

# TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University  
Office of the Chancellor—Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802

## Agenda May 15-16, 2018

Time*	Committee	Location <sup>1</sup>
<b>TUESDAY, MAY 15, 2018</b>		
8:00 a.m.	<b><u>Call to Order</u></b>	
8:00 a.m.	<b><u>Board of Trustees—Closed Session</u></b> Executive Personnel Matters Government Code §11126(a)(1)  Pending Litigation Coe v. CSU Keller/Donselman v. CSU City of Hayward v. CSU Anticipated Litigation (one item)	<b>Munitz Conference Room</b>
9:30 a.m.	<b><u>Committee on Collective Bargaining—Closed Session</u></b> Government Code §3596(d)	<b>Munitz Conference Room</b>
10:00 a.m.	<b><u>Committee on Finance</u></b> <b>Consent</b> <i>Action</i> 1. Approval of Minutes <i>Action</i> 2. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, Dominguez Hills and California State University, Los Angeles <i>Action</i> 3. Establishing a Tuition Rate for Doctor of Audiology Programs <b>Discussion</b> <i>Information</i> 4. Implementation of Investment Authority for the California State University <i>Information</i> 5. 2018-2019 Operating Budget Update	

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<sup>1</sup> All committees meet in the Dumke Auditorium unless otherwise noted.

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***TUESDAY, MAY 15, 2018 (cont.)***

**11:30 a.m.     Committee on Governmental Relations**

**Consent**

*Action*            1. Approval of Minutes

**Discussion**

*Information*    2. State Legislative Update

**12:00 p.m.     Luncheon**

**1:00 p.m.     Committee on Educational Policy**

**Consent**

*Action*            1. Approval of Minutes

**Discussion**

*Action*            2. Approval of Recommended Amendments to Title 5 Regarding  
Doctor of Nursing Practice Degree Programs

*Information*    3. Online Education

*Information*    4. Student Health Services

**2:30 p.m.     Committee on Campus Planning, Buildings and Grounds**

**Consent**

*Action*            1. Approval of Minutes

*Information*    2. California Environmental Quality Act Annual Report

*Action*            3. Categories and Criteria for the Five-Year Facilities Renewal and  
Capital Improvement Plan 2019-2020 through 2023-2024

**Discussion**

*Action*            4. California State University, Los Angeles—Student Housing East

*Action*            5. California State University, Dominguez Hills Innovation and Instruction  
Building

*Action*            6. California State University, East Bay CORE Building (Library  
Replacement Seismic)

*Action*            7. San Diego State University Master Plan Revision

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***TUESDAY, MAY 15, 2018 (cont.)***

**3:30 p.m.      Committee on Audit  
Consent**

*Action*            1. Approval of Minutes

*Information*    2. Status Report on Corrective Actions for the Findings in the California State University and Auxiliary Organizations Audit Reports for the Fiscal Year Ended June 30, 2017

**Discussion**

*Information*    3. Status Report on Current and Follow-up Internal Audit Assignments

***WEDNESDAY, MAY 16, 2018***

**8:30 a.m.      Committee on Collective Bargaining—Open Session  
Consent**

*Action*            1. Approval of Minutes

**Discussion**

*Action*            2. Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)

**9:00 a.m.      Committee of the Whole  
Consent**

*Action*            1. Approval of Minutes

**Discussion**

*Information*    2. Presentation of the Association of Governing Boards John W. Nason Award for Board Leadership

*Action*            3. Conferral of the Title of Student Trustee Emeritus—Jorge Reyes Salinas

*Action*            4. Conferral of Commendation—Sally Roush

*Action*            5. Conferral of the Title of President Emeritus—Willie Hagan

*Action*            6. Conferral of the Title of President Emeritus—Horace Mitchell

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**WEDNESDAY, MAY 16, 2018 (cont.)**

**10:00 a.m.     Board of Trustees**

**Call to Order**

**Roll Call**

**Public Speakers**

**Chair's Report**

**Chancellor's Report**

**Report of the Academic Senate CSU: *Chair—Christine Miller***

**Report of the California State Student Association: *President—Maggie White***

**Report of the California State University Alumni Council: *President—Manolo P. Morales***

**Consent**

**Action**    1. Approval of Minutes

**Action**    2. Approval of Committee Resolutions as follows:

**Committee on Finance**

2. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, Dominguez Hills and California State University, Los Angeles
3. Establishing a Tuition Rate for Doctor of Audiology Programs

**Committee on Educational Policy**

2. Approval of Recommended Amendments to Title 5 Regarding Doctor of Nursing Practice Degree Programs

**Committee on Campus Planning, Buildings, and Grounds**

3. Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2019-2020 through 2023-2024
4. California State University, Los Angeles—Student Housing East
5. California State University, Dominguez Hills Innovation and Instruction Building
6. California State University, East Bay CORE Building (Library Replacement Seismic)
7. San Diego State University Master Plan Revision

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**Committee of the Whole**

3. Conferral of the Title of Student Trustee Emeritus—Jorge Reyes Salinas
4. Conferral of Commendation—Sally Roush
5. Conferral of the Title of President Emeritus—Willie Hagan
6. Conferral of the Title of President Emeritus—Horace Mitchell

**Committee on Committees**

2. Election of the Chair and Vice Chair of the Board of Trustees for 2018-2019
3. Approval of Board of Trustees' Standing Committee Assignments for 2018-2019

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## Addressing the Board of Trustees

Members of the public are welcome to address agenda items that come before standing and special meetings of the board, and the board meeting. Comments should pertain to the agenda or university-related matters and not to specific issues that are the subject of collective bargaining, individual grievances or appeals, or litigation. Written comments are also welcome and will be distributed to the members of the board. The purpose of public comments is to provide information to the board, and not to evoke an exchange with board members. Questions that board members may have resulting from public comments will be referred to appropriate staff for response.

Members of the public wishing to speak must provide written or electronic notice to the Trustee Secretariat by **two working days before the committee or board meeting** at which they desire to speak. The notice should state the subject of the intended presentation. An opportunity to speak before the board on items that are on a committee agenda will only be provided where an opportunity was not available at that committee, or where the item was substantively changed by the committee.

In fairness to all speakers who wish to speak, and to allow the committees and Board to hear from as many speakers as possible, while at the same time conducting the public business of their meetings within the time available, the committee or board chair will determine and announce reasonable restrictions upon the time for each speaker, and may ask multiple speakers on the same topic to limit their presentations. In most instances, speakers will be limited to no more than three minutes. The totality of time allotted for public comment at the board meeting will be 30 minutes, and speakers will be scheduled for appropriate time in accord with the numbers that sign up. Speakers are requested to make the best use of the public comment opportunity and to follow the rules established.

**Note:** Anyone wishing to address the Board of Trustees, who needs any special accommodation, should contact the Trustee Secretariat at least 48 hours in advance of the meeting so appropriate arrangements can be made.

Trustee Secretariat  
Office of the Chancellor  
401 Golden Shore, Suite 136  
Long Beach, CA 90802  
Phone: 562-951-4020  
Fax: 562-951-4949  
E-mail: [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu)

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## **AGENDA**

### **COMMITTEE ON FINANCE**

**Meeting:**     **10:00 a.m., Tuesday, May 15, 2018**  
                  **Glenn S. Dumke Auditorium**

Peter J. Taylor, Chair  
John Nilon, Vice Chair  
Jane W. Carney  
Adam Day  
Hugo N. Morales  
Jorge Reyes Salinas  
Lateefah Simon

- Consent**     1. Approval of Minutes of the Meeting of March 20, 2018, *Action*  
                  2. Approval to Issue Trustees of the California State University Systemwide Revenue  
                      Bonds and Related Debt Instruments for Projects at California State University,  
                      Dominguez Hills and California State University, Los Angeles, *Action*  
                  3. Establishing a Tuition Rate for Doctor of Audiology Programs, *Action*
- Discussion**   4. Implementation of Investment Authority for the California State University, *Information*  
                  5. 2018-2019 Operating Budget Update, *Information*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON FINANCE**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 20, 2018**

**Members Present**

Peter J. Taylor, Chair  
John Nilon, Vice Chair  
Jane W. Carney  
Adam Day  
Hugo N. Morales  
Jorge Reyes Salinas  
Lateefah Simon  
Rebecca Eisen, Chair of the Board  
Timothy P. White, Chancellor

Trustee Peter J. Taylor called the meeting to order.

**Public Comment**

Representatives of Students for Quality Education spoke against a tuition increase and commented on the effect that an increase would have on students. They also encouraged the Board of Trustees to join them in Sacramento on April 4 to secure funding for the California State University. Father William Connor of Long Beach shared his support for affordable higher education and urged the Board of Trustees to seek the additional funding needed from the state, instead of from students. Representatives of the California Faculty Association commented on tuition and student fees, food insecurity, and also invited the trustees to attend the April 4 advocacy event at the capitol. Other speaker comments included the need for student, faculty, administration, and trustees to work together in advocating for full funding from the state and for the state to commit to re-investing in affordable higher education as a priority.

**Approval of Minutes**



The minutes of the January 30, 2018 meeting were approved as submitted.

#### **Doctor of Audiology Tuition Rate**

The new Doctor of Audiology program and its proposed tuition rate were presented as information. The proposed rate is \$7,371 per term, which is a total of \$81,081 for the four-year program. Approval will be requested at the May Board of Trustees meeting.

Following the presentation, trustees had clarifying questions about the costs of delivering the program, funding, and financial aid. They also asked about demand for the program and what CSU campuses plan to offer the program.

#### **Status of the Sustainable Financial Model Task Force Report Recommendations**

A status report of the Sustainable Financial Model task force report recommendations was provided.

Following the presentation trustees commented on the need for structural change in funding for the CSU, increasing summer term instruction across the system, and maximizing cross collaboration with the University of California and California Community Colleges to help advance recommendations. Trustee John Nilon requested an item, at the next Board of Trustees meeting, outlining the options available to the trustees to establish a structural model for sustainable funding for the CSU.

#### **2018-2019 Operating Budget Update and Consideration of Expenditure and Revenue Options**

Information about the 2018-2019 operating budget, Graduation Initiative use of funds, and options for narrowing the budget gap were presented.

Following the presentation trustees asked questions relating to how the Sustainable Financial Model task force recommendations are helping the CSU budget picture, how the money for Graduation Initiative was used, and possible effects of making changes to enrollment. They also inquired about State University Grant funding and the CSU Graduation Initiative 2025 Progress report. They offered some alternatives and requested additional options for addressing the funding gap.

Trustee Taylor adjourned the meeting on Finance Committee.

## **COMMITTEE ON FINANCE**

### **Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, Dominguez Hills and California State University, Los Angeles**

#### **Presentation By**

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

This item requests that the California State University Board of Trustees authorize the issuance of long-term Systemwide Revenue Bond (SRB) financing and related debt instruments. This includes shorter term and variable rate debt, floating and fixed rate loans placed directly with banks, and bond anticipation notes (BANs) to support interim financing under the CSU commercial paper (CP) program in an aggregate amount not-to-exceed \$283,345,000 to provide financing for two campus projects:

- 1. California State University, Dominguez Hills Student Housing Phase 3**
- 2. California State University, Los Angeles Student Housing East**

The Board of Trustees is being asked to approve the resolutions related to these financings.

#### **Background**

The SRB program provides capital financing for projects of the CSU – student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other projects, including academic facilities, approved by the Board of Trustees. Revenues from these programs and other revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and pay debt service on the bonds issued to finance the projects. The consolidated pledge of gross revenues to the bondholders strengthens the SRB program and has resulted in strong credit ratings and low borrowing costs for the CSU. Prior to issuance of bonds, some projects are funded through BANs issued by the CSU in support of its CP program. The BANs are provided to the CSU Institute, a recognized systemwide auxiliary organization, to secure the CSU Institute's issuance of CP used to finance the projects. CP notes provide greater financing flexibility and lower short-term borrowing costs during project construction than long-term bond financing. Proceeds from the issuance of bonds are then used to retire outstanding CP and finance any additional costs not previously covered by CP.

### **1. California State University, Dominguez Hills, Student Housing Phase 3**

The California State University, Dominguez Hills, Phase 3<sup>1</sup> project was presented to the Board of Trustees for approval in the 2017-18 Capital Outlay Program and for schematics in March 2018. The project, a 93,700 gross square foot dormitory-style residential hall will provide approximately 505 beds for students and 11 beds for live-in resident advisors. The residential portion of the facility will consist of two four-story residence hall buildings, with shared lounge space and stairways in the center. A smaller one-story commons building will include the front desk, administrative office space, a small convenience store (500 square feet), laundry facilities, and an event space that will open out to a sheltered courtyard.

The not-to-exceed par amount of the proposed bonds is \$57,650,000, based on a total budget of \$55,867,000 with a program reserve contribution of \$2.5 million and a \$2.7 million internal loan from the Affordable Student Housing Revolving Fund (ASHRF) loan program. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$6,983,000), are expected to be funded from bond proceeds. The project is scheduled to start construction in September 2018 with completion expected in May 2020.

The following table summarizes key information about this financing transaction.

Not-to-exceed amount	\$57,650,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$3,822,623
Projected debt service coverage including the new project: Net revenue – All campus pledged revenue programs: <sup>2, 3</sup> Net revenue – Campus housing program:	1.83 1.17

1. The project was originally included in the 2017-2018 Capital Outlay Program and other documentation as “Student Housing, Phase 1”. The phase number was changed to acknowledge existing campus housing buildings that are recognized as Phases 1 and 2.
2. Combines 2016-2017 information for all campus pledged revenue programs with 2021-2022 projections for the project.
3. Projected maximum annual debt service coverage ratios include estimated debt service of \$86,562 per year on the \$2.7 million loan the ASHRF.

The not-to-exceed amount for the project, the maximum annual debt service, and the financial ratios above are based on an all-in interest cost of 5.29 percent, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a housing program net revenue debt service coverage of 1.17 in fiscal year 2021-2022, the first full year of operations, which meets the CSU benchmark of 1.10 for the program. Combining the project projections for 2021-2022 with 2016-2017 actuals for all campus pledged revenue programs yields a campus net revenue debt service coverage for the first full year of operations of 1.83 which exceeds the CSU benchmark of 1.35.

## 2. California State University, Los Angeles Student Housing East

The California State University, Los Angeles Student Housing East (SHE) project is being presented to the Board of Trustees for approval of the amendment of the Capital Outlay program and schematics at the May 2018 meeting of the Committee on Campus Planning, Buildings and Grounds. The project includes construction of a new student housing facility containing 1,500 traditional double and triple occupancy residence units for freshman and sophomore housing. The project will also include a dining hall, gathering spaces, including study, fitness, lounge, and wellness; learning spaces, including community and multi-purpose rooms; living support spaces; and administrative spaces. The project site, currently parking lot 7, is located in the northeastern portion of campus.

The project, with 372,000 gross square feet, will include two eight-story towers and one seven-story residence hall tower arranged around an open central park space. The project includes an accessible promenade that bridges a 100-foot elevation change, combining an elevator and ramp structure connecting the site with upper campus.

A new 22,000 gross square foot dining facility primarily supporting SHE residents, will also be open to the rest of campus. The location of the dining facility on the northwestern side of the project will reinforce the connection between the existing housing to the north and this project. The dining facility will contain a general kitchen, food preparation space, and seating for 450 people. The project received support from the Housing Proposal Review Committee in April 2018.

The not-to-exceed par amount of the proposed bonds is \$225,695,000, based on a total budget of \$202,472,000 with a contribution of \$5.0 million from housing reserves. Additional net financing costs, such as capitalized interest and cost of issuance (estimated at \$28,223,000), are expected to be funded from bond proceeds. The project is scheduled to start construction in December 2018 with completion expected in March 2021.

The following table summarizes key information about this financing transaction.

Not-to-exceed amount	\$225,695,000
Amortization	Approximately level debt service over 30 years
Projected maximum annual debt service	\$14,903,789
Projected debt service coverage including the new project:	
Net revenue – All campus pledged revenue programs: <sup>1</sup>	1.24
Net revenue –Campus housing program:	1.11

1. Combines 2016-2017 information for all campus pledged revenue programs with 2021-2022 projections for the project.

The not-to-exceed amount for the project, the maximum annual debt service, and the financial ratios above are based on an all-in interest cost of 5.32 percent, which includes a cushion for changing financial market conditions that could occur before the permanent financing bonds are sold. The financial plan assumes level amortization of debt service, which is the CSU program standard. The campus financial plan projects a housing program net revenue debt service coverage of 1.11 in fiscal year 2021-2022, the first full year of operations, which is above the CSU benchmark of 1.10 for the program. Combining the project projections for 2021-2022 with 2016-2017 actuals for all campus pledged revenue programs yields a campus net revenue debt service coverage for the first full year of operations of 1.24, which is below the CSU benchmark of 1.35. However, the financial plan projects that the campus will exceed the benchmark within three years, with the campus debt service coverage ratio continuing to improve thereafter.

### **Trustee Resolutions and Recommendation**

Orrick, Herrington & Sutcliffe LLP, as bond counsel, is preparing resolutions to be presented at this meeting that authorize interim and permanent financing for the projects described in this agenda. The proposed resolutions will be distributed at the meeting and will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate amount not-to-exceed \$283,345,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes and the revenue bonds.
3. Incorporate by reference the Standing Orders of the Board as adopted on March 21, 2018 authorizing the Chancellor “to authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments for projects approved by the chancellor under delegated authority” for, among other things, projects with a value up to \$40 million and all new parking structures, regardless of cost, as the same may be amended from time to time.

Approval of the financing resolutions for these projects as described in this Agenda Item 2 of the Committee on Finance at the May 15-16, 2018, meeting of the CSU Board of Trustees is recommended for:

**California State University, Dominguez Hills, Student Housing Phase 3**

**California State University, Los Angeles Student Housing East**

## **COMMITTEE ON FINANCE**

### **Establishing a Tuition Rate for Doctor of Audiology Programs**

#### **Presentation By**

Ryan Storm  
Assistant Vice Chancellor for Budget

#### **Summary**

This item recommends adoption of a California State University (CSU) Doctor of Audiology (AuD) tuition rate by the California State University Board of Trustees. The new tuition rate is recommended to implement the provisions of Assembly Bill (AB) 2317 (Chapter 267 of the Statutes of 2016), which authorized the CSU to offer AuD degree programs independent from partnerships with other institutions.

#### **Background**

Pursuant to Education Code § 89700, the CSU Board of Trustees has the authority to establish, adjust, and abolish systemwide tuition and fees. This agenda item recommends adoption of a tuition rate for new AuD programs that the chancellor may approve in response to recent authorizing legislation. AB 2317, which established Education Code § 66041, expanded the degree-granting authority of the CSU to include AuD degree programs. Prior to the passage of this legislation, the CSU could only offer AuD programs in joint partnership with the University of California (UC) or with California's private institutions of higher education. CSU AuD programs will focus on the preparation of audiologists to diagnose, manage, and treat a patient's hearing, balance, or ear problems.

The U.S. Bureau of Labor Statistics (BLS) forecasts that audiologists will be in high demand, with employment opportunities between 2016 and 2026 growing much faster than the average for all jobs nationally. Advancements in diagnosis and treatment for patients across their lifespan, routine neonatal hearing screening, early identification and diagnosis of hearing disorders, as well as advances in more appealing and effective hearing aid design may lead to a greater need and demand for audiologists. Audiologists work in healthcare facilities such as physicians' offices, audiology clinics, and hospitals, schools, and health and personal care stores. A 2016 BLS report cites an average mean salary of \$94,760 for audiologists practicing in California, one of the 10 highest audiology-wage states in the country.

There are currently only two AuD programs offered in California: the joint San Diego State University (SDSU) and University of California, San Diego (UCSD) program and one offered by University of the Pacific. Per Education Code § 66041.1(c), the CSU may charge AuD tuition no higher than the rate charged for students in state-supported UC AuD programs, including the joint SDSU-UCSD AuD program. The San Diego joint doctoral program is a four-year program with an estimated cost of \$81,082 for students who entered in fall 2017. The AuD program offered at University of the Pacific is a three-year program with a cost of \$123,390.

Education Code § 66041.1 stipulates that the CSU shall provide any startup and operation funding needed for AuD programs from within existing budgets and without diminishing the quality of program support offered to CSU undergraduate programs. State law further requires that enrollment in these programs shall not diminish enrollment growth in undergraduate CSU programs, and that funding of the programs shall not result in reduced undergraduate enrollments. As noted during the the March 2018 trustees' meeting, it is anticipated that campus staff and leadership efforts to initially develop these programs will be short in duration and absorbed within existing duties.

The proposed state-support AuD tuition rate supports specialized faculty and resources, curriculum development and delivery, doctoral advising and mentoring, program administration, facilities, equipment, library resources, and a small student-to-faculty ratio required in doctoral programs. Tuition also supports provisions to carry out professional mandates, national professional accreditation, and the creation of required "doctoral culture," typified by academic rigor, intellectual exchange, and a research-and-scholarship environment appropriate to a doctoral-granting institution.

Based on program-cost analysis conducted in consultation among the Chancellor's Office and CSU AuD campuses, the CSU Doctor of Audiology tuition rate for 2018-2019 is recommended to be assessed at \$7,371 per term for the four-year, 11-term program, or \$14,742 per academic year. Tuition for the summer term will be the same as for a fall or spring term. At that scheduled rate, the total tuition price for the four-year AuD program would be \$81,081. Spring 2019 is the earliest term by which an approved AuD program could begin instruction.

## **Conclusion**

The tuition recommendation includes the following:

1. The tuition rate will be established as the CSU Doctor of Audiology Tuition for students enrolled in CSU AuD degree programs.
2. Students enrolled in AuD degree programs shall be subject to campus-based mandatory fees.
3. Students will be assessed the AuD tuition rate each term, irrespective of the units taken.

4. Any future proposals to adjust the CSU Doctor of Audiology tuition rate will be based on program costs and/or price changes for the joint SDSU-UCSD AuD program.
5. AuD degree programs are full-time study programs, planned for postbaccalaureate students who are not yet qualified to begin careers as audiologists. The proposed AuD tuition will fund program costs while keeping CSU doctoral programs in audiology as affordable as possible.

### **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, By the Board of Trustees of the California State University, that the CSU Doctor of Audiology Tuition is hereby established; and, be it further

**RESOLVED**, That the tuition rate approved for the 2018-2019 academic year and Summer 2019 shall be \$7,371 per semester campus term. Students will be assessed the Doctor of Audiology tuition rate of \$7,371 each term, irrespective of the number of units taken. Students enrolled in audiology degree programs also shall be subject to campus-based mandatory fees; and, be it further

**RESOLVED**, That recommended adjustments in the CSU Doctor of Audiology Tuition will be based on cost and/or price changes of the programs, and be it further

**RESOLVED**, That the chancellor is delegated authority to further adopt, amend, or repeal the CSU Doctor of Audiology Tuition rate if such action is required by state statute and/or the state budget act, and that such changes made by the chancellor are communicated promptly to the trustees.



## **COMMITTEE ON FINANCE**

### **Implementation of Investment Authority for the California State University**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Robert Eaton  
Assistant Vice Chancellor  
Financing, Treasury, and Risk Management

#### **Summary**

This item provides an update on the implementation of the California State University's investment authority and the launch of the CSU Total Return Portfolio (TRP). The initial TRP investment of \$33.5 million was made on March 29, 2018.

#### **Background**

Most CSU funds are currently invested through the CSU Liquidity Portfolio (Systemwide Investment Fund-Trust – SWIFT), which was established in July 2007 for the purpose of enhancing centralized cash and investment management. All CSU funds under investment, including cash and securities, are held by US Bank, the custodian bank for CSU investments. For investment management purposes, the Liquidity Portfolio (SWIFT) is divided equally between two investment management firms, US Bancorp Asset Management and Wells Capital Management. Neither state general fund nor CSU auxiliary funds are included in CSU investments.

The California State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. In order to facilitate certain expenditures, the CSU maintains small amounts of funds with the State.

On January 1, 2017, legislation became effective granting the CSU new investment authority. To begin implementation of the investment authority, the Board of Trustees established the CSU Investment Advisory Committee (IAC) at its September 2017 meeting. The basic charge of the IAC is to oversee the CSU Total Return Portfolio (TRP) which is the portfolio of CSU investments being developed under the investment authority. With respect to the TRP, the IAC develops, periodically reviews, and amends as needed, specific policies for the TRP consistent with

established investment policy of the board and state law; reviews and recommends the retention or replacement of investment managers; monitors portfolio asset allocations; reviews rebalancing activities; and monitors performance to stated objectives. All actions of the IAC are in the form of recommendations to the Board of Trustees for approval or to staff for implementation under delegated authority.

At its November 2017 meeting, the Board of Trustees approved the new Master Investment Policy for the California State University (MIP), which updated and enhanced then-existing investment policy to effectively and prudently implement the investment authority and related investment goals of the CSU. The MIP provides a framework for the investment of CSU funds and establishes three investment portfolios. The three portfolios allow the CSU to segment portfolio funds necessary to be maintained in short-term investments for liquidity purposes from those available to invest over a longer time horizon in an effort to generate increased investment earnings over time and assist in the funding of CSU operating and capital needs. The portfolios are as follows:

**Liquidity Portfolio (Systemwide Investment Fund—Trust or SWIFT)**

**Intermediate Duration Portfolio (IDP)**

**Total Return Portfolio (TRP)**

**Implementation of Investment Authority**

Since late 2017, the IAC and staff have completed a significant amount of work in creating the TRP.

Investment Advisor

In December of 2017, an RFP process was conducted to select an investment advisory firm. Several members of the IAC served as members of the panel that interviewed finalists, and after careful consideration of the finalists, Meketa Investment Group was selected as the CSU's Investment Advisor. Meketa was founded in 1978 and works with 160 clients, advising on \$590 billion in assets. Meketa provides non-discretionary, independent investment advice to the IAC and staff with respect to investment policy, asset allocation, manager evaluation and selection, and performance reporting and analysis. Meketa also serves as a co-fiduciary on the TRP.

IAC Charter

In January of 2018, the IAC approved the California State University Investment Advisory Committee Charter (IAC Charter). The IAC Charter establishes and documents, for the benefit of the IAC and its members, the structure, functions, authority, duties, standards of care and guidelines for the operation of the IAC.

### TRP Investment Beliefs Statement

In March of 2018, the IAC approved an Investment Beliefs statement, which summarizes the guiding principles that the members have all agreed upon for the TRP and serves as a reference in guiding the IAC to assist with decisions.

### TRP Investment Policy

Also, in March of 2018, the IAC approved the TRP Investment Policy, which provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

- Investment Objectives
- Spending Policy
- Time and Investment Horizon
- Risk Tolerance
- Expected Return
- Asset Allocation
- Benchmarks
- Investment Manager Selection
- Roles & Responsibilities
- Environmental, Social and Governance (ESG) Framework
- Risk Management
- Monitoring & Control Procedures

### TRP Implementation Plan and Investment Manager Searches

The TRP implementation plan includes investment manager searches, evaluations and approved investment managers for each asset class in the TRP asset allocation. A complete roster of investment managers has been selected.

### TRP Investment Schedule

The TRP investment schedule follows a dollar-cost averaging approach and provides regular monthly contributions to the TRP, with the goal of reaching the fiscal year 2018-2019 statutory limit of \$600 million in the first half of 2019. After June 30, 2019, the investment schedule will be re-assessed by the IAC and staff, as the TRP can be increased to as much as 30 percent of total CSU investments at that time. The investment schedule may also be adjusted by the IAC at any time depending on market conditions.

### Initial TRP Investment

The initial TRP investment of \$33.5 million was made on March 29, 2018. The purpose of the initial investment was to ensure transactions execution, asset allocation monitoring, performance reporting, custodial issues, and systemwide financial reporting requirements are all functioning properly prior to launching the full TRP portfolio at the end of June 2018. Thus far, everything is functioning very well.

New Reporting Requirements

The legislation granting the investment authority requires quarterly investment reports to the Board of Trustees and an annual report to the legislature. The first investment report will be presented to the Board of Trustees November 2018 meeting and will be the annual report for the year ending June 30, 2019. The annual report to the board will also be in the form of an Action item approving the report to be sent to the legislature consistent with state law. Quarterly investment reports to the board will follow thereafter.

## **COMMITTEE ON FINANCE**

### **2018-2019 Operating Budget Update**

#### **Presentation By**

Steve Relyea  
Executive Vice Chancellor and  
Chief Financial Officer

Ryan Storm  
Assistant Vice Chancellor  
Budget

#### **Summary**

The purpose for this item and subsequent presentation is to provide the California State University Board of Trustees with the latest developments by the state and the CSU on the trustees' budget request for 2018-2019.

Informational budget hearings were held in Sacramento by the senate and assembly, from February through the first week in May. The topics discussed were the operating budget request, Graduation Initiative 2025, admissions policies, enrollment, impaction, developmental education policies, faculty diversity, student housing and food insecurity, financial aid, and infrastructure. To date, no CSU-related action has been taken by either house. Additional information will be shared at the May 2018 meeting. The assembly and senate, respectively, typically take action on their budget plan in late May.

It is anticipated that the governor will release the May Revision on May 14. The May Revision reflects changes to the governor's January proposed budget for 2018-2019 based upon the latest economic forecasts and, consequently, could include revisions to state budget expenditure priorities, including the CSU. The May Revision will be released several days after this item is posted. Therefore, information on the May Revision will be shared at the May 2018 meeting.

Final state budget decisions by the governor, assembly, and senate typically occur in the first two weeks of June of each year.

## **AGENDA**

### **COMMITTEE ON GOVERNMENTAL RELATIONS**

**Meeting:**      **11:30 a.m., Tuesday, May 15, 2018**  
**Glenn S. Dumke Auditorium**

J. Lawrence Norton, Chair  
Douglas Faigin, Vice Chair  
Silas H. Abrego  
Adam Day  
Debra S. Farar  
Jean P. Firstenberg  
Lillian Kimbell  
Thelma Meléndez de Santa Ana  
Jorge Reyes Salinas  
Romey Sabalius  
Lateefah Simon

**Consent**      1. Approval of Minutes of the Meeting of March 20, 2018, *Action*  
**Discussion**      2. State Legislative Update, *Information*

**MINUTES OF THE MEETING OF  
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 20, 2018**

**Members Present**

J. Lawrence Norton, Chair  
Douglas Faigin, Vice Chair  
Silas H. Abrego  
Adam Day  
Debra S. Farar  
Jean P. Firstenberg  
Lillian Kimbell  
Thelma Meléndez de Santa Ana  
Jorge Reyes Salinas  
Romey Sabalius  
Lateefah Simon  
Rebecca D. Eisen, Chair of the Board  
Timothy P. White, Chancellor

Trustee Norton called the meeting to order.

**Approval of Minutes**

The minutes of January 30, 2018, were approved as submitted.

**Legislative Update**

Mr. Garrett Ashley, vice chancellor for university relations and advancement, reported that more than 2,000 new bills have been introduced in the legislature. Staff have been hard at work reviewing these bills, giving special attention to legislation that may impact the CSU.

Gov. Rel.  
Agenda Item 1  
May 15-16, 2018  
Page 2 of 2

Ms. Kathleen Chavira, assistant vice chancellor for advocacy and state relations, provided an update on legislation affecting the CSU and an overview of budget advocacy activities, including the Chancellor's Roundtable Luncheons and CSU Advocacy Day.

Several trustees requested follow-up information on specific bills and initiatives.

Trustee Norton adjourned the meeting.



**COMMITTEE ON GOVERNMENTAL RELATIONS**

**State Legislative Update**

**Presented By**

Garrett P. Ashley  
Vice Chancellor  
University Relations and Advancement

Kathleen Chavira  
Assistant Vice Chancellor  
Advocacy and State Relations

**Summary**

The Office of Advocacy and State Relations continues to monitor approximately 450 bills. This report contains an update on those bills that have the greatest potential impact on the CSU.

The report is organized as follows:

- Senate Bills
- Assembly Bills
- Two-year Bills

All bill statuses and positions are accurate as of May 2, 2018.

**Senate Bills**

**SB 940 (Beall) – Student Financial Aid: Cal Grant Program: Foster Youth**

This bill increases access to the Cal Grant program for foster youth by 1) authorizing eligible foster youth to receive a Cal Grant if they submit a complete financial aid application by July 1 of the year they turn 26; 2) extending the length of time a foster youth is eligible for the Cal Grant B from four years to eight years; and 3) changing the deadline for the Cal Grant entitlement application from March 2 to September 2 for foster youth applying to community college.

- **CSU Position:** Neutral
- **Status:** This bill is on the Senate Appropriations Committee Suspense File.

**SB 968 (Pan) – Mental Health Counselors**

This bill requires all higher education institutions to have a ratio of one mental health counselor for every 1,000 students.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**SB 1004 (Wiener) – Mental Health Services Act: Prevention and Early Diagnosis**

This bill requires counties to spend Proposition 63 Mental Health Services Act funds on college mental health outreach, engagement and services.

- **CSU Position:** Support
- **Status:** This bill passed the Senate Health Committee and is awaiting hearing in the Senate Appropriations Committee.

**SB 1225 (Glazer) – Higher Education Facilities Bond Act of 2018**

This bill places a bond on the November 2018 ballot, which if approved by the voters, would authorize \$4 billion in bonds to be equally divided between the UC and CSU.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**SB 1344 (Moorlach) – Education Expenses: Education Savings Account Act of 2020**

Among other provisions, this bill prohibits the UC and CSU from admitting a nonresident applicant at the freshman or sophomore level unless and until the Regents/Trustees determine there are no resident applicants from specified groups who meet the eligibility requirements for admission to that segment. This provision would become operative January 1, 2019, pending the approval by voters of a Senate Constitutional Amendment.

- **CSU Position:** Oppose
- **Status:** This bill failed passage in the Senate Education Committee.

**SB 1351 (Hernandez) – California State University: Reports**

The bill requires the CSU Chancellor's Office to submit an annual report to the Legislature on student success activities as well as hiring, wages and position classifications. The bill also requires the trustees to establish a policy that requires divisions, departments and campuses to prepare written justifications for the purpose and number for additional management positions. It also requires that campuses to prepare written merit evaluation plans for management personnel.

- **CSU Position:** Pending
- **Status:** This bill failed to meet committee deadlines and is no longer active.

**SB 1381 (Nielsen) – Public Postsecondary Education: Campus Free Expression Act**

This bill mandates that outdoor areas of public colleges and universities are traditional public forums with certain free speech guarantees. The bill allows the Attorney General or any other person to seek a monetary award of up to \$5,000 for any violation of this law.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Senate Appropriations Committee.

**SB 1388 (Anderson) – Postsecondary Education: Forming Open and Robust University Minds Act**

This bill guarantees the rights of freedom of speech at all public colleges and universities.

- **CSU Position:** Pending
- **Status:** This bill failed to meet committee deadlines and is no longer active.

**SR 84 (De Leon) – Relative to the California Dream Act**

This resolution urges Dreamer students to apply for college and financial aid under the CA Dream Act.

- **CSU Position:** Support
- **Status:** This bill passed the Senate.

**Assembly Bills**

**AB 1803 (Choi) – Postsecondary Education: Career Placement and Job Search Services for Graduates**

This bill requires postsecondary institutions that provide baccalaureate degrees to offer career and job placement services at no cost for five years after graduation.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 1887 (Medina) – Public Education Governance: Service on Boards and Commissions**

This bill authorizes any AB 540 student attending a campus of the CCC, CSU or UC to serve on any board or commission established pursuant to the portion of the Education Code relating to higher education.

- **CSU Position:** Support
- **Status:** This bill passed out of the Assembly and is now in the Senate.

**AB 1894 (Weber) – Postsecondary Education: Student Hunger**

This bill authorizes the Department of Social Services to enter into a statewide memorandum of understanding with the chancellor so that campuses can participate in the California Restaurant Meals Program even if the county does not participate in the program.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 1895 (Calderon) – California DREAM Loan Program: Repayment, Deferment, and Forbearance**

This bill requires each CSU campus to create an income-based repayment option for student recipients of DREAM loans by January 1, 2020.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 1896 (Cervantes) – Sexual Assault Counselors-Victim Privileges**

This bill expands the definition of sexual assault counselor to include sexual assault counselors at public higher education institutions who meet specified criteria, thereby extending them the right of privilege regarding confidential disclosures.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Judiciary Committee.

**AB 1961 (Choi) – Postsecondary Education: Student Housing and Meal Plans**

This bill requires each institution of higher education to 1) separately list the cost of university-operated housing and meal plans on all websites and documents it provides to students regarding student costs of university-operated housing and 2) prohibits each institution from requiring students to have a campus meal plan in order to live in institutionally-operated housing.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 2081 (Melendez) – Campus Free Speech Act**

This bill requires higher education institutions to adopt a policy on freedom of speech utilizing specified guidelines.

- **CSU Position:** Pending
- **Status:** This bill failed to meet committee deadlines and is no longer active.

**AB 2220 (Bonta) – Student Athletes Bill of Rights**

This bill expands existing law to require that all Division 1 and 2 schools offer scholarship replacements and other benefits to student athletes who suffer an incapacitating illness or injury as a result of participation in the athletic program.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2248 (McCarty) – Student Financial Aid: Cal Grant Program**

This bill requires the California Student Aid Commission to notify Cal Grant award recipients in writing that if they take less than 15 units per semester or less than 30 units per academic year, they will not graduate in four years. It also requires institutions to provide similar notice during new student orientation and annual registration.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2306 (Santiago) – Student Financial Aid: Cal Grant Program**

This bill increases the total award period for Cal Grant awards from four to six years for community college students who transfer to a four-year institution.

- **CSU Position:** Neutral
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 2374 (Kiley) – Postsecondary Education: Free Speech on Campus Act 2018**

This bill requires the three segments of public education to distribute a statement on Free Speech, highlighting each campuses' commitment to protect this right. The measure would also require education about these policies, but allows the campuses to manage it in the manner that it sees fit.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 2391 (Harper) – Student Health: Identification Cards: Suicide Prevention Telephone Numbers**

This bill requires the CSU and the CCC, and requests the UC, to include the National Suicide Prevention Lifeline phone number on the back of campus-issued student identification cards.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting action on the Assembly Floor.

**AB 2408 (Weber) – California State University: Ethnic Studies**

Commencing with 2019-2020 academic year, this bill requires 1) the CSU to offer courses in ethnic studies at each campus and 2) CSU students to complete one three-unit ethnic studies course as a graduation requirement.

- **CSU Position:** Oppose
- **Status:** This bill failed to meet committee deadlines and is no longer active.

**AB 2477 (Rubio) – Student Support Services: Dream Resource Liaisons**

This bill requires the CSU and CCC, and requests the UC, to designate a Dream Resource Liaison at each campus.

- **CSU Position:** Neutral
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 2479 (Voepel) – Public Postsecondary Education: Income Share Agreement: Pilot Program**

Commencing with the 2020-2021 academic year, this bill requires the University of California and the California State University to each select a university to establish a pilot program to waive tuition for participating students who enter into an income share agreement with the university. Implementation of the pilot program is contingent upon the appropriation of funds in the annual Budget Act.

- **CSU Position:** Neutral
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2505 (Santiago) – California State University: Budget Oversight Policies**

This bill requires each CSU campus to submit a report to the Chancellor's Office regarding its budget oversight policies, as well as its expenditures and state appropriations received in the 2017-2018 academic year. The Chancellor's Office is then required to submit a consolidated report to the Legislature and Department of Finance that includes specified information. The bill also requires the State Auditor to audit the CSU by December 30, 2019, and every three years thereafter.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2563 (Patterson) – Student Financial Aid: Cal Grant B and Cal Grant C Awards: Financial Aid Book Advance Program**

This bill requires each Cal Grant participating institution, beginning with the 2019-2020 academic year, to implement a financial aid book advance program. The program would provide a line of credit to an institution's campus bookstore so that students receiving Cal Grant B, Cal Grant C or federal Pell Grant awards are able to purchase books and educational materials before funds are disbursed to students.

- **CSU Position:** Neutral
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 2747 (Holden) – Bill of Rights: Student Athlete Liaisons: Collegiate Athlete Mandated Reporters**

This bill allows an institution of higher education to establish a degree completion fund and requires the campuses to annually disclose certain information to its student athletes.

- **CSU Position:** Oppose
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2771 (Eggman) – Education Finance: Higher Education Bond Act of 2018**

This bill places a bond on the November 2018 ballot, which if approved by the voters, would authorize \$7 billion in bonds for construction, reconstruction and remodeling of existing or new facilities at the CSU and UC.

- **CSU Position:** Pending
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 2784 (Caballero) – California State University: Emergency Student Housing Loan Program**

This bill establishes the Emergency Student Housing Loan Program, beginning with the 2019-2020 academic year, at three CSU campuses, subject to a state appropriation.

- **CSU Position:** Pending
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.

**AB 3153 (Levine) – Student Financial Aid: Cal Grants: Summer Term Students**

This bill adds the equivalent of two summer sessions or terms of attendance to be included in the four years of full-time attendance in an undergraduate program for which a student may receive a Cal Grant award.

- **CSU Position:** Support
- **Status:** This bill is awaiting hearing in the Assembly Appropriations Committee.

**AB 3213 (Bonta) – Postsecondary Education: Cost of Attendance: Fiscal Matters**

This bill expands the information CSU campuses must provide students as part of the calculation of student's cost of attendance, to include items such as the cost of a laptop computer, extracurricular activities and health care.

- **CSU Position:** Tracking
- **Status:** This bill is on the Assembly Appropriations Committee Suspense File.



**Two-year bills**

**SB 183 (Lara) – State Buildings: Federal Immigration Agents**

This bill prohibits federal immigration enforcement agents, officers, or personnel from entering a building owned by the state, including the CSU, in order to perform surveillance, effectuate an arrest or question an individual, without a valid federal warrant.

- **CSU Position:** Pending
- **Status:** This two-year bill is awaiting referral in the Assembly.

**SB 244 (Lara) – Privacy: Agencies: Personal Information**

This bill restricts the manner in which any state entity, including the CSU, can utilize and keep personal information received from an applicant for public services or programs.

- **CSU Position:** Support
- **Status:** This two-year bill is on the Assembly Inactive File.

**SB 320 (Leyva) – Public Health: Postsecondary Education: On Campus Student Health Centers: Abortion by Medication Techniques**

This bill requires the CSU and UC campuses' health centers to offer abortion by medication to its students by January 2022, if adequate private funding has been collected by the State Treasurer's Office. The Treasurer and a newly created council are responsible for ensuring training and medical equipment are provided to each campus that requests support through a grant proposal process. While community colleges and other private universities are not mandated to provide this service, they may seek a grant after the CSU and UC campuses are funded for this purpose.

- **CSU Position:** Pending
- **Status:** This two-year bill was referred to both the Assembly Health and Higher Education Committee.

**SB 346 (Glazer) – The California Promise**

This bill authorizes the trustees to provide specified grants or a tuition freeze to students who participate in the Promise program subject to the provisions of funding for this purpose. The bill also requires the CSU to waive systemwide tuition fees for a participating student unable to complete their degree within 4 years, due to limited space or no course offerings.

- **CSU Position:** Neutral
- **Status:** This bill failed passage in the Assembly Higher Education Committee.

**SB 573 (Lara) – Student Financial Aid: Student Service Programs**

This bill authorizes the three segments of public higher education to provide student service programs for students in exchange for grants, fee waivers and reimbursements.

- **CSU Position:** Neutral
- **Status:** This two-year bill is on the Assembly Inactive File.

**SB 577 (Dodd) – Community College Districts: Teacher Credentialing Programs of Professional Preparation**

This bill expands the authority to offer professional preparation for teacher credentialing programs to include campuses of California Community Colleges.

- **CSU Position:** Oppose
- **Status:** This two-year bill was set but never heard by the Assembly Higher Education Committee.

**SB 691 (Lara) – Educational Equity: Immigration Status**

This bill adds “immigration status” to the list of characteristics for which equal rights and opportunities are provided at postsecondary educational institutions in California.

- **CSU Position:** Neutral
- **Status:** This two-year bill is in the Assembly Judiciary Committee.

**SB 769 (Hill) – CCC Baccalaureate Degree Pilot Program**

This bill extends the sunset date of the California Community College Baccalaureate Degree Pilot Program from 2023 to 2028.

- **CSU Position:** Neutral
- **Status:** This two-year bill was held in the Assembly Appropriations Committee.

**AB 809 (Quirk-Silva) – Veterans’ Priority Registration for Enrollment**

This bill requires priority registration for enrollment for members and former members of the Armed Forces of the United States and the State Military Reserve be applied notwithstanding any other law.

- **CSU Position:** Tracking
- **Status:** This two-year bill is in the Senate Education Committee.

**AB 847 (Bocanegra) – Academic Senates: Membership**

This bill requires the Academic Senate to post its membership on its website and to also make the demographic information on their membership, including, race, gender and ethnicity available on request.

- **CSU Position:** Neutral
- **Status:** This two-year bill was set but never heard by the Senate Education Committee.

**AB 1062 (Levine) – Trustees of the CSU**

The bill allows the second non-voting student member of the Board of Trustees the right to vote as a full member of the Board. The bill also adds an additional faculty member to the Board.

- **CSU Position:** Tracking
- **Status:** This two-year bill is on the Senate Inactive File.

**AB 1231 (Weber) – California State University: Support Staff Merit Salary Adjustment**

This bill requires the CSU to provide all eligible support staff employees with an automatic merit salary adjustment of five percent annually.

- **CSU Position:** Oppose
- **Status:** This two-year bill is awaiting hearing in the Senate Education Committee.

**AB 1435 (Gonzalez Fletcher) – Student Athletes: The College Athlete Protection Act**

This bill creates the Athletic Protection Commission, an 11-member body appointed by the Assembly, Senate and the governor, with the goal of protecting student athletes. The commission will be funded by fees paid by participating institutions. The commission would have the ability to enact regulations and penalties that could include civil penalties, temporary or permanent employment prohibition in higher education, or other penalties imposed by the commission.

- **CSU Position:** Oppose
- **Status:** This two-year bill was set but never heard by Senate Business, Professions and Economic Development Committee.

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:**     **1:00 p.m., Tuesday, May 15, 2018**  
                  **Glenn S. Dumke Auditorium**

Lillian Kimbell, Chair  
Jorge Reyes Salinas, Vice Chair  
Silas H. Abrego  
Jane W. Carney  
Douglas Faigin  
Debra S. Farar  
Jean P. Firstenberg  
Thelma Meléndez de Santa Ana  
John Nilon  
J. Lawrence Norton  
Romey Sabalius

- Consent**     1. Approval of Minutes of the Meeting of March 20, 2018, *Action*
- Discussion** 2. Approval of Recommended Amendments to Title 5 Regarding Doctor of Nursing  
                  Practice Degree Programs, *Action*
3. Online Education, *Information*
4. Student Health Services, *Information*

**MINUTES OF MEETING OF  
COMMITTEE ON EDUCATIONAL POLICY**

**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 20, 2018**

**Members Present**

Lillian Kimbell, Chair  
Jorge Reyes Salinas, Vice Chair  
Silas H. Abrego  
Jane W. Carney  
Debra S. Farar  
Jean Picker Firstenberg  
Thelma Meléndez de Santa Ana  
John Nilon  
J. Lawrence Norton  
Romey Sabalius  
Rebecca D. Eisen, Chair of the Board  
Timothy P. White, Chancellor

Trustee Kimbell called the meeting to order.

**Approval of Minutes**

The minutes of January 30, 2018, were approved as submitted.

**Recommended Amendments to Title 5 Regarding Exemption from Nonresident Tuition**

Loren J. Blanchard, executive vice chancellor for Academic and Student Affairs, introduced the action item, reminding trustees that the Title 5 amendments were presented as an information item during the March meeting. He provided an overview of the new options for qualifying for nonresident tuition exemption in the CSU.

The attendance requirement can still be met through three years of attendance at a California elementary and/or secondary school, but now attendance at California adult schools and community colleges will count toward the three years. Also, the graduation requirement can still be met through graduation from a California high school, but now it can also be met by earning an associate degree or fulfilling the minimum CSU transfer requirements at a California community college.

Following the presentation, trustees asked about the impact the change would have on revenue. Staff explained that it would be nearly impossible to provide those estimates, as there was no way of knowing how many students will be affected.

The committee recommended approval of the proposed resolution. **(REP 03-18-01)**

### **Enrollment Management**

Nathan Evans, chief of staff and senior advisor for Academic and Student Affairs, introduced the action item. He noted that the 2017-18 California state budget called on the CSU to adopt policies related to two enrollment management topics and indicated that the purpose of the presentation was to prepare trustees to vote on the proposals that were presented as an information item during the January meeting.

April Grommo, director of enrollment management services, provided an overview of the two policy proposals, which incorporated feedback provided by the trustees during the January meeting. The first proposal, on redirection, would offer all CSU-eligible undergraduate applicants who have not been admitted to any CSU campus the opportunity to be redirected to an available campus. Under the second proposal, every impacted program at each CSU campus would be required to provide first priority – in the form of a finite advantage – to local applicants.

Following the presentation, trustees again expressed concern that the legislative directives were unfunded. Trustees also sought clarification on how enrollment planning is addressed from the systemwide perspective and how the new policies would affect acceptance rates in the CSU.

The committee recommended approval of the proposed resolution. **(REP 03-18-02)**

### **Academic Planning**

Loren J. Blanchard, executive vice chancellor for Academic and Student Affairs, introduced the action item, noting that campuses and the Office of the Chancellor work to ensure that the CSU offers high quality, relevant degree programs that address workforce trends and student needs. Dr. Christine Mallon, assistant vice chancellor for academic programs and faculty development, presented the report, which sought board approval for 43 new degree programs and the removal of 39 degree programs.

During the presentation, President Soraya Coley spoke about California State Polytechnic University, Pomona's degree planning process. Also presenting was Dr. Michael Boytim, assistant director of the Kaiser Permanente School of Anesthesia, who spoke to the importance of CSU Doctor of Nursing Practice (DNP) programs.

Following the presentation, trustees had specific questions for Dr. Boytim related to the CSU's partnership with Kaiser. Trustees also sought a better understanding of the cost – or cost savings – of program changes and what happens to faculty and staff when programs are discontinued. Staff explained that, in many cases, these faculty and staff positions are incorporated into other departments.

The committee recommended approval of the proposed resolution. **(REP 03-18-03)**

### **Amendments to Title 5 Regarding Doctor of Nursing Practice Degree Programs**

Loren J. Blanchard, executive vice chancellor for Academic and Student Affairs, introduced the information item, noting that the amendments are designed to bring Title 5 regulations into alignment with amended California Education Code regarding CSU Doctor of Nursing Practice (DNP) degree programs.

Christine Mallon, assistant vice chancellor for Academic Programs and Faculty Development, provided further detail, explaining that the Title 5 amendments: specify that the CSU is authorized to offer DNP programs on a permanent basis; explain that campuses may partner to offer joint programs, if desired; describe DNP programs and their purpose; list degree requirements; and identify criteria for admitting applicants.

Following the presentation, trustees did not have any questions.

### **Academic Preparation**

Loren J. Blanchard, executive vice chancellor for Academic and Student Affairs, introduced the information item, highlighting that the CSU's ongoing work to improve and address academic preparation is a core component of Graduation Initiative 2025 efforts.

James Minor, assistant vice chancellor and senior strategist for Academic Success and Inclusive Excellence, provided updates related to the implementation of Executive Order 1110 – the recent policy changes to improve placement and assessment, strengthen the Early Start Program and restructure developmental education. During the presentation, Cherie Ichinose, an associate professor at California State University, Fullerton, shared her experience as a faculty member redesigning mathematics courses and implementing the recent policy changes.

Following the presentation, trustees expressed support for the ongoing implementation efforts and asked about faculty concerns and plans for evaluating the effectiveness of the policy change. Staff indicated that the CSU has contracted with WestEd as an external evaluator.

Trustee Kimbell adjourned the Committee on Educational Policy.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Approval of Recommended Amendments to Title 5 Regarding Doctor of Nursing Practice Degree Programs**

#### **Presentation By**

Loren J. Blanchard  
Executive Vice Chancellor  
Academic and Student Affairs

#### **Summary**

This item presents for board action Title 5 amendments introduced during the March 19-21, 2018 meeting. Recent changes in legislation regarding California State University (CSU) Doctor of Nursing Practice (DNP) degree programs require corresponding Title 5 amendments. Resolutions are proposed for board adoption regarding DNP regulations.

#### **Background**

CSU DNP programs have graduated 196 doctors of nursing practice. These alumni now serve as faculty, benefiting the CSU. They also advance in their careers, receiving promotions and taking new leadership positions in health care.

Title 5 amendments to regulations governing CSU DNP programs are proposed in response to Assembly Bill 422, *California State University: Doctor of Nursing Practice Degree Program* (Arambula). This legislation was signed into law by Governor Brown on October 12, 2017, and gave the CSU permanent DNP degree-granting authority. The resulting Education Code changes eliminated four features of the 2010 legislation that temporarily authorized the CSU to award DNP degrees. DNP-related Education Code changes removed the following:

1. Temporary pilot status, which was to expire on July 1, 2018;
2. The limitation to only three campuses operating DNP programs;
3. The restriction to admitting only applicants with earned master's degrees in nursing; and
4. The legislative reporting requirement for DNP programs.

Correspondingly, amendments to the following Title 5 sections are recommended.



- **§ 40050.2 Function: Instruction Leading to the Doctor of Nursing Practice Degree.**  
This amendment establishes CSU independent authority to offer DNP degrees permanently.
- **§ 40100.1 Cooperative Curricula.**  
This section updates Education Code sections specified in the “Reference” citations.
- **§ 40513 The Doctor of Nursing Practice Degree.**  
This section expands previously established DNP degree program scope, allowing a post-baccalaureate entry pathway (as well as a post-master’s pathway) and removing the pilot end date. New language establishes an 80 percent residence requirement, in reflection of the post-baccalaureate pathway. Revised language reflects professional conventions regarding the doctoral project, changing language from “research” to “evidence-based endeavor,” for example. Further revisions include updating the Education Code sections specified in the “Authority” and “Reference” citations.
- **§ 40514 The Doctor of Nursing Practice Degree: Requirements.**  
This section updates Education Code sections specified in the “Authority” and “Reference” citations.
- **§ 41021 Admission to Doctor of Nursing Practice Programs.**  
Revised admission requirements allow post-baccalaureate entry (as well as post-master’s entry). Further revisions include updates to Education Code sections specified in the “Authority” and “Reference” citations.

The following resolution is proposed for adoption:

**RESOLVED**, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40050.2, 40100.1, 40513, 40514 and 41021 of Title 5 of the California Code of Regulations are amended as follows:

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Programs**  
**Article 1 – General Function**

**§ 40050.2. Function: Instruction Leading to the Doctor of Nursing Practice Degree.**

Notwithstanding Section 40050, the Doctor of Nursing Practice degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree is one of the three pilot programs authorized by the Board of Trustees and satisfies the criteria of Section 40513 and Section 40514. NOTE: Authority cited: Sections 66040, 66600, 89030, 89035, 89280, and 89281, 89282, 89283 and 89284, Education Code. Reference: Sections 89280, and 89281, 89282, 89283 and 89284, Education Code.

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 2 – Educational Programs  
Article 2 – Curricula**

**§ 40100.1. Cooperative Curricula.**

Curricula leading to the bachelor's, master's, or doctoral degree may be established cooperatively by two or more campuses. The Chancellor is authorized to establish and from time to time revise such procedures as may be appropriate for the administration of this section.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections 66040, 66042, 66600, 89030, 89280, and 89281, 89282, 89283 and 89284, Education Code.

**Title 5, California Code of Regulations  
Division 5 – Board of Trustees of the California State Universities  
Chapter 1 – California State University  
Subchapter 2 – Educational Programs  
Article 7 – Graduate Degrees**

**§ 40513. The Doctor of Nursing Practice Degree.**

(a) California State University programs leading to a Doctor of Nursing Practice degree shall be ~~operated as pilot degree programs, with student enrollment permitted prior to July 1, 2018 and student course work allowed to be completed~~

~~on or after July 1, 2018 distinguished from a University of California Doctor of Philosophy in Nursing program.~~

~~(b) The programs shall not supplant nursing programs offered by the CSU at the master's level as of January 1, 2010.~~

~~(e)~~ California State University Doctor of Nursing Practice degree programs shall conform to the following criteria:

(1) The clinical degree programs in advanced nursing practice shall prepare graduates for leadership and clinical roles and to engage in evidence-based inquiry; and programs may also prepare graduates to serve as faculty in postsecondary nursing education programs.

~~(2) Programs shall enable professionals to earn the degree while working full time.~~

~~(3)~~ Programs shall be consistent with the requirements of a professional nursing accrediting body and the regional accrediting association.

~~(d)~~ Each campus offering a program leading to a Doctor of Nursing Practice degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41021.

~~(e)~~ Programs leading to the Doctor of Nursing Practice degree shall conform to the following specifications:

(1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum for each DNP program shall provide professional preparation in advanced nursing practice, including but not be limited to theory, application and evaluation of ~~and research findings methods and evaluation~~, curriculum development and evaluation, professional practice, management and leadership, and essential curricular concepts for advanced nursing at the doctoral level.

(2) The pattern of study for the post-bachelor's degree in nursing to the Doctor of Nursing Practice degree program shall include at least 27 semester units in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized for specialty advanced nursing coursework as identified by national nursing specialty certification agencies. No more than 12 semester doctoral project units shall be allowed toward the degree program requirements.

~~(23)~~ The pattern of study for the post-master's Doctor of Nursing Practice degree program shall be composed of at least 36 semester units ~~(54 quarter units)~~ earned in graduate standing. At least 27 semester units ~~(40.5 quarter units)~~ required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.

~~(34)~~ At least 2480 percent of required Doctor of Nursing Practice semester units ~~(36 quarter units)~~ shall be completed in residence at the campus awarding the

degree or campuses jointly awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a policy allowing the transfer of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.

(45) A doctoral qualifying examination or assessment shall be required.

(56) The pattern of study shall include completion of a doctoral project.

(A) The doctoral project shall be the written product of a systematic, rigorous, research-evidence-based endeavor focused on a significant advanced-nursing practice issue. The doctoral project is expected to contribute to an improvement in professional practices, ~~or~~ policy, or patient outcomes. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a adequate rationale.

(B) The doctoral project shall reflect a command of the ~~research~~scholarly literature and shall demonstrate the student's mastery of evidence-based practice at the doctoral level.

(C) The written component of the doctoral project shall be organized in an appropriate form and shall identify the ~~research~~problem statement and question(s) purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.

(D) No more than 12 semester units (~~18 quarter units~~) shall be allowed for the doctoral project.

(E) An oral ~~defense~~presentation of the doctoral project shall be required.

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280; and 89281, ~~89283 and 89284~~, Education Code. Reference: Sections: 66600, 89280 and 89281, ~~89283 and 89284~~, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 2 – Educational Programs**  
**Article 7 – Graduate Degrees**

**§ 40514. The Doctor of Nursing Practice Degree: Requirements.**

(a) To be eligible for the Doctor of Nursing Practice degree, the candidate shall have completed a program of study that includes a qualifying assessment and a doctoral project consistent with the specifications in subdivision (ed) of Section 40513 and that is approved by the appropriate campus authority. A grade point

average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

(b) Advancement to Candidacy. For advancement to candidacy for the Doctor of Nursing Practice degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying assessment.

(c) The student shall have completed all requirements for the degree within five years of matriculation into the doctoral program. The appropriate campus authority may extend by up to two years the time for completion of the requirements under the following circumstances;

(1) the student is in good standing,

(2) the extension is warranted by compelling individual circumstances, and

(3) the student demonstrates current knowledge of research and practice in advanced nursing practice, as required by the campus.

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280; and 89281, 89283 and 89284, Education Code. Reference Sections: 66600, 89030, 89280; and 89281, 89283 and 89284, Education Code.

**Title 5, California Code of Regulations**  
**Division 5 – Board of Trustees of the California State Universities**  
**Chapter 1 – California State University**  
**Subchapter 3 – Admission Requirements**  
**Article 8 – Admission of Post-Baccalaureate and Graduate Students**

**§ 41021. Admission to Doctor of Nursing Practice Programs.**

An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Nursing Practice degree established pursuant to Section 40513 if the applicant satisfies the requirements of each of the following numbered subdivisions:

(1) The applicant holds an acceptable bachelor's degree in nursing or master's degree in nursing earned at an institution accredited by a regional accrediting association and a national professional accrediting association, as applicable; or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

(2) The applicant has attained a cumulative grade point average of at least 3.0 in an acceptable bachelor's degree in nursing or master's degree in nursing program as determined by the appropriate campus authority.

- (3) The applicant maintains active licensure to practice as a registered nurse in the state in which practicum experiences will be completed.
- (4) The applicant meets all requirements for credentialing or certification eligibility as appropriate to the nursing specialty area.
- (5) The applicant has demonstrated sufficient preparation and experience pertinent to ~~advanced~~ nursing practice to be successful in doctoral education.
- (6) The applicant has met any additional requirements established by the chancellor and any additional requirements prescribed by the appropriate campus authority.

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280, and 89281, ~~89283, and 89284~~, Education Code. Reference: Sections 66600, 89030, 89280, and 89281, ~~89283, and 89284~~, Education Code.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Online Education**

#### **Presentation By**

Loren J. Blanchard  
Executive Vice Chancellor  
Academic and Student Affairs

Gerry Hanley  
Assistant Vice Chancellor  
Academic Technology Services

#### **Summary**

The California State University (CSU) has a long, rich history of meeting the needs of students through online education. Online and hybrid programs at the undergraduate and graduate levels, along with professional development certificates, credentials and individual courses increase access and add to the vibrancy of the CSU's course offerings.

Today, online education provides students the flexibility to take courses when – and where – best fits their circumstances. As a result, student demand for online education continues to increase. However, while online education offers a number of benefits to students, its natural limitations mean it is not always the best learning mode for all students.

To meet the demand for online education and best serve CSU students, campuses continue to expand their online offerings while taking strides to encourage students to consider if online education is the best option to ensure their success and completion.

#### **National Landscape**

According to a recent Hanover Research study, *Trends in Higher Education*, the number of students taking online courses nationally has increased steadily since 2012. With nearly 2.1 million students studying online, and another 2.8 million enrolled in hybrid programs, approximately one-in-three students nationally will participate in an online offering. In addition, 1-in-14 students at public, four-year institutions are enrolled in an online program.

At the same time, the online learning space has grown exceedingly competitive, with more public and private institutions expanding outreach and offerings. Students are also more selective in choosing an online program, looking at an average of three institutions before making a final enrollment decision program.

### *The State Authorization Reciprocity Agreement*

In addition to institutional and student trends, nationwide legislative actions also have implications for CSU campuses. Established in 2013, the State Authorization Reciprocity Agreement (SARA) is an agreement among states, districts and territories that establishes national standards for postsecondary online education offerings. The intended goal of SARA is to make it easier for students to take online courses offered in other states by providing a standard of student consumer protection.

With Massachusetts recently passing legislation to join SARA, California is the only state that is not either a member or in the process of joining SARA. Legislation to join SARA was introduced in 2015 but was pulled from consideration following opposition from consumer advocacy groups.

### **Definitions**

The CSU offers online education to students through degree programs, certificate programs, credentials and individual online courses. Online education is offered in two formats: online or hybrid. For both formats, courses are either asynchronous or synchronous.

#### *Online Versus Hybrid Course Formats*

“Online” refers to courses where all instruction is delivered online. Online courses either have no scheduled face-to-face meetings or face-to-face interactions are limited to orientation and/or examinations.

Hybrid courses are those that contain instruction delivered online and also require face-to-face meetings. For example, a hybrid course might meet online once a week and on campus once a week.

#### *Asynchronous Versus Synchronous*

Regardless of the course format (online or hybrid), courses are designed as asynchronous or synchronous. Asynchronous refers to courses where the instruction is available to students at any time online. Synchronous refers to courses that have pre-scheduled days and hours for students to receive instruction online.

### **Online Degree Programs**

The CSU currently offers 234 online degree programs across its 23 campuses. This includes 80 bachelor’s degree programs (31 fully online, 49 hybrid); 147 master’s degree programs (88 fully online, 59 hybrid); and 7 doctoral degree programs (four fully online, three hybrid). Approximately two-thirds of these programs are self-support; the remaining programs are state-support.



In January 2018, online degree programs at the CSU were ranked among the best in the nation, according to U.S. News & World Report's *2018 Best Online Programs*. U.S. News & World Report rated online bachelor's and graduate programs across the country based on student engagement, student services and technology, admission selectivity, faculty credentials and training and peer reputation. The publication recognized programs at nine CSU campuses: Chico, Dominguez Hills, East Bay, Fullerton, Long Beach, Sacramento, San Bernardino, San Diego and San Luis Obispo.

### **Certificate and Credential Programs**

The CSU offers several hundred certificate and credential programs, many of which are offered online. These programs may be offered as for credit or not for credit, and are largely sought after by individuals looking to advance in their careers. The most popular categories for certificate programs are business and finance, health care, leadership and management, and trade and transportation.

One of the largest of these programs is CalStateTEACH. CalStateTEACH is designed for individuals who wish to become a multiple subject credentialed teacher but are unable to attend a traditional, classroom-based teacher education program and for those who are already teaching without a credential. CalStateTEACH is particularly beneficial for students from rural and remote communities. In fall 2017, 46 percent of incoming CalStateTEACH program candidates were from rural communities.

CalStateTEACH continues to integrate new models of educational technology – including the creation of multi-touch books and the development of applications to deliver instruction. For the third time, the CSU CalStateTEACH program has been recognized as an Apple Distinguished School for its innovative one-to-one iPad implementation. The program's mobile learning initiative provides access to CalStateTEACH candidates so that they can access the curriculum via an iPad.

### **Online Courses**

The majority of CSU students who participate in online education enroll in individual online courses on their path to a bachelor's degree. As demand for these courses continues to increase, campuses continue to grow the number of online course sections. In fall 2015, CSU campuses offered 4,004 online course sections. Two years later, in fall 2017, campuses offered 5,254 course sections online – an increase of more than 1,000 sections.

The vast majority of CSU students enroll in online courses through their “home” campus – the campus in which they are enrolled for their face-to-face classes. However, the CSU also provides opportunities for eligible students to enroll in courses at other CSU campuses. To be eligible, a student must:

- Have completed at least one term at their home campus;
- Have attained at least a 2.0 grade point average; and
- Be in good standing and enrolled at the home campus as a full-time student.

Cross-campus enrollment provides additional opportunities for students seeking online courses. However, cross-campus enrollments represent only a small fraction of all online enrollment at the CSU, as many students prefer to enroll in online courses offered at their home campus.

### **Qualities of Online Education at the CSU**

Online education at the CSU provides students the opportunity to master academic content with the flexibility of learning that fits their specific circumstance. For example, students who work full-time or have family obligations often benefit from the flexibility of taking courses in the evening or on weekends. And students who live some distance from a university campus – and for whom moving is not an option – benefit from being able to take courses in their own home.

Students who enroll in online education through the CSU have access to many of the same benefits of students taking courses on campus. Students taking courses online may be eligible for, and receive, financial aid. Online courses use the same curriculum and are typically taught by the same faculty members as in-person courses. And students who graduate from online degree programs have the opportunity to participate in commencement ceremonies on campus.

Quality online education includes a number of elements, including, but not limited to:

- Person-to-person interactions via online discussions;
- Online homework problems;
- Video conferencing;
- Online lectures and presentations;
- Collaborative student projects within online environments;
- Online proctored exams; and
- Virtual labs.

In addition to the many benefits online education provides students, it is also an important tool for the CSU as the university seeks to meet its Graduation Initiative 2025 goals and produce its share of the 1.1 million graduates California needs to address its looming degree gap. Through online education, campuses are able to better manage enrollment in courses, particularly those that are high-demand and high-enrollment. For example, lab courses offered face-to-face are constrained by space and equipment limitations. Offering that same course online, through innovative technology, allows campuses to essentially double the number of students enrolled in that course.

## **Limitations of Online Education**

Despite the many positive traits of online education, this form of learning does have natural limitations and is not the best option for all students. For example, virtual conferencing tools may not provide students with the same personal opportunities to develop teamwork skills or to build a social network of peers that can be beneficial throughout their studies and in their future career pursuits. Students engaged in online education also have fewer options to avail themselves of co-curricular or extracurricular activities that are available on campus, such as leadership opportunities and career- and interest-based organizations.

Success in online programs and courses also depends on the readiness, skills and knowledge that a student brings to the course. The Cal State Online website currently includes a survey designed to help students self-assess their readiness for online education. This voluntary tool asks questions about traits that make success in online courses more likely. These traits include:

- Time management skills;
- Comfortability with individual study;
- Ability to learn from a variety of formats (lectures, video, podcasts, etc.);
- Ability to stay on task; and
- Reliable access to a computer.

For students who are considering online education and connect with Cal State Online via phone or email, “coaches” provide preliminary guidance. These coaches help prospective students find the campus academic programs that will best suit their needs and connect them with campus advisors to ensure these students receive the best and most relevant advice about pursuing online education.

Additionally, there are challenges to growing online course offerings and expanding enrollment in these courses and programs. One such challenge is ensuring students receive the academic support they need to be successful in the course. For students enrolled in face-to-face courses, there is the option to meet with advisors, mentors and tutors on campus. While there are some opportunities for support through online education, they are fewer and more difficult for the campus to provide, especially outside normal hours of operation.

The costs related to recruitment, retention, student support and maintaining academic integrity may also be higher than those for face-to-face education. While the CSU Office of the Chancellor continues to negotiate contracts with commercial providers to provide services in a cost-effective manner, there remains a cost for campuses. To strengthen the CSU’s online capacities, investments in these student support services will be needed.

## **Quality Assurance**

As CSU campuses continue to offer more online degree programs, certificates and courses, the university is committed to strengthening quality online teaching and learning, determining how to best assess it and making desired improvements. The CSU offers multiple services and resources to faculty who are designing and teaching online courses.

CSU Quality Assurance efforts are resulting in a significant and growing number of faculty and staff who are trained in exemplary online practices, become certified reviewers of online courses or have their online courses certified as meeting quality standards.

### *Quality Matters™*

The CSU has a systemwide agreement with the national program Quality Matters™ (QM). QM is a faculty-centered, peer-review process designed to certify the quality of online courses. The QM primary components include:

- A set of standards for the design of online courses;
- A peer-review process for applying the standards to provide feedback for faculty in the continuous improvement of online courses; and
- Professional development opportunities for faculty.

### *Quality Online Learning and Teaching*

Quality Online Learning and Teaching (QOLT) is a program that was developed to assist faculty in more effectively designing and delivering online courses. QOLT is an evaluation instrument – containing nine sections with 53 objectives – that provides guidance to instructors. CSU faculty use this feedback to design and improve their online courses.

The QOLT evaluation instrument was developed after review of related research and literature, as well as careful consideration of existing models for assessing effective online teaching and learning.

### *Formal Course Review Process*

The CSU Office of the Chancellor established a process for formal course review of online courses across all campuses. Using a team approach, certified CSU reviewers analyze each course from the student perspective and apply the instrument to the course, providing feedback for course improvement. The goal is for each reviewed course to obtain at least 85 percent of the points possible while meeting all core standards in the evaluation instrument applied.

Once the course meets these criteria, the instructor receives a certification letter and is given a unique certification mark they may place inside the course. Courses meeting this level of certification are recognized on various campus and systemwide websites.

A Quality Assurance certified course provides assurance that the online course has been developed and delivered with all components necessary to enable students to be successful in meeting their educational goals. Over the past four years, the Office of the Chancellor has supported more than 2,500 CSU faculty in completing certified programs offered by nationally recognized QM and QOLT programs.

### **Enrollment Trends**

While CSU campuses began offering online education in the late 1990s, the CSU Office of the Chancellor did not begin collecting more discrete enrollment data using standardized definitions of online education until 2014-15. Over the past three years, enrollment in online degree programs, certificate and credential programs and courses has largely grown as student demand has increased.

#### *Online Degree Programs: Undergraduate*

The following chart shows the number of undergraduate students participating in either online or hybrid degree programs at the CSU.

<b>Year</b>	<b>Online</b>	<b>Hybrid</b>	<b>Total</b>
2014-2015	1,859	4,592	6,451
2015-2016	2,373	4,805	7,178
2016-2017	2,903	5,123	8,026

#### *Online Degree Programs: Graduate*

The following chart shows the number of graduate students participating in either online or hybrid degree programs at the CSU.

<b>Year</b>	<b>Online</b>	<b>Hybrid</b>	<b>Total</b>
2014-2015	7,722	2,624	10,346
2015-2016	7,710	2,957	10,667
2016-2017	7,713	2,899	10,612

*CalStateTEACH*

The following chart shows the number of individuals who were enrolled in CalStateTEACH as well as the number of students who were recommended for credentials each year.

<b>Year</b>	<b>Headcount</b>	<b>Credentials Recommended</b>
2014-2015	1,137	326
2015-2016	1,272	384
2016-2017	1,454	414
2017-2018	1,455	438

*Individual Online Courses: Undergraduate*

This chart shows the number of undergraduate students who enrolled in at least one online or hybrid course.

<b>Year</b>	<b>Online</b>	<b>Hybrid</b>	<b>Total</b>	<b>Percent of Undergraduate Student Population</b>
2015	81,988	29,698	111,686	27%
2016	92,816	35,430	128,246	30%
2017	105,081	38,745	143,826	33%

*Individual Online Courses: Graduate*

This chart shows the number of graduate students who enrolled in at least one online or hybrid course.

<b>Year</b>	<b>Online</b>	<b>Hybrid</b>	<b>Total</b>	<b>Percent of Student Population</b>
2015	10,756	2,200	12,956	20%
2016	11,881	2,808	14,689	23%
2017	13,247	2,959	16,206	25%

**Assembly Bill 386**

In academic year 2012-13, the CSU expanded the opportunity for students to take courses at another CSU campus through intrasystem concurrent enrollment to include online courses. Building on this opportunity, in 2013, Assembly Bill (AB) 386 (Levine) directed the CSU to improve students' access to online coursework by:

- Providing an online website with the complete list of fully online courses offered by all CSU campuses;
- Providing a more seamless opportunity to enroll in online courses available at other CSU campuses;
- Providing a streamlined process of transferring units for credit at the home campus;
- Fostering greater coordination among all segments of higher education in the state;
- Establishing a series of uniform definitions for online education; and
- Reporting to the legislature on the feasibility of developing an accelerated bachelor's degree completion program consisting of online courses aimed at students who started college but never obtained a degree.

The CSU has made great progress in implementing AB 386. In 2014, the CSU developed definitions used by all campuses to designate the delivery format of online courses.

- “Completely online” is defined as an instructional delivery course section that contains both a synchronous component and an asynchronous component such that no intermittent face-to-face meetings are scheduled.
- “Online” is defined as an instructional delivery course section that contains both a synchronous component and an asynchronous component such that orientation and/or midterm and/or final exam face-to-face meetings are included.

In 2015, CSU campuses engaged in Cal State Online identified expanding degree completion programs as a priority, but recognized that campuses would need to develop the capacities to deliver online programs that would fully meet the needs of students who started college but never obtained a degree. These prospective students would likely need extra support in finding programs and completing their applications, overcoming barriers to remain enrolled and earn a degree, using technologies related to online education and refreshing the skills and knowledge necessary for the courses. This feasibility report was delivered to the legislature in 2015.

Following significant work by campuses and the Office of the Chancellor to build those capacities, later this year Cal State Online will be launching “Cal State Online Complete,” a program to accelerate growth in the enrollment and completion of the CSU’s degree completion programs, particularly among students who started college but never obtained a degree.

The university continues to strengthen processes and infrastructure to improve the experience for students. For example, the CSU created its Fully Online Courses website, which provides a single access point for all CSU fully online courses that are offered each term. The CSU Office of the Chancellor has also embarked on a process to improve the website’s functionality and make it easier for students to find currently open sections of online courses across the CSU. This upgrade is expected to conclude by June 2018.

As part of its efforts to streamline cross-campus online opportunities, the CSU developed an enrollment process that is embedded in each campus' existing student portal. With this improved process, each of the conditions students must meet to be eligible for cross-campus enrollment is evaluated instantly if the student searches online courses. Additionally, grades earned in an online course completed at another CSU are transmitted to the home campus at the end of the term, without the need for students to order transcripts.

To foster greater coordination among all California higher education segments, the CSU is piloting a partnership with a technology company that provides students information and access to fully online courses offered at either the CSU or the California Community Colleges.

### **Legislative Analyst Office Report on AB 386**

In January 2018, the Legislative Analyst Office (LAO) issued a report – *An Evaluation of CSU's Cross-Campus Online Education Program* – that assessed the CSU's implementation of AB 386. The report noted that cross-campus online enrollment in the CSU remains low. However, by reporting on only cross-campus enrollments, the LAO report did not provide or reflect the broader context of online education at the CSU.

While the LAO report concludes that the CSU could be taking greater steps to increase cross-campus enrollment in online courses, this was neither the charge of AB 386 nor is it aligned with student demand. Students are more inclined to enroll in online courses offered at their home campus for a number of reasons, including familiarity with instructors, more direct access to faculty and having the benefit of a single campus calendar. Additionally, California Education Code deliberately references the preference that should be given to students who wish to enroll in online courses at their home campus first, before opportunities are extended to students from other institutions.

As with any program, there are continuous improvement opportunities for cross-campus enrollment. As detailed above, the CSU continues to make enhancements to improve the experience for students. However, the enrollment trends for online education in the CSU demonstrate that the CSU is meeting the student demand for online courses.

### **Conclusion**

Students elect to pursue online education opportunities for a variety of reasons. For some, an online credential or degree affords the only opportunity to access higher education. For other students, an online course allows a student to complete more units in a particular term than would otherwise be possible, given life circumstances.



For students who are well-equipped to succeed in online learning formats, online education at the CSU offers them the flexibility they need while they receive a high-quality education. Through these courses and degree programs, students have the opportunity to engage with CSU faculty and their peers while they utilize innovative educational technology to master their areas of study.

CSU campuses have established themselves as model institutions and leaders in a number of online education activities. The CSU continues to increase its online offerings – and improve the overall student experience – as an important tool for increasing access and meeting students' needs. As the CSU continues to pursue its Graduation Initiative 2025 goals, online education plays a critical role, providing both students and campuses needed flexibility in course scheduling and supporting student success and degree completion. Ultimately, to meet the state's impending degree drought, the CSU will need to continue investing in both face-to-face and online education.

## **COMMITTEE ON EDUCATIONAL POLICY**

### **Student Health Services**

#### **Presentation By**

Denise Bevly  
Director of Student Wellness and Basic Needs Initiatives  
Student Academic Services

Joy Stewart-James  
Executive Director, Student Health and Counseling Services  
California State University, Sacramento

#### **Summary**

The California State University (CSU) considers investments in the health of students as investments in their success. Having access to health care services on campus makes it easier for students to receive the care they need. And when students are healthy and their medical needs are met, they are more likely to remain enrolled, attend classes, be engaged in their coursework and earn a degree.

All 23 CSU campuses have a student health center, at which licensed professionals provide basic health services, consultation and referral to off-campus providers as needed. Additionally, campuses provide health education on a variety of topics to students. This education is delivered in a number of forms, including websites, workshops and through student programs. At the majority of CSU campuses peer health educators actively promote health and wellness to their fellow students.

As the field of health care continues to rapidly change, the CSU is constantly seeking opportunities to be more innovative in providing students the health care they need. This includes developing new community and health care partnerships, improving how the university measures the impact of health services on students, integrating models of care and exploring the burgeoning field of telemedicine. With these innovations, the CSU seeks to continue improving the student experience, helping students be successful and earn a degree.

#### **Student Health Centers**

Student health centers are open throughout the academic year and during summer sessions. The centers also provide after-hours nurse advice lines and contact information for local medical centers for times when the student health center is closed. Students who are eligible for health services at one CSU campus are also eligible for health services provided by other CSU campuses at no additional charge.

Student health centers are staffed by physicians, physician assistants, nurses and individuals who are qualified to provide health care services, as determined by state law, CSU standards and accreditation agency guidelines.

### *Basic Health Services*

Executive Order (EO) 943, *Policy on University Health Services*, governs student health services at the CSU. Under EO 943, campus student health centers are required to offer a suite of basic services to all students who have paid the campus-based mandatory fees for student health services.

Under EO 943, campuses provide the following health services:

- Primary outpatient care consistent with the scope of service and the skills and specialties of clinical staff;
- The provision of family planning services (excluding surgical procedures), consistent with current medical practice;
- Public health prevention programs, including required immunizations and those immunizations required for participation in educational programs of the campus;
- Health education (e.g. nutrition, sexually transmitted infections, HIV, alcohol and substance abuse, eating disorders, preventive medicine);
- Evaluation and guidance for individual health problems;
- Clinical laboratory diagnostic services in support of basic services, including: complete blood count, urinalysis, screening cultures, and urine pregnancy tests;
- Basic diagnostic X-ray services;
- Pharmacy services (subject to “at cost” charge);
- Medical liaison services with other community health agencies and services (e.g., county health departments, medical and nursing schools);
- Consultation with and referral to off-campus health care providers and hospitals; and
- Consultative services on campus health issues.

While a common core of basic medical services are provided for students at the CSU, it is acknowledged that services may vary slightly from campus to campus due to the availability of medical personnel, facilities or equipment. In cases where a student requires care that is beyond the scope of authorized services, student health centers will refer that student to other community medical facilities. This includes cases where a student requires care for illnesses, injuries or conditions that necessitate hospitalization, after-hours, long-term or specialty care.

### *Augmented Health Services*

In addition to the basic health services listed above, EO 943 specifies a number of augmented services that can be offered by student health centers, however are elective or specialized in nature. Augmented services include items such as elective physical examinations, allergy testing, physical therapy services, dental services and optometry services.

Before campuses can offer these augmented services, the campus must guarantee the following conditions are met:

- The service is provided consistent with CSU policy and in a manner that prevents diversion of resources or staff from the adequate provision of basic student health services;
- The student health center or contracted provider is equipped to provide the service;
- The medical qualifications and specializations of the staff are sufficient to provide the service;
- Justification of student need or demand for the service has been made;
- The method for providing the service is the most effective in terms of both treatment and cost; and
- Proposed services have been submitted for consideration to the student health advisory committee prior to review by the campus president or designee.

### **Student Health Advisory Committee**

All campuses have established student health advisory committees that advise campus leadership and the student health center on critical issues relating to campus health services. These committees are chaired by students and include a representative from the student health center. The committee makeup can include faculty, administrators and staff, however the majority of the committee is required to be students.

### **Funding**

Prior to the 1990s, student health centers were funded mainly through general fund allocations. However, in the 1990s, the state experienced a period of economic stress, during which the state was unable to sustain its level of support for higher education. To preserve the core mission of the CSU and ensure that university operations were sustainable, the Board of Trustees made the decision to transition the source of funding of health service operations to mandatory student health fees. This decision was based on the recommendation of the CSU Task Force on Student Health Services.

Today, all CSU campuses financially support student health centers through campus-based student fees as the sole or primary funding source. Campus-based student fees are not allowed to exceed substantially the cost of health services provided at the campus. Students are not charged additional fees for basic health services, except in cases where laboratory tests must be sent externally or for the actual cost of acquiring vaccines, medications and health devices.

These fees are set by the campus, and all revenue must be used to support the operation of the student health center. For the 2017-18 academic year, the average student health fee was \$272 with a range between \$90 and \$674. For qualifying students, student health fees may be covered by eligible student financial aid programs, such as Pell grants.

In accordance with EO 1102, *California State University Student Fee Policy*, campuses may enact or increase student health fees through a student referendum or through appropriate and meaningful consultation. An advisory student referendum is expected in order to measure student support prior to adjusting the fee. If a referendum is not conducted prior to adjusting the fee, the president must demonstrate to the campus fee advisory committee the reasons why the appropriate and meaningful consultation methods selected will be more effective.

### **External Review**

Student health centers are required to be evaluated and accredited by an appropriate, nationally recognized independent review agency. Reaccreditation evaluations are conducted every three years, or as determined by the accrediting agency and the campus. As part of the campus quality of care assurance program, each student health center has adopted the quality assurance program required by the accrediting agency.

### **Conclusion**

CSU campuses offer a robust spectrum of health care services to students while also providing health education and preventive care. The university continues to look to the future, identifying and pursuing strategies to improve student health services. This includes efforts to standardize health promotion practices to encourage the adoption of healthy habits during a students' college experience.

The CSU is also focused on developing opportunities to bridge health center programs with mental health services and basic needs resources to reduce stigma and increase access to these programs and services. CSU campuses are currently administering the National College Health Assessment to students. With the CSU data from that assessment available later this year, we plan to present an item on mental health during the upcoming academic year.

As the CSU pursues its Graduation Initiative 2025 goals, these investments and innovations in health services will be critical to ensuring students' well-being, success and completion.

## AGENDA

### COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

**Meeting:**      **2:30 p.m., Tuesday, May 15, 2018**  
**Glenn S. Dumke Auditorium**

John Nilon, Chair  
Jane W. Carney, Vice Chair  
Adam Day  
Thelma Meléndez de Santa Ana  
Romey Sabalius  
Peter J. Taylor

- Consent**
1. Approval of Minutes of the Meeting of March 20, 2018, *Action*
  2. California Environmental Quality Act Annual Report, *Information*
  3. Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2019-2020 through 2023-2024, *Action*
- Discussion**
4. California State University, Los Angeles—Student Housing East, *Action*
  5. California State University, Dominguez Hills Innovation and Instruction Building, *Action*
  6. California State University, East Bay CORE Building (Library Replacement Seismic), *Action*
  7. San Diego State University Master Plan Revision, *Action*

**MINUTES OF THE MEETING OF THE  
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 20, 2018**

**Members Present**

John Nilon, Chair  
Jane W. Carney, Vice Chair  
Adam Day  
Thelma Meléndez de Santa Ana  
Romey Sabalius  
Peter J. Taylor  
Rebecca D. Eisen, Chair of the Board  
Timothy P. White, Chancellor

Trustee John Nilon called the meeting to order.

**Consent Agenda**

The minutes of the January 31, 2018 meeting were approved as submitted.

**California State University, Dominguez Hills Student Housing Phase 3 Schematic Design**

The California State University, Dominguez Hills Student Housing Phase 3 Schematic Design was presented for approval. The project will enable the campus to further enhance significant gains made in improving student success. It will create an enhanced community for students and further expand the learning environment into the student residence hall via group study and collaborative living-learning spaces throughout the building.

The committee recommended approval of the proposed resolution. **(RCPBG 03-18-05)**

### **Progress Towards Environmental Sustainability Goals**

A report on the CSU's progress toward its environmental sustainability goals was provided. The presentation highlighted how the CSU has institutionalized sustainability by incorporating sustainable goals into campus strategic plans, whereby resources are used in a responsible and economic way. Additionally significant progress has been made in integrating sustainability into the curriculum. Detailed information may be found in the progress report, *Sustainability in the California State University, The First Assessment of the 2014 Sustainability Policy, 2014-2017*.

Trustee John Nilon adjourned the meeting.



## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California Environmental Quality Act Annual Report**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

Pursuant to the California State University Board of Trustees' policy, this item provides a report of the CSU's California Environmental Quality Act (CEQA) certification actions for environmental impact reports (EIR) and related documentation. The report identifies the compliance of actions taken by the Board of Trustees for the period from July 2016 through June 2017, consistent with its responsibility as the "Lead Agency" under CEQA.

#### **Background**

The goal of CEQA is to inform governmental decision-makers and the public about the potential significant environmental effects of proposed projects and efforts to prevent significant damage to the environment through the use of feasible alternatives or mitigation measures. Under CEQA a "project" can be either a specific building or facility planned for construction, or it can be a programmatic action, such as approval of an updated campus master plan that is prepared to guide long-range campus development. CEQA compliance is required for activities directly implemented or financed by a governmental agency as well as for private activities requiring approval from a governmental agency. Per State CEQA guidelines, the type of CEQA action depends on the environmental impact of the project and primarily includes the following:

- Categorical Exemptions apply to classes of projects, which have been determined not to have a significant effect on the environment (e.g., interior renovations).
- Negative Declarations apply to projects, which will not have a significant effect on the environment.
- Mitigated Negative Declarations include projects with potentially significant effects, but revisions in the project or mitigation measures will avoid or reduce effects to a point where no significant effects would occur.
- EIRs are completed for projects that could result in unavoidable significant environmental impacts.

- An Addendum to an EIR may be prepared if there are minor technical changes or additions to a project which were included in a previously certified EIR. An Addendum to an EIR cannot be used if there are substantial changes in the project, substantial changes in the circumstances under which the project is being undertaken, or new information of substantial importance to the environmental analysis has become available.

### **Role of the CSU**

A “Lead Agency” is defined in CEQA as the public agency that has the principal responsibility for carrying out or approving a project. The CSU Board of Trustees is the Lead Agency for CSU projects and typically considers CEQA documentation at the time of a project’s schematic design approval or approval of a significant change to a long-range physical master plan. The Board of Trustees is responsible for ensuring that draft EIRs and other CEQA documents are circulated for required public review. In addition, the Board of Trustees makes findings prior to the approval of a project along with a statement of fact supporting each finding, referred to as the Findings of Fact. The Board of Trustees adopts the Mitigation Monitoring and Reporting Program, which includes the measures to lessen environmental impacts and identifies the responsible party to perform the mitigation. In cases of unavoidable significant impacts, the Board of Trustees adopts specific Overriding Considerations that identify the factors and benefits of the project that outweigh the potential unavoidable significant impacts.

Under authority delegated to the chancellor, the assistant vice chancellor for Capital Planning, Design and Construction is authorized to approve minor changes to a campus master plan and to approve specified CEQA documents (i.e., Categorical Exemptions, Negative Declarations, and Mitigated Negative Declarations) for certain capital projects with standard mitigation measures, e.g., utility and infrastructure projects that are non-controversial.

### **CSU Compliance Actions**

Attachment A lists CSU CEQA actions for major capital projects during the reporting period July 1, 2016 through June 30, 2017. In addition, 83 categorical exemptions were filed during the reporting period for campus projects.

### **CEQA Judicial Action Updates**

There are three recent judicial actions that have occurred outside the reporting parameters of Attachment A. These court decisions will impact long range planning and development on all CSU campuses.

### **City of Carson v CSU Dominguez Hills**

The City of Carson objected to the designation of the CSU as the lead agency for the CSU Dominguez Hills Master Plan. This is the second lawsuit filed by the city requesting a court order declaring the city as the lead agency, and to enjoin the CSU from proceeding with master plan activities until all appeals of this lawsuit have been exhausted. The court has denied the city's request for a temporary restraining order. The California Office of Planning and Research (OPR) subsequently issued a letter finding that the CSU was the appropriate lead agency for the CSU Dominguez Hills Master Plan. The city thereafter amended its complaint to include the OPR. The case is in the pleading stage.

### **City of Hayward v CSU East Bay**

The City of Hayward filed a CEQA challenge to the 2009 CSU East Bay Master Plan Environmental Impact Report, claiming the CSU failed to adequately analyze impacts on public services, including police, fire, and emergency services. The city demanded that the CSU provide funding for additional fire facilities.

Two local residential homeowners' associations, the Hayward Area Planning Association (HAPA) and Old Highlands Homeowners Association (OHHA), filed a second CEQA challenge to the 2009 CSU East Bay Master Plan EIR. They alleged shortcomings in nearly every aspect of the environmental findings, with an emphasis on the CSU's alleged failure to consider bus and other improvements to public transit access to the campus. On September 9, 2010, the trial court ruled in favor of the petitioners on nearly every issue and enjoined the CSU from proceeding with construction. The CSU appealed.

In June 2012, the Court of Appeal ruled the CSU East Bay Master Plan EIR adequate, except relating to the analysis relating to impacts upon adjacent regional parks. The court's ruling included a finding that CSU's determination that new fire protection facilities will not result in significant environmental impacts was supported by substantial evidence. Importantly, the court also held that the obligation to provide adequate fire and emergency services is the responsibility of the City of Hayward, and the need for additional fire protection services is not an environmental impact CSU must mitigate. The city and HAPA/OHHA filed a petition for review with the California Supreme Court.

Following the California Supreme Court's decision in the *City of San Diego et al. v. CSU*, October 14, 2015, the California Supreme Court transferred the CSU East Bay Master Plan case back to the Court of Appeal. After further briefing, the Court of Appeal largely reissued its original decision, reiterating that the obligation to provide adequate fire and emergency services is the responsibility of the City of Hayward, and the need for additional fire protection services is not an environmental impact CSU must mitigate. In addition, the Court of Appeal found that the Board of Trustees should reconsider its findings on the feasibility of funding a fair share contribution for off-campus traffic mitigation in accordance with the guidance provided in *City of San Diego et al. v. CSU*.

In January 2016, the city filed a new Petition for Review with the Supreme Court, which was denied. The parties subsequently agreed to a peremptory Writ of Mandate, consistent with the directives issued by the Court of Appeal.

In accordance with the Writ of Mandate issued on October 17, 2016, the campus prepared a Partial Recirculated EIR to analyze the potential impacts on adjacent regional parks. In addition, consistent with the Board of Trustees 2009 approval, CSU East Bay identified the fair share amount of \$2.3 million and process for CSU's fair share payments to the City of Hayward for off-site traffic mitigation measures. Despite multiple meetings with the city, CSU East Bay was unable to reach agreement with the city on the fair share amount and mitigation measures.

At the January 2018 Board of Trustees' meeting, the board decertified the previous EIR and findings, and adopted the new EIR and findings including new finding that there is no impact on regional parks. CSU East Bay reported its compliance with the court's Writ of Mandate in March 2018, after the Board of Trustees approved the minutes of the January 2018 meeting.

### **City of San Diego et al. v. CSU**

In December 2007, the City of San Diego, the San Diego Association of Governments (SANDAG), the San Diego Metropolitan Transit System (MTS), and a local community group (the Del Cerro Action Council; collectively, Petitioners), filed a lawsuit challenging the adequacy of the 2007 FEIR prepared for the San Diego State University 2007 Campus Master Plan. On March 26, 2010, the San Diego Superior Court ruled that the Final EIR was adequate under CEQA and entered judgment in favor of the CSU. On December 13, 2011, the Court of Appeal issued a decision affirming in part and reversing in part the judgment entered by the San Diego Superior Court. On August 3, 2015, the California Supreme Court affirmed the judgment of the Court of Appeal. On November 30, 2015, the San Diego Superior Court issued a peremptory Writ of Mandate directing the CSU Board of Trustees to de-certify the FEIR as to those items found inadequate by the court, to set aside its approval of the Campus Master Plan, and thereafter, take certain actions in response to the decisions rendered by the California Supreme Court and Court of Appeal.

In January 2016, the Board of Trustees vacated its November 14, 2007 approval of the SDSU Campus Master Plan Revision and its findings and decertified the EIR but only with respect to three specific issues cited in the Writ of Mandate and outlined below:

1. Contingent Mitigation Payment Inadequate. The courts found that the EIR's traffic mitigation measures, which required payments to the City of San Diego for certain road improvements, were inadequate because the payment of monies to the city was made contingent upon legislative appropriation; that is, CSU was only required to pay the money if the legislature specifically appropriated the funds;

2. Transit Analysis Inadequate. The courts found that the EIR's analysis of transit-related impacts was inadequate, that the EIR did not properly analyze the potential impacts the additional 10,000 students would have on the bus and trolley system; and
3. Transportation Demand Management Mitigation Inadequate. The courts found that the EIR's mitigation measure requiring SDSU to prepare a Transportation Demand Management plan was inadequate because it improperly deferred preparation of the plan.

In furtherance of the Writ of Mandate, a Draft Additional Analysis (DAA) was prepared in 2018 which modifies the 2007 SDSU Campus Master Plan Revision EIR to address those portions of the Final EIR found inadequate by the courts. Specifically, in accordance with the Writ of Mandate, through the DAA, SDSU has taken the following steps:

1. Contingent Mitigation Payment: The CSU reanalyzed the Campus Master Plan's potential impacts on the roadway system serving the campus based on current traffic conditions, identified significant impacts as appropriate, and, where feasible, the DAA includes traffic mitigation measures whereby the CSU will implement the necessary road improvements as each is triggered by enrollment growth. The analysis identified significant cumulative impacts to Caltrans facilities. Although mitigation to fully address the impacts is infeasible as there are no improvements planned that would provide the necessary additional capacity, the DAA includes mitigation whereby the CSU would support Caltrans in its efforts to obtain funding from the state legislature towards the preparation of interim studies.
2. Transit Analysis Mitigation: The CSU undertook a quantitative transit analysis, which determined that the Project would not result in significant impacts to transit facilities as there is adequate capacity on bus and trolley routes to accommodate the increased ridership attributable to the Campus Master Plan.
3. Transportation Demand Management (TDM) Mitigation: The CSU added a TDM mitigation measure that requires implementation, or the continued implementation, of a variety of TDM strategies, such as: establishing a TDM coordinator position; providing additional bike facilities on and off campus; facilitating rideshare opportunities; extending existing campus shuttle service; implementing a variety of transit incentives; and, increasing on-campus and campus adjacent housing opportunities.

The San Diego State University Master Plan Revision will be presented during the May 15-16, 2018 meeting of the Committee on Campus Planning, Buildings and Grounds for approval to 1) re-certify the 2007 Final EIR, as modified by the 2018 Additional Analysis; and 2) re-approve the 2007 Campus Master Plan.

**THE CALIFORNIA STATE UNIVERSITY  
 CALIFORNIA ENVIRONMENTAL QUALITY ACT ANNUAL REPORT  
 July 2016 through June 2017**

CAMPUS/Project	CEQA Action Prepared						
	Exempt	M.N.D.	N.D.	E I R	EIR ADD	BOT Action	NOD Filed
<b>CALIFORNIA STATE UNIVERSITY, LONG BEACH</b> College of Continuing and Professional Education Classroom Building Schematic Plans		√				11/16/2016	10/26/2016
<b>CALIFORNIA STATE UNIVERSITY, MONTEREY BAY</b> Monterey Bay Charter School, Phase I Master Plan Revision and Phase 1 Schematic Plans Student Union Building Schematic Plans			√		√ 11/16/2016	9/21/2016 11/16/2016	9/22/2016
<b>CALIFORNIA POLYTECHNIC UNIVERSITY, POMONA</b> Student Housing Replacement, Phase I Master Plan Revision				√		11/16/2016	11/21/2016
<b>SAN JOSE STATE UNIVERSITY</b> Student Recreation and Aquatic Center Schematic Plans		√				11/16/2016	10/3/2016
<b>CALIFORNIA STATE POLYTECHNIC UNIVERSITY, SAN LUIS OBISPO</b> Baseball Clubhouse Replacement Building Schematic Plans	√					7/19/2016	

**Exempt**                      **Categorical Exemption**  
**M.N.D.**                    **Mitigated Negative Declaration**  
**N.D.**                        **Negative Declaration**  
**EIR**                         **Environmental Impact Report**  
**EIR ADD**                **Environmental Impact Report Addendum**  
**BOT Action**              **Meeting Date Action Taken (or Delegated Approval)**  
**NOD Filed**              **Date Notice of Determination Filed with State Clearinghouse Office of Planning and Research or Date of Notice of Exemption**

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2019-2020 through 2023-2024**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

The California State University Board of Trustees annually adopts categories and criteria used to set priorities for academic project requests in the Capital Outlay Program. Minor changes are proposed to the categories and criteria approved by the Board of Trustees last year for the 2018-2019 through 2022-2023 program development as shown in Attachment A using *italics* and ~~strikethrough~~ to denote changes.

#### **General**

Priorities will be determined based upon the strategic needs of the system in consideration of existing deficiencies in the type, amount and/or condition of campus space to serve the academic master plan. In particular, priority will be given to projects that address critical infrastructure deficiencies. Projects to modernize existing facilities or construct new replacement buildings in response to academic needs or enrollment demand will be considered on a case-by-case basis. Campuses are encouraged to identify funding sources for projects to receive priority consideration, however, such funding will not guarantee a higher prioritization for the project based on the strategic needs of the system.

One proposed change is to eliminate the self-imposed one project limit for year two of the five-year plan. While additional funding for the capital program is not likely, removing the limit may better depict the campus need for additional facilities renewal and capital funding.

#### **Proposed Change**

Attachment A contains the proposed categories and criteria for the budget year 2019-2020 Capital Outlay Program and the Five-Year Facilities Renewal and Capital Improvement Plan for 2019-2020 through 2023-2024.

**Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2019-2020 through 2023-2024 in Attachment A of Agenda Item 3 of the May 15-16, 2018 meeting of the Committee on Campus Planning, Buildings and Grounds be approved; and
2. The chancellor is directed to use these categories and criteria to prepare the 2019-2020 Capital Outlay Program and Five-Year Facilities Renewal and Capital Improvement Plan for 2019-2020 through 2023-2024.



## **Categories and Criteria to Set Capital Program Priorities**

### **General Criteria**

Capital priorities will be determined based upon the strategic needs of the system in consideration of existing deficiencies ~~in the type, amount and/or condition~~ of campus space to serve the academic master plan. ~~In particular,~~ Priority will be given to projects that address critical seismic and infrastructure deficiencies, including fire life safety, utility infrastructure critical to campuswide operations, and capital renewal in existing facilities. Projects to modernize existing facilities or construct new replacement buildings in response to academic needs or enrollment demand will be considered on a case-by-case basis. Campuses are encouraged to identify funding sources for projects that reduce total project financing costs to receive priority consideration; however, additional funding does not guarantee a higher prioritization for the project based on the strategic needs of the system.

A campus may submit a maximum of one major debt financed academic facility or academic support project ~~and one debt financed self-support project each year~~ for the 2019/2020 action year. ~~and the 2019/2020 planning year. Exceptions may occur if there are significant synergies between two submitted projects.~~ Up to three academic projects and three self-support projects per year can be proposed for the 2020/2021 through 2023/2024 planning years, including health and safety projects. This approach aims to encourage campuses to identify their facility needs and not impose a one-project limit across all five years that may inadvertently understate the true funding level needed for academic and self-support project funding.

Projects submitted for inclusion in the Systemwide Infrastructure Improvement program, equipment, seismic strengthening, donor, certain public-private, and reserve funded projects are excluded from the project limits. Exceptions to these limits will also be considered on an individual project basis. Seismic strengthening projects will be prioritized according to recommendations from the CSU Seismic Review Board.

Approval of multi-phase projects may require the project funding to be allocated over more than one year. Campuses are encouraged to use designated capital reserves to co-fund projects. Campus requests for preliminary plans, working drawings, and construction (PWC) lump sum funding will be considered on an individual project basis based on its complexity, scope, schedule, and the availability of campus funds to co-fund the project.

Current trustee-approved campus physical master plan enrollment ceilings apply to on-campus seat enrollment only. These numbers are to be used as the basis of comparison for justifying capital projects that address enrollment demand to be accommodated on campus. Enrollment estimates that exceed these figures should be accommodated through distributed learning, state supported summer session, and other off-campus instructional means. Campus utilization of space, along with relative deficits of space, demand for space and/or deficiencies of space will also be considered.

## **Individual Categories and Criteria**

Projects will be placed within each category based on the established criteria and predominant purpose of the project. ~~Total capital funding available, both from financing and cash reserves, will be targeted to address existing facilities as well as available to support campus growth.~~

### **I. Existing Facilities/Infrastructure**

#### **A. Critical Infrastructure Deficiencies – CD (Critical Deficiencies)**

These projects correct structural and health and safety code deficiencies by addressing fire and life safety problems and promoting code compliance in existing facilities. Projects include seismic strengthening, correcting building code deficiencies and failing infrastructure, and addressing regulatory changes which impact campus facilities or equipment. This category also includes the systemwide Infrastructure Improvements program.

#### **B. Modernization/Renovation – FIM (Facilities Infrastructure/Modernization)**

These projects ~~in this category include:~~ modernize existing facilities or construct new replacement buildings in response to academic and support program needs; and replace utility services/building systems to improve facilities and the campus infrastructure. This category includes group II equipment (furnishings) to make ~~new and~~ remodeled *and replacement* facilities operable.

### **II. Growth Facilities – ECP (Enrollment/Caseload/Population)**

These funds eliminate instructional and support deficiencies to support campus growth, including new buildings and their group II equipment, additions, land acquisitions and site/infrastructure development.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California State University, Los Angeles—Student Housing East**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

This item requests approval to amend the 2017-2018 Capital Outlay Program and approval of schematic plans for the Student Housing East project for California State University, Los Angeles. The California State University Board of Trustees approved the 2017-2018 Capital Outlay Program at its November 2016 meeting. This item allows the Board of Trustees to consider the scope and budget of a project not included in the previously approved capital outlay program.

#### **California State University, Los Angeles Student Housing East**

**PWCE<sup>1</sup> \$202,472,000**

CSU Los Angeles wishes to amend the 2017-2018 Capital Outlay Program for the design and construction of Student Housing East (#53<sup>2</sup>), a 1,500-bed traditional-style residence hall and dining facility for the university's expansion of on-campus student housing for freshman and sophomore students. The project is sited on the existing Parking Lot 7, located in the northeastern portion of campus, along Interstate 710 and adjacent to existing Student Housing, Phase 1 (#34) and Phase II (#36). Parking Structure E (approved by the Board of Trustees in November 2017) will replace all current parking in Lot 7, which will be lost as a result of this project as well as provide a small increase in capacity for student housing residents.

#### **Student Housing East Schematic Design**

*Collaborative Design-Build Contractor: McCarthy Building Companies, Inc.*  
*Architect: Harley Ellis Devereaux*

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<sup>1</sup> Project phases: P – Preliminary Plans, W – Working Drawings, C – Construction, E – Equipment

<sup>2</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

## **Background and Scope**

The project will construct two eight-story towers and one seven-story tower organized to form a secure central park environment. The project scope includes an accessible promenade that bridges the 100-foot elevation change, combining an elevator and ramp structure connecting the site to the upper campus. Vehicle circulation and parking are accommodated around the perimeter of the buildings, and there is a drop-off area with short-term parking northwest of the complex, at its entry.

Student Housing East will be comprised of double- and triple-residence units. It will provide spaces for fitness, lounge, laundry, vending, common kitchen and learning spaces, collaborative and individual study, administrative offices, and conference rooms. Residential units will be grouped to form blocks of 35-38 students. Each block will have one study lounge and two bathrooms with communal sink areas and private toilets and showers. There will be two blocks on each floor to form a neighborhood, sharing a larger lounge space.

A new 450-seat dining facility primarily supporting Student Housing East residents will also be open to the campus community. The location of the dining facility on the northwestern side of the project will reinforce the connection between the existing housing to the north and this project. Student Housing East will revitalize an under-utilized area of the campus, creating a vibrant living-learning residential community.

The buildings will be constructed using a concrete pile foundation system and post-tensioned concrete flat plate slabs supported by reinforced concrete shear walls and columns, with a single-ply roof. Consistent with the campus master plan, the exterior skin will consist of black brick at the ground floor and precast concrete panels at the upper floors.

This project will be designed to achieve Leadership in Energy and Environmental Design (LEED) Silver certification as well as to meet the sustainability objectives of the campus, using an efficient building envelope to reduce heating and cooling demand. Indoor air quality will be enhanced by eliminating air intakes from the exterior building elevations that parallel the Interstate 710, instead bringing in outside air from the roof of the building where the air quality significantly improves. Further indoor environmental quality is enhanced by access to daylight and quality views.

The siting of the buildings will maximize open space and provide for a landscape of native and drought-tolerant plants, creating a tempered microclimate around the building and promoting biodiversity.

### Timing (Estimated)

Preliminary Plans Completed	April 2018
Working Drawings Completed	May 2018
Construction Start	December 2018
Occupancy	March 2021

### Basic Statistics

Gross Housing Building Area	372,000 square feet
Assignable Building Area	256,000 square feet
Efficiency	69 percent
Gross Dining Building Area	22,000 square feet
Assignable Building Area	15,000 square feet
Efficiency	68 percent

### Cost Estimate – California Construction Cost Index (CCCI) 6255<sup>3</sup>

Student Housing Building Cost (\$351 per GSF)	\$130,586,000
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<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 14.13
b. Shell (Structure and Enclosure)	\$ 122.38
c. Interiors (Partitions and Finishes)	\$ 58.68
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 101.58
e. Built-in Equipment and Furnishings	\$ 2.35
f. Special Construction and Demolition	\$ 1.18
g. General Conditions and Insurance	\$ 50.36

Dining Commons Building Cost (\$468 per GSF)	10,155,000
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<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 26.93
b. Shell (Structure and Enclosure)	\$ 114.36
c. Interiors (Partitions and Finishes)	\$ 111.78
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 137.84
e. Built-in Equipment and Furnishings	\$ 13.44
f. Special Construction and Demolition	\$ 2.26
g. General Conditions and Insurance	\$ 60.92

<sup>3</sup> The July 2017 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Site Development	<u>16,533,000</u>
Construction Cost	\$157,274,000
Fees, Contingency, Services	<u>38,551,000</u>
Total Project Cost (\$470 per GSF)	\$195,825,000
Fixtures, Furniture & Movable Equipment (Housing and Dining)	<u>6,647,000</u>
Grand Total	<u>\$202,472,000</u>

### **Cost Comparison**

#### *Housing Component*

The project's housing building cost of \$351 per GSF is lower than the \$419 per GSF for the New Student Residence Hall project at San Diego State University, approved in September 2017, and the \$405 per GSF for Student Housing, Phase 3 at CSU Dominguez Hills approved in March 2018, but comparable to the \$356 per GSF for Student Housing Replacement, Phase 1 at California State Polytechnic University, Pomona, approved in January 2017, all adjusted to CCCI 6255.

#### *Dining Component*

This project's dining building cost of \$468 per GSF is lower than the \$566 per GSF for the Vista Grande Replacement Building at California Polytechnic State University, San Luis Obispo approved in November 2015 and the \$538 per GSF for the Dining Center at CSU San Bernardino approved in November 2015, both adjusted to CCCI 6255. The lower cost is due to locating the dining and housing components within the same structure.

### **Funding Data**

This project will be financed by the CSU Systemwide Revenue Bond Program (\$197,472,000) and housing program designated reserves (\$5,000,000). Campus housing revenue will repay the debt service. The project financing is being presented for approval at this May 2018 meeting of the Committee on Finance.

### **California Environmental Quality Act (CEQA) Action**

The Student Housing East project was analyzed in the Final Environmental Impact Report (EIR), which was certified by the Board of Trustees in May 2017 for the California State University, Los Angeles Master Plan Revision. The university completed an Addendum to the Final EIR in March 2018 for this project, which identified minor changes and determined that implementation of this project would not result in any new or substantially more severe impacts as outlined in Section 151641(a) of the State CEQA Guidelines. This project is consistent with all required mitigation measures as previously certified. The Addendum to the Final EIR is available at: [http://www.calstatela.edu/sites/default/files/groups/FPDC/csula\\_student\\_housing\\_east\\_addendum.pdf](http://www.calstatela.edu/sites/default/files/groups/FPDC/csula_student_housing_east_addendum.pdf).

## **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The May 2017 Final EIR and the March 2018 Addendum prepared for the Student Housing East project have been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The California State University, Los Angeles Student Housing East project is consistent with the Campus Master Plan approved in May 2017.
3. The project will benefit the California State University.
4. The 2017-2018 Capital Outlay Program is amended to include \$202,472,000 for preliminary plans, working drawings, construction, and equipment for the California State University, Los Angeles Student Housing East project.
5. The schematic plans for the California State University, Los Angeles Student Housing East project are approved at a project cost of \$202,472,000 at CCCI 6255.
6. The chancellor is authorized under the Delegation of Authority granted by the Board of Trustees to file a Notice of Determination for the project.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California State University, Dominguez Hills Innovation and Instruction Building**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

Schematic plans for the following project will be presented for approval:

#### **Innovation and Instruction Building**

*Project Architect: Hammel, Green, Abrahamson Inc.*  
*CM at Risk Contractor: CW Driver*

#### **Background and Scope**

California State University, Dominguez Hills proposes to design and construct the Innovation and Instruction Building (#15<sup>1</sup>) to provide general-purpose classrooms and faculty offices, as well as house the College of Business Administration and Public Policy (CBAPP). The four-story 108,000 gross square foot (GSF) building will be a gateway to the campus, located at the entrance to the campus off Victoria Street at the east side of the main campus quadrangle, the North Lawn. The CBAPP has significantly outgrown its current location within the Social and Behavioral Sciences Building (#30) due to a growing enrollment. The limitations of the existing space precludes the kinds of group, collaborative instructional modalities necessary to meet evolving pedagogical approaches.

As part of the scope of this project, once CBAPP moves into the new proposed facility, the occupants of Small College Complex (#1-13) will be relocated into the Social and Behavioral Sciences Building, and the Small College Complex, temporary buildings constructed in 1965, will be demolished.

The new building will provide a variety of academic spaces ranging from 15 to 120 seats. The blend of academic spaces has been selected to meet the needs of both CBAPP and the university as a whole. The academic spaces include conventional classrooms, active learning spaces, trading and case study rooms, and computer labs. Breakout spaces and collaboration areas will provide opportunities for students to continue to work on projects initiated in the classrooms and encourage

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<sup>1</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.



students to interact and collaborate to foster a continuous learning environment. A center with spaces for ideation, maker and presentations is also included. In addition to the academic spaces, the building will include 88 faculty offices, administration offices, meeting rooms, and associated support spaces.

The building will also provide for a 19,200 GSF university events center, and a 1,600 GSF cafeteria. The university events center includes a 120-seat meeting room and a 250-seat auditorium that will also be utilized as classroom and lecture space.

The project's sustainable design features will include efficient LED lighting systems, a high-performance building envelope with low-e glass, efficient plumbing fixtures and bio-retention basins. The new building will be steel framed with buckling restrained braced frames for lateral/seismic resistance atop a concrete slab and footing foundation. The criteria for building materials will be durability, ease of maintenance, long-term cost, and aesthetics. The proposed material includes metal and concrete panel cladding, glass curtain wall and storefront, and metal sunscreens to reduce solar gain in the building interior.

Improvements will also be made to the currently underutilized North Lawn to resolve drainage issues and restore it as a central gathering space on the main campus quad. The landscape will enhance the new building as well as provide seating areas around the building.

### **Timing (Estimated)**

Preliminary Plans Completed	July 2018
Working Drawings Completed	January 2019
Construction Start	July 2019
Occupancy	May 2021

### **Basic Statistics**

Gross Building Area	108,000 square feet
Assignable Building Area	66,000 square feet
Efficiency	61 percent

### **Cost Estimate – California Construction Cost Index (CCCI) 6840<sup>2</sup>**

Building Cost (\$486 per GSF)	\$52,608,000
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<sup>2</sup>The projected July 2018 Engineering News-Record California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

<i>Systems Breakdown</i>	<i>(\$ per GSF)</i>
a. Substructure (Foundation)	\$ 11.61
b. Shell (Structure and Enclosure)	\$ 146.16
c. Interiors (Partitions and Finishes)	\$ 104.30
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 143.62
e. Built-in Equipment and Furnishings	\$ 20.26
f. General Conditions and Insurance	\$ 59.59
Site Development (includes demo)	<u>9,100,000</u>
Construction Cost	\$61,708,000
Fees, Services and Contingency	<u>17,822,000</u>
Total Project Cost (\$734 per GSF)	\$79,530,000
Fixtures, Furniture & Movable Equipment	<u>4,000,000</u>
Grand Total	<u>\$83,530,000</u>

### **Cost comparison**

The project's building cost of \$486 per GSF is less than the \$509 per GSF for the College of Extended Learning Expansion building at California State University, San Bernardino, approved in January 2017, and lower than the \$576 per GSF for the College of Continuing and Professional Education Building at California State University, Long Beach, adjusted to CCCI 6840.

### **Funding Data**

As authorized by Education Code 89772(e)(2), the project will be funded through a combination of campus reserves and CSU Systemwide Revenue Bond financing (SRB). SRB funding will be provided in a future bond sale as part of the multi-year financing approved by the Board of Trustees in November 2016.

### **California Environmental Quality Act (CEQA) Action**

The project is consistent with the Final Environmental Impact Report (FEIR) for the CSU Dominguez Hills Master Plan that was approved by the Board of Trustees in May 2010. A minor master plan revision relocating the site of the future building was approved under delegated authority to the chancellor.

**Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The California State University, Dominguez Hills Innovation and Instruction Building is consistent with the Campus Master Plan approved in May 2010.
2. The project will benefit the California State University.
3. The schematic plans for the California State University, Dominguez Hills Innovation and Instruction Building project are approved at a project cost of \$83,530,000 at CCCI 6840.

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **California State University, East Bay CORE Building (Library Replacement Seismic)**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design, and Construction

#### **Summary**

This agenda item requests the following actions by the California State University Board of Trustees with regard to the CORE Building for California State University, East Bay.

- Approve the proposed campus master plan revision dated May 2018
- Approve the schematic design
- Approve the addendum to the Final Environmental Impact Report (FEIR) dated March 2018

This project was originally approved as part of the 2017-2018 Capital Outlay Program by the Board of Trustees in November 2016 as the Library Replacement Building (Seismic). The subsequent renaming of the building reflects the university's collective vision for the new facility to be the hub of campus academic and social life—more than a library, it would be a new model to support academic success.

Attachment “A” is the proposed campus master plan that includes the changes required to site the CORE Building. Attachment “B” is the existing campus map approved by the trustees in January 2018.

#### **Proposed Master Plan Revision**

The campus proposes revisions to the master plan required to relocate the future proposed Library Addition (#31<sup>1</sup>) and one of the buildings identified as part of the future Instructional Support Services Complex (#59) to combine on a single site to create the CORE Building (#70).

The proposed master plan changes are noted on Attachment “A” as Hexagon 1: CORE Building (#70).

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<sup>1</sup> The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

## **CORE Building Schematic Design**

*Project Architect: Carrier Johnson*

*CM at Risk Contractor: Rudolph and Sletten*

### **Background and Scope**

CSU East Bay wishes to proceed with the design and construction of the 100,000 gross square foot (GSF) CORE Building, a library facility (#70). It will replace space lost due to seismic safety issues from the west wing of the existing Library building (#12). As part of the scope of this project, the vacated west wing of the Library will be renovated to limit access and to keep the east wing operational as a library annex. The west wing will eventually be demolished, funded as a separate project.

The proposed CORE Building will be centrally located near the Science Building (#1), the Recreation and Wellness Center (#16), the Pioneer Heights Student Housing Complex (#30, #32, #39-40), and will be part of the quadrangle formed by the University Union buildings (#8, #43), Bookstore (#15), Meiklejohn Hall (#9), and the existing Library (#12).

The proposed facility is designed to be a highly efficient building with flexible and adaptable spaces, supporting student success by responding to new trends in university education and learning. It will house spaces for self-directed learning and work, collaboration rooms, a maker space to promote innovation, a tutoring center, food services, group and quiet study areas, as well as book collections.

The project will be designed to be Zero Net Energy (ZNE) so that the building will only consume energy produced on campus by being solar-ready and achieve Leadership in Energy and Environmental Design (LEED) Gold certification. The sustainable features will include efficient LED lighting systems, a high-performance building envelope, light wells/thermal chimneys to maximize natural daylighting and natural cooling, a cool roof, radiant floor heating and cooling water, efficient plumbing fixtures, and bio-retention basins.

The new building will be steel framed with buckling restrained braced frames for lateral/seismic resistance atop a concrete slab and footing foundation. The criteria for building materials will be durability, ease of maintenance, long-term cost, and aesthetics. The proposed material is metal panel cladding, insulated glass and metal sunscreens to reduce solar gain.

The building's interior environment will provide thermal comfort, healthy indoor air quality, and a high level of user controllability. The major building spaces are interconnected and open directly to the exterior with large operable windows, facilitating cross ventilation and natural lighting. The new building will also feature an in-slab radiant heating and cooling system on all floors providing what is regarded as the most comfortable and efficient commercially viable approach to space heating. In addition, high performing low-cost ceiling fans will expand the thermal comfort range.

### Timing (Estimated)

Preliminary Plans Completed	July 2018
Working Drawings Completed	December 2018
Construction Start	April 2019
Occupancy	August 2021

### Basic Statistics

Gross Building Area	100,000 square feet
Assignable Building Area	75,000 square feet
Efficiency	75 percent

### Cost Estimate – California Construction Cost Index (CCCI) 6840<sup>2</sup>

Building Cost (\$676 per GSF)	\$ 67,635,000
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<i>Systems Breakdown</i>	(\$ per GSF)
a. Substructure (Foundation)	\$ 39.65
b. Shell (Structure and Enclosure)	\$ 207.17
c. Interiors (Partitions and Finishes)	\$ 108.62
d. Services (HVAC, Plumbing, Electrical, Fire)	\$ 179.89
e. Built-in Equipment and Furnishings	\$ 22.71
f. Special Construction and Demolition	\$ 10.57
g. General Conditions and Insurance	\$ 107.74

Site Development	<u>5,760,000</u>
Construction Cost	\$ 73,395,000
Fees, Contingency, Services	<u>22,499,000</u>
Total Project cost (\$959 per GSF)	\$ 95,894,000
Fixtures, Furniture, & Moveable Equipment	2,512,000
Existing Library Renovation	<u>2,064,000</u>
Grand Total	<u>\$ 100,470,000</u>

<sup>2</sup> The projected July 2018 Engineering News-Record California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

## **Cost Comparison**

The project building cost of \$676 per GSF is higher than the \$576 per GSF for the College of Continuing and Professional Education Building, a ZNE facility at California State University, Long Beach, adjusted to CCCI 6840. The increase in steel and aluminum costs in addition to increases in construction labor costs and a premium for the San Francisco Bay Area region are cited as drivers to the cost escalation.

The higher building cost is also due to the high-performance building envelope, designed for durability as well as to minimize the building's demand for heating and cooling. The cost for building HVAC and electrical services are higher due to the controls interconnecting the operable windows, radiant floor heating and cooling, and working to a ZNE building. The building design will result in reduced operational costs.

Project building costs were compared to a benchmark study of thirteen public library buildings nationwide. When adjusted to the current year's cost basis and to account for a high seismic activity area and steep slope site conditions, building costs were found to be within five percent of the average cost as reported in the benchmark study.

## **Funding Data**

The project was approved for Preliminary Plans (\$2.3 million in Systemwide Revenue Bonds (SRB)) in 2016-2017 as part of the multi-year financing approved by the Board of Trustees in November 2016. Working drawings, construction and equipment were approved by the Board of Trustees in 2018-2019 and will also be funded in part from the SRB multi-year financing and campus designated reserves.

## **California Environmental Quality Act (CEQA) Action**

An addendum to the campus recertified 2009 Final EIR was prepared to comply with CEQA requirements. The addendum addresses the relocation of the proposed CORE Building. Implementation of this project will not result in any new or substantially more severe impacts as outlined in Section 15164(a) of the CEQA Guidelines. The addendum to the Final EIR is available at: <http://www.csueastbay.edu/facilities-design/master-plan/environmental-impact-report.html>.

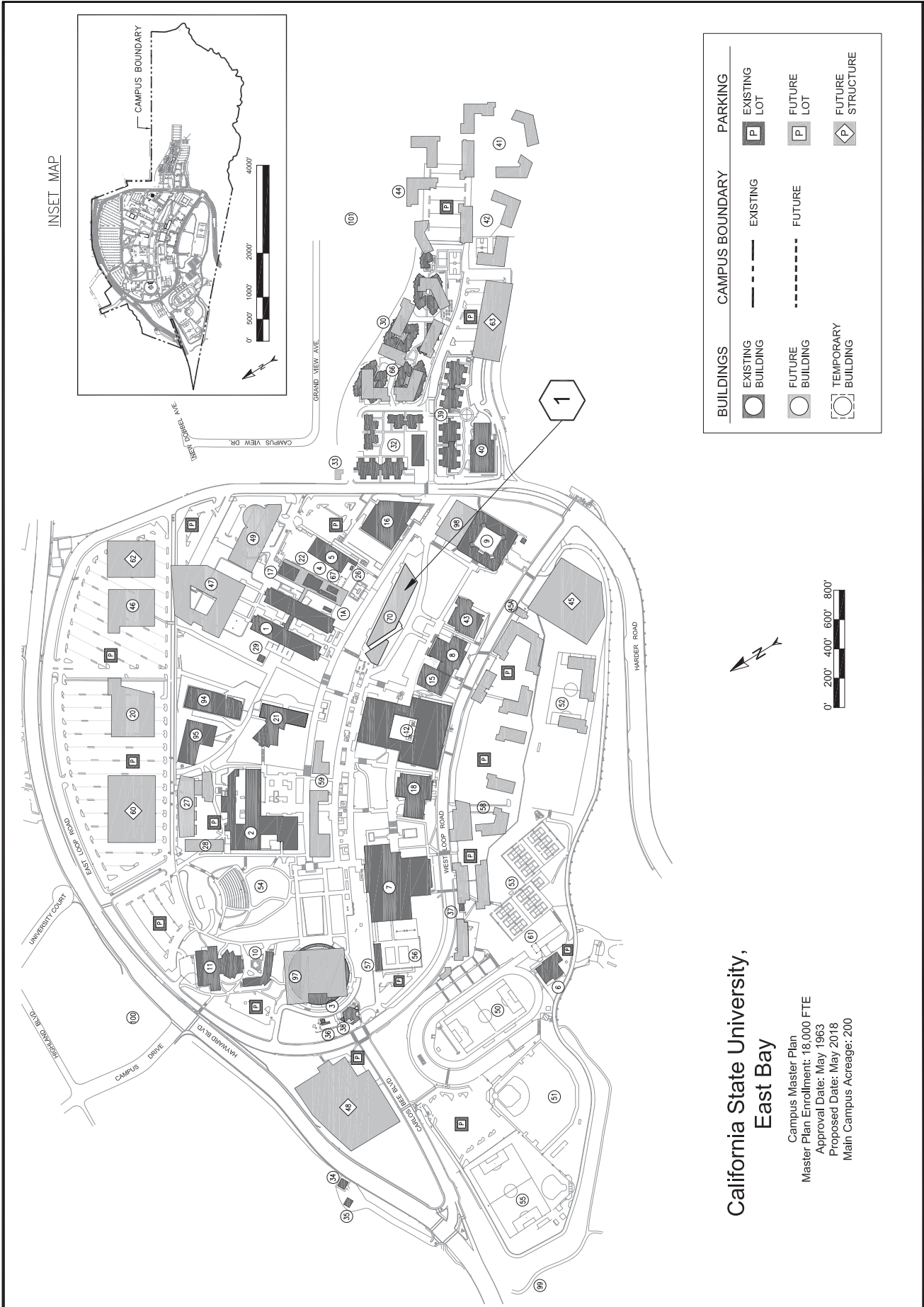
## **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The Board of Trustees finds that the 2009 Master Plan Final EIR, which was recertified by the Board of Trustees in January 2018, has been prepared in accordance with the requirements of the California Environmental Quality Act.
2. The project is consistent with the previously certified Master Plan Final EIR.
3. With implementation of the mitigation measures set forth in the master plan previously approved by the trustees, the proposed project will not have a significant adverse effect upon the environment beyond those described in the Master Plan Final EIR, and the project will benefit the CSU.
4. The California State University, East Bay Campus Master Plan Revision dated May 2018 is approved.
5. The schematic plans for the California State University, East Bay CORE Building (Library Replacement Seismic) are approved at a project cost of \$100,470,000 at CCCI 6840.
6. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the project.





## California State University, East Bay

### Proposed Master Plan

**Master Plan Enrollment: 18,000 FTE**

Master Plan approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: March 1965, July 1970, May 1971, October 1976, May 1978, November 1985, May 1993, January 2001, January 2018

- |  |   |
|--|---|
| 1. Science Building  | 60. <i>Parking Structure 3</i>                            |
| 1A. Science Annex  | 61. Field House Modular                                   |
| 2. Art and Education                                       | 62. <i>Parking Structure 4</i>                            |
| 3. Music Building  | 63. <i>Parking Structure 5</i>                            |
| 4. Facilities Management                                   | 66. <i>Pioneer Heights Student Housing, Phase VII</i>     |
| 5. Corporation Yard  | 67. FD&O Modular  |
| 6. Field House   | 70. <i>CORE Building</i>                                  |
| 7. Physical Education Facility                             | 94. Student Services and Administration                   |
| 8. University Union  | 95. Student and Faculty Support                           |
| 9. Alexander Meiklejohn Hall (Classroom)                   | 97. <i>Classroom Building II</i>                          |
| 10. Karl F. Robinson Hall (Speech and Drama)               | 98. <i>Alexander Meiklejohn Hall (Classroom) Addition</i> |
| 11. University Theatre                                     | 99. <i>Faculty/Staff Housing North</i>                    |
| 12. Library  | 100. <i>Faculty/Staff Housing East</i>                    |
| 15. Foundation/Bookstore                                   | 101. <i>Faculty/Staff Housing South</i>                   |
| 16. Recreation and Wellness Center                         |   |
| 17. Plant Operation  |   |
| 18. Student Health Center                                  |   |
| 20. <i>Performing Arts Center</i>                          |   |
| 21. Wayne and Gladys Valley Business and Technology Center |   |
| 22. <i>Science Addition</i>                                |   |
| 27. <i>STEM Education Building</i>                         |   |
| 28. <i>Classroom</i>                                       |   |
| 29. Food Kiosk   |   |
| 30. Pioneer Heights, Phase I (Student Apartments)          |   |
| 32. Pioneer Heights Student Housing, Phase II              |   |
| 34. Switch Gear House                                      |   |
| 35. Boat Shed  |   |
| 36. Fuel Cell Facility                                     |   |
| 37. Welcome Center   |   |
| 38. Operations Building                                    |   |
| 39. Pioneer Heights Student Housing, Phase III             |   |
| 40. Pioneer Heights Dining Facility                        |   |
| 41. <i>Pioneer Heights Student Housing, Phase IV</i>       |   |
| 42. <i>Pioneer Heights Student Housing, Phase VI</i>       |   |
| 43. University Union Expansion                             |   |
| 44. <i>Pioneer Heights Student Housing, Phase V</i>        |   |
| 45. <i>Parking Structure 1</i>                             |   |
| 45A. <i>Parking Services Building</i>                      |   |
| 47. <i>Learning Commons/Library Annex</i>                  |   |
| 48. <i>Parking Structure 2</i>                             |   |
| 49. <i>Corporation Yard Complex</i>                        |   |
| 50. Pioneer Stadium  |   |
| 51. Baseball Stadium                                       |   |
| 52. Athletic Field   |   |
| 53. Tennis Court   |   |
| 54. Amphitheatre   |   |
| 55. Practice Field   |   |
| 56. Swimming Pool  |   |
| 57. Mechanical Equipment Building                          |   |
| 58. <i>Student Housing West</i>                            |   |
| 59. <i>Instructional Support Services Complex</i>          |   |

### Contra Costa Off-Campus Center

Master Plan Enrollment: 1,500 FTE

Master Plan approved by the Board of Trustees: November 1988

Master Plan Revision approved by the Board of Trustees: January 2001

1. Academic Service
2. Library
3. Contra Costa Hall
4. Student Center
5. Facilities Operations
6. *Academic Building, Phase II*
32. Fire Station
33. Pump House
34. Water Retention Pond
35. Baseball Field
36. Telecommunications House
37. Full-Service Men's and Women's Restrooms
38. Playfield
40. *Playfield 2, Phase II*
41. *Soccer Field, Phase II*
42. *Peanut Playfield, Phase II*
43. *Baseball Field, Phase II*
44. *Playfield 3, Phase III*
45. *Playfield 4, Phase III*
46. *Playfield 5, Phase III*
47. *Playfield 6, Phase III*

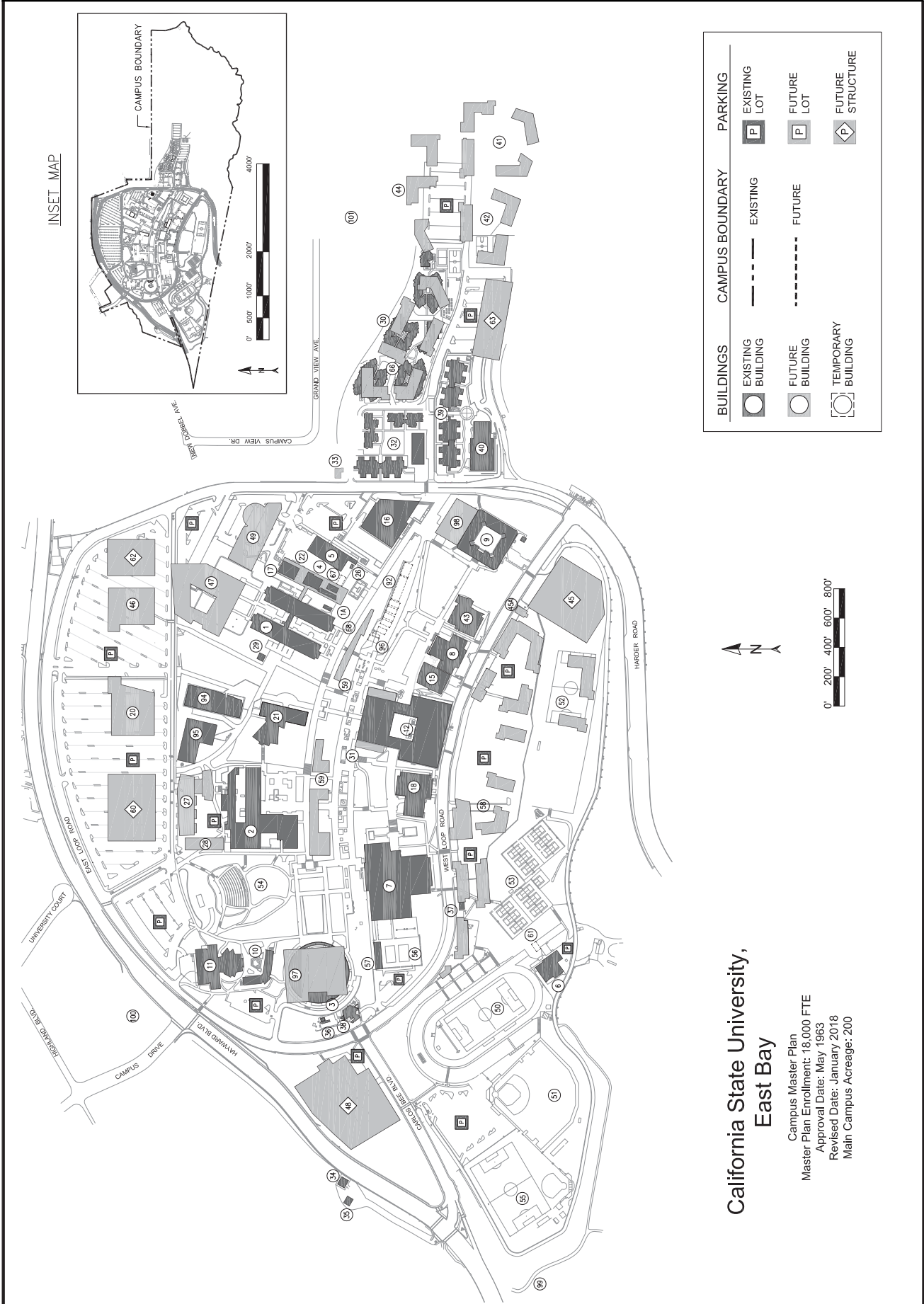
### LEGEND:

Existing Facility / *Proposed Facility*

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

California State University,  
East Bay

Campus Master Plan  
Master Plan Enrollment: 18,000 FTE  
Approval Date: May 1963  
Revised Date: January 2018  
Main Campus Acreage: 200



## California State University, East Bay

### Master Plan Enrollment: 18,000 FTE

Master Plan approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: March 1965, July 1970, May 1971, October 1976, May 1978, November 1985, May 1993, January 2001, January 2018

1. Science Building
- 1A. Science Annex
2. Art and Education
3. Music Building
4. Facilities Management
5. Corporation Yard
6. Field House
7. Physical Education Facility
8. University Union
9. Alexander Meiklejohn Hall (Classroom)
10. Karl F. Robinson Hall (Speech and Drama)
11. University Theatre
12. Library
15. Foundation/Bookstore
16. Recreation and Wellness Center
17. Plant Operation
18. Student Health Center
20. *Performing Arts Center*
21. Wayne and Gladys Valley Business and Technology Center
22. *Science Addition*
27. *STEM Education Building*
28. *Classroom*
29. Food Kiosk
30. Pioneer Heights, Phase I (Student Apartments)
31. *Library Addition*
32. Pioneer Heights Student Housing, Phase II
34. Switch Gear House
35. Boat Shed
36. Fuel Cell Facility
37. Welcome Center
38. Operations Building
39. Pioneer Heights Student Housing, Phase III
40. Pioneer Heights Dining Facility
41. *Pioneer Heights Student Housing, Phase IV*
42. *Pioneer Heights Student Housing, Phase VI*
43. University Union Expansion
44. *Pioneer Heights Student Housing, Phase V*
45. *Parking Structure 1*
- 45A. *Parking Services Building*
47. *Learning Commons/Library Annex*
48. *Parking Structure 2*
49. *Corporation Yard Complex*
50. Pioneer Stadium
51. Baseball Stadium
52. Athletic Field
53. Tennis Court
54. Amphitheatre
55. Practice Field
56. Swimming Pool
57. Mechanical Equipment Building
58. *Student Housing West*
59. *Instructional Support Services Complex*

60. *Parking Structure 3*
61. Field House Modular
62. *Parking Structure 4*
63. *Parking Structure 5*
66. *Pioneer Heights Student Housing, Phase VII*
67. FD&O Modular
94. Student Services and Administration
95. Student and Faculty Support
97. *Classroom Building II*
98. *Alexander Meiklejohn Hall (Classroom) Addition*
99. *Faculty/Staff Housing North*
100. *Faculty/Staff Housing East*
101. *Faculty/Staff Housing South*

### Contra Costa Off-Campus Center

Master Plan Enrollment: 1,500 FTE

Master Plan approved by the Board of Trustees: November 1988

Master Plan Revision approved by the Board of Trustees: January 2001

1. Academic Service
2. Library
3. Contra Costa Hall
4. Student Center
5. Facilities Operations
6. *Academic Building, Phase II*
32. Fire Station
33. Pump House
34. Water Retention Pond
35. Baseball Field
36. Telecommunications House
37. Full-Service Men's and Women's Restrooms
38. Playfield
40. *Playfield 2, Phase II*
41. *Soccer Field, Phase II*
42. *Peanut Playfield, Phase II*
43. *Baseball Field, Phase II*
44. *Playfield 3, Phase III*
45. *Playfield 4, Phase III*
46. *Playfield 5, Phase III*
47. *Playfield 6, Phase III*

### LEGEND:

Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

## **COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS**

### **San Diego State University Master Plan Revision**

#### **Presentation By**

Elvyra F. San Juan  
Assistant Vice Chancellor  
Capital Planning, Design and Construction

#### **Summary**

This agenda item requests the following actions by the California State University Board of Trustees regarding the San Diego State University 2007 Campus Master Plan Revision:

- Re-certify the 2007 SDSU Campus Master Plan Final Environmental Impact Report (FEIR), as modified by the 2018 Final Additional Analysis, as adequate under the California Environmental Quality Act (CEQA).
- Reapprove the SDSU 2007 Campus Master Plan, as modified.
- Approve funding for off-site mitigation measures to be constructed by SDSU over several years at an estimated cost of \$7.45 million (includes construction escalation).

#### **Background**

At its November 2007 meeting, the Board of Trustees adopted a resolution (RCPBG 11-07-24) approving the SDSU 2007 Campus Master Plan, certifying as adequate the 2007 FEIR prepared pursuant to CEQA, and adopting CEQA Findings and Statement of Overriding Considerations. The board also directed the chancellor to seek future state funding of \$6,484,000 from the governor and legislature to support costs to mitigate environmental impacts (primarily traffic and roadway improvements) on land not under the control of the California State University.

The 2007 Master Plan addressed all aspects of physical development and planned land uses that would be necessary to accommodate a Campus Master Plan enrollment ceiling increase from 25,000 to 35,000 full-time equivalent students (FTE). The previously approved master plan included six site-specific projects that would provide faculty/staff housing at Adobe Falls, a multi-phase research and classroom development on the Alvarado portion of campus, an Alvarado hotel to accommodate university guests and facilitate hospitality learning, student residential housing to be developed on multiple on-campus sites, the renovation and expansion of the Aztec Center student union, and the long-term development of a campus conference center (collectively referred to as the "Project").

The 2007 FEIR concluded that build-out of the Project would result in significant and unavoidable impacts related to aesthetics and visual quality, air quality, and transportation and circulation. All other impacts would be less than significant or could be mitigated to a “less than significant” level with the adoption and implementation of mitigation measures identified in the 2007 FEIR.

The campus and City of San Diego were unable to reach agreement on the amount or the methodology to determine a fair share amount for the off-site mitigations. The city first estimated the university’s obligation at \$21,800,000. The city proposed a counteroffer that included two alternatives, one was the campus’ contribution of \$11.1 million, subject to future adjustment based on future traffic counts, and that the campus guarantee funding for any upward adjustments (whether or not the state funds those upward adjustments). The campus could not agree to the city’s inclusion of items for which their EIR found no significant impact (parks and libraries), the inclusion of costs for two street segments which are not feasible to improve, and their requirement that upward funding be guaranteed (most importantly). The second alternative was that the full amount of \$21,800,000 be contributed upfront, with downward adjustments possible based on future traffic counts. These alternatives were not acceptable and, therefore, the city and the university were unable to reach agreement on the amount or the methodology to determine a fair share amount.

In December 2007, the City of San Diego, the San Diego Association of Governments (SANDAG), the San Diego Metropolitan Transit System (MTS), and a local community group (the Del Cerro Action Council) (collectively, Petitioners) filed a lawsuit challenging the adequacy of the 2007 FEIR. On March 26, 2010, the San Diego Superior Court ruled that the Final EIR was adequate under CEQA and entered judgment in favor of the California State University. On December 13, 2011, the California Court of Appeal issued a decision affirming in part and reversing in part the judgment entered by the San Diego Superior Court. On August 3, 2015, the California Supreme Court affirmed the judgment of the Court of Appeal, and on November 30, 2015, the San Diego Superior Court issued a peremptory Writ of Mandate (Writ) directing the CSU Board of Trustees to decertify the FEIR as to those items found inadequate by the court, to set aside its approval of the Project and, thereafter, take certain actions in response to the decisions rendered by the California Supreme Court and Court of Appeal.

In January 2016, the Board of Trustees vacated its November 14, 2007 approval of the SDSU Campus Master Plan Revision and its findings (RCPGB 01-16-01); and decertified the EIR but only with respect to three specific issues cited in the Writ and outlined below:

1. Contingent Mitigation Payment Inadequate. The court found that the EIR’s traffic mitigation measures, which required payments to the City of San Diego for certain road improvements, were inadequate because the payment of monies to the city was made contingent upon legislative appropriation; that is, CSU/SDSU was only required to pay the money if the legislature specifically appropriated the funds;

2. Transit Analysis Inadequate. The court found that the EIR's analysis of transit-related impacts was inadequate, that the EIR did not properly analyze the potential impacts the additional 10,000 students would have on the bus and trolley system; and
3. Transportation Demand Management Mitigation Inadequate. The court found that the EIR's mitigation measure requiring SDSU to prepare a Transportation Demand Management plan was inadequate because it improperly deferred preparation of the plan.

SDSU prepared the 2018 Draft Additional Analysis (DAA) to address those portions of the FEIR found inadequate by the court and has taken the following steps:

1. Contingent Mitigation Payment: Through the DAA, SDSU reanalyzed the Project's potential impacts on the roadway system serving the campus based on current traffic conditions, identified significant impacts as appropriate, and, where feasible, prepared traffic mitigation measures whereby CSU/SDSU will implement the necessary road improvements as each is triggered by enrollment growth. With respect to Caltrans, the analysis identified significant cumulative impacts to Caltrans facilities. Although mitigation to fully address the impacts is infeasible as there are no improvements planned that would provide the necessary additional capacity, the DAA includes mitigation whereby CSU/SDSU would support Caltrans in its efforts to obtain funding from the state legislature towards the preparation of interim studies.
2. Transit Analysis Mitigation: SDSU undertook a quantitative transit analysis, which determined that the Project would not result in significant impacts to transit facilities as there is adequate capacity on bus and trolley routes to accommodate the increased ridership attributable to the Project.
3. Transportation Demand Management (TDM) Mitigation: Since 2007, the campus has implemented strategies to reduce the use of single rider vehicles, including assigning responsibilities of the program to an existing staff; providing additional bike facilities on and off campus; facilitating rideshare opportunities; and implementing transit incentives for students. In addition, since 2007, SDSU has increased on-campus and campus-adjacent housing opportunities, thereby further reducing the need for students to drive to campus. The DAA adds a TDM mitigation measure that requires implementation, or the continued implementation, of a variety of TDM strategies to further reduce single-occupant vehicle ridership, such as: establishing transit incentives for faculty and staff, additional on and off campus bike facilities, establishing a bike share program and extending existing campus shuttle service to off campus locations. Further, as part of the DAA responses to comments process, SDSU has eliminated the hotel component from the Project, further reducing the number of vehicle trips that would be generated by the 2007 Master Plan.

The DAA was noticed and released for public review, then based on public comment, the 2018 Final Additional Analysis was developed, which incorporates written responses to the comments on the draft analysis.



This item is returning to the Board of Trustees with a request to (1) recertify the 2007 FEIR, as modified by the 2018 Final Additional Analysis; (2) reapprove the 2007 Campus Master Plan, as modified to reflect elimination of the future hotel; and (3) approve funding for off-site mitigation measures estimated at \$7.45 million (includes projected construction cost escalation).

The amount is based on the estimated construction cost for off-site improvements and the campus paying more than its fair share of costs. While these costs have not been discussed with the City of San Diego, multiple discussions have occurred to address the scope and details of the mitigation measures and fair share methodology calculation in response to the city's comments. As the city is not able to commit to co-fund mitigation measures, SDSU has worked to identify cost effective measures that can be fully funded by the CSU over time to benefit the university community.

Attachment A is the proposed Campus Master Plan, based on the projects in the 2007 Master Plan and including all changes made subsequent to 2007. Attachment B is the current Campus Master Plan approved by the Board of Trustees in September 2017.

The SDSU Campus Master Plan, 2007 FEIR, 2018 Final Additional Analysis (including the DAA and responses to all comments submitted on the DAA), Findings of Fact and Statement of Overriding Considerations, and Mitigation Monitoring and Reporting Program are available for review by the Board of Trustees and the public at:

<http://bfa.sdsu.edu/campus/facilities/planning/eir.aspx>.

## **Master Plan**

The SDSU Campus Master Plan was originally approved in 1963, and it provides for an enrollment ceiling of 25,000 FTE. The proposed SDSU 2007 Campus Master Plan Revision will enable SDSU to meet projected increases in student demand for higher education, as well as further enhance SDSU as an undergraduate, graduate, and research university. The proposed master plan provides a framework for implementing SDSU's goals and programs by identifying needed buildings, facilities, improvements, and services to support campus growth and development. The increase in FTE is estimated to result in total student headcount enrollment increase of 11,385 students.

To accommodate the projected student increase, the proposed master plan involves the near term and long term development of classrooms, student housing, faculty/staff housing, research, and student support facilities on approximately 55 acres of land located throughout the central campus and the Alvarado and Adobe Falls areas.

The key components of the 2007 Master Plan are:

1. A 15- to 20-year guide for development;
2. Increase enrollment ceiling from 25,000 FTE to 35,000 FTE;



3. Adobe Falls Faculty/Staff Housing: The future construction of housing envisioned to serve current and retired faculty/staff, and graduate students, to be developed on a 33-acre site owned by SDSU north of Interstate 8. This Project element has two components: an upper village consisting of 48 dwelling units, which were reviewed at a project level (i.e., no further CEQA review necessary), and a lower village consisting of 124 to 300 dwelling units, which were reviewed at a program level (i.e., further CEQA review required prior to development). As to the lower village, the number of dwelling units that would be developed is dependent upon the site access ultimately provided. Under the scenario in which access to and from the Adobe Falls housing would be provided through the Del Cerro community, a maximum number of 124 housing units would be constructed in the lower village. Alternatively, if an *alternate* access route can be developed to accommodate the lower village (i.e., if access to and from the lower village can be provided by a means *other than* through the Del Cerro community), a maximum of 300 housing units would be constructed in the lower village. In addition to housing, the Adobe Falls faculty/staff housing element would provide almost 13 acres of open space, and preserve and enhance more than nine and a half acres of wetlands and native habitat;
4. Alvarado Campus: The near term and future construction of up to 612,000 gross square feet (GSF) of instructional (classroom and teaching lab) and research space to be developed on the main campus south of Alvarado Road. This component was partially reviewed at a project level of review, and partially at a program level;
5. Campus Conference Center: Long-range plans for the development of a campus conference center, to be constructed on the campus adjacent to Cox Arena. This facility was reviewed at a program level and would provide additional meeting space for conferences;
6. Student Housing: In response to concerns expressed by the neighboring communities regarding off-campus student "mini-dorms," the 2007 Master Plan would provide 2,976 additional on-campus student housing beds to be constructed at four campus locations. Two sites were reviewed at a project level and two at a program level (Note: In September 2017, the Board of Trustees certified a project level EIR and approved the construction of housing on one of the two programmatic sites. Construction of these previously approved 850 beds presently is underway.); and
7. Student Union/Aztec Center: The renovation and expansion of the student union building, the Aztec Center, to provide new meeting/conference rooms, social space, food services, retail services, recreational facilities, and student organization offices. (Note: This Project component was constructed and completed in 2014.)

As previously noted, the Alvarado Hotel component of the 2007 Master Plan has been removed.

Separate and apart from the above 2007 Master Plan components, there have been several master plan revisions since the original approval of the 2007 Campus Master Plan. These revisions include the 2011 Plaza Linda Verde Master Plan (added 659 beds of student housing, retail and a 392 space parking structure), 2014 master plan revisions for the renovated/expanded Student Union, the 2017

New Student Residence Hall Master Plan Revision (adding 850 beds of student housing), and a variety of minor master plan changes approved by the chancellor under delegated authority. Thus, the proposed Campus Master Plan presently before the Board of Trustees includes the 2007 Master Plan components, as well as other master plan components separately approved during the intervening years.

### **CEQA Challenge and Court Rulings**

As previously noted, on December 14, 2007, a lawsuit was filed in San Diego Superior Court challenging the adequacy of the 2007 Campus Master Plan Revision Final EIR by several parties, including the City of San Diego, SANDAG, and MTS. On March 26, 2010, the San Diego Superior Court ruled that the Final EIR was adequate under CEQA and entered judgment in favor of the CSU. On December 13, 2011, the California Court of Appeal issued a decision affirming in part and reversing in part the judgment entered by the San Diego Superior Court. On August 3, 2015, the California Supreme Court issued its opinion affirming the judgment of the Court of Appeal.

In response to the court's ruling, on November 30, 2015, the San Diego Superior Court issued a peremptory Writ of Mandate directing the Board of Trustees to take certain actions in response to the decisions rendered by the California Supreme Court and Court of Appeal. Thereafter, on January 25-27, 2016, the Board of Trustees approved in resolution RCPGB 01-16-01:

1. Set aside and vacated its November 14, 2007 approval of the SDSU Campus Master Plan Revision and its findings.
2. Decertified the EIR for the Project but only with respect to the specific issues described in paragraph 3 (a) through (c) below.
3. Resolved that prior to taking any action to reapprove the Project, the Board of Trustees, in any EIR, will proceed in accordance with the standards and procedures required by CEQA, including its provisions for public comment, and will make all required findings in good faith and on the basis of substantial evidence as to those issues described in paragraph three (a) through (c) below:
  - a. Traffic: In response to the decision rendered by the California Supreme Court on August 3, 2015 (Case No. S199557), the Board of Trustees, based on a reevaluation of the off-site mitigation measures and further good faith negotiations with the City of San Diego, the San Diego Association of Governments, and the San Diego Metropolitan Transit System, would reassess SDSU's fair share of such mitigation costs (and, based on the record here, forego financial infeasibility arguments as to such costs in this case), consistent with the views expressed in the Supreme Court's decision;
  - b. Transit: The Board of Trustees would evaluate the potential transit impacts of the Project consistent with CEQA and the directives contained in the decision rendered by the Court of Appeal, Fourth Appellate District, on December 13, 2011 (D057446); and

- c. Transportation Demand Management: The Board of Trustees would reevaluate the transportation demand management mitigation measure in the Final EIR consistent with the directives contained in the decision rendered by the Court of Appeal, Fourth Appellate District, on December 13, 2011 (D057446).

### **Additional Analysis**

In response to the court's Writ, a DAA was prepared and circulated for public review and comment for 45 days, beginning January 12, 2018 and concluding February 25, 2018. The DAA revises those portions of the 2007 EIR Transportation/Circulation and Parking section found inadequate by the court. Specifically, all applicable traffic mitigation measures have been revised to remove the prior condition making their implementation and/or funding contingent upon legislative appropriation and now require that CSU/SDSU implement the necessary improvements where feasible. Additionally, the analysis of transit-related impacts (i.e., the Project's impacts to trolley and bus service) has been revised to include a quantitative analysis of potential impacts, and a mitigation measure requiring the future preparation of a TDM program has been replaced with a mitigation measure requiring the implementation of specific TDM strategies, including increased ride-share opportunities, improved bicycle and pedestrian facilities, and enhanced transit ridership incentives.

These three discrete areas are the only areas of the Master Plan EIR the courts found inadequate and, therefore, the only three areas required to be addressed by CSU/SDSU in the CEQA document. While not required by the court, the analysis is based on updated traffic information, including updated traffic counts, an updated list of cumulative projects, and updated transit data. The analysis is based on the *SDSU 2007 Master Plan Update Transportation Impact Analysis* prepared by Linscott, Law & Greenspan (LLG), engineers (January 2018) (TIA).

Prior to public review, campus representatives met with representatives of the City of San Diego, SANDAG, MTS, and Caltrans to discuss the draft TIA prepared in support of the analysis, including the proposed mitigation measures. The traffic impact analysis addressed two separate scenarios – a near term or direct impact scenario (approximately 2022) and a horizon year or cumulative impact scenario (approximately 2035). As to the significant impacts identified under the near term scenario, based on the fair share calculation SDSU proposed to fully fund and construct all feasible road improvement mitigation measures. As to the horizon year impacts, SDSU proposed to pay its fair share towards those mitigation measures deemed feasible, including those for which the city could identify a funding plan that would provide the remainder funding. For those measures deemed infeasible (either for technical reasons or due to lack of planned or funded city improvements), the impact was identified as significant and unavoidable with no mitigation payment required. As part of the meetings, SDSU provided a copy of the draft TIA to each entity, and requested feedback from each prior to publication of the DAA.

In response, SDSU received multiple sets of comments from the City of San Diego, and also met with city transportation staff two times prior to the release of the DAA. As a result of these meetings, SDSU agreed to further consider TDM measures that facilitated alternative means of transportation, and to fully fund (and thereby pay more than the campus' fair share) and construct four low cost Horizon Year mitigation measures otherwise deemed infeasible due to the lack of a city plan or city program to fund and construct the subject improvements.

All city comments were received prior to circulation of the DAA with revisions made to the TIA and corresponding documents as appropriate prior to public review and comment. Caltrans submitted comments the day before the DAA was circulated for public review. While this did not allow time to incorporate the comments into the public draft of the document, none of the responses required revisions to the TIA or DAA. Nonetheless, SDSU, working with its traffic engineer, prepared written responses to the comments, which it provided to Caltrans on January 30, 2018. Caltrans provided a follow-up set of comments on February 6, 2018, and the traffic engineer met with Caltrans to address questions about methodology and use of traffic models. Neither SANDAG nor MTS provided written comments on the draft TIA prior to public circulation.

### **Issues Identified Through Public Participation - Summary of Comments**

Comments were received from four public agencies (Caltrans, Cities of San Diego and La Mesa, and SANDAG), one community group (College View Estates Association), and four individuals residing in the surrounding neighborhood. As to the public agencies, the City of San Diego's comments constitute the bulk of the agency comments.

**General Comments** addressed four subject areas:

1. *Procedural Issues.* Comments from individuals were critical of the limited scope of the Additional Analysis and included assertions that SDSU must revise the entire EIR. The City of San Diego commented regarding the DAA review notification process, including the clarity of the document title, and the opportunity for meaningful public review.
2. *Analysis Methodology.* Comments submitted by public agencies and individuals raised various issues relating to the methodology by which the impacts analysis was conducted.
3. *Mitigation Measures.* Comments related to the identification of certain mitigation measures as infeasible, due either to various physical constraints or lack of a funding program to collect fair share payments from other development. Commenters, most notably the City of San Diego, requested SDSU provide full funding for those measures without an established funding program, and alternative mitigation measures, such as adaptive signal controls or additional TDM strategies for those measures otherwise infeasible.
4. *TDM Measures.* City of San Diego comments included requests for additional details, performance standards, monitoring and reporting, and earlier implementation dates.

## CSU Responses

1. *Response to Procedural Issues Comments:* As to assertions that SDSU must revise the entire EIR, the analysis presented in the DAA was prepared in specific response to a court order issued after limited portions of the 2007 Campus Master Plan EIR were found to be inadequate. SDSU is required to “fix” only those portions of the EIR deemed inadequate by the courts.

As to concerns about the notification process, the DAA and related Notice of Availability (NOA) complied with CEQA’s requirements and adequately facilitated meaningful public review and comment. The NOA included all information required by CEQA (Guidelines section 15087(c)), and also provided the reader with the relevant background, including a description of the 2007 Master Plan, a summary of the prior litigation and court ruling, and a statement that SDSU prepared the DAA to revise those portions of the 2007 SDSU Campus Master Plan EIR found inadequate by the court. The NOA was published in the *San Diego Union Tribune*, posted in the Office of the County Clerk and on the SDSU website, and direct mailed to over 600 addressees from a list compiled by SDSU. The NOA informed the reader of a 45-day public review period, which began January 12, 2018 and concluded February 25, 2018.

In addition, the City of San Diego (as well as SANDAG, MTS, and Caltrans) was provided with additional notice of the DAA prior to its release for public review and comment. In October 2017, the city was provided with a draft version of the technical report that serves as the basis for the analysis presented in the DAA. At that time, SDSU representatives met with city traffic engineering staff to provide them with a copy of the draft report, discuss the analysis presented in the report, and solicit the city’s input. In response, the city provided multiple rounds of comments on the document, and the traffic engineer incorporated those comments and suggested revisions into the document as appropriate. The city’s comments regarding inadequate notice are without basis.

2. *Response to Analysis Methodology Comments:* Responses to the various comments related to methodology are outlined herein in response to the corresponding agency/individual comments.
3. *Response to Mitigation Measure Comments:* As to those mitigation measures identified as infeasible in the DAA, certain measures have been revised in response to City of San Diego comments, clarifying previously assumed physical constraints (i.e., removal of on-street city parking). However, as there is still uncertainty that the city will ultimately be able to agree to removal of physical constraints on city property to permit traffic mitigations to occur, the city further asked such measures be noted as infeasible, and therefore significant and unavoidable impacts be noted. As to those mitigation measures identified as infeasible in the DAA due to the lack of a city plan or program to provide the remainder funding and construct the improvements, SDSU has agreed to fully fund and pay more than its fair share amount to implement certain of these improvements in light of the substantial benefits that would accrue to the SDSU community and for the limited purposes of this Project only.

The DAA identified a total of 20 significantly impacted locations, six (6) in the near term (2022) and fourteen (14) in the horizon year (2035). Of the 20 city locations identified as significantly impacted, mitigation measures are proposed that will reduce the impacts to less than significant at 12 of those locations. At three of the remaining locations, mitigation measures are proposed that would reduce the impacts to less than significant if the City of San Diego approves removal of on-street parking, thereby enabling implementation of the necessary improvements; however, for purposes of the EIR, impacts at these three locations are considered significant and unavoidable.

Of the remaining five locations, physical constraints make full mitigation infeasible at three of the locations, although partial mitigation is provided at two locations (two segments of Montezuma Road). At the fourth location, feasible mitigation to add an additional lane via road re-striping is proposed, although the city contends widening is necessary, which is infeasible for various reasons and, therefore, the impact is identified as significant and unavoidable. At the remaining (i.e., fifth) location, the city does not have funding in place to combine with SDSU's fair share in order to fully mitigate the impact; only partial mitigation is available (Fairmount Avenue/Interstate-8 (I-8)/Camino del Rio). Thus, at these five locations the impacts are significant and unavoidable. In addition, impacts to Caltrans facilities are also significant and unavoidable.

4. *Response to TDM Measure Comments:* Responses to the various comments related to the TDM mitigation measure are outlined below in response to the corresponding comments.

#### **Caltrans Comments**

On November 28, 2017, SDSU representatives met with Caltrans and provided the agency with draft copies of the DAA traffic technical report seeking the agency's comments. In response, Caltrans submitted written comments, both prior to and following the January 2018 release of the DAA. Following multiple written exchanges, SDSU representatives met again with Caltrans in February 2018 to discuss the following remaining issues:

1. *Use of pedestrian phases in the traffic model.* Caltrans interpreted the report as failing to include proper consideration of pedestrian phases at intersections, and the improper location of pedestrian crossings and/or incorrect walking time at three specific intersections.
2. *Queue Analysis.* Caltrans commented that a queuing analysis at the I-8 exit ramps should be conducted in connection with the Project's impacts on the freeway mainlines.

### CSU Responses

1. *Response to Use of pedestrian phases in the traffic model comments:* At the February 2018 meeting, SDSU's traffic engineer demonstrated to Caltrans staff how the use, location, and walking time of the pedestrian phases was in fact correct. Caltrans provided a follow-up email that noted these subjects were no longer concerns.
2. *Response to Queue Analysis comments:* Neither the City of San Diego, Caltrans, SANTEC (San Diego Traffic Engineers' Council), nor CSU, have approved criteria for identifying a significant impact on queuing, thus a queuing analysis would be for information purposes only. In response to the comment, the Project's traffic engineer conducted the referenced analysis, which determined that queues would not back up onto the I-8 mainlines due to project traffic.

### SANDAG/MTS Comments

On November 29, 2017, SDSU representatives met with representatives of SANDAG and MTS and provided the agencies with draft copies of the traffic technical report seeking the agencies' comments on the draft materials. SANDAG provided comments on the DAA on March 28, 2018, which are outlined below. MTS did not provide SDSU with comments on the draft materials and as of this writing, has not provided comments on the DAA.

### SANDAG Comments

1. *Trip Generation Methodology.* SANDAG requested a variety of clarifications and documentation relating to the trip generation methodology used throughout the analysis.
2. *Revisions/additions to the TDM Mitigation Measure.* SANDAG expressed general support for the proposed TDM mitigation measure, but requested clarification of funding on vanpool stipends, inclusion of vanpooling and pooled on-demand rideshare services in the pre-tax commuter benefit program, partnering with WAZE Carpool, the provision of secured bike parking and repair/maintenance stands at student residence halls, and continued partnership with the SANDAG iCommute TDM program.

### CSU Responses

1. *Response to Trip Generation Methodology comments.* The trip generation methodology and rates were not determined to be inadequate by the courts, and thus comments relating to the subject are beyond the scope of the additional analysis. However, while no further response was required, explanation of the identified rates and other requested clarifications were provided.
2. *Response to Revisions/additions to the TDM Mitigation Measure comments.* Modifications to the TDM measure were made in response to the comments, including:
  - Noted that \$400 from SANDAG subsidizes van rental; \$100 from SDSU subsidizes fuel.
  - Added vanpooling and pooled on-demand rideshare costs to the list of eligible expenses in pre-tax payroll deduction program.

- Added Waze Carpool to list of promoted programs.
- Noted locations of existing secured bicycle parking and bike maintenance stations.
- Noted that SDSU already promotes the iCommute program on Parking and Transportation's commuting webpage.

### **City of San Diego Comments**

As previously noted, prior to release of the DAA for public review, on October 20, 2017 and November 16, 2017, SDSU representatives met with representatives of the City of San Diego traffic engineering department and provided the city with draft copies of the traffic technical report, seeking the city's comments on the draft materials prior to public review and comment.

The city provided comments following both meetings relating to analysis methodology, as well as the proposed mitigation measures. In response, SDSU made numerous revisions to the report, including mitigation measures, and provided the city with two revised drafts of the report prior to its release for public review and comment.

Following the release of the DAA, the city submitted written comments as part of the public comment period. The city's comments were substantial in number, with most relating to methodology, traffic mitigation, and TDM mitigation measures discussed during the pre-public release period. The comments also addressed two other issues, one regarding public notice, and the other regarding the DAA analysis of feasible measures to reduce the identified significant impacts. A summary of the city's comments and corresponding CSU responses follows.

1. *Comments on Inadequate Process and Analysis.* The city stated that it believes the process and analysis presented in the DAA is inadequate for the following reasons:
  - a. The title of the DAA document and related notice should clearly indicate that the analysis is a re-evaluation and analysis of portions of the 2007 SDSU Campus Master Plan Final EIR pursuant to the court order and Writ, and such failure precluded meaningful public review and comment.
  - b. The court opinion requires SDSU to discuss alternatives to the Project's on-site components or other on-campus acts that could mitigate the significant off-site environmental effects of the project, and SDSU did not do this.
  - c. As a result, the document must be revised and recirculated for further public review and comment.
2. *Substantive Comments on Traffic Analysis Methodology.* The city comments included the following concern related to traffic analysis methodology:
  - a. Provide confirmation of or explanation for the reported 30 percent reduction in traffic volume since 2007 at the College Avenue / Del Cerro Boulevard intersection.
3. *General Comments on Proposed Mitigation Measures.*
  - a. The document must describe how the mitigation measures will be monitored and enforced.



- b. The document should show how the enrollment triggers are appropriate for each mitigation measure.
- c. Mitigation measures should state that the improvements are to be completed prior to the significant impact occurrence.
- 4. *Comments on Specific Mitigation Measures.*
  - a. Mitigation at two locations - Alvarado Road from E. Campus Drive to 70th Street, and College Avenue between Montezuma Road and Cresita Drive, should not be identified as infeasible since the existing on-street parking can be removed and the recommended improvements implemented within the existing right-of-way.
  - b. For the mitigation at Montezuma Road between Fairmount Avenue and 55<sup>th</sup> Street where road widening is deemed infeasible due to the existing topography, SDSU should consider partial mitigation such as adaptive signal controls, shuttles for students, or partially subsidized transit passes.
  - c. For mitigation at the Fairmount Avenue/1-8 WB Off Ramp/Camino Del Rio N intersection, SDSU should consider paying a fair share toward improvements included in the Navajo Community Plan Public Facilities Financing Plan, which would provide partial mitigation.
  - d. For the mitigation on Montezuma Road between 55<sup>th</sup> Street and College Avenue, SDSU should construct the raised median to fully mitigate the impact.
- 5. *Comments on Proposed Transportation Demand Management Mitigation Measure.*
  - a. Revise the TDM mitigation measure to include clear, quantifiable performance standards for all measures that may be reviewed. Monitoring of the program should be added to the TDM coordinator's duties, and reporting to the City of San Diego Environmental Analysis section required.
  - b. The implementation of the TDM measures should be "immediately upon approval of the 2007 Campus Master Plan and no later than the fall 2018 semester."
  - c. Provide more specific information on various strategies contained in the TDM mitigation measure.
  - d. Provide evidence of the "increased demand to live on campus" and more specificity on the number of beds planned as part of the master plan.
- 6. *Comments on Mitigation Measures Carried Forward from the 2007 EIR.*
  - a. The mitigation measure for the Del Cerro residential streets to conduct and implement a traffic calming study should be revised to include specific performance criteria, funding sources, and monitoring.
  - b. The mitigation measure requiring additional analysis during project-specific review of Phase II of Adobe Falls, the Lower Village, should not be deferred.

## **CSU Responses**

- 1. *Response to Inadequate Process and Analysis Comments:*
  - a. The response to the first comment is provided above under the heading "Response to Procedural Comments."

- b. As to compliance with the court opinion, the DAA discusses on-campus acts, including implementation of a TDM mitigation measure that would reduce single vehicle ridership and related off-site impacts, as well as increase on-campus student housing and retail amenities, which would reduce vehicle trips to and from campus and further assist in mitigating the significant off-site environmental effects of the project. In response to the comment, the FAA contains additional information regarding on-campus actions that potentially would reduce off-site impacts and related mitigation obligations, including elimination of the hotel component of the project.
  - c. Because adequate notice was provided, because the DAA in combination with the FAA provides the required analysis, and because any revisions to the DAA in response to the comments do not constitute significant new information, CEQA does not require that the DAA be recirculated for further public review and comment.
2. *Response to Traffic Analysis Methodology Substantive Comments:*  
In first preparing the DAA traffic report, the traffic engineer, LLG, conducted traffic counts at the College Avenue / Del Cerro Boulevard intersection in April 2016. When compared to the 2007 Final EIR counts, the 2016 counts were approximately 30% lower. In response to the city's comment, LLG conducted additional counts in February 2018, which confirmed that the 2016 counts are valid; the 2016 and 2018 counts were similar, with both sets lower than the 2007 counts. While a reduction in counts may seem unusual, simply because 10 years have passed since the 2007 analysis does not necessarily mean that there would be an increase in traffic. For example, the subject traffic count location provides the primary access to and from the community, which is a fully developed community and, as a result, is not subject to increases due to new development. Moreover, the reduction could be due to any number of factors, such as fewer residents working or more people working at home, increased carpooling, etc.
3. *Response to Proposed Mitigation Measures General Comments:*
  - a. The mitigation measures will be monitored and enforced through a Mitigation Monitoring and Reporting Program, to be approved by the CSU Board of Trustees.
  - b. For each mitigation measure, a "trigger" based on the additional FTE enrollment number that would cause a significant impact was calculated by the traffic engineers.
  - c. The mitigation measures require implementation of the recommended improvements prior to the significant impact trigger.
4. *Response to Specific Mitigation Measures Comments:*
  - a. Following submittal of the city's comments, SDSU representatives met with the city to discuss the comments. At the meeting, the city clarified that removal of the existing on-street parking at these locations cannot be assured and, therefore, implementation of the recommended mitigation improvements cannot be assured and, as such, the impacts need to be identified as significant and unavoidable.
  - b. The mitigation measures for the segments of Montezuma Road have been revised to require that SDSU provide funding for installation of adaptive signal controls along Montezuma Road between Fairmount and 55<sup>th</sup>. In addition, SDSU will begin providing

- expanded shuttle service to off-campus student residences in fall 2019, and SDSU currently subsidizes student transit passes.
- c. Because the Navajo Community Plan Public Facilities Financing Plan does not have a funding source to provide the necessary 99 percent funding (the Project's fair share is approximately 1 percent), SDSU will partially mitigate the impact by providing funding for adaptive signal controls, which will improve traffic flow at the impacted location.
  - d. SDSU has determined it is feasible to fully fund and implement the recommended improvements based on the estimated mitigation cost and in light of the benefits to the SDSU community and for the limited purpose of this project.
5. Response to Proposed TDM Mitigation Measure Comments:
- a. Performance standards are not required in this case as the TDM mitigation measure does not defer preparation of a TDM plan but, instead, includes specific strategies that must be implemented by a date certain and that will be enforceable through the Mitigation Monitoring and Reporting Program (MMRP) adopted by the Board of Trustees. Monitoring and reporting has been added to the TDM coordinator's duties through the MMRP.
  - b. The TDM measure has been revised to require implementation of certain strategies by fall 2018, with the remaining strategies to be in place by fall 2019.
  - c. The TDM mitigation measure strategies related to the van pool, on-campus shuttle, bike share, bike racks, and improvements made since 2007 have been modified to include more detail.
  - e. The FAA provides information on the increased demand for on-campus student housing between 2014 and 2019 (from 3,600 to 7,100 beds) attributable in part to the recent requirement that all out of service area sophomores live on campus. Further, based on past trends of growth in demand for on campus housing, demand is projected to increase to 9,617 beds at 35,000 FTE. As to the number of beds planned as part of the Master Plan, the 2007 Campus Master Plan provides additional capacity of 2,176 beds.
6. Response to Mitigation Measures Carried Forward Comments:
- a. The 2007 Campus Master Plan EIR and the DAA provide the CEQA required project-specific review for the *Upper* Village component of Adobe Falls only; the *Lower* Village component was analyzed at a program level only, thereby requiring further CEQA analysis prior to its development. The referenced mitigation measure is not triggered until following occupancy of the Lower Village and, therefore, will be addressed as part of the project-specific review associated with the Lower Village when additional details are available.
  - b. The referenced mitigation measure applies to the project specific analysis of the *Lower* Village component of the Adobe Falls/Faculty Staff Housing that will be conducted at a future date when SDSU determines to move forward with that component of the

Project. The measure requires analysis of a particular intersection that may be affected dependent upon the ultimate access selected for the site.

### **City of La Mesa Comments**

The City of La Mesa submitted comments regarding mitigation for the Parkway Drive /Interstate-8 intersection, which is the one intersection located within the city's jurisdiction that would be significantly impacted by the Project. Under the mitigation included in the DAA, SDSU would provide either a traffic signal or a roundabout at the intersection, and the identified impact would be reduced to less than significant.

SDSU representatives met with the City of La Mesa on February 22, 2018. At the meeting, City of La Mesa staff requested SDSU to consider funding a detailed study of traffic issues in the larger area surrounding the I-8 and Parkway Drive intersection, including the intersection of 70<sup>th</sup> Street and Alvarado Road, in lieu of funding the identified physical improvements.

### **CSU Response**

SDSU will either implement the recommended improvements or pay the funds it would cost to implement the improvements to the City of La Mesa.

### **Community Comments**

*College View Estates Association (CVEA)*. College View Estates is the neighborhood directly to the west of the campus. CVEA submitted a comment letter contending that the DAA:

1. Relies on trip generation and traffic distribution assumptions that are outdated and inadequate because they do not consider the impact of recent technological advancements including navigation assistance and ride share, which will alter trip distribution patterns and increase vehicle trips to campus.
2. Omits major campus access routes from the analysis – Remington Road, Hewlett Drive, College Gardens Court, Yerba Anita Drive, and 55<sup>th</sup> Street north of Montezuma Road.

### *CSU Response to College View Estates Association Comments:*

1. The trip generation and trip distribution components of the 2007 analysis were not ruled inadequate by the courts and, therefore, these analysis components were not required to be re-evaluated. In any event, both the trip generation and trip distribution functions remain valid as they are not substantially affected by the referenced technological changes.

Specific to the effect of Uber and other ride-hailing services on trip generation, recent traffic counts (2017) show that the actual volumes generated by the College View Estates community during the critical peak hours indicate that the campus is adding little to no traffic through the neighborhood, despite the availability of Uber and other ride-hailing services.

As to trip distribution, the contention that navigational tools developed since 2007 will route all traffic through the community's residential streets is unfounded. Recent experience by the traffic engineer utilizing navigational aids resulted in direction to primary streets and not through the residential streets. In the engineer's view, based on professional judgment and experience, the new technology does not substantially affect trip distribution patterns.

2. The referenced route is not a "major campus route." The SANDAG travel demand model shows that approximately one percent (1 percent) of campus traffic utilizes the route referenced in the comment. Additionally, as noted above, recent traffic counts that reflect travel through the College View Estates neighborhood do not indicate that SDSU traffic is using the College View Estates route. Additionally, based on the SANDAG model, the master plan is forecasted to add less than 50 peak hour trips to these roads and, therefore, detailed analysis of these roads was not required.

*College View Estates Resident Individual Comments.* Two individual residents of the neighborhood provided comments, most of which echoed the CVEA or general comments summarized at the beginning of this section, *Issues Identified through Public Participation*. The following comment differed from previously addressed comments:

1. The DAA changes some of the key assumptions of the original plan, foremost among them growth from 35,000 FTES to 45,000 FTES, but then attempts to limit comments to specific impacts instead of revising the entire EIR. SDSU has not demonstrated a need for the master plan since it has already grown to 33,441 FTES by 2017 without implementing most of the projects in the original 2007 master plan.

*CSU Response to College View Estates Resident Individual Comments:*

1. The comment is based on an incorrect premise and, therefore, is without basis. The SDSU 2007 Campus Master Plan proposes to increase campus enrollment from 25,000 to 35,000 FTES, not 35,000 to 45,000 FTES. The comment appears to confuse headcount enrollment with FTES enrollment. As to the comment regarding the narrow scope of the DAA, see Summary of Comments, *Response to Procedural Issues Comments*.

*Del Cerro Individual Comments.* The Del Cerro Community is located north of the campus, directly adjacent to the site proposed for the Adobe Falls Staff and Faculty Housing project. The Del Cerro Action Council, which was a party to the original lawsuit in 2007 but withdrew following the Superior Court ruling, did not submit comments on the DAA. However, a Del Cerro resident submitted comments in his individual capacity.

*Resident comments that do not repeat prior comments:*

1. The DAA did not study impacts to Lambda Street and Rockhurst Drive (community residential streets). Both of these streets are currently affected by vehicular and pedestrian traffic related to a local school on Del Cerro Blvd.
2. Construction traffic was not evaluated.
3. Six adjacent neighbors did not receive the notification letter.

*CSU Responses to Del Cerro Community Resident's Comments:*

1. The analysis of impacts on Lambda Street and Rockhurst Drive from the 2007 EIR determined that these roads could accommodate the additional project traffic while continuing to operate at acceptable levels of service. As previously noted, traffic counts conducted in April 2016 and February 2018 were lower than those from 2007, meaning that available capacity has actually increased over the years. As the Project trip generation has not increased since 2007, the conclusion that the Project would not result in significant impacts on the Del Cerro area residential streets is still valid.
2. Construction impacts were addressed in the 2007 EIR and the DAA includes a mitigation measure requiring preparation of a Traffic Control Plan prior to construction to control traffic on the residential streets during project construction.
3. Notice was provided to the community that exceeded CEQA's requirements. See the *CSU Response to Procedural Comments* provided at the beginning of this section, *Issues Identified through Public Participation*, Summary of Comments.

**Larger College Area Community Comments**

SDSU received comments from one additional resident living within the College Area community. The comments that differed from previous agency, organization, and resident comments included:

1. How was SDSU enrollment allowed to grow beyond 25,000 when the 2007 Master Plan EIR was deemed inadequate by the court?
2. While there are 1,630 additional beds specified by 2019 and only 2,976 in near term and future development, we are concerned about the lack of additional on-campus housing.
3. Several of the mitigation measures are triggered at enrollments that have already been exceeded.

**CSU Responses**

1. SDSU enrollment presently is below 25,000 FTES. The campus expects to reach 25,000 FTES in academic year 2019-2020.
2. Campus housing demand is projected to increase to 9,617 beds at 35,000 FTES and SDSU plans to provide sufficient housing to meet that demand.
3. The comment is based on the assumption that the Master Plan enrollment currently exceeds 25,000 FTES but, as explained above, it does not.

### **Off-Campus Mitigation Funding and Meetings with City of San Diego, Caltrans, and MTS/SANDAG**

SDSU met with representatives of the City of San Diego, MTS/SANDAG, and Caltrans prior to release of the DAA in an effort to solicit agency feedback on the draft TIA. SDSU provided draft copies of the TIA, including all proposed mitigation measures, to each agency, and asked each to provide comments.

Specific to the City of San Diego, SDSU met with the city four times over the last six months, in addition to multiple other contacts, to discuss the court's decision, SDSU's proposed response to the decision, the traffic impact analysis, and the revised mitigation measures. Over the course of these meetings, SDSU agreed to implement additional mitigation measures beyond what was originally proposed in the draft TIA. Several of these agreed upon measures were included in the DAA that was published for public review and comment, and others were added in response to the city's comments on the DAA. Relatedly, SDSU met with the city on April 4, 2018 to review the proposed revisions to the mitigation measures, including those made in response to the city's comments.

SDSU had one meeting with Caltrans prior to release of the DAA, during which SDSU representatives explained that the impact analysis identified significant horizon year impacts to Caltrans facilities, mitigation for which is deemed infeasible due to the fact that there is no plan or program in place to implement or fund the necessary improvements. The discussion also covered improvements to some City of San Diego facilities that include Caltrans right-of-way, and no major areas of contention were identified. As previously explained, Caltrans provided written comments on the draft TIA. While they were provided too late to be fully considered and incorporated into the public review DAA, none of the comments required changes to that document. SDSU has subsequently met with Caltrans and resolved all methodology related issues raised by their comments, including Caltrans' request that the traffic engineers prepare a queue analysis. In response, the traffic engineers conducted the requested analysis, which determined that queues would not back up onto the I-8 mainlines due to project traffic.

As to SANDAG/MTS, as previously explained, representatives of SDSU met with SANDAG and MTS representatives prior to public release of the DAA. The meeting discussion focused primarily on TDM strategies, which input was taken into consideration in drafting the DAA TDM mitigation measure. The DAA transit impacts analysis determined that the Project would not result in significant impacts to transit facilities and, therefore, no mitigation is required. SANDAG submitted comments on the DAA on March 28, 2018. As noted above, the comments primarily related to trip generation methodology and suggested revisions to the TDM mitigation measure. As of this writing, MTS has not submitted any comments relating to its review of the draft TIA, or the analysis presented in the DAA.

The DAA identifies significant impacts at one intersection that is located within the joint jurisdiction of Caltrans and the City of La Mesa. Representatives of SDSU met with representatives of La Mesa and the city requested funding for a detailed study of traffic issues in the larger area surrounding the affected intersection in lieu of an actual mitigation. As noted above, SDSU will either implement the improvements recommended in the traffic technical report or pay the funds it would cost to implement the improvements to the city.

Specific to mitigation, the mitigation measures included in the DAA propose the following relative to off-site traffic mitigation.

Approve estimated campus expenditures of up to \$7,450,000 for the following:

1. Fully fund and implement all feasible near term mitigation measures to improve city facilities. This includes a total of five roadway improvement projects, with Master Plan FTE enrollment triggers ranging from 24,586 to 25,998 FTE.
2. Fully fund and implement seven horizon year mitigation measure improvements to city facilities, which improvements were originally deemed infeasible due to the lack of a city plan or program to fund and implement the subject improvements. The enrollment triggers for these projects range from 26,671 to 30,050 FTE.
3. Design, seek approval for and, if granted, fully fund and implement four additional mitigation measures where the necessary road improvements require on-street parking be removed in order to implement the identified improvements, or City of San Diego approval is required to re-stripe rather than widen the road, without purchasing additional right-of-way (enrollment triggers ranging from 25,286 to 27,148 FTE).
4. Fully fund and implement three horizon year partial mitigation measures, which will not reduce impacts to less than significant, but are feasible measures that will improve traffic flow. Enrollment triggers for these mitigations range from 27,806 to 28,283 FTE.
5. Fully fund and implement two near term bike facility improvement projects on or adjacent to campus.

In addition, SDSU would implement within existing staff resources a variety of TDM measures that are primarily operational in nature and many of which are already completed, underway, or planned with annual funding. These measures include promoting and facilitating ride share options; on-going management and maintenance of bicycle facilities; implementation of a bike share program; and a variety of incentives for use of transit. Additional TDM measures to expand the hours, frequency, and service of the on-campus shuttle services are estimated to cost \$150,000 annually, or approximately \$2,500,000 over 17 years until 2035.



## **Recommendation**

The following resolution is presented for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The 2018 Draft and Final Additional Analysis (2018 AA) has been prepared to address the items identified in the peremptory Writ of Mandate issued on November 30, 2015 by the San Diego Superior Court (Writ), directing the Board of Trustees to take certain actions in response to the decisions rendered by the California Supreme Court and Court of Appeal.
2. The 2007 FEIR, as modified by the 2018 AA, addresses the specific issues identified by the court, and was circulated for public review and comment and includes responses to all written comments submitted on the Draft AA pursuant to the requirements of the California Environmental Quality Act (CEQA), the State CEQA Guidelines, and CSU CEQA procedures.
3. This resolution is adopted pursuant to the requirements of Section 21081 of the Public Resources Code and Section 15091 of the State CEQA Guidelines, which require that the Board of Trustees make findings prior to approval of any project along with a statement of fact supporting each finding.
4. The Board of Trustees has reviewed and considered the additional information prepared for Agenda Item 7 of the May 15-16, 2018 meeting of the Committee on Campus Planning, Buildings and Grounds regarding the re-certification of the 2007 FEIR, as modified by the 2018 Draft AA, which addresses the specific issues identified by the court through the identification of significant impacts and related mitigation measures, which are hereby incorporated by reference.
5. The Board of Trustees has reconsidered its November 2007 project approvals in light of the analysis set forth in the 2007 FEIR as modified by the 2018 AA, and all other information and analysis specified in the record for this Project. The Board of Trustees hereby adopts findings approving the SDSU 2007 Campus Master Plan, as modified, including the revised CEQA Findings of Fact and Statement of Overriding Consideration as expressly set forth herein and in order to comply with the Writ.

6. The Board of Trustees adopts the revised Findings of Fact and related mitigation measures identified in the Mitigation Monitoring and Reporting Program for Agenda Item 7 of the May 15-16, 2018 meeting of the Board of Trustees' Committee on Campus Planning, Buildings and Grounds that identifies specific impacts of the proposed Project and related mitigation measures, which are hereby incorporated by reference.
7. The Board of Trustees adopts the revised Findings of Fact that include specific Overriding Considerations that the benefits of the Project outweigh certain remaining unavoidable significant impacts to aesthetics and visual quality, air quality, and traffic and circulation as disclosed in the 2007 FEIR as modified by the 2018 Draft AA.
8. The Board of Trustees concludes that the estimated cost to fund and implement the Project's off-site future traffic mitigation is \$7,450,000. This figure is based upon certain traffic improvements identified by and within the jurisdictions of the City of San Diego and the City of La Mesa in order to improve traffic conditions near campus, and includes escalation to estimated construction dates. If all Project improvements are built as proposed to meet the SDSU enrollment mitigation triggers with the eventual ceiling of 35,000 FTES, the traffic mitigation improvements will be implemented over a period of 17 years. This off-site traffic mitigation is dependent, in part, on the City of San Diego's approval of the removal of on-street parking at three road segments and road re-striping at a fourth; absent city approval, the impacts at these three locations would remain significant and unavoidable. Additionally, the identified mitigation will not fully mitigate the Project's cumulatively significant and unavoidable traffic impacts to one intersection and three roadway segments identified in the 2018 DAA, as there are no current plans, programs, or funding in place to augment the CSU's fair share of these improvements; or physical constraints exist that make the necessary improvements infeasible; to the extent available, feasible mitigation is identified that would partially mitigate these impacts. Therefore, the Board of Trustees adopts Findings of Facts that include specific Overriding Considerations that the benefits of the Project outweigh the remaining significant and unavoidable traffic impacts.
9. Consistent with the Writ, the Board of Trustees approves the use of an estimated \$7,450,000 for funding and implementation of near term and horizon year off site improvements. The funds are expected from future state capital or operating budget funding, the CSU, self-support entities, and/or other entities.

10. Prior to recertification of the 2007 FEIR as modified by the 2018 AA, the Board of Trustees has reviewed and considered the 2007 FEIR as modified by the 2018 AA and finds that it reflects the independent judgment of the Board of Trustees. The Board of Trustees hereby concurs with and certifies the 2007 FEIR as modified by the 2018 AA prepared for the proposed Project as complete and adequate and in conformance with CEQA, the State CEQA Guidelines, and the requirements imposed by the Writ.

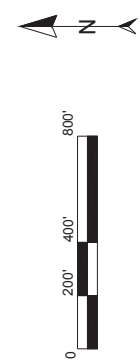
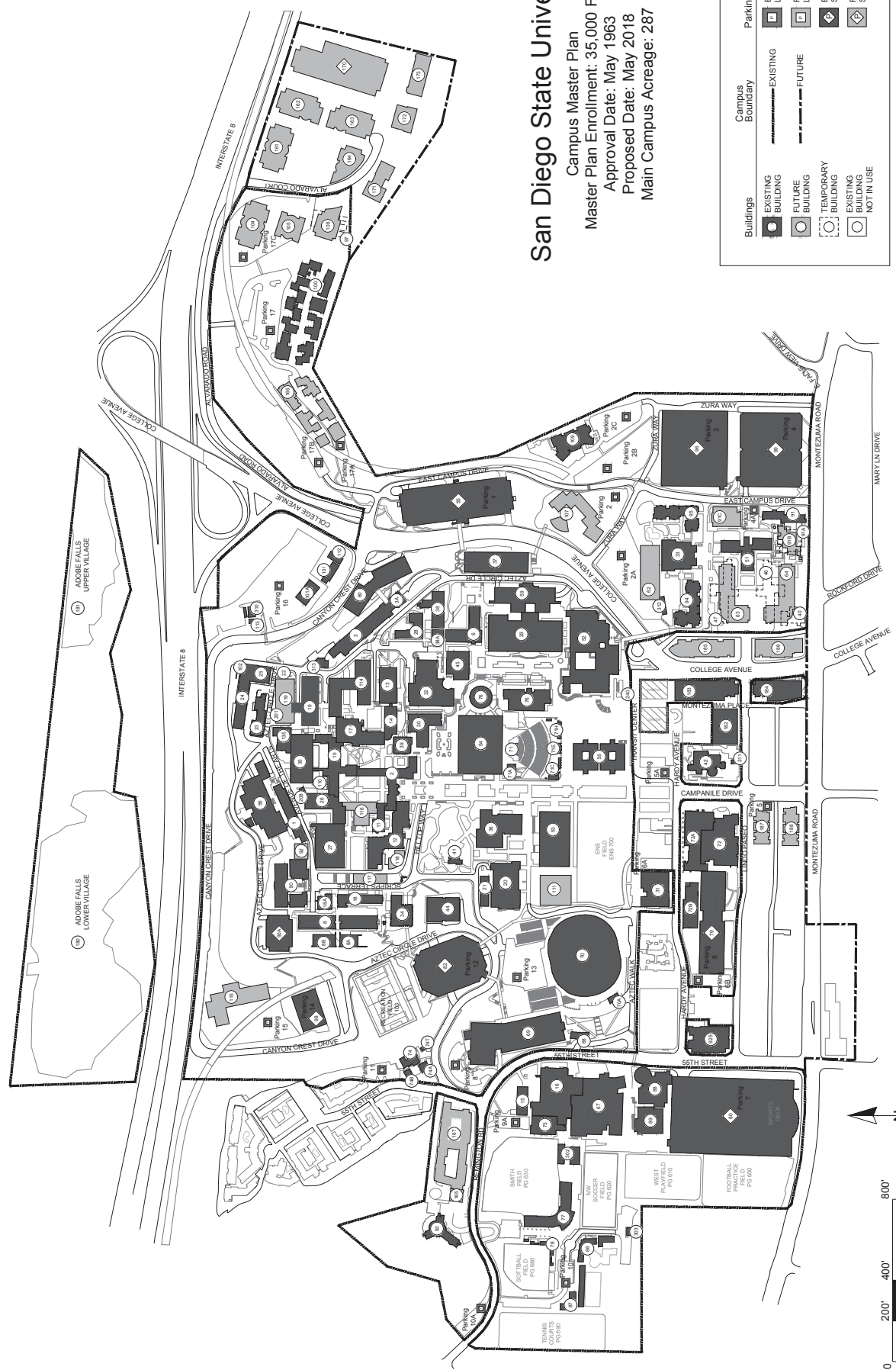
For the purposes of CEQA and the State CEQA Guidelines, the record of the proceedings for the Project includes the following:

- a. The approval of the 2007 SDSU Master Plan;
  - b. The 2007 FEIR, including all comments received and responses to these comments;
  - c. All proceedings before the Board of Trustees relating to the Project, including testimony and documentary evidence introduced at such proceedings;
  - d. All records of court proceedings, including, but not limited to the Peremptory Writ of Mandate issued on November 30, 2015;
  - e. The 2018 AA, which modifies the 2007 FEIR traffic and transportation analysis, including all comments received in response to the 2018 Draft AA and the responses to these comments; and
  - f. All attachments, documents incorporated, and references made in the documents as specified in items (a) through (e) above.
11. The above information is on file with the California State University, Office of the Chancellor, Capital Planning, Design and Construction, 401 Golden Shore, Long Beach, California 90802-4210, and at San Diego State University, Facilities Planning, Design and Construction, 5500 Campanile Drive, San Diego, CA 92182.
  12. The Board of Trustees hereby directs that the 2007 FEIR as modified by the 2018 AA be forwarded to the San Diego County Superior Court for its consideration in accordance with the Writ, and that the 2007 FEIR as modified by the 2018 AA be considered in any further actions on the Project.
  13. The Project will benefit the California State University.
  14. The SDSU 2007 Campus Master Plan Revision, as analyzed in the 2007 FEIR and 2018 AA is hereby approved, effective May 16, 2018.
  15. The chancellor or his designee is requested under the Delegation of Authority granted by the Board of Trustees to file the Notice of Determination for the Project.

# San Diego State University

Campus Master Plan  
 Master Plan Enrollment: 35,000 FTE  
 Approval Date: May 1963  
 Proposed Date: May 2018  
 Main Campus Acreage: 287

Buildings		Campus Boundary		Parking	
EXISTING BUILDING	EXISTING LOT	EXISTING	EXISTING LOT	EXISTING LOT	EXISTING LOT
FUTURE BUILDING	FUTURE LOT	FUTURE	FUTURE LOT	FUTURE LOT	FUTURE LOT
TEMPORARY BUILDING	TEMPORARY LOT	TEMPORARY	TEMPORARY LOT	TEMPORARY LOT	TEMPORARY LOT
EXISTING BUILDING	EXISTING LOT	EXISTING	EXISTING LOT	EXISTING LOT	EXISTING LOT
NOT IN USE	NOT IN USE	NOT IN USE	NOT IN USE	NOT IN USE	NOT IN USE



# San Diego State University

## Proposed Plan: May 2018

### Master Plan Enrollment: 35,000 FTE

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, May 2011, May 2015, September 2017

1. Art - South	71c. Open Air Theatre Upper Restrooms	186. South Campus Plaza Building 4
2. Hepner Hall	71e. Open Air Theater Concessions	187. South Campus Plaza Building 6
3. Geology - Mathematics - Computer Science	71h. Open Air Theater Office	188. South Campus Plaza Building 7
3a. Geology - Mathematics - Computer Science	72. KPBS Radio/TV	201. Physical Plant Shops
4. Addition	72a. Gateway Center	240. Transit Center
6. Education	72b. Extended Studies Center	302. Field Equipment Storage
8. Storm Hall	73. Racquetball Courts	303. Grounds Storage
8a. Storm Hall West	74. International Student Center	310. EHS Storage Shed
8b. Charles Hostler Hall	74a. International Student Center Addition - A	311. Substation D
10. Life Science - South	74b. International Student Center Addition - B	312. Substation B
11. Little Theatre	74t. International Student Center - temporary	313. Substation A
12. Communication	76. Love Library Addition/Manchester Hall	745. University House (President's Residence)
13. Physics	77. Tony Gwynn Stadium	925. Granada Apartments
14. Physics - Astronomy	78. Softball Stadium	
15. University Police	79. Parking 6	
16. Peterson Gymnasium	80. Parking 7/Sports Deck	
17. Physical Sciences	82. Parking 12	
18. Nasatir Hall	86. Aztec Aquaplex	<b>IMPERIAL VALLEY Off-Campus Center,</b>
18a. Aztec Shops Terrace	87. Aztec Tennis Center	<b>Imperial Valley Campus - Calexico</b>
19. Engineering	88. Parma Payne Goodall Alumni Center	Master Plan Enrollment: 850 FTE
20. Exercise and Nutritional Sciences	89. Jeff Jacobs JAM Center	Master Plan approved by the Board of Trustees:
21. Exercise and Nutritional Sciences Annex	90. Arts and Letters	February 1980
22. CAM Lab (Computer Aided Mechanics)	90a. Parking 14	Master Plan Revision approved by the Board
23. Physical Plant/Boiler Shop	91. Tenochca Hall (Coed. Residence)	of Trustees: September 2003
24. Physical Plant	91a. Tula Hall	1. North Classroom Building
25. Cogeneration Plant	91b. Tenochca Community Space	2. Administration Building
26. Hardy Memorial Tower	91c. Tula Conference Center	2a. Art Gallery
27. Professional Studies and Fine Arts	92. Art Gallery	3. Auditorium / Classrooms
28. Atkinson Hall	93. Chapultepec Hall (Coed. Residence)	4. Classrooms Building
29. Student Services - West	94. Tepeyac (Coed. Residence)	5. Library
30. Administration	95. Tacuba (Coed. Residence)	5a. Library Addition
31. Calpulli (Counseling, Disabled and	96. Parking 3	6. Physical Plant
Student Health Services)	97. Rehabilitation Center	7. Computer Building
32. East Commons	98. Business Services	9. Faculty Offices Building East
33. Cuicacalli (Dining)	99. Parking 4	10. Faculty Offices Building West
34. West Commons	100. Villa Alvarado Hall (Coed. Residence)	20. Student Center
35. Life Science - North	101. Maintenance Garage	21. Classroom Building/Classroom Building East
36. Dramatic Arts	101a. Building A	22. Classroom Building South
37. Education and Business Administration	102. Cogeneration/Chill Plant	200. Student Affairs (temporary)
38. North Education	103. Recreation Field	201. Classroom Building (temporary)
38a. North Education 60	104. Academic Building A	
39. Faculty/Staff Club	105. Academic Building B	<b>IMPERIAL VALLEY Off-Campus Center,</b>
40. Housing Administration	106. Academic Building C - Education	<b>Imperial Valley Campus - Brawley</b>
41. Scripps Cottage	107. College of Business	Master Plan Enrollment: 850 FTE
42. Speech, Language and Hearing Sciences	109. University Children's Center	Master Plan approved by the Board of Trustees:
44. Physical Plant/Chill Plant	110. Growth Chamber	September 2003
45. Aztec Shops Bookstore	111. Performing Arts Complex	101. Initial Building (Brandt Building)
46. Maya Hall	112. Resource Conservation	102. Academic Building II
47. Olmeca Hall (Coeducational Residence)	113. Waste Facility	103. Academic Building III
51. Zura Hall (Coeducational Residence)	114. Engineering and Interdisciplinary Sciences	104. Library
52. Conrad Prebys Aztec Student Union	115. Physical Plant/Corporation Yard	105. Computer Building
53. Music	116. School of Communication Addition A	106. Auditorium
54. Love Library	117. School of Communication Addition B	107. Administration
55. Parking 1	118. School of Communication Addition C	108. Academic Building IV
56. Art - North	119. Engineering Building Addition	109. Student Center
58. Adams Humanities	135. Donald P. Shiley BioScience Center	110. Energy Museum
59. Student Services - East	161. Alvarado Park - Academic Building 1	111. Faculty Office
60. Chemical Sciences Laboratory	162. Alvarado Park - Academic Building 2	112. Agricultural Research
62. Student Housing Ph 1 (600 beds)	163. Alvarado Park - Academic Building 3	
63. Student Housing Ph II (700 beds)	164. Alvarado Park - Academic Building 4	
64. Student Housing Ph II (700 beds)	165. New Food Service/Community Building	
66. Campus Conference Center	166. Villa Alvarado Hall Expansion	
67. Fowler Athletics Center/Hall of Fame	167. New Student Residence Hall	
68. Arena Meeting Center	180. Adobe Falls Lower Village - Residential	
69. Aztec Recreation Center	181. Adobe Falls Upper Village - Residential	
70. Viejas Arena at Aztec Bowl	182. South Campus Plaza Parking Garage	
70a. Arena Ticket Office	183. South Campus Plaza 1	
71. Open Air Theater	184. South Campus Plaza 2	
71a. Open Air Theater Hospitality House	185. South Campus Plaza Building 5	

### IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Calexico

Master Plan Enrollment: 850 FTE  
Master Plan approved by the Board of Trustees:  
February 1980

Master Plan Revision approved by the Board  
of Trustees: September 2003

1. North Classroom Building
2. Administration Building
- 2a. Art Gallery
3. Auditorium / Classrooms
4. Classrooms Building
5. Library
- 5a. Library Addition
6. Physical Plant
7. Computer Building
9. Faculty Offices Building East
10. Faculty Offices Building West
20. Student Center
21. Classroom Building/Classroom Building East
22. Classroom Building South
200. Student Affairs (temporary)
201. Classroom Building (temporary)

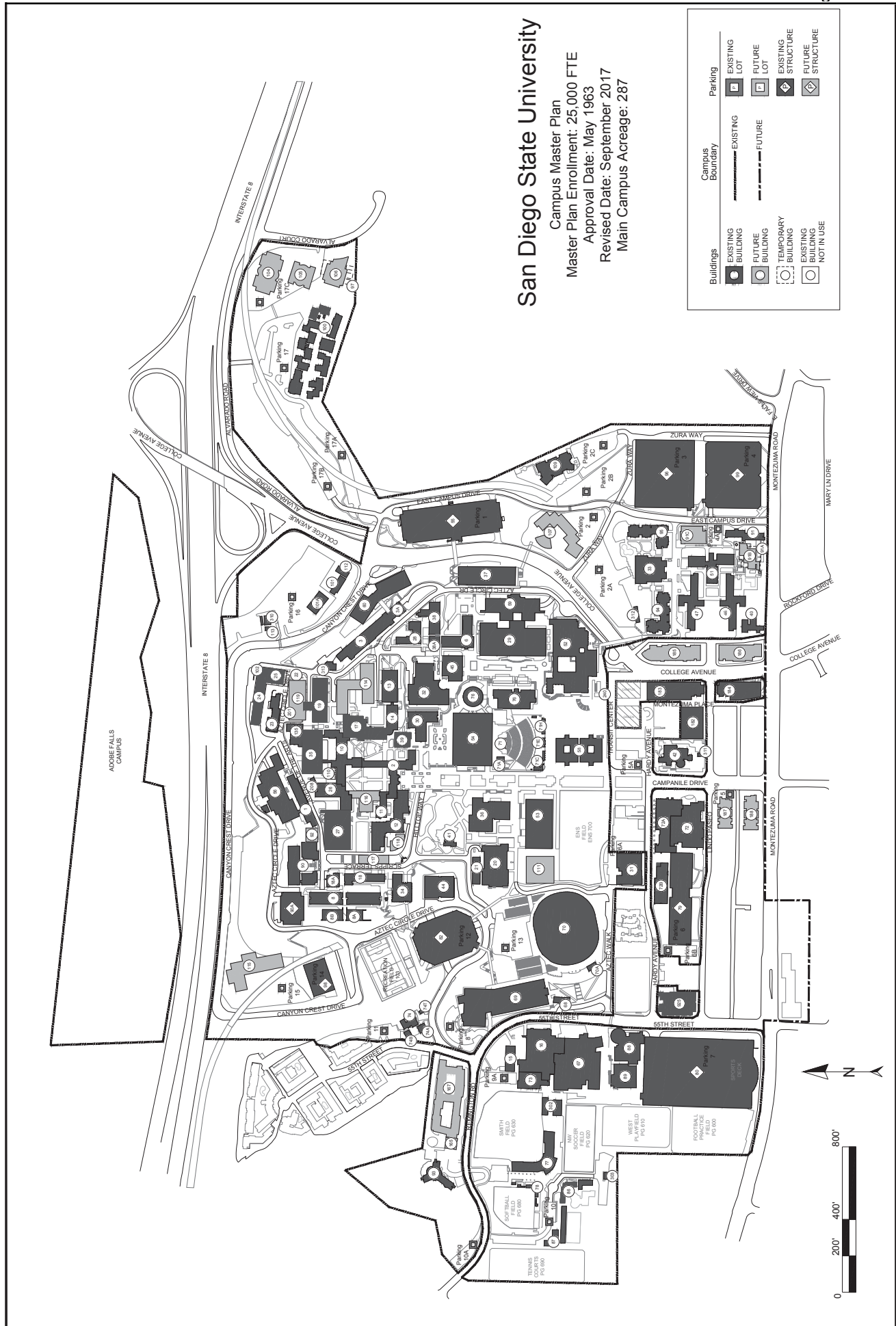
### IMPERIAL VALLEY Off-Campus Center, Imperial Valley Campus - Brawley

Master Plan Enrollment: 850 FTE  
Master Plan approved by the Board of Trustees:  
September 2003

101. Initial Building (Brandt Building)
102. Academic Building II
103. Academic Building III
104. Library
105. Computer Building
106. Auditorium
107. Administration
108. Academic Building IV
109. Student Center
110. Energy Museum
111. Faculty Office
112. Agricultural Research

LEGEND: Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond  
with building numbers in the Space and Facilities  
Data Base (SFDB)



# San Diego State University

## Master Plan Enrollment: 25,000 FTE

Master Plan Approved by the Board of Trustees: May 1963

Master Plan Revision approved by the Board of Trustees: June 1967, July 1971, November 1973, July 1975, May 1977, November 1977, September 1978, September 1981, May 1982, July 1983, May 1984, July 1985, January 1987, July 1988, July 1989, May 1990, July 1990, September 1998, May 1999, March 2001, May 2011, May 2015, September 2017

1. Art - South	74. International Student Center	<b>IMPERIAL VALLEY Off-Campus Center,</b>
2. Hepner Hall	74a. International Student Center Addition - A	<b>Imperial Valley Campus - Calexico</b>
3. Geology - Mathematics - Computer Science	74b. International Student Center Addition - B	Master Plan Enrollment: 850 FTE
3a. Geology - Mathematics - Computer Science	74t. International Student Center - temporary	Master Plan approved by the Board of Trustees:
Addition	76. Love Library Addition/Manchester Hall	February 1980
6. Education	77. Tony Gwynn Stadium	Master Plan Revision approved by the Board
8. Storm Hall	78. Softball Stadium	of Trustees: September 2003
8a. Storm Hall West	79. Parking 6	1. North Classroom Building
8b. Charles Hostler Hall	80. Parking 7/Sports Deck	2. Administration Building
10. Life Science - South	82. Parking 12	2a. Art Gallery
11. Little Theatre	86. Aztec Aquaplex	3. Auditorium / Classrooms
12. Communication	87. Aztec Tennis Center	4. Classrooms Building
13. Physics	88. Parma Payne Goodall Alumni Center	5. Library
14. Physics - Astronomy	89. Jeff Jacobs JAM Center	5a. Library Addition
15. University Police	90. Arts and Letters	6. Physical Plant
16. Peterson Gymnasium	90a. Parking 14	7. Computer Building
17. Physical Sciences	91. Tenochca Hall (Coed. Residence)	9. Faculty Offices Building East
18. Nasatir Hall	91a. Tula Hall	10. Faculty Offices Building West
18a. Aztec Shops Terrace	91b. <i>Tenochca Community Space</i>	20. Student Center
19. Engineering	91c. <i>Tula Conference Center</i>	21. <i>Classroom Building/Classroom Building East</i>
20. Exercise and Nutritional Sciences	92. <i>Art Gallery</i>	22. <i>Classroom Building South</i>
21. Exercise and Nutritional Sciences Annex	93. Chapultepec Hall (Coed. Residence)	200. Student Affairs (temporary)
22. CAM Lab (Computer Aided Mechanics)	93a. Cholula Hall	201. Classroom Building (temporary)
23. Physical Plant/Boiler Shop	93b. Aztec Market	
24. Physical Plant	94. Tepeyac (Coed. Residence)	
25. Cogeneration Plant	95. Tacuba (Coed. Residence)	
26. Hardy Memorial Tower	96. Parking 3	<b>IMPERIAL VALLEY Off-Campus Center,</b>
27. Professional Studies and Fine Arts	97. Rehabilitation Center	<b>Imperial Valley Campus - Brawley</b>
28. Atkinson Hall	98. Business Services	Master Plan Enrollment: 850 FTE
29. Student Services - West	99. Parking 4	Master Plan approved by the Board of Trustees:
30. Administration	100. Villa Alvarado Hall (Coed. Residence)	September 2003
31. Calpulli (Counseling, Disabled and	101. Maintenance Garage	101. Initial Building ( <i>Brandt Building</i> )
Student Health Services)	101a. Building A	102. <i>Academic Building II</i>
32. East Commons	102. Cogeneration/Chill Plant	103. <i>Academic Building III</i>
33. Cuicacalli (Dining)	103. Recreation Field	104. <i>Library</i>
34. West Commons	104. <i>Academic Building A</i>	105. <i>Computer Building</i>
35. Life Science - North	105. <i>Academic Building B</i>	106. <i>Auditorium</i>
36. Dramatic Arts	106. <i>Academic Building C - Education</i>	107. <i>Administration</i>
37. Education and Business Administration	107. <i>College of Business</i>	108. <i>Academic Building IV</i>
38. North Education	109. University Children's Center	109. <i>Student Center</i>
38a. North Education 60	110. Growth Chamber	110. <i>Energy Museum</i>
39. Faculty/Staff Club	111. <i>Performing Arts Complex</i>	111. <i>Faculty Office</i>
40. Housing Administration	112. Resource Conservation	112. <i>Agricultural Research</i>
41. Scripps Cottage	113. Waste Facility	
42. Speech, Language and Hearing Sciences	114. <i>Engineering and Interdisciplinary Sciences</i>	
44. Physical Plant/Chill Plant	115. <i>Physical Plant/Corporation Yard</i>	
45. Aztec Shops Bookstore	116. <i>School of Communication Addition A</i>	
46. Maya Hall	117. <i>School of Communication Addition B</i>	
47. Olmeca Hall (Coeducational Residence)	118. <i>School of Communication Addition C</i>	
51. Zura Hall (Coeducational Residence)	119. <i>Engineering Building Addition</i>	
52. Conrad Prebys Aztec Student Union	135. Donald P. Shiley BioScience Center	
53. Music	165. <i>New Food Service/Community Building</i>	
54. Love Library	167. <i>New Student Residence Hall</i>	
55. Parking 1	182. South Campus Plaza Parking Garage	
56. Art - North	183. South Campus Plaza 1	
58. Adams Humanities	184. South Campus Plaza 2	
59. Student Services - East	185. <i>South Campus Plaza Building 5</i>	
60. Chemical Sciences Laboratory	186. <i>South Campus Plaza Building 4</i>	
67. Fowler Athletics Center/Hall of Fame	187. <i>South Campus Plaza Building 6</i>	
68. Arena Meeting Center	188. <i>South Campus Plaza Building 7</i>	
69. Aztec Recreation Center	201. Physical Plant Shops	
70. Viejas Arena at Aztec Bowl	240. Transit Center	
70a. Arena Ticket Office	302. Field Equipment Storage	
71. Open Air Theater	303. Grounds Storage	
71a. Open Air Theater Hospitality House	310. EHS Storage Shed	
71c. Open Air Theatre Upper Restrooms	311. Substation D	
71e. Open Air Theater Concessions	312. Substation B	
71h. Open Air Theater Office	313. Substation A	
72. KPBS Radio/TV	745. University House (President's Residence)	
72a. Gateway Center	925. Granada Apartments	
72b. Extended Studies Center		
73. Racquetball Courts		

LEGEND: Existing Facility / Proposed Facility

NOTE: Existing building numbers correspond with building numbers in the Space and Facilities Data Base (SFDB)

## AGENDA

### COMMITTEE ON AUDIT

**Meeting:**     **3:30 p.m., Tuesday, May 15, 2018**  
                  **Glenn S. Dumke Auditorium**

Douglas Faigin, Chair  
Hugo N. Morales, Vice Chair  
Silas H. Abrego  
Lillian Kimbell  
Peter J. Taylor

- Consent**     1. Approval of Minutes of the Meeting of March 21, 2018, *Action*  
                  2. Status Report on Corrective Actions for the Findings in the California State  
                      University and Auxiliary Organizations Audit Reports for the Fiscal Year Ended  
                      June 30, 2017, *Information*
- Discussion**   3. Status Report on Current and Follow-up Internal Audit Assignments, *Information*



**MINUTES OF THE MEETING OF  
COMMITTEE ON AUDIT**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 21, 2018**

**Members Present**

Douglas Faigin, Chair  
Hugo N. Morales, Vice Chair  
Silas H. Abrego  
Lillian Kimbell  
Peter J. Taylor  
Rebecca D. Eisen, Chair of the Board  
Timothy P. White, Chancellor

Trustee Douglas Faigin called the meeting to order.

**Public Comments**

Representatives of the California State University Employees Union spoke about management instructions provided to campus staff communicating with auditors, as well as recent state audit findings and the CSU Systemwide Investment Fund Trust.

**Approval of Minutes**

The minutes of January 31, 2018, were approved as submitted.

**Status Report on Current and Follow-up Internal Audit Assignments**

Mr. Larry Mandel, vice chancellor and chief audit officer, provided a status on the 2018 audit plan and follow-up on past audit assignments. Mr. Mandel explained that updates to the status report are displayed in green numerals and indicate progress toward or completion of recommendations since the distribution of the agenda. Seven reports from the 2017 audit plan are awaiting a formal exit conference or campus management response before they can be finalized. Audit assignments for 2018 covering 12 areas are currently in process and include a variety of topics. Mr. Mandel also provided an update on the continuous auditing initiative noting that credit card data obtained from the Chancellor's Office for 12 campuses will be reviewed to identify potential risks and to evaluate compliance with policies and procedures.

Aud.  
Agenda Item 1  
May 15-16, 2018  
Page 2 of 2

Mr. Mandel reported that the campuses and the Chancellor's Office continue to do a good job completing recommendations on a timely basis. Consultative reviews continue to be offered through the advisory services function and investigations are performed as needed. Mr. Mandel also noted that the California State Auditor is currently wrapping up an external audit of health and safety compliance at four CSU campuses and plans to publicly issue the report on April 17, 2018.

Trustee Faigin adjourned the Committee on Audit.

## **COMMITTEE ON AUDIT**

### **Status Report on Corrective Actions for the Findings in the California State University and Auxiliary Organizations Audit Reports for the Fiscal Year Ended June 30, 2017**

#### **Presentation By**

Mary Ek  
Assistant Vice Chancellor/Controller  
Financial Services

#### **Summary**

As presented at the January 2018 California State University Board of Trustees meeting, there were three audit findings related to internal controls over administration of federal financial aid funds at several campuses in the California State University's Single Audit Reports of federal funds for the fiscal year ended June 30, 2017. The Chancellor's Office staff has reviewed documentary evidence submitted by campuses, and confirmed completion of corrective actions for the audit findings.

In addition to the Single Audit findings above, there were also audit findings relating to some of the separately issued auxiliary organization financial statements and Single Audit Reports. The Chancellor's Office staff has reviewed documentary evidence submitted by the auxiliary organizations and confirmed completion of corrective actions for the audit findings.

## **COMMITTEE ON AUDIT**

### **Status Report on Current and Follow-up Internal Audit Assignments**

#### **Presentation By**

Larry Mandel  
Vice Chancellor and Chief Audit Officer  
Audit and Advisory Services

#### **Summary**

This item includes both a status report on the 2018 audit plan and follow-up on past assignments. For the 2018 year, assignments were made to develop and execute individual campus audit plans; conduct audits of Information Technology (IT), Sponsored Programs and Construction; implement continuous auditing techniques; and to provide advisory services and investigation reviews. Follow-up on current and past assignments was also being conducted on approximately 25 completed campus reviews. Attachment A summarizes the audit assignments in tabular form.

## **AUDITS**

#### General Audits

The new organization structure provides for individual campus audit plans that are better aligned with campus and auxiliary organization risks. Risk assessments and initial audit plans have been completed for all campuses. Two campus reports have been completed, fieldwork is being conducted at two campuses, report writing is being completed for seven campuses, and six reports are awaiting a campus response prior to finalization.

#### Information Technology Audits

The initial audit plan indicated that reviews of Information Security, IT Disaster Recovery, Cloud Computing, and Decentralized Computing would be performed at those campuses where a greater degree of risk was perceived for each topic. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues. Fieldwork is being conducted at one campus, and report writing is being completed for five campuses.

#### Sponsored Programs

The initial audit plan indicated that reviews of both post-award and pre-award activities would be performed. Post-award areas to be reviewed include operational, administrative, and financial controls to determine adherence to both sponsor terms and conditions, and applicable policies,

procedures, and regulations. Pre-award reviews emphasize compliance with conflict-of-interest and training requirements. Scheduled reviews may also include campus-specific concerns or follow-up on prior campus issues relating to sponsored programs activities. One campus report has been completed, and report writing is being completed for one campus.

### Construction

The initial audit plan indicated that reviews of recently completed construction projects, including activities performed by the campus, general contractor, and selected subcontractors would be performed. Areas to be reviewed include approval of project design, budget and funding; administration of the bid and award process; the closeout process; and overall project accounting and reporting. Fieldwork has been completed for the first phase of one review, and report writing is being completed for one review.

## ADVISORY SERVICES

Audit and Advisory Services partners with management to identify solutions for business issues, offer opportunities to improve the efficiency and effectiveness of operating areas, and assist with special requests, while ensuring the consideration of related internal control issues. Advisory services are more consultative in nature than traditional audits and are performed in response to requests from campus management. The goal is to enhance awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. Reviews are ongoing.

## INVESTIGATIONS

Audit and Advisory Services is periodically called upon to provide investigative reviews, which are often the result of alleged misappropriations or conflicts of interest. In addition, whistleblower investigations are being performed on an ongoing basis, both by referral from the state auditor and directly from the CSU Chancellor's Office.

## CONTINUOUS AUDITING TECHNIQUES

The initial audit plan indicated that continuous auditing techniques for more focused and higher quality audits would be implemented and used to review credit card data for twelve campuses. Continuous auditing uses data analytics tools and techniques to analyze large volumes of data, look for anomalies and trends, and complement the existing risk assessment process. Credit card data is being reviewed for three campuses.

## COMMITTEES/SPECIAL PROJECTS

Audit and Advisory Services is periodically called upon to provide consultation to the campuses and/or to participate on committees such as those related to information systems implementation and policy development, and to perform special projects.

## AUDIT SUPPORT

### Annual Risk Assessment

Audit and Advisory Services annually conducts a risk assessment to determine the areas of highest risk to the system, as well as campus-specific risks.

### Administration

Day-to-day administration of the Audit and Advisory Services division includes such tasks as scheduling, personnel administration, maintenance of department standards and protocols, administration of the department's automated workpaper system and SharePoint website, and department quality assurance and improvement.

**Status Report on Current and Past  
Audit Assignments  
(as of 5/10/2018)**

Campus	Audit Topic	Audit Plan Year	Audit Status	Follow-up on Current and Past Audit Assignments	
				*Recs	**Mo.
Bakersfield	Athletics Fund-Raising	2017	AC	0/5	4
	Cashiering	2018	RW		
Channel Islands		2018			
Chico	Facilities Management	2017	AC	1/7	4
	Academic Department Fiscal Review	2018	RW		
	Information Security	2018	FW		
Dominguez Hills	Business Continuity	2017	AC	2/2	-
	Student Organizations	2017	AC	0/6	3
	Const. - Central Plt. Cooling Twr. & Domestic and Fire Water Line Repl.	2018	FW/RW		
East Bay	Sponsored Programs - Post Award	2017	AC	1/5	4
	International Activities	2018	AC	0/6	1
Fresno	Hazardous Materials Management	2017	AC	7/7	-
	Const. - Jordan Research Building	2017	AI		
	Student Organizations	2018	AI		
Fullerton	Cashiering	2017	AC	0/7	3
	Information Security	2018	RW		
	Student Health Services	2018	RW		
Humboldt	Extended Education	2017	AC	0/5	5
	Information Security	2018	RW		
Long Beach	Sponsored Programs - Post Award	2017	AC	4/4	-
	Student Organizations	2018	AI		
	Const. - Pkg. Lot 7 Expansion & Psy. Brain Lab Renovation	2018	RW		
Los Angeles	Student Health Services	2017	AC	4/4	-
	Student Organizations	2017	AC	4/4	-
	Police Services	2018	RW		
Maritime Academy	Hazardous Materials Management	2018	AC	0/9	1
Monterey Bay	Hazardous Materials Management	2018	AI		
Northridge	Student Organizations and Sport Clubs	2017	AC	0/5	2
Pomona	Emergency Management	2017	AC	3/6	2
	Cashiering	2018	AI		
	Information Security	2018	RW		
Sacramento	Information Security	2017	AC	8/11	7
	Centers and Institutes	2017	AC	1/4	5
	Sponsored Programs - Post Award	2018	RW		

**Status Report on Current and Past  
Audit Assignments  
(as of 5/10/2018)**

Campus	Audit Topic	Audit Plan Year	Audit Status	Follow-up on Current and Past Audit Assignments	
				*Recs	**Mo.
San Bernardino	Police Services	2017	AC	0/3	3
	Emergency Management	2018	FW		
San Diego	Facilities Management	2017	AC	7/7	-
	Const. - Open Air Theater Improvements and Confucius Institute Renovation	2017	AC	6/6	-
	Student Disability Support	2018	AI		
	Academic Department Fiscal Review	2018	FW		
San Francisco	International Activities	2017	AC	1/2	9
	Academic Department Fiscal Review	2017	AC	2/4	6
	Special Investigation	2017	AC	2/2	-
	Decentralized Computing	2017	AC	0/18	2
	Centers and Institutes	2018	RW		
San Jose	Tower Foundation	2017	AC	3/3	-
	Sponsored Programs - Post Award	2017	AC	1/1	-
	Decentralized Computing	2018	RW		
San Luis Obispo	IT Disaster Recovery	2018	RW		
	Student Health Services	2018	RW		
San Marcos	Information Security	2017	AC	0/5	5
	Service Learning and Internships	2017	AC	2/2	-
	Student Health Services	2018	AI		
Sonoma	Information Security	2017	AC	0/7	4
	Student Organizations	2018	RW		
Stanislaus	Student Disability Support	2017	AC	1/7	3
Chancellor's Office	Information Security	2017	AC	0/9	2
	Sponsored Programs - Post Award	2018	AC	0/0	-
Systemwide	Sponsored Programs - Indirect Costs	2017	AC	0/1	3
	Student Organizations	2017	AC	0/1	2

**Status**

FW - Field Work In Progress

RW - Report Writing in Progress

AI - Audit Incomplete (awaiting formal exit conference and/or campus response)

AC - Audit Complete

**Follow-Up**

\* The number of recommendations satisfactorily addressed followed by the number of recommendations in the original report.

\*\* The number of months recommendations have been outstanding from date of report.



## **AGENDA**

### **COMMITTEE ON COLLECTIVE BARGAINING**

**Meeting:**     **9:30 a.m., Tuesday, May 15, 2018**  
                  **Munitz Conference Room—Closed Session**  
                  **Government Code §3596(d)**

**8:30 a.m., Wednesday, May 16, 2018**  
**Glenn S. Dumke Auditorium —Open Session**

Adam Day, Chair  
Lateefah Simon, Vice Chair  
John Nilon  
J. Lawrence Norton  
Jorge Reyes Salinas  
Peter Taylor

#### **Open Session– Glenn S. Dumke Auditorium**

- |                   |  |
|-------------------|--|
| <b>Consent</b>    | 1. Approval of Minutes of the Meeting of March 21, 2018, <i>Action</i>   |
| <b>Discussion</b> | 2. Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), <i>Action</i> |

**MINUTES OF THE MEETING OF  
COMMITTEE ON COLLECTIVE BARGAINING**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 21, 2018**

**Members Present**

Adam Day, Chair  
John Nilon  
J. Lawrence Norton  
Jorge Reyes-Salinas  
Peter J. Taylor  
Rebecca D. Eisen, Chair of the Board  
Timothy P. White, Chancellor

Chair Day called the Committee on Collective Bargaining to order.

**Approval of Minutes**

The minutes of the January 31, 2018 meeting were approved as submitted.

**Presentation of Action Item**

Vice Chancellor Melissa Bard presented the ratification of the extension of the collective bargaining agreement with Bargaining Unit 6, Teamsters 2010 (Agenda Item 2) and the adoption of initial proposals for a successor collective bargaining agreement with Bargaining Unit 11, the International Union, United Automobile, Aerospace and Agricultural Implement Workers of America (UAW) (Agenda 3).

Trustee Taylor posed a question to Executive Vice Chancellor Relyea asking if the proposal for the 3.1% wage increase for Bargaining Unit 6, Teamsters 2010 would add to any deficit with the University. Mr. Relyea confirmed that the proposals would not add to any deficit that had already been projected.

### **Public Speakers**

The committee heard from 16 public speakers who spoke on various topics.

### **Action Item**

The committee then unanimously approved the following action items:

1. Approval of Minutes of the Meeting of January 31, 2018.
2. Ratification of the Extension of the Collective Bargaining Agreement with Bargaining Unit 6, Teamsters 2010.
3. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 11, the International Union, United Automobile, Aerospace and Agricultural Implement Workers of America (UAW).

Chair Day then adjourned the committee meeting.

**Ratification of the Successor Collective Bargaining Agreement with Bargaining Unit 1, Union of American Physicians and Dentists (UAPD)**

**Presentation By**

Melissa Bard  
Vice Chancellor  
Human Resources

**Summary**

The successor collective bargaining agreement between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), will be presented to the Board of Trustees for ratification.

**Recommended Action**

The following resolution is recommended for ratification:

**RESOLVED**, by the Board of Trustees of the California State University, that the successor collective bargaining agreement between the California State University and Bargaining Unit 1, Union of American Physicians and Dentists (UAPD), is hereby ratified.

## AGENDA

### COMMITTEE OF THE WHOLE

**Meeting:**      **9:00 a.m., Wednesday, May 16, 2018**  
**Glenn S. Dumke Auditorium**

Rebecca D. Eisen, Chair  
Adam Day, Vice Chair  
Silas H. Abrego  
Jane W. Carney  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Wenda Fong  
Emily Hinton  
Lillian Kimbell  
Jack McGrory  
Thelma Meléndez de Santa Ana  
Hugo N. Morales  
John Nilon  
Larry Norton  
Jorge Reyes Salinas  
Romey Sabalius  
Lateefah Simon  
Christopher Steinhauser  
Peter Taylor

- Consent**      1. Approval of Minutes of the Meeting of March 21, 2018, *Action*
- Discussion**    2. Presentation of the Association of Governing Boards John W. Nason Award for Board Leadership, *Information*
3. Conferral of the Title of Student Trustee Emeritus—Jorge Reyes Salinas, *Action*
4. Conferral of Commendation—Sally Roush, *Action*
5. Conferral of the Title of President Emeritus—Willie Hagan, *Action*
6. Conferral of the Title of President Emeritus—Horace Mitchell, *Action*

**MINUTES OF THE MEETING OF  
COMMITTEE OF THE WHOLE**

**Trustees of The California State University  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**March 21, 2018**

**Members Present**

Rebecca D. Eisen, Chair  
Adam Day, Vice Chair  
Silas H. Abrego  
Jane W. Carney  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Wenda Fong  
Emily Hinton  
Lillian Kimbell  
Jack McGrory  
Thelma Meléndez de Santa Ana  
Hugo N. Morales  
John Nilon  
Larry Norton  
Jorge Reyes Salinas  
Romey Sabalius  
Lateefah Simon  
Peter Taylor

Vice Chair Day called the meeting to order.

**Approval of Minutes**

The minutes of September 9, 2015, were approved as submitted.

Vice Chair Day presented the consent agenda for approval. The consent agenda included one action item to appoint five members to the Committee on Committees for 2018-2019 (RCOW 03-18-01) and one information item, General Counsel's Annual Litigation Report. The committee approved the consent agenda with no objections.

### **The Role of Higher Education in California's Future: A Presentation by the Public Policy Institute of California**

Vice Chair Day introduced one information item on the discussion agenda, a presentation from the Public Policy Institute of California (PPIC). Dr. Hans P. Johnson, Senior Policy Fellow and Higher Education Center Director for PPIC, presented the institute's research findings on the need for college graduates in California's future economy. He opened his presentation with remarks about the results of the November 2017 statewide public opinion survey noting that most Californians surveyed held the state's public higher education systems in high regard, including the CSU, but at the same survey results also showed that many Californians question the value of higher education.

Dr. Johnson stated that the concern about value is almost certainly driven by the widespread perception that affordability and debt are big problems. Californians want the state to spend more money on higher education and do not support increases in tuition. Californians overall express high demand for college. He added that the vast majority of parents want their child to earn at least a bachelor's degree. Dr. Johnson presented a PowerPoint citing data from the survey as well as from an earlier October 2015 report ([Will California Run Out of College Graduates?](#)) illustrating projections for the demand for and supply of workers across all levels of educational attainment to 2030. He stated that the primary finding is that California faces a shortage of highly educated workers equating to a gap of nearly 1.1 million workers. Dr. Johnson stressed to close the gap, all higher education systems will need to increase access and completion. He highlighted the important role the CSU plays as the state's leading provider of undergraduate education, noting that by increasing enrollments of both first-time freshmen and transfer students and by increasing graduation rates, the CSU alone could close over 40% of the shortfall. Graduation Initiative 2025 is a large and important step in the right direction to improving access and success among groups historically underrepresented in higher education—including low-income students and first-generation college students. He recognized that finding ways to accommodate all these students - within a continued context of decreased funding for public higher education - remains a central challenge, but one that must be met in order to ensure a better future for all Californians.

Following the presentation, trustees expressed appreciation for the report and made comments regarding affordability, access, graduation rates and timely degree completion. They also asked questions about funding and managing the expectations outlined in the report to meet the demands for the anticipated degree gap.

Vice Chair Day adjourned the meeting.



## **COMMITTEE OF THE WHOLE**

### **Presentation of the Association of Governing Boards John W. Nason Award for Board Leadership**

#### **Presentation By**

Rebecca D. Eisen  
Chair of the Board

Rick Legon  
President  
Association of Governing Boards  
of Universities and Colleges

#### **Summary**

Mr. Rick Legon, President of the Association of Governing Boards (AGB), will present the CSU Board of Trustees with the 2017 John W. Nason Award for Board Leadership during the May meeting.

#### **Background**

Founded in 1921, the Association of Governing Boards of Universities and Colleges is the premier organization centered on governance in higher education. With nearly 1,300 membership boards—representing 1,900 colleges, universities, and institutionally related foundations—AGB strives to continuously advance the practice of governance by designing and instilling best practices and advocating nationally on issues that affect higher education.

In 2015, AGB created the John W. Nason award for Board Leadership to recognize and honor boards who are exemplars of innovation, creativity, and exceptional leadership. The award is named after a higher education leader who served as a pioneer on behalf of the importance and centrality of effective good governance. The California State University was one of five governing boards selected by AGB to receive the 2017 John W. Nason Award for Board Leadership. The criteria for selection included: exceptional leadership and initiative; distinct contributions to strengthening governance and trusteeship; unusual courage in the face of difficult circumstances; or significant achievement that benefits the institution, system, or foundation.

The CSU Board of Trustees was unanimously selected as a recipient of the award recognizing the system's leadership in developing the Graduation Initiative 2025; an ambitious initiative to increase graduation rates, close achievement gaps, and contribute to producing a bachelor's degree-educated workforce in California. The Board was recognized – along with their fellow winning governing boards from Agnes Scott College, Augsburg University, Ohio University, and Unity College – during the AGB Annual Conference on Trusteeship in San Francisco.

**COMMITTEE OF THE WHOLE**

**Conferral of the Title of Student Trustee Emeritus—Jorge Reyes Salinas**

**Presentation By**

Rebecca D. Eisen  
Chair of the Board

**Summary**

It is recommended that Student Trustee Jorge Reyes Salinas, whose term expires on June 30, 2018, be conferred the title of Student Trustee Emeritus for his service, commitment and leadership to the California State University. The granting of emeritus status carries the title, but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Student Trustee Emeritus on Jorge Reyes Salinas, with all the rights and privileges thereto.

**COMMITTEE OF THE WHOLE**

**Conferral of Commendation—President Sally Roush**

**Presentation By**

Timothy P. White  
Chancellor

**Summary**

It is recommended that President Sally Roush be commended for her dedication and leadership to San Diego State University and the California State University.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board commends President Sally Roush for her dedication and leadership on behalf of the students, faculty, staff, administrators, alumni and friends of San Diego State University and the California State University.

**COMMITTEE OF THE WHOLE**

**Conferral of the Title of President Emeritus–Willie Hagan**

**Presentation By**

Timothy P. White  
Chancellor

**Summary**

It is recommended that President Willie Hagan, upon his retirement, be conferred the title of President Emeritus for his many years of dedicated service to California State University, Dominguez Hills; and the California State University. The granting of emeritus status carries the title, but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on President Willie Hagan, with all the rights and privileges thereto.

**COMMITTEE OF THE WHOLE**

**Conferral of the Title of President Emeritus–Horace Mitchell**

**Presentation By**

Timothy P. White  
Chancellor

**Summary**

It is recommended that President Horace Mitchell, upon his retirement, be conferred the title of President Emeritus for his many years of dedicated service to California State University, Bakersfield; and the California State University. The granting of emeritus status carries the title, but no compensation.

The following resolution is recommended for approval:

**RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of President Emeritus on President Horace Mitchell, with all the rights and privileges thereto.

# TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, CA 90802

May 16, 2018

*Presiding: Rebecca D. Eisen, Chair*

10:00 a.m. Board of Trustees

Dumke Auditorium

Call to Order

Roll Call

Public Speakers

Chair's Report

Chancellor's Report

Report of the Academic Senate CSU: *Chair—Christine Miller*

Report of the California State Student Association: *President—Maggie White*

Report of the California State University Alumni Council: *President—Manolo P. Morales*

## Consent

- Action* 1. Approval of Minutes of the Meeting of March 21, 2018  
*Action* 2. Approval of Committee Resolutions as follows:

### Committee on Finance

2. Approval to Issue Trustees of the California State University Systemwide Revenue Bonds and Related Debt Instruments for Projects at California State University, Dominguez Hills and California State University, Los Angeles
3. Establishing a Tuition Rate for Doctor of Audiology Programs

### Committee on Educational Policy

2. Approval of Recommended Amendments to Title 5 Regarding Doctor of Nursing Practice Degree Programs

\*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

**Committee on Campus Planning, Buildings, and Grounds**

3. Categories and Criteria for the Five-Year Facilities Renewal and Capital Improvement Plan 2019-2020 through 2023-2024
4. California State University, Los Angeles—Student Housing East
5. California State University, Dominguez Hills Innovation and Instruction Building
6. California State University, East Bay CORE Building (Library Replacement Seismic)
7. San Diego State University Master Plan Revision

**Committee of the Whole**

3. Conferral of the Title of Student Trustee Emeritus—Jorge Reyes Salinas
4. Conferral of Commendation—Sally Roush
5. Conferral of the Title of President Emeritus—Willie Hagan
6. Conferral of the Title of President Emeritus—Horace Mitchell

**Committee on Committees**

2. Election of the Chair and Vice Chair of the Board of Trustees for 2018-2019
3. Approval of Board of Trustees' Standing Committee Assignments for 2018-2019

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**MINUTES OF THE MEETING  
OF BOARD OF TRUSTEES**

**Trustees of the California State University  
Office of the Chancellor  
Glenn S. Dumke Auditorium  
401 Golden Shore  
Long Beach, California**

**March 21, 2018**

**Trustees Present**

Rebecca D. Eisen, Chair  
Adam Day, Vice Chair  
Silas H. Abrego  
Jane Carney  
Douglas Faigin  
Debra S. Farar  
Jean Picker Firstenberg  
Wenda Fong  
Emily Hinton  
Lillian Kimbell  
Jack McGrory  
Thelma Meléndez de Santa Ana  
Hugo N. Morales  
John Nilon  
Larry Norton  
Jorge Reyes Salinas  
Romey Sabalius  
Peter Taylor  
Timothy P. White, Chancellor

Vice Chair Day called the meeting of the Board of Trustees to order.

**Public Comment**

The board heard from the following individuals during the public comment period: Barry Pasternack, Vice President, CSU Emeritus and Retired Faculty Association (CSU-ERFA); Sandip Roy, President (UAW); Ben Deutsch (UAW); Ian Scott (UAW); Tammi Rossman-Benjamin, San Francisco State; Renée Byrd, Faculty, Humboldt (CFA); Kevin Wehr, Secretary, Sacramento (CFA); Mike Chavez, Chair Bargaining Unit 5 (CSUEU); Carolyn Duckett, Chair Bargaining Unit 7 (CSUEU); Rich McGee, Chair Bargaining Unit 9 (CSUEU); Rocky Sanchez, VP for Representation (CSUEU); Tessy Reese, Chair Bargaining Unit 2 (CSUEU); Jackie Foley, Associated Students President, (San Francisco State)



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### **Chair's Report**

Chair Eisen's complete report can be viewed online at the following URL:  
<https://www2.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/march-2018.aspx>

### **Report of the Academic Senate CSU**

CSU Academic Senate Chair, Christine M. Miller's complete report can be viewed online at the following URL: [http://www.calstate.edu/AcadSen/Records/Chairs\\_Reports/](http://www.calstate.edu/AcadSen/Records/Chairs_Reports/)

### **Report from the California State Student Association**

CSSA President Maggie White's complete report can be viewed online at the following URL:  
[https://www.calstatestudents.org/wp-content/uploads/2018/03/03-18-bot\\_report\\_white.pdf](https://www.calstatestudents.org/wp-content/uploads/2018/03/03-18-bot_report_white.pdf)

### **Report of the California State University Alumni Council**

Alumni Council President, Manolo P. Morales' complete report can be viewed online at the following URL: <http://www.calstate.edu/alumni/council/bot/index.shtml>

### **Chancellor's Report**

Chancellor Timothy P. White's complete report can be viewed online at the following URL:  
<https://www2.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/march-21-2018.aspx>

### **Board of Trustees**

The minutes of the meeting of January 31, 2018 were approved as submitted. Vice Chair Day asked to move all the consent items for approval. There was a second. The Board of Trustees approved the following resolutions:

### **Committee on Educational Policy**

#### **Recommended Amendments to Title 5 Regarding Exemption from Nonresident Tuition (REP 03-18-01)**

**RESOLVED** by the Board of Trustees of the California State University that Title 5, California Code of Regulations sections 40756.1 and 41906.6 be amended as follows:

**Title 5. California Code of Regulations**  
**Division 5. Board of Trustees of the California State Universities**  
**Chapter 1. California State University**  
**Subchapter 5. Administration**  
**Article 4. Nonresident Tuition**  
**§ 41906.5. Nonresident Tuition Exemption Based on Prior California Education**

(a) As used in Education Code Section 68130.5, fulfillment of the minimum transfer requirements for students transferring from a California Community College campus shall mean meeting the undergraduate transfer admission requirements established in Title 5, sections 40803, 40804 or 40804.1.

(b) When a California adult school does not measure attendance by class hours, campuses should consult with that school to determine whether a student has met the minimum 420 class hours of attendance for each school year in classes or courses authorized pursuant to Education Code Section 41976 or Penal Code Sections 2053 to 2054.2.

~~(a) Any student, other than a student who is nonimmigrant alien under Title 8, United States Code, Section 1101(a)(15), shall be exempt from paying nonresident tuition at any California State University campus if he or she:~~

~~(1) Satisfied either of the following:-~~

~~(A) High school attendance in California for three or more years (grades 9-12); or~~

~~(B) Attainment of credits earned in California from a California high school, with those credits being equivalent to three or more years of full time high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of those schools.~~

~~(2) Graduated from a California high school or attained the equivalent of such graduation; and~~

~~(3) Registered for or enrolled in a course offered by a California State University campus for any term commencing on or after January 1, 2002.~~

~~(c)(b)~~ Any student seeking an exemption under ~~subdivision (a)~~ Education Code section 68130.5 shall complete a questionnaire furnished by the California State University campus of enrollment verifying eligibility for this nonresident tuition exemption. Supplemental documentation ~~and~~ may be required to provide additional verification

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~~documentation in addition to the information required by the questionnaire.~~ Nonpublic student information so provided shall not be disclosed except pursuant to law.

~~(d)(e) In addition to the requirements of subdivision (a),~~ Any student without lawful immigration status shall file with the California State University campus an affidavit of enrollment on a form furnished by the campus stating that ~~the student~~he or she has filed an application to legalize his or her immigration status or will file such an application as soon as he or she is eligible to do so.

~~(e)(d)~~ A student seeking ~~this~~ tuition exemption has the burden of providing evidence of compliance with the requirements of Education Code section 68130.5 and this section.

~~(f)(e)~~ Nothing herein modifies eligibility standards or requirements for any form of student financial aid.

**Title 5. California Code of Regulations**  
**Division 5. Board of Trustees of the California State Universities**  
**Chapter 1. California State University**  
**Subchapter 5. Administration**  
**Article 4. Nonresident Tuition**  
**§ 41906.6. Nonresident Tuition Exemption for Crime Victims.**

In accordance with Education Code section 68122(a), ~~S~~students who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8, United States Code, Sections 1101(a)(15)(T) or (U), are exempt from paying nonresident tuition if they satisfy the requirements set forth in Education Code Section 68130.5: ~~(1) satisfied either of the following: (A) high school attendance in California for three or more years (grades 9-12), or (B) attainment of credits earned in California from a California high school, with those credits being equivalent to three or more years of full-time high school coursework, and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of those schools; (2) graduated from a California high school or attained the equivalent; and (3) registered as an entering student or are currently enrolled at a CSU campus.~~

**Enrollment Management  
(REP 03-18-02)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The proposed Local Admission Priority policy is adopted as herein presented.
2. The proposed Redirection policy is adopted as herein presented

**Academic Planning  
(REP 03-18-03)**

**RESOLVED**, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 4 of the March 19-21, 2018 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

**RESOLVED**, that those projected degree programs proposed to be included in campus academic plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

**RESOLVED**, that degree programs not included in the campus academic plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's Office approval and CSU policy and procedures.

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**Committee on Institutional Advancement**

**Naming of The Vincent E. Petrucci Viticulture Building – California State University, Fresno  
(RIA 03-18-04)**

**RESOLVED**, by the Board of Trustees of the California State University, that the Viticulture Building at California State University, Fresno be named as The Vincent E. Petrucci Viticulture Building.

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**Committee on Organization and Rules**

**Approval of the California State University Board of Trustees' Meeting Dates for 2019  
(ROR 03-18-01)**

**RESOLVED**, by the Board of Trustees of the California State University, that the following schedule of meetings for 2019 is adopted:

**2019 Meeting Dates**

January 22-23, 2019	Tuesday – Wednesday	Chancellor's Office
March 19-20, 2019	Tuesday – Wednesday	Chancellor's Office
May 21-22, 2019	Tuesday – Wednesday	Chancellor's Office
July 23-24, 2019	Tuesday – Wednesday	Chancellor's Office
September 24-25, 2019	Tuesday – Wednesday	Chancellor's Office
November 19-20, 2019	Tuesday – Wednesday	Chancellor's Office

**Approval of Proposed Revision of Standing Orders – Delegation of Capital Outlay Project Approval, Schematic Design Approval, and Financing Approval  
(ROR 03-18-02)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The revised Standing Orders as presented in Attachment A for Agenda Item 3 of the March 19-21, 2018 meeting of the Committee on Organization and Rules are approved.
2. The reporting of all capital projects, schematic plans and financing approved by the chancellor under the new authority delegated by the Board of Trustees in the Standing Orders will be provided annually to the Board of Trustees.

**Committee on Campus Planning, Building and Grounds**

**California State University, Dominguez Hills Student Housing Phase 3  
(RCPBG 03-18-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that:

1. The California State University, Dominguez Hills Student Housing, Phase 3 project is consistent with the Campus Master Plan approved in May 2010.
  2. The project will benefit the California State University.
  3. The schematic plans for the California State University, Dominguez Hills Student Housing, Phase 3 are approved at a project cost of \$55,867,000 at CCCI 6255.
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**Committee on University and Faculty Personnel**

**Executive Compensation: President – California State University, Bakersfield  
(RUF 03-18-04)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Lynnette Zelezny shall receive a salary set at the annual rate of \$313,044 and an annual housing allowance of \$50,000 effective the date of her appointment as president of California State University, Bakersfield; and be it further

**RESOLVED**, that Dr. Lynnette Zelezny shall receive additional benefits as cited in Item 2 of the Committee on University and Faculty Personnel at the March 19-21, 2018 meeting of the Board of Trustees.

**Executive Compensation: President – California State University, Dominguez Hills  
(RUF 03-18-05)**

**RESOLVED**, by the Board of Trustees of the California State University, that Dr. Thomas Parham shall receive a salary set at the annual rate of \$324,029 and an annual housing allowance of \$60,000 effective the date of his appointment as president of California State University, Dominguez Hills; and be it further

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**RESOLVED**, that Dr. Thomas Parham shall receive additional benefits as cited in Item 3 of the Committee on University and Faculty Personnel at the March 19-21, 2018 meeting of the Board of Trustees.

**Revision of Title 5, California Code of Regulations, Section 42909, Vacation Accumulation and Carry-Over  
(RUF 03-18-06)**

**RESOLVED**, By the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030.1 of the Education Code, that the board hereby amends its regulations in Section 42909, Article 4, Subchapter 7, Chapter 1, Division 5 of Title 5 of the California Code of Regulations as follows:

**§42909. Accumulation and Carry-Over**

(a) An employee may accumulate credit for vacation with pay for which vacation is not taken during the calendar year. On January 1<sup>st</sup> of any calendar year, an employee covered by Section 42902 shall not have a credit for vacation with pay of more than 384 working hours for 10 or less years of qualifying service or 440 working hours for more than 10 years of such service; an employee covered by Section 42904 shall not have a credit of more than 272 working hours for 10 or less years of qualifying service or 384 working hours for more than 10 years of such service; a Management Personnel Plan employee shall not have a credit of more than 384 working hours for 10 or less years of qualifying service or 440 working hours for more than 10 years of such service; and a campus President, General Counsel, Vice Chancellor, or Chancellor shall not have a credit of more than 480 hours.

(b) Notwithstanding subsection (a) to the contrary, the president of a campus at which an employee is employed, or the Chancellor in the case of all other employees, may permit an employee to carry over more vacation credits than the prescribed maximum when the employee was prevented from taking enough vacation to reduce the credits because the employee (1) was required to work as a result of fire, flood or other similar emergency, (2) was prevented from taking vacation by work the president or the Chancellor, as the case may be, has determined to be of a priority or critical nature over an extended period of time, (3) was absent on full salary for compensable injury, or (4) was prevented by campus rule from taking vacation until December and at that time was unable to take vacation because of illness requiring use of sick leave. This subsection (b) shall not apply to vacation carry-over of a President, General Counsel, Vice Chancellor, and Chancellor.

When verification of past state service requires it, an employees' accumulated credit for vacation with pay shall be adjusted. In such case, any additional credit which exceeds the maximum carry-over limitation shall be used within one year following the qualifying monthly pay period in which credited.

NOTE: Authority cited: Sections 66600, 89030, 89035 and 89500, Education Code. Reference: Section 89500, Education Code.

And, be it further

**RESOLVED**, That the Board of Trustees has determined that the adoption of the proposed revisions will not impose a cost or savings on any state agency; will not impose a cost or savings on any local agency or school district that is required to be reimbursed under Section 17561 of the Government Code; will not result in any nondiscretionary cost or savings to local agencies; will not result in any cost or savings in federal funding to the state; and will not impose a mandate on local agencies or school districts;

And, be it further

**RESOLVED**, That the Board of Trustees delegates to the Chancellor of the California State University authority to further adopt, amend, or repeal this revision pursuant to the Administrative Procedure Act if further adoption, amendment or repeal is required and is nonsubstantial or solely grammatical in nature, or sufficiently related to the original text that the public was adequately placed on notice that the change could result from the originally proposed regulatory action.

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## **Committee of the Whole**

### **Appointment of Five Members to the Committee on Committees for 2018-2019 (RCOW 03-18-01)**

**RESOLVED**, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board's Committee on Committees for the 2018-2019 term:

John Nilon, Chair  
Jane W. Carney  
Thelma Meléndez de Santa Ana  
James Lawrence Norton  
Jorge Reyes Salinas