

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: 9:00 a.m., Wednesday, March 27, 2024
Glenn S. Dumke Auditorium

Diego Arambula, Chair
Christopher Steinhauser, Vice Chair
Diana Aguilar-Cruz
Raji Kaur Brar
Jack Clarke, Jr.
Mark Ghilarducci
Leslie Gilbert-Lurie
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

Consent 1. Approval of Minutes, *Action*
Discussion 2. International Education, *Information*
3. Academic Master Plan, *Action*
4. Proposed Amendments to Title 5: Implementation of the Student Achievement Reform Act of 2021, *Action*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Auditorium
401 Golden Shore
Long Beach, California**

January 31, 2024

Members Present

Diego Arambula, Chair
Christopher Steinhauser, Vice Chair
Diana Aguilar-Cruz
Raji Kaur Brar
Jack Clarke, Jr.
Mark Ghilarducci
Leslie Gilbert-Lurie
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

Wenda Fong, Chair of the Board
Mildred García, Chancellor

Chair Arambula called the meeting to order.

Approval of Minutes

A motion to approve the consent agenda without discussion passed. The minutes from the meeting on November 7, 2024, were approved as submitted.

Research, Scholarship and Creative Activities in the CSU

Special Note: In this presentation on January 31, 2024 an attribution for the work of the artist Elisa Torres was mistakenly omitted; an image of Elisa Torres' artwork was included on a slide shown during discussion of an exhibit curated by Assistant Professor of Art Theresa Avila and CSU Channel Island student Ilien Tolteca. The Chancellor's Office regrets this oversight and includes the attribution here to correct this omission.

Deputy Vice Chancellor of Academic and Student Affairs Dilcie D. Perez began the presentation by highlighting the CSU's distinctive experiential learning model in which many undergraduates

have the opportunity to work directly with faculty scholars on a broad array of research, scholarship and creative activities. Assistant Vice Chancellor Ganesh Raman then provided information regarding external funding for research as another measure of impact. Dr. Raman explained that CSU research expenditures from grants, contracts and awards has increased by \$118 million over the last five years. In 2021-22, the CSU had nearly \$708 million in research expenditures, an increase of \$45 million over the previous year.

Dr. Raman introduced Emanuel Tafese, a business management information systems major at Cal State Long Beach who participated in the 2023 CSU student entrepreneurship competition. Mr. Tafese spoke about how faculty from the CSULB Institute of Innovation and Entrepreneurship helped him to develop and, ultimately, obtain funding for an app that facilitates peer-to-peer learning.

Dr. Megan Jennings, co-director of SDSU's Institute for Ecological Monitoring and Management, also addressed the board about her collaborative research project with the Acjachemen Tongva Land Conservancy, Cal State Long Beach, the Native American Land Conservancy, the Sacred Places Institute and the Viejas Band of Kumeyaay Indians. Through a collaborative model, the project researches Indigenous landscape stewardship and fire practices in conjunction with traditional academic approaches to land management.

Cal Poly Humboldt President Tom Jackson, Jr., shared an example of grant funding secured by Dr. Laurie Richmond that enabled a historic, 46-acre return of ancestral homelands to the Wiyot Tribe in Northern California. Under tribal stewardship, the land will be prioritized for restoration, including the development of a monitoring and ecocultural management plan that draws from Traditional Ecological Knowledge and Western science to support water quality, coastal habitat and cultural sustainability on the site and in the connected region. DVC Perez concluded the presentation by connecting research, scholarship and creative activities across the CSU system to the goals of Graduation Initiative 2025.

Trustees commented on the unique nature of the CSU's approach to practical research solving real-world problems as well as the transformative effect it has for undergraduates who may not normally have the opportunity to collaborate with faculty so early in their careers. Trustee Gilbert-Lurie asked about potential collaboration with the University of California system and how the board can help support increase funding for research. Dr. Raman responded that he continues to work on a culture of research with campuses to help promote grant writing to further increase funding opportunities.

Proposed Amendments to Title 5: Implementation of the Student Transfer Achievement Reform Act of 2021

Deputy Vice Chancellor of Academic and Student Affairs Nathan S. Evans provided a brief overview of the Student Transfer Achievement Reform Act (STAR) of 2021, authored by Assemblymember Marc Berman as Assembly Bill 928, and summarized the previous presentation

on this topic made to the board. The law calls for, among other items, the consolidation of two existing general education (GE) transfer pathways for California Community College (CCC) students into a singular pathway that would meet transfer admission and degree requirements for both the CSU and UC systems.

Assistant Vice Chancellor April Grommo explained which students would be affected by the proposed changes, including both transfer students and first-year, first-time students who have earned college credit. Dr. Grommo explained that the CSU has always had one unified GE pattern for all students – CSU GE Breadth – whether they arrive as freshmen or as transfer students. She also spoke about the consultation with the CSU Admission Advisory Council and the implications of the potential of two separate lower GE patterns as it relates to admission policy.

Interim Associate Vice Chancellor Laura Massa then discussed the current requirements for a CSU bachelor's degree. GE Breadth was last updated in December 2020 with the inclusion of Area F, an Ethnic Studies requirement. The remainder of this course pattern had remained largely unchanged for more than 40 years. As was the case then, any changes to Title 5 would be subsequently translated as revisions to CSU academic policy and corresponding campus policies. Preparing for the implementation of Cal-GETC at the California Community Colleges will require CSU campuses to complete several activities including updating articulation rules, revising catalogs, correcting degree roadmaps and refining student advising plans. ASCSU Chair Beth Steffel discussed the value of GE Breadth and, as one example, described specific learning outcomes included in the existing Lifelong Learning GE requirement which is included in CSU GE Breadth, but not in Cal-GETC. She spoke on behalf of the Academic Senate of the CSU for a preference not to change GE Breadth as part of Title 5 changes to implement Cal-GETC.

DVC Evans concluded the presentation by comparing the differences between CSU GE Breadth and the new Cal-GETC intersegmental pattern, stating that the Cal-GETC pattern will require five fewer units than the CSU GE Breadth requirement. Those five units would be returned to each campus to determine how those units might be used within the total 120 units required for a bachelor's degree. He also shared that Cal-GETC was co-created by the Intersegmental Council of Academic Senates which includes the five Academic Senate leaders from the CSU, UC and the California Community Colleges. Cal-GETC represents compromises across the segments, but it was developed through a faculty-led process. For example, the Cal-GETC framework includes Oral Communication and Ethnic Studies, which the UC system does not require for admission. The inclusion of those subject areas in Cal-GETC was a result of the strong advocacy of CSU faculty leaders and compromise on the part of UC and CCC faculty.

DVC Evans articulated two possible paths for the adoption of the Cal-GETC requirements. The first option would only implement changes related to the new Cal-GETC pattern for transfer students, subsequently creating two separate GE patterns for transfer students and first-year students who had not earned any college credit prior to CSU enrollment. The second option would create a unified GE pattern for all CSU undergraduate students by amending CSU GE Breadth to align with Cal-GETC. To provide both an equitable approach to general education for all future CSU undergraduates and to simplify what can be often a challenging process for students crafting

their degree plans and transferring credits, Chancellor's Office staff strongly endorsed the adoption of a single, unified GE pattern that is aligned with Cal-GETC (illustrated as Option 2). DVC Evans concluded by thanking Chair Steffel, Dr. Grommo and Dr. Massa for providing insights into this process and acknowledged the engagement of multiple stakeholders, including members of the Academic Senate of the CSU and the California State Student Association (CSSA).

Trustees were encouraged to pose clarifying questions as well as any preference for one of the two pattern options in order to help inform proposed Title 5 changes. Those trustees who spoke of the benefits of Option 1 cited potentially more innovation for programming in Area E and the preservation of lifelong learning and its value to students. Those trustees in favor of Option 2 spoke to the value of all students having access to the same shared experience, the concern that a lack of action in addressing a streamlined transfer experience could result in further legislation, and their own personal experiences as college students and challenges experienced in transferring among systems. Questions posed included whether the CSU could pilot a pathway to evaluate impact on students, as well as how many students currently fall under GE Breadth and what would be the potential cost savings for students for a unified pattern. Chancellor García encouraged a holistic solution for upholding rigorous academic standards and providing flexibility for faculty to shape curriculum within a consistent unified framework that aligns with what the legislature is asking for regarding equity. The majority of trustees who spoke stated a preference for the unified GE pathway and Trustee Arambula requested that Chancellor's Office staff prepare the March action item to reflect amendments to Title 5 to incorporate the unified GE pathway.

Trustee Arambula adjourned the meeting of the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

International Education

Presentation By

Dilcie D. Perez
Deputy Vice Chancellor
Academic and Student Affairs

Jaishankar Raman
Executive Director
International Affairs

Summary

The California State University (CSU) has a strong history of engagement in international education. The CSU Board of Trustees was instrumental in the establishment of the systemwide International Programs for study abroad in 1963, which celebrated its 60th anniversary last year. In the years since, the CSU has remained active in the global arena as international education has evolved and expanded.

Early on, International Education consisted primarily of international students coming to the CSU, usually to pursue a degree, and CSU students going abroad for a period of study. Today, International Education encompasses nearly all facets of university life. Opportunities for CSU students to complement and enhance their degrees with study abroad remains a key element. Similarly, international students coming to the CSU to earn a degree enhances campuses and classrooms, providing a rich diversity of experience and knowledge. Additionally, international research collaboration provides an opportunity for students and faculty to work with colleagues globally to address the world's most pressing problems, while international faculty development opportunities enable CSU faculty to bring both a disciplinary expertise and global perspective to their research and their courses.

This informational item provides an overview of International Education in the CSU and highlights several examples of current programs that benefit students, faculty and the university system.

Background

California is the most diverse and the most populous state in the nation, with nearly 26% of its population born outside the U.S., and the fifth largest economy in the world. It is not an exaggeration to say that California is truly a global state that plays a significant role in the world

economy. As the largest four-year public university in the country, the CSU plays an important role in the future of California, the nation and the world. The CSU mission, in part, is to prepare significant numbers of educated, responsible people to contribute to California's schools, economy, culture and future – and to prepare students to participate fully in an international, multicultural society. To that end, International Education is integral to this work in helping to prepare students to live and work in an increasingly international and multicultural society and promoting an understanding and appreciation of the peoples, cultures and economies of the world. Through these international connections, the CSU helps its students to:

- respect cultural differences;
- gain the equanimity and confidence to constructively share their own cultural backgrounds; and
- experience an international and/or multicultural environment

International Students

International students enrolled at the CSU are integral to campus efforts to provide a diverse and robust learning experience. Their presence on campus and in the classroom allows CSU students the opportunity to learn and work collaboratively in an international environment while remaining in California.

Degree-seeking international students are not a part of the CSU's state-funded enrollment target and are not supported by state funding. Instead, they pay a non-resident fee (to cover the full cost of education), in addition to the regular tuition fee and campus-based fees. The additional funding provided by international student fees allows campuses to add services and additional course sections that benefit all students, ensuring that no California student is displaced, while increasing the diversity of campuses.

As residents of the local community who pay for goods and services, international students also have a significant impact on the state economy. NAFSA: the Association of International Educators, one of the foremost international education organizations in the United States, estimates that the state of California enrolled 138,393 international students in 2022-23, who together contributed \$6 billion to the state economy and supported 55,167 jobs. International students at the CSU contributed approximately \$760 million of that \$6 billion to the California economy.¹

The table below shows seven years of systemwide enrollment data for international students on a visa. While there was a declining enrollment trend even prior to the COVID-19 pandemic, there has been a gradual increase in the numbers of international students in the past two years. In fall 2023, international students comprised approximately 3.2% of the total student body, a drop from the 2017 high of 4.5%.

¹ <https://www.nafsa.org/policy-and-advocacy/policy-resources/nafsa-international-student-economic-value-tool-v2>

Term and Year	Number of Enrolled International Students (on a Visa)	Total CSU Enrollment	Percent of Total Enrollment Comprised of International Students
Fall 2017	21,915	484,297	4.53
Fall 2018	20,945	481,210	4.35
Fall 2019	18,967	481,929	3.94
Fall 2020	15,008	485,550	3.09
Fall 2021	14,533	477,466	3.04
Fall 2022	15,479	457,992	3.38
Fall 2023	14,882	454,640	3.27

One example of the beneficial impact of international students on campuses is the Student Panels for an International Curriculum and Education (SPICE) program at Cal State Northridge. This program offers free cross-cultural panels to CSUN's students. International students speak to classes, at the instructors' request, to present on their personal perspectives and answer questions about their cultures in relation to topics selected by the instructor. This is an opportunity to raise international awareness and encourage global perspectives among our students, as well as fostering a sense of mutual understanding and an appreciation of other cultures. There are many such programs across the CSU campuses helping to create a bridge among students and raise awareness of global issues.

Study Abroad Programs

Study abroad opportunities provide CSU students with the chance to see and interact first-hand with the world around them, to learn about other countries and cultures and to better understand the global environment. Study abroad opportunities in the CSU take a variety of forms.

Faculty-Led Study Abroad

Programs led by CSU faculty, who teach courses in their area of expertise, allow students to earn academic credit while learning in a new environment. This is the most popular study abroad choice for CSU students, typically lasting six weeks or less and usually offered during a summer or winter term. Tuition is the same as at it would be at the student's home campus and financial support is available for qualifying students.

Campus Exchange Programs

Campus exchange programs are agreements between a CSU campus and an educational institution in another country. CSU students attend courses at the international university, which are credited

toward their CSU degree, while students from that university travel to the CSU campus to study. These programs may be offered for one semester or for the academic year. Tuition is the same as at it would be at the CSU student's home campus and financial support is available for qualifying students.

Provider Programs

For these programs, campuses often partner with a third-party organization to offer study abroad opportunities to CSU students from one or more campuses. These for-credit programs may be offered as short-term, semester-length or year-long opportunities. In some instances, tuition may be higher for students than it would be at their home campus. Financial support is available for qualifying students.

CSU International Programs (IP)

CSU International Programs (IP) is the systemwide study abroad program that is operated by the Office of the Chancellor. In December of 1962, the Board of Trustees of The California State Colleges, now The California State University, had the foresight to recognize the importance of international education in an increasingly mobile and diverse world. To help prepare CSU students for that global, multicultural future, the board approved a resolution that established a program of overseas study for its students with three foundational purposes:

- Contributing to the liberal-cultural education of the students who participate;
- Providing opportunities for better development of knowledge and competencies in certain fields of study (such as teaching foreign languages) than could be provided on the local campuses; and
- Developing, on a broad scale, better international understandings and relations

Currently, CSU International Programs offers 62 programs in 18 countries. Students can study for a semester or a year, and tuition is the same as for the CSU. Financial support is available for qualifying students. CSU International Programs include support services for students during their time abroad. In some cases, these are the services that partner institutions offer to support incoming students, such as in exchange partnerships. In other instances, the CSU provides additional services to ensure that students can maximize their experiences abroad, both academically and personally.

Each year, between 400 and 500 CSU students participate in the IP study-abroad program and systemwide, we host an average of 150 to 200 international exchange students from our partner universities. Since 1963, over 24,000 students have participated in CSU IP. For 2022-23, 34 percent of the students received Pell Grants, and nearly 27 percent of the students were the first in their family to attend college. Over 70 percent of the students received some form of financial aid for study abroad.

In Ghana, the CSU shares on-site operational support with the University of California Education Abroad Program (UCEAP). Each institution maintains an office with support staff. This support structure is critical to providing CSU students with the guidance necessary to navigate a significantly different academic and living environment. Students participate in an in-depth orientation that acquaints them with the university, the country and the local cultural and historical traditions. Staff provide continuing counsel and advice throughout the course of the year to help students adjust to different academic and pedagogical styles. Staff also organize opportunities for service learning and volunteering with local non-profit organizations.

In Italy, CSU International Programs maintains a facility in Florence. Since 1966, students there have participated in a program of instruction that includes the Italian language, architecture, art history, history and classics, literature, political science and studio art. CSU programming also includes a partnership with the Accademia di belle Arti where CSU studio art students work with Italian artists. Another highlight of the program is the architecture track, which brings 30 architecture students to Italy each year. These students learn Italian while studying their discipline in English. This program has long been among the most popular programs offered through CSU International Programs.

Enrollment Trends

In 2022-23, approximately 6,332 CSU students studied abroad, earning credit toward their CSU degrees. Most of those students (4,227) studied in a short-term program (less than an academic quarter), with 1,824 students studying abroad for a full quarter or semester, and 281 students studying abroad for the academic year. The table below illustrates the 10 most popular destination countries for CSU study abroad students.

Country	Participants
Italy	1,126
Spain	805
Germany	494
France	359
Mexico	342
Japan	331
United Kingdom	303
Costa Rica	188

Canada	167
South Korea	165

National Rankings

Each year, the Institute of International Education releases national data on study abroad programs through its *Open Doors* report. This report is a comprehensive information resource on international students and scholars studying or teaching at higher education institutions in the United States, as well as U.S. students studying abroad for academic credit at their home colleges or universities. This report establishes the CSU as a national leader in the number of study abroad students among master's-level colleges and universities. For long-term study abroad in the academic year 2021-22, CSU campuses held the top two through six spots in the country. Cal Poly San Luis Obispo led the group with 572 students studying internationally, followed by Sonoma State, CSUN, Cal Poly Pomona and Sacramento State. Cal Poly San Luis Obispo also placed in the top five in the number of study abroad students among master's-level colleges and universities for short-term and semester-length programs.

Awards

One of the ongoing objectives of CSU International Programs is to make international study affordable to all students. The Benjamin A. Gilman International Scholarship Program is one successful funding resource. This prestigious and highly competitive award from the U.S. Department of State enables students of limited financial means to study or intern abroad. In the 21 years since the program's inception, more than 1,500 CSU students have received the Gilman International Scholarship. Recipients are awarded \$3,000 to \$7,000, as well as provided invaluable networking opportunities and connections with the Department of State.

San Francisco State leads the CSU in the number of Gilman scholars and has the third largest number of any university nationwide, with a total of 483 scholarship recipients. Rounding out the top five producers of Gilman scholars in the CSU are San Diego State with 215, Chico State with 120, Cal State Fullerton with 83 and CSU Monterey Bay with 77.

CSU students often follow up their study abroad experiences by applying for the Fulbright U.S. Student Program, which funds American citizens to study, conduct research or teach English abroad. Since the program's inception in 1936, more than 300 CSU students have been selected for this honor. From 2000 to 2021, 187 students from across the CSU system were chosen to teach and conduct research as Fulbright student scholars in 81 countries across the globe. For many of these scholars, it was their experiences in study abroad programs that bolstered their Fulbright applications. San Diego State leads the CSU in student Fulbright awards with 82, followed by San

Francisco State and Cal State Long Beach with 31 and 26, respectively.

CSU faculty have also been highly successful in securing Fulbright Scholar faculty awards. This highly competitive and prestigious program allows faculty to spend extended periods of time conducting research and fostering collaborations with international partners. Since the Fulbright Program's inception in 1946, CSU faculty have received more than 1,800 Fulbright awards and have conducted research in 134 countries. For 2023-24, Cal Poly Pomona was recognized by the Department of State as the top producer of Fulbright Scholars at master's degree-granting institutions, with four successful applications.

Study Abroad Alumni Success Stories

Thousands of students from the CSU have studied abroad and have used those experiences to shape themselves and the world around them, often by choosing a globally engaged career. Similarly, the CSU has hosted thousands of international students, either as degree-seeking students or as part of an academic exchange program. The following are some success stories from both categories.

- Nathalie Hutchinson, a CSU Stanislaus student who studied in Italy in 2015, received a Pulitzer Center International Reporting Fellowship in 2017, worked as a freelance journalist at the United Nations and as of January 2022, was employed as a digital content producer for *National Geographic*.
- Michael Salazar, who graduated from Cal State Fullerton in 2023 as a history major with a minor in Latin American studies, studied abroad in both Mexico and Costa Rica, and is currently teaching English in Spain.
- Andrew Greene, a Cal State Long Beach student who studied at the University of Tübingen in Germany in 1996, is the senior director of global business excellence for Edwards Lifesciences.
- Lars Castellucci, a German exchange student who spent one year studying political science at San Francisco State, earned a master's degree in political science at Heidelberg University and is now a member of the German Parliament.
- Sanjiti Sharma, an exchange student from India who studied biology at Cal State Northridge, is now pursuing a doctoral degree in cognitive neuroscience at Colorado State University.
- Haeryeong Cheong, a student from South Korea who studied at Chico State, is enrolled in a Doctor of Veterinary Medicine program at the University of Illinois.

Faculty Research and Professional Development

CSU faculty are critical to building the learning environment that prepares CSU students for careers in the global economy. CSU faculty participate in a variety of international collaborations, including conducting joint virtual classes with faculty from international universities. This practice is commonly referred to as Collaborative Online International Learning (COIL). During the pandemic, when international travel was not an option, COIL classes helped fill the study abroad gap.

In addition, CSU International Programs has initiated a series of international seminars for faculty. These seminars provide opportunities for faculty to deepen their understanding of the location, meet colleagues from partner universities, collaborate with experts, engage in scholarly discussion of key topics and see the CSU's international educational programs first-hand.

In June 2023, a delegation of 20 CSU faculty from 12 campuses participated in such a seminar with the objective of sharing their research and seeking collaborations with faculty from Waseda University and Tsukuba University in Japan. The theme of the seminar was "Challenges and Transitions: Japan, California and the World." Over the past seven years, these unique international faculty development opportunities have taken place in locations such as Ghana, France and Germany.

Conclusion

The CSU's robust international education offerings support the CSU's mission to provide a high-quality learning environment for students and faculty. Students who study abroad and faculty who are engaged in international collaborations and professional development gain a global perspective, as well as critical knowledge and skills that will benefit them personally, professionally and as members of the larger community. International students contribute to the richness of the CSU's diversity, sharing their unique backgrounds and experiences with their classmates and their instructors. In all its facets, International Education at the CSU benefits students, faculty, the campuses, the system, California and the world.

COMMITTEE ON EDUCATIONAL POLICY

Academic Master Plan

Presentation By

Nathan S. Evans
Deputy Vice Chancellor
Academic and Student Affairs

Laura Massa
Interim Associate Vice Chancellor
Academic and Faculty Programs

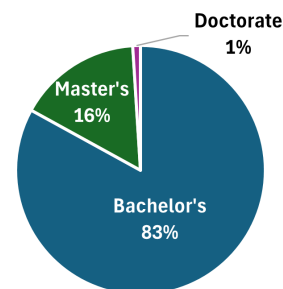
Summary

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the CSU academic planning process including long-range program planning that began in January 2023. The proposed resolution for board action approves additions and modifications to Campus Academic Plans and the CSU Academic Master Plan. The academic planning topics covered in this written item include proposed changes to Campus Academic Plans for academic degree programs and the results of campus analyses of low-conferring degree programs. Attachments include an overview of the proposal process, changes to the CSU Academic Master Plan Ten-Year Overview, summary of WASC Senior College and University Commission campus activity and summary of externally accredited academic degree and credential programs. This regular update for the Board's information and approval also serves to highlight the explicit connection between academic planning and universities' work toward financial sustainability and addressing enrollment opportunities and challenges.

Background

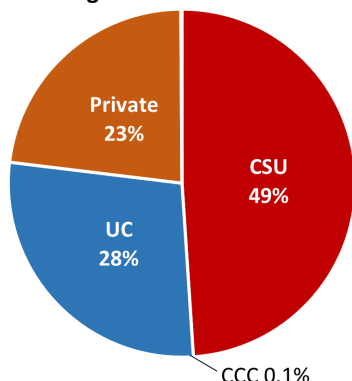
Degree planning is the critical first step in the development of CSU's educational programs designed to strategically meet the needs of California's skilled and diverse workforce. Offering traditional and emerging academic degree programs, the CSU is an engine of social mobility, educating many students who are the first in their families to attend college. The CSU engages in ongoing degree program planning and development that responds to employment demands, student interest and societal imperatives. The CSU awarded 126,860 degrees in 2022-23 (105,841 or 83% of which were bachelor's, 20,405 or 16% of which were master's

CSU Degrees Earned 2022-23



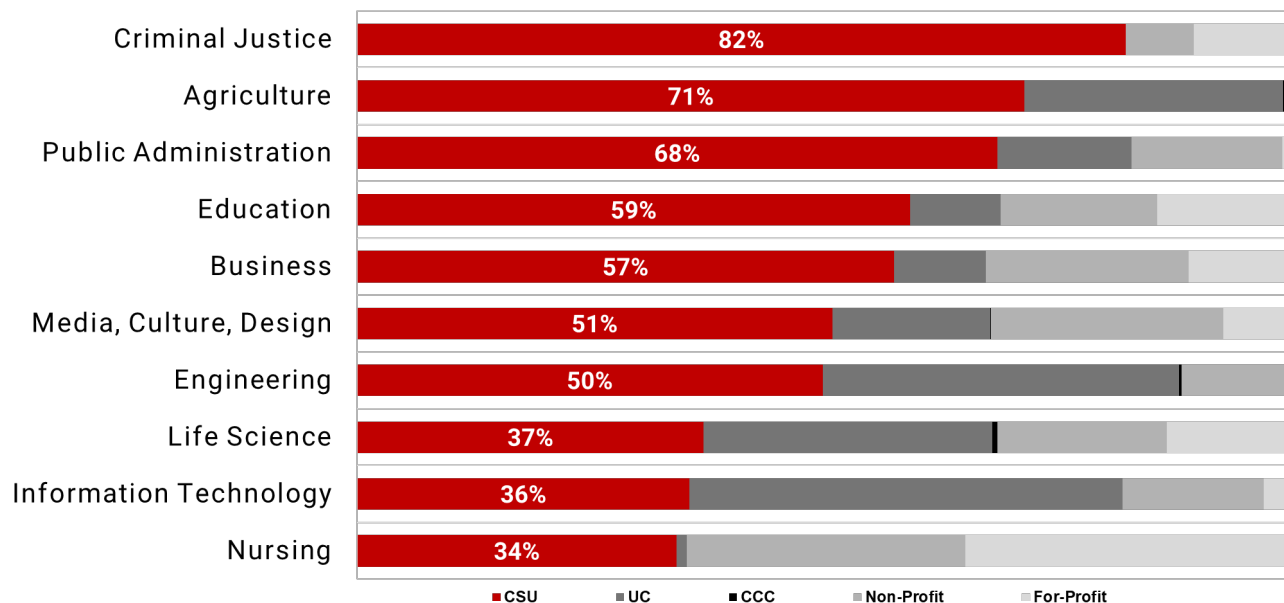
and 614 or 1% of which were doctoral degrees), thereby adding to the millions of CSU alumni who keep California's economy vibrant and growing.

Bachelor's Degrees Earned in California 2021-22



The CSU delivers more graduates than any other public or private institution of higher education in California, awarding nearly half of all bachelor's degrees in the state. In 2021-22, the CSU awarded 109,919 (49%) of the state's bachelor's degrees, while the UC awarded 62,590 (28%), private for-profit and non-profit institutions collectively awarded 52,897 (23%), and the California Community Colleges (CCC) awarded a total of 328 (0.1%) of California's baccalaureate degrees.

The CSU surpasses all other California institutions of higher education in awarding bachelor's degrees in areas that support the state's greatest economic and societal needs. The CSU awarded one third or more of all California bachelor's degrees in many areas, including criminal justice, agriculture, public administration, education, business, media and design, STEM disciplines, and nursing.



Source: Integrated Postsecondary Education Data System (IPEDS) Bachelor's Degrees Earned 2021-22

The CSU Academic Program Proposal, Review and Approval Process

An academic degree proposal may be developed only after the CSU Board of Trustees approves the preliminary step: a degree projection, which can be either a short-term or long-term plan to develop a degree program. The descriptions and illustrations of procedures and policies guiding degree proposal development, review and approval are detailed in the CSU Degree Proposal and Approval Process Flowchart in Attachment D.

The Academic Programs, Innovations and Faculty Development Department (APIFD), in the Office of the Chancellor, maintains the CSU Academic Master Plan, a comprehensive list of projected programs, existing degree programs and program-review schedules for existing degrees. The CSU Academic Master Plan, which guides program, faculty and facility development, will be updated to reflect the resolution adopted by the board at the March 2024 meeting. The CSU Academic Master Plan and each Campus Academic Plan will thereafter be posted online as resources for university planning.

Recommendations for board approval of Campus Academic Plans, including proposed projected programs, occur following the review of campus projection proposals by the Office of the Chancellor. Review includes consideration of “declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies” (REP-91-03). Upon board approval of a projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval as a program. Projected programs are removed from Campus Academic Plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

With confirmation from the Office of the Chancellor, a pilot degree program may enroll students for five years. Subsequently, these pilot programs may be proposed for conversion to permanent status, requiring approval from the Chancellor. Traditional, fast track and pilot degree proposal processes are described in Attachment D. In Attachment A, a Ten-Year Overview of projected degree programs – by university – is presented.

In addition to the CSU Academic Master Plan, the Office of the Chancellor maintains the CSU Degrees Database, an online inventory of all authorized degree programs and associated subprograms (focused areas of study within the degree program). The CSU Degrees Database populates the public CSU Search Degrees website (degrees.calstate.edu), a tool for exploring the undergraduate and graduate degree programs and subprograms currently offered in the CSU.

Changes to the CSU Academic Master Plan Ten-Year Overview of Planned Programs

Addition of New Degree Program Projections

This year, the Office of the Chancellor presents 30 new academic degree program projections for board approval. The newly projected academic degree programs demonstrate the innovative and responsive ways in which our universities are addressing workforce needs, student interest and societal imperatives. These programs integrate interdisciplinary perspectives and real-world skills building that equip CSU students to fill workforce gaps and empower them to solve some of the state's most urgent issues. The CSU continues to expand its offering of degree programs that meet future workforce needs and student demand, particularly in the areas of health, business, data science, engineering, social services and education. These efforts support the CSU's multi-year budget compact with Governor Newsom, as well as the Governor's executive order for the Master Plan on Career Education.

The 30 program projections listed below (Table 1) and in Attachment A indicate campus intention to develop degree programs within the coming decade. New programs are planned in response to student demand, employer need, faculty interest, and licensure and accreditation requirements. These projections are added to each campus' Ten-Year Overview of Planned Programs.

Of the 30 programs projected by 14 campuses for 2024:

- 11 are bachelor's programs, 16 are master's programs and three are doctorate programs;
- 21 are state-support programs, and nine are self-support; and
- 17 are programs to be offered in online and/or hybrid modalities, 12 programs will be offered in-person, and one program will be offered in all modalities. This demonstrates a continued responsiveness to students' needs for greater flexibility.

Table 1. New Academic Degree Program Projections for 2024

Campus	Degree Designation	Projected Program Title	Support Mode	Delivery Mode	Projected Implementation
Bakersfield	MA	Mass Communication	State	Face-Face	2026
Channel Islands	MPA	Professional Accountancy	State	Hybrid	2026
	MSW	Social Work	Self	Hybrid	2027
East Bay	BSW	Social Work	State	Hybrid	2025
Fullerton	MS	Finance	State	Face-Face	2026
Maritime	BS	Automation Engineering	State	Face-Face	2026
	BS	Data Science and Computational Modeling	State	Face-Face	2026
Northridge	BS	Diagnostic Medical Sonography	State	Hybrid	2025

	MS	Biomedical Engineering	State	Hybrid	2025
	MS	Healthcare Data Analytics	Self	Online	2025
	MS	Medical Device Engineering	Self	Online	2026
	MS	Quantum Information Science and Technology	State	Face-Face	2026
Pomona	MS	Counseling in Higher Education	State	Hybrid	2025
	MBA	Technology	Self	Face-Face	2026
Sacramento	BS	Rehabilitation Services	State	Hybrid	2025
	MS	Sports Leadership and Performances	Self	Hybrid	2025
	DNP	Nursing Practice	State	Hybrid	2026
San Bernardino	BA	Music Therapy	State	Face-Face	2024
	BA	Public Service	State	Face-Face, Hybrid, Online	2025
	DNP	Nursing Practice	State	Hybrid, Online	2026
San Diego	BA	Asian American Studies	State	Face-Face	2024
San José	BS	Health Science	State	Hybrid	2025
	MS	Computational Linguistics	State	Face-Face	2024
	MS	Packaging	State	Face-Face	2025
San Luis Obispo	MA	Comparative Ethnic Studies	Self	Hybrid	2027
San Marcos	BA	Organizational Leadership	Self	Online	2025
	BS	Public Health	State	Face-Face	2025
	MS	Supply Chain Analytics	Self	Face-Face	2025
Stanislaus	MS	Speech-Language Pathology	Self	Hybrid	2025
	DNP	Nursing Practice	State	Hybrid	2025
CAMPUSES WITH NO NEW PROJECTED PROGRAMS FOR 2024					
• Chico • Dominguez Hills • Fresno		• Humboldt • Long Beach • Los Angeles		• Monterey Bay • San Francisco • Sonoma	

Removal of Existing Degree Program Projections

For a variety of reasons (e.g., shifting priorities or resources), some previously approved program projections exceed the five-year limit beyond their originally projected implementation year without a submission of a degree proposal or an updated projection proposal with a later

implementation year. These projected programs are removed from the CSU Academic Master Plan and the campus Ten-Year Overview of Planned Programs. Eleven existing program projections from eight campuses are removed (Table 2) and will therefore not be developed into degree proposals.

Table 2. Projected Programs Removed from the Academic Master Plan

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BOT
Bakersfield	MS	Finance	2018
	MS	Technology Management	2018
	MS	Logistics and Supply Chain Management	2018
Chico	BS	Geography	2018
Los Angeles	MS	Marketing	2019
Pomona	BS	Regenerative and Sustainable Studies	2017
	MS	Bioengineering	2019
Sacramento	MS	Power Engineering	2019
San Bernardino	DNP	Nursing Practice	2018
San Francisco	BA	Human Services	2019
San Marcos	MS	Applied Behavior Analysis	2018

Extensions of Existing Degree Program Projections

Three campuses have previously approved program projections that have not reached the degree program proposal stage and have been granted one-year extensions. The six projections that will remain on the AMP as projections, despite exceeding the five-year limit from the year approved by the board, are listed in Table 3.

Table 3. Delayed Projected Programs on the Academic Master Plan

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BOT
Bakersfield	BA	Latina/o/x and Chicana/o/x Studies	2018
	MS	Applied Analytics	2018
Los Angeles	MS	Business Analytics	2017
San Marcos	BA	Chicano/a Studies	2018
	BA	Philosophy	2016
	MS	Clinical Counseling	2018

Changes to Campus Academic Plans of Existing Academic Degree Programs

2023 Approvals of Degree Programs

As a result of CSU Board of Trustee approval of academic program projections in past years, a total of 23 new degree programs have been approved. These include 13 bachelor's programs, 11 master's programs and two doctoral programs that were submitted from 15 campuses and reviewed and approved by the Office of the Chancellor in 2023. This activity demonstrates the ongoing commitment of the CSU to establishing academic degree programs that meet workforce demands and address societal needs. The degree programs approved in 2023 in the areas of business, management/leadership, STEM and allied health include the following bachelor's, master's and doctorate programs listed in the table below.

Table 4. Approved Degree Programs in Business, STEM and Allied Health

CAMPUS	DEGREE PROGRAM
Channel Islands	MPA Public Administration
Chico	MS Data Science and Analytics
Dominguez Hills	Doctor of Occupational Therapy
East Bay	BS Business Analytics MS Marketing Analytics
Long Beach	BS Geography
Northridge	MA Entertainment Industry Management MS Construction Management
Pomona	MS Digital Marketing
San Bernardino	BS Natural Science MS Business and Data Analytics
San Diego	BA Leadership Studies MS Supply Chain Innovation
San José	BS Public Health
San Marcos	BS Cybersecurity

The degree programs approved in 2023, which contribute to the accessibility of high-quality CSU academic programs, focused on education, future teachers and educational leaders. The bachelor's, master's and doctorate programs are listed in the table below.

Table 5. Approved New Degree Programs in Education

CAMPUS	DEGREE PROGRAM
Dominguez Hills	EdD Educational Leadership
East Bay	BA History-Social Science Note: focused on teacher preparation for middle and high school
Fullerton	BA Urban Learning
Los Angeles	EdS Educational Specialist in School Psychology
San Francisco	BA Child Development PK to 3 rd Grade

San José	MA Multilingual and Multicultural Literacy Education
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The degree programs approved in 2023, which address the societal need for programs in the arts and humanities with multi-disciplinary perspectives, include the following bachelor's and master's programs listed in the table below.

Table 6. Approved Degree Programs in Arts and Humanities

CAMPUS	DEGREE PROGRAM
Northridge	BA Dance
San Diego	BA Musical Theatre MA Critical Studies in Music
San Marcos	BS Cybersecurity
Sonoma	BA Cinematic Arts and Technology

Suspensions

A total of 73 degree programs and subprograms have been suspended. Campuses have reported admission suspensions (i.e., additional students will not be admitted into these programs until further notice) for 44 existing degree programs and 29 subprograms (which are concentrations or options within a major degree program). Suspended programs and subprograms are listed in Table 7. Suspended programs remain on the CSU Academic Master Plan, because admission may be reinstated during a future academic term. While no new matriculations will be allowed, continuously enrolled students in these programs and subprograms will be allowed to complete their degrees within a reasonable timeframe.

Table 7. Newly Suspended Programs and Subprograms

Campus	Degree Designation	Suspended Degree Program Title	Suspended Subprogram Title	Support Mode	Delivery Mode
Chico	MA	Communication Studies		State	Face-Face
Dominguez Hills	MPA	Public Administration	Public Management*	Self	Online
	BS	Health Science	Radiologic Technology*	State	Face-Face
East Bay	BA	French		State	Face-Face, Hybrid
	MA	Music		State	Face-Face
	MS	Quantitative Economics		State	Face-Face
Fullerton	BA	Latin American Studies		State	Face-Face
	MA	Chemistry		State	Face-Face
Long Beach	BFA	Acting		State	Face-Face
	BS	Athletic Training		State	Face-Face

	MA	Asian Studies	Japanese Language Pedagogy*	State	Face-Face
	MA	Education	Mathematics Education*	State	Face-Face
	MA	Speech Language Pathology		Self	Face-Face
	MFA	Creative Writing		State	Face-Face
	MFA	Theatre Arts	Acting*	State	Face-Face
	MFA	Theatre Arts	Technical Theatre*	State	Face-Face
	MS	Engineering Management		Self	Online
	MS	Nursing	Nurse Practitioner	State	Face-Face
	MS	Supply Chain Management		Self	Face-Face
Los Angeles	BS	Food Science and Technology		State	Face-Face
	MA	Geography		State	Face-Face
	MA	Industrial and Technical Studies		State	Face-Face
Monterey Bay	BS	Communication Design	Web Design*	State	Face-Face
	MA	Education	Special Education*	State	Face-Face
	MS	Instructional Science and Technology		Self	Online
Northridge	BA	Psychology	Honors*	State	Face-Face
	BS	Athletic Training		State	Face-Face
	MA	Art	Art Education*	State	Face-Face
	MA	Interdisciplinary Studies		State	Face-Face
	MA	Theatre Arts		State	Face-Face
	MKM	Knowledge Management		Self	Face-Face, Online
	MPA	Public Administration	Geographical Information Systems and Technologies*	Self	Face-Face
	MPA	Public Administration	Public Policy Analysis and Management*	Self	Face-Face
	MS	Assistive Technology Engineering		Self	Face-Face, Online
	MS	Counseling	Career Counseling*	State	Face-Face
	MS	Environmental and Occupational Health		State	Face-Face
	MS	Interdisciplinary Studies		State	Face-Face
	MS	Nursing		Self	Hybrid

	MS	Tourism, Hospitality, and Recreation Management	Hospitality Management*	State	Face-Face
Pomona	BS	Geography	Geographic Studies*	State	Face-Face
Sacramento	MA	Teaching English to Speakers of Other Languages		State	Face-Face
	MS	Kinesiology		State	Face-Face
	MS	Software Engineering		State	Face-Face
San Diego	BA	Comparative Literature		State	Face-Face
	MA	Education	Educational Leadership: Student Affairs Postsecondary	State	Face-Face
	MA	Education	Special Education	State	Face-Face
	MA	Music	Ethnomusicology*	State	Face-Face
	MA	Music	Music Theory*	State	Face-Face
	MA	Political Science	International Relations/Comparative Politics*	State	Face-Face
	MA	Political Science	Public Policy*	State	Face-Face
	MBA	Accountancy		State	Face-Face
	MBA	Entrepreneurship		State	Face-Face
	MBA	International Business		State	Face-Face
	MBA	Management		State	Face-Face
	MBA	Marketing		State	Face-Face
	MBA	Project Management		State	Face-Face
	MBA	Real Estate		State	Face-Face
	MBA	Supply Chain Management		State	Face-Face
	MS	Mechanical Engineering	Design and Manufacturing*	State	Face-Face
	MS	Mechanical Engineering	Dynamics and Control*	State	Face-Face
	MS	Mechanical Engineering	Energy and Thermofluids*	State	Face-Face
	MS	Mechanical Engineering	Materials and Mechanics*	State	Face-Face
San Francisco	BA	Family and Consumer Sciences		State	Face-Face
San José	MA	Linguistics		State	Face-Face
	MA	Mathematics	Mathematics Education*	State	Face-Face
	MA	Teaching English to Speakers of Other Languages		State	Face-Face

San Luis Obispo	MA	Educational Leadership		State	Face-Face
	MBA	Business Administration	Graphic Communication Document Systems*	State	Face-Face
Sonoma	BA	French		State	Face-Face
	BA	Interdisciplinary Studies	German Cultural Studies*	State	Face-Face
	MA	Film Studies		Self	Face-Face
	MA	Organizational Development		Self	Face-Face
	MPA	Public Administration		State	Face-Face

* Subprogram only suspended.

Discontinuances

Campuses have reported that 24 existing degree programs and 40 subprograms will no longer be offered at the reporting campus after currently enrolled students have completed their degree requirements. These 64 programs and subprograms will be removed from the CSU Academic Master Plan and Campus Academic Plans (Table 8). Discontinuances are expected to be carried out in accordance with Coded Memorandum AAP-91-14 and campus policy.

Table 8. Newly Discontinued Degree Programs and Subprograms

Campus	Degree Designation	Discontinued Degree Program Title	Discontinued Subprogram Title	Support Mode	Delivery Mode
Bakersfield	MS	Administration		Self	Face-Face
Channel Islands	BA	Art	Art History	State	Face-Face
	BA	Performing Arts	Music	State	Face-Face
	BA	Performing Arts	Theater and Performance Studies	State	Face-Face
Chico	BA	French		State	Face-Face
	BA	Geography	Physical and Environmental Geography	State	Face-Face
	BA	Geography	Human Geography	State	Face-Face
	BA	Music	Music Industry	State	Face-Face
	BA	Music	Recording Arts	State	Face-Face
	BS	Geosciences		State	Face-Face
	BS	Mathematics	Foundational Mathematics Education	State	Face-Face

	MA	Kinesiology	Athletic Training Education	State	Face-Face
Dominguez Hills	BA	English	Language and Linguistics	State	Face-Face
	MAT	Teaching Mathematics		State	Face-Face
East Bay	BA	Art	Studio Arts	State	Face-Face
	MA	Teaching English to Speakers of Other Languages		State	Face-Face
	MS	Health Care Administration		Self	Online
Fresno	BS	Kinesiology	Exercise Science	State	Face-Face
	BS	Kinesiology	Physical Education	State	Face-Face
Fullerton	<i>None</i>				
Humboldt	BA	Anthropology		State	Face-Face
	BS	Biology	Marine Biology	State	Face-Face
	BS	Wildlife	Conservation Biology/ Applied Vertebrate Ecology	State	Face-Face
Long Beach	BA	Art	Art History	State	Face-Face
	BA	Dance	Dance Science	State	Face-Face
	BA	Cinematic Arts	Narrative Production	State	Face-Face
	BA	Recreation	Recreation Therapy	State	Face-Face
	BM	Music	History and Literature	State	Face-Face
	BS	Kinesiology	Physical Education- Teacher Education	State	Face-Face
	MA	Education	Early Childhood Education	State	Face-Face
	MA	Education	Educational Psychology	State	Face-Face
	MA	Education	Social and Cultural Analysis	State	Face-Face
	MA	Kinesiology	Adapted Physical Education	State	Face-Face
	MA	Kinesiology	Coaching and Student-Athlete Development	State	Face-Face
	MA	Kinesiology	Individualized Studies	State	Face-Face
	MA	Music	Music Education and Musicology	State	Face-Face
	MS	Counseling	School Counseling	State	Face-Face
	MS	Emergency Services Administration		Self	Online

	MS	Kinesiology	Exercise Science	State	Face-Face
	MS	Kinesiology	Sport and Exercise Psychology	State	Face-Face
	MS	Kinesiology	Sport Medicine and Injury Studies	State	Face-Face
	MS	Nursing	Clinical Nurse Specialist – Adult	State	Face-Face
	MS	Nursing - Direct Entry		State	Face-Face
Maritime	BA	Global Studies and Maritime Affairs		State	Face-Face
Monterey Bay	MS	Physician’s Assistant		Self	Hybrid
Northridge	MA	Education		State	Face-Face
	MA	Music		State	Face-Face
Sacramento	BA	Asian Studies		State	Face-Face
	BA	Liberal Studies		State	Face-Face
	MA	Art		State	Face-Face
San Bernardino	BFA	Art	Art Education	State	Face-Face
	BFA	Art	Studio Art	State	Face-Face
San Diego	MA	Education	Special Education (Developing Gifted Potential)	State	Face-Face
	MA	Education	Special Education (Vocational Transition)	State	Face-Face
	MS	Nursing	Nursing Education	State	Face-Face
San Francisco	BS	Recreation, Parks, and Tourism Administration		State	Face-Face
	MS	Recreation, Parks, and Tourism		State	Hybrid
San José	BA	French	Preparation for Teaching	State	Face-Face
	BA	Sociology	Social Interaction	State	Face-Face
San Luis Obispo	BS	Environmental Soil Science		State	Face-Face
	MA	Biological Sciences		State	Face-Face
	MS	Kinesiology		State	Face-Face
	MPS	Dairy Products Technology		Self	Face-Face
	MS	Engineering		State	Face-Face
Sonoma	MA	Psychology		State	Face-Face

Program Modifications

During 2023, APIFD reviewed and approved 147 modifications to degree programs and subprograms. These modifications are reflected in each Campus Academic Plan and include the following actions:

- 84 changes to degree designations, degree program titles, CIP codes and support mode;
- 51 elevations of existing subprograms to stand-alone degree programs; and
- 12 new “blended” programs (also known as “4+1” programs), which combine an existing bachelor’s degree program with an existing master’s degree program with the intention of enhancing the undergraduate learning experience while accelerating the pathway to the master’s degree.

The magnified lens on the academic planning and program review has sparked key changes in 2023-24, all of which are notably different from previous years. These changes include a:

- Decrease in the number of new degree program projections;
- Increase in the numbers of suspended or discontinued degree programs and subprograms;
- Increase in the numbers of updates made in the CSU Degrees Database to ensure that programs and subprograms are accurately reported;
- Increase in the numbers of modifications made to programs and subprograms (including changes to degree designation, degree title, and/or support mode) to better reflect and align to the program’s curriculum;
- Increase in the number of subprograms elevated to stand-alone degree programs to better meet workforce needs and student demand. This result was also spurred by the April 2024 deadline imposed by coded memo ASA 2017-02 and Policy 1071, which mandated that all subprograms must share more than half of the major unit requirements with the main program. Subprograms not in compliance would either need to be revised to increase the number of core major unit requirements shared with the main program or be elevated to a stand-alone degree program. This mandate was enacted to ensure accurate reporting of enrollments and degrees granted to the U.S. Department of Education’s National Center for Education Statistics.

While CSU campuses continue to project and develop innovative academic programs to meet California’s workforce, educational and societal needs of the future, they also are carefully examining and considering the sustainability of existing academic programs in light of changing enrollment patterns, workforce trends, and resource constraints. These processes have been more comprehensive for 2024, reflected in fewer new program projections and significantly more program or subprogram suspensions and discontinuations. A synopsis of the systemwide outcomes observed this year in comparison to the previous two years is provided in the table below.

Table 9. Systemwide Academic Planning Outcomes by Year

AMP Year	# New Program Projections	# Discontinued or Suspended Programs	# Discontinued or Suspended Subprograms	# Program Modifications	# Subprograms Elevated to Stand-alone Programs
2024	30	68	69	84	51
2023	64	31	0	76	55
2022	54	16	0	28	29

Summary of WSCUC Activity

The CSU Board of Trustees adopted a resolution in January 1991 that requires an annual agenda item on academic planning and program review, including information on recent campus re-affirmation of accreditation visits from the WASC Senior College and University Commission (WSCUC) during the preceding academic year.

WSCUC typically requires campus action between reaffirmation of accreditation visits/reviews, which is focused on specific issues of concern identified in the reaffirmation of accreditation review. Such follow-up activities include a Progress Report, Interim Report, and/or Special Visit. The main distinctions between these activities are summarized in the table below.

WSCUC ACTIVITY	PURPOSE	SCOPE
Progress Report	Ensures campus is making progress on specified issues of concern	• Relatively limited in scope, depth and timeframe • Checklist type report with relatively few supporting documents required
Interim Report	Ensures campus continues to meet WSCUC Standards of Accreditation with respect to identified areas of concern	• Broader in scope, depth and timeframe • Requires supporting documents requested by the Commission • Involves peer-review by the WSCUC Interim Report Committee
Special Visit	Ensures campus addresses particular issues related to WSCUC Standards or Criteria for Review	• Although limited to issues/concerns related to WSCUC Standards and Criteria for Review, the review team may explore any other material issues uncovered during the Special Visit • Involves a site visit by a Special Visit review team, which may be fewer in number than the full reaffirmation team

These follow-up activities, while not punitive, are a critical and necessary part of the maintenance of campus accreditation by WSCUC. Because they necessitate a substantive degree of concerted, intensive campus effort, these activities warrant acknowledgement from the CSU Board of Trustees. In the 2022-23 academic year, seven campuses engaged in substantive WSCUC activities, including the following:

CAMPUS	WSCUC ACTIVITY
Bakersfield	Interim Report, Special Visit
Fullerton	Interim Report
Humboldt	Special Visit, Progress Report
Maritime	Special Visit, Interim Report
Monterey Bay	Special Visit, Interim Report
Pomona	Special Visit
San Francisco	Reaffirmation of Accreditation Visit

More detailed descriptions of the campus actions and WSCUC commendations and recommendations for 2022-23 are summarized in Attachment B.

Summary of Externally Accredited Academic Degree and Credential Programs

In 1968, the CSU Board of Trustees resolved that “each State College be encouraged, in cooperation with the Office of the Chancellor, to seek accreditation of appropriate instructional programs by national professional accrediting agencies.” Campuses are therefore expected, as reasonable, to seek professional accreditation for degree programs. Attachment C contains the list of all reported externally accredited degree programs and the accrediting agencies.

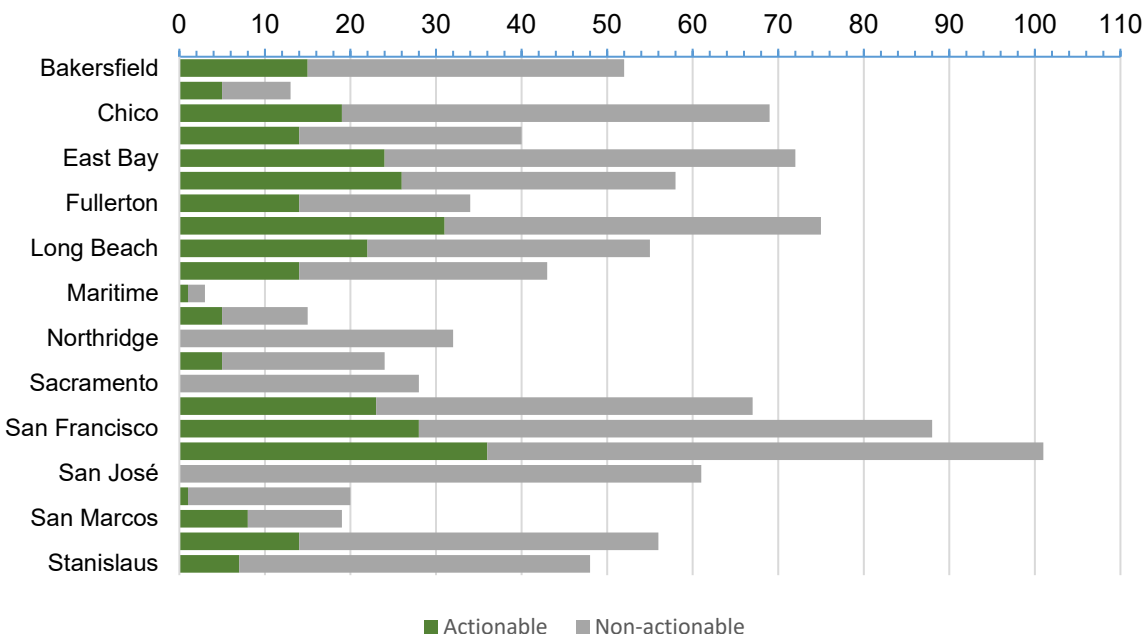
Campus Analyses of Low-Conferring Degree Programs Results

In 2023, campuses were provided with data pulled by the Office of the Chancellor on degree programs with low enrollment and low numbers of degrees awarded. Campuses were asked to review the data and identify the programs in need of action plans. As part of the process, campuses detailed the qualitative and quantitative metrics used to determine whether and how a low-conferring degree program was “actionable,” and revisited their policies on and processes for suspension and discontinuation of degree programs as part of their strategic academic planning. With their AMP submission in January 2024, campuses provided their preliminary analyses of their low-conferring degree programs (LCDs). In their preliminary analyses:

- Campuses collectively identified 312 degree programs for which they would develop an action plan to either strengthen or suspend the program;
- Campuses collectively identified 761 degree programs that are not in need of action plans for a variety of reasons, such as:

- Programs that were recently implemented, thus not yet conferring degrees;
- Programs that provide key service to the university (e.g., offer GE courses).

Number of Low-Conferring Degree Programs



The graph above shows the breakdown in the numbers of campus-identified actionable LCDs (green bars) and LCDs not in need of action plans (gray bars). Combined, these two outcomes account for the total number of programs for each campus identified by the Office of the Chancellor.

This deeper analysis of low conferring degree programs is an important way that universities can critically consider the sustainability of academic programs. Proactive considerations by universities of factors affecting financial sustainability are key to addressing university budgets and long-range viability. As a next step, the Office of the Chancellor has asked campuses to report on the development of and progress on the action plans for growth by May 10, 2024.

Resolution

The following resolution is recommended for adoption and refers to changes in the CSU Academic Master Plan and Campus Academic Plans described in this agenda item.

RESOLVED, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University

campuses (as identified in Agenda Item 3 of the March 24-27, 2024 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

RESOLVED, that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the Chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

RESOLVED, that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's approval and CSU policy and procedures.

CSU Academic Master Plan Ten-Year Overview of Planned Programs

Projections Proposed to the CSU Board of Trustees
Planned for Implementation between 2024-25 and 2033-34

Planned degree programs (“program projections”) appear in bold red font and are proposed for board approval at the March 2024 meeting. Existing, previously approved program projections appear in black font. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year approved by the Board of Trustees, which appears in the second column from the left. Within that five-year window, planned launch years may be adjusted in response to societal need or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor’s approval in order for a program to enroll students.

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Bakersfield	2018	2019	2025	BA	Latina/o/x and Chicana/o/x Studies
	2018	2019	2025	MS	Applied Analytics
	2020	2021	2026	BS	Environmental Sciences
	2020	2022	2024	BM	Music
	2020	2022	2026	MS	Behavioral Neuroscience
	2021	2023	2025	DNP	Nursing Practice
	2024	2026	2026	MA	Mass Communication

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Channel Islands	2014	2014	2025	BA	Philosophy
	2023	2024	2025	BA	Black Studies
	2023	2024	2025	MS	Business Analytics
	2023	2024	2024	MA	Psychology
	2023	2024	2024	MPA	Public Administration
	2023	2024	2024	MS	School Counseling
	2023	2024	2024	EdD	Educational Leadership
	2023	2025	2025	MS	Biology
	2023	2023	2025	BA	Cinema and Creative Media Arts

Attachment A

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	2023	2025	2025	BA	Spanish/English Translation and Interpretation
	2023	2025	2025	BS	Data Science
	2023	2025	2025	MS	Digital Marketing
	2023	2025	2025	MA	English
	2023	2025	2025	MHA	Health Administration
	2023	2026	2026	BS	Cybersecurity
	2023	2026	2026	BS	Forensic Science
	2023	2027	2027	BS	Statistics
	2023	2027	2027	BA	Native American Indigenous Studies
	2023	2027	2027	MPH	Public Health
	2023	2025	2025	BA	Emerging Media and Social Change

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Chico	2020	2021	2025	MS	Business Analytics
	2022	2023	2025	Ed.S.	Education Specialist in School Psychology
	2023	2024	2024	MS	Mathematics
	2023	2024	2024	BA	Interdisciplinary Studies
	2023	2024	2024	BS	Interdisciplinary Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Dominguez Hills	2018	2019	2024	MS	Business Analytics
	2019	2020	2024	BM	Music
	2019	2020	2027	BS	Orthotics and Prosthetics
	2019	2020	2026	MA	Teaching of the Spanish Language
	2020	2024	2025	MS	Bioanalytical Chemistry
	2020	2021	2024	MPH	Public Health
	2021	2022	2024	BS	Biophysics
	2021	2022	2027	BS	Public Health
	2021	2022	2025	MS	Financial Economics
	2021	2022	2025	MS	Management of Information Systems and Technology
	2022	2023	2024	EDD	Leadership for Justice in Education
	2022	2024	2024	BS	Environmental Science
	2022	2024	2025	DNP	Family Nurse Practitioner

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
East Bay	2022	2023	2024	BA	History-Social Science Studies
	2023	2024	2024	BS	Business Analytics
	2023	2024	2024	MS	Marketing Analytics
	2024	2025	2025	BSW	Bachelor of Social Work

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fresno	2020	2021	2023	BS	Biomedical Engineering
	2020	2022	2023	BFA	Studio Art
	2022	2022	2023	BA	Asian American and Asian Studies
	2023	2023	2023	MS	Environmental Sciences
	2023	2023	2023	BS	Neuroscience
	2023	2023	2023	BA	Native American Studies
	2023	2024	2024	BS	Wine Business
	2023	2023	2023	BA	Sports Administration

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fullerton	2019	2020	2024	MS	Applied Computer Science
	2019	2021	2026	MS	Engineering Management
	2022	2023	2025	BFA	Theatre Arts-Design and Production
	2022	2024	2024	BA	Urban Learning
	2023	2025	2025	DrPH	Doctor of Public Health
	2024	2025	2025	MS	Finance

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Humboldt	2022	2026	2026	BFA	Media Arts
	2022	2026	2026	BA	Health Advocacy

Attachment A

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	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer and Information Technology
	2022	2026	2026	BS	Indigenous Science and the Environment
	2022	2026	2026	MS	Nursing
	2023	2024	2024	MA	Applied Anthropology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Long Beach	2020	2022	2025	BA	Multi-Disciplinary Science
	2020	2022	2026	MAT	Special Education
	2021	2022	2026	MS	Biomedical Engineering
	2023	2024	2025	BS	Applied Data Science
	2023	2024	2025	DrPH	Doctor of Public Health
	2023	2024	2025	MS	Applied Nutrition and Dietetics
	2023	2024	2025	MA	Comparative Racial and Ethnic Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Los Angeles	2017	2018	2024	MS	Business Analytics
	2022	2024	2024	BA	American Indian and Indigenous Studies
	2023	2024	2024	BS	Environmental Science
	2023	2024	2024	BA	Environmental Studies
	2023	2025	2025	EdS	School Psychology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Maritime Academy	2024	2024	2026	BS	Data Science and Computational Modeling
	2024	2024	2026	BS	Automation Engineering

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Monterey Bay	2015	2015	2025	MS	Accounting
	2016	2016	2024	BS	Mechatronics Engineering
	2017	2018	2025	MPH	Public Health
	2021	2025	2025	MS	Applied Behavior Analysis
	2020	2022	2026	MS	Family Nurse Practitioner

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Northridge	2020	2025	2025	MS	Accounting Analytics
	2021	2023	2024	MS	Data Science
	2023	2025	2025	MA	Design and Innovation
	2023	2026	2026	MS	Autonomous Technologies and Systems Design and Development
	2024	2024	2025	BS	Diagnostic Medical Sonography
	2024	2024	2025	MS	Biomedical Engineering
	2024	2024	2025	MS	Healthcare Data Analytics
	2024	2024	2026	MS	Medical Device Engineering
	2024	2024	2026	MS	Quantum Information Science and Technology

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Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Pomona	2017	2017	2025	MS	Mechatronic and Robotics Engineering
	2018	2020	2025	BS	Materials Engineering
	2018	2020	2025	MUD	Urban Design
	2020	2022	2024	MS	Financial Analysis
	2021	2022	2025	MS	Management of Architectural Practices
	2022	2023	2024	MS	Statistics and Applied Mathematics
	2023	2024	2024	MS	Human Resources Leadership
	2024	2024	2025	MS	Counseling in Higher Education
	2024	2024	2026	MBA	Technology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Year Currently Planned for Implementation	Degree Designation	Title
Sacramento	2020	2022	2022	BA	Public Policy and Administration
	2020	2022	2024	MS	Environmental Studies
	2022	2024	2024	BA	Japanese
	2022	2024	2024	MS	Physics
	2023	2024	2024	BFA	Pre-Architectural Studies
	2023	2024	2024	BS	Statistics
	2023	2024	2024	MA	Education, Equity and Social Justice
	2023	2024	2024	MS	Human Resources
	2023	2025	2025	MA	Ethnic Studies
	2024	2024	2025	BS	Rehabilitation Services
	2024	2024	2025	MS	Sports Leadership and Performance
	2024	2024	2026	DNP	Nursing Practice

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Bernardino	2020	2021	2027	MA	Speech-Language Pathology
	2020	2022	2024	MS	Material Science
	2022	2022	2024	BS	BioHealth Science
	2022	2023	2024	BS	Design
	2022	2023	2025	MS	Applied Data Science

	2022	2024	2025	MS	Physician Assistant
	2023	2024	2025	MS	Human Resources Management
	2023	2024	2025	DrPH	Public Health
	2024	2024	2024	BA	Music Therapy
	2024	2024	2025	BA	Public Service
	2024	2024	2026	DNP	Nursing Practice

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Diego	2021	2022	2024	MS	Quality Management
	2022	2023	2024	BS	Electrical Engineering (Georgia)
	2022	2023	2024	MS	Health Informatics
	2022	2024	2025	DNP	Nursing
	2023	2023	2024	BS	Child and Family Development, Child Observation and Early Childhood Development
	2023	2023	2024	MS	Food Science
	2023	2024	2024	MM	Music Education, Elementary or Secondary Emphasis
	2023	2023	2024	MS	Toxicology
	2024	2024	2024	BA	Asian American Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Francisco	2020	2021	2025	MS	Environmental Science
	2020	2021	2025	AuD	Audiology
	2022	2022	2026	MS	Applied Nutrition

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San José	2023	2024	2024	BA	Mass Communications
	2023	2025	2025	MS	Applied Behavior Analysis
	2023	2024	2024	MS	Geographic Information Science
	2023	2025	2025	MS	Instructional Design and Technology
	2023	2024	2024	PhD	Engineering Sciences
	2023	2024	2024	PhD	Marine Science
	2023	2025	2025	BA	Music Technology
	2024	2024	2024	MS	Computational Linguistics
	2024	2024	2025	BS	Health Science
	2024	2024	2025	MS	Packaging

	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Luis Obispo	2023	2026	2026	MS	Computer Engineering
	2023	2026	2027	BA	Women's, Gender & Queer Studies
	2024	2024	2027	MA	Comparative Ethnic Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
San Marcos	2008	2016	2026	BA	Philosophy
	2016	2016	2026	BA	Chicano/a Studies
	2018	2019	2026	MS	Clinical Counseling
	2023	2024	2024	DNP	Doctor of Nursing Practice
	2024	2025	2025	BS	Public Health
	2024	2025	2025	BA	Organizational Leadership
	2024	2025	2025	MS	Supply Chain Analytics

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Sonoma	2022	2023	2025	BA	Native American Studies
	2022	2023	2025	BS	Health Sciences
	2023	2023	2024	MS	Cultural Heritage and Resources Management

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Stanislaus	2022	2024	2025	BS	Quantitative Economics
	2022	2023	2025	MA	Mathematics
	2023	2024	2024	BA	Musical Theatre
	2024	2024	2025	MS	Speech-Language Pathology
	2024	2024	2025	DNP	Doctor of Nursing Practice - Family Nurse Practitioner

SUMMARY OF WSCUC ACTIVITY 2022-2023

CAMPUS	TYPE OF VISIT or CAMPUS ACTIONS, DATE	WSCUC ACTION, DATE	COMMENDATIONS	RECOMMENDATIONS
Bakersfield CSUB WSCUC Site	Interim Report preceding Special Visit, March 2023	Action Letter, June 2023	1. Strengthening IR office, process, and outputs 2. Developing strategic plan through collaborative, inclusive and transparent processes 3. Improving retention and grad rates 4. Cluster hire initiative using DEI best practices 5. Assessment of admin units 6. Support campus community during pandemic	1. Improve advising effectiveness 2. Cultivate campus culture of data-informed decision-making 3. Increase capacity for learning assessment 4. Focus on closing equity gaps in grad rates 5. Implement faculty and staff diversity plan 6. Enhance faculty recruitment and retention 7. Promote campus culture that actively promotes sense of well-being and belonging for faculty, staff and students. Required to complete Interim Report focused on academic advising, data-informed decision making, and faculty/staff diversity plan.
Fullerton CSUF WSCUC Site	Interim Report, March 2023	Action Letter, June 2023	Commendations for program assessment process, infrastructure, and culture; alignment of graduate student learning outcomes with each graduate program-level learning outcomes.	Recommendations to (1) give increased attn. To grad LO on the demonstration of social responsibility within diverse communities and interdependent global community; and (2) continue to address obstacles to grad student degree completion, with particular focus on student personal health and wellness. Requires interim report in March 2026 to address these recommendations.
Humboldt Humboldt WSCUC Site	Progress Report submitted in 2023 as required follow up to Special Visit in Spring 2021	Received report, November 2023		

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Maritime Maritime WSCUC Site	Interim Report, March 2023	Received report, March 2023	Clear evidence of planning for and assessment of student learning at multiple levels, sharing of data, and ongoing improvement of these processes.	(1) Continue to develop assessment and program review with focus on faculty development, (2) continue to assess status of unity and diversity on campus, verify survey instruments adequately ID critical issues, organize and make meaning of these survey results and establish goals.
Pomona CPP WSCUC Site	Special Visit, October 2023	Response/report expected February 2024	Pending	Pending
Monterey Bay CSUMB WSCUC Site	Special Visit, October 2023 with WSCUC report expected in February 2024	Response report expected in February 2024	Pending	Pending
San Francisco SFSU WSCUC Site	Reaffirmation of Accreditation Visit, Spring 2023	Action Letter: Accreditation reaffirmed for 8 years with Interim Report due March 2027	• “Promoting student well-being and success through faculty and staff resourcefulness and responsiveness that set a community standard for student support.” • “Demonstrating the institution’s orientation to social justice and its history of activism, in particular through its integration of this commitment into the university’s mission.” • Strategic plan: priorities with focus on inclusion and collaboration across stakeholder groups • Transparency and clarity on campus budget	• Develop and implement financial stability plan closely calibrated with strategic enrollment management plan to ensure appropriate resourcing of campus and address existing structural deficit. • Est. Systematic, coordinated and consistent approach for student learning assessment and continuous improvement (reflect campus’s def of student success). • Incorporate expectation of learning assessment at all program levels in reporting and analysis required during academic program review, focusing on how evidence is used for program improvement. • Disaggregate direct assessment of student learning to address potential equity gaps

			• Expanding inclusive leadership of diverse perspectives and expertise to move campus forward under challenging circumstances • Est. Retention Enrollment Operations and Incoming Student Enrollment Operations committees with agility, resolve and enthusiasm to effect positive change to benefit students.	• Complete campus climate assessment for all campus community groups and apply findings to improve experience.
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California State University Accredited Units and Programs by Campus

California State University, Bakersfield

CSU Bakersfield Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration	BS	Association to Advance Collegiate Schools of Business-International (AACSB)	1975	2023-24
Business Administration	MBA	Association to Advance Collegiate Schools of Business-International (AACSB)	1975	2023-24
Chemistry	BS	American Chemistry Association	1974	2026
Computer Engineering	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2023-24
Economics	BS	Association to Advance Collegiate Schools of Business-International (AACSB)	2019	2023-24
Educational Leadership	EdD	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Electrical Engineering	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2023-24
Engineering Sciences	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2023-24
Music	BA	National Association of Schools of Music (NASM)	2020	2025-26
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	2002	2031
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2016	2031

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Public Administration	MPA	Network of Schools of Public Policy, Affairs, and Administration (NASPAA)	1987	2023-24
Social Work	MSW	Council on Social Work Education (CSWE)	2002	2031
Education – Curriculum and Instruction	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Education (Special Education)	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Educational Administration	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Preliminary Administrative Services	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023	2030
			2006	2030
Pupil Personnel Services: School Counseling	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023	2030
			2004	2030
Preliminary Multiple/Single Subject, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023	2030
			1971	2030
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023	2030
			1973	2030
Preliminary Education Specialist: Extensive Support Needs, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
			1973	2030

		California Commission on Teacher Credentialing (CCTC)		
Early Childhood Special Education Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2015	2030
Bilingual Added Authorization: Spanish	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2019	2030
Reading and Literacy Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2015	2030

California State University, Channel Islands Accredited Programs

CSU Channel Islands Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business	BS	ACBSP (Accreditation Council for Business Schools and Programs)	2017	2027
Business	MBA	ACBSP (Accreditation Council for Business Schools and Programs)	2017	2027
Nursing	BS	CCNE (Commission on Collegiate Nursing Education)	2009	2025
Nursing	MS	CCNE (Commission on Collegiate Nursing Education)	2009	2025

Education – Preliminary Administrative Service Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Mild/Moderate Disabilities Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Mild/Moderate Disabilities Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Multiple Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Multiple Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Single Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Single Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025

California State University, Chico

Chico State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA	National Association of Schools of Art and Design	not specified	2026
Art	BFA	National Association of Schools of Art and Design	not specified	2026
Art	MA	National Association of Schools of Art and Design	not specified	2026
Art	MFA	National Association of Schools of Art and Design	not specified	2026
Biochemistry	BS	American Chemical Society	2022	2025
Business Administration	BS	Association to Advance Collegiate Schools of Business	1997	2028
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1997	2028
Business Information Systems	BS	Association to Advance Collegiate Schools of Business	1997	2028

Chemistry	BS	American Chemical Society	not specified	2025
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1968	2028
Communication Design	BFA	National Association of Schools of Art and Design	not specified	2026
Communication Sciences and Disorders	MS	American Speech-Language-Hearing Association	2003	2026
Computer Engineering	BS	Accreditation Board for Engineering and Technology	1989	2028
Computer Information Systems	BS	Accreditation Board for Engineering and Technology	2007	2028
Computer Science	BS	Accreditation Board for Engineering and Technology	1987	2028
Concrete Industry Management	BS	Association of Technology, Management, and Applied Engineering	2023	2025
Construction Management	BS	American Council for Construction Education	1987	2028
Electrical and Electronic Engineering	BS	Accreditation Board for Engineering and Technology	1971	2028
Health Services Administration	BS	Association of University Programs in Health Administration	2004	2024
Didactic Program in Dietetics	BS (Nutrition and Food Sciences)	Accreditation Council for Education in Nutrition and Dietetics	1999	2026
Dietetic Internship	Internship	Accreditation Council for Education in Nutrition and Dietetics	2001	2025
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communication	1997	2029
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology	1971	2028
Mechatronic Engineering	BS	Accreditation Board for Engineering and Technology	1998	2028
Musical Theatre	BFA	National Association of Schools of Theatre	2009	2024

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Nursing	BS	Commission on Collegiate Nursing Education; State of California Board of Registered Nursing	1995	2028
Nursing	MS	Commission on Collegiate Nursing Education	1995	2028
Psychology	MA (Applied/ School Psychology Option)	National Association of School Psychologists	1998	2030
Public Administration	MPA	National Association of Schools of Public Affairs and Administration	1996	2024
Public Health	BS	Council on Education for Public Health	2023	2029
Recreation, Hospitality, and Parks Management	BS	Council on Accreditation of Parks, Recreation, Tourism, and Related Professions	1986	2026
Recreation Administration	MA	Council on Accreditation of Parks, Recreation, Tourism, and Related Professions	1986	2026
Social Work	BA	Council on Social Work Education	not specified	2025
Social Work	MSW	Council on Social Work Education	not specified	2025
Advanced Manufacturing and Applied Robotics	BS	Association of Technology, Management, and Applied Engineering	1980	2025
Theatre Arts	BA	National Association of Schools of Theatre	2009	2024
Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing	not specified	2030
Agriculture Specialist	Credential	California Commission on Teacher Credentialing	not specified	2030
Bilingual Authorization	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Administrative Services, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Education Specialist: Extensive	Credential	California Commission on Teacher Credentialing	not specified	2030

Support Needs, with Intern				
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Multiple Subject, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Single Subject, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Pupil Personnel Services: School Psychology, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Speech-Language Pathology	Credential	California Commission on Teacher Credentialing	not specified	2030

California State University, Dominguez Hills

CSU Dominguez Hills Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting	MS	AACSB - Association to Advance Collegiate Schools of Business	2023	2024
Journalism	BA	ACEJMC - Accreditation Council for Education in Journalism & Mass Communication	2022	2027-28
Business Administration	BS	AACSB - Association to Advance Collegiate Schools of Business	2020	2024-25
Computer Science	BS	ABET & CSAC/B - Computing Science Accreditation Commission/Board of the Accreditation Board for Engineering and Technology, Inc.	1996	2028
Clinical Science	BS	"Programs Review Committee of the American Society of Cytopathology;	1995	2026

		Sponsored by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)"		
Health Science (Orthotics and Prosthetics)	MS	"NCOPE - National Commission on Orthotic and Prosthetic Education (Affiliate accredited); Sponsored by CAAHEP - Commission on Accreditation of Allied Health Education Programs"	2015	2027
Music	BA	NASM - National Association of Schools of Music	1976	2028-29
Nursing	BS	CCNE - Commission on Collegiate Nursing Education	2004	2029
Nursing	MS	CCNE - Commission on Collegiate Nursing Education	2004	2029
Occupational Therapy	MS	ACOTE – Accreditation Council for Occupational Therapy Education	2007	2032-33
Occupational Therapy	OTD	ACOTE – Accreditation Council for Occupational Therapy Education	2023	2024-25
Public Administration	MPA	Network of Schools of Public Policy, Affairs, and Administration	2005	2030
Social Work	MSW	CSWE - Council on Social Work Education	2007	2030
Theatre Arts	BA	NAST - National Association of Schools of Theatre	1987	2025-26

California State University, East Bay

Cal State East Bay Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business (AACSB)	2013	2023-24
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1973-1974	2023-24
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1973-1974	2023-24
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	1982-1983	2023-24
Chemistry	BS	American Chemical Society (ACS)	2016	2027
Computer Engineering	BS	Engineering accreditation Commission of ABET	2013-2014	2028
Construction Management	BS	ABET Applied and Natural Science Accreditation Commission	2019	2028
Counseling: Concentration in School Psychology	MS	National Association of School Psychologists (NASP)	1982-1983	2030
Economics	BS	Association to Advance Collegiate Schools of Business (AACSB)	1973-1974	2023-24
Industrial Engineering	BS	Engineering accreditation Commission of ABET	2001	2028
Music	BA	National Association of Schools of Music	1970	2029-30
Music	MA	National Association of Schools of Music	1970	2029-30
Nursing	BS	California State Board of Registered Nursing and Commission on Collegiate Nursing Education (CCNE)	2011	2025-26
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2019	2025

Quantitative Economics	MS	Association to Advance Collegiate Schools of Business (AACSB)	1973-1974	2023-24
Social Work	MSW	Council on Social Work Education	2003	2025-26
Speech-Language Pathology	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology	1992-1993	2028
Education Specialist Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Multiple Subject Teaching Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Single Subject Teaching Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Reading and Literacy Added Authorization	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Pupil Personnel Services Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Preliminary Administrative Services Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Administrative Services Credential Clear Induction Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Speech-Language Pathology Services Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26

California State University, Fresno

Fresno State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Agricultural Education	BS	Council for the Accreditation of Educator Preparation (formerly NCATE) and Commission on Teacher Credentialing (CCTC)	1967	2024-25
Art	BA	National Association of Schools of Art and Design (NASAD)	2019	2024

Fresno State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	MA	National Association of Schools of Art and Design (NASAD)	2019	2024
Art History	BA	National Association of Schools of Art and Design (NASAD)	2019	2024
Business Administration	BS	Association to Advance Collegiate School of Business (AACSB)	1963	2023-24
Business Administration	MBA	Association to Advance Collegiate School of Business (AACSB)	1974	2023-24
Civil Engineering	BS	Accreditation Board for Engineering & Technology	1968	2024
Civil Engineering	MS	Accreditation Board for Engineering & Technology		
Clinical Rehabilitation and Mental Health Counseling	MS	The Council for the Accreditation of Counseling and Related Educational programs (CACREP)	1976 (by CORE) 2017 (by CACREP)	2027
Deaf Education	MA	Council on Education of the Deaf (CED)	1982	2026
Computer Engineering	BS	Accreditation Board for Engineering & Technology	1999	2024
Construction Management	BS	American Council for Construction Education	1992	2026
Construction Management	MS	American Council for Construction Education	1992	2026
Didactic Program in Dietetics	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Dietetic Internship Program	CERT	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Economics	BA	Association to Advance Collegiate School of Business (AACSB)	2019	2025-26
Electrical Engineering	BS	Accreditation Board for Engineering & Technology	1965	2024

Fresno State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Geomatics Engineering	BS	Accreditation Board for Engineering & Technology	1979	2024
Graphic Design	BFA	National Association of Schools of Art and Design (NASAD)	2019	2024
Industrial Technology	BS	Association of Technology, Management, and Applied Engineering (ATMAE)	2016	2025
Integrated Design	BA	National Association of Schools of Art and Design (NASAD)	2019	2024
Interior Design	BA	Council for Interior Design Accreditation	1986	2023
Physical Education	BS	California Commission on Teacher Credentialing (CCTC)	2008	2028-29
Marriage, Family, and Child Counseling	MS	The Council for the Accreditation of Counseling and Related Educational programs (CACREP)	1995	2027
Mechanical Engineering	BS	Accreditation Board for Engineering & Technology	1965	2024
Multiple & Single Subject	CRED	California Commission on Teacher Credentialing (CCTC) Association for Advancing Quality in Educator Preparation (AAQEP)	2003 2022	2028-29
Music	BA	National Association of Schools of Music (NASM)	1979	2022
Music	BM	National Association of Schools of Music (NASM)	2022	2031
Music	MA	National Association of Schools of Music (NASM)	1979	2031
Nursing	BS	Commission on Collegiate Nursing Educ. (CCNE)	2006	2029-30
Nursing	MS	Commission on Collegiate Nursing Educ. (CCNE)	2019	2024-25
Nursing, Post-Graduate	APRN Certificate	Commission on Collegiate Nursing Educ. (CCNE)	2019	2030

Fresno State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Nursing	DNP	Commission on Collegiate Nursing Educ. (CCNE)	2020	2025-26
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	2015	2025
Preliminary Education Specialist	CRED	California Commission on Teacher Credentialing (CCTC)	1991	2028-29
Preliminary Administrative Services	CRED	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
Public Administration	MPA	Network of Schools of Public Policy, Affairs, and Administration (NASPAA)	1991	2028
Public Health	MPH	Council on Education for Public Health	1996	2028
Recreation Administration	BS	Council on Accreditation Parks, Recreation, Tourism and Related Professions	1984	2028
Pupil Personnel Services Credential Program	CRED	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
School Nurse	CRED	California Commission on Teacher Credentialing (CCTC)		
School Psychology	EdS	National Association of School Psychologists (NASP)	1994	2024-25
Social Work	BA	Council on Social Work Education (CSWE)	1974	2025-26
Social Work	MSW	Council on Social Work Education (CSWE)	1966	2025-26
Specialist Teaching	CRED	California Commission on Teacher Credentialing (CCTC) Association for Advancing Quality in Educator Preparation (AAQEP)	Pre-1980 2022	2028-29
Speech-Language Pathology	MA	American Speech-Language Hearing Association (ASHA), Council on Academic	1982	2024

Fresno State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
		Accreditation in Audiology and Speech Language Pathology		
Theatre Arts	BA	National Association of Schools of Theatre	1989	2023

California State University, Fullerton

CSU Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business	1966	2024
Art	BA	National Association of Schools of Art and Design	1974	2026
Art	MA	National Association of Schools of Art and Design	1974	2026
Art	BFA	National Association of Schools of Art and Design	1994	2026
Art	MFA	National Association of Schools of Art and Design	1994	2026
Athletic Training	MS	Commission on the Accreditation of Athletic Training Education	2001	2027
Business Administration	BA	Association to Advance Collegiate Schools of Business	1965	2024
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1972	2024
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Communications	BA	Accrediting Council on Education in Journalism and Mass Communications	1971	2028
Communications	MA	Accrediting Council on Education in Journalism and Mass Communications	1971	2028

CSU Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Communicative Disorders	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology	1971	2027
Computer Engineering	BS	Accreditation Board for Engineering and Technology	2007	2027
Computer Science	BS	Accreditation Board for Engineering and Technology	1988	2027
Counseling	MS	Council For Accreditation of Counseling and Related Educational Programs	2007	2031
Curriculum and Instruction	MS	N/A	1970	N/A
Dance	BA	National Association of Schools of Dance	1982	2025
Educational Leadership and Administration	MS	N/A	1970	N/A
Electrical Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Human Services	BS	Council for Standards in Human Services Education	1982	2026
Information Systems	MS	Association to Advance Collegiate Schools of Business	2018	2024
Information Technology	MS	Association to Advance Collegiate Schools of Business	2018	2024
International Business	BA	Association to Advance Collegiate Schools of Business	1984	2024
Literacy and Reading Education	MS	N/A	1970	N/A
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Music	BA	National Association of Schools of Music	1966	2025

CSU Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Music	MA	National Association of Schools of Music	1966	2025
Music	BM	National Association of Schools of Music	1975	2025
Music	MM	National Association of Schools of Music	1975	2025
Nursing	BS	Commission on Collegiate Nursing Education	2007	2027
Nursing	DNP	Commission on Collegiate Nursing Education	2013	2029
Nursing	MS	Commission on Collegiate Nursing Education	2002	2027
Public Administration	MPA	Network of Schools of Public Policy, Affairs, and Administration	1989	2024
Public Health	MPH	Council on Education for Public Health	2008	2028
Social Work	MSW	Council on Social Work Education	2011	2031
Special Education	MS	N/A	1970	N/A
Taxation	MS	Association to Advance Collegiate Schools of Business	1996	2024
Theatre	BA	National Association of Schools of Theatre	1974	2026
Theatre	BFA	National Association of Schools of Theatre	2005	2026
Theatre Arts	MFA	National Association of Schools of Theatre	1985	2026
Transformative Teaching in Secondary Education	MS	N/A	1970	N/A

California State Polytechnic University, Humboldt

Cal Poly Humboldt Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
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Art	BA	NASAD	1978	2024-25
Business Administration	BS	IACBE	2015	2022
Business Administration	MBA	IACBE	2015	2022
Child Development Laboratory		NAEYC	1989	2022-23
Environmental Resources Engineering	BS	ABET	1981	2023
Fine Art	BFA	NASAD	2018	2024-25
Forestry	BS	SAF	1979	2025-26
Music	BA	NASM	1979	2031-32
Nursing	BS	CCNE	2022	2027
Social Work	BA	CSWE	2004	2027
Social Work	MSW	CSWE	2004	2027

California State University, Long Beach

CSU Long Beach Programs	Degree Designation/ Credential Type	Accreditor	First Granted	Renewal Date
Accountancy	MS	AACSB	2015	2024
Acting	BFA	NAST	2021	2025
Aerospace Engineering	BS	ABET	2001	2025
American Language Institute		CEPL	2007	2027
Art	BA, BFA, MA, MFA	NASAD	1974	2027
Athletic Training	BS,MS	CAATE	2006	2031
Biomedical Engineering	BS	ABET	NA	2025
Business Administration	BS, MBA (accelerated, evening, online, and Sat. programs)	AACSB	1972	2024
Chemical Engineering	BS	ABET	1980	2025
Child Development and Family Studies	BA	AAFCS	2022	2026
Civil Engineering	BS	ABET	1963	2025

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Computer Engineering	BS	ABET	1974	2025
Computer Science	BS		1995	2025
Construction Management	BS	ACCE	2012	2025
Consumer Affairs	BA	AAFCS	2021	2025
Curriculum and Instruction in Phys Ed	MA	CTC		2030
Dance	BA, BFA, MA, MFA	NADA	1982	2030
Design	BA, BS, BFA	NASAD	2007	2027
Didactic Program in Dietetics		ACEND	1975	2027
Dietetic Internship		ACEND	1975	2027
College of Education: Teaching Credentials and School Professionals	College	CTC	2001	2030
Education: Options in Curriculum and Instruction; Dual Language Development	MA	CTC	2008	2030
Electrical Engineering	BS	ABET	1963	2025
Family and Consumer Sciences	BA	AAFCS		2028
Fashion Merchandising and Design	BA	AAFCS/NASAD	2022	2026
Finance	MS	AACSB	2019	2024
Health Care Administration	BS	AUPHA	1992	2029
Health Care Administration	MS	AUPHA / CAHME	2002	2026
Hospitality Management	BS	AAFCS / ACPHA	2010	2024
Human Experience Design Interactions	MA	NASAD	2019	2027
Industrial Design	BS	NASAD	1974	2027
Information Systems	MS	AACSB	2019	2024
Interior Design	BFA	NASAD	1974	2027
Journalism	BA	ACEJMC	1978, 2014	2026
Marketing Analytics	MS	AACSB	2019	2024
Mechanical Engineering	BS	ABET	1963	2025
Music	BA, BM, MA, MM	NASM	1968	2024
Nursing	BS	CCNE	1967	2030
Nursing	MS	CCNE	1978	2030
Nursing	DNP	CCNE	2012	2029
Physical Therapy	DPT	CAPTE	2012	2032
Psychology: Human Factors Option	MS	HFES	2012	2024

Public Health	MPH	CEPH	1990	2029
Public Policy and Administration	MPA	NASPAA	1990	2030
Public Relations	BA	COPRA	1978, 2014	2026
Recreation	BA	NRPA/AAPAR	1976	2026
Recreation Therapy	BS	NRPA/AAPAR	2023	2026
School Psychology	EdS	NCATE	2012	2023
Social Work	BA	CSWE	1975	2025
Social Work	MSW	CSWE	1985	2025
Special Education	MS	CTC	Prior to 1997	2030
Speech-Language Pathology	MA	ASHA	1970	2027
Supply Chain Management	MS	AACSB	2015	2024
Theatre Arts	BA, BFA, MFA	NAST	1973	2025
<i>Advanced Studies in Education and Counseling</i> Education Specialist Credential Program • Mild/Moderate Disabilities – Preliminary Credential • Mild/Moderate Disabilities – Clear Credential • Moderate/Severe Disabilities – Preliminary Credential • Moderate/Severe Disabilities – Clear Credential Pupil Personnel Services Credential - School Counseling Teacher Librarian Services Credential	Credential	CTC		2030
<i>Educational Leadership</i> Preliminary Administrative Services Credential	Credential			
<i>Liberal Studies</i> ITEP Multiple Subject Credential Program Urban Dual Credential Program ITEP Pathway Education Specialist ITEP	Credential	CTC		2030
<i>Single Subject Teacher Education</i>	Credential	CTC		2030

Multiple Subjects Credential (200) Single Subject Credential Programs: • Art Education (110) • Arabic (144) • Biological Sciences (184) • Chemistry (181) • Dance (188) • English Education (120) • French (152) • Foundational Level General Science (167) • Foundational Level Mathematics (166) • Geosciences (182) • German (153) • Health Science (130) • Industrial and Technology Education (145) • Italian (154) • Korean (159) • Latin (156) • Mandarin Chinese (162) • Mathematics Education (165) • Music Education (170) • Physical Education (175) • Physics (183) • Social Science (185) • Spanish (158) • World Lang Filipino (142)				
<i>Teacher Education</i> Integrated Teacher Education Program (ITEP) Pathway Credential Multiple Subject Credential Program Urban Dual Credential Program	Credential	CTC		2030

Cal Maritime Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration, International Business and Logistics	BS	International Accreditation Council for Business Education (IACBE)	2003	2027
Facilities Engineering Technology	BS	Engineering Technology Accreditation Commission (ABET)	1999	2025-26
Marine Engineering Technology	BS	Engineering Technology Accreditation Commission (ABET)	1978	2025-26
Mechanical Engineering	BS	Engineering Accreditation Commission (ABET)	2002	2025-26

California State University, Monterey Bay

Monterey Bay Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Dates
College of Business		AACSB Association to Advance Collegiate Schools of Business	2017 (candidacy)	2025
Mechatronics Engineering	BS	ABET	Accreditation to be sought following first graduating cohort	NA
Nursing	BS	CCNE Commission on Collegiate Nursing Education	2016	2031
School Psychology	MS	NASP National Association of School Psychologists	2017 (candidacy)	2027
Social Work	MSW	CSWE Council on Social Work Education	2014	2027
Speech Language Pathology	MS	CAA Council on Academic Accreditation in Audiology	2021 (provisional)	2028 2026

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		and Speech-Language Pathology of the American Speech-Language-Hearing Association		
Preliminary Administrative Services Credential	Credential	CCTC California Commission on Teacher Credentialing	2018	2029
Preliminary Multiple Subject Teaching Credential	Credential	CCTC California Commission on Teacher Credentialing	1994	2029
Preliminary Single Subject Teaching Credential	Credential	CCTC California Commission on Teacher Credentialing	2004	2029
Preliminary Education Specialist Teaching Credential: Mild to Moderate Support Needs	Credential	CCTC California Commission on Teacher Credentialing	2001	2029
Preliminary Education Specialist Teaching Credential: Extensive Support Needs	Credential	CCTC California Commission on Teacher Credentialing	2003	2029
Pupil Personnel Services Credential: School Psychology	Credential	CCTC California Commission on Teacher Credentialing	2016	2029
Pupil Personnel Services Credential: Speech-Language Pathology	Credential	CCTC California Commission on Teacher Credentialing	2021	2029
Pupil Personnel Services Credential: School Social Work	Credential	CCTC California Commission on Teacher Credentialing	2017	2029
Pupil Personnel Services Credential: Child & Welfare Attendance	Credential	CCTC California Commission on Teacher Credentialing	2017	2029
Teacher Induction Clear Credential	Credential	CCTC California Commission on Teacher Credentialing	2015	2029
Bilingual Authorization	Credential Authorization	CCTC California Commission on Teacher Credentialing	2018	2029
English Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC California Commission on Teacher Credentialing	2009	NA (no longer required by CTC)
Mathematics Subject Matter Preparation Program	Authorized Subject	CCTC	2009	NA (no longer required by CTC)

	Matter Program	California Commission on Teacher Credentialing		
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California State University, Northridge

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Art	BA	National Association of Schools of Art and Design (NASAD)	1993	2023
Art	MA	National Association of Schools of Art and Design (NASAD)	1993	2023
Art	MFA	National Association of Schools of Art and Design (NASAD)	2006	2023
Athletic Training	BS	Commission on Accreditation of Athletic Training Education (CAATE)	1995	2027
Athletic Training	MS	Commission on Accreditation of Athletic Training Education (CAATE)	1995	2027
Audiology	Au.D.	Accreditation Commission for Audiology Education (ACAIE)	2023	2027
Biochemistry	BS	American Chemical Society (ACS)	1965	2026
Business Administration	BS	Association to Advance Collegiate Schools of Business	1976	2025
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2023	2025
Chemistry	BS	American Chemical Society (ACS)	1965	2026
Civil Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Communicative Disorders	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (CAA of the ASHA)	1976	2029
Computer Engineering	BS	Engineering Accreditation Commission of ABET	2006	2025
Computer Information Technology	BS	Computing Accreditation Commission of ABET	2017	2025
Computer Science	BS	Computing Accreditation Commission of ABET	1985	2025
Construction Management	BS	American Council for Construction Education (ACCE)	2010	2026
Didactic Program in Dietetics		Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Dietetic Internship		Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Electrical Engineering	BS	Engineering Accreditation Commission of ABET	1994	2026

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Engineering Management Technology	BS	Engineering Accreditation Commission of ABET	2020	2025
Environmental and Occupational Health	BS	National Environmental Health Science and Protection Accreditation Council (EHAC)	1973	2026
Environmental and Occupational Health	MS	National Environmental Health Science and Protection Accreditation Council (EHAC)	1978	2026
Family and Consumer Sciences	BS	American Association of Family & Consumer Sciences (AAFCS)	1973	2025
Health Administration	BS	Association of University Programs in Health Administration (AUPHA)	1971	2030
Health Administration	MS	Commission on Accreditation of Healthcare Management Education (CAHME)	2017	2027
Information Systems	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Interior Design	BS	Council for Interior Design Accreditation (CIDA)	1998	2024
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)	1967	2029

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Manufacturing Systems Engineering	BS	Engineering Accreditation Commission of ABET	2001	2025
Marriage and Family Therapy	MS	Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)	2016	2029
Mechanical Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Music	BA	National Association of Schools of Music (NASM)	1968	2029
Music	BM	National Association of Schools of Music (NASM)	1968	2029
Music	MM	National Association of Schools of Music (NASM)	1968	2029
Music Industry Administration	MA	National Association of Schools of Music (NASM)	2017	2029
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	1999	2023
Nutrition, Dietetics and Food Science	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	1969	2026
Professional Accountancy	MPAcc	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Public Health	BS	Council on Education for Public Health (CEPH)	2016	2026

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Public Health	MPH	Council on Education for Public Health (CEPH)	1971	2026
Radiologic Sciences	BS	Joint Review Committee on Education in Radiologic Technology (JRCERT)	1977	2026
School Psychology	MS	National Association of School Psychologists (NASP)	2004	2029
Social Work	MSW	Council on Social Work Education (CSWE)	2004	2028
Taxation	MS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Theatre	BA	National Association of Schools of Theatre (NAST)	1991	2025
Theatre Arts	MA	National Association of Schools of Theatre (NAST)	1991	2025
Tourism, Hospitality, and Recreation Management	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	1976	2028
Bilingual Authorization (Armenian, Korean, Spanish)		California Commission on Teacher Credentialing (CTC)	2011	2025-26
California Teachers of English Language (CTEL)		California Commission on Teacher Credentialing (CTC)	1997	2025-26

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Education Specialist Added Authorization - Autism Spectrum Disorder		California Commission on Teacher Credentialing (CTC)	2010	2025-26
Education Specialist Added Authorization - Resource Specialist		California Commission on Teacher Credentialing (CTC)	2011	2025-26
Education Specialist Preliminary Teaching Credential - Traditional, ACT, or ITEP in: Deaf/Hard of Hearing; Early Childhood Special Education; or Mild/Moderate and Extensive Support Needs		California Commission on Teacher Credentialing (CTC)	2013	2025-26
Education Specialist Preliminary Teaching Credential: Intern		California Commission on Teacher Credentialing (CTC)	2002	2025-26
Multiple Subject Preliminary Teaching Credential – Traditional, ACT, or ITEP		California Commission on Teacher Credentialing (CTC)	1974	2025-26
Multiple Subject Preliminary Teaching Credential – Intern		California Commission on Teacher Credentialing (CTC)	2002	2025-26
Preliminary Administrative Services Credential		California Commission on Teacher Credentialing (CTC)	1997	2025-26
Pupil Personnel Services Credential: School Counseling		California Commission on Teacher Credentialing (CTC)	1997	2025-26
Pupil Personnel Services Credential: School Psychology		California Commission on Teacher Credentialing (CTC)	1997	2025-26
Reading and Literacy Added Authorization Credential		California Commission on Teacher Credentialing (CTC)	2002	2025-26
Reading and Literacy Leadership Specialist Credential		California Commission on	2002	2025-26

		Teacher Credentialing (CTC)		
Single Subject Preliminary Teaching Credential – Traditional, ACT, or FYI/JYI		California Commission on Teacher Credentialing (CTC)	1974	2025-26
Single Subject Preliminary Teaching Credential – Intern		California Commission on Teacher Credentialing (CTC)	2002	2025-26
Speech Language Pathology Services Credential		California Commission on Teacher Credentialing (CTC)	2011	2025-26
Teacher Induction (Clear) Teaching Credential		California Commission on Teacher Credentialing (CTC)	2013	2025-26

California State Polytechnic University, Pomona

Cal Poly Pomona Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	AACSB	2015	2024-25
Adapted Physical Education Added Authorization	Credential	CTC	2002	2029-30
Aerospace Engineering	BS	ABET	1970	2023-24
Agricultural Specialist Instruction Traditional Credential	Credential	CTC	2002	2029-30
Animal Health Science	BS	AVMA	1997	2023-24
Architecture	BArch	NAAB	1981	2030-31
Architecture	March	NAAB	1978	2030-31
Art History	BA	NASAD	1997	2029-30
Bilingual Authorization (Cantonese, Mandarin and Spanish)	Credential	CTC	2011	2029-30
Business Administration	BS	AACSB	1995	2024-25
Business Administration	MBA	AACSB	1995	2024-25
Business Analytics	MS	AACSB	2020	2024-25
Chemical Engineering	BS	ABET	1972	2023-24
Civil Engineering	BS	ABET	1970	2023-24

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Civil Engineering, Geospatial Engineering Option	BS	ABET	1992	2023-24
Computer Engineering	BS	ABET	2004	2023-24
Computer Science	BS	ABET	1994	2026-27
Construction Engineering and Management	BS	ABET	1976	2023-24
Didactic Program in Dietetics (Nutrition, Dietetics Option)	BS	ACEND	1993	2024-25
Dietetic Internship Program		ACEND	1993	2024-25
Early Childhood Studies	BA	NAEYC	2021	2026-27
Education Specialist Mild/Moderate Level II Traditional Credential	Credential	CTC	1997	2029-30
Education Specialist Mild/Moderate Preliminary Traditional and Preliminary Intern Credentials	Credential	CTC	2011	2029-30
Education Specialist Moderate/Severe Level II Traditional Credential	Credential	CTC	1997	2029-30
Education Specialist Moderate/Severe Preliminary Traditional and Preliminary Intern Credential	Credential	CTC	2011	2029-30
Electrical Engineering	BS	ABET	1970	2023-24
Electronic Systems Engineering Technology	BS	ABET	1976	2023-24
Electromechanical Systems Engineering Technology	BS	ABET	1976	2023-24
Food Science and Technology	BS	IFT	2019	2025-26
Hospitality Management	BS	ACPHA	1994	2025-26
Industrial Engineering	BS	ABET	1976	2023-24
Information Security	MS	AACSB	1995	2024-25
Interior Architecture	MIA	CIDA	2010	2026-27
Landscape Architecture	BS	CTC	1963	2028-29
Landscape Architecture	MLA	LAAB	1975	2028-29
Manufacturing Engineering	BS	ABET	1988	2023-24
Mechanical Engineering	BS	ABET	1970	2023-24
Music	BA	NASM	2013	2025-26
Music	BM	NASM	2019	2025-26
Multiple Subject Preliminary - Intern Credential	Credential	CTC	1973, 2003	2029-30

Multiple Subject Preliminary - Traditional Credential	Credential	CTC	1973, 2003	2029-30
Public Administration	MPA	PAB	2006	2026-27
Single Subject Preliminary Intern Credential	Credential	CTC	1998, 2003	2029-30
Single Subject Preliminary Traditional Credential	Credential	CTC	1973, 2003	2029-30
Urban and Regional Planning	BS	PAB	1967	2028-29
Urban and Regional Planning	MURP	NASAD	1971	2028-29
Visual Communication Design	BFA	NASAD	1997	2029-30

AACSB - Association to Advance Collegiate Schools of Business
 ABET - Accreditation Board for Engineering and Technology
 ACEND - Accreditation Council for Education in Nutrition and
 Dietetics
 ACPHA - Accreditation Commission for Programs in Hospitality
 Administration
 AVMA - American Veterinary Medical Association
 CIDA - Council for Interior Design Accreditation
 CTC - Commission on Teacher Credentialing

NASAD - National Association of Schools of Art and Design
 NASM - National Association of Schools of Music
 NASPAA - Network of Schools of Public Policy, Affairs, and
 Administration
 PAB - Planning Accreditation Board

IFT- Institute of Food Technologists
 LAAB - Landscape Architectural Accreditation Board
 NAAB - The National Architectural Accrediting Board
 NAEYC - National Association for the Education of Young Children

California State University, Sacramento

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business	not specified	2027
Art	BA	National Association of Schools of Art and Design	1974	2025
Art	MA	National Association of Schools of Art and Design	1974	2025
Art History BA	BA	National Association of Schools of Art and Design	2021	2025
Audiology	AuD	Accreditation Commission for Audiology Education Council on Academic Accreditation in Audiology and Speech-Language Pathology	2019 (ACA E candidacy) 2020 (CAA-ASHA candidacy)	2024 2025
Business Administration	BS	Association to Advance Collegiate Schools of Business	1963	2027
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1963	2027
Business Analytics	MS	Association to Advance Collegiate Schools of Business	2021	2027
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1965	2028
Communication Sciences and Disorders	MS	American Speech-Language-Hearing Association	1985	2027

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Computer Engineering	BS	Accreditation Board for Engineering and Technology	1987	2028
Computer Science	BS	Accreditation Board for Engineering and Technology	1986	2028
Construction Management	BS	American Council for Construction Education	1989	2025
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2021	2029
Didactic Program in Dietetics		Accreditation Council for Education in Nutrition and Dietetics	1996	2024
Dietetic Internship		Accreditation Council for Education in Nutrition and Dietetics	2003	2024
Electrical and Electronic Engineering	BS	Accreditation Board for Engineering and Technology	1969	2028
Finance MS	MS	Association to Advance Collegiate Schools of Business	2021	2027
Graphic Design BFA	BFA	National Association of Schools of Art and Design	2005	2025
Interior Architecture BFA	BFA	National Association of Schools of Art and Design	2001	2025
Mechanical Engineering BS	BS	Accreditation Board for Engineering and Technology	1965	2028
Music	BA	National Association of Schools of Music	1964	2024
Music	BM	National Association of Schools of Music	1964	2024
Music	MM	National Association of Schools of Music	1964	2024

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Nursing	BS	Commission on Collegiate Nursing Education and CA Board of Registered Nursing	1962	2029 (CCNE) 2029 (BRN)
Nursing	MS	Commission on Collegiate Nursing Education and CA Board of Registered Nursing	1986	2029 (CCNE) 2029 (BRN)
Photography	BFA	National Association of Schools of Art and Design	2005	2025
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	1997	2025
Recreation Administration	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1978	2028
Recreation Therapy	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	2022	2028
School Psychology	MA	National Association of School Psychologists	2008	2025
Social Work	BA	Council of Social Work Education	1966	2025
Social Work	MSW	Council of Social Work Education	1966	2025
Studio Art	BFA	National Association of Schools of Art and Design	2018	2025
Studio Art	MFA	National Association of Schools of Art and Design	2018	2025
Theatre BA	BA	National Association of Schools of Theatre Arts	2016	2024

California State University, San Bernardino

CSU San Bernardino Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	AACSB	1994	2023-24
Administration	BA	AACSB	1994	2023-24
Art	BA	NASAD	1983	2022-23
Art	BFA	NASAD	1983	2022-23
Art History & Global Cultures	BA	NASAD	2020	2022-23
Business Administration	MBA	AACSB	1994	2023-24
Business and Data Analytics	MS	AACSB	1994	2023-34
Chemistry	BS	ACS – Certification (not Accreditation) (American Chemical Society)	1990	2023-24
Computer Engineering	BS	ABET (Accreditation Board for Engineering and Technology)	2014	2025-26
Computer Science	BS	ABET (Accreditation Board for Engineering and Technology)	1988	2025-26
Counseling	MS	California Commission on Teacher Credentialing	1974	2026
Cybersecurity and Analytics	MS	AACSB	1994	2023-24
Design	BFA	NASAD	2020	2022-23
Design Studies	BA	NASAD	2020	2022-23
Didactic Program in Dietetics (Nutritional Science and Dietetics)	BS	ACEND (Accreditation Council for Education in Nutrition and Dietetics)	1989	2027-28
Educational Administration	MA	California Commission on Teacher Credentialing	1989	2026
Entrepreneurship and Innovation	MS	AACSB	1994	2023-24
Environmental Health Science	BS	EHAC (National Environmental Health Science and Protection Accreditation Council)	2004	2024-25
Finance	MS	AACSB	1994	2023-24

CSU San Bernardino Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Information Systems and Technology	BS	AACSB	1994	2023-24
Information Systems and Technology	MS	AACSB	1994	2023-24
Instructional Design & Technology	MA	California Commission on Teacher Credentialing	1992	2026
Logistics and E-Commerce	MS	AACSB	1994	2023-24
Music	BA	NASM	2003	2024
Music	BM	NASM	2003	2024
Nursing	BS	CCNE (Commission on Collegiate Nursing Education)	1974	2027
Nursing	MS	CCNE (Commission on Collegiate Nursing Education)	2000	2028
Public Administration	MPA	NASPAA	1989	2023-24
Public Health	BS	CEPH (Council on Education for Public Health)	2014	2022-23
Public Health	MPH	CEPH (Council on Education for Public Health)	2014	2022-23
Robert and Frances Fullerton Museum of Art		<u>American Alliance of Museums</u>	2008	2022-23
Rehabilitation Counseling	MA	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1988	2023-24
School Psychology	Ed.D.	California Commission on Teacher Credentialing	2016	2026
Social Work	BA	Council on Social Work Education's (CSWE) Commission on Accreditation	2002	2027
Social Work	MSW	Council on Social Work Education's (CSWE) Commission on Accreditation	1989	2027

CSU San Bernardino Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Special Education	MS	California Commission on Teacher Credentialing	1983	2026
STEM Education	MA	California Commission on Teacher Credentialing	2016	2026
Studio Art	MFA	NASAD	2011	2022-23
TESOL	MA	California Commission on Teacher Credentialing	2001	2026
Theatre Arts	BA	NAST	2004	2022
Visual Art Studies	BA	NASAD	2020	2022-23
Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing	1986	2026
Career & Technical Education and Designated Subject	Credential	California Commission on Teacher Credentialing	1979	2026
Counseling	PPS Credential	California Commission on Teacher Credentialing	1989	2026
Educational Administration	PASC Credential	California Commission on Teacher Credentialing	1987	2026
Multiple Subject	Credential	California Commission on Teacher Credentialing	1965	2026
School Psychology	PPS Credential	California Commission on Teacher Credentialing	1998	2026
Single Subject	Credential	California Commission on Teacher Credentialing	1965	2026
Special Education	Credential	California Commission on Teacher Credentialing	1999	2026

San Diego State University

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1982	2027-28
Administrative Services	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Administrative Services	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Aerospace Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Art	BA	National Assoc of Schools of Art and Design (NASAD)	1975	2024
Art	MA	National Assoc of Schools of Art and Design (NASAD)	1975	2024
Art	MFA	National Assoc of Schools of Art and Design (NASAD)	1975	2024
Athletic Training	MS	Commission on Accreditation of Athletic Training Education (CAATE)	2000	TBD
Audiology Joint Doctoral Program	AUD	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	2006	2026
Bilingual	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Business Administration	BS	Association for the Advancement of	1955	2027-28

		Collegiate Schools of Business (AACSB)		
Business Administration	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Business Administration	MBA	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Child Welfare and Attendance	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Civil Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Clear Education Specialist Teaching Credential	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Clinical Psychology Joint Doctoral Program	PhD	American Psychological Association	1990	2028
Computer Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2004	2027-28
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	1994	2027-28
Construction Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2009	2027-28
Cybersecurity Management	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2020	2027-28
Didactic Program in Dietetics	Added Authorization	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1980	2027
Early Childhood and Family Clinical Counseling	MS	California Commission on Teacher Credentialing (CCTC)	1977	2025

Early Childhood Special Education	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Educational Leadership	MA	California Commission on Teacher Credentialing (CCTC)	2022	2025
Electrical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Environmental Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2004	2027-28
Finance	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2022	2027-28
Global Business Development	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2020	2027-28
Health Management and Policy division	MPH	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Management and Policy division	MPH/MSW	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Information Systems	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2011	2027-28
Interior Architecture	BA	Council for Interior Design Accreditation	1984	2024
Interior Architecture	MA	Council for Interior Design Accreditation	2018	2024
Interior Architecture	MFA	Council for Interior Design Accreditation	2018	2024
Journalism, option in Media Studies	BA	Assoc for Education in Journalism and Mass Communication	2009	2027-28

Marriage and Family Therapy	MS	Commission for Accreditation of Marriage and Family Therapy Education	2009	2030
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Medical Physics	MS	Commission on Accreditation of Medical Physics Education Programs (CAMPEP)	2010	2027-2028
Multiple Subject Credential (Elementary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Multiple Subject Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	2001	2026
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2001	2026
Physical Therapy	DPT	Commission on Accreditation of Physical Therapy Education (CAPTE)	2015	2030
Public Administration	BA	National Association of Schools of Public Policy, Affairs, and Administration	1979	2028
Public Administration	MPA	National Association of Schools of Public Policy, Affairs, and Administration	1979	2028
Public Health	BS	Council on Education for Public Health (CEPH)	1983	2030
Public Health	MS	Council on Education for Public Health (CEPH)	1985	2030
Public Health	MPH	Council on Education for Public Health (CEPH)	1985	2030

Public Health (Joint)	PhD	Council on Education for Public Health (CEPH)	1985	2030
Reading and Literacy	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Reading and Literacy Leadership	Specialist Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Rehabilitation Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1978	2023
School Counseling	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
School Psychology	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC) and National Association of School Psychologists (NASP)	1977	2025/2029
School Psychology	EdS	National Association of School Psychologists (NASP) and Commission on Teacher Credentialing (CTC)	1989	2030
School Social Work	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Single Subject Chemistry Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Credential (Secondary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Single Subject Math	Integrated Teacher	California Commission on Teacher Credentialing (CCTC)	2020	2025

	Education Program			
Single Subject Social Science Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Social Work	BA	Council on Social Work Education	1974	2025
Social Work	MSW	Council on Social Work Education	1966	2025
Special Education Early Childhood Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Early Childhood	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Special Education Extensive Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Mild to Moderate Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Speech Language Pathology	MA	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	1970	2028
Speech-Language Pathology	Other Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Supply Chain Innovation	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1982	2027-2028
Theatre	BA	National Association of Schools of Theatre	1975	2024-25
Theatre	MA	National Association of Schools of Theatre	1975	2024-25

Theatre	MFA	National Association of Schools of Theatre	1975	2024-25
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San Francisco State University

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business	1979	2024
Adapted Physical Education Added Authorization	Credential	Commission on Teacher Credentialing		2028
Apparel Design and Merchandising	BS	Council for Accreditation, American Association of Family and Consumer Sciences (AAFCS)	2003	2023
Art	BA	National Association of Schools of Art and Design	1983	2023
Art	MA	National Association of Schools of Art and Design	1983	2023
Art	MFA	National Association of Schools of Art and Design	1983	2023
Art History	BA	National Association of Schools of Art and Design	2019	2023
Business Administration	BS	Association to Advance Collegiate Schools of Business	1963	2024
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1963	2024
Business Analytics	MS	Association to Advance Collegiate Schools of Business	2019	2024
Clinical Laboratory Science Graduate Internship Program	certificate	National Accrediting Agency for Clinical Laboratory Sciences	1977	2029
Clinical Mental Health Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2019	2027
Speech, Language and Hearing Sciences	MS	Council of Academic Accreditation in Audiology and Speech Language Pathology, American Speech Language Hearing Association	1971	2025

Clinical or Rehabilitative Services: Orientation and Mobility	Credential	Commission on Teacher Credentialing		2028
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1978	2027
Didactic Program in Dietetics (Nutrition and Dietetics: Concentration in Dietetics and Nutrition Science)	BS	Accreditation Council for Education in Nutrition and Dietetics Academy of Nutrition and Dietetics	1987	2026
Economics	BA	Association to Advance Collegiate Schools of Business	2019	2024
Engineering, Civil	BS	Accreditation Board for Engineering and Technology	1986	2024
Engineering, Computer	BS	Accreditation Board for Engineering and Technology	2016	2024
Engineering, Electrical	BS	Accreditation Board for Engineering and Technology	1986	2024
Engineering, Mechanical	BS	Accreditation Board for Engineering and Technology	1986	2024
Family and Community Sciences	BA	Council for Accreditation, American Association of Family and Consumer Sciences	2003	2023
Public Health	BS	Council on Education for Public Health	2009	2025
Hospitality and Tourism Management	BS	Association to Advance Collegiate Schools of Business	1990	2024
Interior Design	BS	Council for Accreditation, American Association of Family and Consumer Sciences	2003	2023
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communications	1985	2025
Music	BA	National Association of Schools of Music	1963	2027
Music	BM	National Association of Schools of Music	1963	2027

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Music	MA	National Association of Schools of Music	1963	2027
Music	MM	National Association of Schools of Music	1963	2027
Nursing	BS	Commission on Collegiate Nursing Education	2003	2023
Nursing	MS	Commission on Collegiate Nursing Education	2003	2023
Orthopedic Impairments Added Authorization	Credential	Commission on Teacher Credentialing		2028
Physical Therapy	DPT	Commission for Accreditation in Physical Therapy Education	2001	2032
Preliminary Multiple Subject with Intern	Credential	Commission on Teacher Credentialing		2028
Preliminary Single Subject with Intern	Credential	Commission on Teacher Credentialing		2028
Preliminary Education Specialist Mild/Moderate Disabilities with Intern	Credential	Commission on Teacher Credentialing		2028
Preliminary Education Specialist Moderate/Severe Disabilities with Intern	Credential	Commission on Teacher Credentialing		2028
Preliminary Education Specialist Early Childhood Special Education with Intern	Credential	Commission on Teacher Credentialing		2028
Preliminary Education Specialist Visual Impairments with Intern	Credential	Commission on Teacher Credentialing		2028
Preliminary Administrative Services with Intern	Credential	Commission on Teacher Credentialing		2028
Public Administration	MPA	National Association of Schools of Public Affairs and Administration	2000	2028
Public Health	MPH	Council on Education for Public Health,	2003	2025
Pupil Personnel Services: School Psychology with Intern	Credential	Commission on Teacher Credentialing		2028
Pupil Personnel Services: School Counseling with Intern	Credential	Commission on Teacher Credentialing		2028

Pupil Personnel Services: Social Work	Credential	Commission on Teacher Credentialing		2028
Quantitative Economics	MS	Association to Advance Collegiate Schools of Business	2019	2024
Recreation, Parks and Tourism Administration	BA	Council on Accreditation, National Recreation and Park Association/American Association for Leisure & Recreation	1990	2022
School Nurse	Credential	Commission on Teacher Credentialing	2022	2028
Social Work	BA	Commission on Accreditation, Council on Social Work Education	1975	2026
Social Work	MSW	Commission on Accreditation, Council on Social Work Education	1971	2026
Studio Art	BA	National Association of Schools of Art and Design	1983	2023
Specialist Teaching: Bilingual Authorization Spanish, Cantonese, and Mandarin	Credential	Commission on Teacher Credentialing		
Speech Language Pathology: Language Speech and Hearing	Credential	Commission on Teacher Credentialing		
Theatre Arts	BA	National Association of Schools of Theatre	1982	2023
Theatre Arts	MA	National Association of Schools of Theatre	1982	2023
Theatre Arts: Concentration in Design and Technical Production	MFA	National Association of Schools of Theatre	1982	2023

San José State University Accredited Programs

San José State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	<u>AACSB</u>	1964	2026
Aerospace Engineering	BS	<u>ABET</u>	1991	2024
Animation & Illustration	BFA	<u>NASAD</u>	2021	TBD
Art	BA	<u>NASAD</u>	1974	TBD

San José State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BFA	<u>NASAD</u>	1974	TBD
Art History	MA	<u>NASAD</u>	1974	TBD
Art	MFA	<u>NASAD</u>	1974	TBD
Art History and Visual Culture	BA	<u>NASAD</u>	2020	TBD
Audiology	AUD	Candidacy: <u>CAA in ASHA</u> Developing: <u>ACAE</u>	2020 (ACAE developing) 2020 (CAA candidacy)	2023 2025
Autism Spectrum Disorder Added Authorization Preliminary	Credential	CTC		
Biological Sciences – Clinical Laboratory Scientist	Certificate	<u>NAACLS</u>	2021	2026
Biomedical Engineering	BS	<u>ABET</u>	2011	2024
Bilingual Authorization	Credential	CTC		
Business Administration	BS	<u>AACSB</u>	1964	2026
Business Administration	MBA	<u>AACSB</u>	1973	2026
Chemical Engineering	BS	<u>ABET</u>	1958	2024
Chemistry	BS	ACS-CPT	not specified	
Civil Engineering	BS	<u>ABET</u>	1958	2024
Clinical Laboratory Scientist	Certificate	NAACLS	2021	2026
Clinical Mental Health Counseling	MS	<u>BBS</u>	2021	2026
Computer Engineering	BS	<u>ABET</u>	1958	2024
Computer Science	BS	<u>ABET</u>	1996, 2001	2024
Counseling and Guidance	MA	BBS	2010	No renewal date
Dance	BA	<u>NASD</u>	1987	2023
Dance	BFA	<u>NASD</u>	1987	2023
Design Studies	BA	<u>NASD</u>	2019	TBD

San José State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Early Childhood Education Specialist Added Authorization	Credential	CTC	1997	2026
Education Specialist Adapted Physical Education Added Authorization	Credential	CTC	1997	2026
Education Specialist Early Childhood, Traditional and Intern	Credential	CTC	1997	2026
Electrical Engineering	BS	<u>ABET</u>	1958	2024
Engineering Technology	BS	<u>ATMAE</u>	1980, 2010	2029
Graphic Design	BFA	NASAD	1974	TBD
Human Factors/Ergonomics	MS	<u>HFES</u>	2014	2027
Industrial and Systems Engineering	BS	<u>ABET</u>	1958	2024
Industrial Design	BS	<u>NASAD</u>	1974	TBD
Interior Design	BFA	<u>NASAD</u>	2000	TBD
Journalism	BS	<u>ACEJMC</u>	1971	2024 Probation
Library Information Science	MLIS	<u>ALA</u>	1969	2029
Materials Engineering	BS	<u>ABET</u>	1958	2024
Mechanical Engineering	BS	<u>ABET</u>	Not specified	2024
Music	BA	<u>NASM</u>	1958	2025
Music	BM	<u>NASM</u>	1958	2025
Music	MM	<u>NASM</u>	1958	2025
Music Education	MA	<u>NASM</u>	1958	2025
Nursing	BS	<u>CCNE</u>	not specified	2024
Nursing	MS	<u>CCNE</u>	1959, 1998	2031
Nursing Practice	DNP	<u>CCNE</u>	2020 (candidacy)	2026
Nutritional Science, Dietetics (Didactic Program in Dietetics)	BS	<u>ACEND</u>	1986	2028

San José State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Occupational Therapy	MS	<u>AOTA</u>	1996	2026
Occupational Therapy (Applicant Status)	Doctorate	AOTA	1996	2026
Preliminary Education Specialist Mild/Moderate, Traditional and Intern	Credential	CTC	1997	2026
Preliminary Education Specialist Moderate/Severe, Traditional and Intern	Credential	CTC	1997	2026
Preliminary Multiple Subject/Single Subject, Traditional and Intern	Credential	CTC	1997	2026
Public Administration	MPA	<u>NASPAA</u>	1988	2024
Public Health	MPH	<u>CEPH</u>	1976	2030 (interim report Winter 2024)
Pupil Personnel Services: Pupil Personnel Services: Child Welfare, and Attendance	Credential	CTC	2004	2026
Pupil Personnel Services: School Social Work with Child Welfare and Attendance	Credential	CTC	2004	2026
Pupil Personnel Services: School Counseling	Credential	CTC	2004	2026
Reading and Literacy Added Authorization	Credential	CTC	1997	2026
Reading and Literacy Leadership Specialist Credential	Credential	CTC	1997	2026
Recreation	BS	<u>CAPRTRP</u>	1987	2028
Social Work	BA	<u>CSWE</u>	1977	2023
Social Work	MSW	<u>CSWE</u>	1977	2023
Software Engineering	BS	<u>ABET</u>	2016	2024
Speech Language Pathology	MS	<u>CAA in ASHA</u>	1989	2025
Speech Language Pathology	Credential	CTC	1997	2026
Taxation	MS	<u>AACSB</u>	1964	2026

San José State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Teacher Librarian		CTC	1993	2026
Transportation Management	MS	<u>AACSB</u>	1964	2026
Urban Planning	MUP	<u>PAB</u>	1972, 1988	2025

California Polytechnic State University, San Luis Obispo

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting	MS	Association to Advance Collegiate Schools of Business (AACSB)	2014	2028
Administrative Services	Teaching Credential	California Commission on Teacher Credentialing	2007	2027-28
Aerospace Engineering	BS	Engineering Accreditation Commission of ABET	1969	2027
Agricultural Systems Management	BS	Engineering Technology Accreditation Commission of ABET	2021	2027
Agriculture Specialist	Teaching Credential	California Commission on Teacher Credentialing	1999	2027-28
Architectural Engineering	BS	Engineering Accreditation Commission of ABET	1975	2027
Architecture	BArch	National Architectural Accrediting Board (NAAB)	1980	2025
Art and Design	BFA	National Association of Schools of Art and Design (NASAD)	1995	2027
Bilingual Authorization: Spanish	Teaching Credential	California Commission on Teacher Credentialing	2004	2027-28
Biomedical Engineering	BS	Engineering Accreditation Commission of ABET	2012	2027
Bioresource and Agricultural Engineering	BS	Engineering Accreditation Commission of ABET	1973	2027
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1981	2028

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1981	2028
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2017	2028
City and Regional Planning	BS	Planning Accreditation Board (PAB)	1973	2026
City and Regional Planning	MCRP	Planning Accreditation Board (PAB)	1993	2026
Civil Engineering	BS	Engineering Accreditation Commission of ABET	1973	2027
Computer Engineering	BS	Engineering Accreditation Commission of ABET	1997	2027
Computer Science	BS	Computing Accreditation Commission of ABET	1986	2027
Construction Management	BS	American Council for Construction Education (ACCE)	1978	2027
Economics	BS	Association to Advance Collegiate Schools of Business (AACSB)	1981	2028
Education Specialist: Mild/Moderate Disabilities	Teaching Credential	California Commission on Teacher Credentialing	1998	2027-28
Electrical Engineering	BS	Engineering Accreditation Commission of ABET	1969	2027
Environmental Engineering	BS	Engineering Accreditation Commission of ABET	1971	2027
Forest and Fire Science	BS	Society of American Foresters (SAF)	1994	2025
Graphic Communication	BS	Accrediting Counsel for Collegiate Graphic Communications (ACCGC)	2003	2028
Industrial Engineering	BS	Engineering Accreditation Commission of ABET	1969	2027
Industrial Technology and Packaging	BS	Association to Advance Collegiate Schools of Business (AACSB)	1974	2028

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Journalism	BS	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	2020	2027
Landscape Architecture	BLA	American Society of Landscape Architects (ASLA), Landscape Architectural Accreditation Board (LAAB)	1975	2027
Manufacturing Engineering	BS	Engineering Accreditation Commission of ABET	1997	2027
Materials Engineering	BS	Engineering Accreditation Commission of ABET	1971	2027
Mechanical Engineering	BS	Engineering Accreditation Commission of ABET	1969	2027
Multiple Subject	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Music	BA	National Association of Schools of Music (NASM)	2003	2029
Nutrition - Didactic Program in Dietetics (Concentration in Applied Nutrition)	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2030
Quantitative Economics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2018	2028
Recreation, Parks, and Tourism Administration	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	1986	2025
Single Subject: Agriculture	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: Biological Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: Chemistry	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: English	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Single Subject: Geosciences	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: Mathematics	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: Physics	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: Social Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: World Languages – French	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Single Subject: World Languages - Spanish	Teaching Credential	California Commission on Teacher Credentialing	2003	2027-28
Software Engineering	BS	Engineering Accreditation Commission of ABET	2007	2027
Taxation	MS	Association to Advance Collegiate Schools of Business (AACSB)	2017	2028

California State University, San Marcos

CSU San Marcos Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	2021	2026
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	2021	2026
Nursing	BS	Commission on Collegiate Nursing Education California Board of Registered Nursing	2008	2023
Nursing	MS	Commission on Collegiate Nursing Education	2012	2027

Public Health	MPH	Council on Education for Public Health (CEPH)	2021	2026
Education	Credentials Multiple Subj Single Subj Middle Level Ed Specialist Special Ed	California Commission on Teacher Credentialing (CCTC)	1994	2029
Social Work	MSW	Council on Social Work Education (CSWE)	2013	2028
Speech-Language Pathology	MS	Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA)	2015	2027

Sonoma State University

Sonoma State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA, BFA	National Association of Schools of Art and Design	1982	2023-24
Art History	BA	National Association of Schools of Art and Design	1982	2023-24
Business Administration	BS, MBA	Association to Advance Collegiate Schools of Business International	2007	2025-26
Counseling	MA	Council for Accreditation of Counseling & Related Educational Programs	1984	2030
Education Credentials: Multiple Subject Single Subject: Art Single Subject: English Single Subj.: Mathematics		California Commission on Teacher Credentialing	2005	2028-29

Single Subj: Physical Education Single Subject: Science Single Subject: Social Science Single Subj: World Languages Administrative Services Pupil Personnel Services: School Counseling Added Auth: Early Childhood Special Education Education Specialist: Extensive Support Needs Education Specialist: Mild to Moderate Support Needs Bilingual Authorization: Spanish Reading and Literacy Added Authorization				
Music	BA, BM	National Association of Schools of Music	1972	2027-28
Nursing	BS, MS	Accreditation Commission for Education in Nursing	1974	BRN 2024-25 CCNE 2024-25
Electrical Engineering	BS	Accreditation Board for Engineering and Technology	2020	2028

California State University, Stanislaus Accredited Programs

Stanislaus State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA	National Association of Schools of Art and Design (NASAD)	1983	2031-32*
Art	BFA	National Association of Schools of Art and Design (NASAD)	1983	2031-32*

Art History	BA	National Association of Schools of Art and Design (NASAD)	2019	2031-32*
Business	BS	Association to Advance Collegiate Schools of Business (AACSB)	2003	2027-28**
Business	MBA	Association to Advance Collegiate Schools of Business (AACSB)	2003	2027-28**
Counseling	MA	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Education	MA	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Administrative Services Credential (ASC): Preliminary and Intern	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Education Specialist: Moderate/Severe Disabilities	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Multiple Subject Credential (MSCP)	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Pupil Personnel Services Credential	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Reading/Language Arts Specialist Credential	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Single Subject Credential (SSCP)	Credential	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Music	BA	National Association of Schools of Music (NASM)	1981	2022-23; visit spring 2024
Music	BM	National Association of Schools of Music (NASM)	1981	2022-23; visit spring 2024
Nursing	BS	Board of Registered Nursing/ Commission on Collegiate Nursing Education	1986 (BRN)	2025-26
Nursing	MS	Commission on Collegiate Nursing Education	2010 (CCNE)	2025-26

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Public Administration	MPA	Network of Schools of Public Policy, Affairs, and Administration (<u>NASPAA</u>)	1982	2023-24
School Administration	MA	California Commission on Teacher Credentialing (CCTC).	1991	2025-26
Social Work	MSW	Council on Social Work Education (CSWE)	1996	2026-27
Theatre Arts	BA	National Association of Schools of Theatre (NAST)	1983	2024-25

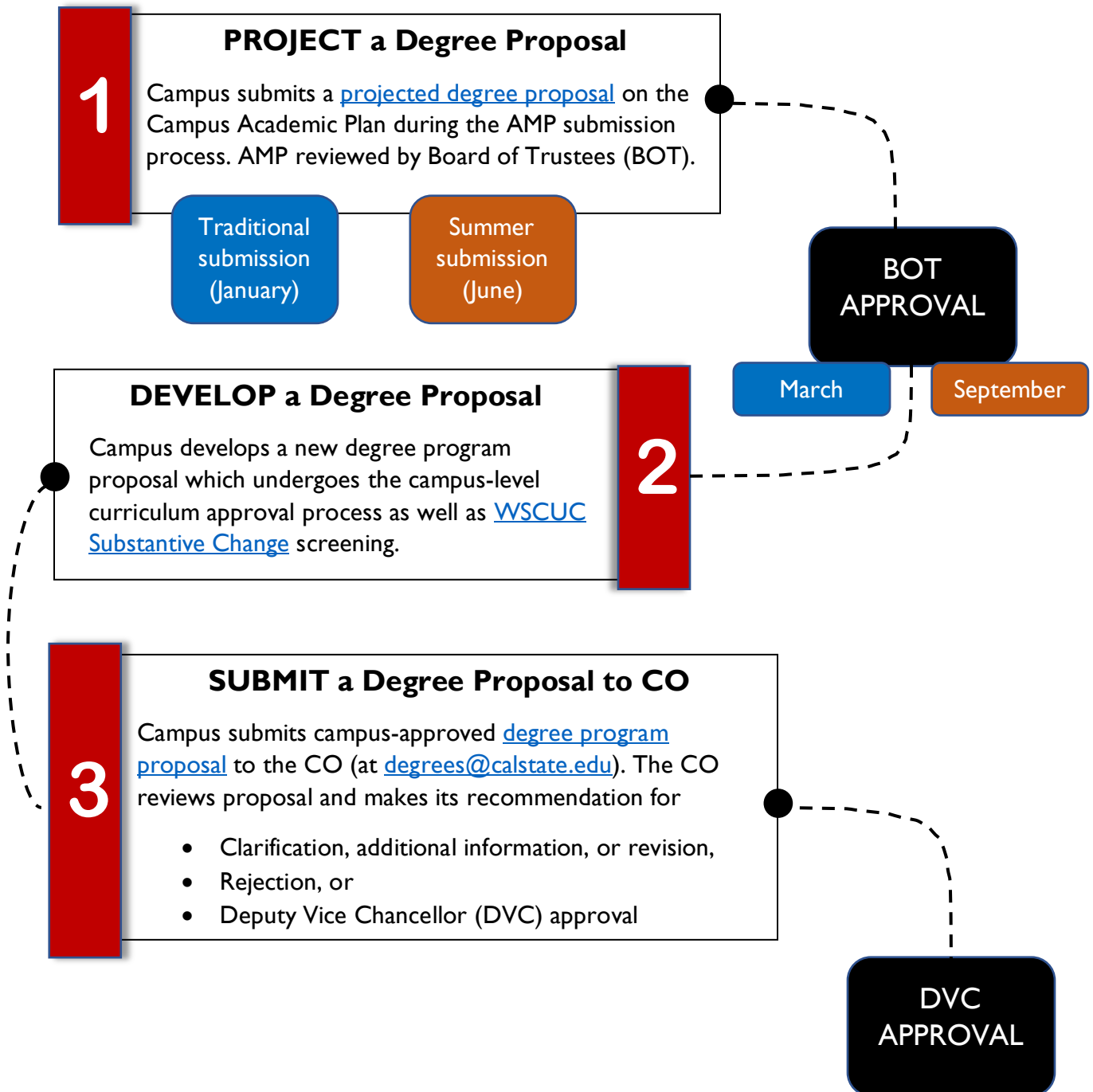
*Accredited by NASAD; Interim Report due March 1, 2024

**Accredited by AACSB; one year extension for CIR Review in 2023-2024



CSU DEGREE PROGRAM PROPOSAL AND APPROVAL FLOWCHART

Bachelor's and Master's Degrees | State Support and Self Support | Excludes Pilot Programs*



Attachment D

Ed. Pol. Item 3

March 24-27, 2024

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ENTER the Program into DDb

- Campus president receives official CO authorization letter which specifies the CSU and CIP codes for the degree program.
- Campus is responsible for adding the new program into the [CSU Degrees Database](#) (DDb) prior to implementation of the program and for updating the Campus Academic Plan accordingly.

4

COMMITTEE ON EDUCATIONAL POLICY

Proposed Amendments to Title 5: Implementation of the Student Transfer Achievement Reform Act of 2021

Presentation By

Nathan S. Evans
Deputy Vice Chancellor
Academic and Student Affairs

Laura Massa
Interim Associate Vice Chancellor
Academic and Faculty Programs

April Grommo
Assistant Vice Chancellor
Strategic Enrollment Management

Beth Steffel
Chair
Academic Senate of the CSU

Summary

The Student Transfer Achievement Reform (STAR) Act of 2021 was intended to improve the student transfer experience by simplifying the process by which California Community College (CCC) students enroll at either the California State University (CSU) or University of California (UC) systems. At the time the law was passed, only 28% of students with a transfer goal successfully transferred within six years.

The STAR Act calls for the consolidation of two existing general education transfer pathways for CCC students into a singular pathway to either the CSU or UC systems by fall 2025. It required the Intersegmental Committee of the Academic Senates of the CSU, the UC and the CCC (ICAS) to establish that single pathway. Now called the California General Education Transfer Curriculum (Cal-GETC), this single pathway reflects compromises across intersegmental faculty and institutional partners to meet the academic requirements necessary for transfer admission to the CSU and UC. In community colleges, Cal-GETC will replace course articulation with both the current Intersegmental General Education Transfer Curriculum (IGETC) and CSU General Education Breadth pattern.

Given the increasing number of students entering the CSU with college credit earned – both traditional transfer students as well as increasing numbers of first-time first-year students – the system has an opportunity to remove barriers to earning a bachelor’s degree for nearly all of its undergraduate population. This board action item proposes amendments to Title 5 of the California Code of Regulations in order to implement the STAR Act of 2021 in the areas of admissions requirements for transfer into the CSU and educational programs as they relate to lower division general education.

Background

Transfer of students and academic credit among California’s public postsecondary institutions has been a hallmark of the state’s vision for higher education, yet complexity and inefficiencies have led to confusion and frustration for many California students seeking to earn a bachelor’s degree. In addition to the creation of a singular lower division general education pathway, the STAR Act requires that the CCC place incoming students on an Associate Degree for Transfer (ADT) pathway – if one exists for their major – on or before August 1, 2024. It also established an Intersegmental Implementation Committee to facilitate coordination for the ADT and focus on improving student transfer outcomes. The STAR Act directed the Intersegmental Committee of Academic Senates (ICAS) to establish a singular pathway, of no more than 34 semester units, that would meet admission requirements for both the CSU and UC systems. ICAS finalized and approved Cal-GETC in February 2023.

While faculty leaders help guide academic policy, implementation of Cal-GETC in the CSU ultimately falls under the board’s authority by virtue of adopting changes to Title 5, the administrative California Code of Regulations. In this case, the amendments affect regulations governing transfer admission requirements and for the CSU’s undergraduate educational program, specifically the content areas and minimum units of general education. The following chart provides a brief timeline of efforts to review and/or amend General Education requirements in the CSU as well as consultation and activities specific to the implementation of the STAR Act. Included in the summary of activities are a series of eight consultative meetings with the Chancellor’s Office and ASCSU Executive Committee, ASCSU Academic Affairs Committee and the Chancellor’s General Education Advisory Committee (GEAC) regarding implementation of the STAR Act.

Date	Activity
1980	Title 5 language and CSU policy governing CSU GE Breadth were adopted establishing a common CSU GE Breadth framework of 48 semester units (39 lower-division and 9 upper-division requirements)
1991	Title 5 language and CSU policy governing CSU GE Breadth were amended to add alternative ways for undergraduates to complete CSU GE Breadth requirements (IGETC or UC GE).

2008-2011	CSU participates in national <i>Give Students a Compass</i> focusing on GE assessment and alignment with transfer partners.
2017	CSU policy governing CSU GE Breadth was revised to clarify existing general education requirements.
2017-2019	The Academic Senate of the California State University (ASCSU) commissioned a General Education Task Force which delivered recommendations for GE review and reform.
2020	Title 5 language and CSU policy governing CSU GE Breadth was amended to add a legislatively required course in Ethnic Studies.
2021	The Student Achievement Reform Act of 2021 was signed into law.
2021	The STAR Act charges the Intersegmental Committee of the Academic Senates (ICAS) with developing a single lower division general education pathway, of no more than 34 semester units, that meets admission requirements for both the CSU and UC systems.
Spring-Fall 2022	A newly proposed Cal-GETC pathway is disseminated to the faculty of the three systems for vetting.
Spring 2023	ICAS approves the final Cal-GETC framework which would require 34 semester units of lower-division coursework.
May 2, 2023	The Chancellor's Office hosts a GE Informational Seminar regarding pending changes to General Education.
September 26, 2023	ASCSU and ASA AB 928 and GE Meeting
October 2023	The CSU Admission Advisory Council meets to discuss proposed changes to Title 5.
October 27, 2023	ASCSU and ASA AB 928 and GE Meeting
November 2023	The CSU Committee on Educational Policy presents an information item at the November Board of Trustees meeting.
December 8, 2023	ASCSU and ASA AB 928 and GE Meeting
December 15, 2023	ASCSU and ASA AB 928 and GE Meeting
January 2024	The CSU Committee on Educational Policy provides a second of three presentations to the Board of Trustees on the implementation of the STAR Act of 2021.
February 9, 2024	ASCSU and ASA AB 928 and GE Meeting
February 26, 2024	ASCSU and ASA AB 928 and GE Meeting
March 1, 2024	ASCSU and ASA AB 928 and GE Meeting
March 8, 2024	ASCSU and ASA AB 928 and GE Meeting
March 27, 2024	The CSU Committee on Educational Policy provides the final of three presentations to the Board of Trustees on the implementation of the STAR Act of 2021.

Admissions Requirements

Annually, the CSU admits tens of thousands of transfer students from the 116 community colleges across the state. Historically, just more than half of new CSU undergraduate students initially enroll as transfer students. A transfer student is a person who has left or graduated from high school and enrolled in an institutionally accredited college after achieving high school graduation or equivalent.

In addition to traditional transfer student populations who pursue enrollment at another college or university before attending the CSU, an increasing number of new first-time undergraduate students arrive with college credit also earned, most typically, in general education subjects. For fall 2023, more than half of new first-year undergraduate applicants to the CSU had earned college credit during high school, either through simultaneous “dual enrollment” in community college courses or through examinations such as Advanced Placement (AP) or International Baccalaureate (IB). These students, as well as those CSU students concurrently enrolled in CSU and community colleges, increasingly resemble the omnidirectional nature of college credit accumulation and transfer. Thus, the practical implications of general education changes resulting from the STAR Act of 2021 impact a majority of future CSU undergraduates.

The implementation of the STAR Act requires several updates to the Admission Requirements section of Title 5 of the California Code of Regulations that reference general education subject areas required for transfer. In general, CSU stakeholders that were consulted have been in alignment with the proposed changes.

Educational Programs

In addition to changes within the Admissions Requirements, the implementation of the STAR Act requires updates to the Educational Programs section of Title 5 of the California Code of Regulations relating to general education requirements. The proposed changes amend CSU GE Breadth requirements to align with Cal-GETC, thereby creating a singular general education pathway for all CSU undergraduates; both CSU first-time, first-year students and transfer students.

The minimum units required to earn a baccalaureate degree would remain at 120 semester units; however, aligning the lower division general education requirements for all students would provide greater equity and flexibility for students in their degree planning and progress toward their degree. CSU students who completed their bachelor’s degree in the 2022-23 academic year earned more than the required 120 semester units, by completing an average of 136.2 units. Students who transferred from a CCC graduated with an average of 136.7 total units, of which 62.4 were earned at the CSU. Students who began their CSU degree as first-time students graduated with an average of 134.8 units, of which 122.2 were earned at the CSU.

Cal-GETC Changes

A comparison of CSU GE Breadth requirements and Cal-GETC is provided below. The STAR Act stipulates that a new singular lower division general education pathway would not include more units than the existing IGETC pattern, which is 34 semester units and would be available by fall 2025. In comparison, Cal-GETC requires five fewer units than CSU GE Breadth as a result of:

- Including a one-unit required laboratory for Biological or Physical Sciences;
- Removing one of the three Arts or Humanities courses (in Area C); and
- Removing Area E, Lifelong Learning and Self Development.

The development of Cal-GETC was a result of collaboration and compromise among academic senate leaders from all three public segments of higher education in California. While the proposed Title 5 changes will align the subject areas and units to ensure greater equity and clarity for all CSU undergraduates, adopting the changes will still provide for CSU faculty purview over curriculum, course objectives and learning outcomes for those courses taught within the CSU.

CSU GE Breadth		Cal-GETC	
A1 – Oral Communication	3	Oral Communication	3
A2 – Written Communication	3	English Composition	3
A3 – Critical Thinking	3	Critical Thinking and Composition	3
B1 – Physical Sciences	3	Physical Sciences	3
B2 – Life Sciences	3	Biological Sciences	3
B3 – Laboratory (included in B1/B2 units)		Laboratory (for Science course)	1
B4 – Mathematics/QR	3	Mathematical Concepts/QR	3
C1 – Arts	3	Arts	3
C2 – Humanities	3	Humanities	3
C3 – Additional course from C1 or C2	3		
D1 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
D2 – Social and Behavioral Sciences	3	Social and Behavioral Sciences	3
E – Lifelong Learning and Self-Development	3		
F – Ethnic Studies	3	Ethnic Studies	3
UNIT TOTALS	39		34

Conclusion

Achieving equitable student access and success is a shared objective of CSU faculty, staff, administration, students and our educational and community partners. Ensuring clear, consistent educational pathways for all students is paramount to this success. As part of the CSU's commitment to continuously measure strategies and practices that support student success, the

Office of the Chancellor commits to an analysis of student retention, progression and degree completion outcomes indicators related to the Title 5 changes to admission and lower division general education for both students enrolling as first-time first-year and transfer students with disaggregation by race/ethnicity and campus. Indicators in this analysis will include, but not be limited to: units earned at graduation; time to completion of degree; and average transfer units completed measured at two-year, four-year and six-year intervals. In addition, given explicit interest in the role of first-year student success courses during the consultation process, the Office of the Chancellor will work with the ASCSU and campus academic leaders to institutionalize first-year experiences across the curriculum as is current practice on many CSU campuses.

The proposed amendments to Title 5 are an essential step in implementing the Student Transfer Achievement Reform Act of 2021. Correspondingly, amendments to the following Title 5 sections are recommended.

- **§ 40803. Applicants Who Are California Residents and Who Have Completed the Prescribed Number of Units of College Credit.**
This amendment modifies the admission requirements for California resident upper division transfer applicants to reflect the Cal GETC general education areas effective fall 2025.
- **§ 40803.1. Applicants Who Are Not California Residents and Who Have Completed the Prescribed Number of Units of College Credit.**
This amendment modifies the admission requirements for non-California resident upper division transfer applicants to reflect the Cal GETC general education areas effective fall 2025.
- **§ 40804. Applicants Who Were Eligible for Admission As First-Time Freshmen First-Year Student and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**
This amendment modifies the admission requirements for lower division transfer applicants who met CSU admission requirements at the time of high school graduation to reflect the Cal GETC general education areas effective fall 2025.
- **§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time, First-Year Students Freshmen for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.**
This amendment modifies the admission requirements for lower division transfer applicants not otherwise eligible to reflect the Cal GETC general education areas effective fall 2025.

- **§ 40405 - General Education – Breadth Objectives**
This amendment modifies the acceptable general education patterns which may satisfy the minimum requirements to earn a baccalaureate degree to add Cal GETC.
- **§ 40405.1 – California State University General Education -- Breadth Requirements**
This amendment modifies the requirements of the CSU General Education Breadth pattern to align with the subject areas and minimum units required in the Cal GETC general education pattern.
- **§ 40405.2 – Intersegmental General Education Transfer Curriculum**
This amendment modifies the description of IGETC to include consistent description of quarter unit equivalencies.
- **§ 40405.5 – California General Education Transfer Curriculum**
This amendment establishes the subject areas and minimum requirements of the Cal GETC general education pattern.

Recommended Action

The following resolution is proposed for adoption:

RESOLVED, that the Board of Trustees shall review Title 5 educational program requirements related to General Education and its relationship to student retention, progression and degree completion outcomes indicators every five years; and be it further

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40803, 40803.1, 40804, 40804.1, 40405, 40405.1, 40405.2 and 40405.5 of Title 5 of the California Code of Regulations are amended as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 5 – Admission as Undergraduate Transfer

5 CCR § 40803

§ [40803](#). Applicants Who Are California Residents and Who Have Completed the

Prescribed Number of Units of College Credit.

(a) An applicant who is a resident of California may be admitted to a campus as an undergraduate transfer, if the applicant:

(1) Commencing with admission to the fall term 2025, has completed with a grade of C- or better: courses in English composition; oral communication; critical thinking and composition, and mathematical concepts and quantitative reasoning at a level satisfying general education requirements;

(24) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401 has completed with a grade of C- or better: courses in written communication in the English language; oral communication; critical thinking, and mathematics or quantitative reasoning at a level satisfying general education requirements;

(23) has completed at least 60 semester (90 quarter) units of transferable college credit, of which 30 semester (45 quarter) units are at a level equivalent to general education breadth courses;

(34) has attained a grade point average of 2.0 (grade of C) or better in across all transferable college courses attempted; and

(45) is in good standing at the last college attended.

(b) Impacted campuses or programs may require supplemental admission criteria, including an overall higher grade point average and/or the completion of additional specified courses.

(c) Eligible students who meet the above admission requirements and who earn an appropriate Associate Degree for Transfer from a California Community College will receive a guarantee of admission with junior status to the California State University but not to any particular campus or academic program. Students admitted with an Associate Degree for Transfer will receive priority over all other community college transfer students and will have priority for admission to a program or major that is determined by the campus to be similar to their Associate Degree for Transfer major or area of emphasis. similar to his or her their college major or area of emphasis, as determined by the campus to which the student is admitted.

Credits

NOTE: Authority cited: Sections 66749.8, 66746, 66747 and 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40803.1

§ 40803.1. Applicants Who Are Not California Residents and Who Have Completed the Prescribed Number of Units of College Credit.

(a) An applicant who is not a resident of California may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of subdivisions (1), (2), and (3) outlined below ~~(1), (3), and (4), as appropriate:~~

(1) Commencing with admission to the fall term 2025, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units in courses at a level at least equivalent to the California General Education Transfer Curriculum (Cal-GETC), including courses in English composition, oral communication, critical thinking and composition, and mathematical concepts and quantitative reasoning;

~~(2) For admission prior to fall term 2005, the applicant has completed at least 56 semester (84 quarter) units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under Section 40803, the required minimum grade point average to be determined by the Chancellor;~~

(32) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units or 45 units in courses at a level at least equivalent to General Education Breadth courses, including courses in English composition, oral communication in the English language, critical thinking and composition, and mathematical concepts and quantitative reasoning;

~~(3) Commencing with admission to the fall term 2005, the applicant has attained a grade point average of 2.0 (grade of C) or better in at least 60 semester (or equivalent quarter) units or 90 units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under, the required minimum Section 40803 grade point average to be determined by the Chancellor;~~

~~(4) The applicant was in good standing at the last college attended.~~

~~(b) Commencing with admission to the fall term 2006, an applicant who has attended a California community college and who has committed to a major and campus of the California State University before earning more than 45 semester (68 quarter) units will receive the highest priority for admission to that campus and major if the applicant has completed successfully the systemwide lower division transfer pattern for that major and the campus specific lower division transfer pattern for that major and campus, as defined in Section 40530. "Highest priority" as~~

~~used herein means a guarantee of admission subject to enrollment demand, available space, and satisfactory completion of any impactation criteria for that campus and major.~~

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40804

§ 40804. Applicants Who Were Eligible for Admission As First-Time Freshmen First-Year Student and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

Subject to restrictions on admission due to impactation, an applicant who has completed fewer than 60 semester (90 quarter) units of college credit may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of each of the following lettered subdivisions:

(a) The applicant was eligible for admission to a campus as a first-time ~~freshman~~ first-year students, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901, and including satisfactory completion of the comprehensive pattern of college preparatory subjects as defined in subsection (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, including satisfactory completion of any college preparatory course requirements in effect at that time or an alternative program determined by the Chancellor to be equivalent, if the applicant has been in continuous attendance at a college since graduation;

(b) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(c) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in

mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(~~ed~~) The applicant has attained a grade point average of 2.0 (~~grade of C~~) or better ~~in~~ across all transferable college units attempted; and

(~~de~~) The applicant ~~was~~ is in good standing at the last college attended.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40804.1

§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time, First-Year Students ~~Freshmen~~ for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 60 semester (or equivalent quarter) units of college credit and who was not eligible for admission to a campus as a first-time, ~~freshman~~ first-year student solely because of failure to complete satisfactorily the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent may be admitted to a campus as an undergraduate transfer upon satisfaction of each of the following lettered subdivisions:

(a) Except for satisfactory completion of the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an acceptable alternative program, the applicant who was eligible for admission to a campus as a first-time, first-year ~~freshmen~~, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, if the applicant has been in continuous attendance at a college since graduation;

(b) Subsequent to high school graduation, the applicant has completed satisfactorily whatever college preparatory course requirements were in effect at the time of the

applicant's graduation from high school, or an alternative program determined by the Chancellor to be equivalent;

(c) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(ed) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(de) The applicant has attained a grade point average of 2.0 (grade of C-) or better in across all transferable college units attempted; and

(ef) The applicant is in good standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2– Educational Program
Article 5– General Requirements for Graduation**

5 CCR § 40405

5 CCR § 40405 - General Education —~~Breadth~~ Objectives

General education requirements in The California State University are so designed that, taken with the major depth program and elective credits presented by each candidate for the bachelor's degree, they will assure that graduates from the several campuses in the system have made noteworthy progress toward becoming truly educated persons. Particularly, the purpose of the ~~breadth~~general education requirements is to provide means whereby graduates:

(a) will have achieved the ability to think clearly and logically, to find and critically examine information, to communicate orally and in writing, and to perform quantitative functions;

(b) will have acquired appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share that world, and about the cultural endeavors and legacies of their civilizations;

(c) will have come to an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries. It is the intent of this section that the general education requirements be planned and organized in such a manner that students will acquire the abilities, knowledge, understanding, and appreciation suggested as interrelated elements and not as isolated fragments.

~~There are three acceptable programs include:~~ Acceptable programs include: The California State University General Education Requirements (Section 40405.1), the Intersegmental General Education Transfer Curriculum (Section 40405.2), the California General Education Transfer Curriculum (Section 404045.5), and General Education Reciprocity with the University of California (Section 40405.3).

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40405.1

5 CCR § 40405.1 – California State University General Education -- Breadth Requirements

(a) Each recipient of the bachelor's degree completing the California State University General Education ~~Breadth~~ Requirements pursuant to this subdivision (a) shall have completed a program which includes a minimum of ~~48~~3 semester ~~(or quarter equivalent) units or 72~~(or quarter equivalent) units ~~or 64 quarter units of which 9 semester (or quarter equivalent) units or 12 quarter units shall be upper division level and should all be taken no sooner than the term in which the candidate achieves upper division status. At least 9 of the 48 semester units or 12 of the 72 quarter units shall be earned at the campus granting the degree. The 48~~3 semester ~~(or quarter equivalent) or 64 quarter~~(or quarter equivalent) units shall be distributed as follows:

(1) A minimum of 9 semester ~~(or quarter equivalent) units or 12 quarter units~~(or quarter equivalent) units in communication in the English language, to include both oral communication and ~~written communication~~English composition, and in critical thinking, ~~to include consideration of common fallacies in reasoning.~~

(2) A minimum of ~~12~~3 semester ~~(or quarter equivalent) units or 18~~(or quarter equivalent) units, ~~including 3 semester (or quarter equivalent) units at the upper-division level, to include inquiry into the physical universe and its life forms, which includes a 1 semester (or quarter equivalent) unit which includes with some immediate participation in laboratory~~including 3 semester (or quarter equivalent) units at the upper-division level, to include inquiry into the physical universe and its life forms, which includes a 1 semester (or quarter equivalent) unit

activity, and ~~into~~ mathematical concepts and quantitative reasoning and their applications.

(3) A minimum of ~~12~~9 semester (or quarter equivalent) units ~~or 12 quarter units~~, including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, among the arts, literature, philosophy and foreign languages.

(4) A minimum of ~~12~~9 semester (or quarter equivalent) units ~~or 12 quarter units~~, including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, dealing with human social, political, and economic institutions and behavior and their historical background.

~~(5) A minimum of 3 semester units or 4 quarter units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, social, and psychological entities.~~

~~(6)~~5 A minimum of 3 semester (or quarter equivalent) units ~~or 4 quarter lower-division units at the lower division in study designed to focusing on~~ ethnic studies. The specification of numbers of units implies the right of discretion on each campus to adjust reasonably the proportions among the categories in order that the conjunction of campus courses, credit unit configurations and these requirements will not unduly exceed any of the prescribed semester or quarter unit minima. However, the total number of units in General Education Breadth-accepted for the bachelor's degree under the provisions of this subdivision (a) shall not be less than ~~48~~43 semester (or quarter equivalent) units ~~or 64 quarter units~~ unless the Chancellor grants an exception.

(b) The president or an officially authorized representative of a college which is accredited in a manner stated in Section 40601 (d) (1) may certify the extent to which the requirements of subdivision (a) of this section have been met up to a maximum of ~~39~~34 lower-division semester (or equivalent~~58~~) units. Such certification shall be in terms of explicit objectives and procedures issued by the Chancellor.

(c) In the case of a baccalaureate degree being pursued by a post-baccalaureate student, the requirements of this section shall be satisfied if:

(1) The student has previously earned a baccalaureate or higher degree from an institution accredited by a regional accrediting association; or

(2) The student has completed equivalent academic preparation, as determined by the appropriate campus authority.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 66055.8, 89030 and 89032, Education Code.

5 CCR § 40405.2
§ 40405.2 – Intersegmental General Education Transfer Curriculum

(a) Students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the Intersegmental General Education Transfer Curriculum and a minimum of 9 semester (or quarter equivalent) units ~~or 12-quarter units~~ of upper division general education coursework. All upper division general education requirements shall be completed no sooner than the term in which the candidate achieves upper division status at the California State University campus granting the degree.

All lower division requirements can be fulfilled by completing the Intersegmental General Education Transfer Curriculum which shall include lower division courses completed and distributed as follows:

(1) A minimum of 9 semester units (or quarter equivalent) units ~~or 12-quarter units~~ in English communication; to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units ~~or 4-quarter units~~, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units ~~or 4-quarter units~~, and one course in critical thinking-English composition of no fewer than 3 semester (or quarter equivalent) units ~~or 4-quarter units~~.

(2) A minimum of 3 semester (or quarter equivalent) units ~~or 4-quarter units~~ in mathematical concepts and quantitative reasoning.

(3) At least three courses totaling a minimum of 9 semester (or quarter equivalent) units ~~or 12-quarter units~~ in arts and humanities, to include at least one course in the arts and at least one course in the humanities.

(4) At least two courses totaling a minimum of 6 semester (or quarter equivalent) units ~~or 8-quarter units~~ in the social and behavioral sciences, including courses in a minimum of two disciplines or in an interdisciplinary sequence.

(5) At least two courses totaling a minimum of 7 semester (or quarter equivalent) units ~~or 9-quarter units~~ in the physical and biological sciences, to include at least one course in physical science and one course in biological science, at least one of which incorporates a laboratory.

(6) At least one course totaling a minimum of 3 semester (or quarter equivalent) units ~~or 4-quarter units~~ in ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the Intersegmental General Education Transfer

Curriculum. California State University campuses shall accept certification of the fully completed Intersegmental General Education Transfer Curriculum as meeting all lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 89030 and 89032, Education Code.

5 CCR § 40405.5
§ 40405.5 – California General Education Transfer Curriculum

(a) Commencing with students admitted in fall 2025, students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the California General Education Transfer Curriculum and a minimum of 9 semester units of upper division general education coursework. All upper division general education requirements should be completed no sooner than the term in which the candidate achieves upper division status.

All lower division requirements can be fulfilled by completing the California General Education Transfer Curriculum which shall include lower division courses distributed as follows:

- (1) A minimum of 9 semester (or quarter equivalent) units in English communication, to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units, and one course in critical thinking and composition of no fewer than 3 semester (or quarter equivalent) units.
- (2) One course totaling a minimum of 3 semester units or 4 quarter units in mathematical concepts and quantitative reasoning.
- (3) A minimum of 6 semester (or quarter equivalent) unit in arts and humanities, to include one course in the arts of no fewer than 3 semester (or quarter equivalent) units and one course in the humanities of no fewer than 3 semester (or quarter equivalent) units.
- (4) A minimum of 6 semester (or quarter equivalent) units in the social and behavioral sciences, which includes two courses in a minimum of two disciplines.
- (5) A minimum of 7 semester (or quarter equivalent) units in the physical and biological sciences, to include at least one course in physical science of no fewer than 3 semester (or quarter equivalent) units and one course in biological science of no fewer than 3 semester (or quarter equivalent) units, and at least one of the two courses must be associated with a laboratory of no fewer than 1 semester (or quarter equivalent) unit.

(6) One course totaling a minimum of 3 semester (or quarter equivalent) units in ethnic studies. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

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(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the California General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed California General Education Transfer Curriculum as meeting all of the lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 66749.8, 89030, Education Code. Reference: Sections 66749.8, 89030 and 89032, Education Code.