# **Title 5 Proposed Regulations**

The following are changes proposed to Title 5 of the California Code of Regulations.

# June 7, 2024

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# Title 5, California Code of Regulations Division 5 – Board of Trustees of the California State Universities Chapter 1 – California State University Subchapter 2 – Educational Program Article 1 – General Function

5 CCR § 40050 § 40050. Functions

The primary function of the California State University is the provision of instruction for baccalaureate and postbaccalaureate education of undergraduate students, and graduate students, and postbaccalaureate students through the doctoral degree master's degree, in the liberal arts, and sciences, in applied fields and in the professions, including the teaching profession. All proposed California State University doctoral degrees will be reviewed by the University of California to verify that the proposed degree does not duplicate a University of California doctoral degree program that is offered or is under review by the University of California. These professional or applied doctoral degrees may also be awarded jointly with a University of California university or private California institutions of higher education that are accredited by the WASC Senior College and University Commission. Presently established two-year programs in agriculture are authorized, but other two-year programs shall be authorized only when mutually agreed upon by the Board of Trustees of the California State University and the Board of Governors of the California Community Colleges. The doctoral degree may be awarded jointly with the University of California, or jointly with a private institution of higher education accredited by the Western Association of Schools and Colleges, provided that in the latter case, the doctoral program is approved by the California Postsecondary Education Commission. Faculty research is authorized to the extent that it is consistent with the primary function of the California State University and the facilities provided for that function.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section 66010.4, 66046, 66046.1, and 66046.2, Education Code.

#### **HISTORY**

- 1. Renumbering of Subchapters 1-6 to Subchapters 2-7, inclusive. Amendment and renumbering of Section 40000 filed 8-22-72; effective thirtieth day thereafter (Register 72, No. 35). For prior history, see Register 71, No. 1.
- 2. Amendment of section and NOTE filed 4-29-77; effective thirtieth day thereafter (Register 77, No. 18).
- 3. Amendment of NOTE filed 3-19-82; effective thirtieth day thereafter (Register 82, No. 12).
- 4. Amendment filed 9-3-2004; operative 9-3-2004. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2004, No. 36).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 40050, 5 CA ADC § 40050

#### 5 CCR § 40050.1

## § 40050.1. Function: Instruction Leading to the Doctor of Education Degree.

Notwithstanding Section 40050, the Doctor of Education degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in subdivision (a) of Section 40511.

#### **Credits**

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

#### **HISTORY**

- 1. Amendment of section and NOTE filed 4-29-77; effective thirtieth day thereafter (Register 77, No. 18). For prior history, see Registers 72, No. 35 and 70, No. 8.
- 2. Amendment of NOTE filed 3-19-82; effective thirtieth day thereafter (Register 82, No. 12).
- 3. Amendment filed 8-4-83; effective thirtieth day thereafter (Register 83, No. 32.)
- 4. Amendment of subsections (a) and (b) filed 9-3-87; operative 10-3-87 (Register 87, No. 36).
- 5. Amendment of first paragraph and subsection (a), new subsection (b) and subsection relettering filed 9-21-99; operative 10-21-99. Submitted to OAL for printing only (Register 2000, No. 29).
- 6. Amendment of section heading and section filed 5-5-2003; operative 2-28-2003. Submitted to OAL for printing only (Register 2003, No. 40).
- 7. Redesignation and amendment of first paragraph as subsection (a), redesignation of former subsections (a) (d) as subsections (a)(1) (a)(4) and new subsection (b) filed 7-19-2004; operative 7-19-2004. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2004, No. 36).
- 8. Amendment of section and NOTE filed 1-29-2018; operative 1-29-2018 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and printing (Register 2018, No. 5).

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Cal. Admin. Code tit. 5, § 40803, 5 CA ADC § 40803

#### 5 CCR § 40050.2

## § 40050.2. Function: Instruction Leading to the Doctor of Nursing Practice Degree

Notwithstanding Section 40050, the Doctor of Nursing Practice degree may be awarded independently of any other institution of higher education, provided that the program satisfies the criteria of Section 40513 and Section 40514.

#### **Credits**

NOTE: Authority cited: Sections 66040, 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 89280 and 89281, Education Code.

- 1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33).
- 2. Amendment of section and NOTE filed 7-23-2018; operative 7-23-2018 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and printing (Register 2018, No. 30).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40050.2, 5 CA ADC § 40050.2

#### 5 CCR § 40050.3

## § 40050.3. Function: Instruction Leading to the Doctor of Physical Therapy Degree

Notwithstanding Section 40050, the Doctor of Physical Therapy degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40515.

#### **Credits**

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600 and 89030, Education Code.

#### **HISTORY**

1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33). This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40050.3, 5 CA ADC § 40050.3

#### 5 CCR § 40050.4

## § 40050.4. Function: Instruction Leading to the Doctor of Audiology Degree

Notwithstanding Section 40050, the Doctor of Audiology degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40517.

#### **Credits**

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600 and 89030, Education Code.

1. New section filed 8-31-2017; operative 8-31-2017 pursuant to Education Code section 89030.1(e). Submitted to OAL for printing only pursuant to Education Code section 89030.1(e) (Register 2017, No. 35).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40050.4, 5 CA ADC § 40050.4

## 5 CCR § 40050.5

## § 40050.5. Function: Instruction Leading to the Occupational Therapy Doctorate Degree

Notwithstanding Section 40050, the Occupational Therapy Doctorate degree may be awarded independently of any other institution of higher education, provided that the program leading to the degree satisfies the criteria in Section 40519.

#### Credit

NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 4-22-2020; operative 4-22-2020 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review by Education Code section 89030(b). Submitted to OAL for courtesy filing and printing only (Register 2020, No. 17). This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40050.5, 5 CA ADC § 40050.5

Title 5, California Code of Regulations

Division 5 – Board of Trustees of the California State Universities

Chapter 1 – California State University

Subchapter 2 – Educational Program

Article 2 – Curricula

## 5 CCR § 40100 § <u>40100</u>. Authorization to Establish Curricula

A campus may be authorized by the Board of Trustees to establish and maintain curricula leading to the bachelor's degree, the master's degree, and the doctoral degree, provided that in the case of the doctoral degree, the requirements of Section 40050 or Section 40050.1 are satisfied.

## Credits

NOTE: Authority cited: Sections 66600, 66046, 66046.1, 66046.2, 89030 and 89035, Education Code. Reference: Sections, 66600 and 89030, Education Code.

- 1. Amendment filed 12-29-70; effective thirtieth day thereafter (Register 71, No. 1).
- 2. Amendment filed 8-22-72; effective thirtieth day thereafter (Register 72, No. 35).
- 3. Amendment of NOTE filed 3-19-82; effective thirtieth day thereafter (Register 82, No. 12).
- 4. Amendment of section and NOTE filed 7-27-2006; operative 7-27-2006. Submitted to OAL for printing only (Register 2006, No. 37).

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Cal. Admin. Code tit. 5, § 40100, 5 CA ADC § 40100

Title 5, California Code of Regulations

Division 5 – Board of Trustees of the California State Universities

Chapter 1 – California State University

Subchapter 2 – Educational Program

Article 7 – Graduate Degrees

## 5 CCR § 40511 § 40511. The Doctor of Education Degree

- (a) A California State University program leading to a Doctor of Education degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:
- (1) the program shall prepare administrative leaders for possible service in one of the following settings:
  - (A) public elementary and secondary schools, or
  - (B) community colleges;
- (2) the program shall focus on the knowledge and skills needed by administrators to be effective leaders in California public schools and community colleges;
- (3) the program shall be offered through partnerships in which California public elementary and secondary schools and community colleges, as appropriate, shall participate substantively in program design, candidate recruitment and admissions, teaching, dissertation development, and program assessment and evaluation; and
  - (4) the program shall enable professionals to earn the degree while working full time.
- (b) Each campus offering a program leading to a Doctor of Education degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41020.

- (c) The program leading to the Doctor of Education degree shall conform to the following specifications:
- (1) The curriculum shall be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership, including but not limited to theory and research methods, the structure and culture of education, and leadership in curriculum and instruction, equity, and assessment.
- (2) The pattern of study shall be composed of at least 60 semester units earned in graduate standing. At least 48 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.
- (3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.
  - (4) A qualifying examination shall be required.
  - (5) The pattern of study shall include completion of a dissertation.
  - (A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue. The dissertation is expected to contribute to an improvement in professional practices or policy. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale.
  - (B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation.
    - (C) No more than 12 semester units shall be allowed for a dissertation.
    - (D) An oral defense of the dissertation shall be required.
- (d) Each campus shall create and distribute to all students enrolled in a Doctor of Education degree program a student manual or handbook detailing, at a minimum, the following:
  - (1) requirements for admission with classified standing;

- (2) policies on the transfer of credit earned at other institutions;
- (3) policies on professional ethics and academic integrity;
- (4) policies on student fees;
- (5) provisions for advising and mentoring;
- (6) policies and procedures for petitioning for a variance in academic requirements;
- (7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;
  - (8) policies and procedures regarding student grievances;
  - (9) policies on harassment and discrimination;
  - (10) policies and procedures for establishing and amending a plan of study;
  - (11) requirements for satisfactory progress in the program;
  - (12) policies on academic probation;
  - (13) requirements for field experience embedded in the program;
  - (14) requirements for advancement to candidacy;
- (15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);
  - (16) dissertation requirements;
- (17) policies and procedures for the formation of a committee for supervising a dissertation:
  - (18) forms to be completed by students in the course of the degree program;
- (19) the names and areas of expertise of faculty members affiliated with the degree program.

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

1. New section filed 7-27-2006; operative 7-27-2006. Submitted to OAL for printing only (Register 2006, No. 37).

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Cal. Admin. Code tit. 5, § 40511, 5 CA ADC § 40511

## <u>5 CCR § 40511</u> § 40511 -- The Doctoral Degree

- (a) A California State University program leading to a doctoral degree shall be distinguished from a University of California doctoral degree by its previous verification from the University of California for degree duplication. Conformity with other criteria may include contributing to serve California's diverse communities, addressing California's professional workforce needs, or enabling professionals to earn the doctoral degree while working full-time.
  - (1) Previously approved applied doctoral degrees include:
    - (A) <u>The Doctor of Education Degree</u>
    - (B) The Doctor of Nursing Practice Degree
    - (C) The Doctor of Physical Therapy Degree
    - (D) The Doctor of Audiology Degree
    - (E) The Occupational Therapy Doctorate Degree
    - (F) The Doctor of Public Health Degree
- (b) Each campus offering a program leading to a doctoral degree shall establish requirements for admission to the program. The requirements of admission shall include, at a minimum, the requirements stated in Section 41020.
- (c) The program leading to a doctoral degree shall conform with the following specifications:
  - (1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum shall provide professional preparation focusing on leadership, critical thinking and decision-making, including but not limited to: theory and research methods, foundational, clinical and/or behavioral sciences, and the structure and culture of the discipline, as well as to professional practice and management of the discipline.
  - (2) The pattern of study should generally be composed of at least 60 semester units earned in graduate standing. At least 36 semester units required for the degree shall be in

courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.

- (3) At least 42 units shall be completed in residence at the campus or campuses awarding the degree. At the discretion of the appropriate campus authority, courses required for the doctoral degree that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the doctoral degree.
- (4) A doctoral qualifying examination or assessment shall be required.
- (5) The pattern of study shall include completion of a doctoral dissertation, doctoral project, or doctoral capstone.
  - (A) This specification shall be the written product of systemic, rigorous research on a significant professional issue or of doctoral-level mastery of a current, evidence-based practice. The specification is expected to contribute to an improvement in professional practices or policy and/or to contribute new approaches to the field of study. It shall provide evidence of originality, critical and independent thinking, appropriate form and organization, and adequate rationale.
  - (B) This specification shall identify the research, problem statement or purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.
  - (C) No more than 15 semester units shall be allowed for the doctoral dissertation, doctoral project, or doctoral capstone.
  - (D) An oral defense or presentation shall be required for the doctoral dissertation, doctoral project, or doctoral capstone.

#### Credits

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections, 66600, 66040. 66041, 66042, 66043, 66044, 66046, 66046.1, 66046.2, 89280, 89281, and 89030, Education Code.

## 5 CCR § 40512 § 40512. The Doctor of Education Degree: Requirements

(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Education degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.

- (b) To be eligible for the Doctor of Education degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c) of Section 40511 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.
- (c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:
  - (1) the extension is warranted by individual circumstances, and
- (2) the student demonstrates current knowledge of research and practice in educational leadership, as required by the campus.

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

#### HISTORY

1. New section filed 7-27-2006; operative 7-27-2006. Submitted to OAL for printing only (Register 2006, No. 37).

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Cal. Admin. Code tit. 5, § 40512, 5 CA ADC § 40512

## <u>5 CCR § 40512</u> § 40512. The CSU/UC Joint Doctoral Degree

- (a) Joint doctoral programs are partnerships between the University of California (UC) and the California State University (CSU) that build on the strengths of each of the participating campuses to generate specialized programs that could not otherwise be realized. Joint doctoral programs benefit both systems, the students, and the State.
- (b) These joint doctoral programs are independent of UC doctoral programs, pursuant to Education Code Section 66010.4 for UC doctoral degrees, and independent of CSU professional and applied doctoral degrees, pursuant to Education Code Section 66046.
- (c) Certain basic principles underlie all joint doctoral programs:
  - (1) <u>Joint doctoral degrees are awarded jointly by the Trustees of the California State</u> University and the Regents of the University of California.

- (2) <u>In the development and operation of joint doctoral programs, the CSU and the UC partners have equal status.</u>
- (3) All program decisions are made jointly and by mutual agreement between participating UC and CSU campuses.
- (4) The programs respond to a societal need that is best met by members of the faculties from both systems, calls on the expertise of both, and cannot be met by existing programs.
- (5) By combining the intellectual and physical resources of the two systems, the joint degree programs can provide opportunities for research collaborations.
- (d) CSU and UC faculty shall follow mutually agreed protocols for the planning, reviewing, and implementation of joint doctoral programs.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section 66010.4, 66046, 66046.1, and 66046.2, Education Code.

## 5 CCR § 40513 § 40513. The Doctor of Nursing Practice Degree

- (a) California State University programs leading to a Doctor of Nursing Practice degree shall be distinguished from a University of California Doctor of Philosophy in Nursing program.
- (b) California State University Doctor of Nursing Practice degree programs shall conform to the following criteria:
- (1) The clinical degree programs in advanced nursing practice shall prepare graduates for leadership and clinical roles and to engage in evidence-based inquiry; and programs may also prepare graduates to serve as faculty in postsecondary nursing education programs.
- (2) Programs shall be consistent with the requirements of a professional nursing accrediting body and the regional accrediting association.
- (c) Each campus offering a program leading to a Doctor of Nursing Practice degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41021.
- (d) Programs leading to the Doctor of Nursing Practice degree shall conform to the following specifications:
- (1) The curriculum may be organized as a cohort-based program and shall include learning experiences that balance research, theory, and practice. The core curriculum for each DNP program shall provide professional preparation in advanced nursing practice, including but not be

limited to theory, application and evaluation of research findings, curriculum development and evaluation, professional practice, management and leadership, and essential curricular concepts for advanced nursing at the doctoral level.

- (2) The pattern of study for the post-bachelor's degree in nursing to the Doctor of Nursing Practice degree program shall include at least 27 semester units in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized for specialty advanced nursing coursework as identified by national nursing specialty certification agencies. No more than 12 semester doctoral project units shall be allowed toward the degree program requirements.
- (3) The pattern of study for the post-master's Doctor of Nursing Practice degree program shall be composed of at least 36 semester units earned in graduate standing. At least 27 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.
- (4) At least 80 percent of required Doctor of Nursing Practice semester units shall be completed in residence at the campus awarding the degree or campuses jointly awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a policy allowing the transfer of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.
  - (5) A doctoral qualifying examination or assessment shall be required.
  - (6) The pattern of study shall include completion of a doctoral project.
  - (A) The doctoral project shall be the written product of a systematic, rigorous, evidence-based endeavor focused on a significant nursing practice issue. The doctoral project is expected to contribute to an improvement in professional practices, policy, or patient outcomes. It shall evidence originality, critical and independent thinking, appropriate form and organization, and adequate rationale.
  - (B) The doctoral project shall reflect a command of the scholarly literature and shall demonstrate the student's mastery of evidence-based practice at the doctoral level.
  - (C) The written component of the doctoral project shall be organized in an appropriate form and shall identify the problem statement and purpose, state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.
    - (D) No more than 12 semester units shall be allowed for the doctoral project.
    - (E) An oral presentation of the doctoral project shall be required.

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 66600, 89280 and 89281, Education Code.

#### **HISTORY**

- 1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33).
- 2. Amendment of section and NOTE filed 7-23-2018; operative 7-23-2018 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and printing (Register 2018, No. 30).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40513, 5 CA ADC § 40513

## 5 CCR § 40514 § 40514. The Doctor of Nursing Practice Degree: Requirements

- (a) To be eligible for the Doctor of Nursing Practice degree, the candidate shall have completed a program of study that includes a qualifying assessment and a doctoral project and that is consistent with the specifications in subdivision (d) of Section 40513 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.
- (b) Advancement to Candidacy. For advancement to candidacy for the Doctor of Nursing Practice degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying assessment.
- (c) The student shall have completed all requirements for the degree within five years of matriculation into the doctoral program. The appropriate campus authority may extend by up to two years the time for completion of the requirements under the following circumstances;
  - (1) the student is in good standing,
  - (2) the extension is warranted by compelling individual circumstances, and
- (3) the student demonstrates current knowledge of research and practice in advanced nursing practice, as required by the campus.

#### **Credits**

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 66600, 89030, 89280 and 89281, Education Code.

- 1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33).
- 2. Amendment of subsection (a) and NOTE filed 7-23-2018; operative 7-23-2018 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and printing (Register 2018, No. 30).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40514, 5 CA ADC § 40514

## 5 CCR § 40515 § 40515. The Doctor of Physical Therapy Degree

- (a) A California State University program leading to a Doctor of Physical Therapy degree may be offered independently of any other institution of higher education. California State University Doctor of Physical Therapy programs shall:
  - (1) provide curriculum grounded in evidence-based practice, and
  - (2) prepare graduates to enter the field of physical therapy practice, and
  - (3) be consistent with the requirements of the professional accrediting body.
- (b) Each campus offering a program leading to a Doctor of Physical Therapy degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41022.
- (c) The program leading to the Doctor of Physical Therapy degree shall conform to the following specifications:
- (1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences, and behavioral sciences; professional practice; patient/client management; and practice management.
- (2) The postbaccalaureate pattern of study shall be composed of at least 90 semester units (135 quarter units) earned in graduate standing. At least 72 semester units (108 quarter units) required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.
- (3) No fewer than 60 semester (90 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses

required for California State University Doctor of Physical Therapy programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.

- (4) A doctoral qualifying examination or doctoral qualifying assessment shall be required.
- (5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to an improvement in physical therapy practice, policy or client outcomes.
  - (A) The doctoral project shall demonstrate the student's doctoral-level mastery of current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.
  - (B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, and offer a conclusion or recommendation.
    - (C) An oral defense of the doctoral project shall be required.
  - (D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.

#### **Credits**

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33). This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40515, 5 CA ADC § 40515

## 5 CCR § 40516 § 40516. The Doctor of Physical Therapy Degree: Requirements

(a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Physical Therapy degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying examination or other qualifying doctoral assessment.

- (b) To be eligible for the Doctor of Physical Therapy degree, the candidate shall have completed a program of study that includes both a qualifying examination or other qualifying assessment and a doctoral project that is consistent with the specifications in Section 40515 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.
- (c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:
  - (1) the student is in good standing,
  - (2) the extension is warranted by compelling individual circumstances, and
- (3) the student demonstrates current knowledge of research and practice in physical therapy, as required by the campus.

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 40516, 5 CA ADC § 40516

## 5 CCR § 40517 § 40517. The Doctor of Audiology Degree

- (a) A California State University program leading to a Doctor of Audiology degree may be offered independently of any other institution of higher education. California State University Doctor of Audiology programs shall:
  - (1) provide curriculum grounded in evidence-based practice;
  - (2) prepare graduates to enter the field of audiology practice; and
- (3) be consistent with the requirements of a professional accrediting body and California state licensure laws.

- (b) Each campus offering a program leading to a Doctor of Audiology degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41023.
- (c) The program leading to the Doctor of Audiology degree shall conform to the following specifications:
- (1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences; professional practice; patient/client management; and practice management.
- (2) The postbaccalaureate pattern of study shall be composed of at least 110 semester units (165 quarter units) earned in graduate standing. All semester/quarter units required for the degree shall be in courses organized primarily for doctoral students.
- (3) At least 75 semester (112 quarter units) shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Doctor of Audiology programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.
  - (4) A qualifying assessment shall be required.
- (5) The pattern of study shall include successful completion of a doctoral project that is expected to contribute to knowledge in hearing science or to an improvement in audiology practice, policy or client outcomes.
  - (A) The doctoral project shall demonstrate the student's doctoral level mastery of research skills, hearing science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature.
  - (B) The written component of the doctoral project shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation.
    - (C) An oral defense or presentation of the doctoral project may be required.
  - (D) No more than eight semester units (12 quarter units) shall be allowed for the doctoral project.

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 8-31-2017; operative 8-31-2017 pursuant to Education Code section 89030.1(e). Submitted to OAL for printing only pursuant to Education Code section 89030.1(e) (Register 2017, No. 35).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40517, 5 CA ADC § 40517

## 5 CCR § 40518 § 40518. The Doctor of Audiology Degree: Requirements

- (a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Audiology degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.
- (b) To be eligible for the Doctor of Audiology degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral project that is consistent with the specifications in Section 40517 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.
- (c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:
  - (1) the student is in good standing,
  - (2) the extension is warranted by compelling individual circumstances, and
- (3) the student demonstrates current knowledge of research and practice in audiology, as required by the campus.

#### **Credits**

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

1. New section filed 8-31-2017; operative 8-31-2017 pursuant to Education Code section 89030.1(e). Submitted to OAL for printing only pursuant to Education Code section 89030.1(e) (Register 2017, No. 35).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 40518, 5 CA ADC § 40518

## 5 CCR § 40519 § 40519. The Occupational Therapy Doctorate Degree

- (a) A California State University program leading to an Occupational Therapy Doctorate degree may be offered independently of any other institution of higher education. California State University Occupational Therapy Doctorate programs shall:
  - (1) provide curriculum grounded in evidence-based practice;
  - (2) prepare graduates to participate in the field of occupational therapy; and
- (3) be consistent with the requirements of a professional accrediting body and California state licensure laws.
- (b) Each campus offering a program leading to an Occupational Therapy Doctorate degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41024.
- (c) The program leading to the Occupational Therapy Doctorate degree shall conform to the following specifications:
- (1) The curriculum shall include learning experiences that balance research, theory, clinical education and practice. The core curriculum shall provide professional preparation focusing on critical thinking and decision-making, including but not limited to: foundational sciences, clinical sciences and behavioral sciences, professional practice, patient/client management, and practice management.
- (2) The postbaccalaureate pattern of study shall be composed of at least one hundred and ten (110) semester units earned in graduate standing.
- (3) At least sixty (60) semester units shall be completed in residence at the campus awarding the degree. At the discretion of the appropriate campus authority, courses required for California State University Occupational Therapy Doctorate programs that are completed at another CSU campus may apply toward the residency requirement at the CSU campus that awards the degree.
  - (4) A qualifying assessment shall be required.

- (5) The pattern of study shall include successful completion of a doctoral capstone in accordance with accreditation standards that is expected to contribute to knowledge in occupational therapy science or to an improvement in occupational therapy practice, policy or client outcomes and shall be subject to the following:
  - (A) The doctoral capstone shall demonstrate the student's doctoral-level mastery of research skills, occupational science and/or current evidence-based practice. It shall demonstrate critical and independent thinking and a command of the research literature;
  - (B) The written component of the doctoral capstone shall demonstrate originality, evidencing critical and independent thinking. It shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing the data, analyze and interpret data and offer a conclusion or recommendation;
    - (C) An oral defense or presentation of the doctoral capstone may be required; and
  - (D) No more than fifteen (15) semester units shall be allowed for the doctoral capstone.

NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 4-22-2020; operative 4-22-2020 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review by Education Code section 89030(b). Submitted to OAL for courtesy filing and printing only (Register 2020, No. 17). This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40519, 5 CA ADC § 40519

## 5 CCR § 40519.1 § 40519.1. The Occupational Therapy Doctorate Degree: Requirements

- (a) Advancement to Candidacy. For advancement to candidacy for the Occupational Therapy Doctorate degree, the student shall have achieved classified graduate standing and met such particular requirements as the chancellor and appropriate campus authority may prescribe. The requirements shall include a qualifying doctoral assessment.
- (b) To be eligible for the Occupational Therapy Doctorate degree, the candidate shall have completed a program of study that includes: a qualifying examination or other qualifying doctoral assessment, and a doctoral capstone that is consistent with the specifications in Section 40519 and is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or

better shall have been earned in aggregate in courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.

- (c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:
  - (1) the student is in good standing,
  - (2) the extension is warranted by compelling individual circumstances, and
- (3) the student demonstrates current knowledge of research and practice in occupational therapy, as required by the campus.

#### **Credits**

NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 4-22-2020; operative 4-22-2020 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review by Education Code section 89030(b). Submitted to OAL for courtesy filing and printing only (Register 2020, No. 17). This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40519.1, 5 CA ADC § 40519.1

## 5 CCR § 40519.2 § 40519.2. The Doctor of Public Health Degree

- (a) A California State University program leading to a Doctor of Public Health degree shall be distinguished from a University of California doctoral degree program by its conformity with the following criteria:
- (1) the program shall be focused on health and scientific knowledge translation and transformative community leadership;
- (2) the program shall be designed to address the community public health workforce needs of California;
- (3) the program shall prepare qualified professionals to be leaders and experienced practitioners who apply their advanced knowledge in service to California's diverse communities; and
  - (4) the program shall enable professionals to earn the degree while working full time.

- (b) Each campus offering a program leading to a Doctor of Public Health degree shall establish requirements for admission to the program. The requirements for admission shall include, at a minimum, the requirements stated in Section 41025.
- (c) The program leading to the Doctor of Public Health degree shall conform to the following specifications:
- (1) The curriculum shall include learning experiences that balance research, theory, and practice, including field experiences. The core curriculum shall provide professional preparation for leadership in community public health, including but not limited to theory and research methods, the structure and culture of public health, and health and scientific knowledge translation and transformative community leadership.
- (2) The pattern of study shall be composed of at least 48 semester units earned in graduate standing. At least 33 semester units required for the degree shall be in courses organized primarily for doctoral students, and the remaining units required for the degree shall be in courses organized primarily for doctoral students or courses organized primarily for master's and doctoral students.
- (3) At least 42 semester units shall be completed in residence at the campus or campuses awarding the degree. The appropriate campus authority may authorize the substitution of credit earned by alternate means for part of this residence requirement. The campus may establish a transfer policy allowing application to degree requirements of relevant coursework and credits completed as a matriculated student in another graduate program, on the condition that the other program is appropriately accredited.
  - (4) A qualifying examination shall be required.
  - (5) The pattern of study shall include completion of a dissertation subject to the following:
  - (A) The dissertation shall be the written product of systematic, rigorous research on a significant professional issue related to community public health. The dissertation is expected to contribute to an improvement in health and scientific knowledge translation and transformative community leadership. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale;
  - (B) The dissertation shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for and methods of gathering and analyzing the data, and offer a conclusion or recommendation. It shall include a written abstract that summarizes the significance of the work, objectives, methodology, and a conclusion or recommendation;
    - (C) No more than 12 semester units shall be allowed for a dissertation; and
    - (D) An oral defense of the dissertation shall be required.

(d) Each campus shall create and distribute to all students enrolled in a Doctor of Public Health degree program a student manual or handbook detailing, at a minimum, the following:
(1) requirements for admission with classified standing;
(2) policies on the transfer of credit earned at other institutions;
(3) policies on professional ethics and academic integrity;
(4) policies on student fees;
(5) provisions for advising and mentoring;
(6) policies and procedures for petitioning for a variance in academic requirements;
(7) policies and procedures for obtaining a leave of absence or for withdrawing from the university;
(8) policies and procedures regarding student grievances;
(9) policies on harassment and discrimination;
(10) policies and procedures for establishing and amending a plan of study;
(11) requirements for satisfactory progress in the program;
(12) policies on academic probation;
(13) requirements for field experience embedded in the program;
(14) requirements for advancement to candidacy;
(15) policies and procedures for the formation of a committee for administering a qualifying examination (if the qualifying examination is unique to the individual student);
(16) dissertation requirements;
(17) policies and procedures for the formation of a committee for supervising a dissertation;
(18) forms to be completed by students in the course of the degree program; and
(19) the names and areas of expertise of faculty members affiliated with the degree program.

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044, 66044.1, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 4-19-2023; operative 4-19-2023 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and for printing only pursuant to Education Code section 89030.1(e) (Register 2023, No. 16).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40519.2, 5 CA ADC § 40519.2

## 5 CCR § 40519.3 § 40519.3. The Doctor of Public Health Degree: Requirements

- (a) Advancement to Candidacy. For advancement to candidacy for the Doctor of Public Health degree, the student shall have achieved classified graduate standing and met such particular requirements as the Chancellor and the appropriate campus authority may prescribe. The requirements shall include a qualifying examination.
- (b) To be eligible for the Doctor of Public Health degree, the candidate shall have completed a pattern of study, including a dissertation, that is consistent with the specifications in subdivision (c)(5) of Section 40519.2 and that is approved by the appropriate campus authority. A grade point average of 3.0 (grade of B) or better shall have been earned in coursework taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average.
- (c) The student shall have completed all requirements for the degree within five years of achieving classified standing in the doctoral program. The appropriate campus authority may extend the time for completion of the requirements if:
  - (1) the extension is warranted by individual circumstances, and
- (2) the student demonstrates current knowledge of research and practice in public health, as required by the campus.

#### **Credits**

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code.

1. New section filed 4-19-2023; operative 4-19-2023 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and for printing only pursuant to Education Code section 89030.1(e) (Register 2023, No. 16).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 40519.3, 5 CA ADC § 40519.3

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 8 – Admission of Post-Baccalaureate and Graduate Students

## 5 CCR § 41020 § 41020. Admission to Doctor of Education Programs

- (a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Education degree established pursuant to Section 40511 if the applicant satisfies the requirements of each of the following numbered subdivisions:
- (1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (3) The applicant has attained a cumulative grade point average of at least 3.0 in upperdivision and graduate study combined.
  - (4) The applicant is in good standing at the last institution of higher education attended.
- (5) The applicant has demonstrated sufficient preparation and experience pertinent to educational leadership to benefit from the program.
- (6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.
- (b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable

evidence the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to educational leadership to merit such action.

- (c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.
- (d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Education programs.

#### **Credits**

NOTE: Authority cited: Sections 66600, 66040.3, 89030 and 89035, Education Code. Reference: Sections 66040.3, 66600 and 89030, Education Code.

#### **HISTORY**

1. New section filed 7-27-2006; operative 7-27-2006. Submitted to OAL for printing only (Register 2006, No. 37).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 41020, 5 CA ADC § 41020

## 5 CCR § 41020 § 41020. Admission to Graduate Standing: Doctoral Unclassified

- (a) An applicant may be admitted to a campus as an unclassified doctoral student if the applicant satisfies the requirements of each of the three following numbered subdivisions:
  - (1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority; and
  - (2) The applicant has satisfied any one of the following three lettered conditions:
    - (A) The applicant has attained a grade point average of at least 3.0 in an acceptable earned baccalaureate degree;
    - (B) The applicant has attained a grade point average of at least 3.0 in the last 60 semester units (90 quarter units) attempted;
    - (C) The applicant holds an acceptable postbaccalaureate degree earned at an institution accredited by a regional accrediting association;

- (3) And the applicant was in good standing at the last institution of higher education attended.
- (b) A doctoral applicant may be required to have attained a master's degree by a regional accrediting association before being admitted to a campus authorized doctoral program.

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Sections, 66046, 66046.1, and 66046.2 Education Code.

## 5 CCR § 41021 § 41021. Admission to Doctor of Nursing Practice Programs

An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Nursing Practice degree established pursuant to Section 40513 if the applicant satisfies the requirements of each of the following numbered subdivisions:

- (1) The applicant holds an acceptable bachelor's degree in nursing or master's degree in nursing earned at an institution accredited by a regional accrediting association and a national professional accrediting association, as applicable; or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (2) The applicant has attained a cumulative grade point average of at least 3.0 in an acceptable bachelor's degree in nursing or master's degree in nursing as determined by the appropriate campus authority.
- (3) The applicant maintains active licensure to practice as a registered nurse in the state in which practicum experiences will be completed.
- (4) The applicant meets all requirements for credentialing or certification eligibility as appropriate to the nursing specialty area.
- (5) The applicant has demonstrated sufficient preparation and experience pertinent to nursing practice to be successful in doctoral education.
- (6) The applicant has met any additional requirements established by the chancellor and any additional requirements prescribed by the appropriate campus authority.

#### **Credits**

NOTE: Authority cited: Sections 66600, 89030, 89035, 89280 and 89281, Education Code. Reference: Sections 66600, 89030, 89280 and 89281, Education Code.

- 1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33).
- 2. Amendment of subsections (1)-(2) and (5) and amendment of NOTE filed 7-23-2018; operative 7-23-2018 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and printing (Register 2018, No. 30).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 41021, 5 CA ADC § 41021

## 5 CCR § 41021 § 41021. Special Action for Doctoral Admission

An applicant who does not qualify for admission under the provisions of subdivisions (a) or (b), or both such subdivisions, of Section 41020, may be admitted by special action if, on the basis of acceptable evidence, the applicant is judged by appropriate campus authority to meet professional, personal, scholastic, and other standards pertinent to the applicant's educational objectives to merit such action.

#### Credits

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section, 66046, 66046.1, and 66046.2, Education Code.

## 5 CCR § 41022 § 41022. Admission to Doctor of Physical Therapy Programs

- (a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Physical Therapy degree established pursuant to Section 40515 if the applicant satisfies the requirements of each of the following numbered subdivisions:
- (1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (2) The applicant has completed all required prerequisite coursework for the campus program(s) to which the applicant has applied with a cumulative grade point average of at least 3.00.
- (3) The applicant must have been in good academic, professional and clinical standing at the last institution and if applicable, in the last entry-level physical therapist educational program attended.

- (4) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.
- (b) Only those students who continue to demonstrate a satisfactory level of scholastic, professional, and clinical competence shall be eligible to continue in Doctor of Physical Therapy programs.

NOTE: Authority cited: Sections 66042, 66600, 89030 and 89035, Education Code. Reference: Sections 66042, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 8-15-2011; operative 8-15-2011. Submitted to OAL for printing only pursuant to Education Code section 89030.1 (Register 2011, No. 33).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 41022, 5 CA ADC § 41022

## <u>5 CCR § 41022</u> § 41022. Admission to Graduate Standing: Doctoral Conditionally Classified

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021, but who has deficiencies in prerequisite preparation which, in the opinion of the appropriate campus authority, can be met by specified additional preparation, including acceptable evidence of academic, professional, and/or clinical standards, may be admitted to an authorized doctoral degree curriculum with conditionally classified doctoral standing.

#### Credits

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section, 66046, 66046.1, and 66046.2 Education Code.

## 5 CCR § 41023 § 41023. Admission to Doctor of Audiology Programs

- (a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Audiology degree established pursuant to Section 40517 if the applicant satisfies the requirements of each of the following numbered subdivisions:
- (1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.

- (2) The applicant has an overall cumulative grade point average of at least 3.00 in upperdivision baccalaureate study, postbaccalaureate and master's study combined.
  - (3) The student has completed all campus-required prerequisite coursework.
  - (4) The applicant must have been in good academic standing at the last institution.
- (5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.

NOTE: Authority cited: Sections 66041, 66600, 89030 and 89035, Education Code. Reference: Sections 66041, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 8-31-2017; operative 8-31-2017 pursuant to Education Code section 89030.1(e). Submitted to OAL for printing only pursuant to Education Code section 89030.1(e) (Register 2017, No. 35).

This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 41023, 5 CA ADC § 41023

## 5 CCR § 41023 § 41023. Admission to Graduate Standing: Doctoral Classified

An applicant who is eligible for admission under the provisions of Section 41020 or Section 41021 may be admitted to an authorized doctoral degree curriculum of the campus as a classified doctoral student if the applicant satisfactorily meets professional, personal, scholastic, and other standards for admission to the doctoral degree curriculum as the appropriate campus authority may prescribe. Only those applicants who show promise of success and fitness will be admitted to doctoral degree curricula, and only those who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in such curricula.

#### Credits

NOTE: Authority cited: Sections 66600, 89030 and 89035, Education Code. Reference: Section 66046, 66046.1, and 66046.2, Education Code.

## 5 CCR § 41024 § 41024. Admission to Occupational Therapy Doctorate Programs

(a) An applicant may be admitted with classified graduate standing to a program leading to an Occupational Therapy Doctorate degree established pursuant to Section 40519 if the applicant satisfies the requirements of each of the following numbered subdivisions:

- (1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (2) The applicant has an overall cumulative grade point average of at least 3.00 in upperdivision baccalaureate study, postbaccalaureate and master's study combined
  - (3) The student has completed all campus-required prerequisite coursework.
  - (4) The applicant must have been in good academic standing at the last institution.
- (5) The applicant has met any additional requirements established by the chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.

NOTE: Authority cited: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code. Reference: Sections 66043, 66043.1, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 4-22-2020; operative 4-22-2020 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review by Education Code section 89030(b). Submitted to OAL for courtesy filing and printing only (Register 2020, No. 17). This database is current through 5/3/24 Register 2024, No. 18. Cal. Admin. Code tit. 5, § 41024, 5 CA ADC § 41024

## 5 CCR § 41025 § 41025. Admission to Doctor of Public Health Programs

- (a) An applicant may be admitted with classified graduate standing to a program leading to a Doctor of Public Health degree established pursuant to Section 40519.2 if the applicant satisfies the requirements of each of the following numbered subdivisions:
- (1) The applicant holds an acceptable baccalaureate degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (2) The applicant holds an acceptable master's degree earned at an institution accredited by a regional accrediting association, or the applicant has completed equivalent academic preparation as determined by the appropriate campus authority.
- (3) The applicant has attained a cumulative grade point average of at least 3.0 in upperdivision and graduate study combined.

- (4) The applicant is in good standing at the last institution of higher education attended.
- (5) The applicant has demonstrated sufficient preparation and experience pertinent to community public health to benefit from the program.
- (6) The applicant has met any additional requirements established by the Chancellor in consultation with the faculty and any additional requirements prescribed by the appropriate campus authority.
- (b) An applicant who does not qualify for admission under the provisions of subdivision (a) may be admitted with classified graduate standing by special action if on the basis of acceptable evidence, the applicant is judged by the appropriate campus authority to possess sufficient academic and professional potential pertinent to community public health to merit such action.
- (c) An applicant who is ineligible for admission under the provisions of either subdivision (a) or subdivision (b) because of deficiencies in prerequisite preparation that in the opinion of the appropriate campus authority can be rectified by specified additional preparation, including examinations, may be admitted with conditionally classified graduate standing. The student shall be granted classified graduate standing upon rectification of the deficiencies.
- (d) Only those students who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to continue in Doctor of Public Health programs.

NOTE: Authority cited: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1 (effective January 1, 2023 per SB 684 (2022)), 66600, 89030 and 89035, Education Code. Reference: Sections 66044 (effective January 1, 2023 per SB 684 (2022)), 66044.1, 66600, 89030 and 89035, Education Code.

#### **HISTORY**

1. New section filed 4-19-2023; operative 4-19-2023 pursuant to Education Code section 89030.1. Exempt from the Administrative Procedure Act and OAL review pursuant to Education Code section 89030(b). Submitted to OAL for courtesy filing and for printing only pursuant to Education Code section 89030.1(e) (Register 2023, No. 16).

This database is current through 5/3/24 Register 2024, No. 18.

Cal. Admin. Code tit. 5, § 41025, 5 CA ADC § 41025