements to the financial statements. The report on government auditing standards and internal controls related to financial reporting had no audit findings. For the Single Audit, there were two audit findings, which were discussed in Ms. Richardson's presentation.

Trustee Rodriguez adjourned the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Audit and Advisory Services Activities

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Summary

This item provides an update on internal audit activities and initiatives. It also includes a status report on the 2023-24 and 2024-25 audit plans. Attachment A summarizes the status of audit assignments by university. Attachment B illustrates key activities and milestones.

For the current year audit plan, assignments were made to execute individual university audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; provide advisory services; support intergovernmental audits; and perform investigation reviews, as needed.

ASSURANCE AUDITS

Status of In-Process and Completed Audits

Audit and Advisory Services is wrapping up work on the 2023-24 audit plan and has commenced work on the 2024-25 audit plan. Thirty-three audits have been completed as part of the 2023-24 audit plan and the remaining 15 audits are anticipated to be completed by September 2024. Audits for 2024-25 have commenced, with fieldwork for 10 audits starting by the end of July 2024. Follow-up on current and past assignments is being conducted on 32 completed university reviews. Completed audit reports are posted on the California State University website at <https://www.calstate.edu/csu-system/transparency-accountability/audit-reports>.

The status of university progress toward implementing recommendations for completed audits is included in Attachment A. Prior year audits that have open recommendations are also included in Attachment A and are removed from the report once all recommendations are completed.

Both university management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in university audit reports. During the audit process, university management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management

prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be put in place on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the university senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between university and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

Corrective action is reviewed on an on-going basis, and each year we typically review follow-up documentation submitted to our office on approximately 250 recommendations from completed audits. We also conduct follow-up reviews for select prior-year audits to ensure that implemented corrective actions continue to operate effectively.

ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from university management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews of alleged fiscal improprieties. Investigations are performed both at the request of an individual university or the chancellor's office and by referral from the state auditor. Additionally, Audit and Advisory Services assists with tracking external audits being conducted by state and federal agencies, offers assistance to universities undergoing such audits, and acts as a liaison for the California State University system throughout the audit process when appropriate.

On May 14, 2024, the Joint Legislative Audit Committee (JLAC) approved an audit regarding affordable student housing. The audit will provide information related to the University of California, the CSU, and the California Community Colleges' efforts to provide affordable student housing. The CSA has yet to establish an official timeline for this audit. However, we expect the audit to start sometime between November 2024 and March 2025. The scope and objectives of the

audit are available on the State Auditor's website at: <https://www.auditor.ca.gov/wp-content/uploads/2024/05/2024-111-Scope-and-Objectives.pdf>.

The federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) requires all eligible institutions that participate in federal student aid programs under Title IV of the Higher Education Act of 1965 to prepare, publish, and distribute annual security reports disclosing specified campus crime statistics and campus security policies. The California State Auditor (CSA) is required by the California Education Code to conduct Clery Act audits every three years of at least six higher education institutions. The CSA typically includes at least one CSU campus in each Clery Act audit. The CSA started a new Clery Act audit in February 2024, and selected California State University, Chico for review. The audit's estimated completion date is July 30, 2024.

The CSA started its audit of community college transfers in July 2023. The audit is reviewing California's higher education systems' efforts to improve the rate of community college transfers to the California State University and University of California. The audit is currently in progress and the estimated completion date is August 2024. The scope and objectives of the audit are available on the State Auditor's website at: <https://www.auditor.ca.gov/pdfs/analyses/2023-123.pdf>.

In June 2024 and July 2024, the CSU submitted the required one-year responses for the CSA Native American Graves Protection and Repatriation Act (NAGPRA) and Title IX audits, respectively. The responses provide information on the status of the CSU's implementation of the audit recommendations and will soon be available on the CSA's website:

- <https://auditor.ca.gov/reports/recommendations/2022-107> - for NAGPRA
- <https://auditor.ca.gov/reports/recommendations/2022-109> - for Title IX

INTERNAL AUDIT FRAMEWORK AND STANDARDS

Education Code Section 89045, enacted by Chapter 1406 of the Statutes of 1969, provides for the establishment of an internal auditing function reporting directly to the Trustees of the California State University. Audit and Advisory Services assists university management and the Trustees in the effective discharge of their fiduciary and administrative responsibilities by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Additionally, Audit and Advisory Services serves the university in a manner that is consistent with the International Professional Practices Framework and the Code of Ethics as promulgated by the Institute of Internal Auditors, including organizational independence, as outlined in the Audit and Advisory Services Charter.

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Audit and Advisory Services is organizationally independent and free from interference in determining the scope of internal audits, performing work, and communicating results. To ensure organizational independence, Audit and Advisory Services reports functionally to the Trustees of the California State University, and administratively to the Chancellor.

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Audits Currently in Progress	Computer Security Incident Response	FY 23-24		
		Parking Operations	FY 23-24		
Chancellor's Office	Audits Currently in Progress	Sensitive Data Management	FY 24-25		
	Status of Recommendations	Payroll and Benefits Reporting	FY 22-23	2	2
		Emergency Management	FY 23-24	2	2
Channel Islands	Status of Recommendations	University Auxiliary Services	FY 23-24	9	7 2
Chico	Audits Currently in Progress	Executive Travel and Hospitality	FY 23-24		
	Status of Recommendations	Endowment Management	FY 23-24	2	2
Dominguez Hills	Audits Currently in Progress	Americans with Disabilities Act	FY 24-25		
	Status of Recommendations	Property and Equipment	FY 23-24	12	6 6
East Bay	Status of Recommendations	Construction Management	FY 23-24	5	3 2
		East Bay Foundation	FY 23-24	10	10
Fresno	Audits Currently in Progress	Fleet Services	FY 23-24		
	Status of Recommendations	Executive Travel and Hospitality	FY 23-24	2	2
		Information Security	FY 23-24	13	4 9
Fullerton	Audits Currently in Progress	Americans with Disabilities Act	FY 23-24		
	Status of Recommendations	Business Continuity and IT Disaster Recovery	FY 23-24	7	5 2
Humboldt	Status of Recommendations	International Programs	FY 23-24	5	5
Long Beach	Audits Currently in Progress	Academic Personnel	FY 24-25		
	Status of Recommendations	Information Security	FY 23-24	9	9
		Youth Programs	FY 23-24	5	5
Los Angeles	Audits Currently in Progress	Construction	FY 24-25		
	Status of Recommendations	Accessible Technology	FY 23-24	3	1 2
		Financial Aid	FY 23-24	2	1 1
Maritime Academy	Status of Recommendations	Financial Aid	FY 23-24	4	3 1
Monterey Bay	Status of Recommendations	Executive Travel and Hospitality	FY 23-24	2	1 1
		Financial Aid	FY 23-24	3	3
		Follow Up - Otter Student Union	FY 23-24	3	3
Northridge	Audits Currently in Progress	Youth Programs	FY 24-25		
	Status of Recommendations	Athletics Fiscal Administration	FY 22-23	6	6
		Business Continuity and IT Disaster Recovery	FY 23-24	2	2
Pomona	Audits Currently in Progress	Follow-Up - Auxiliary-Owned Housing	FY 23-24		
		Fundraising and Gift Processing	FY 23-24		
Sacramento	Audits Currently in Progress	Youth Programs	FY 23-24		
	Status of Recommendations	Capital Public Radio	FY 22-23	17	12 5

*Status
 Closed (green) - Recommendations have been satisfactorily implemented
 Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
 Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

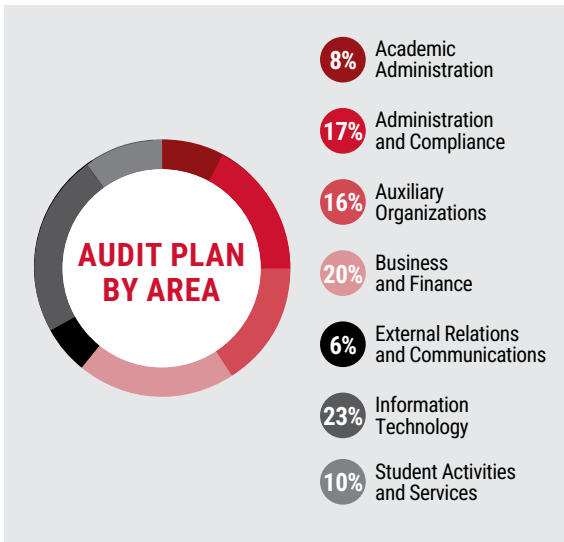
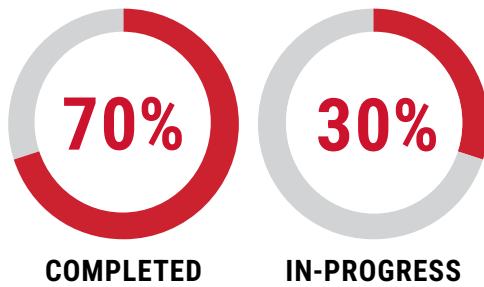
Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
San Bernardino	Audits Currently in Progress	Follow Up - Human Resource Management	FY 23-24		
		University Enterprises Corporation	FY 23-24		
	Status of Recommendations	Athletics Fiscal Administration	FY 23-24	8	<div style="width: 8px; height: 8px; background-color: blue; display: inline-block;"></div> 8
San Diego	Audits Currently in Progress	Information Security	FY 23-24		
	Status of Recommendations	Research Foundation	FY 23-24	1	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 1
San Francisco	Status of Recommendations	Information Security	FY 23-24	10	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 10
		University Corporation	FY 23-24	6	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 6
San José	Audits Currently in Progress	The Student Union of San José State University	FY 23-24		
		Executive Travel and Hospitality	FY 24-25		
	Status of Recommendations	Endowment Management	FY 23-24	3	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 3
San Luis Obispo	Audits Currently in Progress	Accessible Technology Initiative	FY 23-24		
	Status of Recommendations	Financial Aid	FY 23-24	2	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 2
San Marcos	Audits Currently in Progress	San Marcos Foundation	FY 23-24		
	Status of Recommendations	Accessible Technology Initiative	FY 22-23	6	<div style="width: 10px; height: 10px; background-color: green; display: inline-block;"></div> 6
Sonoma	Status of Recommendations	Business Continuity and IT Disaster Recovery	FY 23-24	10	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 4 <div style="width: 10px; height: 10px; background-color: green; display: inline-block;"></div> 6
		Construction Management	FY 23-24	3	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 3
Stanislaus	Audits Currently in Progress	Professional and Continuing Education	FY 23-24		
	Status of Recommendations	Information Security	FY 23-24	15	<div style="width: 10px; height: 10px; background-color: blue; display: inline-block;"></div> 5 <div style="width: 10px; height: 10px; background-color: green; display: inline-block;"></div> 10

*Status
 Closed (green) - Recommendations have been satisfactorily implemented
 Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
 Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

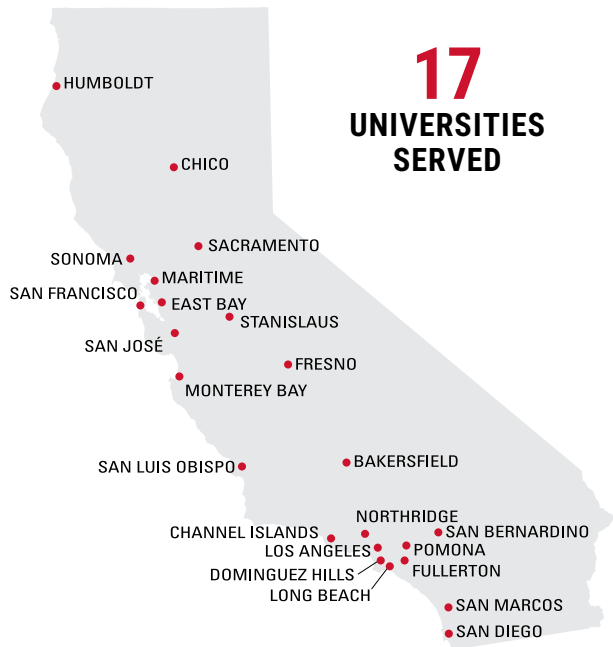


AUDIT HIGHLIGHTS

2023-24 ASSURANCE AUDITS



2023-24 ADVISORY PROJECTS



2022-23 AUDIT RECOMMENDATIONS



STATE AUDITOR UPDATES

ANNUAL RESPONSES TO THE NAGPRA AND TITLE IX AUDIT RECOMMENDATIONS WERE SUBMITTED

REPORTS FOR THE COMMUNITY COLLEGE TRANSFERS AND CLERY ACT AUDITS WILL BE ISSUED IN SUMMER 2024

AN AUDIT OF AFFORDABLE STUDENT HOUSING AT CA COLLEGES WILL START IN LATE 2024/EARLY 2025

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 1:05 p.m., Tuesday, July 23, 2024
Glenn S. Dumke Auditorium

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Yammilette Rodriguez
Christopher Steinhauser

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Recommended Amendments to Title 5 Regarding California State University
Doctoral Programs, *Action*
3. Californians For All College Corps, *Information*
4. Graduation Initiative 2025 Year of Engagement, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Members Present

Diego Arambula, Chair
Christopher Steinhauser, Vice Chair
Diana Aguilar-Cruz
Raji Kaur Brar
Jack Clarke, Jr.
Mark Ghilarducci
Leslie Gilbert-Lurie
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

Mildred García, Chancellor
Wenda Fong, Chair of the Board

Public Comment

All public comments took place at the beginning of the meeting's open session, prior to all committees.

Chair Arambula called the meeting to order.

Approval of Minutes

The minutes of the meeting on March 27, 2024, were approved as submitted.

Educator and Leadership Programs: Preparing California's Educators

Deputy Vice Chancellor of Academic and Student Affairs Dilcie D. Perez began the presentation by describing the CSU's role in the foundation of educator preparation. Dr. Perez introduced Assistant Vice Chancellor Shireen Pavri to present an update on the CSU's Educator and Leadership Programs. Dr. Pavri described the history of educator preparation, key milestones and a variety of advancements designed to meet the state and the nation's critical education and workforce needs. In addition, Dr. Pavri provided a brief overview of the CSU's work to diversify the state's educator workforce, challenges in the field and how the CSU resolves them.

The presentation continued with remarks from guest speaker Alyssa Reamer, an undergraduate student pursuing her degree in Liberal Studies at Cal State Long Beach. Ms. Reamer shared her personal connection to the field of education and the opportunities she has been afforded on her path to a career in education.

Dr. Pavri then highlighted several future priorities and initiatives in support of growing the number of highly qualified and diverse teachers in fields where they are needed most. The presentation concluded with remarks from Dr. Perez thanking the presenters for their insights and acknowledging the importance of educator and leadership programs.

Following the presentation the trustees gave appreciative remarks and asked several follow-up questions. Trustee Yee-Melichar asked how the new PK-3 Early Childhood Education Specialist Instruction Credential will effectively meet the needs of the state's youngest and most diverse students. In addition, Trustee Yee-Melichar asked for examples of how the CSU's partnerships with other non-profit organizations directly benefit educator candidates. Trustee Gilbert-Laurie asked how educator preparation programs are addressing shortages of mental health professionals. Trustee Arambula concluded the discussion with a statement in support of additional budget advocacy for educator preparation programs.

Recommended Amendments to Title 5 Regarding California State University Doctoral Programs

Deputy Vice Chancellor of Academic and Student Affairs Dilcie D. Perez began the presentation by briefly describing the proposed amendments to Title 5 related to professional and applied doctoral programs. Dr. Laura Massa, interim associate vice chancellor for Academic and Faculty Programs, outlined the history of doctoral programs at the CSU, provided examples of how current programs support workforce needs and presented projected growth of professional and applied doctoral degrees in key industries.

Dr. Massa proceeded to explain the proposed Title 5 changes that would streamline the process for establishing independent doctoral programs and integrate the requirement that new degrees not duplicate those offered by the University of California. Dr. Massa welcomed guest speaker Dr. Gema Morales-Meyer who shared her experience when she was a student in an existing CSU doctoral program. Dr. Morales-Meyer highlighted the ways the CSU has prepared her for a successful career in health care, including in her current role as director of Clinic Services at the L.A. County Department of Public Health. She also shared examples of real-world applications of the skills, innovative and evidence-based practices she learned as part of her graduate student experience.

Dr. Perez concluded the presentation by thanking Dr. Morales-Meyer for her invaluable contributions to the field of public health and noting that the committee will seek board action regarding the proposed consolidation of this section of Title 5 at the July board meeting. Following the presentation, several trustees applauded the approach to streamlining the administrative process for the development of future professional and applied doctoral programs. Trustee Lopez asked for clarification on how the CSU doctoral programs are different from the programs offered by the UC. Dr. Massa in her response also shared the collaboration already occurring between the two systems in reference to duplication.

Advancing Black Student Success in the CSU

Deputy Vice Chancellor of Academic and Student Affairs Dilcie D. Perez began the presentation with an overview of the CSU's implementation of the Black Student Success Report's 13 recommendations. Dr. Perez proceeded to outline key milestones that have been achieved since the publication of the recommendations including: a systemwide campus inventory to identify opportunities for growth and exemplary practices; funding for universities to carry out specific action items within one year to advance Black student success; and the selection of California State University, as the home of the new CSU Statewide Central Office for the Advancement of Black Excellence.

Dr. Perez invited Sacramento State President J. Luke Wood to share the overall vision for this new systemwide office. Dr. Wood highlighted the resources Sacramento State has to offer the newly founded statewide central office and provided a brief overview of the upcoming 2nd Biennial Juneteenth Symposium. Dr. Perez concluded the presentation with the announcement of the first systemwide Black Student Success Scholarships, established in partnership with the CSU Foundation.

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Following the presentation, Trustee Steinhauser remarked on the financial commitment necessary to be successful in this work and the need to focus on best practices to ensure the sustainability of improved outcomes. Trustee Vargas emphasized the importance of promoting the CSU among influential media outlets to amplify outreach in the Black community.

The meeting adjourned.

COMMITTEE ON EDUCATIONAL POLICY

Recommended Amendments to Title 5 Regarding California State University Doctoral Programs

Presentation By

Dilcie D. Perez
Deputy Vice Chancellor
Academic and Student Affairs

Brent M. Foster
Assistant Vice Chancellor
State University Dean, Academic Programs

Summary

Assembly Bill 656 (AB 656), authored by Assemblymember Kevin McCarty and sponsored by the California State University (CSU), was signed into law in October 2023. The law amended the California Education Code, adding Sections 66046 through 66046.3, to grant the CSU authority to establish professional and applied doctoral degree programs. Such doctoral degrees will not duplicate the University of California's (UC) existing doctoral degrees. The CSU's doctoral degrees are intended to meet identified workforce and accreditation needs in the State of California.

This written item is presented to the CSU Board of Trustees as an action item for approval. It proposes additions, amendments and repeals to Title 5 of the California Code of Regulations to carry out legislation by consolidating the existing CSU Title 5 doctoral regulations that were created for each individual doctoral degree program into a single, comprehensive set of regulations applicable to all approved doctoral degree programs.

Assessing Doctoral Degree Duplication

The CSU Chancellor's Office staff and representatives of the UC Office of the President are nearing a tentative agreement for criteria to assess potential doctoral degree duplication between the two systems. These criteria will be integrated into a standardized doctoral degree program concept proposal that CSU campuses will be required to submit to the CSU Chancellor's Office for review at least 30 days before the proposal is sent to the UC Office of the President for review. As addressed in AB 656, professional and applied CSU doctoral degrees should not duplicate existing or under-review UC doctoral degrees. The annual deadline for submission of CSU

doctoral degree program concept proposals to the UC Office of the President is recommended to be September 15. Once a proposal is cleared, it will be projected onto the Academic Master Plan (AMP) for review by the CSU Board of Trustees.

The near-tentative agreement calls for CSU doctoral degree program concept proposals to include:

- Title and designation of the proposed doctoral degree
- Curricular and academic elements of the proposed doctoral degree, including:
 - A summary of the purpose for and a description of the degree
 - Admission criteria (including required undergraduate preparation)
 - Curricular roadmap
 - Descriptions of proposed courses and culminating projects
 - Program learning objectives
 - Analysis of potential duplication of UC doctoral degrees
- Postgraduate professional job objectives for the proposed doctoral degree, including:
 - Relevant statewide workforce demands and employment opportunities for future graduates of the degree program
 - Professional certified licensures pertinent to the degree, if applicable

Upon receipt of each proposal, the UC Office of the President will have 120 days to review and notify the CSU of its decision regarding degree duplication. The UC Office of the President will review no more than 10 such proposals per academic year.

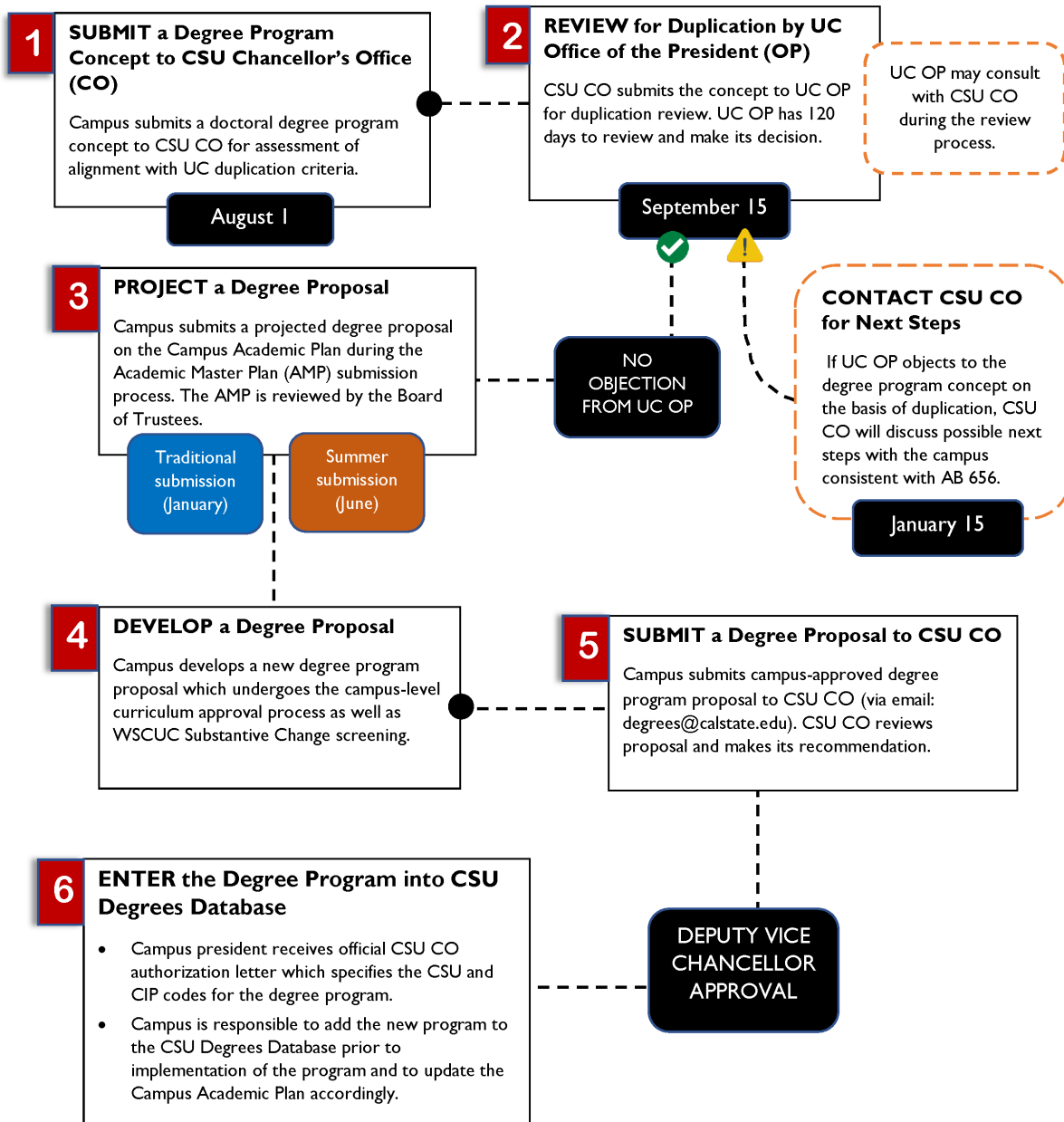
After the UC Office of the President approves a doctoral degree program concept proposal, the sponsoring CSU institution will submit the proposed doctoral degree program as part of the protocol for its Campus Academic Plan.

A flowchart outlining the doctoral degree program concept proposal and approval process appears on the next page.



CSU DOCTORAL DEGREE PROGRAM PROPOSAL AND APPROVAL FLOWCHART

Doctoral Degrees | State Support | Excludes Pilot Programs



Proposed Adoptions, Amendments and Repeals to Title 5

To consolidate systemwide doctoral degree policy as per AB 656, the following Title 5 section changes are proposed:

Adoptions

- § 40511. The Doctoral Degree
- § 40512. The CSU/UC Joint Doctoral Degree
- § 41020. Admission to Graduate Standing: Doctoral Unclassified
- § 41021. Special Action for Doctoral Admission
- § 41022. Admission to Graduate Standing: Doctoral Conditionally Classified
- § 41023. Admission to Graduate Standing: Doctoral Classified

Amendments

- § 40050. Functions
- § 40100. Authorization to Establish Curricula

Repeals

- § 40050.1. Function: Instruction Leading to the Doctor of Education Degree
- § 40050.2. Function: Instruction Leading to the Doctor of Nursing Practice Degree
- § 40050.3. Function: Instruction Leading to the Doctor of Physical Therapy Degree
- § 40050.4. Function: Instruction Leading to the Doctor of Audiology Degree
- § 40050.5. Function: Instruction Leading to the Occupational Therapy Doctorate Degree
- § 40511. The Doctor of Education Degree
- § 40512. The Doctor of Education Degree: Requirements
- § 40513. The Doctor of Nursing Practice Degree
- § 40514. The Doctor of Nursing Practice Degree: Requirements
- § 40515. The Doctor of Physical Therapy Degree
- § 40516. The Doctor of Physical Therapy Degree: Requirements
- § 40517. The Doctor of Audiology Degree
- § 40518. The Doctor of Audiology Degree: Requirements
- § 40519. The Occupational Therapy Doctorate Degree
- § 40519.1. The Occupational Therapy Doctorate Degree: Requirements
- § 40519.2. The Doctor of Public Health Degree
- § 40519.3. The Doctor of Public Health Degree: Requirements
- § 41020. Admission to Doctor of Education Programs
- § 41021. Admission to Doctor of Nursing Practice Programs

- § 41022. Admission to Doctor of Physical Therapy Programs
- § 41023. Admission to Doctor of Audiology Programs
- § 41024. Admission to Occupational Therapy Doctorate Programs
- § 41025. Admission to Doctor of Public Health Programs

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§ 40050.5	Function: Instruction Leading to the Occupational Therapy Doctorate Degree	Repeal	9
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§ 41022	Admission to Graduate Standing: Doctoral Conditionally Classified	Adopt	36
§ 41023	Admission to Doctor of Audiology Programs	Repeal	37
§ 41023	Admission to Graduate Standing: Doctoral Classified	Adopt	38
§ 41024	Admission to Occupational Therapy Doctorate Programs	Repeal	38
§ 41025	Admission to Doctor of Public Health Programs	Repeal	39

Recommended Action

The following resolution is proposed for adoption:

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that Sections 40050, 40050.1, 40050.2, 40050.3, 40050.4, 40050.5, 40100, 40511, 40512, 40513, 40514, 40515, 40516, 40517, 40518, 40519, 40519.1, 40519.2, 40519.3, 41020, 41021, 41022, 41023, 41024 and 41025 of Title 5 of the California Code of Regulations are amended as follows:

**Title 5, California Code of Regulations
 Division 5. Board of Trustees of the California State Universities
 Chapter 1. California State University
 Subchapter 2. Educational Program
 Article 1. General Function**

§ 40050. Functions.

The primary function of the California State University is the provision of ~~instruction for baccalaureate and postbaccalaureate education of undergraduate students, and graduate students, and postbaccalaureate students~~ through the ~~doctoral degree-master's degree~~, in the liberal arts, and sciences, ~~in~~ applied fields, and in the professions, including the teaching profession. All proposed California State University doctoral degrees will be reviewed by the University of California to verify that the proposed degree does not duplicate a University of California doctoral degree program that is offered or is under review by the University of California. These professional or applied doctoral degrees may also be awarded jointly with a University of California university or a private California institution of higher education that is accredited by the WASC Senior College and University Commission. Presently established two-year programs in agriculture are authorized, but other two-year programs shall be authorized only when mutually agreed upon by the Board of Trustees of the California State University and the Board of Governors of the California Community Colleges. ~~The doctoral degree may be awarded jointly with the University of California, or jointly with a private institution of higher education accredited by the Western Association of Schools and Colleges, provided that in the latter case, the doctoral program is~~

~~approved by the California Postsecondary Education Commission.~~ Faculty research is authorized to the extent that it is consistent with the primary function of the California State University and the facilities provided for that function.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections ~~66608-66010.4, 66046, 66046.1 and 66046.2,~~ Education Code.

**~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function~~**

~~§ 40050.1. Function: Instruction Leading to the Doctor of Education Degree.~~

~~Notwithstanding Section 40050, the Doctor of Education degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in subdivision (a) of Section 40511.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

**~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function~~**

~~§ 40050.2. Function: Instruction Leading to the Doctor of Nursing Practice Degree.~~

~~Notwithstanding Section 40050, the Doctor of Nursing Practice degree may be awarded independently of any other institution of higher education, provided that the program satisfies the criteria of Section 40513 and Section 40514.~~

~~NOTE: Authority cited: Sections 66040, 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 89280 and 89281, Education Code.~~

**~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function~~**

~~§ 40050.3. Function: Instruction Leading to the Doctor of Physical Therapy Degree.~~

~~Notwithstanding Section 40050, the Doctor of Physical Therapy degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40515.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600 and 89030, Education Code.~~

**~~Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function~~**

~~§ 40050.4. Function: Instruction Leading to the Doctor of Audiology Degree.~~

~~Notwithstanding Section 40050, the Doctor of Audiology degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40517.~~

~~NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600 and 89030, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 1. General Function

§ 40050.5. ~~Function: Instruction Leading to the Occupational Therapy Doctorate Degree.~~

~~Notwithstanding Section 40050, the Occupational Therapy Doctorate degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40519.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 2. Curricula

§ 40100. **Authorization to Establish Curricula.**

A campus may be authorized by the Board of Trustees to establish and maintain curricula leading to the bachelor's degree, the master's degree, and the doctoral degree, provided that in the case of the doctoral degree, the requirements of Section 40050 ~~or Section 40050.1~~ are satisfied.

NOTE: Authority cited: Sections 66600, ~~66040.3~~, 66046, 66046.1, 66046.2, 89030 and 89035, Education Code. Reference: Sections ~~66040.3~~, 66600 and 89030, Education Code.

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 7. Graduate Degrees

§ 40511. ~~The Doctor of Education Degree.~~

~~(a) A California State University program leading to a Doctor of Education degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:~~

~~(1) the program shall prepare administrative leaders for possible service in one of the following settings:~~

~~(A) public elementary and secondary schools, or~~

~~(B) community colleges;~~

~~(2) the program shall focus on the knowledge and skills needed by administrators to be effective leaders in California public schools and community colleges;~~

~~(3) the program shall be offered through partnerships in which California public elementary and secondary schools and community colleges, as appropriate, shall participate substantively in program design, candidate recruitment and admissions, teaching, dissertation development, and program assessment and evaluation; and~~

~~(4) the program shall enable professionals to earn the degree while working full time.~~

~~(b) Each campus offering a program leading to a Doctor of Education degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41020.~~

~~(c) The program leading to the Doctor of Education degree shall conform to the following specifications:~~

~~(1) The curriculum shall be organized as a cohort based program and shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership, including but not limited to~~

~~theory and research methods, the structure and culture of education, and leadership in curriculum and instruction, equity, and assessment.~~

~~(2) The pattern of study shall be composed of at least 60 semester units earned in graduate standing. At least 48 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(4) A qualifying examination shall be required.~~

~~(5) The pattern of study shall include completion of a dissertation.~~

~~(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue. The dissertation is expected to contribute to an improvement in professional practices or policy. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale.~~

~~(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation.~~

~~(C) No more than 12 semester units shall be allowed for a dissertation.~~

~~(D) An oral defense of the dissertation shall be required.~~

~~(d) Each campus shall create and distribute to all students enrolled in a Doctor of Education degree program a student manual or handbook detailing, at a minimum, the following:~~

~~(1) requirements for admission with classified standing;~~

- ~~(2) policies on the transfer of credit earned at other institutions;~~
- ~~(3) policies on professional ethics and academic integrity;~~
- ~~(4) policies on student fees;~~
- ~~(5) provisions for advising and mentoring;~~
- ~~(6) policies and procedures for petitioning for a variance in academic requirements;~~
- ~~(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;~~
- ~~(8) policies and procedures regarding student grievances;~~
- ~~(9) policies on harassment and discrimination;~~
- ~~(10) policies and procedures for establishing and amending a plan of study;~~
- ~~(11) requirements for satisfactory progress in the program;~~
- ~~(12) policies on academic probation;~~
- ~~(13) requirements for field experience embedded in the program;~~
- ~~(14) requirements for advancement to candidacy;~~
- ~~(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);~~
- ~~(16) dissertation requirements;~~
- ~~(17) policies and procedures for the formation of a committee for supervising a dissertation;~~
- ~~(18) forms to be completed by students in the course of the degree program;~~
- ~~(19) the names and areas of expertise of faculty members affiliated with the degree program.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 2. Educational Program
Article 7. Graduate Degrees

§ 40511. The Doctoral Degree.

(a) A California State University (CSU) program leading to a doctoral degree shall be distinguished from a University of California doctoral degree by its previous verification from the University of California for degree duplication. Conformity with other criteria may include contributing to serve California's diverse communities, addressing California's professional workforce needs, or enabling professionals to earn the doctoral degree while working full-time.

(1) Previously approved applied doctoral degrees include:

- (A) The Doctor of Education Degree
- (B) The Doctor of Nursing Practice Degree
- (C) The Doctor of Physical Therapy Degree
- (D) The Doctor of Audiology Degree
- (E) The Occupational Therapy Doctorate Degree
- (F) The Doctor of Public Health Degree

(b) Each campus offering a program leading to a doctoral degree shall establish requirements for admission to the program. The requirements of admission shall include, at a minimum, the requirements stated in Section 41020.

(c) The program leading to a doctoral degree shall conform with the following specifications:

- (1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum shall

provide professional preparation focusing on leadership, critical thinking, and decision-making, including but not limited to: theory and research methods, foundational, clinical, and/or behavioral sciences, and the structure and culture of the discipline, as well as professional practice and management of the discipline.

(2) The pattern of study should generally be composed of at least 60 semester units earned in graduate standing. At least 36 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.

(3) At least 42 units shall be completed in residence at the campus or campuses awarding the degree. At the discretion of the appropriate campus authority, courses required for the doctoral degree that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the doctoral degree.

(4) A doctoral qualifying examination or assessment shall be required.

(5) The pattern of study shall include completion of a doctoral dissertation, doctoral project, or doctoral capstone.

(A) This specification shall be the written product of systematic, rigorous research on a significant professional issue or of doctoral-level mastery of a current, evidence-based practice. The specification is expected to contribute to an improvement in professional practices or policy and/or to contribute new approaches to the field of study. It shall provide evidence of originality, critical and independent thinking, appropriate form and organization, and adequate rationale.

(B) This specification shall identify the research, problem statement, or purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.

(C) No more than 15 semester units shall be allowed for the doctoral dissertation, doctoral project, or doctoral capstone.

(D) An oral defense or presentation shall be required for the doctoral dissertation, doctoral project, or doctoral capstone.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66600, 66040, 66041, 66042, 66043, 66044, 66046, 66046.1, 66046.2, 89280, 89281 and 89030, Education Code.

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~~§ 40512. The Doctor of Education Degree: Requirements.~~

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Education degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.~~

~~(b) To be eligible for the Doctor of Education degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c) of Section 40511 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the extension is warranted by individual circumstances, and~~

~~(2) the student demonstrates current knowledge of research and practice in educational leadership, as required by the campus.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

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§ 40512. The CSU/UC Joint Doctoral Degree.

- (a) Joint doctoral programs are partnerships between the University of California (UC) and the California State University (CSU) that build on the strengths of each of the participating campuses to generate specialized programs that could not otherwise be realized. Joint doctoral programs benefit both systems, the students, and the State of California.
- (b) These joint doctoral programs are independent of UC doctoral programs, pursuant to Education Code Section 66010.4 for UC doctoral degrees, and independent of CSU professional and applied doctoral degrees, pursuant to Education Code Section 66046.
- (c) Certain basic principles underlie all joint doctoral programs:
- (1) Joint doctoral degrees are awarded jointly by the Trustees of the California State University and the Regents of the University of California.
 - (2) In the development and operation of joint doctoral programs, the CSU and the UC partners have equal status.
 - (3) All program decisions are made jointly and by mutual agreement between participating UC and CSU campuses.
 - (4) The programs respond to a societal need that is best met by members of the faculties from both systems, calls on the expertise of both, and cannot be met by existing programs.
 - (5) By combining the intellectual and physical resources of the two systems, the joint degree programs can provide opportunities for research collaborations.
- (d) CSU and UC faculty shall follow mutually agreed-upon protocols for the planning, reviewing, and implementation of joint doctoral programs.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66010.4, 66046, 66046.1 and 66046.2, Education Code.

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§ 40513. ~~The Doctor of Nursing Practice Degree.~~

~~(a) California State University programs leading to a Doctor of Nursing Practice degree shall be distinguished from a University of California Doctor of Philosophy in Nursing program.~~

~~(b) California State University Doctor of Nursing Practice degree programs shall conform to the following criteria:~~

~~(1) The clinical degree programs in advanced nursing practice shall prepare graduates for leadership and clinical roles and to engage in evidence-based inquiry; and programs may also prepare graduates to serve as faculty in postsecondary nursing education programs.~~

~~(2) Programs shall be consistent with the requirements of a professional nursing accrediting body and the regional accrediting association.~~

~~(c) Each campus offering a program leading to a Doctor of Nursing Practice degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41021.~~

~~(d) Programs leading to the Doctor of Nursing Practice degree shall conform to the following specifications:~~

~~(1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum for each DNP program shall provide professional preparation in advanced nursing practice, including but not be limited to theory, application and evaluation of research findings, curriculum development and evaluation, professional practice, management and leadership, and essential curricular concepts for advanced nursing at the doctoral level.~~

~~(2) The pattern of study for the post-bachelor's degree in nursing to the Doctor of Nursing Practice degree program shall include at least 27 semester units in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized for specialty advanced nursing coursework as identified by national nursing specialty certification~~

~~agencies. No more than 12 semester doctoral project units shall be allowed toward the degree program requirements.~~

~~(3) The pattern of study for the post-master's Doctor of Nursing Practice degree program shall be composed of at least 36 semester units earned in graduate standing. At least 27 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(4) At least 80 percent of required Doctor of Nursing Practice semester units shall be completed in residence at the campus awarding the degree or campuses jointly awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a policy allowing the transfer of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(5) A doctoral qualifying examination or assessment shall be required.~~

~~(6) The pattern of study shall include completion of a doctoral project.~~

~~(A) The doctoral project shall be the written product of a systematic, rigorous, evidence-based endeavor focused on a significant nursing practice issue. The doctoral project is expected to contribute to an improvement in professional practices, policy, or patient outcomes. It shall evidence originality, critical and independent thinking, appropriate form and organization, and adequate rationale.~~

~~(B) The doctoral project shall reflect a command of the scholarly literature and shall demonstrate the student's mastery of evidence-based practice at the doctoral level.~~

~~(C) The written component of the doctoral project shall be organized in an appropriate form and shall identify the problem statement and purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.~~

~~(D) No more than 12 semester units shall be allowed for the doctoral project.~~

~~(E) An oral presentation of the doctoral project shall be required.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.
Reference: Sections 66600, 89280 and 89281, Education Code.~~

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~~§ 40514. The Doctor of Nursing Practice Degree: Requirements.~~

~~(a) To be eligible for the Doctor of Nursing Practice degree, the candidate shall have completed a program of study that includes a qualifying assessment and a doctoral project and that is consistent with the specifications in subdivision (d) of Section 40513 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(b) Advancement to Candidacy. For advancement to candidacy for the Doctor of Nursing Practice degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying assessment.~~

~~(c) The student shall have completed all requirements for the degree within five years of matriculation into the doctoral program. The appropriate campus authority may extend by up to two years the time for completion of the requirements under the following circumstances;~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in advanced nursing practice, as required by the campus.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.
Reference: Sections 66600, 89030, 89280 and 89281, Education Code.~~

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§ 40515. The Doctor of Physical Therapy Degree.

~~(a) A California State University program leading to a Doctor of Physical Therapy degree may be offered independently of any other institution of higher education. California State University Doctor of Physical Therapy programs shall:~~

- ~~(1) provide curriculum grounded in evidence-based practice, and~~
- ~~(2) prepare graduates to enter the field of physical therapy practice, and~~
- ~~(3) be consistent with the requirements of the professional accrediting body.~~

~~(b) Each campus offering a program leading to a Doctor of Physical Therapy degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41022.~~

~~(c) The program leading to the Doctor of Physical Therapy degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences, and behavioral sciences; professional practice; patient/client management; and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least 90 semester units (135 quarter units) earned in graduate standing. At least 72 semester units (108 quarter units) required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) No fewer than 60 semester (90 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Physical Therapy programs that are completed~~

~~at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A doctoral qualifying examination or doctoral qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to an improvement in physical therapy practice, policy or client outcomes.~~

~~(A) The doctoral project shall demonstrate the student's doctoral-level mastery of current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.~~

~~(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.~~

~~(C) An oral defense of the doctoral project shall be required.~~

~~(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.~~

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§ 40516. The Doctor of Physical Therapy Degree: Requirements.

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Physical Therapy degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying examination or other qualifying doctoral assessment.~~

~~(b) To be eligible for the Doctor of Physical Therapy degree, the candidate shall have completed a program of study that includes both a qualifying examination or other qualifying assessment and a doctoral project that is consistent with the specifications in Section 40515 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in physical therapy, as required by the campus.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.~~

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§ 40517. The Doctor of Audiology Degree.

~~(a) A California State University program leading to a Doctor of Audiology degree may be offered independently of any other institution of higher education. California State University Doctor of Audiology programs shall:~~

~~(1) provide curriculum grounded in evidence-based practice;~~

~~(2) prepare graduates to enter the field of audiology practice; and~~

~~(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.~~

~~(b) Each campus offering a program leading to a Doctor of Audiology degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41023.~~

~~(c) The program leading to the Doctor of Audiology degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences; professional practice; patient/client management; and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least 110 semester units (165 quarter units) earned in graduate standing. All semester/quarter units required for the degree shall be in courses organized primarily for doctoral students.~~

~~(3) At least 75 semester (112 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Audiology programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to knowledge in hearing science or to an improvement in audiology practice, policy or client outcomes.~~

~~(A) The doctoral project shall demonstrate the student's doctoral-level mastery of research skills, hearing science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.~~

~~(B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation.~~

~~(C) An oral defense or presentation of the doctoral project may be required.~~

~~(D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.~~

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

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§ 40518. The Doctor of Audiology Degree: Requirements.

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Audiology degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.~~

~~(b) To be eligible for the Doctor of Audiology degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral project that is consistent with the specifications in Section 40517 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in audiology, as required by the campus.~~

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference:
Sections 66041, 66600, 89030 and 89035, Education Code.

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§ 40519. The Occupational Therapy Doctorate Degree.

~~(a) A California State University program leading to an Occupational Therapy Doctorate degree may be offered independently of any other institution of higher education. California State University Occupational Therapy Doctorate programs shall:~~

~~(1) provide curriculum grounded in evidence-based practice;~~

~~(2) prepare graduates to participate in the field of occupational therapy; and~~

~~(3) be consistent with the requirements of a professional accrediting body and California state licensure laws.~~

~~(b) Each campus offering a program leading to an Occupational Therapy Doctorate degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41024.~~

~~(c) The program leading to the Occupational Therapy Doctorate degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision-making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences, professional practice, patient/client management, and practice management.~~

~~(2) The postbaccalaureate pattern of study shall be composed of at least one hundred and ten (110) semester units earned in graduate standing.~~

~~(3) At least sixty (60) semester units shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Occupational Therapy Doctorate programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.~~

~~(4) A qualifying assessment shall be required.~~

~~(5) The pattern of study shall include successful completion of a doctoral capstone in accordance with accreditation standards that is expected to contribute to knowledge in occupational therapy science or to an improvement in occupational therapy practice, policy or client outcomes and shall be subject to the following:~~

~~(A) The doctoral capstone shall demonstrate the student's doctoral level mastery of research skills, occupational science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature;~~

~~(B) The written component of the doctoral capstone shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation;~~

~~(C) An oral defense or presentation of the doctoral capstone may be required; and~~

~~(D) No more than fifteen (15) semester units shall be allowed for the doctoral capstone.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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§ 40519.1. ~~The Occupational Therapy Doctorate Degree: Requirements.~~

~~(a) Advancement to Candidacy. For advancement to candidacy for the Occupational Therapy Doctorate degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.~~

~~(b) To be eligible for the Occupational Therapy Doctorate degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral capstone that is consistent with the specifications in Section 40519 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the student is in good standing,~~

~~(2) the extension is warranted by compelling individual circumstances, and~~

~~(3) the student demonstrates current knowledge of research and practice in occupational therapy, as required by the campus.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

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§ 40519.2. The Doctor of Public Health Degree.

~~(a) A California State University program leading to a Doctor of Public Health degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:~~

~~(1) the program shall be focused on health and scientific knowledge translation and transformative community leadership;~~

~~(2) the program shall be designed to address the community public health workforce needs of California;~~

~~(3) the program shall prepare qualified professionals to be leaders and experienced practitioners who apply their advanced knowledge in service to California's diverse communities; and~~

~~(4) the program shall enable professionals to earn the degree while working full time.~~

~~(b) Each campus offering a program leading to a Doctor of Public Health degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41025.~~

~~(c) The program leading to the Doctor of Public Health degree shall conform to the following specifications:~~

~~(1) The curriculum shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership in community public health, including but not limited to theory and research methods, the structure and culture of public health, and health and scientific knowledge translation and transformative community leadership.~~

~~(2) The pattern of study shall be composed of at least 48 semester units earned in graduate standing. At least 33 semester units required for the degree shall be in courses organized primarily~~

~~for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.~~

~~(3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.~~

~~(4) A qualifying examination shall be required.~~

~~(5) The pattern of study shall include completion of a dissertation subject to the following:~~

~~(A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue related to community public health. The dissertation is expected to contribute to an improvement in health and scientific knowledge translation and transformative community leadership. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale;~~

~~(B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation;~~

~~(C) No more than 12 semester units shall be allowed for a dissertation; and~~

~~(D) An oral defense of the dissertation shall be required.~~

~~(d) Each campus shall create and distribute to all students enrolled in a Doctor of Public Health degree program a student manual or handbook detailing, at a minimum, the following:~~

~~(1) requirements for admission with classified standing;~~

~~(2) policies on the transfer of credit earned at other institutions;~~

~~(3) policies on professional ethics and academic integrity;~~

- ~~(4) policies on student fees;~~
- ~~(5) provisions for advising and mentoring;~~
- ~~(6) policies and procedures for petitioning for a variance in academic requirements;~~
- ~~(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;~~
- ~~(8) policies and procedures regarding student grievances;~~
- ~~(9) policies on harassment and discrimination;~~
- ~~(10) policies and procedures for establishing and amending a plan of study;~~
- ~~(11) requirements for satisfactory progress in the program;~~
- ~~(12) policies on academic probation;~~
- ~~(13) requirements for field experience embedded in the program;~~
- ~~(14) requirements for advancement to candidacy;~~
- ~~(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);~~
- ~~(16) dissertation requirements;~~
- ~~(17) policies and procedures for the formation of a committee for supervising a dissertation;~~
- ~~(18) forms to be completed by students in the course of the degree program; and~~
- ~~(19) the names and areas of expertise of faculty members affiliated with the degree program.~~

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044, 66044.1, 66600, 89030 and 89035, Education Code.

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§ 40519.3. The Doctor of Public Health Degree: Requirements.

~~(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Public Health degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.~~

~~(b) To be eligible for the Doctor of Public Health degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c)(5) of Section 40519.2 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.~~

~~(c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:~~

~~(1) the extension is warranted by individual circumstances, and~~

~~(2) the student demonstrates current knowledge of research and practice in public health, as required by the campus.~~

~~NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code.~~

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§ 41020. Admission to Doctor of Education Programs.

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Education degree established pursuant to Section 40511 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.~~

~~(4) The applicant is in good standing at the last institution of higher education attended.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to educational leadership to benefit from the program.~~

~~(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to educational leadership to merit such action.~~

~~(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including~~

~~examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.~~

~~(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Education programs.~~

~~NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.~~

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§ 41020. Admission to Graduate Standing: Doctoral Unclassified.

(a) An applicant may be admitted to a campus as an unclassified doctoral student if the applicant satisfies the requirements of each of the three following numbered subdivisions:

(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority; and

(2) The applicant has satisfied any one of the following three lettered conditions:

(A) The applicant has attained a grade point average of at least 3.0 in an acceptable earned baccalaureate degree; or

(B) The applicant has attained a grade point average of at least 3.0 in the last 60 semester units (90 quarter units) attempted; or

(C) The applicant holds an acceptable postbaccalaureate degree earned at an institution accredited by a regional accrediting association; and

(3) The applicant was in good standing at the last institution of higher education attended.

(b) A doctoral applicant may be required to have attained a master's degree at an institution accredited by a regional accrediting association before being admitted to a campus-authorized doctoral program.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students

§ 41021. Admission to Doctor of Nursing Practice Programs.

~~An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Nursing Practice degree established pursuant to Section 40513 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable bachelor's degree in nursing or master's degree in nursing earned at an institution accredited by a regional accrediting association and a national professional accrediting association, as applicable; or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has attained a cumulative grade point average of at least 3.0 in an acceptable bachelor's degree in nursing or master's degree in nursing as determined by the appropriate campus authority.~~

~~(3) The applicant maintains active licensure to practice as a registered nurse in the state in which practicum experiences will be completed.~~

~~(4) The applicant meets all requirements for credentialing or certification eligibility as appropriate to the nursing specialty area.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to nursing practice to be successful in doctoral education.~~

~~(6) The applicant has met any additional requirements established by the chancellor and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code.
Reference: Sections 66600, 89030, 89280 and 89281, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students

§ 41021. Special Action for Doctoral Admission.

An applicant who does not qualify for admission under the provisions of subdivisions (a) or (b), or both such subdivisions, of Section 41020 may be admitted by special action if, on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to meet professional, personal, scholastic, and other standards pertinent to the applicant's educational objectives to merit such action.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students

§ 41022. Admission to Doctor of Physical Therapy Programs.

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Physical Therapy degree established pursuant to Section 40515 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has completed all required prerequisite coursework for the campus program(s) to which the applicant has applied with a cumulative grade point average of at least 3.00.~~

~~(3) The applicant must have been in good academic, professional and clinical standing at the last institution and if applicable, in the last entry level physical therapist educational program attended.~~

~~(4) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) Only those students who continue to demonstrate a satisfactory level of scholastic, professional, and clinical competence shall be eligible to continue in Doctor of Physical Therapy programs.~~

~~NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students

§ 41022. Admission to Graduate Standing: Doctoral Conditionally Classified.

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021, but who has deficiencies in prerequisite preparation which, in the opinion of the appropriate campus authority, can be met by specified additional preparation, including acceptable evidence of academic, professional, and/or clinical standards, may be admitted to an authorized doctoral degree curriculum with conditionally classified doctoral standing.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

~~Title 5, California Code of Regulations~~
~~Division 5. Board of Trustees of the California State Universities~~
~~Chapter 1. California State University~~
~~Subchapter 3. Admission Requirements~~
~~Article 8. Admission of Post-Baccalaureate and Graduate Students~~

~~§ 41023. Admission to Doctor of Audiology Programs.~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Audiology degree established pursuant to Section 40517 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined.~~

~~(3) The student has completed all campus-required prerequisite coursework.~~

~~(4) The applicant must have been in good academic standing at the last institution.~~

~~(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.~~

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students

§ 41023. Admission to Graduate Standing: Doctoral Classified.

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021 may be admitted to an authorized doctoral degree curriculum of the campus as a classified doctoral student if the applicant satisfactorily meets professional, personal, scholastic, and other standards for admission to the doctoral degree curriculum as the appropriate campus authority may prescribe. Only those applicants who show promise of success and fitness will be admitted to doctoral degree curricula, and only those who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in such curricula.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66046, 66046.1 and 66046.2, Education Code.

Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students

§ ~~41024~~. Admission to Occupational Therapy Doctorate Programs.

~~(a) An applicant may be admitted with classified graduate standing to a program leading to an Occupational Therapy Doctorate degree established pursuant to Section 40519 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant has an overall cumulative grade point average of at least 3.00 in upper-division baccalaureate study, postbaccalaureate and master's study combined~~

~~(3) The student has completed all campus-required prerequisite coursework.~~

~~(4) The applicant must have been in good academic standing at the last institution.~~

~~(5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.
Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.~~

~~**Title 5, California Code of Regulations
Division 5. Board of Trustees of the California State Universities
Chapter 1. California State University
Subchapter 3. Admission Requirements
Article 8. Admission of Post-Baccalaureate and Graduate Students**~~

~~§ 41025. Admission to Doctor of Public Health Programs.~~

~~(a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Public Health degree established pursuant to Section 40519.2 if the applicant satisfies the requirements of each of the following numbered subdivisions:~~

~~(1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.~~

~~(3) The applicant has attained a cumulative grade point average of at least 3.0 in upper-division and graduate study combined.~~

~~(4) The applicant is in good standing at the last institution of higher education attended.~~

~~(5) The applicant has demonstrated sufficient preparation and experience pertinent to community public health to benefit from the program.~~

~~(6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.~~

~~(b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to community public health to merit such action.~~

~~(c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.~~

~~(d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Public Health programs.~~

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1, 66600, 89030 and 89035, Education Code.

COMMITTEE ON EDUCATIONAL POLICY

Californians For All College Corps

Presentation By

Dilcie D. Perez
Deputy Vice Chancellor
Academic and Student Affairs

Ray Murillo
Interim Assistant Vice Chancellor, Student Affairs, Equity and Belonging
Academic and Student Affairs

Josh Fryday
Chief Service Officer
California Volunteers, Office of the Governor

Summary

Californians For All College Corps is a statewide program that engages college students to help solve problems in their communities and, in return, provides financial resources for educational expenses. Overseen by California Volunteers, the state office tasked with engaging Californians in service, volunteerism and civic action, the College Corps program aligns with the California State University's (CSU) ongoing community engagement and workforce development priorities. Currently 16 of the 23 CSU campuses are among the 45 California colleges and universities participating in this initiative.

Background

College Corps Fellows help to address some of the most important concerns facing California by volunteering their time in such activities as tutoring and mentoring low-income PK-12 students, distributing meals to those facing food insecurity and addressing climate issues. Fellows receive up to \$10,000 per year for their participation in the program.

The College Corps initiative was created to accomplish three goals:

- Create a generation of civic-minded leaders with the ability to bridge divides and solve problems
- Help low- to moderate-income students graduate from college on time and with less debt

- Address societal challenges and help build more equitable communities across California

Among other requirements, Fellows must be full-time students at a College Corps partner campus, maintain good academic standing and demonstrate financial need as defined by the program. For each of the past two academic years, approximately 1,200 CSU students, including AB 540 students, have been selected to serve as College Corps Fellows. Fellows are placed in community-based organizations working in the areas of PK-12 education, climate action and food insecurity. As part of their service experience, Fellows are provided with ongoing training, gain the opportunity to become part of a statewide cohort of young leaders across California and receive a total of \$7,000 throughout the academic year, with an additional \$3,000 education award provided to Fellows who complete 450 hours of service. AmeriCorps funding partially funds these awards but is restricted to U.S. citizens and U.S. permanent residents. The California Volunteers funding for the awards ensures that all students can participate regardless of immigration status. College Corps has received funding from the State of California through fiscal year 2025-26, with the goal of the program becoming permanently funded in subsequent years.

CSU Participation in College Corps

The majority of the CSU’s College Corps programs are overseen by CSU Offices of Service Learning and Community Engagement and rely on strong cross-divisional partnerships with campus partners such as Offices of Financial Aid, Dream Centers, Student Services and faculty members. Because the College Corps program is classified as a student service scholarship program, campus Offices of Financial Aid are integral to the success of the Fellow selection and completion process, providing continuous communication to students about program requirements and responding to student needs.

Details regarding the number of students participating and the amount of funding received from the state in the first two years of the CSU’s participation in the College Corps program are provided in Table 1.

Table 1: CSU College Corps Participation, AY 2022-23 and AY 2023-24

	AY 2022-23	AY 2023-24
Number of Students Participating	1,197	1,284
Funding Provided to the CSU	\$25 million (includes a one-time planning grant for each CSU)	\$20 million

College Corps Fellows Highlights

The following provides further details of participants from the first year of the College Corps program (AY 2022-23). Additional information on the second year of the program is not yet available. In total, 967 students completed the program with at least 300 hours of service. In addition:

- 50.5% (488 participants) were first-generation college students (see Table 2 for details).
- 62.8% (607 participants) were Pell Grant recipients (see Table 3 for details).
- 63% (609 participants) identified as Hispanic/LatinX (see Table 4 for details).

Table 2: Student Status of College Corps Participants, AY 2022-23

Student Status	Number of Participants Who Completed 300 Hours of Service or More
Student Is the First Generation to Attend College	488
Parent Attended Some College	160
Parent Graduated College	173
Unknown	146
Total	967

Table 3: Pell Grant Recipients Who Participated in College Corps by Campus, AY 2022-23

Campus	Number of Participants Who Received a Pell Grant and Completed 300 Hours of Service or More
Bakersfield	31
Chico	48
Dominguez Hills	58
East Bay	16

East Bay	16
Fresno	42
Humboldt	51
Long Beach	25
Los Angeles	25
Monterey Bay	29
Pomona	24
Sacramento	53
San Bernardino	33
San Francisco	11
San José	37
San Luis Obispo	72
Stanislaus	52
Total	607

Table 4: Race/Ethnicity of College Corps Participants, AY 2022-23

Race/Ethnicity of Participant	Number of Participants Who Completed 300 Hours of Service or More
American Indian/Alaskan Native	5
Asian	114
Black/African American	52
Hispanic/LatinX	609
Native Hawaiian/Other Pacific Islander	1
White	113
Two or More Races	26
Race & Ethnicity Unknown	27
International Student	2

Unknown	18
Total	967

The vast majority of Year One participants (93.3%) served in College Corps as undergraduates, with 67% (648 participants) serving during their senior year. The most common majors for College Corps Fellows were psychology (105 participants), biology (49 participants), liberal studies (40 participants), social work (39 participants) and sociology (39 participants). Of the 65 postbaccalaureate Fellows participating, more than half (34 participants) were pursuing a master’s degree and 18.5% (12 participants) were enrolled in a teaching credential program.

Financial, Personal and Professional Benefits of College Corps

WestEd, a nonpartisan research, development and service agency, is the evaluation consultant for the College Corps program and is leading the statewide program’s data analysis process. The following are some impact findings from Year One for CSU students who participated in the program:

- 90.6% of students answered “Strongly agree” or “Somewhat agree” to the following statement: “I gained experience, information, and/or skills that will help me achieve my professional or career goals.”
- 83% of students answered “Strongly agree” or “Somewhat agree” to the following statement: “I feel a stronger sense of belonging on my campus due to contributing to my community.”
- 70.7% of students answered “A great deal” when asked if they saw connections between their “academics and community or societal issues.”
 - An additional 26.5% answered “Somewhat” to the same question.
- 75.4% of students answered “A great deal” when asked if they had engaged with “diverse viewpoints.”
 - An additional 22.1% answered “Somewhat” to the same question.
- 74.6% of students answered “A great deal” when asked if they had bridged “differences with others through empathy.”
 - An additional 23.2% answered “Somewhat” to the same question.
- 75.7% of students answered “A great deal” when asked if they had developed “leadership skills.”
 - An additional 22.3% answered “Somewhat” to the same question.

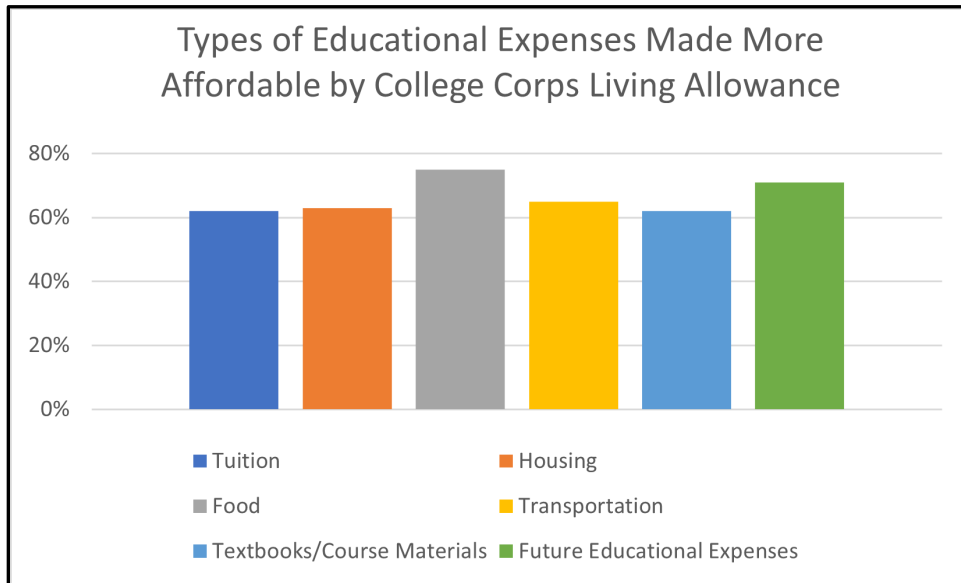
CSU Fellows also were asked to respond, using a five-point scale, to the following question: “To what extent do you agree or disagree that the living allowance payments you received through

College Corps made the following things easier to afford?" The following is a summary of their responses:

- 61.6% of students answered "Strongly agree" or "Somewhat agree" that these payments made tuition easier to afford.
- 63.3% of students answered "Strongly agree" or "Somewhat agree" that these payments made housing easier to afford.
- 74.6% of students answered "Strongly agree" or "Somewhat agree" that these payments made food easier to afford.
- 65.4% of students answered "Strongly agree" or "Somewhat agree" that these payments made transportation easier to afford.
- 61.5% of students answered "Strongly agree" or "Somewhat agree" that these payments made textbooks/course materials easier to afford.
- 71% of students answered "Strongly agree" or "Somewhat agree" that these payments made future educational expenses (such as paying for tuition or paying off loans in the future) easier to afford.

CSU Fellows' opinions regarding the College Corps living allowance and how it made their educational expenses more affordable are illustrated in Figure 1.

Figure 1: Types of Educational Expenses Made More Affordable by the College Corps Living Allowance, AY 2022-23



These findings illustrate the value, both in finances and in life experiences, that the College Corps program is providing to CSU student participants.

Conclusion

The Californians For All College Corps initiative helps to address the cost of higher education for students who might not otherwise be able to pursue their college degrees. At the same time, the program equips Fellows with the skills and experience they need to become a part of California's workforce, as well as fostering a deep sense of civic responsibility and community connection. As these students dedicate their time to addressing pressing issues such as PK-12 education, climate action and food insecurity, they become catalysts for positive change in their communities. This symbiotic relationship enriches both the students and the communities they serve, creating a brighter, more equitable future for all. The CSU is proud to support initiatives like the Californians For All College Corps program, helping to ensure that the spirit of service and opportunity thrives across California.

COMMITTEE ON EDUCATIONAL POLICY

Graduation Initiative 2025 Year of Engagement

Presentation By

Dilcie D. Perez
Deputy Vice Chancellor
Academic and Student Affairs

Jennifer Baszile
Associate Vice Chancellor
Student Success and Inclusive Excellence

Summary

While the California State University (CSU) has increased student access and graduation rates over the last 10 years, the needs of today's students – particularly the historically underserved who were disproportionately impacted by the pandemic – have changed significantly. As a result, a reimagined definition of student success is needed to support America's new majority that includes first-generation students, students of color, low-income students and adults looking for new opportunity. To that end, the CSU is embarking on a new endeavor to define a framework for student success informed by the most comprehensive and intentional consultation in the system's history. This "Year of Engagement" encompasses stakeholders from all 23 universities as well as alumni, philanthropic, industry and intersegmental partners across the state. Ultimately a new framework will provide a systemwide approach to increase persistence, close educational opportunity gaps, continue to raise graduation rates and place students on a clear path to graduate school or a professional career. This information item provides an overview of the CSU's Year of Engagement activities that will serve as a foundational factor in the creation of a new student success framework.

A Changing Student Population

Over the last 15 years, CSU undergraduate enrollment has reflected the changing demographics of Californians seeking to pursue a college degree. In 2009, when the CSU launched its first student initiative, 31,404 or 63% of entering first-time students were first-generation, students of color and/or low-income students. By comparison, in 2019 the student cohort that serves as the basis for the current Graduation Initiative was comprised of 47,176 students – or 73% – who are first-generation, students of color and/or low-income students. In both cohorts, a noteworthy number of first-time students shared all three characteristics – that is, identifying as first-generation

students, students of color and low-income students. In the 2009 student cohort there were 8,640 such students, which increased to 16,790 students in the 2019 cohort. With these shifts in demographics comes a growing need to reimagine a new framework for what will support all students in pursuing their academic, personal and professional success.

Year of Engagement Goals and Guiding Principles

It is vital that the CSU intentionally engage with a broad range of stakeholders to help inform and develop a bold path forward in access, student success and equity. Building on a commitment to shared governance, CSU consultations will provide all segments of each university community the opportunity to share their experiences and perspectives in order to bridge gaps of knowledge and support a greater alignment of shared values. Expanding beyond the campus, the CSU will tap into the system's extensive alumni network as well as engage with partners in key state industries such as agriculture, technology, healthcare and education to further expand perspectives and insights. The central outcome of this work is to ensure key stakeholders are heard, engaged and thoroughly consulted to help inform a student success framework that will establish a new national model.

The intended outcomes of the Year of Engagement include:

- Reimagining a comprehensive definition of student success at the CSU
- Develop a systemwide student success framework including a matrix and data assets
- Eliminate barriers to enrollment and graduation
- Close persistent equity and educational attainment gaps

This work is guided by a set of five principles:

- **Student-Centric**
Center decisions, strategies and actions around the needs, experiences and aspirations of students, striving to understand and empathize with their perspectives and address their challenges and concerns
- **Equity-Driven**
Approach all aspects of the framework through an equity lens, identifying and addressing disparities in every decision, strategy and action
- **Data-Informed**
Use data to inform recommendations, leveraging analytical insights to refine the approach and measure outcomes
- **Collaborative**
Fully engage the CSU and statewide stakeholders, understanding and accounting for the diversity and identity of each university

- **Transparent**
Foster trust and accountability by consistently communicating in an open manner, making sure decision-making, processes, and actions are accessible and understandable to all stakeholders

Stakeholder Discussions and Consultations

The Year of Engagement will encompass three components commencing now through January 2025. They include:

- **Component 1:** Understand the current state of student success at the CSU through data analysis, surveys, discovery sessions and convenings;
- **Component 2:** Construct an initial draft of the new student success framework, consulting with university, industry, philanthropic and intersegmental partners; and
- **Component 3:** Provide a draft framework to share across the CSU.

Specifically, components 1 and 2 will be implemented in part through the engagement activities listed below.

Online Stakeholder Survey

The Chancellor's Office, in partnership with Deloitte's Higher Education Practice, is in the process of issuing a comprehensive online survey to a selection of students, faculty, staff and CSU alumni. This survey will elicit feedback on various factors that contribute to student success and will be part of the data analysis that will ultimately help inform the student success framework.

University Discovery Sessions

Each university will participate in a discovery session to reflect both on the work that has been done and is being done to build infrastructure and positively impact students' success as well as identify the challenges and gaps that remain on their campuses and within the CSU system that fell short of the goals set during the original GI 2025. Ultimately the goal is to help the CSU "finish strong" by improving near-term student outcomes as the system marks the conclusion of Graduation Initiative 2025 in May 2025. Potential participants in these sessions include university leadership as well as financial aid officers, academic deans and select department chairs, campus senate leadership and student leadership.

Stakeholder Convenings

Another opportunity to engage with campuses will come in the form of stakeholder convenings that will shift the focus from individual university challenges to shared opportunities, and pivot from the past and present toward the future that the CSU wishes to create for itself and its students. These convenings will begin with insights generated from the campus discovery sessions and data analysis and then prompt stakeholders to:

- Look inward to synthesize internal strategic thinking from current state analysis and past strategy.
- Look outward to consider factors and trends that are most likely to shape the future in which the CSU operates. This will include actions the CSU can take to influence the external environment in positive ways, notably through an equity lens.
- Look forward to develop a perspective on how the CSU must evolve to meet students where they are at and support them in their journey – taking a broader view of student success that may include celebrating each milestone along a student’s journey, as well as elongating the timeframes in which we think of serving students from before they matriculate to well after they graduate.

GI 2025 Symposium and Affordability Summit

In October 2024, the CSU will host its annual Graduation Initiative 2025 Symposium. This year, the event will be preceded by a one-day Affordability Summit focusing on the key barriers to, and solutions for, increasing affordability at the CSU. This summit will be hosted in partnership with the Cal State Student Association. Both the Symposium and the Summit will provide an important opportunity to continue dialogue with campus stakeholders and begin to design and inform a student success framework.

CSU Board of Trustees Presentations

Throughout this process, the Chancellor’s Office will provide regular updates to the CSU Board of Trustees in the form of board presentations as well as invite board members to participate in Year of Engagement activities. Ultimately, the board will be presented with a student success framework for review and approval at the January 2025 board meeting.

Conclusion

As the CSU reaches the conclusion of Graduation Initiative 2025, the system is marshalling its resources to finish strong and, more importantly, to ensure every CSU student has the opportunity to realize their academic goal of earning a college degree. Through renewed transparency and a shared accountability across all universities, the system will leverage its best thinking and most promising practices – as well as the essential insights of stakeholders at every level and in every category – to lead the nation in student access, success and equity.

AGENDA

JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE

Meeting: 2:35 p.m. Tuesday, July 23, 2024
Glenn S. Dumke Auditorium

Committee on Educational Policy

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Yammilette Rodriguez
Christopher Steinhauser

Committee on Finance

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo, *Information*

**MINUTES OF THE MEETING OF THE
JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

January 31, 2024

Members Present

Committee on Educational Policy

Diego Arambula, Chair
Christopher Steinhauser, Vice Chair
Diana Aguilar-Cruz
Raji Kaur Brar
Mark Ghilarducci
Leslie Gilbert-Lurie
Jose Antonio Vargas
Darlene Yee-Melichar

Committee on Finance

Julia I. Lopez, Chair
Jack McGrory, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Jose Antonio Vargas
Darlene Yee-Melichar

Mildred García, Chancellor
Wenda Fong, Chair of the Board

Chair Arambula called the meeting to order.

Approval of Minutes

The minutes of the meeting on November 7, 2023, were approved as submitted.

Chancellor's Strategic Workgroup on Financial Aid

Chair Arambula began by sharing a brief amendment to the written submission for Item 2. On page 12 of the document, the reference to "university financial aid offices" was replaced with the word "universities" to better illustrate the broad responsibility and accountability that should be attributed to financial aid efforts.

Deputy Vice Chancellor Nathan S. Evans began the presentation by connecting the Chancellor's Strategic Workgroup on Financial Aid's current efforts with the board's approval of a tuition policy at the September 2023 meeting. That approval will result in an investment of more than \$280 million in institutional financial aid through 2028-29. As a companion to the tuition policy,

the workgroup is developing a financial aid policy to put those funds towards ensuring affordability and advancing upward mobility for CSU students. The action requested from the board is the approval of a resolution supporting the fundamental principles and framework that will guide the development of this financial aid policy.

DVC Evans explained that the workgroup has been guided by three important tenets: the CSU's mission is to provide a quality, accessible and affordable education to any Californian who seeks a college degree; sound financial aid policy and sufficient financial aid are paramount to student recruitment, retention and success, particularly with regard to expanding access and reversing recent declines in enrollment; and that no student should be precluded from attending or succeeding at the CSU due to cost. The workgroup's ultimate goal is to advance the CSU mission by maximizing federal and state financial aid while effectively distributing available State University Grant (SUG) funds in ways that expand access and assure affordability for any student who aspires to achieve a CSU degree.

The workgroup identified three thematic areas for a policy framework:

- Defining affordability in terms of the total cost of attendance
- Maximizing revenues available to reduce the cost of attendance
- Administrative alignment to support the CSU's affordability mission and goals

DVC Evans asked for the board's formal endorsement of the fundamental principles and framework to guide the development of the revised financial aid policy. Trustee Lopez then thanked the workgroup and praised its progress. She emphasized the importance of the focus on the total cost of attendance with regard to affordability concerns. She also emphasized the importance of consistency in how the cost of attendance is calculated across all CSU universities because the financial aid package can be a significant factor in a student's choice of university. She suggested maximizing SUG funds by using them strategically. Trustee Lopez concluded by highlighting the work of the campus Offices of Financial Aid.

Following the presentation, a trustee inquired about the impact on financial aid offices given the delay in receiving the FAFSA financial data from the Department of Education. DVC Evans stated that the campuses are using more predictive financial aid tools, and that California faces unique challenges with regard to students coming from a mixed immigration-status household and how that impacts whether a student is eligible to use the FAFSA. Representatives from CSU, UC, CCC and independent colleges have met with the California Student Aid Commission to create workarounds, particularly for students who may be eligible for Pell Grants but whose parents' immigration status makes them ineligible to use the FAFSA. DVC Evans noted that a Financial Aid tiger team is currently meeting weekly to find strategies to meet these challenges. Other observations from trustees included the importance of financial aid in recruitment, the importance of reducing time to degree to reduce costs of attendance and concern with the mixed immigration-status challenge.

Chair Arambula commented that the proposed policy framework is clear and relevant to other system goals such as Graduation Initiative 2025. He stressed the importance of simple, supportive

financial aid systems in increasing enrollment and decreasing the time to degree. He thanked the Offices of Financial Aid for their work. The motion to endorse the proposed principles and framework to guide the development of the revised financial aid policy was passed unanimously through a roll-call vote.

The meeting adjourned.

JOINT COMMITTEE ON EDUCATIONAL POLICY AND FINANCE

Integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo

Presentation By

Steve Relyea
Executive Vice Chancellor
and Chief Financial Officer

Nathan Evans
Deputy Vice Chancellor, Academic and Student Affairs
and Chief Academic Officer

Michael J. Dumont
Interim President
California Maritime Academy

Jeffrey D. Armstrong
President
Cal Poly San Luis Obispo

Summary

Our collective, systemwide work to shift the California State University toward a sustainable financial model has been a top priority and institutional goal for several years. Foundational to this work was the 2023 report of the Chancellor’s Sustainable Financial Model Workgroup. Among its recommendations, the workgroup issued a call for collaboration and bold innovation: “The CSU should continue to identify prospects for cost savings that could arise from consolidation of certain administrative functions and from inter-campus cooperation and collaboration in the offering of programs and services.” This call was similarly articulated in the 2023 report of the Chancellor’s Strategic Workgroup on Enrollment Planning, which emphasized the need to “incentivize multi-university strategies for regional academic program delivery.”

In that spirit of innovation and collaboration, we recommend the integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo. More specifically, Cal Maritime would integrate its operations, resources and governance into and under the leadership of Cal Poly, while maintaining its unique educational mission and maritime

focus. This recommendation was initially outlined in a June 5, 2024, letter (attached hereto) to Chancellor Mildred García from Executive Chancellor and Chief Financial Officer Steve Relyea and Deputy Vice Chancellor, Academic and Student Affairs, Chief Academic Officer Nathan Evans.

As detailed below, this integration is an imperative to immediately address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. Moreover, careful and comprehensive analysis indicates that this proposed action will benefit the students, faculty and staff of both institutions, as well as advance the broader CSU mission by enhancing the quality, diversity and sustainability of the CSU's academic programs and services. And of equal and broader importance, the integration will serve the workforce needs of the state of California and the nation's maritime industry while protecting critical U.S. economic and national security interests.

The recommendation outlined below honors the CSU's core value of creating access and affordability for all students, and powerfully demonstrates how the CSU can best and most innovatively advance its mission as a regional, comprehensive university system in the 21st century.

Background

As the board is aware, Cal Maritime has faced significant and ongoing challenges in maintaining its enrollment, revenue, fiscal and operational sustainability. In fact, as of April 2024, Cal Maritime projects that it will be required to utilize \$2.8 million of its operating fund reserves in fiscal year 2023-2024, leaving a mere \$317,000 balance as of June 30, 2024. This remaining balance represents less than three days' worth of university operating expenses, a level that is untenable by any measure.

The primary factors contributing to this unsustainable financial condition are declining enrollment, increased compensation costs and rising operating expenses. Over the past seven years, enrollment at Cal Maritime has declined by 31%, from a headcount of 1,107 students in 2016-2017 to a headcount of 761 students in 2023-2024. After the 2023-2024 census and at the end of the academic year, Cal Maritime's enrollment had dropped to 711 undergraduates. Projections indicate that a growing budget deficit through 2026-2027 is inevitable, even in the unlikely event that enrollment growth targets are met. It should be noted that similar enrollment challenges have been experienced by the other five degree-granting state maritime academies.

Cal Maritime has taken all appropriate, comprehensive and creative measures to respond to the fiscal crisis. The university has assessed and instituted drastic cost-saving measures across the campus. In addition to reducing office and divisional budgets and expenditures, eliminating vacant

positions and downgrading others, Cal Maritime has instituted a hiring freeze on all non-essential positions, is considering the need for workforce adjustments and requires the interim president's approval for all personnel actions. In an effort to better align administrative operations and reduce administrative levels, Cal Maritime has eliminated two vice president positions and restructured two other vice president positions with a corresponding reduction in salary.

The university has also implemented several additional actions toward reducing expenses and increasing revenues over the next three years. However, any further budget reductions risk compromising Cal Maritime's critical infrastructure and unique educational mission.

Given the current financial forecast, it has been determined that Cal Maritime will not be financially viable as an independent institution in the future and is unlikely to generate enough revenue to maintain the critical mass of functions required of a university – despite a total operating budget of \$55 million and a current enrollment of just 711 undergraduates in 2023-2024, post-census. To rectify these unsustainable fiscal circumstances and ensure the long-term viability of Cal Maritime's unique and consequential academic programs, expeditious and decisive action is imperative.

Justification for Integration

- *Fiscal Sustainability and Expanded, More Equitable Access*
The integration would address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. Many options were carefully considered to preserve Cal Maritime's unique programs while ensuring its financial feasibility and sustainability. It was determined that Cal Poly was best aligned with Cal Maritime for a successful and timely integration for both universities.

Cal Poly San Luis Obispo is a thriving and growing comprehensive polytechnic university, with a strong reputation for excellence in engineering, agriculture and architecture. Cal Poly has a student population of more than 22,000, and attracts high-quality faculty, staff and students from increasingly diverse backgrounds. The university also has a robust research and innovation agenda and enjoys strong and forward-focused partnerships with industry, alumni and community stakeholders.

Cal Poly's unquestioned expertise in strategic enrollment management, marketing and brand-building to drive application demand – and ultimately enrollment – will be of great benefit to Cal Maritime at this critical juncture. In addition, Cal Poly's strength in fundraising will bring additional philanthropic partners to Cal Maritime.

Cal Maritime currently has inadequate financial aid and scholarship resources for very high-investment majors at a destination campus. Moreover, it lacks sufficient student

support required by a hands-on, “learn by doing” educational ethos. Applying Cal Poly’s enrollment management and fee model will bring much-needed revenue to Cal Maritime, which will enhance advising and other student-success programs, support the polytechnic model and greatly expand financial aid resources to improve access and success for new California residents, students from other western states including Oregon, Washington, Alaska and Hawaii, and those from U.S. territories in the Pacific, as well as a greater number of low-income and historically underrepresented students.

- *Synergies of Learning Ethos and Academic Programming*

While integration is a fiscal and operational imperative only for Cal Maritime, both institutions would benefit significantly from the recommendation. Cal Poly and Cal Maritime are similar institutions in many fundamental ways, but primarily in their academic missions and learning ethos. Both institutions rely upon a hands-on, “learn by doing” approach. Both offer degree programs within high- and very high-investment program areas and have demonstrated complementary expertise in forward-focused fields such as those comprising the “blue-green economy” and renewable and, more specifically, wind energy – both of which are state priorities. Clear synergistic opportunities exist in multiple academic programs, perhaps most obviously within the engineering, oceanography, logistics and marine science fields. Both institutions are involved in national and economic security issues that impact the western United States, the Pacific Rim and beyond. There is also untapped potential in the ability of the two institutions, if combined into one, to compete for greater funding for national security and renewable energy programs, as well as other federal funding.

For Cal Poly, this integration offers the opportunity to expand its nationally renowned engineering programs and enhance its excellent science offerings. Potentially, the facilities at Cal Maritime – including a new, federally funded \$360 million training vessel slated to arrive in 2026 – will offer additional opportunities for instruction, experiential learning and laboratory research for all Cal Poly students and faculty.

- *Advancing Critical Workforce, Economic and National Security Interests*

Cal Maritime is one of only six degree-granting state maritime academies in the nation and the only such institution serving the western United States and the Pacific Rim. The academies’ federal mandate is to produce graduates capable of and licensed to serve as officers in the Merchant Marine of the United States. In fact, the state maritime academies combined currently produce more than 70% of the Merchant Marine officers in the United States.

These officers operate the ships that move goods into and out of California’s 12 ports (as well as ports across the western United States and the Pacific Rim), which process

approximately 40% of all containerized imports to the U.S. and about 30% of containerized exports. These goods – from petroleum to automobiles, agricultural products, iron, steel, defense supplies, machinery and heavy equipment, electronics, plastics and industrial products, among many others – touch virtually every element vital to California’s and the United States’ economy. The state and nation rely upon Cal Maritime – as noted above, the only state maritime academy serving the West Coast and the Pacific Rim – for the Merchant Marine officers vital to the maritime industry that is essential to our nation’s economic security.

U.S. Coast Guard-licensed Merchant Marine officers also operate the ships of the Military Sealift Command and those that contract with the United States government to move supplies and military equipment around the world in times of war and peace, resupplying the military’s combatant ships and providing food, supplies and equipment to U.S. bases and embassies across the globe. Without the civilian mariners who operate these ships, the United States’ ability to project military power would suffer and the nation’s national security interests would be compromised.

The CSU stands unwaveringly committed to preserving Cal Maritime’s U.S. Coast Guard licensure-granting programs that are such vitally important resources for the state of California and the United States of America.

The Recommendation

The CSU is steadfastly committed to preserving the viability of Cal Maritime, which is one of the nation’s premier maritime academies and, as noted immediately above, meets vitally important workforce, economic and security needs for our state and nation. To honor this commitment, it is proposed that Cal Maritime integrate its operations, resources and governance into and under the leadership of Cal Poly. This would entail the following steps:

- As an academic unit and campus, the maritime academy would be led by a superintendent who will be part of the Cal Poly leadership team.
- The maritime academy would retain its campus in Vallejo, while sharing Cal Poly’s facilities, infrastructure and services. As noted above, maritime academy facilities – including a new, federally funded \$360 million training vessel and new pier slated for initial use in 2026 – could also provide additional laboratory space for instruction and research to benefit all Cal Poly students. Over time, an emphasis will be placed on locating additional majors at the maritime academy campus that are directly or strategically connected with the maritime industry.

- The unique degree programs leading to a Merchant Marine license issued by the U.S. Coast Guard – a critical CSU priority and commitment, as noted above – will continue to be offered.
- Ongoing Cal Maritime students will be able to complete their current academic programs.
- Ongoing Cal Maritime students will become part of the Cal Poly student body via a seamless and expeditious transition and integration process.
- Maritime academy, faculty and staff will be employees of Cal Poly.
- The maritime academy would leverage Cal Poly's expertise, networks and resources to enhance its academic quality, as well as drive student success and research impact.

Additional Benefits

Based on the comprehensive analysis, it is firmly believed that this integration will offer many additional benefits to both institutions, including:

- **Infrastructure and Associated Costs:** Cal Poly can provide essential services to support the facilities maintenance needs of the maritime academy's physical infrastructure. Cal Poly's full complement of facility maintenance and support services can leverage economies of scale to provide much-needed services to the maritime academy facilities at lower cost.
- **Student Support:** Cal Maritime's current operating expense challenges and low enrollment have led to significant reductions and may have an impact on the quality of essential student support services such as housing, dining, health and counseling, thus jeopardizing the quality of the overall student experience. The cost of essential student support services at Cal Maritime has become exorbitant, limiting the offerings the Vallejo campus is able to maintain. The proposed integration will enhance the overall student experience by providing maritime academy students access to Cal Poly's existing student support services.
- **Administrative Services:** Cal Maritime is challenged to provide staffing for essential administrative services such as accounting, payroll, HR, procurement, travel and other critical processes. The proposed integration will provide these services at a fraction of the costs required to do so as an independent university.
- **Financial Aid:** Cal Maritime lacks the resources to provide robust institutional financial aid to its students. As noted above, integration with Cal Poly will provide access to greater levels of institutional financial aid than the status quo, thus allowing the maritime academy to structure its financial aid within an overall framework that increases support for new California residents and students from other western states including Oregon, Washington,

Alaska and Hawaii and from U.S. territories in the Pacific, as well as a greater number of low-income and historically underrepresented students.

- **Information Technology:** Cal Maritime no longer has the resources to adequately support the information technology needs of its students, faculty and staff. It is also vulnerable to cybersecurity threats due to being below the “critical mass” required of a fully functioning campus. Integration with Cal Poly will provide these critical information technology and cybersecurity services.
- **Leading Academic Innovation:** Cal Maritime and Cal Poly are leaders in vital academic and workforce fields in California, the nation and the world. These include industries critical to engineering, logistics, national security and future-oriented fields such as wind energy and data science. The integration of these offerings will create greater opportunities for students, faculty and the broader communities to be at the forefront of national and international teaching, research and community impact.
- **Complementary Educational Philosophy:** Cal Poly’s teaching and learning philosophy, “Learn by Doing,” links rigorous academics and real-world applications. This same philosophy is embedded in the academic programs offered by Cal Maritime, in which classroom learning is combined with applied technology, leadership development and global awareness.
- **Dynamic Enrollment Growth and Development:** Cal Maritime offers a unique educational experience with tremendous return on investment for students and their families in terms of long-term career prospects. Cal Maritime’s ability to communicate meaningful career opportunities aligned with this unique educational opportunity has been constrained by the limited resources available for marketing, student outreach and recruitment. In contrast, Cal Poly has been able to build a robust and dynamic enrollment management and marketing program and will be able to amplify these benefits to more diverse students and families who may have been previously unaware of the opportunities presented by the maritime field. Additionally, and in keeping with Cal Maritime’s mission, this will allow for increased outreach across the western United States including Oregon, Washington, Alaska and Hawaii, as well as U.S. territories in the Pacific.

Estimated Transition Costs

There will be a one-time investment required for the integration of these institutions, estimated at approximately \$5 million per year over a period of seven years. This estimate will be adjusted once operational, logistical and regulatory aspects are fully determined and implementation begins.

Two-thirds of those funds are expected to be used for financial aid and scholarships to support low-income and historically underrepresented students. It is important to note that these are one-time funds and not ongoing baseline funds.

Beyond funding enrollment growth for Cal Poly and the maritime academy, additional recurring support will not be required.

Next Steps and Timeline

It is advised that the Board of Trustees move expeditiously on this recommendation, beginning with the information item included in the July 2024 agenda and followed by an additional information item in September 2024 to address board questions and requests for additional information. The board would then consider action on this item at the November 2024 board meeting. If approved by the board, the integration would begin in July 2025 with the first maritime academy students enrolled as Cal Poly students in fall of 2026.

Sixteen critical topic areas have been identified and are being tentatively explored by subject matter experts from both institutions and the Chancellor's Office so that implementation can begin immediately and proceed expeditiously – guided by appropriate success metric targets – should the board approve the proposed integration in November.

The Higher Education Employer-Employee Relations Act (HEERA) requires that the CSU engage recognized bargaining units when changes are made that create an impact on our represented employees' pay, benefits or working conditions. The CSU has already notified the relevant unions of this proposal in order to prepare for the legally required meet-and-confer process, which will begin once the impacts are identified. In addition, the CSU commits to appropriate consultation with various shared governance partners related to the implementation of the recommendation, should it receive board approval.

In conclusion, this proposed integration is an imperative to immediately address Cal Maritime's vulnerabilities in order to provide a long-term solution to the institution's unviable and unsustainable fiscal circumstances. But, moreover, the integration will benefit the students, faculty and staff of both institutions; synergistically enhance the quality, diversity and sustainability of the CSU's academic programs and services; and improve access and success for an increasingly diverse student body. And more broadly, the proposed integration will serve the workforce needs of the state of California and the nation's maritime industry while protecting critical U.S. economic and national security interests.



401 Golden Shore, 5th Floor
Long Beach, CA 90802-4210

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

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www.calstate.edu

June 5, 2024

Chancellor Mildred García
California State University
401 Golden Shore
Long Beach, California 90802

Dear Chancellor García:

We are writing to you to recommend the integration of California State University Maritime Academy and California Polytechnic State University, San Luis Obispo.

We believe that this action will benefit the students, faculty and staff of both institutions, as well as advance the broader mission of the California State University system by enhancing the quality, diversity and sustainability of the CSU's academic programs and services. In addition, it will serve industry and workforce needs of the state of California and of the nation while also supporting U.S. economic and national security interests.

The Challenge

As you are aware, Cal Maritime has faced significant challenges in maintaining its enrollment, revenue, fiscal and operational sustainability. In fact, as of April 2024, Cal Maritime projects that it will be required to utilize \$2.8 million of its operating fund reserves in fiscal year 2023-24, leaving a mere \$317,000 balance as of June 30, 2024. This remaining balance represents less than three days' worth of university operating expenses, a level that is untenable by any measure.

The primary factors contributing to this unsustainable financial condition are declining enrollment, increased compensation costs and rising operating expenses. Over the past seven years, enrollment at Cal Maritime has declined by 31%, from a headcount of 1,107 students in 2016-17 to a headcount of 761 students in 2023-24. At the end of the 2023-24 Academic Year, Cal Maritime's enrollment had dropped to 711 undergraduate students. Projections indicate that a growing budget deficit through 2026-27 is inevitable, even in the unlikely event that enrollment growth targets are met.

Cal Maritime has taken all appropriate and comprehensive measures to respond to the fiscal crisis. The university has assessed and instituted drastic cost-saving measures across the campus. In addition to reducing office and divisional budgets and expenditures, eliminating vacant positions, and downgrading others, Cal Maritime has instituted a hiring freeze on all non-essential positions, is considering the need for workforce adjustments and requires the interim president's approval for all personnel actions.

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

Chancellor Mildred García
June 5, 2024
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The university has also implemented several additional actions towards reducing expenses and increasing revenues over the next three years. However, any further budget reductions risk compromising Cal Maritime’s critical infrastructure and unique educational mission.

Given the current financial forecast, we determine Cal Maritime will not be financially viable as an independent institution in the future and is unlikely to generate enough revenue to maintain the critical mass of functions required of a university. To ensure the long-term viability of its academic programs, immediate and decisive action is imperative.

The Opportunity

Cal Poly is a thriving and growing comprehensive polytechnic university, with a strong reputation for excellence in engineering, agriculture, and architecture. Cal Poly has a student population of more than 22,000, and attracts high-quality faculty, staff and students from diverse backgrounds. The university also has a robust research and innovation agenda and enjoys strong and forward-focused partnerships with industry, alumni and community stakeholders.

Therefore, while the integration is a fiscal and operational imperative only for Cal Maritime, both institutions would benefit significantly from the recommendation. Cal Poly and Cal Maritime are similar institutions in many fundamental ways, but primarily in their academic missions and learning ethos. Both institutions rely upon a hands-on, “Learn by Doing” approach. Both offer degree programs within high-investment program areas. Clear synergistic opportunities exist in multiple academic programs, perhaps most obviously within the engineering and marine science fields. Both institutions are involved in national and economic security issues that impact the western United States, the Pacific Rim and beyond. There is also untapped potential in the ability of the two institutions, if combined into one, to compete for greater national security and renewable energy funding, as well as other federal funding.

Unique to the western United States, Cal Maritime offers multiple academic programs that prepare students – on day one – to contribute to the economically essential maritime industry. Cal Maritime graduates are prepared for high-impact careers in the fields of engineering, oceanography, transportation, global logistics, marine sciences and international relations. Marine transportation, marine engineering technology, and mechanical engineering programs may lead to a Merchant Marine license issued by the U.S. Coast Guard in addition to a bachelor’s degree upon graduation. The CSU is unwaveringly committed to preserving this critically important resource – vital to national security – for the state and nation. By providing a solution to Cal Maritime’s financial unsustainability, the proposed integration enables the CSU to meet this consequential commitment – a commitment that you, as chancellor, have repeatedly endorsed.

Cal Poly’s unquestioned expertise in strategic enrollment management, marketing and brand-building to drive application demand – and ultimately enrollment – will be of great benefit to the Cal Maritime at this critical juncture. In addition, Cal Poly’s strength in fundraising will bring additional philanthropic partners to Cal Maritime.

Chancellor Mildred García
June 5, 2024
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Applying Cal Poly's enrollment management and fee model will bring much-needed financial aid resources to Cal Maritime. Through implementation of a new fee for nonresident students (i.e., the Cal Poly Opportunity Fee) and an increase in an existing fee (i.e., the College-Based Fee), Cal Poly has significantly increased financial aid for students from households below the median household income in California. As a result, the percentages of Pell and Hispanic Latino students have increased such that Cal Poly is now an emerging Hispanic Serving Institution. While perhaps counterintuitive, moving current students to the higher fee structure of Cal Poly will make Cal Maritime more attainable for an increasing percentage of California students.

For Cal Poly, this integration offers the opportunity to expand its nationally renowned engineering programs and enhance its excellent science offerings. Potentially, the facilities at Cal Maritime will offer additional laboratory space for instruction and research for all Cal Poly students and faculty.

It should also be noted that the integration is responsive to the report of the CSU's Sustainable Financial Model Workgroup, which recommends, "The CSU should continue to identify prospects for cost savings that could arise from consolidation of certain administrative functions and from inter-campus cooperation and collaboration in the offering of programs and services." The recommendation outlined below supports this finding, honors the CSU's core value of creating access and affordability for all students, and powerfully and innovatively demonstrates how the CSU can best advance its mission as a regional, comprehensive university system in the 21st century.

The Recommendation

As noted above, the CSU is steadfastly committed to preserving the viability of Cal Maritime, which – as one of the nation's premier maritime academies – meets vitally important workforce, economic and security needs for our state and nation. To honor this commitment, we propose that Cal Maritime integrate its operations, resources and governance into and under the leadership of Cal Poly. This would entail the following steps:

- Cal Maritime will retain its educational mission and maritime focus within Cal Poly.
- The maritime academy would be led by a superintendent who would also serve as a vice president within the Cal Poly leadership team.
- The maritime academy would retain its campus in Vallejo, while sharing Cal Poly's facilities, infrastructure and services. As noted above, maritime academy facilities could also provide additional laboratory space for instruction and research to benefit all Cal Poly students. Over time, an emphasis will be placed on locating additional majors at the maritime academy campus that are directly or strategically connected with the maritime industry.
- The unique degree programs leading to a Merchant Marine license issued by the U.S. Coast Guard – a critical CSU priority and commitment, as noted above – will continue to be offered.
- Current Cal Maritime students will be able to complete their current academic programs.
- Current Cal Maritime students will become part of the Cal Poly student body via a smooth transition and integration process.
- Maritime academy faculty and staff will be employees of Cal Poly.
- The maritime academy would leverage Cal Poly's expertise, networks and resources to enhance its academic quality, as well as drive student success and research impact.

Chancellor Mildred García
June 5, 2024
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Additional Benefits

We believe that this integration will offer many additional benefits to both institutions, including:

- **Infrastructure and Associated Costs:** Cal Poly can provide essential services to support the facilities maintenance needs of the maritime academy's physical infrastructure. Cal Poly's full complement of facility maintenance and support services can leverage economies of scale to provide much needed services to the maritime academy facilities with fewer costs.
- **Student Support:** Cal Maritime's current operating expense challenges and low enrollment have led to significant reductions and may have an impact on the quality of essential student support services such as housing, dining, health and counseling, thus jeopardizing the quality of the overall student experience. The cost of essential student support services has become exorbitant, limiting the offerings the campus is able to maintain. The proposed integration will enhance the overall student experience by providing maritime academy students access to Cal Poly's existing student support services.
- **Administrative Services:** Cal Maritime is challenged to provide staffing for essential administrative services such as accounting, payroll, HR, procurement, travel and other critical processes. The proposed integration will provide these services at a fraction of the costs required to do so as an independent university.
- **Financial Aid:** Cal Maritime lacks the resources to provide robust financial aid to its students. As noted earlier, integration with Cal Poly will provide access to greater levels of financial aid than the status quo, thus allowing the maritime academy to structure its financial aid within an overall framework that increases support for a greater number of students of limited means.
- **Information Technology:** Cal Maritime no longer has the resources to adequately support the information technology needs of its students, faculty and staff. It is also vulnerable to cyber security issues due to being below the "critical mass" required of a fully functioning campus. Integration with Cal Poly will provide these critical information technology and cybersecurity services.
- **Leading Academic Innovation:** Cal Maritime and Cal Poly are leaders in vital academic and workforce fields in California, the nation and the world. These include industries critical to engineering, logistics, national security and future-oriented fields such as wind energy and data science. The integration of these offerings will create greater opportunities for students, faculty and the broader communities to be at the forefront of national and international teaching, research and community impact.
- **Complementary Educational Philosophy:** Cal Poly's teaching and learning philosophy, "Learn by Doing," links rigorous academics and real-world applications. This same philosophy is embedded in the academic programs offered by Cal Maritime, in which classroom learning is combined with applied technology, leadership development and global awareness.

Chancellor Mildred García
June 5, 2024
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- **Dynamic Enrollment Growth and Development:** Cal Maritime offers a unique educational experience with tremendous return on investment for students and their families. The ability to communicate this opportunity has been constrained by the limited resources available for marketing, student outreach and recruitment. Cal Poly has built a robust and dynamic enrollment management and marketing program and will be able to amplify these opportunities to more students, families and communities across California and, in keeping with Cal Maritime's mission, communities across the western United States.

Estimated Transition Costs

There will be significant one-time costs required for the integration of these institutions. At this time, we estimate these costs to be approximately \$35 million over a period of seven years. We will adjust this estimate once we determine and begin implementing the operational, logistical and regulatory aspects of this recommendation.

Beyond funding enrollment growth for Cal Poly and the maritime academy, additional recurring support will not be required.

Next Steps and Timeline

We advise moving expeditiously on this recommendation, with an information item on integration coming before the CSU Board of Trustees for discussion in July 2024. We would follow with an additional information item in September 2024 to address Board questions and requests for additional information. The Board would then take action on this item in November 2024. If approved by the board, the integration would begin in July of 2025 with the first maritime academy students enrolled as Cal Poly students in fall of 2026.

The Higher Education Employer-Employee Relations Act (HEERA) requires that the CSU engage with recognized bargaining units when changes are made that create an impact on our represented employees' pay, benefits or working conditions. Therefore, prior to changes being made, the CSU should immediately provide formal notice to the unions so that the legally required meet-and-confer process over the impacts can begin.

The CSU commits to appropriate consultation with various shared governance partners related to the implementation of the recommendation, should it receive Board approval.

In summary, we believe that this plan is in the best interest of both Cal Maritime and Cal Poly, that it will advance the mission and vision of the CSU system more broadly, and that it will serve critical economic and security needs of our state and nation.

Chancellor Mildred García
June 5, 2024
Page 6 of 6

Sincerely,



Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer



Nathan Evans
Deputy Vice Chancellor, Academic and Student
Affairs and Chief Academic Officer

- c: Jeffrey Armstrong, President, California Polytechnic State University, San Luis Obispo
Michael Dumont, President, California State University Maritime Academy
Andrew Jones, Executive Vice Chancellor and General Counsel
Leora Freedman, Vice Chancellor, Human Resources
Vlad Marinescu, Vice Chancellor and Chief Audit Officer
Greg Saks, Vice Chancellor, External Relations and Communications
Dilcie Perez, Deputy Vice Chancellor, Academic and Student Affairs and Chief Student
Affairs Officer
Danielle Garcia, Associate Vice Chancellor and Chief of Staff
Michelle Kiss, Associate Vice Chancellor and Chief of Staff, Board of Trustees

AGENDA

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: 4:05 p.m., Tuesday, July 23, 2024
Glenn S. Dumke Auditorium

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Jose Antonio Vargas

- Consent**
1. Approval of Minutes, *Action*
 2. Preliminary Five-Year Capital Outlay Plan, *Information*
- Discussion**
3. California State University Maritime Academy Waterfront Master Plan Approval and EIR Certification, *Action*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Members Present

Diana Aguilar-Cruz, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Mark Ghilarducci
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Darlene Yee-Melichar

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Trustee Aguilar-Cruz called the meeting to order.

Public Comment

Public comment occurred at the beginning of the meeting's open session prior to all committees. No public comments were made pertaining to committee agenda items.

Approval of the Consent Agenda

The minutes of the March 26, 2024 meeting of the Committee on Campus Planning, Buildings and Grounds were approved as submitted.

Item 2, San José State University Speed City & Spirit of '68 Track Facility Development Project and Grant Assignment, was approved as submitted (RCPBG 05-24-05).

Discussion Agenda

The committee did not have any items on the discussion agenda.

Trustee Aguilar-Cruz adjourned the Committee on Campus Planning, Buildings and Grounds.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Preliminary Five-Year Capital Outlay Plan

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This item provides information on the California State University (CSU) capital and facilities infrastructure program and planning in support of the Board of Trustees Operating Budget Request for 2025-2026. The Preliminary Five-Year Capital Outlay Plan for 2025-2026 through 2029-2030 incorporates campus deferred maintenance priorities along with facilities renewal, modernization, and improvements to support the academic and student life programs. The plan also reflects the projects funded in the 2024-2025 budget. The Final Five-Year Capital Outlay Plan will be presented to the Board of Trustees in September 2024 for approval.

The preliminary list of capital projects is included in Attachment A. The projects in the 2025-2026 plan year are in a draft priority order focusing funding on critical infrastructure and renovation with a small amount for growth pending further review. The universities have identified a need for nearly \$31 billion in the Five-Year Capital Outlay Plan with roughly \$4.9 billion in projects included in the 2025-2026 year. The \$4.9 billion in the 2025-2026 budget request year includes approximately \$1.4 billion in deferred maintenance projects and \$740 million in infrastructure improvements for specific campus projects. The preliminary plan can be found at: <https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/Pages/legislative-reports.aspx>.

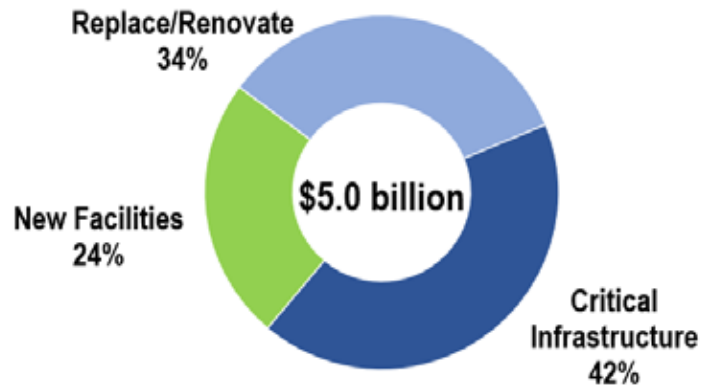
Preliminary Five-Year Capital Outlay Plan Overview

The primary objective of the Capital Outlay Program is to develop facility plans appropriate to the CSU's educational programs, create environments conducive to learning, and ensure that the quality and quantity of facilities at each of the 23 universities serve the students equally well.

The CSU Board of Trustees has established Categories and Criteria¹ to set capital program priorities to inform campuses as they develop and consider proposed campus projects. The Categories and Criteria emphasize projects that address health and life safety opportunities to provide a safe learning environment for students, and projects that address critical infrastructure integrity to ensure facilities remain operable to serve student needs and educational programs geared to learning inquiry and discovery.

The program identifies the universities' capital project priorities to address facility deficiencies and increase student enrollment growth. Universities have identified a funding need of \$30.1 billion for the five-year period beginning in 2025-2026. The first year of the request (2025-2026), referred to as the Action Year, includes \$5.0 billion to address academic and self-support facilities, with self-support making up approximately \$811 million of this total.

Chart A – 2025-2026 Preliminary Capital Outlay Plan



The Preliminary Five-Year Capital Outlay Plan is submitted to the state legislature and the Department of Finance each September. After the preliminary plan is submitted to the Board of Trustees in July, the Chancellor's Office staff continues to work with universities to review the scope, budget, and schedule of the proposed projects in order to submit final project descriptions and justifications to the Board of Trustees in September and to the State in December.

The priority list reflects only minor changes from the 2024-2025 list, as limited funding was available to implement the priority projects from 2024-2025.

¹ Approved by the board in March 2019, RCPBG 03-19-02.

Enrollment, Capacity and Utilization

Several planning tools are utilized in the development of the Five-Year Capital Outlay Plan. Systemwide enrollment projections are used to analyze capacity in both lecture and lab space at each university to determine if a university has a space deficit or surplus. An analysis of the individual courses offered in each building and specific room is used to develop our systemwide utilization data.

The Chancellor's Office will work with each university to carefully and appropriately tailor university enrollment planning to specific university circumstances, challenges, and strengths. Therefore, as staff move through the final planning process analyzing the capacity at each university, it is expected that the longer-term enrollment planning for universities will be revised for the 2025-2026 plan to realign university budgets with actual enrollment.

The classroom and laboratory utilization rates are generated for each of the 23 universities of the California State University. Capacity space in the CSU is categorized as lecture or teaching laboratory to serve the full-time equivalent (FTE) student enrollment. Utilization data is used to show how efficiently the CSU is using capacity space based on California's higher education space standards set by the state legislature. Utilization is based on the hours per week a classroom or laboratory space is scheduled and the student station occupancy per class.

Both utilization rates and capacity surplus or deficit measurements continue to be impacted by a variety of factors including the continuing effects of the COVID-19 pandemic, enrollment declines, and a shift in teaching modality to more hybrid and remote offerings. These factors are driving the development of the capital program and are influencing decisions to continue to focus on repairing and replacing critical infrastructure, provide for increased energy efficiency, seismically strengthen our existing facilities, and undertake major building renovations. When merited by programmatic needs and enrollment, the program will include some limited growth projects.

Funding the Five-Year Capital Outlay Plan

In order to adequately address current and ongoing capital needs, the CSU employs funding strategies that include the following:

- Designated major maintenance reserves and designated capital reserves
- Investment earnings designated for deferred maintenance and capital improvements
- Continued pursuit of public private partnerships
- One-time funds
- Base operating funds to fund or finance projects
- Support of State General Obligation Bonds

Based on the funding levels for the CSU in the 2024-2025 operating budget, it is unlikely that any significant amounts will be directed toward the ongoing capital program. The Preliminary plan reflects this likelihood.

The CSU debt financing authority permits funding of deferred maintenance, energy efficiency improvements, seismic strengthening, acquisitions, renovations, and construction of new facilities. The use of CSU bond financing has been highly effective and since 2014, the Board of Trustees has approved approximately \$2.6 billion in Systemwide Revenue Bonds to support the academic program. These funds have been primarily targeted to projects that address critical needs with roughly 70% allocated to critical renewal projects and improving existing facilities. Most of the funds have been allocated with the remainder planned to support increases to ongoing projects and infrastructure projects approved in previous plans. The CSU will continue to request increases to the support budget as part of the capital facilities and infrastructure funding strategy as annual increases would facilitate meaningful progress to address needs of the universities identified in the Five-Year Capital Outlay Plan to better serve CSU students and foster a creative and supportive learning environment.

Supplementing the two primary funding tools for capital programs, universities will be encouraged to invest in their maintenance and capital reserves to help fund projects. In addition, investment earnings realized through the Total Return Portfolio program will continue to be applied to facilities. Although the amounts are not large compared to one-time and recurring funding requests, these two sources have provided and will continue to provide much needed resources.

Next Steps

Staff will continue to work with universities to review the proposed scope and budget of proposed projects. The Final Five-Year Capital Outlay Plan will be presented for approval at the September 2024 meeting of the Board of Trustees followed by budget advocacy in the fall and spring.

2025/2026 Capital Outlay Program Project List

Cost Estimates are at Engineering News Record California Construction Cost Index 10461 and Equipment Price Index 5000

ACADEMIC PROJECTS LIST

(Dollars in 000s)

Priority Order	Category	Campus	Project Title	FTE	Phase	Campus Reserves/ Other	SRB-AP ¹	Total Budget	Cumulative Total Budget	Cumulative SRB-AP Budget
1	IA/IB	Statewide	Capital and Infrastructure Improvements ²	N/A	APWCE	29,709	669,398	699,107	699,107	669,398
2	IA	Sonoma	Utilities Infrastructure (Water) ³	N/A	WC	0	44,540	44,540	743,647	713,938
3	IA	East Bay	Library Seismic (West Wing Relocations) ⁴	0	PWCE	3,429	30,858	34,287	777,934	744,796
4	IB	Long Beach	Peterson Hall 1 Replacement Bldg (Seismic)	-2,221	CE	15,000	175,956	190,956	968,890	920,752
5	II	San Marcos	Integrated Sciences & Engineering	555	CE	4,189	112,286	116,475	1,085,365	1,033,038
6	IB	Dominguez Hills	Natural Science & Math Bldg Renovation (Seismic)	198	WCE	0	93,880	93,880	1,179,245	1,126,918
7	II	Fullerton	Science Laboratory Replacement (Seismic)	214	PWCE	19,061	171,546	190,607	1,369,852	1,298,464
8	IB	Sacramento	Engineering Replacement Building	83	PWCE	9,635	151,428	161,063	1,530,915	1,449,892
9	IB	Northridge	Sierra Hall Renovation	0	PWCE	16,266	156,936	173,202	1,704,117	1,606,828
10	II	Fresno	Concert Hall	0	WCE	36,637	44,373	81,010	1,785,127	1,651,201
11	IB	San Diego	Life Sciences Building, Ph. 1	0	PWCE	70,000	80,208	150,208	1,935,335	1,731,409
12	II	Channel Islands	Early Childhood Care and Education Center	75	PWCE	19,493	25,284	44,777	1,980,112	1,756,693
13	IB	San Francisco	Thornton Hall Renewal	-581	PWCE	0	172,394	172,394	2,152,506	1,929,087
14	II	Stanislaus	Classroom II	1,917	PWCE	10,446	126,876	137,322	2,289,828	2,055,963
15	II	Monterey Bay	Edward 'Ted' Taylor Science & Eng - Academic IV	96	PWCE	27,500	7,000	34,500	2,324,328	2,062,963
16	IA	Pomona	Library Building Renovation (Seismic)	N/A	PWCE	2,000	76,659	78,659	2,402,987	2,139,622
17	II	San Luis Obispo	Student Success Center	500	PWC	40,000	20,000	60,000	2,462,987	2,159,622
18	IB	Humboldt	Visual Arts Building	133	PWCE	6,100	54,902	61,002	2,523,989	2,214,524
19	IA	Chico	Glenn Hall Replacement	0	PWCE	11,616	94,827	106,443	2,630,432	2,309,351
20	IB	San José	Duncan Hall Renovation, Ph. 1	0	PWCE	3,795	87,261	91,056	2,721,488	2,396,612
Total Academic Projects				969		\$ 324,876	\$ 2,396,612	\$ 2,721,488	\$ 2,721,488	\$ 2,396,612

SELF-SUPPORT / OTHER PROJECTS LIST

(Dollars in 000s)

Alpha Order	Category	Campus	Project Title	Spaces	Phase	Campus Reserves/ Other Budget	SRB-SS ⁵	Total Budget	Cumulative Total Budget	Cumulative SRB-SS Budget
1	IB	Fresno	Valley Children Stadium Mod - N Endzone Upgrades	N/A	PWC	7,660	0	7,660	7,660	0
2	IB	Long Beach	Student Union Renovation	N/A	PWCE	76,730	225,851	302,581	310,241	225,851
3	IB	San Francisco	Mary Park Hall Renovation	400	PWCE	0	44,202	44,202	354,443	270,053
4	II	San José	Spartan Village on the Paseo Acquisition	679	A	99,000	66,816	165,816	520,259	336,869
5	II	San José	Alquist Faculty/Staff/Graduate Student Housing	399	PWC	264,000	0	264,000	784,259	336,869
6	IB	San José	Event Center HVAC Renewal	0	PWC	5,000	12,015	17,015	801,274	348,884
7	II	San Luis Obispo	Track & Field Clubhouse	N/A	PWCE	20,000	0	20,000	821,274	348,884
8	IB	Sonoma	Parking Lot Repairs	N/A	PWC	6,800	0	6,800	828,074	348,884
Total Self-Support / Other Projects				1,478		\$ 479,190	\$ 348,884	\$ 828,074	\$ 828,074	\$ 348,884
Grand Total Academic and Self-Support Projects				2,447		\$ 804,066	\$ 2,745,496	\$ 3,549,562	\$ 3,549,562	\$ 2,745,496

A = Acquisition / P = Preliminary Plans / W = Working Drawings / C = Construction / E = Equipment

Categories:

- I Existing Facilities/Infrastructure
 - A. Critical Infrastructure Deficiencies
 - B. Modernization/Renovation
- II Growth/New Facilities

Notes:

¹ SRB-AP: Systemwide Revenue Bonds - Academic Program

² The Capital and Infrastructure Improvements Program addresses smaller scale utility, building systems renewal, ADA, seismic strengthening, and minor upgrades. Projects are listed separately on the following page. [The list does not include State Deferred Maintenance funding requests.]

³ Projects in *italics* have been approved by the Board of Trustees and are included only relative to the project funding total.

⁴ Projects in *red italics* have previously received approval by the Board of Trustees and Department of Finance, and are included only relative to the project funding total.

⁵ SRB-SS: Systemwide Revenue Bonds - Self-Support Program

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University Maritime Academy Waterfront Master Plan

Presentation By

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Summary

The California State University (CSU) Board of Trustees requires a long-range physical master plan for every campus that shows existing and anticipated facilities necessary to accommodate a specified academic year full-time equivalent student (FTES) level. Under the California Environmental Quality Act (CEQA), the Board of Trustees serves as the Lead Agency, which certifies CEQA documents for amendments to campus master plans and approves major revisions to campus master plan maps.

This agenda item requests the following actions by the Board of Trustees concerning the California State University Maritime Academy (Cal Maritime):

- Certification of the Environmental Impact Report (EIR) dated July 2024.
- Approval of the Waterfront Master Plan.

The Board of Trustees must certify that the EIR is adequate and complete under CEQA as a prerequisite to approving the Waterfront Master Plan. The EIR, Mitigation Monitoring and Reporting Program, Findings of Fact, and Statement of Overriding Considerations are available for review by the Board of Trustees and the public at:

<https://www.csum.edu/facilities-planning-design-and-construction/capital-improvement-projects/waterfront.html>.

Attachment “A” is the proposed campus master plan. Attachment “B” is the existing campus master plan, which was last revised and approved by the Board of Trustees in July 2018.

Waterfront Master Plan

The proposed Waterfront Master Plan is part of a comprehensive strategic planning effort to fulfill the campus vision, mission, and core values. It is intended to identify and integrate key projects into a comprehensive plan to guide redevelopment of Cal Maritime’s in-water and waterfront landside facilities and infrastructure to support academic and port operations, public access, and long-term resiliency, and increase cadet opportunities for hands-on maritime instruction. The project would not change enrollment or student (cadet) capacity on campus or alter projected growth of the university. Implementation of the Waterfront Master Plan would occur in three phases spanning an estimated 10 years, as follows.

Phase One: The initial phase is the only phase proposed for implementation at this time and includes all necessary improvements to accommodate home porting and operation of the new training ship, the National Security Multi-Mission Vessel (NSMV-V), to be provided by the U.S. Department of Transportation, Maritime Administration (MARAD). This phase includes construction of a new enlarged main pier and upgrades to the connecting trestle (causeway); dredging and the construction of new floating and training docks in Boat Basin 1 to support critical small vessel training programs; installation of navigational aids; reconfiguration of the marine yard to accommodate a staging area for ship supplies, support for embarkation and debarkation, and U.S. Coast Guard-required port security measures; and upgrades and relocation of utilities serving the main pier and marine yard. During construction of Phase One, the Training Ship Golden Bear (TSGB) would be temporarily berthed at a nearby MARAD facility.

Phase Two: Seismic retrofitting and rehabilitation of the existing boathouse; a new Boat Basin 2 with a breakwater and new floating and training docks to accommodate simultaneous safe movement of more than two vessels for academic on-water instruction and an expanded fleet of vessels, including a research vessel; and shoreline enhancements for improved boathouse accessibility.

Phase Three: A Marine Programs Multi-Use Building, Harbor Control Tower in the Marine Yard; a Marine Hydrokinetic (MHK) Barge and linking trestle and pier; a Waterfront Esplanade Canopy; a Row House and Floating Landing; and improvements to the publicly accessible waterfront.

Background

The Carquinez Strait waterfront is the most prominent feature of the Cal Maritime campus and supports teaching and recreational programming. Existing waterfront facilities include an approximately 2,640-foot-long publicly accessible waterfront promenade and public parking; an operational port for small craft; a pier; and the Training Ship Golden Bear, a 500-foot training vessel on long-term loan from MARAD. MARAD provides ships from the National Defense Reserve Fleet as training vessels for the six state maritime academies. Cal Maritime received the TSGB in 1996, following transfer from the U.S. Navy and conversion for the academy's use.

The TSGB is used for cadet instruction and for much of the academic year is at berth at Cal Maritime's pier. Each summer, first- and third-year cadets and licensed faculty officers set sail for an annual training cruise lasting approximately six weeks. While at sea, cadets apply classroom, lab, and waterfront training toward piloting, navigation, shipboard maintenance, and leadership development in an oceangoing vessel. The ship is presently captained by Captain Samar Bannister and staffed by crews of varying sizes for training purposes.

MARAD is currently working to replace the ships at all six maritime academies with new, purpose-built training vessels that better meet the academies' current training needs while also supporting disaster response and other critical national needs.

Accordingly, a time-critical component of the Waterfront Master Plan project is preparation for the arrival of the NSMV-V, which will replace Cal Maritime's TSGB. The NSMV-V will be the fifth in a fleet of new ships to be provided by MARAD. Most of the time, the vessels will be moored at the maritime academies and used for training. The Cal Maritime waterfront has never undergone comprehensive master planning and instead has evolved over time in response to evolving programmatic needs. A number of waterfront facilities and infrastructure require repairs or upgrades at this time to accommodate the NSMV-V and other programmatic needs.

However, because the new ships remain part of MARAD's National Defense Reserve Fleet, they may be called into specialized national service. The NSMV's dual-purpose design, for both cadet training and humanitarian assistance/disaster relief missions by the Federal Emergency Management Agency (FEMA) as needed, places unique demands on the landside and in-water infrastructure supporting its future Cal Maritime home port.

Arrival of the NSMV-V will elevate the level of training and shipboard experience for Cal Maritime's cadets. The NSMV-V will be larger than the TSGB, at 525 feet in length and 89 feet in width, and has more substantial "heavy weather" mooring requirements. Ship facilities will include 12 classrooms; two navigation labs; six cadet workshops; a large multi-purpose space; a training bridge; simulation spaces and lab spaces; and accommodations for 600 cadets and

100 officers, faculty, staff, and crew. The NSMV-V also has a medical bay and a helicopter landing pad for emergency use by FEMA, although these would not be used by Cal Maritime when the ship is in port. Delivery of the NSMV-V to Cal Maritime is currently anticipated in the fourth quarter of 2026.

Phases Two and Three of the Waterfront Master Plan would upgrade infrastructure and facilities that support other campus and public waterfront-dependent program needs, beyond accommodation of the NSMV-V. These needs include hands-on campus instruction related to small and large craft navigation, maintenance, and other ship provisioning operations; small craft navigation, mooring, and storage; and public recreational use.

Fiscal Impact

The total cost of Phase One of the Waterfront Master Plan, the only phase proposed for implementation at this time, is estimated at \$102 million. A cooperative (cost-sharing) arrangement with MARAD that would reimburse Cal Maritime for 80% of specific eligible expenses, preliminarily estimated to total \$80 million for an anticipated reimbursement of \$64 million, will be finalized following approval of National Environmental Policy Act (NEPA) compliance by MARAD (expected in winter 2025), and subject to Congressional appropriation of funding. The remaining project funds will come from State Revenue Bonds supplied by the CSU.

Costs associated with Phases Two and Three of the Waterfront Master Plan, which are not time-critical, have not been determined at this time.

California Environmental Quality Act (CEQA) Action

The EIR has been prepared pursuant to the CEQA (Public Resources Code [PRC] Section 21000 et seq.) and the State CEQA Guidelines (California Code of Regulations, Title 14, Chapter 3, Section 15000 et seq.) to evaluate the physical environmental effects of the Waterfront Master Plan. The EIR is presented to the Board of Trustees for review and certification. The Board of Trustees is the lead agency under CEQA and is responsible for approving and carrying out the Waterfront Master Plan and ensuring that the requirements of CEQA have been met.

CEQA requires the decision-making agency to balance, as applicable, the economic, legal, social, technological, or other benefits of the project against its unavoidable environmental risks when determining whether to approve a project (here, the Waterfront Master Plan). If the specific benefits of the Waterfront Master Plan project outweigh the unavoidable adverse environmental effects, those effects may be considered “acceptable” and the agency is then required to adopt a Statement of Overriding Considerations in order to approve the project. Because the EIR has determined that the project would result in a significant and unavoidable effect on cultural

resources, a Statement of Overriding Considerations has been prepared for Board of Trustees' consideration.

The EIR is both a "Project EIR" as defined by Section 15161 of the State CEQA Guidelines and a "Program EIR" as defined by Section 15168 of the State CEQA Guidelines. As described in CEQA Guidelines Section 15168(a), a Program EIR may be prepared for a series of actions that can be characterized as one large project and are, for example, related geographically or as parts of a chain of contemplated actions. The EIR addresses the time-critical Phase One of the Waterfront Master Plan, for which it is intended to provide comprehensive CEQA clearance, at a detailed, "project" level, and addresses the subsequent phases at a program level. Because the project entails federal funding, it is also subject to the NEPA, for which MARAD is the lead agency.

Issues identified during the public review period are fully discussed in the EIR and impacts have been analyzed in accordance with CEQA requirements. Where a potentially significant impact is identified, mitigation measures are required to reduce the impact to the maximum extent feasible. The EIR concluded that the project would result in a single significant and unavoidable impact to an archaeological resource, related to the demolition of the remnants of the sunken 414-foot-long Contra Costa wooden-hulled ferry, just offshore of the campus's shoreline, to allow the dredging of proposed new Boat Basin 2 under Phase Two of the Waterfront Master Plan. The hull, the remnants of a sidepaddle wheel, steam-powered passenger and freight train ferry launched by the Southern Pacific Railroad Company in 1914 to provide service between Port Costa and Benicia and decommissioned in 1930 upon the opening of the Benicia-Martinez bridge, was determined to be a significant archaeological resource as defined in State CEQA Guidelines Section 15064.5 and is potentially eligible for listing on the National Register of Historic Places and the California Register of Historical Resources. All other project impacts were determined to be less than significant or mitigated to a less than significant level. A Mitigation Monitoring and Reporting Program has been prepared in conjunction with the Final EIR.

Summary of Issues Identified Through Public Review of the Draft EIR

The Draft EIR was distributed for public review and comment for a period of 45 days commencing on May 15, 2024, and concluding on June 29, 2024. The Final EIR, including the Draft EIR, all public comments received on the Draft EIR, responses to those comments, and revisions and clarifications to the Draft EIR, is available for review at:

<https://www.csum.edu/facilities-planning-design-and-construction/capital-improvement-projects/waterfront.html>.

When the public comment period closed, four comment letters had been received by Cal Maritime, including two letters from state resource agencies (California State Lands Commission and California Department of Fish and Wildlife), one letter from an organization (Vallejo Architectural

Heritage Foundation), and one letter from an individual. The issues raised in public comments are summarized below.

Cal Maritime prepared formal responses to all comments, which are included in the EIR. Amendments/revisions to the Draft EIR resulting from public comments are included in the Final EIR. None of the comments submitted or issues raised require recirculation of the EIR or the need for additional analysis in the EIR.

California State Lands Commission

The California State Lands Commission (Commission) jurisdiction extends from their role as a trustee agency for projects that could affect state sovereign lands and accompanying public trust resources or uses. The Waterfront Master Plan project would extend into ungranted state sovereign land in the Carquinez Strait, as well as into lands already granted under lease for use by the California Maritime Academy. Accordingly, an amendment of the existing lease is required.

The Commission requested additional information about breakwater structures incorporated into the new main pier, noting its necessity for EIR impact analysis. While engineering-level detail is not required to support impact determinations in an EIR, the response states that the Biological Resources and Hydrology and Water Quality EIR chapters address the issues raised in the comment. Additional detail regarding the new pier and associated structures is also required and included in regulatory permit applications, which are currently under review.

The Commission requested details about new and maintenance dredging and resulting sedimentation and pollution impacts. The response states that these impacts are addressed in the Biological Resources, Hazards and Hazardous Materials, and Hydrology and Water Quality chapters of the EIR, and sediment testing and management are required mitigation. The response further states that mitigation includes required coordination with and approval from the San Francisco Dredge Material Maintenance Office for all dredging activity and acknowledges that process may impose additional management requirements.

The Commission commented on the need to avoid introduction of invasive species during construction; the response notes that the EIR contains required mitigation addressing this.

The Commission requested consideration of environmental justice as part of the EIR analysis; the response notes that that is not a required or regulated environmental impact under CEQA, but notwithstanding, Cal Maritime conducted considerable public engagement and outreach during EIR preparation including with the residential neighborhood to the north, as well as tribal consultation, and incorporated input from those processes into the EIR. The EIR determined that the Waterfront Master Plan would not cause disproportionately high and adverse human health or

environmental impacts on an environmental justice community, and would result in beneficial effects related to enhancements to public access for environmental justice communities.

California Department of Fish and Wildlife

The California Department of Fish and Wildlife (Fish & Wildlife) is the State of California's Trustee Agency for fish and wildlife resources and holds those resources in trust for the state's citizens. It has jurisdiction over the conservation, protection, and management of fish and marine biodiversity, wildlife, native plants, and habitat for those species, and is charged with providing expertise during public agency environmental review processes.

Fish and Wildlife concurred with mitigation required for hydroacoustic impacts from pier pile-driving on listed species and requested discussion of compensatory mitigation (i.e., restoration, creation, enhancement of preservation of aquatic resources, required under the Clean Water Act in addition to standard avoidance and minimization of impacts). Fish and Wildlife also noted inconsistency in the EIR regarding the stated numbers and sizes of proposed piles. The response provided updated pier counts and sizes, noting that this is still subject to change. The response further noted that mitigation for hydroacoustic impacts was revised in the Final EIR to state consultation is still ongoing with Fish and Wildlife as part of the Incidental Take Permit application process, and final pier specifications and compensatory mitigation will be finalized as part of that process and through permit conditions.

Fish and Wildlife commented on potential impacts on the white sturgeon, which it identified as threatened under the California Endangered Species Act, and on other aquatic species including eelgrass. The response noted that white sturgeon was evaluated in the EIR, but is not yet listed and remains a candidate for listing. The response also stated that mitigation was updated in the Final EIR to include Fish and Wildlife as a reviewing agency for the eelgrass survey and mitigation plan.

Finally, Fish and Wildlife commented on the proposed living reef project component with respect to impacts on invasive species and impacts on eelgrass; the response noted that that component was evaluated at a programmatic level only in the EIR and further design and review, including by Fish and Wildlife, would occur prior to its implementation.

Vallejo Architectural Heritage Foundation and Private Individual

The Vallejo Architectural Heritage Foundation (Foundation) and a private individual each submitted a comment letter addressing the sunken Contra Costa ferry, the sunken schooner Bangor and an unnamed wreck closer to shore, and the Boathouse. Both the Foundation and private individual requested documentation of the Contra Costa and Boathouse, and of the two other sunken ships, with historical markers or displays and submittal for formal listing on the National

and California Historical Registers, working in collaboration with the Vallejo Architectural Heritage and Landmarks Commission, the Vallejo Museum, and the Vallejo Architectural Heritage Foundation. Both letters also suggested salvage of any artifacts remaining on the Contra Costa.

The responses noted that no impact is anticipated on the Bangor or unnamed wreck, and impacts on the Contra Costa and the Boathouse would occur only if later project phases are undertaken. Impacts will require formal consultation with the Office of Historic Preservation (State Historic Preservation Officer), by law. The Boathouse is proposed for renovation consistent with the U.S. Secretary of the Interior's Standards for Rehabilitation and no significant impacts on its historic eligibility are anticipated. Mitigation for the Contra Costa would be developed during consultation with the SHPO and is likely to include interpretive materials and could address the Bangor and unnamed wreck. Cal Maritime will continue to engage in outreach with stakeholders interested in its historic and historic-era archaeological resources as the Waterfront Master Plan is implemented.

The response also clarified that historical register eligibility findings provide the same level of regulatory oversight and protections as official registration on the National and California Historical Registers. Moreover, and while official registration is beneficial in terms of tax incentives for rehabilitation projects or tax deductions for donation of preservation easements, those benefits would not apply to the proposed project.

Both comment letters mistakenly referenced "transfer" of the Training Ship Golden Bear back to MARAD and requested documentation of the ship's history. The response clarified that all training ships are owned by MARAD and provided on loan to Cal Maritime. Assessment of historic significance of its vessels would take place at such time as they reach the age threshold for evaluation as historical resources, under that agency's purview.

Finally, both letters expressed general support for the project; appreciation for the Waterfront Master Plan's emphasis on public access and the EIR's documentation of the historic resources within the project site; and encouragement to continue to engage with the City of Vallejo and other stakeholders as project implementation occurs.

Summary of Project Alternatives

Several alternatives were initially considered but dismissed from further evaluation in the EIR because they did not reduce significant project impacts, were logistically infeasible, or did not meet most project objectives. These include a No Project Alternative, Larger Pier Alternative, Pier Replacement Only Alternative, Temporary Berthing of TSGB at Mare Island, No New Dredging Alternative, and an Off-Site Alternative.

The four alternatives analyzed in detail in the EIR include the following:

Alternative 1: No Project–No Development Alternative: This alternative assumed no buildout of the Waterfront Master Plan and thus no arrival of the NSMV-V. The project site, pier, trestle, and other waterfront elements would remain in their current condition; there would be no delivery of the NSMV-V to the university; and the TSGB would remain as the cadets’ primary experience for hands-on applied instruction until its retirement date. After the TSGB is recalled in 2030, Cal Maritime would not be able to fulfill its mission to provide high-quality licensed officers and other personnel for the merchant marine and national maritime industries. Additionally, the underlying project purpose and need would not be met: the new NSMV would not be able to moor at the academy and there would be no training ship for the university to provide hands-on instruction and training related to large craft navigation, maintenance, and other ship provisioning operations for the merchant marine and national maritime industries. This would ultimately eliminate the hands-on maritime educational component at Cal Maritime and for the CSU. Additionally, the existing pier would continue to deteriorate and no longer be able to safely moor or provide access to any vessels.

Alternative 2: No Master Plan–Mooring Dolphin Only Alternative: This alternative assumes no buildout of the Waterfront Master Plan, maintaining the existing pier and trestle, and constructing four new mooring dolphins approximately 30 feet farther out in Morrow Cove to allow berthing of the NSMV-V at the university without upgrades to the existing pier. Because no development would occur under this alternative, it would reduce impacts on biological resources, geology and soils, and hydrology and water quality. However, aesthetic impacts would be greater than the proposed project, as the scenic quality and character of the campus would deteriorate. Additionally, cadets would not have full-time immediate access to the ship and would require water shuttles for access. Shuttling cadets to and from the ship would also limit emergency response capabilities in the event of an emergency or fire and create gangway safety issues for obtaining access to the ship. Also, this alternative would not meet the operational needs of the ship and university objectives for training and education in maritime activities such as training cadets in roll-on/roll-off functionality. In addition, because this alternative would have the NSMV-V moored further out in Morrow Cove with no direct access to the ship, it would not meet project objectives to update the existing marine yard to accommodate improved access, create a staging area for ship supplies for the annual training cruise, establish training areas, support embarkation and debarkation, and implement U.S. Coast Guard–required port security measures.

Alternative 3: No Boat Basin 2 (Historic Preservation) Alternative: This alternative assumed development of all phases of the Waterfront Master Plan except Boat Basin 2. Buildout of the Waterfront Master Plan would occur as described, except that it would not include a new Boat Basin 2 or associated new 18,000 square-foot pier with breakwater, meant to provide wind and wave protection for small craft and docked larger craft, or additional slips and berthing areas for

Cal Maritime's fleet of small passenger boats and other vessels currently located off-site and/or planned for future acquisition. This alternative would reduce in-water construction and dredging activities, thus reducing impacts on biological resources and geology and soils, as well as the significant and unavoidable project-level and cumulative impacts related to the historically significant Contra Costa archaeological resource. This alternative would not optimize movement and storage of Cal Maritime's fleet of vessels and would reduce opportunities for cadet training and on-water instruction. In addition, it would not achieve project objectives to expand and optimize the boat basin to allow simultaneous safe movement of more than two vessels for academic on-water instruction and recreational activities; accommodate Cal Maritime training and small recreational craft currently moored off-site because of lack of space; and accommodate an expanded Cal Maritime fleet of vessels.

Alternative 4: No Boathouse, Shoreline, or Public Access Improvements Alternative: This alternative assumed development of all components of the Waterfront Master Plan, except the boathouse seismic renovation and rehabilitation and the shoreline and public access improvements proposed in Phases Two and Three. Without the necessary upgrades, this alternative would render the boathouse unable to provide cadet training, vessel storage, or woodworking and vessel service/demonstration areas. This alternative would reduce impacts on geology and soils (including paleontological resources) and water quality, since it would entail less ground disturbance and less new impervious area. However, this alternative would not minimize impacts on historic resources or avoid significant and unavoidable project-level and cumulative impacts on the historically significant Contra Costa archaeological resource. This alternative would not achieve key project objectives including to rehabilitate the boathouse in a manner that retains its historic integrity; link campus buildings with waterfront open space and enhance public pedestrian and bicycle access to and along an activated waterfront; ensure waterfront resilience to climate and storm-related stresses; and protect ecological functions along the waterfront.

Environmentally Superior Alternative: Alternative 3, No Boat Basin 2 (Historic Preservation), was determined to be the environmentally superior "action" or "build" alternative, since the No Project Alternative would not achieve any of the project objectives. Although some environmental impacts would be comparable to those of the proposed project, several significant impacts would be reduced and the significant and unavoidable impact on the Contra Costa archaeological resource would be avoided due to the reduced in-water construction and dredging activity under Phase Two.

Conclusion: Each of the four alternatives would partially meet a majority of project objectives, but none would fully meet the majority of project objectives as the proposed project would.

Recommendation

The following resolution is presented for approval:

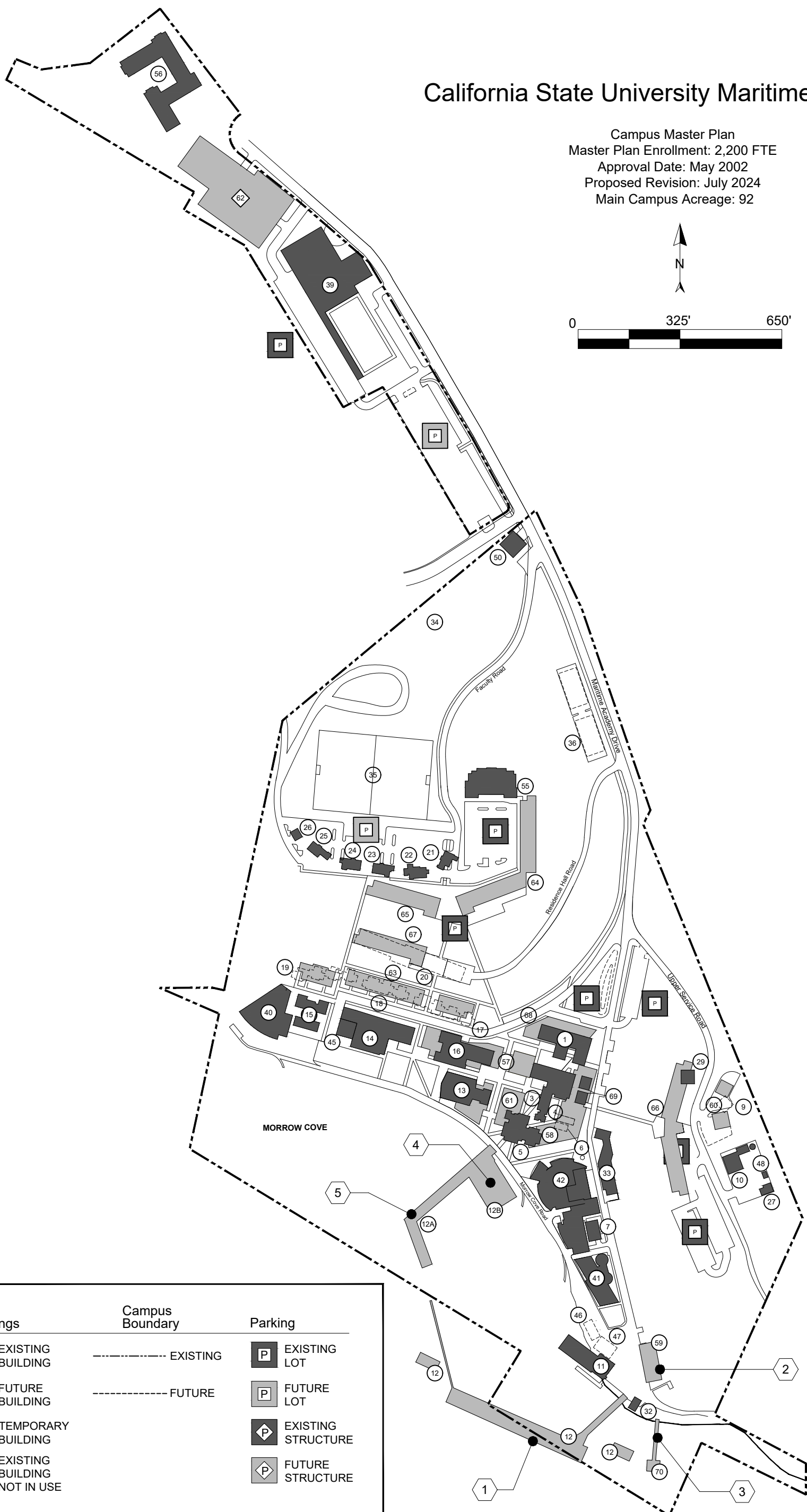
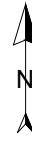
RESOLVED, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the Waterfront Master Plan EIR has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The EIR addresses the proposed Waterfront Master Plan and all related discretionary actions.
3. Prior to the certification of the EIR, the Board of Trustees reviewed and considered the EIR and found it to reflect the independent judgment of the Board of Trustees. The Board of Trustees hereby certifies the EIR as complete and adequate and finds that it addresses all potentially significant environmental impacts of the project and fully complies with the requirements of CEQA. For purposes of CEQA and the State CEQA Guidelines, the administrative record includes the following:
 - a. The Draft EIR for the Waterfront Master Plan;
 - b. The Final EIR, including comments received on the Draft EIR, responses to comments, and revisions to the Draft EIR in response to comments received;
 - c. The proceedings before the Board of Trustees relating to the California State University Maritime Academy Waterfront Master Plan, including testimony and documentary evidence introduced at such proceedings; and
 - d. All attachments, documents incorporated by reference, and references cited in the documents specified in items (a) through (c) above.
4. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require the Board of Trustees to make findings prior to the approval of the project.
5. The Board of Trustees hereby adopts the Statement of Overriding Considerations stating that project benefits to The California State University outweigh the remaining significant and unavoidable impacts on an archaeological resource.

6. The Board of Trustees hereby adopts the CEQA Findings of Fact and Mitigation and Mitigation Monitoring and Reporting Program. The required mitigation measures shall be monitored and reported in accordance with the Mitigation Monitoring and Reporting Program, which meets the requirements of CEQA (Cal. Pub. Res. Code § 21081.6; Guidelines § 15097).
7. The project will benefit the California State University.
8. The Waterfront Master Plan dated July 2024 is approved.
9. The chancellor or her designee is requested under Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the EIR for the California State University Maritime Academy Waterfront Master Plan.

California State University Maritime Academy

Campus Master Plan
 Master Plan Enrollment: 2,200 FTE
 Approval Date: May 2002
 Proposed Revision: July 2024
 Main Campus Acreage: 92



Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

California State University Maritime Academy

Master Plan Enrollment: 2,200 FTE

Master Plan approved by the Board of Trustees: May 2002

Master Plan Revision approved by the Board of Trustees: January 2013, January 2018, July 2018

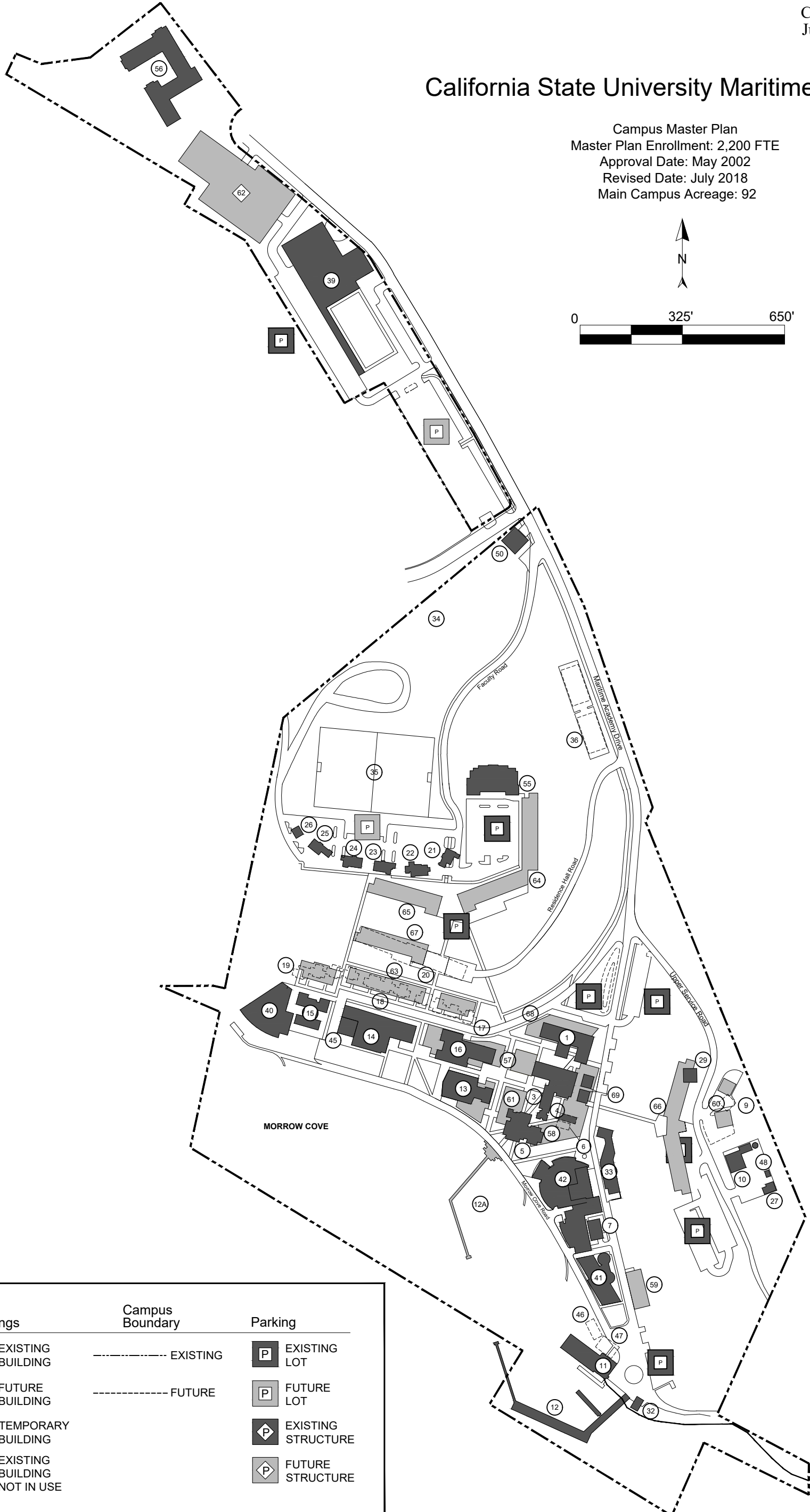
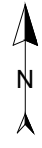
1. Administration	48. Facilities Management
2. Classroom Building	50. University Police Department
3. Faculty Offices	55. McAllister Hall
4. ABS Lecture Hall	56. Maritime North
5. Library	57. <i>Academic Building A/Learning Commons 1</i>
6. Archive Building	58. <i>Academic Building B/Learning Commons 2</i>
7. Steam Plant Simulator	59. <i>Marine Programs 2</i>
9. Receiving	60. <i>Facilities</i>
10. Physical Plant	61. <i>Academic Building C/Learning Commons 3</i>
11. Boat House	62. <i>Cal Maritime Extension</i>
12. <i>Main Pier</i>	63. <i>Lower Residence Hall Replacement</i>
12A. <i>Secondary Pier</i>	64. <i>Residence Hall 1 - West Campus</i>
12B. <i>Row House</i>	65. <i>Residence Hall 2 - West Campus</i>
13. Rizza Auditorium	66. <i>Residence Hall 3 - West Campus</i>
13A. <i>Rizza Auditorium Addition</i>	67. <i>Upper Residence Hall Replacement</i>
14. Mayo Hall	68. <i>Administration</i>
15. Student Center	69. Classroom Annex
16. Student Services Center	70. <i>Hydro-Kinetic Barge & Pier</i>
17. Residence Hall "A"	
18. Residence Hall "B"	
19. Residence Hall "C"	
20. Residence Hall	
21. The Charlotte Felton House (Admissions Building)	
22. Staff Housing 2	
23. Staff Housing 3	
24. Staff Housing 4	
25. Staff Housing 5	
26. Field House	
27. Storage-Plant Operations	
28. Information Technology	
29. Grounds	
30. Faculty Lounge	
32. Shoreside Boiler	
33. Laboratory Building	
34. Mini Park	
35. Bodnar Field	
36. All Sports Courts	
39. Physical Education/Aquatics Survival Center	
40. Dining Center	
41. Simulation Center	
42. Technology Center	
45. Keelhauler Shop	
46. Marine Programs 1	
47. Naval Science Modular	

LEGEND:
 Existing Facility / *Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

California State University Maritime Academy

Campus Master Plan
 Master Plan Enrollment: 2,200 FTE
 Approval Date: May 2002
 Revised Date: July 2018
 Main Campus Acreage: 92



Buildings	Campus Boundary	Parking
EXISTING BUILDING	EXISTING	EXISTING LOT
FUTURE BUILDING	FUTURE	FUTURE LOT
TEMPORARY BUILDING		EXISTING STRUCTURE
EXISTING BUILDING NOT IN USE		FUTURE STRUCTURE

California State University Maritime Academy

Master Plan Enrollment: 2,200 FTE

Master Plan approved by the Board of Trustees: May 2002

Master Plan Revision approved by the Board of Trustees: January 2013, January 2018, July 2018

- | | |
|---|---|
| 1. Administration | 48. Facilities Management |
| 2. Classroom Building | 50. University Police Department |
| 3. Faculty Offices | 55. McAllister Hall |
| 4. ABS Lecture Hall | 56. Maritime North |
| 5. Library | 57. <i>Academic Building A/Learning Commons 1</i> |
| 6. Archive Building | 58. <i>Academic Building B/Learning Commons 2</i> |
| 7. Steam Plant Simulator | 59. <i>Marine Programs</i> |
| 9. Receiving | 60. <i>Facilities</i> |
| 10. Physical Plant | 61. <i>Academic Building C/Learning Commons 3</i> |
| 11. Boat House | 62. <i>Cal Maritime Extension</i> |
| 12. Pier | 63. <i>Lower Residence Hall Replacement</i> |
| 12A. <i>Pier 2</i> | 64. <i>Residence Hall 1 - West Campus</i> |
| 13. Rizza Auditorium | 65. <i>Residence Hall 2 - West Campus</i> |
| 13A. <i>Rizza Auditorium Addition</i> | 66. <i>Residence Hall 3 - West Campus</i> |
| 14. Mayo Hall | 67. <i>Upper Residence Hall Replacement</i> |
| 15. Student Center | 68. <i>Administration</i> |
| 16. Student Services Center | 69. Classroom Annex |
| 17. Residence Hall "A" | |
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| 26. Field House | |
| 27. Storage-Plant Operations | |
| 28. Information Technology | |
| 29. Grounds | |
| 30. Faculty Lounge | |
| 32. Shoreside Boiler | |
| 33. Laboratory Building | |
| 34. Mini Park | |
| 35. Bodnar Field | |
| 36. All Sports Courts | |
| 39. Physical Education/Aquatics Survival Center | |
| 40. Dining Center | |
| 41. Simulation Center | |
| 42. Technology Center | |
| 45. Keelhauler Shop | |
| 46. Marine Programs | |
| 47. Naval Science Modular | |
- LEGEND:
Existing Facility / *Proposed Facility*
- NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

AGENDA

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: 4:25 p.m. Tuesday, July 23, 2024
Glenn S. Dumke Auditorium

Committee on Finance

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

Committee on Campus Planning, Buildings and Grounds

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Jose Antonio Vargas

- Consent**
- Discussion**
1. Approval of Minutes, *Action*
 2. California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval, *Action*
 3. California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 Schematic Design and Debt Issuance Approval, *Action*

**MINUTES OF THE MEETING OF THE
JOINT COMMITTEE ON FINANCE AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Committee on Finance

Julia I. Lopez, Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Jose Antonio Vargas
Darlene Yee-Melichar

**Committee on Campus Planning,
Buildings and Grounds**

Diana Aguilar-Cruz, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Mark Ghilarducci
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Darlene Yee-Melichar

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Trustee Julia Lopez called the meeting to order.

Public Comment

Public comment took place at the beginning of the meeting's open session, prior to all committees.

Approval of the Consent Agenda

The minutes of the January 31, 2024 joint meeting of the Committees on Finance and Campus Planning, Buildings and Grounds were approved as submitted.

Discussion Agenda

The committee had one item on the discussion agenda.

California State University, Fullerton Student Housing, Phase 5 Schematic Design and Debt Issuance Approval

This agenda item requested the following actions by the California State University (CSU) Board of Trustees with regard to the California State University, Fullerton (Cal State Fullerton) Student Housing, Phase 5 project:

- Approval of the Schematic Design for the project
- Approval to Issue Trustees of the California State University Systemwide Revenue Bonds (SRB) and related debt instruments for the project

Following the presentation, Trustee Lillian Kimbell asked if the systemwide revenue bonds supported by ongoing state appropriations will be impacted by proposed budget cuts. Executive Vice Chancellor and Chief Financial Officer Steve Relyea explained that the state took back one-time funds and replaced it with a grant which is dedicated to affordable housing projects, so the budget cuts will not impact this project.

Trustee Douglas Faigin asked if the planned financing approach adds debt service that will need to be covered on an ongoing basis. Mr. Relyea explained that a portion of the financing will be debt service supported by housing revenues and a larger portion will be supported by the affordable housing grant.

Trustee Kimbell asked if student rent will be lower in this building than in other buildings and how the selection process will work. CSU Fullerton Vice President for Administration and Finance Alex Porter explained that students will submit applications for affordable housing, which will be 20% below the cost of other housing on campus, and selection will be based on financial aid eligibility.

Trustee Lopez requested a presentation at a future board meeting to explain debt service. Specifically, she requested an understanding of debt service in relation to operating costs and what will happen if revenue is not sufficient to cover debt service.

The committee recommended approval of the proposed resolution (RFIN/CPBG 05-24-02).

Trustee Lopez adjourned the joint meeting of the Committee on Finance and Campus Planning, Buildings and Grounds.

**JOINT COMMITTEE ON
FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS**

California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Luke Wood
President
California State University, Sacramento

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This agenda item requests the following actions by the California State University (CSU) Board of Trustees with regard to the California State University, Sacramento (Sacramento State) Student Housing III project:

- Approval of the Schematic Design for the project
- Approval to Issue Trustees of the California State University Systemwide Revenue Bonds (SRB) and related debt instruments for the project

Schematic Design – Student Housing III

Design-Build Contractor: Brown Construction

Project Architect: Gensler

Background and Scope

Sacramento State proposes to design and construct a five-story, 71,865 assignable square foot (ASF)/98,316 gross square foot (GSF) Student Housing III building (#74¹), located at the northeast corner of the campus and directly adjacent to the existing North Village student housing complex. This project was approved for funding in 2023-2024 through the State's Higher Education Student Housing Grant Program (HESHGP) to provide affordable student housing and financed with CSU Systemwide Revenue Bonds supported by ongoing state appropriation. The Board of Trustees approved this CSU SRB funding in the July 2023 meeting. The grant program allows affordable beds to be located across the university inventory of new beds and the existing student housing inventory.

Sacramento State is a vibrant, diverse university community with more than 30,000 students. As the sixth largest of the 23 universities in the CSU system, Sacramento State is an accessible and inclusive place of learning and achievement. The university is a designated Hispanic-Serving Institution and Asian American and Native American Pacific Islander-Serving Institution.

Many students at Sacramento State receive financial aid. Thirty percent of undergraduate students are first-generation college students and 67% of students are low-income students. The existing housing capacity of 2,100 beds can accommodate approximately 7% of the student population with 600 upper division students on the housing waitlist.

The university's vision is to provide access to affordable housing for all students that will improve graduation rates and support student success. With a large first-generation and Pell-eligible student population, Sacramento State needs to increase the inventory of affordable on-campus housing to meet the demand. This proposed project is aligned with the university's Strategic Plan vision of diversity, equity, and inclusive excellence and will provide much-needed affordable housing to designated low-income students, reducing the total cost of attendance, bolstering direct access to affordable student housing for those students in the most need, and improving student retention and graduation rates.

This new traditional residence hall will provide much needed on-campus housing for freshmen and upper division students. The project will construct 335 beds: 325 beds for students, including 285 affordable and 40 standard rate beds, and 10 resident advisor beds. Affordable beds, under the Higher Education Student Housing Grant Program, are defined as beds that are offered at no more than 30% of 50% of the Area Median Income. The new building will include 164 single units, 75 double units, and 7 triple units. The first floor will provide a recreation room, academic lounge, conference and classroom spaces, mail room, and supporting staff apartments. The four upper

¹ The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

residence floors are identical and include student housing units, study area, telehealth rooms, and student lounges with kitchenettes which will foster student engagement and a sense of community. Outdoor hardscape and landscape areas will provide additional space for studying, outdoor student life programs, and recreation.

The new student housing building is a five-story structure with four stories of conventional wood stick framing over a concrete podium. The proposed project is currently designed to meet the CSU’s Sustainability Policy requirements. Notable sustainability features include extensive use of natural light and ventilation, low emission glazed windows, energy efficient exterior and interior lighting with day lighting controls and occupancy sensors, large trees in the courtyard for solar protection and decreased heat gain, charging stations for e-bikes and scooters, low-flow plumbing fixtures, drought-tolerant landscaping, efficient irrigation systems, and groundwater retention and infiltration elements.

Timing (Estimated)

Preliminary Plans Completed	June 2024
Working Drawings Completed	September 2024
Construction Start	October 2024
Occupancy	June 2026

Basic Statistics

Gross Building Area	98,316 square feet
Assignable Building Area (CSU ²)	71,865 square feet
Net Useable Building Area (FICM ³)	82,762 square feet
Efficiency (CSU)	73 percent
Efficiency (FICM)	84 percent

Cost Estimate – California Construction Cost Index (CCCI) 10461⁴

Building Cost (\$521 per GSF)		\$51,253,000
<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>	
a. Substructure (Foundation)	\$ 32.00	
b. Shell (Structure and Enclosure)	\$ 105.88	

² Assignable building area is based on CSU policy.

³ Net usable building area is greater than assignable building area by including corridors, restrooms, mechanical rooms, etc., based on the definitions of the Postsecondary Education Facilities Inventory & Classification Manual (FICM).

⁴ The July 2023 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

c. Interiors (Partitions and Finishes)	\$	88.51	
d. Services (HVAC, Plumbing, Electrical, Fire)	\$	201.35	
e. Built-in Equipment and Furnishings	\$	5.57	
f. Special Construction & Demolition	\$	0.51	
g. General Requirements/Conditions and Insurance	\$	87.48	
Site Development			<u>4,136,000</u>
Construction Cost			\$55,389,000
Campus Project Contingency (CSU)			2,242,000
Fees & Services			<u>9,589,000</u>
Total Project Cost (\$684 per GSF)			\$67,220,000
Fixtures, Furniture & Movable Equipment			<u>\$2,750,000</u>
Grand Total			
			<u>\$69,970,000</u>

Cost Comparison

The student housing building’s cost of \$521 per GSF is lower than the \$631 per GSF for the Affordable Student Housing project at Fresno State approved in November 2023, and the \$696 per GSF for the Student Housing project at Cal Poly Humboldt approved in January 2023, and \$732 per GSF for the University Village Housing and Dining project at CSU San Marcos approved in May 2023, all adjusted to CCCCI 10461.

Sacramento State saved approximately \$3 million in total project cost by selecting more cost-effective finishes, negotiating better prices from trade partners, and reducing contingency.

California Environmental Quality Act (CEQA) Action

The proposed project is consistent with the 2015 Master Plan and parameters considered in the Master Plan Update Final Environmental Impact Report (EIR) that was certified by the Board of Trustees in July 2015. In addition, the proposed project would have no new significant environmental effects beyond those identified in the Master Plan Update Final EIR. No additional environmental documentation is required under CEQA.

Project Funding and Financing

This affordable student housing Project was approved for funding of \$41,340,000 in fiscal year 2023-2024 from the State’s Higher Education Student Housing Grant Program (HESHGP). The funding from the HESHGP was initially expected to be in the form of a one-time cash grant. However, the fiscal year 2023-2024 state budget for the CSU clawed back the cash grants for all previously awarded CSU projects in the HESHGP and replaced them with an increase in CSU’s annual ongoing appropriation in an amount sufficient to support the issuance of CSU SRB debt that will generate proceeds to replace the cash grants. This SRB funding in the amount of \$41.34 million for the Project was approved by the Board of Trustees during its July 2023 meeting and will be repaid from the additional support appropriation from the state (rather than campus resources).

In addition to the HESHGP component of funding, the Project will also be funded with CSU SRB debt supported by ongoing campus housing revenues, as well as campus housing program reserves. The financing action requested in this agenda item is for the SRB debt to be supported by ongoing campus housing revenues.

The not-to-exceed principal amount of the proposed bonds is \$23,165,000, based on a total project budget of \$69,970,000 with funding of \$41.34 million from the HESHGP and \$8 million from housing program reserves. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$2.535 million), are expected to be funded from bond proceeds. The Project is scheduled to start construction in October 2024 with completion expected in June 2026.

The following table summarizes key information about this financing transaction.

Not-to-exceed principal amount	\$23,165,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$1,611,276
Projected debt service coverage ratio including the new project:	
Net revenue – Sacramento pledged programs: ¹	1.48
Net revenue – Projected campus housing program:	1.58

1. Combines projected 2027-2028 information for all campus pledged revenue programs with 2027-2028 information for the project.

The not-to-exceed principal amount for the Project, the maximum annual debt service, and the financial ratios above are based on an estimated all-in true interest cost of 5.72%, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a housing program net revenue debt service coverage of 1.58 in fiscal year 2027-2028, the first full year of operations, which is better than the CSU benchmark of 1.10 for the program. When combining the Project with information for all campus pledged revenue programs, the campus' overall net revenue debt service coverage for the first full year of operations is projected to be 1.48 which is better than the CSU benchmark of 1.35 for a campus.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California State University, Sacramento Student Housing III project will benefit the California State University.
2. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in 2015 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).
3. The schematic plans for the California State University, Sacramento Student Housing III project are approved at a project cost of \$69,970,000 at CCCI 10461.
4. The financing resolutions for the California State University, Sacramento Student Housing III project as described in this Agenda Item 2 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the July 22-24, 2024, meeting of the CSU Board of Trustees are approved. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, has prepared resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the project described in this agenda. The proposed resolutions will achieve the following:

- a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$23,165,000 and certain actions relating thereto.
- b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

**JOINT COMMITTEE ON
FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**California Polytechnic State University, San Luis Obispo Student Housing, Phase 1
Schematic Design and Debt Issuance Approval**

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Jeffrey D. Armstrong
President
California Polytechnic State University, San Luis Obispo

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This agenda item requests the following actions by the California State University (CSU) Board of Trustees with regard to the California Polytechnic State University, San Luis Obispo Student Housing, Phase I project:

- Approval of the Schematic Design for the project
- Approval to Issue Trustees of the California State University Systemwide Revenue Bonds (SRB) and related debt instruments for the project

Student Housing, Phase 1

PWCE¹ \$464,735,000

Project Architect: Steinberg Hart

Collaborative Design-Build Contractor: Whiting-Turner

¹ Project phases: P – Preliminary Plans, W – Working Drawings, C – Construction, E – Equipment

Background and Scope

California Polytechnic State University, San Luis Obispo proposed to design and construct the Student Housing, Phase 1 (#175²) located in the eastern edge of the main campus, on the southern end of the existing K-1 parking lot. The site is bordered on the north by the Cerro Vista Apartments complex (#170) and to the southwest by the South Mountain Residence Halls (#105-110). The location of the project will allow for enhancement of the existing residential community.

This project is the first phase in a three-phase project to provide a total of approximately 4,100 beds within nine buildings. The nine buildings will be organized into three phases to allow for continuous development of the overall project while tempering the fiscal impact of the larger project. The Student Housing, Phase 1 project will construct three 8- and 9-story buildings (#175 A, B, & C) totaling 371,900 gross square feet (GSF) to house 1,348 students. The design presented here for the program included in Phase 1 will be carried through to the remaining phases, allowing a consistent look and feel across the student housing development. The full project will sit on the site of the existing K-1 parking lot and North Mountain Residence Halls (#100-104), which will be demolished as part of a future phase of the larger student housing project.

The program for each of the buildings will be almost identical. The first floor will provide beds for 35 students including a resident advisor, a large community space to serve the whole building, a smaller community space to support the first-floor residents, a study lounge, and laundry facilities. The upper floors will provide space to house approximately 60 students, a community commons, a study lounge, and quiet study space. Residential units will be organized primarily in three-bedroom suites, with each bedroom designed for double occupancy. Each suite will consist of a restroom and living room to be shared among the suite occupants. One- and two-bedroom suites will also be available on each floor.

The buildings will be comprised of a brace-frame steel structural system with modular floor framing. Each residence hall room and communal space will be fabricated and fit out in an offsite factory, brought to the site, and erected on a site-built foundation and ground floor slab on grade system. The modules are framed using a combination of structural steel primary frame with light gage floor and ceiling joists and light gage perimeter stud framed walls. The modules are designed and constructed to absorb and distribute seismic forces effectively, keeping the structure stable during earthquakes.

The scope of Phase 1 will also include sitework to enable the addition of future phases of the project. Utilities and infrastructure will be replaced or upgraded as appropriate to support the build-out of all nine buildings.

² The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

The project will be designed to meet CSU Sustainability Policy requirements and to achieve LEED Gold certification. Notable sustainability features include sustainable building materials to reduce embodied carbon emission, rainwater management, drought-tolerant landscape, CO2 sensors and MERV 13 filters to improve indoor air quality, enhanced refrigerant management to reduce pollutants, and building materials with health product declarations (HPD) or declare labels. The use of these cost-effective credits prioritizes material transparency, health and wellness, and sustainability education, enhancing the project’s value for the campus.

Timing (Estimated)

Preliminary Plans Completed	July 2024
Working Drawings Completed	August 2024
Construction Start (Buildings A & B)	September 2024
Construction Start (Building C)	September 2025
Occupancy (Buildings A & B)	June 2026
Occupancy (Building C)	June 2027

Basic Statistics

Gross Building Area	371,900 square feet
Assignable Building Area (CSU)	243,400 square feet
Net Usable Building Area (FICM)	330,600 square feet
Efficiency (CSU)	65 percent
Efficiency (FICM)	89 percent

Cost Estimate – California Construction Cost Index (CCCI) 10461³

Building Cost (\$692 per GSF)	\$257,289,000
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<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 51.64
b. Shell (Structure and Enclosure)	\$ 196.89
c. Interiors (Partitions and Finishes)	\$ 78.05
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 155.26
e. Built-in Equipment and Furnishings	\$ 4.98
f. Special Construction & Demolition	\$ 9.39
g. General Requirements	\$ 5.30
h. General Conditions and Insurance	\$ 190.31

³ The July 2023 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Site Development	<u>82,801,000</u>
Construction Cost	\$340,090,000
Campus Project Contingency (CSU)	7,875,000
Fees & Services	<u>102,762,000</u>
Total Project Cost (\$1,212 per GSF)	\$450,727,000
Fixtures, Furniture & Movable Equipment	<u>14,008,000</u>
Grand Total	<u>\$464,735,000</u>

Cost Comparison

The building cost of \$692 per GSF is lower than the \$865 per GSF for the Hillside North Student Housing project at Cal State Long Beach approved in September 2023, the \$732 per GSF for the University Village Housing and Dining project at CSU San Marcos approved in May 2023, the \$960 per GSF for the West Campus Green Student Housing and Health Center at San Francisco State approved in January 2023, and the \$696 per GSF for the Student Housing project at Cal Poly Humboldt approved in January 2023, all adjusted to CCCI 10461.

The project will be constructed using a prefabrication methodology for building out the student living quarters, which allows for cost savings over traditional construction methodology. This streamlined approach helps overcome cost challenges related to the site conditions for the project, as the buildings will be constructed on a sloped site and will require a more robust foundation system.

California Environmental Quality Act (CEQA) Action

The proposed project is substantially consistent with the 2020 Campus Master Plan Environmental Impact Report (EIR) that was certified by the Board of Trustees in May 2020. The proposed project would have no new or more severe significant environmental effects beyond those identified in the May 2020 Master Plan EIR, and none of the other conditions calling for the preparation of a subsequent EIR or Negative Declaration have occurred, as determined in the Addendum dated May 2024.

The Addendum and Mitigation Monitoring and Reporting Program are available for review by the Board of Trustees and the public at: <https://afd.calpoly.edu/facilities/planning-capital-projects/ceqa/>.

Project Funding and Financing

As noted above, the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project is the first of three phases to provide a total of approximately 4,100 beds within nine buildings. Each phase is expected to be separately presented to the Board for financing approval. The financing approval requested herein is for the first phase—the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project (the “Project”)

The not-to-exceed principal amount of the proposed bonds for the Project is \$530,770,000, based on a total project budget of \$464,735,000. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$66.035 million), are expected to be funded from bond proceeds.

The following table summarizes key information about this financing transaction.

Not-to-exceed principal amount	\$530,770,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$36,929,787
Projected debt service coverage ratio including the new project:	
Net revenue – San Luis Obispo pledged programs: ¹	1.23
Net revenue – Projected campus housing program:	1.13

1. Combines projected 2027-2028 information for all campus pledged revenue programs with 2027-2028 information for the project.

The not-to-exceed principal amount for the Project, the maximum annual debt service, and the financial ratios above are based on an estimated all-in true interest cost of 5.73%, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a housing program net revenue debt service coverage of 1.13 in fiscal year 2027-2028, the first full year of operations, which is better than the CSU benchmark of 1.10 for the program. When combining the Project with information for all campus pledged revenue programs, the campus’ overall net revenue debt service coverage for the first full year of operations is projected to be 1.23, which is below the CSU benchmark of 1.35 for a campus. The campus projects that it will exceed the benchmark in five years and given the importance of housing at the campus, staff recommends approval of the project.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project will benefit the California State University.
2. The Addendum dated May 2024 has been considered together with the May 2020 Campus Master Plan EIR and the project is consistent with the previously certified Campus Master Plan EIR.
3. Applicable mitigation measures shall be implemented, monitored, and reported in accordance with the requirements of the California Environmental Quality Act (Cal. Pub. Res. Code§ 21081.6).
4. The schematic plans for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project are approved at a project cost of \$464,735,000 at CCCCI 10461.
5. Approval of the design for Phases 2 and 3 of the Student Housing project is delegated to the chancellor for approval given the budget exceeds the \$40,000,000 threshold for delegated authority. The campus will return to the board for the approval of additional project financing at a future board meeting.
6. The financing resolutions for the California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 project as described in this Agenda Item 3 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the July 22-24, 2024, meeting of the CSU Board of Trustees are approved. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, has prepared resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the project described in this agenda. The proposed resolutions will achieve the following:
 - a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$530,770,000 and certain actions relating thereto.

- b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

**Meeting: 8:30 a.m., Wednesday, July 24, 2024
Glenn S. Dumke Auditorium**

Wenda Fong, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Julia I. Lopez

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Executive Compensation: Interim President – Sonoma State University, *Action*
3. ~~Executive Compensation: Interim President – California State Polytechnic
University, Humboldt, *Action*~~
4. Executive Compensation: Interim Vice Chancellor for Human Resources –
California State University, *Action*
5. Executive Compensation: Equity Adjustment, *Action*
6. Executive Compensation: Triennial Performance Reviews – Salary Adjustments,
Action
7. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and
Services, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 22, 2024

Members Present

Larry L. Adamson, Chair
Jean Picker Firstenberg, Vice Chair
Douglas Faigin
Lillian Kimbell
Yammilette Rodriguez
Christopher Steinhauser

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Public Comment

All public comments took place at the beginning of the meeting's open session, prior to all committees.

Trustee Larry L. Adamson called the meeting to order. Before proceeding, Trustee Adamson announced that item 7 (executive compensation) had been removed from the committee's agenda.

Approval of the Consent Agenda

A motion to approve the consent agenda passed without discussion. The minutes from the meeting of March 27, 2024 were approved as submitted.

Item 2 (Policy on Compensation) was approved as submitted (RUFPP 05-24-07).

Item 3 (Policy and Procedures for Review of Presidents) was approved as submitted (RUFPP 05-24-08).

Executive Compensation: President – California State University, Fullerton

Chancellor Mildred García recommended an annual salary of \$498,130 for Dr. Ronald S. Rochon effective July 22, 2024, the date of appointment as president of California State University, Fullerton. The chancellor noted this was a 4.6% increase to the salary received by the former president and that with this increase, the president's salary reaches the peer group market median. The Fullerton campus has an official university house for the president and, as a condition of employment and for the convenience of the university, Dr. Rochon is required to live in the residence. A monthly auto allowance of \$1,000 is also provided. A motion to approve the resolution was passed by the committee (RUF 05-24-09).

Update on Civil Rights (Title IX and Other Nondiscrimination) Programming and Services

Vice Chancellor for Human Resources Leora D. Freedman introduced Associate Vice Chancellor Hayley Schwartzkopf to present the information item on Civil Rights Programming and Services. The presentation included an overview of campus guidance that continues to be created and issued; an update on the communications strategy for the university's civil rights work; status of the systemwide director positions; and a discussion on the transition to a regional model of leadership. An overview of recently released 2024 Title IX regulations and pending legislation related to civil rights work was also included.

Of note was slide 3 which highlighted the status of twelve recommendations in the California State Auditor's report with a July 2024 completion date. Five of the twelve recommendations have been fully implemented. The remainder are expected to be completed before the end of June and in advance of the Chancellor's Office's next report to the State Auditor in mid-July.

In response to a previous board inquiry regarding compiling relevant data, Associate Vice Chancellor Schwartzkopf shared that once a unified case management system is in place, campus data – including case types, number of cases, and length of time to resolve cases – will be accessible to the Chancellor's Office on a real-time basis. For now, case-related data is reported through an annual survey. Additionally, the Education Code (Section 66282) requires the Chancellor's Office to provide a report on this information to the legislature by December 1. This information will be shared with the board.

On April 19, the Department of Education, Office for Civil Rights, released its final Title IX regulations. The 2024 Final Rule is effective on August 1 and amends the 2020 Final Rule. The CSU will need to update its Nondiscrimination Policy to align with the new regulations before August 1.

In January 2024, the Assembly Committee on Higher Education issued a report titled "*A Call to Action: How Postsecondary Education Institutions Can Address Discrimination and Provide*

Educational Justice on Campus.” The report included 20 recommendations for legislation which have been introduced in twelve bills related to civil rights. The team is working closely with the CSU’s Advocacy and State Relations office as the bills move through the legislative process and has provided feedback regarding several of the bills.

(NB: The reports from Cozen O’Connor’s Institutional Response Group and the California State Auditor are available on the CSU’s Title IX web site at:
<https://www.calstate.edu/csu-system/administration/systemwide-human-resources/civil-rights/Pages/cozen-title-ix-assessment.aspx> .)

Update on Employee Relations: Response to Other Conduct of Concern

Vice Chancellor for Human Resources Leora D. Freedman introduced the item and reminded trustees that “Other Conduct of Concern” (OCC) refers to behaviors that may not necessarily violate CSU’s policies, but nevertheless disrupt the living, learning, and working environment of the CSU. Assessments by the California State Auditor and by Cozen O’Connor called for the CSU to take meaningful action to address OCC. Vice Chancellor Freedman referred to the draft guidance in Attachment A (Systemwide Guidance: Responding to Other Conduct of Concern) as the first step in fulfilling the university’s commitment to this work. She introduced Dr. Sarah Fried-Gintis, Senior Systemwide Director, Academic & Staff Human Resources, who is coordinating this effort and presented the information item. The presentation provided context about how the work group arrived at the draft guidance, the challenges they grappled with, their established goals, and their intended next steps.

A timeline is being prepared to meet the State Auditor’s completion date of January 2025, but the work will be ongoing and will require additional education, training, and mentoring, a commitment to increased conflict management skills at all levels of the CSU, and a long-term plan to effect culture change.

Dr. Fried-Gintis noted that the most important and immediate goal of the Chancellor’s Office work group is receiving and listening carefully to stakeholder feedback. As such, the draft guidance was circulated to presidents, provosts, vice presidents, human resources and faculty affairs professionals, senior diversity officers, chief administrative business officers, the Academic Senate, the California State Student Association, and union partners.

The presentation concluded with Vice Chancellor Freedman and Dr. Fried-Gintis sharing and responding to some of the questions they have received thus far from stakeholders, including the Chancellor’s Civil Rights Oversight Committee and the Academic Senate of the California State University (ASCSU).

Executive Compensation: Triennial Performance Reviews – Equity Adjustments

Chancellor Mildred García noted that policy changes presented in items 2 and 3 (the compensation policy and the presidential review policy) do not affect the equity adjustments recommended in this item. The chancellor explained that in November 2019 the board adopted a policy to assess presidential pay concurrently with triennial performance reviews. As a result, equity adjustments were recommended for four presidents as outlined in the agenda item. Chancellor García noted that the presidents' salaries were below the target median and recommended approval of the final salaries as published in the item: \$410,090 for President Saúl Jiménez-Sandoval; \$458,134 for President Cathy Sandeen; \$489,576 for President Erika Beck; and \$370,251 for President Richard Yao. A motion to approve the resolution was passed by the committee (RUFPP 05-24-10).

Trustee Adamson adjourned the meeting of the Committee on University and Faculty Personnel.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Interim President – Sonoma State University

Presentation By

Mildred García
Chancellor

Summary

This action item establishes the compensation for Dr. Emily F. Cutrer as interim president of Sonoma State University.

Executive Compensation

This item recommends that Dr. Emily F. Cutrer receive an annual salary of \$381,408 effective August 1, 2024, the date of appointment as interim president of Sonoma State University. Additionally, Dr. Cutrer will receive a monthly housing allowance of \$5,000 (\$60,000 annual) while serving as interim president. (This is the same salary and housing allowance as the previous president.)

In accordance with existing policy of the California State University, Dr. Cutrer will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Reimbursement for reasonable actual and necessary travel and relocation expenses.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that Dr. Emily F. Cutrer shall receive a salary set at the annual rate of \$381,408 effective August 1, 2024, the date of appointment as interim president of Sonoma State University; and be it further

RESOLVED, that Dr. Emily F. Cutrer shall receive a \$5,000 monthly housing allowance; and be it further

AMENDED

U&FP

Agenda Item 2

July 22-24, 2024

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RESOLVED, that Dr. Emily F. Cutrer shall receive additional benefits as cited in Agenda Item 2 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees.

~~COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL~~

~~Executive Compensation: Interim President—California State Polytechnic University,
Humboldt~~

~~Presentation By~~

~~Mildred García
Chancellor~~

~~Summary~~

~~Compensation for the interim president of California State Polytechnic University, Humboldt
will be presented and recommended for approval.~~

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Interim Vice Chancellor, Human Resources – California State University

Presentation By

Mildred García
Chancellor

Summary

This action item establishes the compensation for Dr. Albert A. Liddicoat as interim vice chancellor for human resources of the California State University.

Executive Compensation

This item recommends that Dr. Albert A. Liddicoat receive an annual salary of \$327,925 effective July 29, 2024, the date of appointment as interim vice chancellor for human resources. (This is the same salary as the current incumbent.) Additionally, Dr. Liddicoat will receive a monthly housing allowance of \$3,500 while serving as interim vice chancellor.

In accordance with existing policy of the California State University, Dr. Liddicoat will receive the following benefits:

- An auto allowance of \$1,000 per month;
- Standard benefit provisions afforded CSU Executive classification employees; and
- Reimbursement for reasonable actual and necessary travel and relocation expenses.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that Dr. Albert A. Liddicoat shall receive a salary set at the annual rate of \$327,925 effective July 29, 2024, the date of appointment as interim vice chancellor for human resources of the California State University; and be it further

RESOLVED, that Dr. Albert A. Liddicoat shall receive a \$3,500 monthly housing allowance; and be it further

AMENDED

U&FP

Agenda Item 4

July 22-24, 2024

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RESOLVED, that Dr. Albert A. Liddicoat shall receive additional benefits as cited in Agenda Item 4 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Equity Adjustment

Presentation By

Mildred García
Chancellor

Summary

An equity adjustment will be recommended for Dr. Saúl Jiménez-Sandoval, president of California State University, Fresno.

Background

In January 2021, Dr. Saúl Jiménez-Sandoval was selected to serve as interim president of Fresno State; four months later (May 2021) he was appointed president. At the time of his appointment, the previous incumbent's salary of \$348,423 lagged the market median by 26.80 percent.

When Dr. Saúl Jiménez-Sandoval was appointed interim president and subsequently to the presidency, there was no change in salary from that of the incumbent. Therefore, the Fresno president's salary continued to lag the market median by 26.80 percent.

Although the Board's policy on presidential compensation allows for a 10 percent increase over the incumbent's salary when a new president is appointed, President Saúl Jiménez-Sandoval did not receive any increase at the time of his appointment as president.¹

¹ The compensation policy in effect at the time of Dr. Saúl Jiménez-Sandoval's interim and regular appointments provided as follows, as does the current [Policy on Compensation](#) (RUF 05-24-07):

Salary at Appointment: When a presidential vacancy occurs, the successor president's salary should not (absent extenuating circumstances) exceed the incumbent's salary by more than 10 percent. Any amount in excess of the incumbent's salary shall be based upon criteria such as extraordinary circumstances, knowledge and/or experience or ability to contribute to and advance the university's mission and market conditions.

Effective July 1, 2022, all employee groups (including executives) received a 7 percent salary increase. At the May 2024 meeting of the Board of Trustees, following completion of his first triennial performance review, President Saúl Jiménez-Sandoval received a salary increase of 10 percent in accordance with board policy. (See [Committee on University and Faculty Personnel Amended Agenda Item 8.](#)) President Jiménez-Sandoval's current salary is therefore \$410,090, and it continues to lag the market median. A salary increase of 16.08 percent would bring President Jiménez-Sandoval's salary to the peer group median of \$476,015. Chancellor's Office staff recommends an increase of 16.08 percent to correct this inequity.

As outlined in the [governing policy](#), the board may make individual salary adjustments when a significant equity issue is identified:

Individual Salary Increases: The Board also retains the right, in its discretion, to make other salary adjustments as necessary at other times for an executive when a significant equity or retention issue is identified.

Equity Adjustment

A proposed base salary of \$476,015 (16.08 percent equity increase) effective July 1, 2024 is recommended for President Saúl Jiménez-Sandoval. This adjustment increases his base salary to the market median of the peer group. Notwithstanding the adjustment that President Jiménez-Sandoval received after his January 2024 triennial review, the president's salary (\$410,090) continues to lag the market median by 13.85 percent – the largest lag to market when compared to all CSU presidents.

The proposed equity adjustment is consistent with trustee policy and ensures continuity of leadership by taking into account an extremely competitive market and the skill set, as well as the experience, that are critical to oversee a large and complex university. Additionally, the chancellor reports that the university successfully emerged from a challenging era thanks to President Jiménez-Sandoval's leadership as reflected in his recent outstanding performance review.

After consultation with the board chair, the chancellor recommends that President Saúl Jiménez-Sandoval receive a base salary of \$476,015 effective July 1, 2024.

Trustee approval of the proposed increase for the president of California State University, Fresno is recommended.

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, as cited in Item 5 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees, President Saúl Jiménez-Sandoval shall receive a salary set at the annual rate of \$476,015 effective July 1, 2024.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Triennial Performance Reviews – Salary Adjustments

Presentation By

Mildred García
Chancellor

Summary

Salary adjustments will be recommended for three presidents resulting from salary assessments during their triennial performance review.

Background

In accordance with the [Board of Trustees' Policy on Compensation](#) (RUF 05-24-07), once a year at the July meeting of the Board of Trustees, following completion of the presidential triennial performance reviews, and following a salary assessment, the Board of Trustees may consider a compensation adjustment for university presidents based on performance and market considerations.

The salary review process includes the following elements:

- Satisfactory evaluation during triennial review.
- Annual adjustments over three years, if applicable.
- Target salary is the peer group median.
- First year adjustment not to exceed 10 percent.
- Second and third year adjustments from 0 to 10 percent, as applicable.

Market-Based Salary Adjustments

The table below lists three presidents who are eligible for market adjustments as a result of a salary assessment. Salary adjustments may occur over the three years as outlined in the governing policy. Adjustments are designed to incrementally reach the peer group median (target salary).

Executive Compensation

Triennial performance reviews were completed according to policy for the presidents listed below. Their salaries remain below the peer group median. Therefore, salary adjustments are recommended in accordance with the table set forth in the salary assessment notes below.

Trustee approval of the proposed salary adjustments for the presidents listed below is recommended as presented.

President	Peer Group Median <i>Target Salary</i>	Current Salary	% Incs to Reach PGM*	Triennial Increase Year	Proposed Salary Increase*	Increase Effective Date	New Salary to be Approved	New % Incs to Reach PGM*
Jane Close Conoley	\$498,269	\$479,505	3.9%	Yr. 1 of 3	3.9%	7/1/2024	\$498,269	0.0%
Soraya Coley	\$476,015	\$449,355	5.9%	Yr. 1 of 3	5.9%	7/1/2024	\$476,015	0.0%
Lynn Mahoney	\$498,269	\$463,585	7.5%	Yr. 3 of 3	2.0%	7/1/2024	\$472,857	5.4%

*Proposed Salary Increase % plus New % Increase to Reach PGM may not equal total % Increase to Reach PGM due to compounding.

Salary Assessment Notes:

Target Salary = Peer Group Median (PGM)

Salary adjustments over a three-year period if warranted and availability of funds and budget conditions.

Year 1 increase = Percent to reach PGM, maximum 10% increase.

Year 2 or Year 3 increase = If applicable, increase according to matrix.

Percent to Reach Peer Group Median	Increase
0% to 5%	0%
5.01% to 10%	2%
10.01% to 15%	4%
15.01% to 25%	7%
25.01% to 35%	10%

Recommended Action

The following resolution is recommended for adoption:

RESOLVED, by the Board of Trustees of the California State University, that the individuals named in Item 6 of the Committee on University and Faculty Personnel at the July 22-24, 2024 meeting of the Board of Trustees shall receive the new salaries as stated in the item.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services

Presentation By

Leora D. Freedman
Vice Chancellor
Human Resources

Hayley Schwartzkopf
Associate Vice Chancellor
Civil Rights Programming and Services

Summary

This item reports on the university's Civil Rights (Title IX and other nondiscrimination) programs and services.

AGENDA

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Meeting: 9:35 a.m., Wednesday, July 24, 2024
Glenn S. Dumke Auditorium

Leslie Gilbert-Lurie, Chair
Jean Picker Firstenberg, Vice Chair
Mark Ghilarducci
Jonathan Molina Mancio
Yammilette Rodriguez
Jose Antonio Vargas

Consent 1. Approval of Minutes, *Action*

Discussion 2. Naming of the Habbas Law Athletics Center at San José State University, *Action*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON INSTITUTIONAL ADVANCEMENT**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Members Present

Anna Ortiz-Morfit, Chair
Douglas Faigin, Vice Chair
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Mark Ghilarducci
Jonathan Molina Mancio
Yammilette Rodriguez
Jose Antonio Vargas

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Trustee Ortiz-Morfit called the meeting to order.

Approval of Minutes

The minutes of March 26, 2024, were approved as submitted.

**Naming of the John Madden Football Center – California Polytechnic State University,
San Luis Obispo**

Greg Saks, vice chancellor, external relations and communications, reported that the proposed naming recognizes a significant gift from John and Virginia Madden and the Madden family to Cal Poly San Luis Obispo to support construction of the John Madden Football Center. This 33,000-square-foot facility was planned together with NFL Hall of Fame Coach Madden and the Madden Family and will serve the daily needs of the Cal Poly football program as well as a recruitment feature to bring top-quality student-athletes to campus.

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Cal Poly President Jeff Armstrong shared the impact of the Madden Family's generosity and the legacy of alumnus John Madden. Coach Madden's son, Mike Madden, shared a videotaped message expressing his thanks on behalf of the family for seeing his father's dream through to completion.

The committee approved the proposed resolution (RIA 05-24-04) that the football center at California Polytechnic State University, San Luis Obispo be named the John Madden Football Center.

Naming of the Noyce School of Applied Computing – California Polytechnic State University, San Luis Obispo

Vice Chancellor Saks shared that the naming recognizes the \$60 million gift from the Robert N. Noyce Trust to Cal Poly San Luis Obispo to create the Noyce School of Applied Computing within the College of Engineering. The first of its kind in the CSU and the UC, this school will merge three departments: electrical engineering, computer engineering, and computer science and software engineering. This gift will provide faculty with additional resources for teaching and applied research as well as scholarship, research, mentoring and paid internship opportunities for undergraduate students.

President Armstrong celebrated the professional and philanthropic legacy of Robert Noyce and the impact of this transformational gift. He shared a message on behalf of Michael Groom, co-trustee of the Robert N. Noyce Trust.

The committee approved the proposed resolution (RIA 05-24-05) that the recently established school at California Polytechnic State University, San Luis Obispo be named the Noyce School of Applied Computing.

Trustee Ortiz-Morfit adjourned the meeting.

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Habbas Law Athletics Center at San José State University

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Cynthia Teniente-Matson
President
San José State University

Summary

This item will consider naming the Spartan Athletics Center at San José State University as the Habbas Law Athletics Center at San José State University.

This proposal, submitted by San José State University, meets the criteria and other conditions specified in the Board of Trustees Policy on Naming California State University Facilities and Properties, including approval by the system review panel and the campus academic senate.

Background

The proposed naming of the facility recognizes the \$3.3 million commitment by Habbas & Associates (H&A) to San José State University for the Spartan Athletics Center. The request is for a term of 10 years. The arrangement stipulates H&A will contribute \$250,000 annually, with a \$20,000 escalator for a period of ten years, and in return, the university will rename the Spartan Athletics Center the Habbas Law Athletics Center at San José State University for that period. The parties may mutually opt-out after five years. Funds will be used to make improvements, repay the debt service on the building, and maintain the recently opened Spartan Athletics Center (August 2023 opening), which is a first-class facility.

This is a commercial contract, not a gift. Under the terms of a sponsorship agreement, H&A would make payments to SJSU in return for which:

- The Spartans Athletics Center would be referred to on signage at the facility, all printed collateral written and orally as “Habbas Law Athletics Center at San José State University” or “Habbas Law Athletics Center.”
- The University grants to H&A a non-exclusive, royalty-free license during the Term to use “Habbas Law Athletics Center at San José State University,” and any related logos,

including without limitation, any copyrights, trademarks, services marks, trade dress and other intellectual property relating to the same, and any derivatives, modifications or alterations thereof in connection with the name of the Athletics Center and Signage and in connection with mutually agreed-upon promotional activities to promote H&A's identification, affiliation and association with the Athletics Center and the University in its own promotional and marketing materials. The use of the University Marks by H&A is subject to H&A obtaining the University's prior approval.

- H&A may use the designation "Official Partner of San José State University Athletics."
- H&A may use the Athletics Center or other Athletics facilities two (2) times per year, based on availability and approval from the University.
- H&A will receive two (2) annual memberships to the Spartan Golf Complex each year of the agreement.
- H&A will receive one (1) eight (8) person suite located inside the Athletics Center for all San José State home football games at CEFCU Stadium.
- H&A will receive five (5) away game trips during the term of the agreement. The away game trip will include two (2) tickets to the away game, hotel accommodations, and two (2) seats on the team charter, based on availability.
- H&A and the University will equally share the expenses for the initial design, fabrication, and installation of the signage for the Habbas Law Athletics Center. Should H&A request any changes, modifications, or alterations after the initial signage installation, H&A will be responsible for the costs of the new signage.

Habbas & Associates Law was founded in 1988 by Omar Habbas, and has office locations throughout Northern California including San Jose, Oakland, San Francisco, Sacramento, Modesto and Rocklin. Habbas & Associates specializes in personal injury and employment law, and Omar Habbas is recognized as a Super Lawyer, an award granted to the top 5% of all attorneys in Northern California. Omar has also received the AV Preeminent rating 2 years in a row by Martindale-Hubbell Peer Review Ratings™.

Recommended Action

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Spartan Athletic Center at San José State University be named Habbas Law Athletics Center at San José State University for a period not to exceed ten years from the date of the agreement, and contingent upon receipt of the annual payment and fulfillment of the other terms as stipulated in the sponsorship agreement.

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: 9:50 a.m., Wednesday, July 24, 2024
Glenn S. Dumke Auditorium

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Douglas Faigin
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

- Consent** 1. Approval of Minutes, *Action*
- Discussion** 2. Update on NAGPRA and CalNAGPRA Compliance, *Information*
3. State Legislative Update, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Members Present

Jack B. Clarke, Jr., Chair
Yammilette Rodriguez, Vice Chair
Diana Aguilar-Cruz
Diego Arambula
Raji Kaur Brar
Lillian Kimbell
Julia I. Lopez
Jose Antonio Vargas

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Trustee Clarke called the meeting to order.

Approval of the Minutes

The minutes of the March 26, 2024, meeting were approved as submitted.

Update on NAGPRA and CalNAGPRA Compliance

Greg Saks, vice chancellor for external relations and communications, and Nathan Dietrich, assistant vice chancellor for advocacy and state relations, provided an update on the work being done at the systemwide level to comply with NAGPRA and CalNAGPRA and to implement AB 389.

The CSU has been working on the development of a systemwide NAGPRA policy, which is required by AB 389 and the state audit. A draft must be submitted to the Native American Heritage Commission (NAHC) by July 1.

To prioritize Tribal views, ten listening sessions were held across the state. To date, more than 30 Tribes have been represented. Feedback has included the need to build trust; conduct routine inventory checks across each university; compensate Tribes for their time; and simplify the repatriation process while also respecting Tribal knowledge and desires. There has also been feedback about past failures; concerns about the role of academia; and research efforts that have utilized ancestors and cultural items without consent.

In consultation with the NAHC, the CSU will have a formal consultation period with the Tribes. A 60-day notice will be sent out on July 1, with a 90-day consultation period from September 1 to November 30. This will allow additional time for the Tribes to have their voices heard during the policy development process. The CSU will continue to draft the policy in December and then present a more formal draft to the NAHC in early 2024. The final deadline for systemwide adoption is July 1, 2025.

Assistant Vice Chancellor Dietrich shared additional key updates and priorities:

- NAGPRA campus coordinators must be hired by July 1, 2024. So far, 16 of the 21 universities that are required to have a coordinator either posted a position for hiring or already have a full-time coordinator.
- AB 389 requires the creation of systemwide and campus-based NAGPRA committees. On May 2, the NAHC formally appointed more than a dozen committee members at six universities. Committee members will continue to be nominated throughout the year as more than 150 individuals are needed in total.
- The CSU held a successful and well attended two-day training session at Cal State San Bernardino in April, with approximately 100 participating in person and another 100 online.
- Advocacy & State Relations (ASR) staff have been working with each campus's NAGPRA coordinator and presidential designee to review their implementation plans. They are also working with Audit and Advisory Services to submit the one-year report to the State Auditor as well as two legislatively mandated reports.
- Chancellor García met with Assemblymember James Ramos in April to share progress and listen to any concerns from the legislature.

President Tomás Morales shared recent examples of the progress being made by the universities. Chico State continues to do stellar work as they repatriated 13 ancestors to the United Auburn Indian Community. Campuses have also hosted dozens of consultation meetings with Tribes; over time, these consultation meetings will lead to repatriations.

Since the last board meeting, NAGPRA coordinators have been officially hired at Fresno, Sonoma and San Bernardino, while Pomona and Stanislaus have posted their NAGRPA coordinator positions for hiring. In order to improve Tribal relations, Sonoma, Fresno and San Bernardino have posted Tribal relations director positions for hiring. These positions will help deepen the

government to government relationship between Tribes and the universities, while also leading to greater student and Tribal opportunities.

Cal State San Bernardino hosted the Native American/Indigenous Education Summit in late March with 300 people in attendance. The goal of the summit was to have purposeful conversations with state, federal and Tribal governments in order to examine institutional operations, academic commitments and cultural responsiveness to Native American students in higher education—especially around the topics of access, inclusivity and preparedness.

Trustee Yee-Melichar asked about the challenges of hiring full-time experienced repatriation coordinators. Trustee Rodriguez asked how the CSU is keeping legislators informed on the progress being made. Trustee Lopez asked about additional challenges besides hiring. In the next report, Trustee Clarke would like to see an example of the qualifications for an experienced repatriation coordinator.

State Legislative Update

Vice Chancellor Saks shared that the ASR team has continued to engage with legislative offices seeking amendments to important bills, support measures that benefit our students, prepare for policy and fiscal committee hearings, and execute various advocacy strategies.

Assistant Vice Chancellor Dietrich provided an update on the board's sponsored legislation. AB 2005 (Ward) passed the Assembly Housing and Assembly Higher Education Committees and passed out of the Assembly Appropriations Committee last week. AB 2395 (Quirk-Silva) also passed the Assembly Higher Education Committee and passed the Assembly Appropriations Committee late last week. The third sponsored bill was incorporated into the Higher Education Omnibus bill (AB 3290) and has also passed committee.

He highlighted a handful of bills that address the facilities bond, nursing programs, and Title IX. Two facilities bond measures are still active – SB 28 (Glazer), which includes \$2 billion each for the CSU and UC, and AB 247 (Muratsuchi), which does not include higher education. He noted that there is skepticism within the Capitol about the prospect of any bond measure passing in November, following the slim margins produced by Proposition 1 during the March primary. There is also concern that there may be three competing bond measures this November.

For nursing programs, there is a strong push by community college districts to duplicate the CSU nursing programs. SB 895 (Roth) and AB 2104 (Soria) would establish pilot programs authorizing community colleges to offer BSN degrees that would duplicate 20 nursing programs the CSU currently offers. The number of clinical placements available and the limited number of faculty to teach these programs continue to be the largest challenges for the state in its attempt to increase the number of nurses. The proposed bills will not increase the number of nurses, but simply change

a nurse's final degree from an ADN to a BSN, thus leaving the number of nurses in the state the same.

The Chancellor's Office hosted a recent workforce summit on how to grow the nursing pipeline that was attended by more than 150 stakeholders. He thanked President Beck and CSUN for hosting the summit and Academic and Student Affairs for organizing it.

Title IX has seen additional legislative advocacy this year following the State Auditor's report and the Cozen O'Conner recommendations. In all, the legislature has introduced 13 bills this session, and many align with the recommendations by the State Auditor.

He also gave a recap on recent advocacy activities. He thanked President Conoley for testifying in support of the sponsored PACE legislation and President Parham for hosting Assemblymember Muratsuchi and highlighting the significant needs facing all of the universities. Universities hosted a number of "Impact Day" events with elected officials and their staff, which focused on partnerships with community colleges. Chancellor García spent another day in Sacramento in late April. Her time included a meet and greet with the Latino Caucus, a meeting with Assemblymember Ramos, and meetings with other legislators.

He thanked the trustees who have called and met with legislators in support of the bond and other items. He also thanked the presidents for being so proactive in their communications with the Governor's Office and legislatures during this challenging time on many of the campuses.

Trustee Lopez had questions about outside support for the bond and the risks if it fails. Trustee Yee-Melichar asked about the key strategies to advocate for the passage of the sponsored bills. Trustee Gilbert-Lurie shared appreciation for the trustees being mobilized as advocates for the CSU and shared feedback and concerns she has received from legislators on higher education being included in the bond. Trustee Arambula had questions about the nursing bill and the barriers to increasing the number of nurses. Trustee Adamson thanked staff for being more proactive about bill positions. Trustee Vargas asked about conversations the CSU is having with the UC and the California Community Colleges regarding AB 2586. Trustee Clarke thanked Vice Chancellor Saks and Assistant Vice Chancellor Dietrich for keeping him and Trustee Rodriguez informed and up to date on bill analysis and positions.

Trustee Clarke adjourned the meeting.

COMMITTEE ON GOVERNMENTAL RELATIONS

Update on NAGPRA and CalNAGPRA Compliance

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Nathan Dietrich
Assistant Vice Chancellor
Advocacy and State Relations

Summary

This agenda item provides an update on systemwide compliance in relation to federal and state laws that require the repatriation of Native American ancestral remains and cultural items that are in a university's possession.

Background

The January 2024 Board of Trustees meeting included a discussion on systemwide and university compliance in relation to the federal Native American Graves Protection and Repatriation Act (NAGPRA), the California Native American Graves Protection and Repatriation Act (CalNAGPRA), AB 389 (Ramos), and the 2023 state audit. The Board of Trustees has requested updates at future meetings on progress made towards meeting our responsibilities under state and federal law.

State Audit Update

On June 28, the Chancellor's Office submitted its one-year response update to the California State Auditor, which details the progress made on the auditor's eight recommendations. The State Auditor has determined that the recommendations associated with the Chancellor's Office administrative structure and budget estimates have been fully implemented, while the remaining items are still in progress. These remaining items include drafting a systemwide policy, creating systemwide and campus committees, and hiring of campus coordinators, among other actions.

An oversight hearing is scheduled to take place on August 6 in Sacramento. This hearing will be conducted by the Joint Legislative Audit Committee and Assembly Select Committee on Native American Affairs. The oversight hearing is likely to focus on the progress of the recommendations

outlined in the one-year update, particularly those that have yet to be completed. It may also address any challenges encountered and plans for completing the remaining actions to ensure accountability.

Systemwide Policy Development and Listening Sessions

AB 389 requires, and the 2023 state audit recommends, that the Chancellor's Office adopt systemwide policies and procedures related to NAGPRA/CalNAGPRA, meaningful consultation, and repatriation. AB 389 requires that this policy must be done in consultation with Tribes and the Native American Heritage Commission (NAHC).

The Chancellor's Office has prioritized Tribal perspectives and feedback in the policy development process. Throughout April, May and June, 10 Tribal listening sessions were held to hear firsthand concerns that Tribes have had and what they believe should be in the systemwide policy. The final listening session was held at Cal State San Bernardino's Palm Desert Campus on June 18. Overall, approximately 60 Tribes were represented in the listening sessions.

In accordance with AB 389, the Chancellor's Office has shared the draft policy for consultation purposes with California Tribes and the NAHC. At the same time, a 60-day notification period began, which will be followed by a formal 90-day consultation period for Tribes. The consultation period is September 1 through November 30. The NAHC will begin its review of the draft policy after the tribal consultation period ends, as AB 389 requires the CSU to "make best efforts to adopt the commission's recommendations."

The draft policy for consultation purposes includes a variety of topics, including:

- Culturally appropriate treatment of Native American ancestral remains and cultural items;
- Protocol for processing and implementing claims for repatriation and dispute resolution;
- Prohibition on the use of Native American remains or cultural items for the purposes of teaching or research;
- Tribal research and testing requests;
- Campus reporting requirements to the Chancellor's Office;
- The role of systemwide and campus committees;
- Requests by Tribes for a campus to hold their ancestral or cultural items until they are prepared to accept them;
- Best practices on collection storage and access;
- Campus NAGPRA coordinators' role and responsibility.

Campus Coordinators

AB 389 requires campuses with Native American remains and cultural items to have full-time, experienced repatriation coordinators on or before July 1, 2024, to ensure that campuses pursue

timely repatriation. The state audit also recommends having full-time coordinators hired by June 2024. Coordinators are to have experience working with Tribes and with the repatriation process, and their positions should be primarily NAGPRA-related and not be assigned other prominent work that would limit their time devoted to repatriation efforts.

As of July 1, 2024, 18 of 21 universities have hired their full-time experienced coordinator. Of the remaining three, Cal State Los Angeles is interviewing final candidates this month, CSU Bakersfield had to repost the position for hiring after not attracting a qualified candidate, and Cal Poly San Luis Obispo has extended their application period in order to attract a qualified candidate.

The Chancellor's Office staff and university leadership will continue to work with all coordinators as they begin, or continue, their work on conducting campus inventories, consulting with tribes and undertaking the repatriation process.

Systemwide Committee and Campus Committees

AB 389 requires the creation of systemwide and campus-based NAGPRA committees; the state audit also recommends it. The law requires the NAHC to review applicants and nominate them to the chancellor for appointment. Each systemwide and campus-based committee will include at least four voting Tribal representatives and three university voting members. At NAHC's May 3 commission meeting, the NAHC formally voted to nominate 11 individuals to serve on campus committees; and more than 30 applications will be considered at the NAHC's July 16 meeting. The NAHC will continue to take applications for nominations for committee members throughout the year until filled. The CSU will continue to encourage qualified applicants to apply for committee positions and the NAHC will continue to review and nominate committee members.

Prohibition on Teaching, Research, and Display

AB 389 and the new federal regulations place an additional emphasis on prohibiting the use of ancestral remains or cultural items that are in a university's collection in teaching, research or on display. On March 18, 2024, Chancellor García issued a memorandum directing university presidents to ensure the prohibition of the use of any ancestral remains or cultural items that are in the university's collection in teaching, research or on display as required by state law and federal regulations. The future systemwide policy will formalize this prohibition.

Status of Inventories

AB 389 requires the CSU to report to the legislature on the progress that each university has made reviewing its collections of Native American ancestors and cultural items by December 31, 2024. To ensure comprehensive assessment, universities are required to conduct campuswide

assessments, encompassing departments and storage facilities including off-site or satellite locations.

During the spring, it became evident that although some universities within the system had initiated inventory searches and updates, not all had completed this process. AB 389 underscores the importance of universities conducting thorough reviews of their collections related to Native American ancestors and cultural items, with the ultimate goal of ensuring appropriate preservation, respect and repatriation of these items. The upcoming report to the legislature will detail the progress made by each campus in meeting these requirements. Chancellor García has directed each university to complete an inventory search and report findings to the Chancellor's Office by November 4, 2024. Information from the surveys will be shared with the legislature in December.

Fiscal Planning

The CSU 2024-2025 operating budget request includes \$4.25 million for NAGPRA/CalNAGPRA compliance. Funds have been requested to create 30 university and three systemwide positions, as well as for operational costs. Desired campus budgets have been submitted to the Chancellor's Office. The final 2024-2025 state budget only allocated the CSU a net increase of \$165 million, less than half of the \$385 million requested. The Chancellor's Office is reviewing options on how to best fund NAGPRA/CalNAGPRA efforts and provide campus budget allocations.

Chancellor's Office Support

The state audit recommended that the Chancellor's Office formalize its administrative structure in relation to NAGPRA and CalNAGPRA. Since Fall 2024, as part of the Division of External Relations and Communications (ERC), the Office of Advocacy and State Relations (ASR) has been leading NAGPRA and CalNAGPRA systemwide efforts.

To acknowledge Tribal sovereignty, demonstrate its unwavering commitment to repatriation, and to build and restore trust with California Tribes, the Chancellor's Office announced that it will establish an Office of Tribal Relations (OTR). Like ASR, the OTR will be located within the Division of External Relations and Communication and its leadership will report to the Vice Chancellor. ASR will continue to lead the Chancellor's Office repatriation efforts until the OTR is fully formed and operational. A primary objective of the OTR is to oversee and ensure that the CSU timely and respectfully repatriates all ancestors and cultural items. The Chancellor's Office will hire an Executive Director to lead the OTR. Priority will be given to candidates with extensive experience working with Tribes, a deep understanding of Native American history and indigenous cultures, and knowledge of the repatriation process. These qualifications will ensure effective leadership and meaningful engagements with Tribal communities in California.

University Progress

Since May 2024, universities have been making progress on hiring NAGPRA coordinators, consulting with Tribes, repatriating ancestors and cultural items to the respective Tribes and improving relationships with Tribes. This includes, but is not limited to:

- Chico State facilitated reburials of 2,567 ancestral remains (representing at least 549 ancestors) and more than 97,000 cultural items belonging to a tribal consortium that includes the Berry Creek Rancheria of Maidu Indians of California, Konkow Valley Band of Maidu, Enterprise Rancheria of Maidu Indians of California, Mechoopda Indian Tribe of Chico Rancheria, California, Mooretown Rancheria of Maidu Indians of California, and Paskenta Band of Nomlaki Indians of California.
- Cal State Fullerton and Cal State Long Beach are coordinating their efforts to create a unified joint repatriation plan for their collections that originate from a single site in Southern California.
- Cal State Long Beach moved their non-ancestral collections to a single locked site on campus.
- San Francisco State completed a held-in-trust agreement with the Paskenta Band of Nomlaki Indians to complete all repatriations within Tehama and Glenn Counties. The collection will be physically transferred once all Notices are completed.
- Cal State Los Angeles, San Diego State, San Francisco State and San José State have updated Federal Notices for a number of their collections.
- Chico State's leadership and the Chancellor's Office participated in a roundtable discussion with a variety of state legislators and Tribal leaders on May 28, 2024, about the progress being made at Chico State.

COMMITTEE ON GOVERNMENTAL RELATIONS

State Legislative Update

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Nathan Dietrich
Assistant Vice Chancellor
Advocacy and State Relations

Summary

In June, the State Legislature passed their house of origin deadline to move introduced bills to the second house for consideration. The months of May and June were filled with policy committee hearings to meet the next legislative deadline on July 3. The legislature has now recessed for summer and will return on August 5, at which time the fiscal committee hearings will begin. All bills must be passed by August 31, when the legislature will adjourn the session.

This report is organized as follows:

- Board of Trustees sponsored legislation
- Active bills
 - Senate Bills
 - Assembly Bills
- Bills that Failed to Advance
 - Senate Bills
 - Assembly Bills
- Governor's Actions

All bill summaries and positions are accurate as of July 3, 2024.

SPONSORED LEGISLATION

AB 2005 (Ward) – California State University: Faculty and Employee Housing

This bill would allow the California State University (CSU) residential development partners to utilize Low-Income Housing Tax Credits to develop affordable housing for faculty and staff on university-owned land.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2395 (Quirk-Silva) – California State University: Extension Programs, Special Session, and Self-Supporting Instructional Programs

This bill would provide CSU campuses flexibility in the use of professional and continuing education funds so they can be used to develop and expand innovative academic programs to improve student access and workforce preparation and require annual reporting on the use of these funds.

- **CSU Position:** Sponsor
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

ACTIVE BILLS

Senate Bills

SB 28 (Glazer) – Education Finance: School Facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024

This bill would place a \$15.5 billion facilities bond on the March 2024 ballot for K-16, that if approved by the voters, would allocate \$2 billion for the CSU.

- **CSU Position:** Support
- **Status:** This bill is awaiting a hearing in the Assembly Appropriation Committee.

SB 59 (Skinner) – Menstrual Product Accessibility Act

This bill increases the number of bathrooms in state-owned buildings that must be stocked with menstrual products, which are to be provided to members of the public free of charge. This bill has been amended to address battery electric vehicles and no longer applies to the CSU.

- **CSU Position:** Tracking
- **Status:** This bill has been amended to address battery electric vehicles and no longer applies to the CSU.

SB 295 (Dodd) – Vehicles: Regulations on Public Property

This bill removes prohibitions on expenditures above specified limits and would expressly authorize any funds that remain in the account after any collections or expenditures to be expended in or carried over to any subsequent fiscal years. This bill has been amended to address the board of pilot commissioners and no longer applies to the CSU.

- **CSU Position:** Tracking
- **Status:** This bill has been amended to address the board of pilot commissioners and no longer applies to the CSU.

SB 895 (Roth) – Community Colleges: Baccalaureate Degree in Nursing Pilot Program

This bill would require the Chancellor of the California Community Colleges (CCC) to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes 15 select community college districts to offer a Bachelor of Science in Nursing degree.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 906 (Skinner) – Collegiate Athletics: Student Athlete Compensation

This bill would require specified reporting, including a report by an entity that provides compensation to a student athlete, or the student athlete's family, to report such compensation to the student athlete's postsecondary educational institution.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 916 (Seyarto) – Waiver of Tuition and Fees: Veterans: Extended Education Courses

This bill would prohibit campuses of the three segments of public postsecondary education from charging tuition or fees for students who are veterans, along with their dependents, who choose to enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 984 (Wahab) – Public Agencies: Project Labor Agreements

This bill would require the CSU to identify, by January 2027, three projects in excess of \$35 million that will utilize a project labor agreement and require the Department of General Services to report on any community benefit goals.

- **CSU Position:** Oppose Unless Amended
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 995 (Padilla) – CSU: Teacher Recruitment and Retention

This bill requires the CSU Chancellor in consultation with the California Community College Chancellor to create a five-year pilot program starting with the 2025-2026 school year for students to complete a baccalaureate degree in teacher credentialing in four years.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1015 (Cortese) – Nursing Schools and Programs

This bill would require the Nursing Education and Workforce Advisory Committee, within the Board of Registered Nursing, to study and recommend to the legislature how schools of nursing can coordinate clinical placements.

- **CSU Position:** Support
- **Status:** This bill is on the Assembly Appropriations Suspense File.

SB 1042 (Roth) – General Acute Care Hospitals: Clinical Placements: Nursing

This bill would require health care facilities to meet with public and private schools who provide nursing education to annually discuss their clinical placement needs and impose specified reporting requirements, which in turn should be used to help prioritize the clinical placement needs of approved schools of nursing, including the CSU.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1116 (Portantino) – Unemployment: Trade Disputes: Eligibility for Benefits

This bill would provide unemployment insurance benefits to employees who remain on strike for more than two weeks.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1166 (Dodd) – Annual Report: Sex Discrimination

This bill requires the CSU and CCC, and requests the UC, to report annually to the legislature with a summary of the activities undertaken by each campus and by the systemwide Title IX office to ensure campus programs and activities are free from sex discrimination.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1200 (Glazer) – CSU: California Promise: Finish in Four and Through in Two

This bill changes the name of the California Promise Program to ‘Finish in Four and Through in Two,’ eliminates the 2026 sunseting of the program, requires each campus to implement outreach techniques to promote the program to students, and requires annual reporting to the legislature on program participation.

- **CSU Position:** Pending
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1287 (Glazer) – Equity in Higher Education Act: Prohibition on Harassment, Intimidation, and Discrimination

This bill requires the CSU and CCC, and requests the UC, to adopt a policy within their student code of conduct to prohibit violence, harassment, intimidation, and discrimination that create a hostile environment on campus and to develop a mandatory training program to educate students on how to exchange views in an atmosphere of mutual respect and civility, among other requirements.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1348 (Bradford) – Postsecondary Education: California Black-Serving Institutions Program

This bill would establish the California Seal of Excellence in Serving Black and African American Postsecondary Students to recognize campuses of these segments that excel at providing academic resources to Black and African American students.

- **CSU Position:** Support
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1411 (Ochoa Bogh) – Instructional Quality Commission: Curriculum Framework and Evaluation Criteria Committee: Higher Education Faculty Representation

This bill would add six public members to the Instructional Quality Commission, which would be appointed by the Intersegmental Committee of the Academic Senates with each segment appointing two members.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

SB 1491 (Eggman) – Postsecondary Education: Equity in Higher Education Act

This bill requires the CSU and CCC to designate a non-responsible employee at each campus to be a point of contact for the needs of lesbian, gay, bisexual, asexual, pansexual, transgender, gender-nonconforming, intersex and two-spirit faculty, staff and students.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Assembly Appropriations Committee.

Assembly Bills

AB 25 (McCarty) – Student Financial Aid: Middle Class Scholarship Program

This bill amends the rules of the Middle-Class Scholarship Program to remove basic needs emergency aid from consideration in the awarding or adjusting of scholarship amounts. It also requires the Department of Finance to fully fund the program over five years, provided general fund revenues increase for two consecutive years.

- **CSU Position:** Tracking
- **Status:** This bill was held under submission in the Senate Appropriations Committee.

AB 252 (Holden) – The College Athlete Protection Act

This bill establishes the College Athlete Protection (CAP) Act, for the purpose of providing various rights, benefits and protections to college athletes. The bill creates a 21-member panel to promulgate various regulations to ensure compliance with various health and safety standards and training programs.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 456 (Maienschein) – Public Postsecondary Education: Campus Mental Health Hotlines

This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses, and to report to the legislature on this plan and other mental health hotlines available to students by January 1, 2026.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Suspense File.

AB 810 (Friedman) – Hiring Practices: Academic, Athletic, and Administrative Appointments

This bill requires the CSU, UC and CCC to require applicants for an academic, athletic or administrative position to disclose any administrative or judicial finding that the applicant committed sexual harassment. The applicant would also be required to sign a release form that authorizes their former employer to release information regarding any substantiated allegations of misconduct.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriation Committee.

AB 1142 (Fong, Mike) – Community Colleges: Costs for Using Facilities or Grounds

This bill would establish the Coordinating Commission for Postsecondary Education in California as an independent state agency with the authority to provide statewide postsecondary education oversight, coordination and planning. This bill has been amended to address CCC and no longer applies to the CSU.

- **CSU Position:** Tracking
- **Status:** This bill has been amended to address CCC and no longer applies to the CSU.

AB 1160 (Pacheco) - Postsecondary Education: Debt Collection

This bill prohibits tax offset for debts owed to postsecondary institutions for two years after debt is incurred, creates new regulations for institutions utilizing third-party debt collection agencies, prohibits the withholding of a diploma or certificate because of institutional debts, allows for a one-time exemption from class registration or re-enrollment holds due to the student having a debt to the institution, and requires biennial reporting to the Legislature on the amounts and types of debts owed by students to each institution.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 1524 (Lowenthal) - Postsecondary Education: On-Campus Access to Drug Testing Devices and Antitampering Devices

This bill requires the CSU and CCC, and requests the UC, to stock devices that detect the presence of drugs such in a central and accessible location on campus and offer them free of charge.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Inactive File.

AB 1575 (Irwin) – Postsecondary Education: Designated Advocates: Students Codes of Conduct: Advisers

This bill requires public postsecondary institutions to advise students involved in disciplinary procedures that they are allowed to select a respondent adviser to assist them in navigating the adjudication procedures.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriation Committee.

AB 1577 (Low) – Health Facilities and Clinics: Clinical Placements: Nursing

This bill requires hospitals to report clinical placement data for nursing students and requires community college nursing programs to report clinical placement needs. Requires hospitals to offer pre-licensure clinical training slots to CCC and CSU nursing programs.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 1790 (Connolly) – CSU: Sexual Harassment: Implementing California State Auditor Recommendations

This bill would require the CSU to implement the recommendations of the 2023 state audit on Title IX and report to the Legislature on the status of implementation.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriation Committee.

AB 1818 (Jackson) – Public Postsecondary Education: Homeless Students: Parking

This bill would require the CSU and CCC to develop a pilot program to allow overnight parking by students who use their vehicles as housing, provided that they have a valid parking permit and are parked in a campus-owned parking facility. By July 1, 2025, the CSU shall select five campuses to participate in the pilot program that would sunset on January 1, 2029.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 1841 (Weber) – Student Safety: Opioid Overdose Reversal Medication: Student Housing Facilities

This bill would require the CSU, UC and the CCC to distribute Naloxone to university-affiliated sorority and fraternity housing facilities; to maintain a supply of Naloxone at on-campus housing facilities' front desks; and to require residential advisors to carry Naloxone while on duty.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriation Committee.

AB 1905 (Addis) – Employment: Settlements, Informal Resolutions, and Retreat Rights

This bill prohibits an employee of a public postsecondary educational institution from being eligible for retreat rights and from receiving a letter of recommendation if the employee is determined in a final administrative decision to have committed sexual harassment.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriation Committee.

AB 2015 (Schiavo) – Nursing Schools and Programs: Faculty Members, Directors, and Assistant Directors

This bill would authorize the Board of Registered Nursing (BRN) to approve an individual to serve as a member of the faculty, director or assistant director of an approved school of nursing program.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a Senate Floor vote.

AB 2033 (Reyes) – Electronic Benefits Transfer Cards: Basic Needs Services and Resources

This bill would require the CSU and request the UC to establish a Basic Needs Center and employ a Basic Needs Coordinator at every campus who would perform specified duties.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2047 (Fong, Mike) – Discrimination Prevention: Systemwide Offices of Civil Rights

This bill requires the CSU and UC to maintain Title IX offices on every campus and a systemwide Office of Civil Rights and outlines the responsibilities of each office.

- **CSU Position:** Support
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on August 5.

AB 2048 (Fong, Mike) – Community College Sexual Harassment and Title IX Working Group

This bill establishes a working group led by the Chancellor of the CCC to evaluate sexual harassment and Title IX policies in community colleges. The group will review current policies and practices and submit a report to the Legislature by February 1, 2026. The bill has been amended to remove the CSU from its requirements.

- **CSU Position:** Tracking
- **Status:** This bill has been amended and no longer applies to the CSU.

AB 2076 (McCarty) – California Student Housing Revolving Loan Fund Act of 2022: State Fund Loan

This bill would require, upon appropriation by the Legislature, the transfer of \$200 million to the California Student Housing Revolving Loan Program from the Surplus Money Investment Fund and other funds in the Pooled Money Investment Account to fund the program in the 2024-2025 fiscal year.

- **CSU Position:** Support
- **Status:** This bill is on the Senate Appropriations Suspense File.

AB 2104 (Soria) – Community Colleges: Baccalaureate Degree in Nursing Pilot Program

This bill would require the CCC to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes 10 select community college districts to offer a Bachelor of Science in Nursing (BSN) degree.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2193 (Holden) – Hazing: Educational Institutions: Civil Liability

This bill establishes civil liability for an education institution, including the CSU, if the institution had direct involvement in or knew of dangerous hazing practices and failed to take reasonable steps to stop the hazing practices of the organization.

- **CSU Position:** Oppose unless amended
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2275 (Fong, Mike) – Trustees of the CSU: Appointees

This bill would require that members selected to serve on the CSU Board of Trustees be inclusive and representative of the demographic groups of California and that the board reflect diversity of race, gender, as well as disabled persons and veterans.

- **CSU Position:** Tracking
- **Status:** This bill has passed the legislature and is awaiting action by the Governor.

AB 2326 (Alvarez) – Equity in Higher Education Act: Discrimination, Compliance, Regulations, and Reports

This bill states that the leader of the system shall have responsibility for monitoring the compliance of each campus in ensuring that programs are free from discrimination. The Chancellor's Office shall annually submit a report to the Board of Trustees and to the legislature detailing efforts to prevent and respond to discrimination, and the Chancellor shall testify annually before the legislative budget subcommittees on the state of the system in responding to all forms of discrimination.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a set for hearing in the Senate Appropriation Committee on August 5.

AB 2398 (Kalra) – CSU: Audits

This bill would require a single external financial audit of each campus of the CSU to be conducted by January 2028 and the results of those audits to be made available to the public.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Suspense File.

AB 2407 (Hart) – Sexual Harassment Complaints: State Audits

This bill requires the California State Auditor to, on or before January 1, 2028, and every five years thereafter until January 1, 2044, conduct an audit of the CSU, CCC and UC regarding their respective handling and investigation of sexual harassment complaints, and would require the findings of those audits to be reported to the legislature.

- **CSU Position:** Support
- **Status:** This bill is on the Senate Appropriations Suspense File.

AB 2447 (Valencia) – Fiscal Transparency: Internet Website

This bill, known as the California State University Transparency Act of 2024, would require the university to report any expenditures of state dollars over \$10,000 on a website available to the public on or before July 2026.

- **CSU Position:** Oppose
- **Status:** This bill is on the Senate Appropriations Suspense File.

AB 2458 (Berman) – Public Postsecondary Education: Student Parents

This bill requires the CSU and CCC, and requests the UC, to post additional information on student parent webpages on campus websites; to develop and implement a systemwide policy for estimating and adjusting cost of attendance information for student parents; to establish a data field in the campuses data management information system to identify student parents; and to update its campus net price calculator to include a baseline student parent cost estimate.

- **CSU Position:** Tracking
- **Status:** This bill is on the Senate Appropriations Suspense File.

AB 2492 (Irwin) – Sex Discrimination Complaints: Advocates and Coordinators

This bill requires the CSU, CCC, and requests the UC, to designate at each campus a confidential student advocate, a confidential staff and faculty advocate, and a confidential respondent services coordinator to assist students, faculty or staff who have experienced or are accused of sex discrimination.

- **CSU Position:** Support
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on August 5.

AB 2586 (Alvarez) – Public Postsecondary Education: Undocumented Student Employment

This bill prohibits the CSU, CCC and UC from disqualifying a student for employment at a campus due to failure to provide proof of federal work authorization, except where proof is required by federal law or when proof is required as a condition of a grant that funds the work position for which the student has applied.

- **CSU Position:** Pending
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2608 (Gabriel) – Sexual Violence and Sexual Harassment: Training

This bill requires public and private postsecondary institutions to update their annual sexual violence and sexual harassment training to include additional topics, such as how to recognize if someone is at risk of drug-facilitated sexual assault and where to access additional confidential resources on- and off-campus.

- **CSU Position:** Support
- **Status:** This bill is awaiting action by the Governor.

AB 2633 (Alvarez) – Joint Degrees: International Institutions of Higher Education

The bill would authorize the CSU to award undergraduate and graduate degrees jointly with international institutions of higher education and offer doctoral degrees with international institutions of higher education only if the doctoral degree does not duplicate University of California doctoral degrees.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in the Senate Appropriation Committee on August 5.

AB 2821 (Grayson) – Postsecondary Education: Students with Disabilities

This bill requires public postsecondary institutions to provide training with information regarding disability access and compliance to all personnel during onboarding. It would also require the CSU, UC and CCC to report program cost and budget breakdowns for disabled student programs at each campus every five years.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2834 (Rendon) – Part Time Faculty

This bill would require, when possible, that the names of part-time community college faculty be listed in the class schedule and bulletin once they are assigned to a class and extend the same preferences to part-time faculty at California State University campuses, including other specified requirements.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on August 5.

AB 2883 (Low) – Lunar New Year Holiday

This bill will allow the CSU, and would request each campus of the UC, to observe Lunar New Year as a paid holiday in place of another prescribed holiday.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on August 5.

AB 2925 (Friedman) Equity in Higher Education Act: Prohibition on Discrimination: Training and Notice

This bill specifies that California’s postsecondary educational institutions have an obligation to combat hate-based discrimination and requires that universities include training to address discrimination against the five most targeted groups in the state as part of any antidiscrimination or diversity, equity and inclusion training that is offered by the institution for students, faculty or staff.

- **CSU Position:** Support
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on August 5.

AB 2936 (Jackson) – Higher Education Reconciliation Act

This bill would require the CSU and CCC, and request the UC, to each develop a reconciliation master plan to address cultural and political conflicts that arise on campus, which will include a forum for the purpose of students’ voices being heard while feeling safe. This bill also requires each campus to develop individual reconciliation plans.

- **CSU Position:** Pending
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 2953 (Alvarez) – UC And CSU: First-Generation Students: Outreach and Admission

This bill would require the CSU, and request the UC, to develop and implement a 4-year accountability plan for outreach to, and admission of, first-generation students.

- **CSU Position:** Tracking
- **Status:** This bill is set for hearing in the Senate Appropriation Committee on August 5.

AB 2987 (Ortega) – Sex Discrimination Complaints: Status Updates and Notices

This bill requires the CSU and CCC, and requests the UC, to provide updates to parties involved with a Title IX case every thirty days upon request and to provide notice of disciplinary action to the respondent in a complaint of sex discrimination within five days of a decision being made.

- **CSU Position:** Tracking
- **Status:** This bill is awaiting a Senate floor vote.

AB 3015 (Ramos) – Public Postsecondary Education: Exemption from Nonresident Tuition and Fees: Federally Recognized Indian Tribes

This bill entitles a student to resident classification for the purpose of determining tuition and fees if the student is a member of a federally recognized Indian tribe whose tribal land lies across the state border of California and Arizona, Nevada or Oregon, and the student has a residence in the bordering state.

- **CSU Position:** Support
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 3034 (Low) – Waiver of Tuition and Fees: California Conservation Corps

This bill would prohibit the CSU and UC, if adopted by resolution, from charging tuition or fees for students who are low or moderate income, and who meet certain requirements, including having completed one year in the California Conservation Corps.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting a hearing in the Senate Appropriations Committee.

AB 3290 (Committee on Higher Education) Postsecondary Education: Omnibus Bill

This bill will be used to provide clarifying and confirming changes to various provisions of the Education Code affecting higher education.

- **CSU Position:** Support
- **Status:** This bill is set for hearing in the Senate Appropriations Committee on August 5.

FAILED TO ADVANCE

Senate Bills

SB 1023 (Wilk) – CSU: Antelope Valley or Victor Valley Campus

This bill would authorize the CSU Chancellor's Office to conduct and submit to the Board of Trustees a study on the feasibility of an independent CSU campus in the Antelope Valley or Victor Valley.

- **CSU Position:** Tracking

SB 1235 (Gonzalez) – Artificial Intelligence and Deepfake Working Group

This bill would require Cal State Long Beach to establish the Artificial Intelligence and Deepfake Working Group and develop a scoping plan to establish topics that may be addressed by the working group.

- **CSU Position:** Tracking

SB 1378 (Min) – Pupil and Student Safety: Identification Cards: Federal Title IX Assistance Telephone Number

This bill requires all schools that serve pupils in grade seven through 12 as well as all higher education institutions to list contact information for their school’s Title IX Coordinator and the U.S. Department of Education Office for Civil Rights on their student identification cards.

- **CSU Position:** Tracking

Assembly Bills

AB 506 (Fong, Mike) – CSU: Ethnic Studies Course Approvals

This bill requires the CSU to collaborate with the ASCSU, the CCC Ethnic Studies Faculty Council, and the CSU Council on Ethnic Studies to develop a process for CSU to approve CCC ethnic studies courses. It also suspends the current approval by one year and states that courses approved through 2023 will no longer satisfy the requirement.

- **CSU Position:** Oppose

AB 1393 (Calderon) – Student Aid Commission: California Dream Act: Food Support Pilot Program

This bill would establish the Food Support Pilot Program within the Student Aid Commission, which would provide food support grants to qualifying students who complete a California Dream Act application and receive financial assistance under the California Dream Act.

- **CSU Position:** Tracking

AB 1942 (Cervantes) – Students: Paid Opportunities

This bill would require all students attending the CSU or CCC, regardless of immigration status, to be eligible to apply for and accept paid opportunities at the CSU or CCC, including, but not limited to, employment, fellowships, residencies, apprenticeships, and contract work.

- **CSU Position:** Tracking

AB 2070 (Cervantes) – Trustees of the CSU: Faculty Appointees

This bill would add an additional faculty member to the Board of Trustees to be appointed by the governor, and also require the Academic Senate to provide four names, rather than two, to the governor for consideration.

- **CSU Position:** Oppose

AB 2116 (Grayson) – Road Maintenance and Rehabilitation Account: UC & CSU: Reports

This bill would require the CSU and UC, on or before January 1 of each year, to each submit a report to the Transportation Agency and specified legislative committees detailing its expenditures of moneys from the Road Maintenance and Rehabilitation Account for the previous fiscal year, including, but not limited to, research activities and administration.

- **CSU Position:** Tracking

AB 2150 (Arambula) – Public Social Services: Higher Education

This bill requires a county human services agency to receive input from campus basic needs directors when developing protocols for engagement between the agency and institutions of higher education located within the county. This bill also requires the Department of Social Services to consult with staff liaisons and basic needs directors to develop training related to determining student eligibility for public social services and to convene a workgroup to identify barriers to enrollment in public social services.

- **CSU Position:** Support

AB 2152 (McCarty) – CSU & UC: Graduation Requirements: Service-Learning Pilot Program

This bill requires that commencing with students graduating in the 2033-2034 academic year, the CSU and the UC, for at least three campuses each, shall, as a pilot program, adopt the completion of a service-learning program as an undergraduate graduation requirement. This bill also requires the CSU and requests the UC, commencing with the 2026-2027 academic year, to provide information on service-learning programs and opportunities for undergraduate students on campus websites.

- **CSU Position:** Oppose unless amended

AB 2305 (Fong, Mike) – Public Postsecondary Education: Community Colleges: Statewide Baccalaureate Degree Program

This bill makes changes to the timeline requirements for community colleges to apply for a baccalaureate degree program and for applications to be approved.

- **CSU Position:** Support

AB 2404 (Lee) – State and Local Public Employees: Labor Relations: Disputes

This bill allows public employees to strike in solidarity with other employee groups.

- **CSU Position:** Oppose

AB 2516 (Santiago) – Trustees of the CSU: Bargaining Unit Representative

This bill requires a bargaining unit representative to be added to the Board of Trustees for a two-year term. The bargaining unit representative is to be selected by the California State University Labor Council.

- **CSU Position:** Oppose

AB 2852 (Garcia) – Public Postsecondary Education: California-Mexico Higher Education Development and Academic Exchange Program

This bill would establish an exchange program of 400 students who attend a CSU, UC or CCC to attend universities in Mexico, and 400 students who attend a university in Mexico to attend a CSU, UC or CCC each year. This bill would also establish a fund in the State Treasury for the purpose of funding this program.

- **CSU Position:** Tracking

AB 3112 (Essayli) – Tuition Increases: Consumer Price Index

This bill would prohibit all segments of public and private postsecondary education in the state, commencing with the 2029-2030 academic year, from increasing their tuition by an amount greater than the percentage increase in the United States Consumer Price Index.

- **CSU Position:** Oppose

GOVERNOR'S ACTIONS

Assembly Bills

AB 1887 (Cervantes) – Student Financial Aid: Application Deadlines: Extension

This bill moves the deadline for students to apply for state financial aid from April 2, 2024, to May 2, 2024.

- **CSU Position:** Support

AGENDA

COMMITTEE ON FINANCE

Meeting: 10:45 a.m., Wednesday, July 24, 2024
Glenn S. Dumke Auditorium

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

- Consent**
1. Approval of Minutes, *Action*
 2. Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt, *Action*
 3. Concept Approval for a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento, *Action*
 4. Concept Approval for a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills, *Action*
- Discussion**
5. 2024-2025 Final Budget, *Information*
 6. Planning for the 2025-2026 Operating Budget, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE**

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Members Present

Julia I. Lopez, Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Anna Ortiz-Morfit
Jose Antonio Vargas
Darlene Yee-Melichar

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Trustee Julia Lopez chaired and called the meeting to order.

Public Comment

Public comment occurred at the beginning of the meeting's open session prior to all committees.

Approval of the Consent Agenda

The minutes of the January 31, 2024, meeting of the Committee on Finance were approved as submitted.

Item 2, Approval to Issue Debt for the California Polytechnic State University, San Luis Obispo Football Center was approved as submitted (RFIN 05-24-04).

Discussion Agenda

The committee had two items on the discussion agenda.

Item 3, California State University Quarterly Investment Report, Information

A report on the California State University quarterly investments for the quarter ending December 31, 2023, was made. As of December 31, 2023, approximately \$8.1 billion are invested by the CSU: \$3.9 billion in the liquidity portfolio, \$1.3 billion in the intermediation portfolio, \$2.6 billion in the total return portfolio, and \$292 million in the state of California surplus money investment fund. It was noted that auxiliary organization investments are not included in the report, as each auxiliary organization has its own legal and governance structure, investment policies, and fiduciary responsibility for management of its investment assets.

It was shared that the CSU has received various queries around investments in defense and aerospace, particularly related to Israel. The CSU has no direct ownership of stocks or bonds in companies located in Israel but does hold \$3.2 million in indirect investments through mutual funds in the total return portfolio, where the CSU does not control individual selections. CSU investments in aerospace and defense companies total \$51.4 million and includes \$20.8 billion of direct ownership in corporate bonds through the liquidity and intermediate duration portfolios and \$30.6 million in mutual funds in the total return portfolio. Furthermore, the Board of Trustees master investment policy acknowledges the importance considering the potential risks and value that environmental, social and governance (ESG) factors may have on CSU investments and incorporates its consideration into the investment decision processes of the CSU.

Trustee Jose Antonio Vargas suggested that a short explanation video be created that could be shared via social media or other popular formats. He was informed that the information is available for viewing on the calstate.edu website and can be broken out by broad categories and by campus.

Trustee Larry Adamson raised the point that the category of defense and aerospace is very broad. He was informed that it is not possible to drill down further into specific types of defense and aerospace investments because there are multiple factors which cannot be appropriately calculated.

In regard to the auxiliary organizations not being bound by the CSU investment policy, Trustee Lillian Kimbell asked how they report investments to the Board of Trustees. Robert Eaton responded that much of that information is provided to the Board of Trustees in two reports, their annual audit report and annual donor report. More detailed lists of investment holdings by auxiliary organizations are not currently compiled and would need to be requested from each auxiliary. Trustee Kimbell further asked if this is something that could be made a requirement. Mr. Eaton responded that each auxiliary organization has its own separate governance board, but the CSU Board of Trustees can request it be made a requirement.

Trustee Gilbert-Lurie expressed concern that Israel was the only country being called out. She was informed that information concerning investments related to Israel were presented because of the numerous inquiries specific to Israel.

Trustees Jack Clarke and Douglas Faigin expressed support for Chancellor Mildred Garcia's statement regarding the CSU's position on investments and protestors. Trustees Kimbell and Leslie Gilbert-Lurie commented about the complexity and potential effects for the CSU of singling out or limiting investments in one specific country or in one specific field.

Item 4, 2024-2025 Operating Budget Update, Information

An update on the latest developments in the state budget and possible effects on the California State University (CSU) system was provided. The Governor's May Revision budget proposal estimates the state will have a \$27.6 billion deficit for the 2024-2025 budget cycle and \$28.4 billion deficit for 2025-2026. Specific to the CSU and its students, the administration proposes reductions to the Middle-Class Scholarship program, the Golden State Teacher Grant program, and the Learning-Aligned Employment program. Ryan Storm walked through detailed calculations of one-time and ongoing funding proposed for the CSU. The CSU faces significant budget challenges in the coming years, including ongoing and one-time state funding reductions, deferred maintenance, and unfunded liabilities. He also reviewed the budget planning implications, challenges, and potential actions ahead. Cuts to funding will significantly impact costs for campuses and limit the advancement of CSU budget priorities. Due to the fiscally challenged times, the university is planning and implementing several strategies to align its anticipated revenues with its costs.

Speakers discussed the impact of these challenges on university operations and proposed strategies for reducing costs and enhancing revenue, such as consolidating functions among universities and implementing long-term planning. The conversation also touched on the potential impact of budget cuts on the institution.

Trustee Lopez commented that much is still uncertain and unknown in regard to the state's final budget. She added that it is important to look ahead and try to position the university in a way that minimizes the adverse consequences of reductions on the CSU operating budget, as well as limit impacts to students that may be affected by reductions in financial aid.

Several comments were made around the use of reserves to bridge funding in the short-term. Trustee Lopez added that this option will not be sustainable over a long period of time.

Trustee Lopez concluded the business of the Committee on Finance.

COMMITTEE ON FINANCE

Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt

Presentation By

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury and Risk Management

Summary

This item requests that the California State University Board of Trustees amend its prior authorization for the issuance of long-term Systemwide Revenue Bond (SRB) financing and related debt instruments, including shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program, from a previous authorized not-to-exceed amount of \$79,315,000 to an aggregate amount not-to-exceed \$7,025,000 in connection with the campus's revised financing plan to provide financing for a campus project:

California State Polytechnic University, Humboldt Student Housing Project--Revision

Background

The SRB program provides capital financing for projects of the CSU – student housing, parking student union, health center, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the Board of Trustees. Revenues from these programs and other revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and pay debt service on the bonds issued to finance the projects. The consolidated pledge of gross revenues to the bondholders strengthens the SRB program and has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to issuance of bonds, some projects are funded through BANs issued by the CSU in support of its CP program. The BANs are provided to the CSU Institute, a recognized systemwide auxiliary organization, to secure the CSU Institute's issuance of CP used to finance the projects. CP notes provide greater financing flexibility and lower short-term borrowing costs during project construction than long-term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

California State Polytechnic University, Humboldt Student Housing Project

The California State Polytechnic University, Humboldt Student Housing Project, also referred to as Craftsman (the “Project”) was presented to the Board of Trustees Committee on Finance in the May 21-24, 2023, meeting. At the meeting, the Board of Trustees approved the issuance of long-term SRB and related debt instruments to be supported by campus housing program revenues in a not-to-exceed amount of \$79,315,000. This approval was based on a total project budget of \$221.7 million with additional funding of \$124.7 million from the 2021-2022 State appropriation for the polytechnic transition and grant funding of \$27.1 million awarded from the State’s Higher Education Student Housing Grant Program. As part of the approval, additional net financing costs, such as capitalized interest and cost of issuance were estimated at \$9.4 million.

The campus has reevaluated the financing plan for the project and, in an effort to decrease financial risk to its housing program, the campus seeks approval to change its funding plan to delay the issuance of long-term SRB and related debt instruments to be supported by campus housing program revenues and replace that component of the Project funding with additional funding of \$64.5 million from the 2021-2022 State appropriation for the polytechnic transition. This \$64.5 million will be shifted from an approximately \$101 million allocation of funding for the polytechnic transition that was earmarked for a separate housing, dining, and health center project (HDH). In July 2023, the Board of Trustees approved the financing of the HDH project using Systemwide Revenue Bonds tied to one-time funds provided by the state in the 2021-2022 budget to transition the campus to a polytechnic university. The HDH project will be constructed at a later date with additional funding from long-term SRB and related debt instruments supported by campus housing program revenues to be brought to the Board of Trustees for financing approval at that time.

The Project site was acquired by the campus from the Cal Poly Humboldt Foundation in June 2023 with funding from CP issued under the Board of Trustees’ original May 2023 authorization, thus the need to retain \$7,025,000 of the original not-to-exceed amount. The Project is presently under construction as planned and is on schedule for final completion in Spring 2026.

The revised not-to-exceed principal amount for the Craftsman project is \$7,025,000, inclusive of additional net financing costs, such as capitalized interest and cost of issuance. This not-to-exceed authorization replaces the \$79,315,000 approved by the Board of Trustees in May 2023.

In coordination with CSU’s Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, is preparing a resolution to be distributed to the Board prior to this meeting that amends the prior approvals for the Project described in this agenda. The proposed resolution will achieve the following:

1. Amend the resolutions adopted in May 2023 to reduce from \$79,315,000 to \$7,025,000 the not-to-exceed aggregate principal amount of the Trustees of the California State University

Systemwide Revenue Bonds, and/or related Systemwide Revenue Bond Anticipation Notes, and/or related debt instruments authorized to be sold and issued for the Project, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks.

Approval of the financing resolution for this project as described in this Agenda Item 2 of the Committee on Finance at the July 22-24, 2024, meeting of the CSU Board of Trustees is recommended for:

California State Polytechnic University, Humboldt Student Housing Project--Revision

COMMITTEE ON FINANCE

Concept Approval of a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Luke Wood
President
California State University, Sacramento

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

California State University, Sacramento requests conceptual approval from the CSU Board of Trustees to pursue a plan, through University Enterprises, Inc. (“UEI”), a CSU auxiliary organization in good standing, to construct a new student apartment housing complex on auxiliary-owned land adjacent to the university.

Background

In 2017 the university, through UEI, developed an off-campus, 1,100-bed upper-division student apartment housing project, commonly known as Hornet Commons, located on the southern edge of the university on real property owned by UEI. The development was delivered through a public-private partnership with a developer—Greystar—under a long-term ground lease structure. The Hornet Commons project has been a success and UEI hopes to continue building on this relationship with Greystar to develop another similar project on a site acquired by UEI in late 2023 that is adjacent to the Hornet Commons project.

In January 2023, an independent market analysis by Brailsford & Dunlavey confirmed demand for 621 beds of additional student housing apartments serving upper-division students. The proposed development would accommodate 56% of the total demand identified, thus presenting

an opportunity for the university, through UEI, to continue to increase its student housing offering through the development of a well-located parcel adjacent to the campus boundaries.

Project Description

The development will be a 353-bed apartment-style housing complex comprised of single-occupancy studios, double-occupancy two-bedroom units, and single-occupancy four-bedroom units on a 2.8-acre site (the “Project”) located east of the Hornet Commons development. Currently situated on the site is a vacant 47-year-old, two-story office building that will be demolished in the coming months to pave way for construction of the Project.

The Project will be offered to upper-division students and is not expected to impact the occupancy of on-campus housing offerings, serving as an option for students who live in university-owned housing during their first or second year to continue living within the campus community instead of living elsewhere in the off-campus market.

In March 2024, the campus received support from the Land Development Review Committee for the Project concept.

Budget and Financing

UEI anticipates leasing the development site under a long-term ground lease agreement with Greystar of a duration that would align with the current ground lease in effect with Hornet Commons. No campus or auxiliary funds will be committed to the proposed Project and the developer will be responsible for the related financing, construction, and management of the property during the term of the lease. The ground lease will be structured to ensure that UEI receives ground-lease rent based upon fair market value of the site, at minimum.

Educational Benefits

The Project would create a housing continuum, complimentary to the core campus housing supporting first- and second-year students. This new housing community will support academic success and graduation initiatives and bring students closer to the academic resources of the campus. The Project will also strengthen connections to the university within the upper division and transfer student populations. Students who reside in campus housing experience enhanced faculty and peer interactions, which are linked to better learning outcomes and academic success.

Approval of the Final Development Plan

Per Board of Trustees policy, as the Project moves forward, all related master plan revisions, amendments of the capital outlay program, proposed schematic plans, financial plans, and proposed key business points of the finalized development plan will be presented at future meetings for final approval by the Board of Trustees prior to execution of any commitments for development and use of the property.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public/private partnership for a student-housing development on auxiliary-owned land adjacent to the California State University, Sacramento campus;
2. Authorize the chancellor, the university, and UEI to enter into negotiations for agreements as necessary to develop a final plan for the public/private partnership as explained in Agenda Item 3 of the July 22-24, 2024 meeting on the Committee on Finance;
3. Authorize the chancellor, the university, and UEI to enter into a due diligence access and option agreement which provides the developer with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and secure all necessary permits during the option period;
4. Will consider the following additional action items relating to the final plan:
 - a) Approval of a development and financial plan negotiated by the university, UEI, and the developer with the advice of the chancellor; and
 - b) Approval of an amendment to the Non-State Capital Outlay Program.

COMMITTEE ON FINANCE

Concept Approval of a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Thomas A. Parham
President
California State University, Dominguez Hills

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item requests conceptual approval to pursue a public-private partnership with the Southern California Tennis Association (SCTA) to develop a tennis sports complex at California State University, Dominguez Hills. If the concept is approved, the proposed partnership project will return to the Board of Trustees at a future meeting for final approval of the real property development agreement.

Background

SCTA is a non-profit entity over 100 years old, chartered with growing and managing all things tennis in Southern California. SCTA is one of the 17 sections of the United States Tennis Association, the national governing body for the sport of tennis. SCTA has public university relationship experience based upon a 30-plus year relationship with UCLA, and is committed to a holistic approach to achieving diversity and inclusion in all aspects of the tennis community.

SCTA desires to leverage its historical accomplishments and rich heritage of tennis in Southern California to undertake the development, improvement, and construction of tennis courts and facilities on the CSUDH campus for use by SCTA.

Project Description

The project proposes improving the existing 12 tennis courts, constructing an additional 17 tennis courts, and constructing a new tennis facility on a five-acre site within the university's southern core (the "Project"). The site consists of 12 courts north of the softball and baseball fields and the campus's south entrance on Toro Center Drive. The Project will include a 10,000-square-foot building housing the SCTA headquarters with staff working spaces, a classroom, a conference room, open office seating, locker rooms, and offices for shared use. The Project will include site work and grading to transform and expand the existing courts into usable assets.

The Project will be for tennis, academic, and ancillary uses for SCTA and CSUDH. It will enhance the sports complex for use by students and the community and improve health and wellness. CSUDH and SCTA desire to re-establish and elevate the stature of CSUDH's tennis program.

Financing

The campus anticipates entering into a ground lease with SCTA at fair market value rent based on an appraisal of the site. SCTA will be responsible for financing, constructing, operating, and maintaining the facility in good condition during the term of the lease. The real property development agreement is envisioned as an initial 25-year ground lease term with two 10-year extension options. The campus also anticipates that SCTA will fund improvements to the campus' existing tennis courts and provide the campus access to the new tennis courts and the complex for university use. SCTA will also be responsible for costs associated with the environmental and entitlement processes by CSU requirements. No campus funds will be committed to the Project. The site development will revert to the CSUDH campus upon termination of the lease.

Educational Benefits

The partnership will enhance CSUDH's mission of a socially just, equitable, and inclusive model urban university, cultivating a community that will provide the physical and social infrastructure necessary to support a sense of belonging and well-being for all students, faculty, staff, and the community at large.

In alignment with the campus master and strategic plans, the Project seeks to not only grow tennis in Southern California but, equally as necessary, to build a more diverse tennis community that is ethnically/racially diverse, economically diverse, and age diverse, without limitations. The Project will seamlessly support the five pillars of the Campus Strategic Plan: Thriving Students, Thriving Educators, Equitable Access, Culture of Care, and Pillar of the Community.

The Project supports and transforms CSUDH's urban core aesthetic to appeal to current and future students. The new facility would be the gold standard and the largest on any college or university campus in the United States.

Approval of the Final Development Plan

Per Board of Trustee policy, as the Project moves forward, all related master plan revisions, amendments of the capital outlay program, proposed schematic plans, financial plans, proposed key business points of the finalized development plan, agreements regarding operating conditions, and mutual use, and the required environmental documents will be presented at future meetings for final approval by the Board of Trustees before executing any commitments for the development and use of the property.

Recommendation

The following resolution is presented for approval:

RESOLVED, by the Board of Trustees of the California State University, that the Trustees:

1. Approve the concept of a public-private partnership with the Southern California Tennis Association to develop tennis courts and a facility.
2. Authorize the chancellor and the university to enter into negotiations for agreements necessary to develop the final plan for the public-private partnership as explained in Agenda Item 4 of the July 22-24, 2024, meeting of the Committee of Finance.
3. Authorize the chancellor and campus to enter into a due diligence access and option agreement, which provides the Southern California Tennis Association with a limited-term option along with the responsibility for the development of a final plan, schematic drawings, and necessary environmental analyses during the option period;
4. Will consider the following future action items relating to the final plan:
 - a. Review of project environmental mitigation measures that will include traffic, sound, aesthetics, etc. to consider the certification of the required California Environmental Quality Act documentation;
 - b. Approval of a developer agreement;
 - c. Approval of any amendments to the campus master plan as they pertain to the project and long-term campus land use;
 - d. Approval of an amendment to the Capital Outlay Program;
 - e. Approval of schematic design.

COMMITTEE ON FINANCE

2024-2025 Final Budget

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

This agenda item summarizes final budget-related decisions made by the State of California for the 2024-2025 fiscal year and their effect on the California State University (CSU) operating budget.

Background

CSU Actions Taken in 2023-2024 to Mitigate Budget Challenges

To mitigate the budget challenges, CSU universities have implemented several cost reduction strategies coupled with the use of designated balances and reserves and a focus on increasing enrollment. Some of these strategies are reductions in staffing, consolidated programs, reductions in courses to reflect student demand, and restrictions on non-essential purchases and travel. Altogether, the universities used these and other strategies to address the estimated \$138 million budget gap in 2023-2024.

May Revision Proposals

Due to the announcement of the governor's May Revision proposal after the release of the Board of Trustees May meeting agenda, the May Committee on Finance agenda did not contain information on the May Revision. That information is shared now to provide the appropriate background and context for the state's final budget act.

As anticipated, the governor's May Revision reported a drop in anticipated state general fund tax revenue by an additional \$10.5 billion resulting in an overall state budget shortfall of

approximately \$44.9 billion for the 2024-2025 budget cycle. However, after accounting for the early legislative action package that included \$17.3 billion of budget solutions, the remaining budget problem was approximately \$27.6 billion.

Having to narrow the \$27.6 billion gap, the governor's May Revision included many cost-saving proposals, including several proposals for the CSU for 2024-2025. As in January, the governor's administration continued to propose the deferral of 2024-2025 compact funding to 2025-2026 (a 5% increase to the CSU's ongoing state funding or approximately \$240 million). Also continuing from the January proposal, the CSU would be expected to spend an equivalent amount (\$240 million) of one-time funds to advance compact-related goals in 2024-2025. The May Revision also included a \$75 million one-time reduction to the CSU's operating budget. Additionally, the May Revision proposed \$5.5 million ongoing increase for recently signed legislation to cover the estimated costs of expanded tuition and fee waivers for Medal of Honor recipients, children of Medal of Honor recipients, and dependents of service-injured veterans attending the CSU.

Atypical of past practice, the May Revision included proposals for 2025-2026, which is the year after the budget year. The governor's proposals would:

- Reimburse the CSU for the \$240 million in one-time funds expended in 2024-2025.
- Provide ongoing funding in 2025-2026 for the deferred year 3 of the compact (\$240 million ongoing to the CSU's operating budget).
- Provide ongoing funding in 2025-2026 for year 4 of the compact (\$252 million ongoing to the CSU's operating budget).
- Reduce the CSU's ongoing appropriation by an unallocated 7.95% in 2025-2026, consistent with 7.95% reductions proposed for state departments and agencies in 2024-2025.

The net result of this complicated 2025-2026 proposal would be a net 2% increase (approximately \$97 million) in ongoing state funds.

Legislative Proposals

After the May Revision, the state legislature advanced their priorities and proposals for the CSU.

On June 10, 2024, the state legislature adopted a bicameral budget agreement that contained proposals consistent and different than the May Revision.

The proposals that are consistent with the May Revision are: (1) approval of the \$75 million one-time reduction in 2024-2025, (2) an ongoing \$5.5 million for medal of honor tuition and fee waivers and (3) an ongoing reduction of 7.95% in 2025-2026.

The proposals that are different from the May Revision are: (1) provide \$240 million ongoing in 2024-2025 for year 3 of the compact, thus, nullifying the proposed deferral and one-time compact funding proposed by the governor's administration and (2) provide ongoing funding in 2026-2027 for the deferred year 4 of the compact (\$252 million ongoing to the CSU's operating budget).

An intent of the legislature's proposals for the CSU was to provide CSU funding like the proposed May Revision albeit with an emphasis on providing as much ongoing funding as the legislature deemed possible in 2024-2025.

The CSU and the Final Budget Agreement

On June 22, 2024, the governor, senate president pro tempore, and assembly speaker reached a three-party consensus on the 2024-2025 state budget. The governor signed three pieces of legislation enacting the budget decisions affecting the CSU and students: Assembly Bill 107, Senate Bill 108, and Senate Bill 155.

The final budget included ongoing compact funding of \$240 million for 2024-2025 as well as a \$75 million one-time reduction to the CSU operating budget. For 2024-2025, net new CSU funding is \$165 million in support of the CSU 2024-2025 Operating Budget Plan. Consequently, we anticipate costs will not align with revenues with a resulting systemwide budget gap of approximately \$218 million as we begin 2024-2025.

As reflected in both the May Revision and the 2-party legislative budget proposal, the final budget agreement includes the stated intent (not law) for a 7.95% reduction to the CSU's baseline budget in 2025-2026. This is estimated at -\$397 million ongoing. It is important to note that this is a signal for the future, not an inevitability. Initial proposals by state leaders for the 2025-2026 cycle will not begin until January 2025 with several revenue updates and expenditure decisions slated for a year from now.

Also, the final budget includes the state's intent (not law) that deferrals of ongoing compact funding would occur in both 2025-2026 and 2026-2027 until 2026-2027 and 2027-2028, respectively. In addition to ongoing support in those missed years, state leaders signaled one-time funding in 2026-2027 and 2027-2028. Final decisions on these state intentions are distant.

Other items adopted in the Budget Act of 2024 are (1) the ongoing \$5.5 million for medal of honor tuition and fee waivers and (2) \$5 million one-time for planning for up to two sites where additional certificate or degree programs could be offered to support state or local workforce needs.

2024-2025 Budget Situation

The board adopted a multi-year tuition increase in September 2023 and it is estimated that the increase in place for 2024-2025 will generate approximately \$148 million of new incremental revenue to the CSU's operating fund. Also, the state's Budget Act of 2024 included a net increase of \$165 million to CSU's operating fund for 2024-2025 (i.e., \$240 million ongoing increase less \$75 million one-time reduction). These two revenue sources together are less than anticipated a year ago when the board considered its priorities and adopted the 2024-2025 Operating Budget Plan. Consequently, this will prevent the delivery of added resources to the university to adequately address all CSU budget priorities, including staff and faculty compensation costs. Consequently, we anticipate costs will not align with revenues with a resulting systemwide budget gap of approximately \$218 million as we begin 2024-2025. This means that the CSU will continue to encounter many fiscal challenges in 2024-2025 as it did in 2023-2024.

In 2024-2025, it is anticipated the universities will implement several cost reduction strategies, use designated balances and reserves, and focus on increasing enrollment like in 2023-2024.

Of the three main challenges mentioned—funding gap, compensation, and enrollment—system and university leaders will have to continue or further amend programmatic and financial plans to address the budget gap. Each university leadership team faces its own set of unique fiscal challenges as well as its own university-specific aspirational goals that require regular planning and adjusting.

Conclusion

As the state developed and eventually enacted its budget for the 2024-2025 fiscal year, the state's fiscal picture progressively worsened. At the final state budget, the state anticipates a \$2 billion operating deficit in 2025-2026 but \$14 billion and \$18 billion operating deficits in 2026-2027 and 2027-2028, respectively. For context, there is a range of one to 8% budget deficits for the budget year through budget year plus two.

Despite the state budget deficit, the legislature proposed, and the governor's administration agreed to a \$240.2 million ongoing increase to the CSU, which would fulfill the multi-year compact commitment to provide a 5% state general fund increase to the CSU for 2024-2025. However, factoring in all added resources and anticipated expenditures, it is estimated that the CSU will experience an estimated \$218 million budget gap as it begins 2024-2025.

The CSU is appreciative that, despite revenue declines in the state's general fund, the final Budget Act of 2024 continues to honor the multi-year commitment to increase base funding for the CSU. While the additional state general fund, coupled with new tuition revenue will not fully cover the CSU's projected operating costs in 2024-2025, it will allow the university to cover a sizable portion, but not all our ongoing obligations and goals.

As a result, several strategies utilized in 2023-2024 to narrow a \$138 million budget gap will again be utilized in 2024-2025. Examples include program consolidation, course and class size changes, curtailing hiring, eliminating positions, voluntary separation and early retirement programs. It is anticipated that one-time designated balances and reserves will be utilized again in 2024-2025. Also, student recruitment and retention activities are underway that will help raise additional revenue.

These fiscal challenges will be difficult and undoubtedly will include unpopular but necessary decisions throughout the CSU. The CSU will face these challenges head-on as we have over the recent past and it is anticipated that the universities will maintain positive financial positions.

COMMITTEE ON FINANCE

Planning for the 2025-2026 Operating Budget

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget

Summary

The purpose of this item is to provide the CSU Board of Trustees with preliminary assumptions and an initial framework for developing the board's budget priorities for the 2025-2026 Operating Budget Plan. This discussion will shape the final budget proposal to be considered by the board for approval in September before submitting the plan to the governor and legislature.

Potential for Difficult 2025-2026 and Beyond

State leaders included in the Budget Act of 2024 and related documents their intent to implement a mix of reductions and deferrals to the CSU operating budget in 2025-2026 and beyond. State leaders expressed their intent to reduce the CSU's general fund appropriation by 7.95%, or approximately \$397 million ongoing in 2025-2026. Also, state leaders shared their intent to take the compact-envisioned \$252 million ongoing for 2025-2026 and defer that investment until 2026-2027. That pattern would repeat for 2026-2027 with a deferral of \$264 million ongoing until 2027-28. To recompense for the missed ongoing support in those years, state leaders signaled one-time funding of \$252 million in 2026-2027 and \$264 million in 2027-28.

While this news from the state is discouraging, the situation could improve in the coming months. The state's tax revenue structure is heavily dependent on personal income taxes and, more specifically, capital gains taxes. In the past, tax revenue from these sources significantly surpassed (or fell short of) forecasts by many billions of dollars. Due to the variability of these revenue sources, it remains possible that state revenue could exceed forecasts in 2025-2026 and beyond, which could afford state leaders the opportunity to reconsider their original intentions for CSU in those years.

Identify Priorities for the 2025-2026 Operating Budget Plan

The state’s and the CSU’s current budget conditions provide important context for constructing the 2025-2026 budget plan. We are entering 2024-2025 with several unfunded costs that create significant budgetary pressures for our universities. The additional tuition revenue from the board-approved multi-year tuition increase provides critical resources to allow the university to advance some of the most important budget priorities. State funding is a critical and necessary addition to the CSU’s operating budget plan.

Again, the final budget act for 2024-2025 included legislative and gubernatorial intent to reduce the CSU’s general fund appropriation by approximately \$397 million ongoing in 2025-2026. If this intention were to become law, in practical terms, the compact would not be funded and this would be very detrimental to the university’s finances. The compact has been a critical safety net to provide foundational, predictable, and more sustainable funding for our shared commitments to access, equity, and student success and to help protect the university from economic fluctuations for the past three years and over the next two years. Unfortunately, due to fiscal difficulties, the compact’s goal of providing 5% state general fund annual increases is in jeopardy for 2025-2026 and 2026-2027. If the compact commitment is not fulfilled, many of the board’s budget priorities will not be funded.

Expenditure Priorities

Despite the fiscal headwinds just described, the CSU has several budget priorities that are critical to the university and contribute to the mission and values of student achievement. Those priorities should be regularly identified and quantified for all CSU stakeholders including state leaders. It is early in the budget development process and appropriate for the board to discuss these CSU priorities (and others) for the 2025-2026 Operating Budget Plan. Each of these budget priorities contributes to the whole and is important to student success. The table below shows some of the priorities the board has articulated in the past and some new considerations. The list of expenditure priorities will be further developed and available at the September meeting.

	Priority	Base Funding (in millions)
Essential Priorities	• Graduation Initiative / Student Success	\$390
	• Faculty and Staff Compensation	\$5,643
	• Strategic Resident Enrollment Growth	N/A
	• Title IX and Native American Graves Protection and Repatriation Act Compliance Activities	\$40
	• Student Basic Needs and Mental Health	\$95
	• Connecting Academic Programs to Careers	N/A

Priority	Base Funding (in millions)
	N/A
	\$440
Unavoidable	\$760
Priorities	\$777
	\$250
	\$115
	\$179
	N/A
Reductions / Reprioritization	N/A

Multi-University Collaboration: This is an effort with Deloitte Consulting to identify shared services opportunities among universities; and, in some cases funding, such as systemwide funding to supplement university new student recruitment and retention efforts.

Enrollment Target & Budget Reallocation Plan: This plan shifts enrollment targets and related funding among universities in 2024-2025 through 2026-2027. The shift is from universities significantly below enrollment targets to those universities meeting or exceeding their state-funded resident targets. The purpose is to better align enrollment and related resources across the universities.

CSU Academic Master Plan and Campus Academic Plans: Through the regular addition, extension and removal of degree program projections as well as approval, modification, suspension and discontinuation of degree programs by the universities, the Chancellor’s Office and the trustees highlight the connection between academic planning and universities’ work toward financial sustainability and addressing enrollment opportunities and challenges.

Regulatory Relief: Renewed effort to free up resources currently dedicated to state and federal requirements.

Consequences if Expenditure Priorities Not Funded

If additional funding is not available for each of these expenditure priorities, there will be negative consequences. Below are some examples of potential consequences. Some combination of the following could occur.

- The CSU could be challenged in advancing strategies and services that would limit progress in closing student equity gaps and hinder students on their path to graduation.
- If more funding cannot be dedicated to the State University Grant (SUG), recipients of these grants could either: experience a funding gap between the grant amount and the new rate of tuition or fewer eligible new students could receive a SUG as they begin their academic careers. This would affect college affordability and access for many students.
- Required operational costs such as health care, insurance, utility, mandates, and inflationary increases are unavoidable and would require reprioritization from the instructional or student support areas of the universities.
- Negotiated and pending salary increases, cost-share options on employee benefits, and additional rounds of employee reductions could all be considered.
- Maintenance backlogs would persist and grow in our critical capital areas. Additionally, plans for new or modernized innovative academic facilities would be delayed for current and prospective students.

Revenue Sources / Funding Plan

At this stage, it is important for the board to provide input on fiscal policy priorities for the approaching year. To ensure these new, incremental priorities are properly supported, it would require new revenue from a mix of potential sources. The potential, major revenue sources of the preliminary budget plan are: (1) tuition due to the scheduled rate increase, (2) tuition due to strategic resident enrollment growth, (3) reductions / reprioritization (4) state general fund consistent with the compact commitment, and (5) additional state general fund above prior commitment levels. These revenue sources will be further developed and available at the September meeting.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, CA 90802**

Wednesday, July 24, 2024

Presiding: Jack B. Clarke, Jr., Chair

12:00 p.m.*

Board of Trustees

Dumke Auditorium

Call to Order

Roll Call

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of May 21, 2024 and May 22, 2024

Action 2. Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025

Action 3. Approval of Committee Resolutions as follows:

Committee on Educational Policy

3. Recommended Amendments to Title 5 Regarding California State University Doctoral Programs

Committee on Campus Planning, Buildings and Grounds

3. California State University Maritime Academy Waterfront Master Plan Approval and EIR Certification

Joint Committee on Finance and Campus Planning, Buildings and Grounds

2. California State University, Sacramento Student Housing III Schematic Design and Debt Issuance Approval

3. California Polytechnic State University, San Luis Obispo Student Housing, Phase 1 Schematic Design and Debt Issuance Approval

*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Committee on University and Faculty Personnel

2. Executive Compensation: Interim President – Sonoma State University
3. ~~Executive Compensation: Interim President – California State Polytechnic University, Humboldt~~
4. Executive Compensation: Interim Vice Chancellor for Human Resources - California State University
5. Executive Compensation: Equity Adjustment
6. Executive Compensation: Triennial Performance Reviews – Salary Adjustments

Committee on Institutional Advancement

2. Naming of the Habbas Law Athletics Center at San José State University

Committee on Finance

2. Approval to Amend Prior Authorization to Issue Debt for a Student Housing Project at California State Polytechnic University, Humboldt
3. Concept Approval for a Public-Private Partnership Housing Project through an Auxiliary at California State University, Sacramento
4. Concept Approval for a Public-Private Partnership Tennis Facility at California State University, Dominguez Hills

Discussion

- Action* 4. Conferral of Commendation – Susan E. Borrego
- Action* 5. Conferral of Commendation – Sylvia A. Alva
- Action* 6. Conferral of Title of Trustee Emerita – Lateefah Simon
- Action* 7. Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 21, 2024

Trustees Present

Wenda Fong, Chair
Jack Clarke, Jr., Vice Chair
Larry L. Adamson
Diana Aguilar-Cruz
Diego Arambula
Raji Kaur Brar
Douglas Faigin
Jean Picker Firstenberg
Mark Ghilarducci
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser
Jose Antonio Vargas
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Wenda Fong called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comment took place at the beginning of open session prior to all committees.

The board heard from the following individuals who provided public comment in person: Dagoberto Argueta; Vincent Rasso; Lysette Melendez; Jacob Lott; Dr. Ahlam Muhtaseb, CSUSB.

The board also heard from the following individuals who provided public comment virtually: Jim Graham, Cal Poly Humboldt; Cindy Moyer, Cal Poly Humboldt; Gillian Black, Cal Poly Humboldt; Kelly Fortner, Cal Poly Humboldt; Jeff Newcomb, CSUEB; Lisa Tremain, Cal Poly Humboldt; Dan Phillips, Cal Poly Humboldt; Zachary Zenko, CSUB; Lisa LaSalle, CSUMB; Lev Luvishis, Sonoma State; Janis Cader Thompson; Dr. Qulia Ketchom, Cal Poly Humboldt; Dr. Bonnie Ludka, Cal Poly Humboldt; Kevin Pina, CSUEB; Lisa Kawamura, Cal Poly San Luis Obispo; Rachel Hill, Cal Poly Humboldt; Rebecca Franko, Cal Poly Humboldt; Stephanie Seitz, CSUEB.

Chair's Report

Chair Fong's report is available online at the following link:
<https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/may-2024.aspx>

Report of the Academic Senate CSU

CSU Academic Senate Chair Beth A. Steffel's report is available online at the following link:
<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx>

Report of the California State Student Association

CSSA President Dominic Quan Treseler's report is available online at the following link:
<https://www.calstatestudents.org/public-documents/#president>

Report of the California State University Alumni Council

Alumni Council President John Poli's report is available online at the following link:
<https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx>

Chancellor's Report

Chancellor Mildred García's report is available online at the following link:
<https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/May-21-2024.aspx>

MINUTES OF THE MEETING OF BOARD OF TRUSTEES

**Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

May 22, 2024

Trustees Present

Wenda Fong, Chair
Jack Clarke, Jr., Vice Chair
Larry L. Adamson
Diego Arambula
Raji Kaur Brar
Douglas Faigin
Jean Picker Firstenberg
Mark Ghilarducci
Leslie Gilbert-Lurie
Lillian Kimbell
Julia Lopez
Jonathan Molina Mancio
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser
Jose Antonio Vargas
Darlene Yee-Melichar
Mildred García, Chancellor
Lieutenant Governor Eleni Kounalakis

Chair Fong called the meeting of the Board of Trustees to order.

Consent Agenda

Prior to the vote on the consent agenda, Chair Fong asked if any member of the board would like to remove any item from the consent agenda. Trustee Faigin requested to have item 4 - Executive Compensation: President– California State University, Fullerton – from the Committee on University and Faculty Personnel removed for separate discussion. Chair Fong called for a motion to approve the remaining items listed on the consent agenda. There was a motion and a second. The consent agenda was approved unanimously by roll call vote.

The minutes of the meeting of March 26, 2024, and March 27, 2024, were approved as submitted.

The Board of Trustees approved the following resolutions:

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Naming of the John Madden Football Center – California Polytechnic State University, San Luis Obispo
(RIA 05-24-04)**

RESOLVED, by the Board of Trustees of the California State University, that the football center at California Polytechnic State University, San Luis Obispo be named the John Madden Football Center.

**Naming of the Noyce School of Applied Computing – California Polytechnic State University, San Luis Obispo
(RIA 05-24-05)**

RESOLVED, by the Board of Trustees of the California State University, that that the recently established school at California Polytechnic State University, San Luis Obispo be named the Noyce School of Applied Computing.

**JOINT COMMITTEE ON FINANCE and
CAMPUS PLANNING, BUILDINGS and GROUNDS**

**California State University, Fullerton Student Housing, Phase 5 Schematic Design and Debt Issuance Approval
(RFIN/CPBG 05-24-02)**

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California State University, Fullerton Student Housing, Phase 5 project will benefit the California State University.
2. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in 2020 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).

3. The schematic plans for the California State University, Fullerton Student Housing, Phase 5 project are approved at a project cost of \$157,948,000 at CCCI 8287.
4. The financing resolutions for the California State University, Fullerton Student Housing, Phase 5 project as described in this Agenda Item 2 of the Joint Committees on Finance and Campus Planning, Buildings and Grounds at the May 19-22, 2024, meeting of the CSU Board of Trustees are approved. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, has prepared resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the project described in this agenda. The proposed resolutions will achieve the following:
 - a) Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$63,705,000 and certain actions relating thereto.
 - b) Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

COMMITTEE ON FINANCE

Approval to Issue Debt for the California Polytechnic State University, San Luis Obispo Football Center (RFIN 05-24-04)

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared resolutions distributed to the Board at the May 19-22, 2024 meeting that authorize interim and permanent financing for the Project described in this agenda. The proposed resolutions achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$31,595,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

Approval of the financing resolutions for this project as described in this Agenda Item 2 of the Committee on Finance at the May 19-22, 2024, meeting of the CSU Board of Trustees is recommended for:

California Polytechnic State University, San Luis Obispo Football Center

COMMITTEE ON CAMPUS PLANNING, BUILDINGS and GROUNDS

San José State University Speed City & Spirit of '68 Track Facility Development Project and Grant Assignment (RCPBG 05-24-05)

RESOLVED, by the Board of Trustees of the California State University, that the university, as a grant applicant for the California Department of Recreation and Parks grant described above, will accept the assignment of the associated grant funds and grant contract from the County of Santa Clara, and that it:

1. Approves the filing of project application(s) for specified grant project(s); and
2. Certifies that said applicant has or will have available, prior to commencement of project work utilizing specified grant funds, sufficient funds, including those provided by this grant, to complete the project; and

3. Certifies that the applicant has or will provide sufficient funds to operate and maintain the project(s); and
4. Certifies that the applicant has reviewed, understands, and agrees to the Provisions contained in the contract in the Procedural Guide; and
5. Delegates the authority to the president of San José State University, or designee to conduct all negotiations, sign and submit all documents, including, but not limited to applications, agreements, amendments, and payment requests, which may be necessary for the completion of the project scope(s); and
6. Agrees to comply with all applicable federal, state, and local laws, ordinances, rules, regulations, and guidelines.

COMMITTEE ON UNIVERSITY and FACULTY PERSONNEL

Policy on Compensation (RUF 05-24-07)

RESOLVED, by the Board of Trustees of the California State University, that the Policy on Compensation provided in Attachment A of Agenda Item 2 of the Committee on University and Faculty Personnel at the May 19-22, 2024 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that any and all previous versions of CSU compensation policies are superseded.

Policy and Procedures for Review of Presidents (RUF 05-24-08)

RESOLVED, by the Board of Trustees of the California State University, that the CSU Policy and Procedures for Review of Presidents provided in Attachment A of Agenda Item 3 of the Committee on University and Faculty Personnel at the May 19-22, 2024 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that any and all previous versions of policies and procedures for review of presidents are superseded.

**Executive Compensation: Triennial Performance Reviews - Equity Adjustments
(RUF 05-24-10)**

RESOLVED, by the Board of Trustees of the California State University, that the individuals named in Item 8 of the Committee on University and Faculty Personnel at the May 19-22, 2024 meeting of the Board of Trustees shall receive the new salaries as stated in the item.

Prior to the vote on the consent agenda, Trustee Faigin requested to have item 4 - Executive Compensation: President– California State University, Fullerton – from the Committee on University and Faculty Personnel removed for separate discussion. Chair Fong called for a motion. There was a motion and second. There was no discussion. The following item was approved by roll call vote with fourteen in favor (Trustees Adamson, Arambula, Brar, Clarke, Firstenberg, Fong, Ghilarducci, Gilbert-Lurie, Lopez, Molina Mancio, Ortiz-Morfit, Steinhauser, Vargas, Chancellor Garcia), four opposed (Trustees Faigin, Kimbell, Rodriguez, Yee-Melichar) and one abstention (Lieutenant Governor Kounalakis).

COMMITTEE ON UNIVERSITY and FACULTY PERSONNEL

**Executive Compensation: President – California State University, Fullerton
(RUF 05-24-09)**

RESOLVED, by the Board of Trustees of the California State University, that Dr. Ronald S. Rochon shall receive a salary set at the annual rate of \$498,130 effective July 22, 2024, the date of appointment as president of California State University, Fullerton; and be it further

RESOLVED, that Dr. Ronald S. Rochon shall reside in the official presidential residence located in Fullerton, California, as a condition of employment as president; and be it further

RESOLVED, that Dr. Ronald S. Rochon shall receive additional benefits as cited in Agenda Item 4 of the Committee on University and Faculty Personnel at the May 19-22, 2024 meeting of the Board of Trustees.

Discussion Agenda

The board had two items on the discussion agenda.

Approval of Board of Trustees' Standing Committee Assignments for 2024-2025

The item was presented by Trustee Arambula, chair of the Committee on Committees, who discussed the background of how the committee assignments were developed and previously approved by the Committee on Committees at the committee's meeting on April 15, 2024. Chair Fong called for a motion. There was a motion and a second. There was no discussion. The following resolution was approved unanimously by roll call vote.

BOARD OF TRUSTEES

Approval of Board of Trustees' Standing Committee Assignments for 2024-2025 (RBOT 05-24-02)

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following appointments be made to the Standing Committees for 2024-2025 to take effect immediately following the conclusion of the May 19-22, 2024 board meeting:

AUDIT

Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

COLLECTIVE BARGAINING

Larry L. Adamson, Chair
Chris Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

CAMPUS PLANNING, BUILDINGS AND GROUNDS

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Jose Antonio Vargas

EDUCATIONAL POLICY

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Yammilette Rodriguez
Christopher Steinhauser

FINANCE

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

**GOVERNMENTAL
RELATIONS**

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Douglas Faigin
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

**INSTITUTIONAL
ADVANCEMENT**

Leslie Gilbert-Lurie, Chair
Jean Picker Firstenberg, Vice Chair
Mark Ghilarducci
Jonathan Molina Mancio
Yammilette Rodriguez
Jose Antonio Vargas

ORGANIZATION AND RULES

Jean Picker Firstenberg, Chair
Leslie Gilbert-Lurie, Vice Chair
Diego Arambula
Wenda Fong
Jack McGrory
Anna Ortiz-Morfit
Jose Antonio Vargas

**UNIVERSITY AND FACULTY
PERSONNEL**

Wenda Fong, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Julia I. Lopez

Election of the Chair and Vice Chair of the Board of Trustees for 2024-2025

Trustee Arambula again presented the item and noted the Committee on Committees unanimously approved the nomination of Trustee Clarke to serve as board chair and Trustee Arambula to serve as board vice chair and recommended approval by the full board. Chair Fong called for a motion. There was a motion and a second. There was no discussion. The following resolution was approved by roll call vote, with Trustee Clarke abstaining.

BOARD OF TRUSTEES

**Election of the Chair and Vice Chair of the Board of Trustees for 2024-2025
(RBOT 05-24-03)**

RESOLVED, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Jack B. Clarke, Jr. be elected chair for 2024-2025 to take effect immediately following the conclusion of the May 19-22, 2024 board meeting.

RESOLVED, by the Board of Trustees of the California State University, on recommendation by the Committee on Committees, that Diego Arambula be elected vice chair for 2024-2025 to take effect immediately following the conclusion of the May 19-22, 2024 board meeting.

BOARD OF TRUSTEES

Amendments to Board of Trustees' Standing Committee Assignments for 2024-2025

Presentation By

Diego Arambula
Chair, Committee on Committees

Summary

Due to the appointment of Trustee Sam Nejabat on June 25, 2024, the Committee on Committees recommends amendments to the Standing Committees for 2024-2025 as noted below.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of The California State University, on recommendation by the Committee on Committees that the following amendments be made to the Standing Committees for 2024-2025:

AUDIT

Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

**CAMPUS PLANNING, BUILDINGS
AND GROUNDS**

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Sam Nejabat
Jose Antonio Vargas

COLLECTIVE BARGAINING

Larry L. Adamson, Chair
Chris Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

EDUCATIONAL POLICY

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Sam Nejabat
Yammilette Rodriguez
Christopher Steinhauser

Action Item

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FINANCE

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

GOVERNMENTAL RELATIONS

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Douglas Faigin
Leslie Gilbert-Lurie
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Sam Nejabat
Jose Antonio Vargas
Darlene Yee-Melichar

INSTITUTIONAL ADVANCEMENT

Leslie Gilbert-Lurie, Chair
Jean Picker Firstenberg, Vice Chair
Mark Ghilarducci
Jonathan Molina Mancio
Yammilette Rodriguez
Jose Antonio Vargas

ORGANIZATION AND RULES

Jean Picker Firstenberg, Chair
Leslie Gilbert-Lurie, Vice Chair
Diego Arambula
Wenda Fong
Jack McGrory
Anna Ortiz-Morfit
Jose Antonio Vargas

**UNIVERSITY AND FACULTY
PERSONNEL**

Wenda Fong, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Julia I. Lopez
Sam Nejabat

BOARD OF TRUSTEES

Conferral of Commendation – Susan E. Borrego

Presentation By

Mildred García
Chancellor

Summary

It is recommended that Dr. Susan E. Borrego, interim president of California State University, Stanislaus, be commended for her service, leadership and dedication to Stanislaus State and the California State University.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board commends Dr. Susan E. Borrego for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of California State University, Stanislaus and the California State University.

BOARD OF TRUSTEES

Conferral of Commendation – Sylvia A. Alva

Presentation By

Mildred García
Chancellor

Summary

It is recommended that Dr. Sylvia A. Alva, interim president of California State University, Fullerton, be commended for her service, leadership and dedication to Cal State Fullerton and the California State University.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board commends Dr. Sylvia A. Alva for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of California State University, Fullerton and the California State University.

BOARD OF TRUSTEES

Conferral of Title of Trustee Emerita – Lateefah Simon

Presentation By

Jack B. Clarke, Jr.
Chair of the Board

Summary

It is recommended that Trustee Lateefah Simon be conferred the title of Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Lateefah Simon, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Conferral of Title of Vice Chancellor Emerita – Leora D. Freedman

Presentation By

Mildred García
Chancellor

Summary

It is recommended that Leora D. Freedman, Vice Chancellor for Human Resources, be conferred the title of Vice Chancellor Emerita for her service, leadership, and dedication to the California State University. The granting of emerita status carries the title, but no compensation.

The following resolution is recommended for approval:

RESOLVED, by the Board of Trustees of the California State University, that this board confers the title of Vice Chancellor Emerita on Leora D. Freedman, with all the rights and privileges thereto.