

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:** 4:10 p.m., Tuesday, March 21, 2023  
Glenn S. Dumke Auditorium

Romey Sabalius, Chair  
Diego Arambula, Vice Chair  
Douglas Faigin  
Jean Picker Firstenberg  
Leslie Gilbert-Lurie  
Maria Linares  
Julia I. Lopez  
Yammilette Rodriguez  
Christopher Steinhauser

**Consent** 1. Approval of Minutes of the Meeting of January 25, 2023, *Action*  
**Discussion** 2. Academic Planning, *Action*  
3. Transfer Success Pathway Program: Dual Admission to the CSU, *Information*

**MINUTES OF MEETING OF  
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**January 25, 2023**

**Members Present**

Romey Sabalius, Chair  
Diego Arambula, Vice Chair  
Douglas Faigin  
Jean Picker Firstenberg  
Leslie Gilbert-Lurie  
Maria Linares  
Julia I. Lopez  
Yammilette Rodriguez

Wenda Fong, Chair of the Board  
Jolene Koester, Interim Chancellor

Trustee Sabalius called the meeting to order.

**Approval of the Consent Agenda, Action**

A motion to approve the consent agenda without discussion passed. The minutes from the meeting on November 15, 2022 were approved as submitted.

**Academic Preparation, Action**

The presentation began with an overview from Executive Vice Chancellor Dr. Sylvia A. Alva of the California State's University's (CSU) commitment to supporting academic preparation. Since strongly recommending high school students take additional coursework in quantitative reasoning, new student data has shown that a vast majority of applicants are coming to the CSU having completed a year of coursework in quantitative reasoning beyond the minimum requirements.

Dr. Nathan Evans, associate vice chancellor and chief of staff for Academic and Student Affairs,

presented details regarding a proposed board resolution that affirmed that academic preparation of future CSU students is critical to achieve equitable student outcomes and the equitable pursuit of the broadest range of academic disciplines and professions. Moreover, it affirmed the CSU's strong recommendation for all incoming first-year students to complete, in addition to the current "a-g" high school course requirements, an additional college preparatory course supporting quantitative, scientific and data literacy. The system would not pursue a change to current admission requirements regarding quantitative reasoning. It also stated a commitment by the CSU to expand support for and work with PK-12 partners, including helping to prepare more STEM-qualified teachers.

Following the presentation, trustees made brief comments acknowledging past and present contributions of various CSU leaders and acknowledged the important role of community input.

Through a roll call vote, the proposed Academic Preparation Resolution passed unanimously.

### **Recommended Amendments to Title 5 Regarding the Doctor of Public Health, Action**

Executive Vice Chancellor Dr. Sylvia A. Alva introduced the proposed amendment to Title 5 following the approval of SB 684, authorizing the CSU to offer the professional doctoral degree in Public Health (DrPH). Dr. Brent Foster, assistant vice chancellor and dean of Academic Programs outlined the amendments presented for board approval to create standards for admission criteria, core curricula and graduation requirements.

There were no comments or discussion following the presentation.

Through a roll call vote, the Recommended Amendments to Title 5 Regarding the Doctor of Public Health passed unanimously.

### **Graduate Education in the CSU, Information**

Dr. Sylvia A. Alva, executive vice chancellor of Academic and Student Affairs, provided an overview of the CSU's graduate programs role in addressing regional and statewide workforce needs. Dr. Brent Foster, assistant vice chancellor and state university dean for Academic Programs, described how graduate programs support and advance the CSU's mission. Dr. Foster reviewed a variety of master and doctoral programs offered across universities as well as current data trends in post-graduate program enrollment and completion rates.

Cal State Long Beach Vice Provost for Academic Programs and Dean of Graduate Studies, Dr. Jody Cormack, was invited to share a university perspective on CSU graduate programs. Dr. Cormack provided an in-depth overview of the university's graduate student population, projected

growth in workforce needs and the positive socioeconomic impact graduate programs have on under-represented students.

Dr. Foster concluded the presentation with a brief overview of areas of growth in graduate offerings including blended, fully online and future faculty programs.

Following the presentation, trustees commented on the benefit of having access to graduate data in supporting outreach and recruitment, how to improve blended graduate program pathways and recommended inviting graduate students to future meetings to share their experiences. Trustees requested more information on possible data trends between students who take unique degree pathways versus traditional pathways, services offered to ensure students can be competitive in the workforce and financing for graduate programs.

In response to the data presented regarding the percentage of graduate degrees awarded by institution, trustees discussed a noticeable disparity between the number of graduate degrees awarded by private not-for-profit and private for-profit institutions in California. Upon further examination following the meeting, Dr. Foster confirmed that the data was mis-labeled in the graphic shown. The following correction should be noted: Private not-for-profit institutions award 51 percent of graduate degrees in California and private for-profit institutions award 10 percent.

### **Student Financial Aid, Information**

Executive Vice Chancellor of Academic and Student Affairs Dr. Sylvia A. Alva began the presentation by summarizing how financial aid is essential to the success of today's students as well as positioning the CSU as an engine of social mobility. Dr. April Grommo, assistant vice chancellor for Strategic Enrollment Management, proceeded with a high-level overview of financial aid program participation, the different types of available aid and how financial aid packages are developed and individualized to meet the needs of each student. Ms. Noelia Gonzalez, systemwide director of Financial Aid Programs, demonstrated how financial need is determined and provided examples of aid packages for both undergraduate and post-baccalaureate programs. Dr. Grommo concluded with a preview of current and future financial aid reforms.

Following the presentation, trustees posed questions regarding the type of challenges universities face in administering financial aid programs and possible opportunities for streamlining program efficiency and access. Trustees also discussed the possibility of the CSU sponsoring legislation to streamline financial aid programs based on additional data related to graduation rates, cost of living by region and other variables considered in financial aid awards.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Academic Planning**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

Richard Yao  
President  
California State University, Channel Islands

Laura Massa  
Interim Associate Vice Chancellor  
Academic and Faculty Programs

#### **Summary**

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the CSU academic planning process, including the long-range program planning activity that took place since January 2022. The proposed resolution approves additions and modifications to Campus Academic Plans and the CSU Academic Master Plan.

#### **Background**

Six areas of academic planning activity are reported in this item, and a proposed resolution concerning changes to the CSU Academic Master Plan is presented. The academic planning topics include:

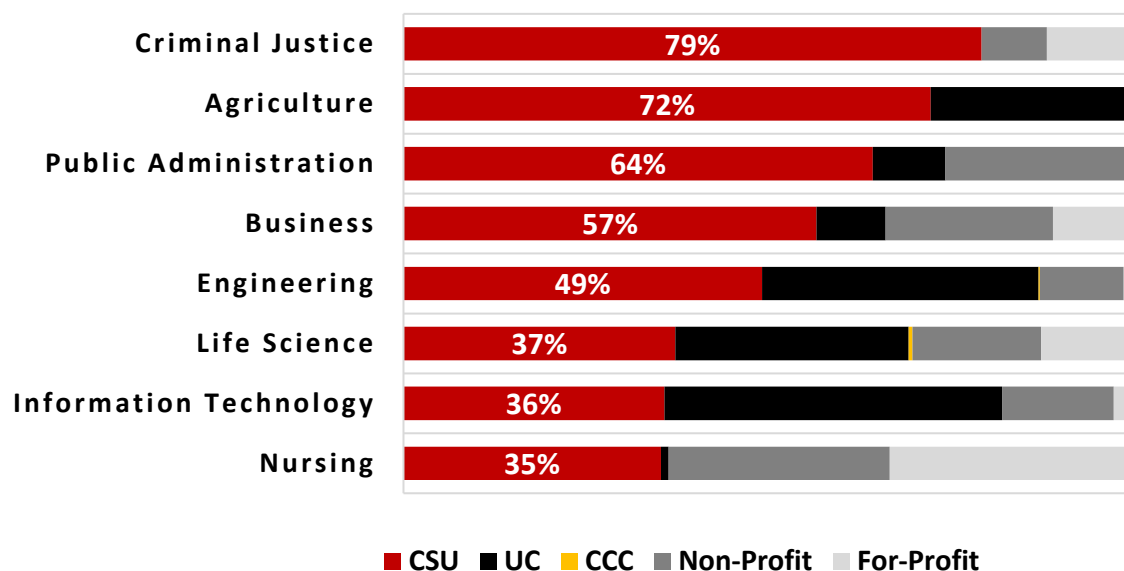
1. Changes to academic program projections
  - New degree programs being proposed for addition to the Ten-Year Overview of Planned Programs and to the CSU Academic Master Plan (**Attachment A**)
  - Existing degree program projections that will be removed from the CSU Academic Master Plan and Campus Academic Plans
2. Changes to existing degree programs
  - Degree programs suspending new admissions
  - Discontinuances of existing degree programs
3. Total units required for Bachelor of Arts (BA) and Bachelor of Science (BS) degree programs

4. Summary of WASC Senior College and University Commission (WSCUC) reaffirmation of accreditation visits (**Attachment B**)
5. Externally accredited academic programs (**Attachment C**)
6. CSU degree proposal, review and approval process (**Attachment D**)

Offering traditional and emerging degree programs, the CSU is an engine of social mobility, educating many students who are the first in their families to attend college. The CSU engages in ongoing degree program planning and development that responds to employment demands and student interest. The CSU awarded more than 129,000 degrees in 2021-22, thereby adding to the millions of CSU alumni who keep California's economy vibrant and growing.

Degree planning is a critical first step in the development of educational programs designed to meet the needs of California's skilled and diverse workforce. The CSU delivers more job-ready graduates into the workforce than any other public or private university in the state. In 2020-21, the CSU awarded nearly half or more of all California baccalaureate degrees in criminal justice, agriculture, public administration, business, and engineering, and over a third of all undergraduate degrees in life science, information technology and nursing (see figure below).

### California Undergraduate Degrees, 2020-21



### **Results of Approved Projections in 2022**

As a result of CSU Board of Trustee approval of academic program projections in past years, 28 new degree programs (13 bachelor's programs and 15 master's programs) were reviewed and approved by the Office of the Chancellor in 2022. Campuses across the system are establishing degree programs that meet workforce demands and address urgent societal needs.

New programs developed at Cal Poly Humboldt underscore the university's evolution as the CSU's third polytechnic university with degree programs in engineering (including BS programs in Mechanical Engineering, Energy Systems Engineering, Software Engineering and an MS in Engineering and Community Practice), technology (BS in Geospatial Science and Technology), agriculture (BS Cannabis Studies) and a BS in Applied Fire Science.

Other STEM-focused undergraduate programs were developed by Cal State East Bay (BS in Civil Engineering), San José State (BS in Geographic Information Science) and San Marcos (BS in Computer Engineering). Graduate programs were developed by Cal State Fullerton (MS in Applied Computer Science), San José State (MS in Quantum Technology), and Cal Poly San Luis Obispo (MS in Statistics).

Programs in the arts, humanities and social sciences were also developed in 2022 and include:

- Long Beach | BA in Psychology, BS in Dance Science
- Los Angeles | MA in Pan African Studies
- San José | Master of Design (the first Master of Design program in the CSU) and an MA in Multilingual and Multicultural Literacy Education

Continuing to meet workforce demands in business and health/allied studies, the following programs were developed:

- Northridge | MS Business Analytics
- San Diego | MS Finance
- San José | MS Finance
- Long Beach | DNP Nursing Practice (a BSN to DNP program)

### **2023 Projected Academic Degree Programs**

A degree proposal may be developed only after the Board of Trustees approves the preliminary step: a degree projection, which is a long-term plan to develop a degree program. This year the Office of the Chancellor presents 64 projections for new academic degree programs.

This year's newly projected academic degree programs represent some of the most unique, cross-cutting programs seen in recent years and unequivocally demonstrate the innovative and responsive ways that our universities are addressing workforce needs, student interest and societal imperatives. These programs integrate interdisciplinary perspectives and real-world skill building that not only equip CSU students to fill workforce gaps but also empower them to solve some of

the state's most urgent problems. Likewise, we develop strong leaders, advocates and stewards of our communities and the environment. A synopsis of these projections is provided below.

### **Highlight | Projected Academic Degree Programs**

Of the 64 academic programs projected by 17 universities for 2023:

- 37 are at master's and doctoral levels and 27 are bachelor's programs. It is notable that many of the master's programs are intended to become part of 4+1 blended programs that were highlighted during the January 2023 board presentation on Graduate Education;
- 58 are state-support programs, and six are self-support; and
- 38 are programs to be offered in online or hybrid modalities while 26 will be delivered in-person. We believe this demonstrates a continued responsiveness to students' needs for greater flexibility.

The CSU continues to see a growing number of degree programs that address future workforce needs, in terms of the traditional disciplinary areas and pre-professional pathways, including the areas of health, business, data science, computer science, engineering, arts, design, architecture ethnic studies, life science, environmental science, administration and management. In accordance with the CSU's multi-year compact with Governor Newsom, and in support of preparing students for workforce needs, many universities are projecting targeted degree programs in such key areas as education (10 programs), health disciplines (13 programs) and in STEM fields (22 programs).

Furthermore, nearly half of the projected programs identify as interdisciplinary, integrating the traditions, practices and knowledge bases of multiple disciplines into one degree program.

Examples include:

- San José | BS in Computer Science and Linguistics
- Long Beach | BS in Applied Data Science
- Fresno | BS in Neuroscience
- East Bay | BS in Business Analytics
- Humboldt | MA in Applied Anthropology

These interdisciplinary programs, as well as other projected programs, go beyond their disciplinary categories, incorporating multi-disciplinary perspectives as well as addressing real-world concepts, such as social justice, and complex problems, like climate change. In doing so, these programs help prepare students to apply their education toward meaningful action. Examples of these programs include:

- Long Beach | MA in Comparative Racial and Ethnic Studies
- Sacramento | MA in Education, Equity, Social Justice
- San José | PhD in Marine Science (joint with UC Santa Cruz)



There are also programs that are notable because they are unique in the CSU or beyond. Examples include:

- San Francisco | BA in Child Development-PK to 3<sup>rd</sup> Grade | Prepares students for a new teacher credential just established by the California Commission on Teacher Credentialing (CTC).
- Stanislaus and San Diego | BA in Musical Theatre | The only universities in the system that would be offering this degree program.
- Channel Islands | BS Forensic Science | A greatly anticipated comprehensive undergraduate forensic science program in California.

### New Academic Degree Program Projections for 2023

Campus	Degree Designation	Projected Program Title	Support Mode	Delivery Mode
Channel Islands	BA	Black Studies	State	Face-face
	BA	Cinema and Creative Media Arts	State	Face-face
	BA	Native American Indigenous Studies	State	Face-face
	BA	Spanish/English Translation and Interpretation	State	Online
	BS	Cybersecurity	State	Hybrid
	BS	Data Science	State	Hybrid
	BS	Forensic Science	State	Face-face
	BS	Statistics	State	Hybrid
	MA	English	State	Hybrid
	MA	Psychology	State	Face-face
	MPA	Public Administration	State	Hybrid
	MS	Biology	State	Face-face
	MS	Business Analytics	State	Hybrid
	MS	Counseling	State	Hybrid
	MS	Digital Marketing	State	Hybrid
	MHA	Health Administration	State	Hybrid
	MPH	Public Health	State	Face-face
	EdD	Educational Leadership	State	Online
East Bay	BS	Business Analytics	State, Self	All modes
	MS	Marketing Analytics	State	Hybrid
Fresno	BA	Native American Studies	State	Face-face
	BA	Sports Administration	State	Face-face
	BS	Neuroscience	State	Face-face

	BS	Wine Business	State	Hybrid
	MS	Environmental Sciences	State	Face-face
<b>Fullerton</b>	DrPH	Public Health	State	Online
<b>Humboldt</b>	MA	Applied Anthropology (fast track)	State	Hybrid, Online
<b>Long Beach</b>	BS	Applied Data Science	State	Hybrid
	MA	Comparative Racial and Ethnic Studies	State	Hybrid
	MS	Applied Nutrition and Dietetics	State	Hybrid
	DrPH	Public Health	State	Hybrid
<b>Los Angeles</b>	BA	Environmental Studies	State	Face-face
	BS	Environmental Science	State	Face-face
	EdS	School Psychology	State	Face-face
<b>Northridge</b>	BA	Dance	State	Face-face, Hybrid
	MA	Design and Innovation	Self	Online
	MS	Autonomous Technologies and Systems Design and Development	Self	Online
<b>Pomona</b>	MS	Human Resources Leadership	Self	Hybrid
<b>Sacramento</b>	BFA	Architecture Studies	State	Hybrid
	BS	Statistics	State	Face-face
	MA	Education, Equity, and Social Justice	State	All modes
	MS	Environmental Studies	State	All modes
	MS	Human Resources	Self	Online
<b>San Bernardino</b>	MS	Human Resources Management	State, Self	All modes
	DrPH	Public Health	State	Hybrid
<b>San Diego</b>	BA	Musical Theatre	State	Face-face
	BS	Child and Family Development, Child Observation and Early Childhood Development	Self	Online
	BS	Leadership Studies	State	Face-face
	MM	Music Education	State	Face-face
	MS	Food Science	State	Face-face
	MS	Toxicology	State	Face-face
	DrPH	Public Health	State	Hybrid
<b>San Francisco</b>	BA	Child Development-PK to 3 <sup>rd</sup> Grade	State	
<b>San José</b>	BA	Asian American Studies	State	Face-face
	BA	Mass Communications	State	Face-face

	BS	Computer Science and Linguistics (fast-track)	State	Face-face
	MS	Applied Behavior Analysis	Self	Hybrid
	MS	Geographic Information Science	State	Face-face
	MS	Instructional Design and Technology	Self	Online
	PhD (joint)	Engineering Sciences	State	Hybrid
	PhD (joint)	Marine Science	State	Face-face
<b>San Marcos</b>	DNP	Nursing Practice	State	Hybrid
<b>Sonoma</b>	MS	Cultural Heritage and Resources Management	State	Face-face
<b>Stanislaus</b>	BA	Musical Theatre	State	Face-face

#### **CAMPUSES WITH NO PROJECTED PROGRAM ADDITIONS FOR 2023**

- **Bakersfield**
- **Chico**
- **Dominguez Hills**
- **Maritime**
- **Monterey Bay**
- **San Luis Obispo**

### **Changes to Program Projections**

*New Projections Proposed for Addition to the Ten-Year Campus Academic Plans and the CSU Academic Master Plan*

The Academic Programs, Innovations and Faculty Development Department at the Office of the Chancellor maintains the CSU Academic Master Plan, a comprehensive list of projected programs, existing degree programs and program-review schedules for authorized degree programs. The CSU Academic Master Plan, which guides program, faculty and facility development, will be updated to reflect the resolution adopted by the board at the March 2023 meeting. The CSU Academic Master Plan and each Campus Academic Plan will thereafter be posted online as resources for university planning.

In addition to the CSU Academic Master Plan, the Office of the Chancellor maintains the CSU Degrees Database, an online inventory of all authorized degree programs and associated concentrations (focused areas of study within the degree program). The CSU Degrees Database populates the public CSU Search Degrees website (<http://degrees.calstate.edu>), a tool for exploring the bachelor's and graduate degree programs and concentrations currently offered in the CSU.

The projections listed below and in **Attachment A** indicate campus intention to develop degree programs within the coming decade. Across the system, 64 new projections are proposed, 27 at the undergraduate level and 37 at the graduate level. New programs are planned in response to student demand, employer need, faculty interest, and licensure and accreditation requirements.

Campuses have also removed 12 existing program projections from their academic plans for a variety of reasons, including shifting priorities or resources. These projections will therefore not be developed into degree proposals. The number of existing degree programs enrolling new students has also decreased this year, with 25 degree programs having been changed to “suspended admission” status—meaning that additional students will not be admitted to those programs until further notice. Campuses suspend admission to degree programs for a variety of reasons—for example, in response to declining enrollment, the faculty would like to undertake a comprehensive review of the program to bring it up to date. Programs suspended for reasons such as this will likely remove the suspended status after the review and update to the program and begin to admit students once again. Other programs suspend admission due to new certification requirements. Additionally, six degree programs have been “discontinued,” meaning the campus will no longer offer the programs after all currently enrolled majors have completed their degree requirements. These actions can occur, for example, when concentrations within a major are elevated into separate degree programs. In all cases, students already matriculated into a degree program are allowed to complete their degrees, even though the program has been discontinued or is not allowing new students to enroll.

Recommendations for board approval of Campus Academic Plans (including proposed projected programs) follow Office of the Chancellor review of campus projection proposals. Review includes consideration of “declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies” (REP-91-03). Projected programs are removed from Campus Academic Plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

After the board approves a projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval as a program. With confirmation from the Office of the Chancellor, a pilot degree program may enroll students for five years. Pilot programs subsequently may be proposed for conversion to permanent status, which requires the Chancellor’s approval. Traditional, fast track and pilot degree proposal processes are described in **Attachment D**. In **Attachment A**, a Ten-Year Overview of projected degree programs – by university – is presented.

#### *Removed Projections*

The following existing program projections have exceeded the five-year limit beyond their originally projected implementation date. As they have not resulted in a submitted degree proposal

and have not been re-proposed as a projection with a later implementation date, these projections will be removed from the CSU Academic Master Plan and Campus Academic Plans.

**Channel Islands**

BA	Freedom and Justice Studies
MA	History
MA	Psychology
MPA	Public Administration
MS	Applied Sociology
MS	Coastal Sustainability

**Chico**

BA	European Studies
----	------------------

**Dominguez Hills**

MA	Kinesiology
----	-------------

**Fresno**

BA	Interdisciplinary Studies
----	---------------------------

**Long Beach**

BS	Computational Mathematics
----	---------------------------

**Sacramento**

MA	Biotechnology
----	---------------

**Stanislaus**

MFA	Theatre Production
-----	--------------------

**Changes to Existing Degree Programs**

*Programs Suspending New Admissions*

Campuses have reported admission suspensions for the following degree programs listed below. They will remain on the CSU Academic Master Plan because admission may be reinstated during a future academic term. While no new matriculations will be allowed, continuously enrolled students in these programs will be allowed to complete their degrees within a reasonable timeframe.

Campus	Degree Designation	Suspended Program Title
<b>Bakersfield</b>		<i>None</i>
<b>Channel Islands</b>		<i>None</i>
<b>Chico</b>		<i>None</i>
<b>Dominguez Hills</b>		<i>None</i>
<b>East Bay</b>		<i>None</i>
<b>Fresno</b>		<i>None</i>
<b>Fullerton</b>	MS	Education
<b>Long Beach</b>	BFA	Acting
	BS	Athletic Training
	MS	Engineering Management
<b>Los Angeles</b>	MA	Food Science and Technology
	MA	Geography
	MA	Industrial and Technical Studies
<b>Maritime</b>		<i>None</i>
<b>Monterey Bay</b>		<i>None</i>
<b>Northridge</b>		<i>None</i>
<b>Pomona</b>		<i>None</i>
<b>Sacramento</b>		<i>None</i>
<b>San Bernardino</b>		<i>None</i>
<b>San Diego</b>	BS	Civil Engineering (Ilia)
	BS	Civil Engineering (Georgian Tech University)
	BS	Computer Science (Tbilisi State University)
	BS	Computer Engineering (Ilia State Univ)
	BS	Computer Engineering (Tbilisi State Univ)
	BS	Electrical Engineering (Ilia State Univ)
	BS	Electrical Engineering (Georgian Tech Univ)
	BS	Electrical Engineering (Tbilisi State Univ)
	BS	Computer Engineering (Georgian Tech Univ)
<b>San Francisco</b>	MA	French
	MFA	Theatre Arts
<b>San José</b>		<i>None</i>
<b>San Luis Obispo</b>	MS	Architecture
	MBA	Master of Business Administration for Professionals
	MS	Packaging Value Chain

<b>San Marcos</b>		<i>None</i>
<b>Sonoma</b>	MA	Film Studies
	MA	Organizational Development
	MA	Psychology
	MPA	Public Administration
<b>Stanislaus</b>		<i>None</i>

#### *Discontinuances of Existing Degree Programs*

The following degree programs will no longer be offered at the reporting campus after currently enrolled students have completed their degree requirements. These programs will be removed from the CSU Academic Master Plan and Campus Academic Plans. Discontinuances are expected to be carried out in accordance with Coded Memorandum AAP-91-14 and campus policy.

<b>Campus</b>	<b>Degree Designation</b>	<b>Discontinued Program Title</b>
<b>Bakersfield</b>		<i>None</i>
<b>Channel Islands</b>		<i>None</i>
<b>Chico</b>		<i>None</i>
<b>Dominguez Hills</b>		<i>None</i>
<b>East Bay</b>		<i>None</i>
<b>Fresno</b>		<i>None</i>
<b>Fullerton</b>	BA	Communicative Disorders
	MA	Communicative Disorders
<b>Long Beach</b>	MS	Emergency Services Administration
<b>Los Angeles</b>		<i>None</i>
<b>Maritime</b>		<i>None</i>
<b>Monterey Bay</b>		<i>None</i>
<b>Northridge</b>		<i>None</i>
<b>Pomona</b>		<i>None</i>
<b>Sacramento</b>		<i>None</i>
<b>San Bernardino</b>		<i>None</i>
<b>San Diego</b>	BS	Athletic Training
<b>San Francisco</b>		<i>None</i>
<b>San José</b>	BS	Psychology
	MA	Sociology
<b>San Luis Obispo</b>		<i>None</i>
<b>San Marcos</b>		<i>None</i>

<b>Sonoma</b>		<i>None</i>
<b>Stanislaus</b>		<i>None</i>

### **Total Units Required for Bachelor of Arts and Bachelor of Science Degree Programs**

During Office of the Chancellor review of BA and BS degree proposals, the 120-unit limit remains a central consideration in evaluating curricular coherence and quality, student-learning outcomes, quality assurance, access, fiscal responsibility and service to students and employers. All undergraduate programs require no more than the allowable number of units, whether through Title 5 allowances, or Chancellor-authorized exceptions. Title 5 allows for more than a 120-unit total for Bachelor of Fine Arts, Bachelor of Music, Bachelor of Architecture, Bachelor of Landscape Architecture and integrated teacher education preparation (ITEP) programs.

### **Summaries of WASC Senior College and University Commission Accreditation Visits**

The CSU Board of Trustees adopted a resolution in January 1991 that requires an annual agenda item on academic planning and program review, including information on recent campus reaffirmation of accreditation visits from the WASC Senior College and University Commission (WSCUC) during the 2021-22 academic year.

All four campuses that had WSCUC on-site reviews during 2021-22 received reaffirmation of their accreditation. California State University, Northridge, California State University, San Bernardino and California State Polytechnic University, San Luis Obispo received the full ten-year reaffirmation period. San José State University received a reaffirmation period of six years. A summary of the WSCUC accreditation visits and actions appears in **Attachment B**.

### **Accredited Academic Programs**

In 1968, the CSU Board of Trustees resolved that “each State College be encouraged, in cooperation with the Office of the Chancellor, to seek accreditation of appropriate instructional programs by national professional accrediting agencies.” Campuses are therefore expected, as reasonable, to seek professional accreditation for degree programs. **Attachment C** contains the list of all reported accredited degree programs.

### **CSU Degree Proposal, Review and Approval Process**

**Attachment D** details the descriptions and illustrations of procedures and policies guiding degree proposal development, review and approval.

The following resolution is recommended for adoption and refers to changes in the CSU Academic Master Plan and Campus Academic Plans described in this agenda item.



**RESOLVED**, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 2 of the March 20-22, 2023 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

**RESOLVED**, that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the Chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

**RESOLVED**, that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's Office approval and CSU policy and procedures.

## CSU Academic Master Plan Ten-Year Overview of Planned Programs

Projections Proposed to the CSU Board of Trustees  
Planned for Implementation between 2023-24 and 2032-33

Planned degree programs (“program projections”) appear in bold red font and are proposed for board approval at the March 2023 meeting. Existing, previously approved program projections appear in black font. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year approved by the Board of Trustees, which appears in the second column from the left. Within that five-year window, planned launch years may be adjusted in response to societal need or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor’s approval in order for a program to enroll students.

Campus	Year Approved By BOT	Year Originally Approved for Implemen- tation	Currently Planned Implemen- tation Year	Degree Designation	Title
<b>Bakersfield</b>	2018	2019	2024	BA	Latina/o Latin American Studies
	2018	2019	2024	MS	Applied Economics and Analytics
	2018	2020	2023	MS	Accounting
	2018	2020	2024	MS	Finance
	2018	2021	2024	MS	Technology Management
	2018	2022	2024	MS	Logistics and Supply Chain Management
	2020	2021	2024	BS	Environmental Sciences
	2020	2022	2024	BM	Music
	2020	2022	2024	MS	Behavioral Neuroscience
	2021	2023	2024	DNP	Nursing

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Channel Islands	2014	2014	2025	BA	Philosophy
	2023	2023	2024	BA	Black and Africana Studies
	2023	2023	2024	MS	Business Analytics
	2023	2023	2024	MA	Psychology
	2023	2023	2024	MPA	Public Administration
	2023	2023	2024	MS	Counseling
	2023	2023	2024	EdD	Educational Leadership
	2023	2023	2025	MS	Biology
	2023	2023	2025	BA	Cinema and Creative Media Arts
	2023	2023	2025	BA	Spanish/English Translation and Interpretation
	2023	2023	2025	BS	Data Science
	2023	2023	2025	MS	Digital Marketing
	2023	2023	2025	MA	English
	2023	2023	2025	MHA	Health Administration
	2023	2023	2026	BS	Cybersecurity
	2023	2023	2026	BS	Forensic Science
	2023	2023	2027	BS	Statistics
	2023	2023	2027	BA	Native American Indigenous Studies
	2023	2023	2027	MPH	Public Health

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Chico	2018	2020	2024	BS	Geography
	2020	2021	2024	MS	Business Analytics
	2022	2023	2024	MS	Data Science and Analytics
	2022	2023	2024	Ed.S.	Education Specialist in School Psychology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Dominguez Hills</b>	2018	2019	2023	MS	Accounting
	2018	2019	2024	MS	Business Analytics
	2019	2020	2024	BM	Music
	2019	2020	2027	BS	Orthotics and Prosthetics
	2019	2020	2026	MA	Teaching of the Spanish Language
	2020	2024	2025	MS	Bioanalytical Chemistry
	2020	2021	2024	MPH	Public Health
	2020	2023	2023	OTD	Occupational Therapy
	2021	2022	2024	BS	Biophysics
	2021	2022	2027	BS	Public Health
	2021	2022	2025	MS	Financial Economics
	2021	2022	2025	MS	Management of Information Systems and Technology
	2022	2023	2024	EDD	Leadership for Justice in Education
	2022	2024	2024	BS	Environmental Science
	2022	2024	2025	DNP	Family Nurse Practitioner

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>East Bay</b>	2022	2023	2024	BA	History-Social Science Studies
	2022	2023	2023	BS	Civil Engineering
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>BS</b>	<b>Business Analytics</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Marketing Analytics</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Fresno</b>	2020	2021	2023	BS	Biomedical Engineering
	2020	2022	2023	BFA	Studio Art
	2022	2022	2023	BA	Asian American and Asian Studies
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>MS</b>	<b>Environmental Sciences</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BS</b>	<b>Neuroscience</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BA</b>	<b>Native American Studies</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>BS</b>	<b>Wine Business</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BA</b>	<b>Sports Administration</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Fullerton	2019	2020	2024	MS	Applied Computer Science
	2019	2020	2024	MS	Construction Engineering & Management
	2022	2023	2023	BFA	Theatre Arts-Design and Production
	2022	2024	2024	BA	Urban Learning
	2023	2025	2025	DrPH	Doctor of Public Health

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Humboldt	2021	2022	2023	BA	Cannabis Studies
	2021	2023	2023	BS	Data Science
	2022	2026	2026	BA	Digital Arts and Media
	2022	2026	2026	BA	Health Advocacy
	2022	2023	2023	BS	Applied Fire Science and Management
	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer and Information Technology
	2022	2023	2023	BS	Energy Systems Engineering
	2022	2023	2023	BS	Geospatial Science and Technology
	2022	2026	2026	BS	Indigenous Science and the Environment
	2022	2023	2023	BS	Mechanical Engineering
	2022	2023	2023	BS	Software Engineering
	2022	2023	2023	MS	Engineering and Community Practice
	2022	2026	2026	MS	Nursing
	2023	2024	2024	MA	Applied Anthropology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Long Beach	2018	2017	2024	BS	Geography
	2020	2022	2024	BA	Multi-Disciplinary Science
	2020	2022	2026	MAT	Special Education
	2021	2022	2024	MS	Biomedical Engineering
	2022	2023	2023	BS	Dance Science

	2023	2024	2024	BS	Applied Data Science
	2023	2024	2024	DrPH	Doctor of Public Health
	2023	2024	2024	MS	Applied Nutrition and Dietetics
	2023	2024	2024	MA	Comparative Racial and Ethnic Studies

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Los Angeles	2017	2018	2024	MS	Business Analytics
	2019	2019	2024	MS	Marketing
	2022	2024	2024	BA	American Indian and Indigenous Studies
	2023	2024	2024	BS	Environmental Science
	2023	2024	2024	BA	Environmental Studies
	2023	2025	2025	EdS	School Psychology

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Maritime Academy					

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Monterey Bay	2015	2015	2024	MS	Accounting
	2016	2016	2024	BS	Mechatronics Engineering
	2017	2018	2023	MPH	Public Health
	2021	2025	2025	MS	Applied Behavior Analysis

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Northridge	2020	2025	2025	MS	Accounting Analytics
	2021	2022	2024	MA	Entertainment Media Management
	2021	2023	2024	MS	Data Science
	2022	2023	2024	MS	Construction Management
	2023	2024	2024	BA	Dance
	2023	2025	2025	MA	Design and Innovation
	2023	2026	2026	MS	Autonomous Technologies and Systems Design and Development

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Pomona	2017	2017	2023	BS	Regenerative and Sustainable Studies
	2017	2017	2023	MS	Mechatronic and Robotics Engineering
	2018	2020	2023	BS	Materials Engineering
	2018	2020	2023	MS	Bioengineering
	2018	2020	2023	MUD	Urban Design
	2020	2022	2024	MS	Financial Analysis
	2021	2022	2023	MS	Digital Marketing
	2021	2022	2024	MS	Management of Architectural Practices
	2022	2023	2023	MS	Statistics and Applied Mathematics
	2023	2024	2024	MS	Human Resources Leadership

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Sacramento	2019	2020	2022	MS	Power Engineering
	2020	2022	2022	BA	Public Policy and Administration
	2020	2022	2024	MS	Environmental Studies
	2022	2024	2024	BA	Japanese
	2022	2024	2024	MS	Physics
	2023	2024	2024	BFA	Architectural Studies
	2023	2024	2024	BS	Statistics

	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MA</b>	<b>Education, Equity and Social Justice</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Human Resources</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>San Bernardino</b>	2018	2019	2024	DNP	Nursing Practice
	2020	2021	2026	MA	Speech-Language Pathology
	2020	2022	2024	MS	Material Science
	2022	2022	2024	BS	BioHealth Science
	2022	2022	2023	BS	Natural Science
	2022	2023	2024	BS	Design
	2022	2023	2023	MS	Applied Data Science
	2022	2022	2023	MS	Business and Data Analytics
	2022	2024	2025	MS	Physician Assistant
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Human Resources Management</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>DrPH</b>	<b>Public Health</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>San Diego</b>	2020	2021	2023	MA	Critical Studies in Music
	2021	2022	2023	BA	Brazilian Studies
	2021	2022	2023	MS	Finance
	2021	2022	2024	MS	Quality Management
	2022	2023	2023	BS	Civil Engineering (Georgia)
	2022	2023	2023	BS	Computer Engineering (Georgia)
	2022	2023	2023	BS	Computer Science (Georgia)
	2022	2023	2023	BS	Electrical Engineering (Georgia)
	2022	2023	2024	MS	Health Informatics
	2022	2023	2023	MS	Supply Chain Innovation
	2022	2024	2025	DNP	Nursing
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BS</b>	<b>Child and Family Development, Child Observation and Early Childhood Development</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>MS</b>	<b>Food Science</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BS</b>	<b>Leadership Studies</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MM</b>	<b>Music Education, Elementary or Secondary Emphasis</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BA</b>	<b>Musical Theatre</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>DrPH</b>	<b>Public Health</b>



	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>MS</b>	<b>Toxicology</b>
--	-------------	-------------	-------------	-----------	-------------------

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>San Francisco</b>	<b>2019</b>	2020	2024	BA	Human Services
	<b>2020</b>	2021	2024	MS	Environmental Science
	<b>2020</b>	2021	2024	AuD	Audiology
	2022	2022	2022	MS	Applied Nutrition
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BA</b>	<b>Child Development-PK to 3<sup>rd</sup> Grade</b>

Campus	Year Approved by BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>San José</b>	2018	2019	2023	MS	Finance
	2021	2022	2023	MDes	Design
	2022	2023	2023	BS	Geographic Information Science
	2022	2023	2023	MA	Multilingual and Multicultural Literacy Education
	2022	2023	2023	MS	Quantum Technology
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>BA</b>	<b>Asian American Studies</b>
	<b>2023</b>	<b>2023</b>	<b>2023</b>	<b>BS</b>	<b>Computer Science and Linguistics</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>BA</b>	<b>Mass Communications</b>
	<b>2023</b>	<b>2025</b>	<b>2025</b>	<b>MS</b>	<b>Applied Behavior Analysis</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Geographic Information Science</b>
	<b>2023</b>	<b>2025</b>	<b>2025</b>	<b>MS</b>	<b>Instructional Design and Technology</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>PhD</b>	<b>Engineering Sciences</b>
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>PhD</b>	<b>Marine Science</b>

	Year Approved by BOT	Year Originally Approved for Implementa tion	Currently Planned Implementati on Year	Degree Designation	Title
<b>San Luis Obispo</b>					

Campus	Year Approved by BOT	Year Originally Approved for Implemen- tation	Currently Planned Implemen- tation Year	Degree Designation	Title
<b>San Marcos</b>	<b>2008</b>	2016	2025	BA	Philosophy
	<b>2016</b>	2016	2025	BA	Chicano/a Studies
	<b>2016</b>	2019	2024	BS	Computer Engineering
	<b>2018</b>	2019	2025	MS	Applied Behavior Analysis
	<b>2018</b>	2019	2023	MS	Clinical Counseling
	<b>2019</b>	2020	2024	BS	Cybersecurity
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>DNP</b>	<b>Doctor of Nursing Practice</b>

Campus	Year Approved by BOT	Year Originally Approved for Implemen- tation	Currently Planned Implemen- tation Year	Degree Designation	Title
<b>Sonoma</b>	2022	2023	2023	BA	Cinematic Arts and Technology
	2022	2023	2024	BA	Native American Studies
	2022	2023	2024	BS	Health Sciences
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>MS</b>	<b>Cultural Heritage and Resources Management</b>

Campus	Year Approved By BOT	Year Originally Approved for Implemen- tation	Currently Planned Implemen- tation Year	Degree Designation	Title
<b>Stanislaus</b>	2022	2024	2024	BS	Quantitative Economics
	2022	2023	2024	MA	Mathematics
	<b>2023</b>	<b>2024</b>	<b>2024</b>	<b>BA</b>	<b>Musical Theatre</b>

## SUMMARY OF WSCUC ACCREDITATION 2021-2022

CAMPUS	KEY DATES	Reaffirmation Period	Commendations	Recommendations
<b>Northridge</b>	Team Site Visit: October 6-8, 2021 Commission Action Letter: March 8, 2022  <a href="#">CSUN's WSCUC site</a>	10 years	<p>Permitted to use the Thematic Pathway for Reaffirmation (TPR), which is a condensed reaccreditation process. This option is reserved only for high-performing, compliant institutions.</p> <p>The review team commended CSUN for authentic and widespread commitment to student success as reflected in revamping advising practices (particularly for first-year students), improving capacity for generating and accessing student success data, and diversifying funding sources for institutional sustainability.</p>	The review team recommended that CSUN clarify and operationalize their definition of “student success;” develop collaborations and communication strategies across units and stakeholders to implement/assess student success initiatives; build a culture for data-informed decision making and regular assessment of student success strategies; and extend the thoughtful planning and implementation that went into the advising model for freshmen to other student populations (e.g., first-year transfers, graduate students, part-time students).
<b>San Bernardino</b>	Team Site Visit: September 22-24, 2021 Commission Action Letter: March 8, 2022  <a href="#">CSUSB's WSCUC site</a>	10 years	The review team made many commendations, foremost of which was CSUSB's substantive and impressive strides in addressing the requirements identified in the last Commission Action (which previously granted reaccreditation for 7 years). The university was also commended for their commitment to diversity, equity, and inclusion as demonstrated by their governance model and allocation of resources; student success through advising, faculty commitment to student-centered strategies, and collaboration between IR and IT to improve process and platforms for student learning; and creating a culture continuous improvement.	The review team recommended that CSUSB continue to use the best practices developed during the pandemic; to improve graduation rates; to develop a clear plan to optimize their Palm Desert Campus; to clearly communicate the expectations and regulations of shared governance; to improve student engagement and learning in all modes of instruction through faculty development; and to improve DEI recruitment strategies for filling vacant staff and faculty positions.
<b>San José</b>	Team Site Visit: April 6-8, 2022 Commission Action Letter: July 11, 2022  <a href="#">SJSU's WSCUC site</a>	6 years	The review team commended SJSU for their commitment to the success of their students; their Transformation 2030 Strategic Plan, which serves as a framework for continuity during leadership transition; their alliances with and dedication to the local community and region; the resilience of campus staff and	The review team's most significant concern was insufficient evidence of substantive progress towards addressing the requirements from previous accreditation reviews. The <a href="#">Commission's Action Letter</a> specified nine areas for continued attention and development. These areas will be the focus of a 2025 special visit.

			<p>faculty during the pandemic and beyond; and the commitment to campus safety via substantial investments in Title IX and related programs.</p>	<p>Of particular note are two areas in which the CSU-CO/BOT is called out by WSCUC.</p> <ol style="list-style-type: none"> <li>(1) CSU engagement with SJSU. The Commission noted that the “CSU must balance autonomy with appropriate closer oversight when serious problems and issues arise,” in reference to the departures of both the SJSU President and the Chancellor. Citing the BOT’s “refusal to engage in the reaffirmation of accreditation process,” the Commission called for the BOT to “exercise appropriate engagement with SJSU over institutional integrity, policies, stability of leadership, and accreditation.”</li> <li>(2) Partnering with the CSU to conduct a critical review of the Moss Landing Marine Laboratory Consortium. The Commission noted concern about how the SJSU Campus Master Plan will incorporate the Moss Landing Marine Laboratory site and is requiring SJSU to “partner with CSU System leadership to conduct a critical review of the Moss Landing Consortium to include: <ol style="list-style-type: none"> <li>a. developing and implementing long-range strategic plans outlining the support strategy for the Consortium and clarifying the role and expected outcomes of SJSU’s participation developing, and</li> <li>b. implementing improvements in the meaning, quality, and integrity of degrees and in student support services.”</li> </ol> </li> </ol>
<p><b>San Luis Obispo</b></p>	<p>Team Site Visit: April 27-29, 2022 Commission Action Letter: July 11, 2022 <a href="#">Cal Poly SLO’s WSCUC site</a></p>	<p>10 years</p>	<p>Cal Poly SLO received numerous commendations, including taking on re-accreditation through the TPR process and selecting themes focused on diversity, equity, inclusion, and access—a challenging approach that has helped solidify the university’s collective commitment to these issues. The team also commended Cal Poly</p>	<p>The review team recommended strengthening the university’s DEI and vision through data-informed decisions based on metrics beyond graduation and retention rates; enhancing the partnership between academic and student affairs; increasing access to disaggregated data to critically evaluate DEI initiatives but developing an institutional policy regulating access to these</p>

			<p>SLO for the support from faculty/staff in advocating and voicing their DEI vision, implementing student-centered programs and research opportunities; and from the Center for Teaching, Learning, and Technology and its role in transforming the culture of teaching and learning in support of DEI, as well as in fostering a strong culture of learning outcomes assessment.</p>	<p>data; developing a process to assess and close the loop on campus climate; streamline the process for recruiting and hiring diverse faculty and staff; and maintain continuity in services despite gaps in training and capacity.</p>
--	--	--	--	--

## California State University Accredited Programs by Campus

### California State University, Bakersfield

<b>CSU Bakersfield Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS, MBA	1975	2023-24
Computer Engineering BS	10/1/2016	2023-24
Economics BS	2019	2023-24
Educational Leadership EdD	2014	2021-22
Electrical Engineering BS	10/1/2016	2023-24
Engineering Sciences BS	10/1/2016	2023-24
Music BA	2020	2025-26
Nursing BS	2002	2031
Nursing MS	2016	2031
Public Administration MPA	1987	2023-24
Social Work MSW	2002	2022-23

### California State University Channel Islands

<b>CSU Channel Islands Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Biotechnology MS/MBA Dual Degree Program	2017	2027
Business BS, MBA	2017	2027
Nursing BS	2009	2025

### California State University, Chico

<b>Chico State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, BFA, MA, MFA	not specified	2026
Biochemistry BS	2022	2025
Business Administration BS, MBA	1997	2023
Business Information Systems BS	1997	2023
Chemistry BS	not specified	2025
Civil Engineering BS	1968	2028
Communication Design BFA	not specified	2026
Communication Sciences and Disorders MS	2003	2026
Computer Engineering BS	1989	2028
Computer Information Systems BS	2007	2028
Computer Science BS	1987	2028
Construction Management BS	1987	2028
Education MA	not specified	2022

**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 2 of 17

Electrical and Electronic Engineering BS	1971	2028
Health Services Administration BS	2004	2023
Didactic Program in Dietetics (Nutrition and Food Sciences BS)	1999	2026
Dietetic Internship	2001	2025
Journalism BA	1997	2023
Mechanical Engineering BS	1971	2028
Mechatronic Engineering BS	1998	2028
Musical Theatre BFA	2009	2024
Nursing BS	1995	2028
Nursing MS	1995	2028
Psychology MA: Applied/School Psychology Option	1998	2023
Public Administration MPA	1996	2024
Public Health BS		2023
Recreation, Hospitality, and Parks Management BS	1986	2026
Recreation Administration MA	1986	2026
Social Work BA, MSW	not specified	2025
Advanced Manufacturing and Applied Robotics BS	1980	2023
Theatre Arts BA	2009	2024

**California State University, Dominguez Hills**

<b>CSU Dominguez Hills Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting MS	2023	TBD
Journalism BA	2022	2027-28
Business Administration BS	2020	2024-25
Computer Science BS	1996	2022-23
Clinical Science BS	1995	2026
Health Science (Orthotics and Prosthetics) MS	2015	2021-22
Music BA	1976	2028-29
Nursing BS, MS	2004	2029
Occupational Therapy MS	2007	2023
Public Administration MPA	2005	2022-23
Social Work MSW	2007	2022
Theatre Arts BA	1987	2025-26

**California State University, East Bay**

<b>Cal State East Bay Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	2013	2023-24
Business Administration BS, MBA	1973-1974	2023-24
Business Analytics MS	1982-1983	2023-24
Chemistry BS	2016	2027
Computer Engineering BS	2013-2014	2028
Construction Management BS	2019	2028
Counseling MS, Concentration in School Psychology	1982-1983	2025-26
Economics BS	1973-1974	2023-24
Industrial Engineering BS	2001	2028
Music BA, MA	1970	2029-30
Nursing BS	2011	2025-26
Nursing MS	2019	2025
Quantitative Economics MS	1973-1974	2023-24
Social Work MSW	2003	2025-26
Speech-Language Pathology MS	1992-1993	2028

**California State University, Fresno**

<b>Fresno State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Agricultural Education BS	1967	2024-25
Art BA, MA	2019	2024
Art History BA	2019	2024
Business Administration BS	1963	2023-24
Business Administration MBA	1974	2023-24
Civil Engineering BS, MS	1968	2024
Clinical Rehabilitation and Mental Health Counseling MS	1976 (by CORE) 2017 (by CACREP)	2024
Deaf Education MA	1982	2023
Computer Engineering BS	1999	2024
Construction Management BS, MS	1992	2026
Didactic Program in Dietetics	2005	2022
Dietetic Internship Program	2005	2022
Economics	2019	2023-24
Education MA	1954	2022
Electrical Engineering BS	1965	2024
Geomatics Engineering BS	1979	2024
Graphic Design BFA	2019	2024
Industrial Technology BS	2016	2025
Interior Design BA	1986	2023



**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 4 of 17

<b>Fresno State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Kinesiology BS – Physical Education Option	2008	2022-23
Marriage, Family, and Child Counseling MS	1995	2027
Mechanical Engineering BS	1965	2024
Music BA, BM, MA	1979, 2022	2022
Nursing BS	2006	2029-30
Nursing, MS (thru CCNE)	2019	2024-25
Nursing, Post-Graduate APRN Certificate	2019	2030
Nursing DNP	2020	2025-26
Physical Therapy DPT	2015	2025
Public Administration MPA	1991	2028
Public Health MPH	1996	2028
Recreation Administration BS	1984	2022
School Psychology EdS	1994	2024-25
Social Work BA, MSW	1967	2024
Speech-Language Pathology, MA	1982	2024
Theatre Arts, BA	1989	2023

**California State University, Fullerton**

<b>Cal State Fullerton Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1966	2024
Art BA, MA	1974	2024
Art BFA, MFA	1994	2024
Athletic Training MS	2001	2027
Business Administration BA	1965	2024
Business Administration MBA	1972	2024
Civil Engineering BS	1985	2027
Communications BA	1971	2028
Communicative Disorders MA	1971	2027
Computer Engineering BS	2007	2027
Computer Science BS	1988	2027
Counseling MS	2007	2023
Curriculum and Instruction MS	1970	TBD
Dance BA	1982	2024
Educational Leadership and Administration MS	1970	TBD
Electrical Engineering BS	1985	2027
Human Services BS	1982	2026
Information Systems MS	2018	2024
Information Technology MS	2018	2024
International Business BA	1984	2024
Literacy and Reading Education MS	1970	TBD
Mechanical Engineering BS	1985	2027

<b>Cal State Fullerton Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Music BA, MA	1966	2025
Music BM, MM	1975	2025
Nursing BS	2007	2027
Nursing DNP	2013	2029
Nursing MS	2002	2027
Public Administration MPA	1989	2024
Public Health MPH	2008	2028
Social Work MSW	2011	2023
Special Education MS	1970	TBD
Taxation MS	1996	2024
Theatre BA	1974	2026
Theatre BFA	2005	2026
Theatre Arts MFA	1985	2026
Transformative Teaching in Secondary Education MS	1970	TBD

### California State Polytechnic University, Humboldt

<b>Cal Poly Humboldt Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA	1978	2024-25
Business Administration BS, MBA	2015	2022
Child Development Laboratory	1989	2022-23
Environmental Resources Engineering BS	1981	2023
Fine Art BFA	2018	2024-25
Forestry BS	1979	2025-26
Music BA	1979	2031-32
Nursing BS	2022	2027
Social Work BA, MSW	2004	2027

### California State University, Long Beach

<b>Cal State Long Beach Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	2015	2023
Acting BFA	2021	2025
Aerospace Engineering BS	2001	2025
American Language Institute	2007	2027
Art BA, BFA, MA, MFA	1974	2027
Athletic Training BS, MS	2006	2031
Biomedical Engineering	NA	2024
Business Administration BS, MBA (accelerated, evening, online, and Sat. programs)	1972	2023

**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 6 of 17

Chemical Engineering BS	1980	2025
Child Development and Family Studies BA	2022	2026
Civil Engineering BS	1963	2025
Computer Engineering BS	1974	2025
Computer Science BS	1995	2025
Construction Management BS	2012	2023
Consumer Affairs BA	2021	2025
Dance BA, BFA, MA, MFA	1982	2023
Design BA, BS, BFA	2007	2027
Didactic Program in Dietetics	1975	2024
Dietetic Internship	1975	2024
College of Education: Teaching Credentials and School Professionals	2001	2023 (CTC Review)
Education MA, Options in Curriculum and Instruction; Dual Language Development	2008	2023 (CTC Review)
Educational Administration MA	2020	2023 (CTC Review)
Educational Technology and Media Leadership MS	2022	2026
Electrical Engineering BS	1963	2024
Fashion Merchandising and Design BA	2022	2026
Finance MS	2019	2023
Health Care Administration BS	1992	2029
Health Care Administration MS	2002	2026
Hospitality Management BS	2010	2024
Human Experience Design Interactions MA	2019	2027
Industrial Design BS	1974	2027
Information Systems MS	2019	2023
Interior Design BFA	1974	2027
Journalism BA	1978, 2014	2026
Marketing Analytics MS	2019	2023
Mechanical Engineering BS	1963	2025
Music BA, BM, MA, MM	1968	2023
Nursing BS	1967	2030
Nursing MS	1978	2030
Nursing DNP (with Fullerton and LA)	2012	2029
Physical Therapy DPT	2012	2022
Psychology MS, Human Factors Option	2012	2024
Public Health MPH	1990	2022
Public Policy and Administration MPA	1990	2023
Public Relations BA	1978, 2014	2026
Recreation BA	1976	2026
Recreation Therapy BS	2023	2026
School Psychology EdS	2012	2023

Social Work BA	1975	2025
Social Work MSW	1985	2025
Special Education MS	Prior to 1997	2023 (CTC Review)
Speech-Language Pathology MA	1970	2027
Sport Management MA Option	2022	2026
Supply Chain Management MS	2015	2023
Sustainability Management and Policy MS	2021	2025
Theatre Arts BA, BFA, MFA	1973	2025

### California State University, Los Angeles

<b>Cal State LA Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, MA, MFA	1974	2029-30
Accountancy MS	1964	2025-2026
Business Administration BS	1960	2025-2026
Business Administration MBA, MS	1964	2025-2026
Communicative Disorders MA Speech-Language Pathology option	1987	2023-24
Computer Information Systems BS	1964	2025-2026
Computer Science BS	2005	2024-25
Counseling MS, Applied Behavior Analysis Option	1994	2022-23
Counseling MS, Rehabilitation Counseling Option	1956	2027-2028
Counseling MS, School-Based Family Counseling Option	1978	2027-28
Counseling MS, School Psychology Option	1993	2023-2024
Engineering, Civil BS	1965	2024-25
Engineering, Electrical BS	1965	2024-25
Engineering, Mechanical BS	1965	2024-25
Health Care Management, MS		2025-2026
Music BA, BM, MA	1970	2027-28
Music MM	1995	2027-28
Nursing BS, MS	2007	2027-28
Nursing DNP	2011	2028-29
Public Administration MPA	1984	2028-2029
Social Work BA, MSW	1979	2026-27

### California State University Maritime Academy

<b>Cal Maritime Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
------------------------------	----------------------	---------------------

**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 8 of 17

Business Administration BS–International Business and Logistics	2003	2027-27
Facilities Engineering Technology BS	1999	2025-26
Marine Engineering Technology BS	1978	2025-26
Mechanical Engineering BS	2002	2025-26

**California State University, Monterey Bay**

<b>CSU Monterey Bay Programs</b>	<b>First Granted</b>	<b>Renewal Dates</b>
College of Business	2017 (candidacy)	2025
Nursing	2016	2031
Physician Assistant MS	2019 (provisional)	2023
School Psychology, MS	2017 (candidacy)	2027
Social Work MSW	2014	2027
	2021	2028
Speech Language Pathology, MS	2021	2026
Preliminary Multiple Subject Teaching Credential	1994	2028
Preliminary Single Subject Teaching Credential	1994	2028
Preliminary Education Specialist Teaching Credential	2001	2028
Pupil Personnel Services Credential: School Psychology	2016	2028

**California State University, Northridge**

<b>CSUN Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy BS	1976	2025
Art BA, MA	1993	2023
Art MFA	2006	2023
Athletic Training BS, MS	1995	2027
Business Administration BS, MBA	1976	2025
Business Analytics, MS	2023	2025
Civil Engineering BS	1994	2025
Communicative Disorders MS	1976	2029
Computer Engineering BS	2006	2025
Computer Information Technology BS	2017	2025
Computer Science BS	1985	2025
Construction Management BS	2010	2023
Didactic Program in Dietetics	1985	2028
Dietetic Internship	1985	2028
Electrical Engineering BS	1994	2026

<b>CSUN Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Engineering Management Technology BS	2020	2025
Environmental and Occupational Health BS	1973	2026
Environmental and Occupational Health MS	1978	2026
Family and Consumer Sciences BS	1973	2025
Health Administration BS	1971	2022
Health Administration MS	2017	2027
Information Systems BS	1976	2025
Interior Design BS	1998	2024
Journalism BA	1967	2023
Manufacturing Systems Engineering BS	2001	2025
Marriage and Family Therapy MS	2016	2029
Mechanical Engineering BS	1994	2025
Music BA, BM, MM	1968	2029
Music Industry Administration MA	2017	2029
Nursing BS	1999	2023
Nutrition, Dietetics and Food Science BS	1985	2028
Physical Therapy DPT	1969	2026
Professional Accountancy MPAcc	1976	2025
Public Health BS	2016	2026
Public Health MPH	1971	2026
Radiologic Sciences BS	1977	2026
School Psychology MS	2004	2029
Social Work MSW	2004	2028
Taxation MS	1976	2025
Theatre BA	1991	2025
Theatre Arts MA	1991	2025
Tourism, Hospitality, and Recreation Management BS	1976	2023

**California State Polytechnic University, Pomona**

<b>Cal Poly Pomona Programs</b>	<b>First Granted</b>	<b>Renewal Dates</b>
Accountancy MS	2015	2024-25
Aerospace Engineering BS	1970	2023-24
Animal Health Science BS	1997	2023-24
Architecture BArch	1981	2022-23
Architecture MArch	1978	2022-23

**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 10 of 17

Art History BA	1997	2029-30
Business Administration BS, MBA	1995	2024-25
Business Analytics MS	2020	2024-25
Chemical Engineering BS	1972	2023-24
Civil Engineering BS	1970	2023-24
Civil Engineering BS, Geospatial Engineering Option	1992	2023-24
Computer Engineering BS	2004	2023-24
Computer Science BS	1994	2026-27
Construction Engineering and Management BS	1976	2023-24
Didactic Program in Dietetics (Nutrition BS, Dietetics Option)	1993	2024-25
Dietetic Internship Program	1993	2024-25
Early Childhood Studies BA	2021	2026-27
Electrical Engineering BS	1970	2023-24
Electronic Systems Engineering Technology BS	1976	2023-24
Electromechanical Systems Engineering Technology BS	1976	2023-24
Food Science and Technology BS	2019	2025-26
Hospitality Management BS	1994	2025-26
Industrial Engineering BS	1976	2023-24
Information Security MS	1995	2024-25
Interior Architecture MIA	2010	2026-27
Landscape Architecture BS	1963	2022-23
Landscape Architecture MLA	1975	2022-23
Manufacturing Engineering BS	1988	2023-24
Mechanical Engineering BS	1970	2023-24
Music BA	2013	2022-23
Music BM	2019	2022-23
Public Administration MPA	2006	2026-27
Urban and Regional Planning BS	1967	2028-29
Urban and Regional Planning MURP	1971	2028-29
Visual Communication Design BFA	1997	2029-30

**California State University, Sacramento**

<b>Sacramento State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	not specified	2027
Art BA, MA	1974	2025
Art History BA	2021	2025
Audiology AuD	2019 (ACAE candidacy) 2020 (CAA-	2023 2025

<b>Sacramento State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
	ASHA candidacy)	
Business Administration BS, MBA	1963	2027
Business Analytics MS	2021	2027
Civil Engineering BS	1965	2028
Communication Sciences and Disorders MS	1985	2027
Computer Engineering BS	1987	2028
Computer Science BS	1986	2024
Construction Management BS	1989	2025
Counseling MS	2021	2023
Didactic Program in Dietetics	1996	2024
Dietetic Internship	2003	2024
Electrical and Electronic Engineering BS	1969	2028
Finance MS	2021	2027
Graphic Design BFA	2005	2025
Interior Architecture BFA	2001	2025
Mechanical Engineering BS	1965	2024
Music BA, BM, MM	1964	2023
Nursing BS, MS	BS 1962 MS 1986	2029 (CCNE) 2029 (BRN)
Photography BFA	2005	2025
Physical Therapy DPT	1997	2025
Recreation Administration BS	1978	2028
Recreation Therapy BS	2022	2028
School Psychology MA	2008	2025
Social Work BA, MSW	1966	2025
Studio Art BFA, MFA	2018	2025
Theatre BA	2016	2023

**California State University, San Bernardino**

<b>Cal State San Bernardino Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1994	2023-24
Administration BA	1994	2023-24
Art BA, BFA	1983	2022-23
Art History & Global Cultures BA	2020	2022-23
Business Administration MBA	1994	2023-24
Chemistry BS	1990	2025
Computer Engineering BS	2014	2025-26
Computer Science BS	1988	2025-26
Cybersecurity and Analytics MS	1994	2023-24
Design BFA	2020	2022-23



**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 12 of 17

<b>Cal State San Bernardino Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Design Studies BA	2020	2022-23
Didactic Program in Dietetics (Nutritional Science and Dietetics BS)	1989	2027-28
Entrepreneurship and Innovation MS	1994	2023-24
Environmental Health Science BS	2004	2024-25
Finance MS	1994	2023-24
Information Systems and Technology BS, MS	1994	2023-24
Logistics and E-Commerce MS	1994	2023-24
Music BA, BM	2003	2024
Nursing BS	1974	2027
Nursing MS	2000	2028
Public Administration MPA	1989	2023-24
Public Health BS, MPH	2014	2022-23
Robert and Frances Fullerton Museum of Art	2008	2022-23
Rehabilitation Counseling MA	1988	2023-24
Social Work BA	2002	2027
Social Work MSW	1989	2027
Studio Art MFA	2011	2022-23
Theatre Arts, BA	2004	2022
Visual Art Studies BA	2020	2022-23

**San Diego State University**

<b>San Diego State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting MS	1982	2022-23
Aerospace Engineering BS	1964	2027-28
Art BA, MA, MFA	1975	2024-
Athletic Training, MS	2000	2023-24
Audiology Joint Doctoral Program AUD	2006	2026
Business Administration BS, MS, MBA	1955	2022-23
Civil Engineering BS	1964	2027-28
Clinical Psychology Joint Doctoral Program, PhD	1990	2023
Computer Engineering BS	2004	2023-24
Computer Science BS	1994	2024
Construction Engineering BS	2009	2027-28
Counseling MS, option in Marriage and Family Therapy	2009	2023
Cybersecurity Management MS	2020	2022-23
Didactic Program in Dietetics	1980	2027
Electrical Engineering BS	1964	2023-24
Environmental Engineering BS	2004	2027-28

Finance MS	2022	2023
Global Business Development MS	2020	2022-23
Health Management and Policy division MPH, MPH/MSW	1983	2026
Information Systems MS	2011	2022-23
Interior Architecture BA, MA, MFA	1984; 2018	2024
Journalism BA, option in Media Studies	2009	2027-28
Mechanical Engineering BS	1964	2023-24
Medical Physics MS	2011, 2019	2024
Nursing BS, MS	2001	2026
Physical Therapy DPT	2015	2030
Public Administration BA, MPA	1979	2028
Public Health, BS, MS, MPH, PhD (Joint Doctorate Program)	1983, 1985	TBD
Rehabilitation Counseling MS	1978	2023
School Psychology EdS	1989	2023
Social Work BA	1974	2025
Social Work MSW	1966	2025
Speech Language Pathology MA	1970	2028
Theatre BA, MA, MFA	1975	2024-25

**San Francisco State University**

<b>San Francisco State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1979	2024
Apparel Design and Merchandising BS	2003	2023
Art BA, MA, MFA	1983	2023
Art History BA	2019	2023
Business Administration BS, MBA	1963	2024
Business Analytics, MS	2019	2024
Clinical Laboratory Science Graduate Internship Program	1977	2029
Clinical Mental Health Counseling MS	2019	2027
Communicative Disorders MS	1971	2025
Counseling MS	1978	2027
Didactic Program in Dietetics	1987	2026
Economics BA	2019	2024
Engineering, Civil BS	1986	2024
Engineering, Computer BS	2016	2024
Engineering, Electrical BS	1986	2024
Engineering, Mechanical BS	1986	2024

**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 14 of 17

Family and Community Sciences BA	2003	2023
Public Health BS	2009	2025
Hospitality and Tourism Management BS	1990	2024
Interior Design BS	2003	2023
Journalism BA	1985	2025
Music BA, BM, MA, MM	1963	2027
Nursing BS, MS	2003	2023
Physical Therapy DPT	2001	2032
Public Administration MPA	2000	2028
Public Health MPH	2003	2025
Quantitative Economics MS	2019	2024
Recreation, Parks and Tourism Administration BS	1990	2022
Social Work BA, MSW	1975, 1971	2026
Studio Art, BA	1983	2023
Theatre Arts BA, MA, and MFA: Concentration in Design and Technical Production	1982	2023

**San José State University**

<b>San José State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	1964	2026
Aerospace Engineering BS	1991	2024
Animation & Illustration BFA	2021	TBD
Art BA, BFA, MA, MFA	1974	TBD
Art History and Visual Culture BA	2020	TBD
Audiology AUD	2020 (ACAE developing) 2020 (CAA candidacy)	2023 2025
Biological Sciences – Clinical Laboratory Scientist	2021	2026
Biomedical Engineering BS	2011	2024
Business Administration BS	1964	2026
Business Administration MBA	1973	2026
Chemical Engineering BS	1958	2024
Civil Engineering BS	1958	2024
Clinical Mental Health Counseling MS	2021	2026
Computer Engineering BS	1958	2024
Computer Science BS	1996, 2001	2024
Dance BA, BFA	1987	2023
Design Studies BA, BS, BFA	2019	TBD
Didactic Program in Dietetics	1986	2028
Electrical Engineering BS	1958	2024

<b>San José State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Engineering Technology BS	1980, 2010	2023
Human Factors/Ergonomics MS	2014	2027
Industrial and Systems Engineering BS	1958	2024
Industrial Design BS	1974	TBD
Interior Design BFA	2000	TBD
Journalism BS	1971	2024
Library Information Science MLIS	1969	2029
Materials Engineering BS	not specified	2024
Mechanical Engineering BS	1958	2024
Music BA, BM, MM	1958	2025
Music Education MA	2016	2025
Nursing BS	not specified	2024
Nursing MS	1959, 1998	2031
Nursing Practice DNP	2019 (candidacy)	2026
Occupational Therapy MS	1991	2026
Public Administration MPA	1988	2024
Public Health MPH	1976	2023
Recreation BS	1987	2028
Social Work BA, MSW	1977	2023
Software Engineering BS	2016	2024
Speech Language Pathology MS	1989	2026
Taxation MS	1964	2026
Transportation Management MS	1964	2026
Urban Planning MUP	1972, 1988	2025

**California Polytechnic State University, San Luis Obispo**

<b>Cal Poly San Luis Obispo Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting MS	2014	2023
Aerospace Engineering BS	1969	2027
Agricultural Systems Management BS	2021	2027
Architectural Engineering BS	1975	2027
Architecture BArch	1980	2025
Art and Design BFA	1995	2027
Biomedical Engineering BS	2012	2027
Bioresource and Agricultural Engineering BS	1973	2023
Business Administration BS, MBA	1981	2023
Business Analytics MS	2017	2023

**Attachment C**

Ed. Pol. – Agenda Item 2

March 20-22, 2023

Page 16 of 17

<b>Cal Poly San Luis Obispo Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
City and Regional Planning BS	1973	2026
City and Regional Planning MCRP	1993	2026
Civil Engineering BS	1973	2027
Computer Engineering BS	1997	2027
Computer Science BS	1986	2023
Construction Management BS	1978	2027
Didactic Program in Dietetics (Concentration in Nutrition BS)	2005	2024
Economics BS	1981	2023
Electrical Engineering BS	1969	2027
Environmental Engineering BS	1971	2027
Forest and Fire Science BS	1994	2024
Graphic Communication BS	2003	2023
Industrial Engineering BS	1969	2027
Industrial Technology and Packaging BS	1974	2023
Journalism BS	2020	2027
Landscape Architecture BLA	1975	2027
Manufacturing Engineering BS	1997	2027
Materials Engineering BS	1971	2027
Mechanical Engineering BS	1969	2027
Music BA	2003	2029
Quantitative Economics MS	2018	2023
Recreation, Parks, and Tourism Administration BS	1986	2025
Software Engineering BS	2007	2023
Taxation MS	2017	2023

**California State University San Marcos**

<b>CSU San Marcos Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration BS, MBA	2021	2026
Nursing BS	2008	2023
Nursing MS	2012	2027
Public Health MPH	2021	2026
Social Work MSW	2013	2028
Speech-Language Pathology MS	2015	2027

**Sonoma State University**

<b>Sonoma State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, BFA	1982	2023-24
Art History BA	1982	2023-24
Business Administration BS, MBA	2007	2025-26
Counseling MA	1984	2030
Music BA, BM	1972	2027-28
Nursing BS, MS	1974	BRN 2024-25 CCNE 2024-25
Electrical Engineering, BS	2020	2028

**California State University, Stanislaus**

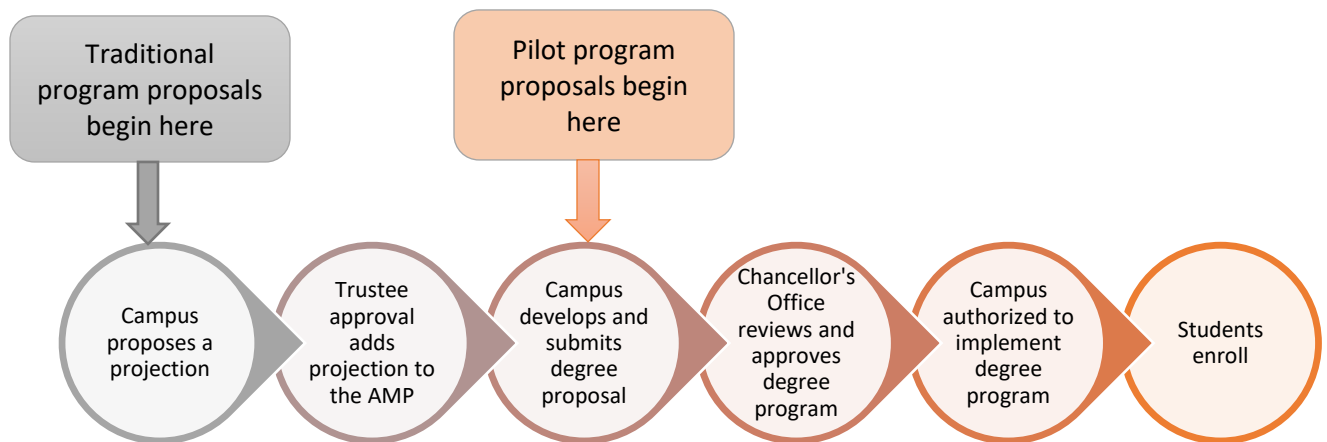
<b>Stanislaus State Programs</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art BA, BFA	1983	2020-21*
Art History, BA	2019	2020-21*
Business BS, MBA, MS	2003	2022-23
Counseling, MA	1991	2025-26
Education MA	1991	2025-26
Music BA, BM	1981	2022-23
Nursing BS	1986 (BRN)	2022-23
Nursing BS, MS	2010 (CCNE)	2026-27
Public Administration MPA	1982	2023-24
School Administration, MA	1991	2025-26
Social Work MSW	1996	2026-27
Theatre Arts BA	1983	2022-23

*\*Accredited by NASAD; review scheduled for April 2023. Once this review is completed, the programs will be provided with their next accreditation date.*

## **CSU DEGREE PROPOSAL, REVIEW AND APPROVAL PROCESS**

The CSU degree planning process begins with campus departmental plans and ends with the campus enrolling students in the program. Along the way, plans are subjected to review and approval by the campus, the Board of Trustees and the Chancellor's Office. Campuses may pursue one of two approaches to proposal review and approval, depending on the kind of program envisioned. The approaches are: (1) the traditional process and (2) the pilot process. Each process will be explained in this review. The process is shown in Figure 1.

**Figure 1. The Degree Approval Process**



### **The Traditional Process**

#### **Degree Projections**

The traditional process begins with degree projections. Each January, campuses submit projection proposals, which are very general long-term plans to develop and implement a degree program, to the Chancellor's Office for preliminary review. Projection proposals must make a supportable case that the desired degree program will meet the following criteria in order to obtain a Chancellor's Office recommendation for Board of Trustees approval at the March trustees meeting.

#### **Chancellor's Office Projection Review Criteria (All Degree Levels)**

1. Degree designation and title (e.g., BS Biochemistry);
2. Date approved by the campus-based academic senate;

3. Projected implementation date;
4. Delivery mode: fully face-to-face, hybrid or fully online program;
5. A brief summary of the purpose and characteristics of the proposed degree program;
6. Support mode: state-support or self-support;
7. Anticipated student demand;
8. Workforce demands and employment opportunities for graduates;
9. Other relevant societal needs;
10. An assessment of the required resources and a campus commitment to allocating those resources; and
11. As applicable:
  - a. If the projection is a pilot program, campuses will list the academic years during which the program will operate in pilot status.
  - b. For new degree programs that are not already offered in the CSU, campuses include a compelling rationale explaining how the proposed subject area constitutes a coherent, integrated degree program that has potential value to students and meets CSU requirements for an academic program at the undergraduate or graduate level.

#### **Additional Criteria for Projected Bachelor's Degree Programs**

Projected bachelor's degrees are general, characterized by breadth and are as enduring as possible in content and title, whereas graduate programs are more appropriately specialized.

Resource:

[https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/breadth\\_epr85\\_13.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/breadth_epr85_13.pdf).

#### **Additional Criteria for Projected Graduate Degree Programs**

Master's degree programs should be projected only when the sponsoring department is well established and has achieved a level of quality that has been affirmed by a program review or in subjects for which national accreditation, including review by a visiting team, is available. Further requirements of new graduate programs include that:

1. There are at least five full-time faculty with the appropriate terminal degree;
2. The programs have enrollment sufficient to support offering at least four graduate-level courses each year;
3. Evidence is provided that the department can support the level of research required of a graduate program; and
4. Not less than one half of the units required for the degree shall be in courses organized primarily for graduate students.



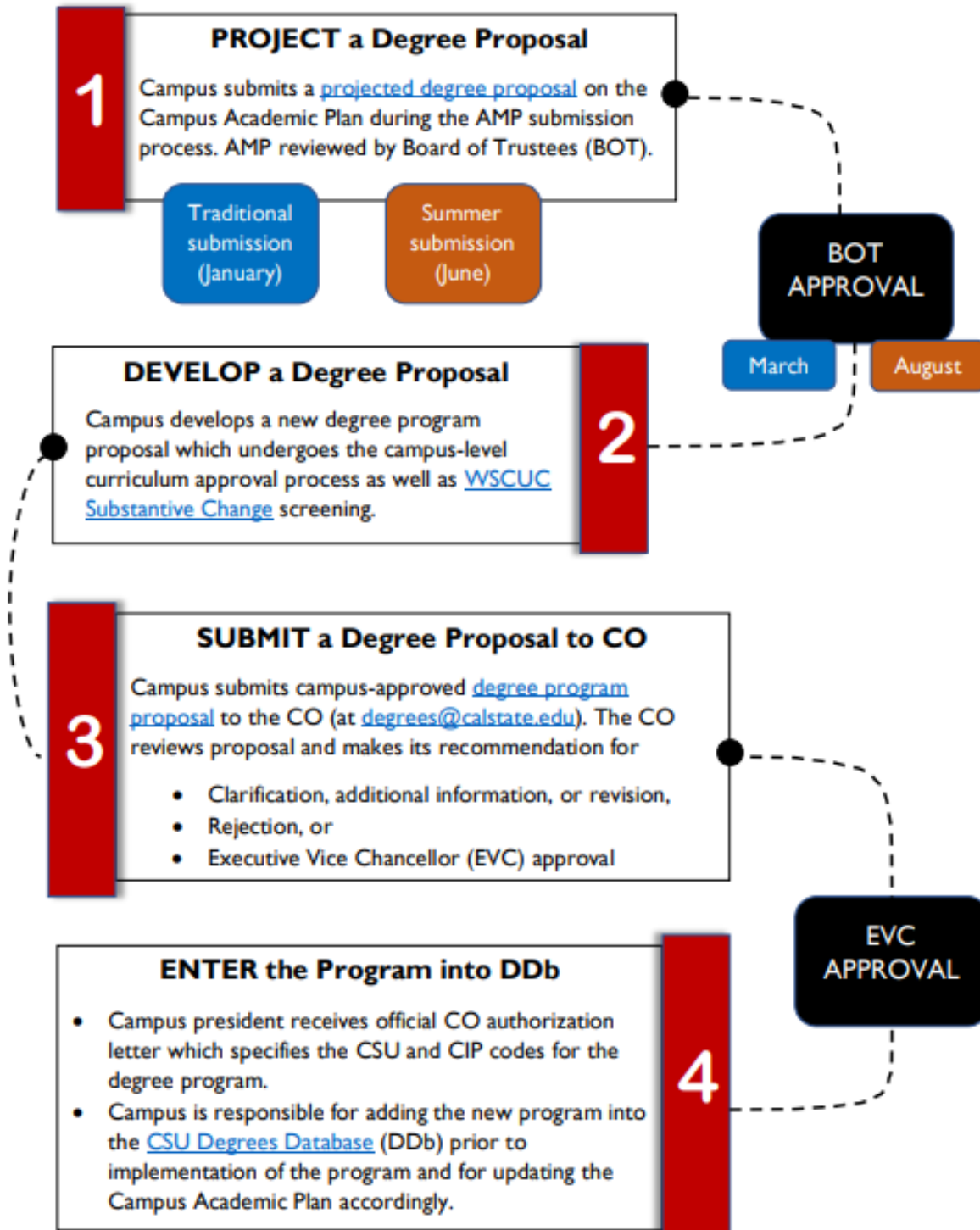
Resources:

- [https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/Graduate\\_Level\\_EPR\\_82\\_39.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/Graduate_Level_EPR_82_39.pdf)
- [https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/aap\\_91\\_04\\_recommendations\\_graduate\\_education.pdf](https://www2.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovations-and-faculty-development/Documents/aap_91_04_recommendations_graduate_education.pdf)

## **Degree Program Proposal Development and Review Process**

After obtaining Board of Trustees approval for a proposed projection, the campus may begin developing a full degree proposal, which must obtain campus approvals before being submitted for system-level review. Campus-approved degree proposals are reviewed by Chancellor's Office staff who have faculty experience and curriculum-development and review experience. Additionally, as needed, external experts review degree programs that have highly specialized curricular requirements. It is not unusual for the Chancellor's Office to request modifications to the degree requirements or the assessment plans during the review process. Proposals must obtain the chancellor's approval before the degree program can be implemented and enroll students. All degree program proposals are governed by California Education Code and systemwide policy, including Title 5 regulations, executive orders and coded memoranda.

The flow chart below depicts the review and approval process for the "traditional degree program proposal." This process is used for bachelor's, master's and doctoral programs that will be run either through state support or through self-support/extended education. In this process, the full degree proposal is submitted to the Chancellor's Office a year ahead of planned implementation. There are two submission cycles: the traditional cycle, in which campuses submit their documents for BOT approval in March, and the summer cycle, in which campuses submit their documents for BOT approval in August/September.



## **Degree Proposal Review Criteria**

During the proposal review process, reviewers evaluate proposed programs and resources according to the following review criteria:

### **Faculty**

Do the faculty appear qualified to offer this program and at this level? Does the faculty expertise span all appropriate specializations, and are there sufficient faculty members for the projected size of the program? Do they appear to have appropriate research or professional experience? Are the arrangements for administering the program sufficient to ensure that it will operate effectively?

### **Curriculum**

Does the curriculum have appropriate breadth, depth and coherence for an undergraduate or a graduate program in this field? Is it up to date, incorporating the most recent developments in the field? Is it consistent with any pertinent recommendations of professional organizations? Is it responsive to employment opportunities for graduates? If it is a baccalaureate program, would it constitute desirable preparation for graduate or doctoral study in the fields indicated in the proposal? Does the proposed bachelor's degree meet the applicable Bachelor of Arts (BA) and Bachelor of Science (BS) requirements established in Title 5? If the proposal is for a BA or BS degree, does it require no more than 120 units, or does the proposal provide a well-defended rationale for exceeding the Title 5 limit of 120 units for BA and BS degrees? Does the graduate program meet Title 5 section 40510 master's degree requirements?

### **Resources**

Does the description of facilities, equipment and information resources indicate that the campus has the resources (or reliable access to resources) that will be needed for a high-quality program? If not, what information would be minimally necessary to ensure that the resources are adequate? For self-support programs, does the budget contain three-to-five years of operation, showing multiple cohorts? Does it show full cost recovery, and are the student costs within market ranges for similar extension programs?

### **Assessment of Program Quality and Student Learning**

Does the proposal provide an assessment plan that identifies program and student learning goals? Do the student learning outcomes match with the curriculum? Are goals measurable, and will the assessment process be manageable? Is the process meaningful, with assessment results used to influence changes in the curriculum or pedagogy?

### **State Need and Student Demand**

Is a program of this kind needed in California? Is there convincing evidence provided in the proposal to demonstrate student interest in the program and employer demand for graduates?

Are the sources of information on need current and credible? If the information on need for the program is not adequate, what other information might it be suggested that the campus include in the proposal?

### **Multi-Year Cost-Recovery Budget (Self-Support Programs)**

Does the budget include sufficient years to follow multiple cohorts? Is an appropriate level of student attrition built in? Are costs related to hybrid or online delivery and technical support included for programs not offered entirely in face-to-face mode?

## **The Pilot Degree Program Proposal Process**

In support of the CSU tradition of experimentation in the planning and offering of degree programs, Board of Trustee policy established in July 1997 that a limited number of proposals meeting fast-track criteria might be implemented as five-year “pilot programs” without prior review and approval by the board. Instead, the Chancellor’s Office conducts a review to confirm that all applicable policy requirements have been met. For self-support pilot programs, the Chancellor’s Office also reviews proposed projected budgets to ensure all costs will be recovered through student fees and without relying on state funds.

### **Pilot-Program Criteria**

Pilot degree programs must meet all the following seven criteria:

1. The pilot program is either a bachelor’s or master’s degree program.
2. A WSCUC Substantive Change Review Screening determined that no further review is required. The WASC Senior College and University Commission (WSCUC) requires that the campus Accreditation Liaison Officer submit a Substantive Change Screening Form via the Accreditation Management portal for any proposed degree program. If it is determined that no substantive change review is required, please attach a separate document containing the email response from WSCUC. If the proposed program is subject to WSCUC substantive change review, the campus should submit the proposal as a new degree program rather than a pilot.
3. The proposed program is not subject to specialized accreditation by an agency that is a member of the Association of Specialized and Professional Accreditors.
4. The program is compliant with all existing state and federal laws and Trustee policy.
5. The proposed program has been subject to a thorough campus review and approval process, and documentation of the approval(s) has been provided.
6. The proposed program can be offered within the campus’s existing resource base, or there is a demonstrated capacity and support to fund the program on a self-support basis. The proposed program cannot be authorized if it involves a major capital outlay project. (Major

capital outlay construction projects are those projects whose total cost is \$610,000 or more (as adjusted pursuant to Cal. Pub. Cont. Code § 10705(a); 10105 and 10108).

7. If a self-support program, a budget must be included showing: 1) the per-unit cost to students, 2) the total cost to complete the program, and 3) a cost recovery budget.

### **Pilot Program Implementation Procedures**

1. Prior to implementation, the campus shall (1) notify the Chancellor's Office of plans to establish the program, (2) provide a program description and list of curricular requirements, and (3) confirm that each of the pilot criteria outlined within this guidance apply to the pilot program.
2. The pilot program proposal must be received and acknowledged by the Chancellor's Office before the program is implemented. Once acknowledged, the campus must update the CSU Degrees Database appropriately.
3. A campus may implement a pilot program without first proposing it as a projection on the Campus Academic Plan; however, the campus must identify the pilot program in the next annual update of the Campus Academic Plan.

### **Pilot Operational Policy**

1. A pilot program is authorized to operate for five years.
2. A campus may not offer more than two pilot programs at a time.
3. During year four, if a campus decides to convert the pilot program to regular program status, the campus is required to follow the procedure outlined in the Converting Pilot Programs to Regular Program Status policy, found on the APIFD Program Development site. Note: to request an extension of a pilot program prior to its end date, the campus must submit a formal memo to [degrees@calstate.edu](mailto:degrees@calstate.edu) that includes:
  - a. the purpose for extending the program;
  - b. the proposed pilot program end term; and
  - c. a statement acknowledging the extension will not negatively impact other campus pilot proposals.
4. If no further action is taken by the end of the five years, no new students can be admitted to the pilot program. The campus is obliged to make appropriate arrangements for students already enrolled to complete the program ("teach-out").

### **Pilot Conversion Procedures**

For the program to continue beyond the five-year limit, the campus must propose to the Chancellor's Office converting the program from pilot to regular status. A pilot program could be converted to regular-program status and approved to continue to operate indefinitely if the following conditions are met:

1. The campus committed the resources necessary to maintain the program beyond five years;

2. A thorough program evaluation (including an on-site review by one or more experts in the field) showed the program to be of high quality; to be attractive to students; and to produce graduates attractive to prospective employers and/or graduate programs, as appropriate; and
3. Approval by the chancellor after review and comment by the Chancellor's Office.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Transfer Success Pathway Program: Dual Admission to the CSU**

#### **Presentation By**

Sylvia A. Alva  
Executive Vice Chancellor  
Academic and Student Affairs

April Grommo  
Assistant Vice Chancellor  
Strategic Enrollment Management

Ginger Reyes  
Systemwide Director, Admissions and Outreach  
Strategic Enrollment Management

#### **Summary**

California Community Colleges (CCC) enroll more students than all other colleges in California combined, and they are a primary access point for low-income, first-generation and other historically underrepresented students that are interested in achieving a college degree<sup>1</sup>. It is estimated that in 2019-20 a half-million first-time freshman seeking an associate degree and/or to transfer enrolled at one of the 116 CCCs. Although many programs have been established to support transfer students, a large gap between the number of students who aspire to transfer and those who do, still exists. Nineteen percent of students who are interested in transfer do so within four years and 28% do so within six years. Further, differential outcomes in transfer are also an ongoing concern as Latino students represent 51% of students who indicate they seek to transfer but they only represent 35% of those who do so in four years, while African American students represent 7% of students indicating they seek to transfer and 5% transfer within four years<sup>1</sup>.

The CSU admits tens of thousands of California Community College transfer students every year. In 2020-21 academic year the CSU received over 122,000 applications and admitted over 98,000 transfer applicants, equating to an 80% admission rate with 73% of admitted transfer students electing to enroll at a CSU campus. While these numbers and rates are substantial, this represents

---

<sup>1</sup> Johnson, H. & Cuellar Mejia, M. (2020). Increasing Community College Transfers: Progress and Barriers. Retrieved November 15m 2021, from <https://www.ppic.org/publication/increasing-community-college-transfers-progress-and-barriers/>

a decrease of over 20,000 applicants from the 2019-20 academic year. Strengthening transfer pathways remains an important element of the CSU's larger strategy of expanding access and enrollment by recruiting, supporting and retaining.

As the National Student Clearinghouse data reflects, two-year public institutions in California have experienced a steep decline in enrolled students. In fall 2018, 1,466,792 students were enrolled at California Community Colleges. By fall 2021 this number had declined to 956,198 students, but rebounded slightly in fall 2022 to 974,952<sup>2</sup>.

As with colleges and universities nationwide, the COVID-19 pandemic has dramatically impacted the number of students attending a CCC and thus has reduced the potential CSU transfer population. To provide additional support on the transfer path, the CSU will launch the Transfer Success Pathway program and the CSU Transfer Planner application in summer 2023. The Transfer Success Pathway program, analogous to dual admission, will allow CCC students to enter into an agreement with a specific CSU, receive pre-admission advising and library access along their transfer journey.

This information item provides an overview of transfer pathways, admission requirements, impaction, redirection, an overview of the Transfer Success Pathway program and the new CSU Transfer Planner.

## **CSU Transfer**

A transfer student is a person who has left or graduated from high school and enrolled in a regular session (fall, winter, or spring) at a regionally accredited college *after leaving high school*. The CSU has three transfer pathways for students attending a community college or another four-year university. The majority of students transfer as an upper division transfer (UDT) student and/or earn an associate degree for transfer (ADT) prior to attending a CSU. Both ADT and UDT students have completed at least 60 transferrable units at a college, completed lower division general education courses, and completed major specific preparation. Lower division transfer (LDT) students have completed fewer than 60 transferable unit and have fulfilled their college- level English and mathematics/quantitative reasoning requirements. Not all CSUs accept lower division transfer students due to enrollment capacity constraints.

## **CSU Transfer Admission Eligibility**

Consistent with the California Master Plan and California Education Code, the current CSU admission eligibility requirements seek to ensure that qualified applicants have access to the CSU. The CSU gives the highest priority admission consideration to CCC students who have earned an

---

<sup>2</sup> NSC: [Current Term Enrollment Estimates](#) - Jan. 2023



ADT . All other CCC students who meet the CSU upper-division transfer admission requirements are given the next highest priority admission consideration. To qualify for admission as an upper division transfer student, applicants must meet the following requirements:

- Complete 60 or more semester (90 or more quarter) transferable units;
- Complete at least 30 semester (45 quarter) units of general education courses;
- Complete transfer courses in the following general education areas with a C- or better:
  - Written Communication
  - Oral Communication
  - Critical Thinking
  - Mathematics or Quantitative Reasoning
- Have achieved a cumulative GPA of 2.0 or better in all transferable college units attempted;
- Be in good standing at the last college or university attended.

### **Associate Degree for Transfer (ADT)**

In September 2010, the Student Transfer Achievement Reform Act (SB 1440) was signed into law. This legislation enabled community colleges to confer Associate Degrees for Transfer (ADT) to students once they have met specified general education and major requirements for the degree. ADT frameworks were developed collaboratively by CCC and CSU faculty. Students who earn an ADT are eligible for transfer with junior standing into the CSU. In October 2013, subsequent related legislation, SB 440, was signed into law further expanding the program in the CCC and CSU. The resulting ADT pathway includes the following elements:

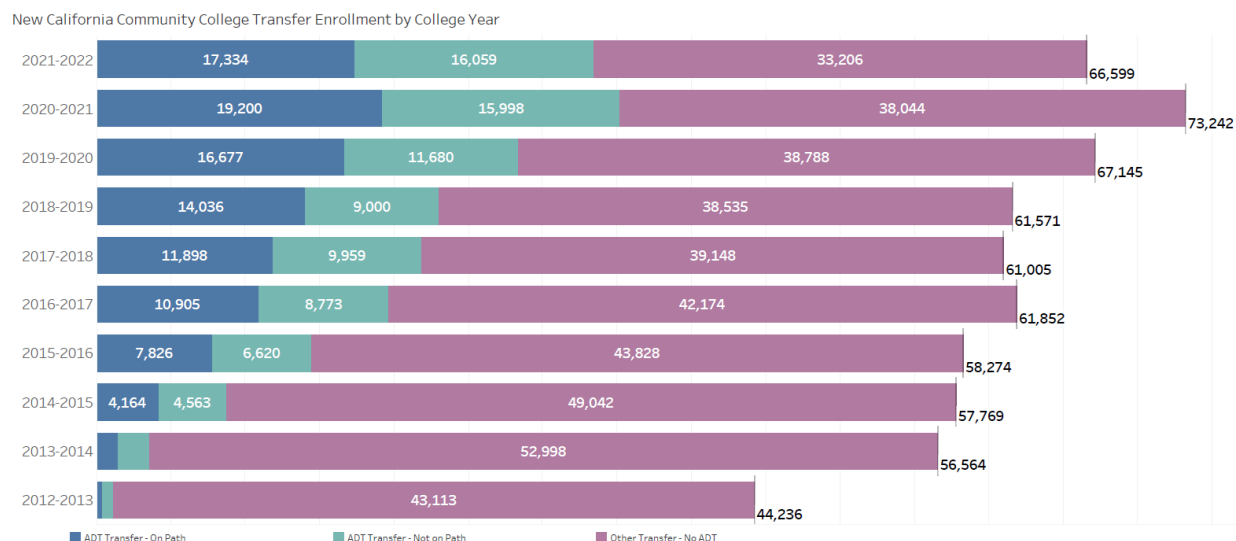
- Eligible for transfer into a CSU baccalaureate program when the student meets both of the following requirements of the ADT:
  - Completion of 60 semester or 90 quarter transferable; and
  - Achieve of a minimum grade point average of 2.0.
- Guarantee admission with junior status to any community college student who meets the above requirements.
- Guarantee admission to the CSU with priority to the local CSU.
- Provide ADT applicants admission priority over all other community college transfer students;
- Redirect ADT students that are CSU eligible, but were not accepted to an impacted CSU campus to which they applied.
- Admit applicants to a program or major and concentration, as applicable, that meets either of the following:
  - Is similar to the student's ADT as determined by the admitting CSU campus; or
  - May be completed with 60 semester units of study beyond the ADT, with completion ability determined by the admitting CSU campus.

*ADT Pathways*

There are currently 40 ADT pathways and all but one CCC offer ADT programs. When reviewing the major preferences of students transferring from a CCC to a CSU, these pathways represent 90% of their preferred majors.

• Administration of Justice	• Global Studies
• Agriculture Animal Sciences	• History
• Agriculture Business	• Hospitality Management
• Agriculture Plant Sciences	• Journalism
• Anthropology	• Kinesiology
• Art History	• Law, Public Policy, and Society
• Biology	• Mathematics
• Business Administration	• Music
• Chemistry	• Nutrition and Dietetics
• Child and Adolescent Development	• Philosophy
• Communication Studies	• Physics
• Computer Science	• Political Science
• Early Childhood Education	• Psychology
• Economics	• Public Health Science
• Elementary Teacher Education	• Social Justice Studies
• English	• Social Work and Human Services
• Environmental Science	• Sociology
• Film, Television, & Electronic Media	• Spanish
• Geography	• Studio Arts
• Geology	• Theatre

ADT applications continue to rise as the community colleges offer more ADT programs and more students take advantage of this pathway. The following chart shows CSU enrollment of new California Community College transfer students by pathway since the 2012-13 academic year:



While the CCC and the CSU strongly encourage the ADT as the most effective path to a CSU degree, and students who complete an ADT receive a priority in admission criteria, students can choose from multiple paths to transfer.

- *ADT Transfer on a Similar Pathway* – Students transferring with an ADT who are enrolling in a major deemed similar or related to their ADT by faculty at the enrolling CSU campus. These students are guaranteed to earn a CSU degree after completing an additional 60 semester units.
- *ADT Transfer not on a Similar Pathway* – Students transferring with an ADT, but who are **not** enrolling in a major deemed similar or related to their ADT. As such, they are not guaranteed to earn a degree after earning an additional 60 semester units.
- *Other Transfer – No ADT* – Students transferring to a CSU campus with an Associate of Arts (AA) or Associate of Science (AS) degree, not an ADT, and all minimum CSU transfer admission requirements fulfilled. Students must complete remaining CSU degree requirements which may require more than 60 semester units.

## Impaction

All California State universities use a combination of strategies to maximize student access to courses and support. However, once these strategies are no longer sufficient for managing enrollment, a campus may declare impaction. Impaction is declared when a major, program or

university receives applications from more eligible applicants than can be accommodated given the resources of a program or university.

Impaction can be declared at the student level, meaning it is impacted for freshmen and/or upper-division transfer students. It can also be declared at the program or major level. Even campuses that have not declared impaction at the freshman or junior level may have a program designated as impacted. Given changes in CSU enrollment patterns, many universities have elected to reduce the number of programs designated as impacted.

Every impacted program at all CSU campuses provide priority to local applicants. Local priority is not an admission guarantee. Campuses must clearly publish their local priority information on their impacted programs website.

### **Redirection**

*All* CSU-eligible undergraduate applicants who have not been admitted to any CSU to which they initially applied are offered redirection. CSU universities render admission decisions by April 1 for fall undergraduate applicants. Applicants eligible for redirection are asked to select their first and second choice among non-impacted universities. Applicants are given at least 35 days to respond and are communicated to via email and text messages about the redirection opportunity.

While redirection is an option for some students, it is not a universal solution. For many students, family, economic or work constraints makes attending a non-local campus impossible. Other students might be interested in pursuing a program that is only offered at select campuses, making redirection impractical. For these reasons, the number of students who accept admission through redirection is small.

### **Launching the New Transfer Success Pathway Program: Dual Admission to the CSU**

The Transfer Success Pathway program was inspired by the Governor's Council for Post-Secondary Education [Recovery with Equity report](#) and the Postsecondary Education Trailer Bill ([AB 132](#)), signed in July 2021. This legislation requires the CSU **to offer a dual admission program beginning with fall 2023.**

The program is intended to offer an enhanced transfer pathway for first-time freshman applicants. The legislative goals for this program are:

1. Increasing access to the university for prospective underrepresented students experiencing limitations in high school curriculum offered, geographical constraints or financial challenges.
2. Increasing graduation rates among underrepresented students.

3. Reducing student costs and time to degree completion
4. Improving transfer pathways between California Community Colleges, the University of California and the California State University
5. Increasing predictability for the purposes of student and institutional planning.

The CSU's dual admission program will be designated the Transfer Success Pathway: Dual Admission to the CSU and will exceed the initial legislative requirements.

Students eligible for this program are:

- Left or graduated high school in 2023 or later; **and**
- First-time freshman that were not CSU eligible at the time of high school graduation; **or**
- First-time freshman who did not attend a CSU due to personal or financial reasons; **or**
- CSU redirected freshman who opted not to enroll at a CSU campus.

The program allows high school students graduating in 2023 and beyond to attend a CCC and subsequently enter into an agreement with a specific CSU with the intent to transfer within three years. The student must complete either an ADT or an established course of study for CSU transfer.

If a major or campus is impacted, the agreement may specify supplementary criteria for the student to meet, such as a GPA above the minimum defined for general admission, major specific coursework and a minimum GPA for major specific coursework. All CSUs will participate in the program. Highly-impacted programs may be excluded from the Transfer Success Pathway program. Universities may also limit the number of agreements for a specific major and cohort.

Students participating in this program are guaranteed access to transfer counseling, library and other services from the university they intend to transfer or a university nearest their residence.

Financial aid estimates and wellness information will also be provided for students that applied to a CSU and provided their Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA) information.

To ensure students are successful in this program continued monitoring and support will be required for program participants. Outreach and communication efforts will also be required with high school and community college counselors.

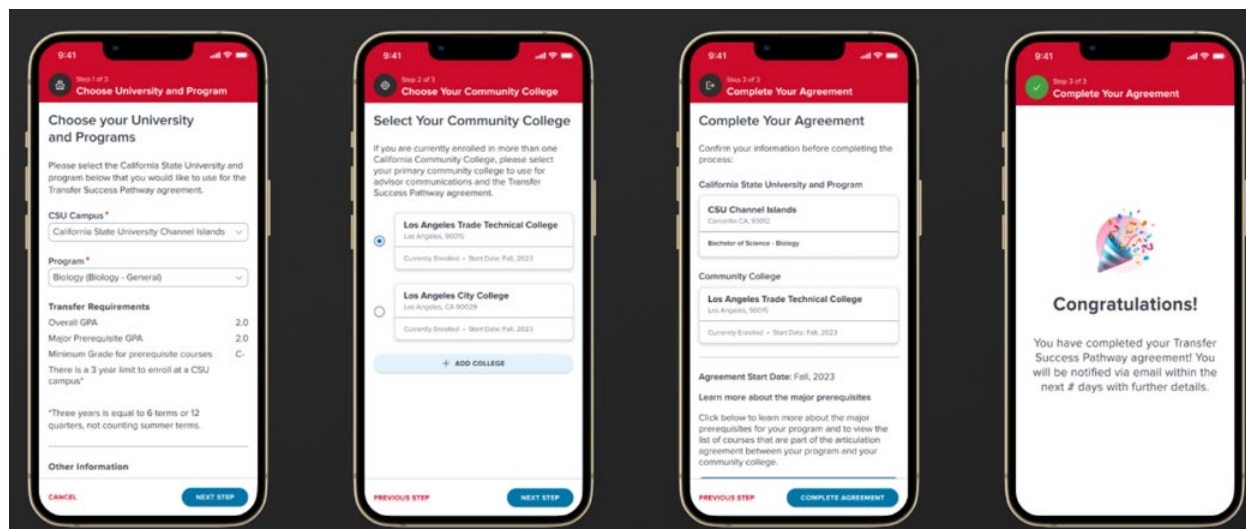
The first cohort of Transfer Success Pathway students will be able to enter into an agreement in summer 2023. This will ensure that ample time is provided for students to research programs and university options. The Transfer Success Pathway program will not preclude students from pursuing other educational pathways while enrolled at a community college, but will provide students and families with the assurance of a guaranteed pathway to a specific CSU.

## CSU Transfer Planner

To support the Transfer Success Pathway program and all students interested in transferring to the CSU, the CSU has worked with Liaison International, the CSU's admission application partner, to build the new CSU Transfer Planner. The first phase of the CSU Transfer Planner will launch in August 2023 to support the TSP program. Students will be able to determine their TSP program eligibility, research campuses and programs available and enter into a TSP agreement. CSUs will be able to configure Transfer Success Pathway agreement requirements, review participation agreements, track students submitting agreements and communicate with participants.

The CSU Transfer Planner will also provide Transfer Success Pathway students the ability to see the CSU General Education requirements and view their major prerequisites as outlined in the statewide articulation system, [ASSIST](#).

The CSU Transfer Planner has been built with all features being able to be completed on a phone or tablet. Below are examples of the Transfer Success Pathway enrollment process on a mobile device.



In late 2023, additional functionality will be provided for all students intending to transfer to enter their CCC coursework and track their progress in CSU General Education requirements and major specific coursework. When the CSU Transfer Planner is fully functional it will provide a platform for students, the CSU and CCC counselors to work jointly to support students on the transfer pathway.

## **The Future of Transfer**

Transfer among California's public postsecondary institutions has been a hallmark of the state's vision for higher education. With increasing numbers of high school students completing college coursework prior to graduation through dual enrollment, expanding degree models for concurrent two-year and four-year enrollment, reverse transfer programs, and new opportunities like the CSU's Transfer Success Pathway program, transfer has increasingly become omnidirectional. Recognizing the potential complexity of these options, two recent legislative actions are intended to simplify transfer processes for students, families and institutions.

Assembly Bill 928 (Berman) the Student Transfer Achievement Reform Act of 2021, streamlined the process by which California community college students may transfer to a four-year university. The act establishes an Intersegmental Implementation Committee to facilitate coordination for the Associate Degree for Transfer (ADT) and focuses on improving student transfer outcomes. The act also directed the Intersegmental Committee of Academic Senates ([ICAS](#)) to establish one lower division general education pathway, of no more than 34 units, that also meets admission requirements for both the California State University and University of California systems. Intended to simplify transfer across the higher education segments, the lower division general education pathway is to commence with the fall term of the 2025-26 academic year.

The goal is for more students to benefit from the ADT pathway and to:

- Reduce the number of units accumulated by CCC students before transferring;
- Eliminate repeat courses at four-year institutions taken by CCC students who successfully transfer; and
- Increase the number of CCC students who transfer to a four-year institution with an ADT.

Assembly Bill 1111 (Berman) passed in 2021, requires the CCC to adopt a common course numbering system for all general education requirement courses and transfer pathway courses and incorporate this common numbering into their course catalogs by July 1, 2024. Comparable courses must have the same numbering across all community colleges. This change is intended to streamline the transfer process, maximize credit mobility, and support equitable transfer and student success.

These two legislative actions are intended to simplify transfer processes for students, families, and institutions. Along with additions of new services and programs such as the Transfer Success Pathway program, students will have clearer pathways and be better supported in the future.

## **Summary**

Transfer students are an integral part of the CSU mission and essential to achieving the CSU's Graduation Initiative 2025 and student success goals. While pathways like the Associate Degree for Transfer have demonstrated more successful alignment between the CCC and CSU, opportunities to improve the student transfer experience remain. The COVID-19 pandemic and resulting impacts have affected prospective transfer students' ability to enroll and attend a California Community College. The new Transfer Success Pathway Program: Dual Admission to the CSU is an opportunity for the system and individual universities to work more closely and directly with prospective students who seek to transfer to the CSU. The pathway, and the new Transfer Planner tool will also provide the CSU a better understanding of future enrollment demand for specific CSU majors and universities.